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1935

SUMMER QUARTER

BULLETIN

THE UNIVERSITY OF GEORGIA

ATHENS, GEORGIA

CALENDAR

June 12:	Registration for both terms begins in Woodruff Hall. Hour from 8:30-1:00; 2:30-5:00.
June 13:	Registration continues at Woodruff Hall. Hours from 8:15 12:00; 3:00-5:00.
June 13:	Instruction begins.
June 13:	Opening Assembly, University Chapel—President S. V. Sanford, Speaker, 5:00 p. m.
June 14:	Opening Assembly, Pound Auditorium—President S. V. Sanford, Speaker, 5:00 p. m.
July 4:	Independence Day, half holiday.
July 11-12:	Woman's Club Institute—Mrs. Josephine Jenkins Doggett Washington, D. C., Leader.
July 15-18:	Institute of Georgia Congress of Parents and Teachers—Mrs Charles D. Center, State President.
July 15-18:	Educational Conference—M. D. Collins, State Superintendent of Education.
July 18-19:	Examinations for the first term of the Summer Quarter.
July 20:	Registration for second term begins, Academic Buildin Hours from 9:00-5:00.
July 22:	Instruction begins. Registration for credit continues. Hou from 1:00-4:00.
August 22-23:	Examinations for the second term of the Summer Quarte
August 23:	Conferring of degrees.

During the First Term no classes will be held on Saturday, except t first Saturday, June 15, when all classes will be held. During the Seco Term classes will be held all Saturdays, except on Saturday, August 1 when no classes will be held.

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

S	M	T	W	T	F	S
				1	2	
4	5	6	7	8	9	1
11	12	13	14	15	16	1
18	19	20	21	22	23	2
25	26	27	28	29	30	3

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GENERAL INFORMATION

ORGANIZATION

It was in 1903 that Chancellor Hill organized the first summer school at the University, declaring that the hundred year old campus should produce something more than a crop of hay during the long summers. From that first four-weeks session the summer school has continued to increase in numbers and to extend its influence until last summer it became a full eleven-weeks Quarter of the University, embracing every department, and maintaining the same standards as in any of the other quarters. All courses are of college grade and carry the regular catalogue numbers.

The Quarter is divided into two terms, the first June 12 to July 19; the second July 20 to August 23. The first term is especially adapted to the needs of teachers who are employed during the nine months. They will have access to the elementary and high school laboratory schools and will find all the required courses offered for certification. Many courses will be available the second term also. Some working towards degrees will find the full quarter necessary to complete science, language, and graduate courses.

ADMISSION

The admission requirements to the Junior Division undergraduate courses (Numbers 1 to 49) are the same for the Summer Quarter as for the other three quarters. These are essentially graduation from an accredited high school with at least 15 acceptable units. Students planning to enter the Summer Quarter as candidates for a University degree are urged to have transcripts of their high school and college records sent to the Registrar in advance of entering, or to submit same on entering.

In general (see paragraph as to teachers and special students) students under 21 years of age who have not met the entrance requirements are not admitted to college credit courses.

The Senior Division courses, numbered from 300 to 399, are designed primarily for students who have completed two years of college work. Under the University rules these courses are open only to students who have completed 13 courses; and a maximum of only three such courses can be credited towards Senior Division requirements if taken before 20 courses have been completed. The Senior Division courses numbered 400 to 799 are designed for advanced undergraduates and graduate students, and in general no one will be admitted to these courses who has not completed 20 courses. Undergraduate students register under a number 400 to 599 and graduate students under a parallel number 600 to 799. For instance, Mathematics 404 is for undergraduates and Mathematics 604 is the same course for graduates.

FOR TEACHERS

For teachers over 21 years of age who present a State Teacher's Certificate and who can satisfy the instructors in charge that they are qualified to take the courses, the above rules will be waived in so far as they apply to admission to courses.

Note as to Special Students: Under the University rules, a student who has passed his twenty-first birthday may be admitted to any course if he can satisfy the instructor in charge and the administrative Dean that he is qualified to take the course with profit.

No student admitted to courses under the preceding clauses without meeting the entrance requirements will be considered as a candidate for a University of Georgia degree, nor will any course be considered as finally credited toward a degree, until the student has met the University entrance requirements.

To prevent delay in registration the records necessary for entrance should be furnished the Registrar prior to the day of registration.

GRADUATE STUDENTS

The University permits students, graduates of approved colleges, to proceed to the Master's degree by work done wholly, or in part, in the Summer Quarter. The regulations pertaining to graduate work and the requirements for the advanced degrees are the same in the Summer Quarter as in the regular academic year.

AUDITORS

Persons desiring to attend courses or lectures without examination or credit may secure an Auditor's ticket. The form of registration as auditors is the same as registration for credit, except that "auditor" shall be indicated on both registration and class card. Fees for auditors are the same as those for students registered for credit.

FEES

The registration fee for the full quarter is $40.00, or $22.00 for the first term and $18.00 for the second term. This fee is exclusive of laboratory fees and other special fees.

In the School of Law, the registration fee is $27.00 each term for residents of Georgia and $44.00 each term for non-residents.

REFUND OF FEES

Special regulations for the Fourth or Summer Quarter, since this quarter is divided into two terms or six weeks and five weeks:

1. Students withdrawing in either term within 10 days will be charged $5.00 and the balance of the matriculation fees refunded at the end of the term; students withdrawing after 10 days will not be entitled to a refund of any part of the matriculation fees.

2. Students in the Fourth Quarter are accepted in the dormitories and dining halls for six weeks at special rates. Students finding it necessary to

withdraw at any time during the six-weeks or five-weeks terms will be charged $1.00 a day, and the balance, whatever it may be, will be refunded at the end of the term.

MONEY

Registration fees may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes as these are easily cashed in many places. It would be advisable for students to bring their money in this form and deposit it in a local bank. Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

CREDITS

The normal student load for six weeks is one and one half courses and for eleven weeks three courses. The maximum credit allowable for any student is two courses for six weeks and four courses for eleven weeks. For students other than teachers the rule governing the maximum credit will be the same as for the other quarters as printed in the current catalogue, except that in some cases the Administrative Dean may authorize two courses per term for those students who have passed all their work in the previous quarter. For teachers of experience the maximum load may be allowed, provided their former collegiate record is not unsatisfactory.

Thirty-six courses, plus two courses in Military Science (men) or two courses in Physical Education (women), are required for graduation with a Bachelor's degree. In case the student is exempted under the University rules from the Military Science or Physical Education, two courses of general electives must be substituted to bring the total to 38 courses.

These 38 courses are equal to 127 semester hours. The University courses are, therefore, equal to 3⅓ semester hours; half courses are equal to 1⅔ semester hours.

In all half courses a student must attend not less than 21 recitations, for full courses not less than 42 recitations. No student will be given credit for a course for which he has not been officially registered.

DORMITORIES AND DINING HALLS

There are 12 dormitories and three dining halls on the University campus. Some of the dormitories are for men and others for women. All of the dining halls are for both men and women. Room and board in all of the dormitories, except Brown and Soule, will be $30.00 for the first term and $25.00 for the second term. For the other two, it will be $35.00 for the first term and $30.00 for the second term.

All undergraduate women students are required to live in the dormitories unless excused by the properly constituted committee on dormitories. The dormitories are convenient, comfortable and economical.

Over 1,000 students may be accommodated in these dormitories and dining halls. Reservations should be made early. The reservation fee is $5.00, which will be credited on board.

COURSES FOR STATE CURRICULUM REVISION

Four types of courses will be offered to further the program of statewide curriculum reorganization: A course on the fundamental problems and philosophy of the elementary and secondary school curricula, a course on construction of unit materials for elementary schools, a course on construction of materials for high schools, and a research course on curriculum problems.

Curriculum courses will be taught by regular members of the Faculty of the College of Education, experienced persons from outside the State who have had recent experience in successful state curriculum programs, and by outstanding educators of Georgia who have developed modern curriculum programs.

Several sections of the curriculum courses will be organized to care more adequately for the large group of public school administrators and teachers who will attend the Summer Quarter.

Official committees of the state curriculum reorganization will work at their problems in the Curriculum Laboratory during the Summer Quarter.

The Curriculum Laboratory will be enlarged and its facilities increased for the Summer Quarter.

THE UNIVERSITY ELEMENTARY SCHOOL

The University Elementary School will operate during the first term of the summer session. Parents may enroll their children in the school in the same way in which they are enrolled during the regular session. The members of the regular teaching staff of the Elementary School will have charge of their respective grades.

The work of the first grade will center around the Church; the second around Community Life; the third around Transportation; the fourth around China; the fifth around Robin Hood; the sixth around The Middle Ages.

Students who desire credit on a teacher's certificate for observation must register for the course in Directed Observation and pay the usual fee for a half course.

Students who are registered in any Education course are invited to observe in the Elementary School without credit and without paying any additional fee. For this privilege observation without credit must be recorded on the registration card.

Practice teaching may be elected in any grade and for this course two hours a day must be reserved. Credit for this subject is one-half course on a Bachelor of Science degree in Education.

Parents are invited to bring their children with them and to have them attend the Elementary School. The incidental fee for six weeks is 50 cents.

The Elementary School is open for observers during the second, third and fourth periods.

THE UNIVERSITY HIGH SCHOOL

During the first six weeks of the Summer Quarter, The University High School will offer the following courses:

One course in Senior High History—Miss Massey
One course in Junior High Social Science—Mrs. Hamilton
One course in Junior High Mathematics—Miss Simpson
One course in Junior High English—Miss Miller
One course in Senior High English—Miss Fargason
One course in Senior High French—Miss Miller
One course in Senior High Home Economics—Miss Mayes
One course in Junior High Science—Mr. Earnest

All the listed courses are open for observers and students taking Education 386. Students interested in doing Practice Teaching should reserve two consecutive periods of the first four and also make application to the principal at an early date.

In addition to accomplishing its purpose in demonstration and practice teaching, The University High School is aiding in the solution of the problem facing many parents—the problem of providing profitable occupation for High School pupils during the summer. The summer session of the High School is operated on a morning-session basis. This plan leaves the afternoons free for sports and other forms of recreation, thus giving time for the freedom that a vacation should afford. From the pupil's standpoint, the work will serve three functions—it will be possible for pupils who have missed a portion of their regular work or who have a weak foundation to review; it will give an opportunity to some pupils to begin new subjects that they expect to take up during the next regular session; and it will provide an opportunity for some to explore new fields that their regular program will not permit.

All pupils furnish their own books and pay an incidental fee of $1.00.

REGULAR STUDENTS

The Summer Quarter makes it possible and profitable for many students of the regular year now to complete their college courses in less than four years; in fact, many are planning to do so in three years. Students are invited to study the offerings of the Summer Quarter and consult with their advisers or Dean about continuing their studies through four quarters for at least two of the three years in college. This plan will be advisable for many who expect to continue their studies in professional schools.

GRADUATE STUDIES

The University is the only part of the University System offering residence study for Master's degrees. Over 60 graduate courses are offered in the Summer Quarter. Three summer quarters may complete the residence requirement and the work for a Master's degree. This is particularly convenient for persons in the teaching profession. They may continue their studies at small cost without loss of time from their positions. Over 300 students were registered in this school last summer.

DEGREES

The University offers the following degrees:

- Bachelor of Arts
- Bachelor of Fine Arts
- Bachelor of Science
- Bachelor of Science in Chemistry
- Bachelor of Arts in Journalism
- Bachelor of Science in Commerce
- Bachelor of Science in Pharmacy
- Bachelor of Science in Agriculture
- Bachelor of Science in Agricultural Engineering
- Bachelor of Science in Forestry
- Bachelor of Science in Home Economics
- Bachelor of Arts in Education
- Bachelor of Science in Education
- Bachelor of Science in Physical Education
- Bachelor of Laws
- Master of Arts
- Master of Science
- Master of Science in Agriculture
- Master of Science in Forestry
- Master of Science in Commerce
- Master of Science in Home Economics
- Master of Education
- Master of Science in Chemistry

DEGREE REQUIREMENTS

The requirements for the various degrees are listed in the general catalogue and in special bulletins. Upon request the Registrar will be glad to furnish these bulletins or information concerning any of the degrees.

The Freshman class which entered the Fall Quarter, September, 1934 (class graduating in 1938) will be expected to meet the new curriculum requirements as listed in the current general catalogue issued in the Spring of 1935. Those who expect to graduate with the class of 1937 or earlier (other than the Freshman class of 1934-35) are expected to meet the degree requirements as outlined in the general catalogue published in August, 1933, or the bulletin of information published in June, 1934.

SCHOOL OF LAW

The Summer Quarter of the Law School is divided into two terms of approximately equal length. A full program of work is provided for advanced students as well as for students beginning the study of law. An effort has been made to offer for advanced students courses which they cannot ordinarily take during the regular session.

The work of the Summer Quarter is so arranged that a student who wishes to attend the Law School during four quarters of each year may, by beginning his law study in June of any year, save practically a year in the time required for graduation.

A student who wishes to enter the Summer Quarter as a candidate for a degree from this School must make formal application for admission as required in the regular session. The admission requirements are the same.

A student at a member school of the Association of American Law Schools who desires to enter this School and attend only for the summer will be admitted on the presentation of a certificate to the effect that he is in good standing at his own school.

Upon request the Dean of the Law School will furnish full information regarding the work of the Summer Quarter.

A complete transcript of all credits should be forwarded to the Registrar previous to the opening of the Summer Quarter, or should be presented by the student at the time of registration.

The pre-law two-year courses may be satisfied by work in any of the four quarters of the University.

RECREATION

Recreation is an essential part of any program of study, particularly during the summer months. The University of Georgia makes a special effort to supply this essential in a very complete manner. A recreational program is definitely planned, directed, and supported. It is not left to chance, though student organization has an essential part.

INFORMAL SOCIAL GATHERINGS. Gatherings of a purely social nature are frequent. A regular series of these events is definitely organized and directed, while many others result from student planning.

On Saturday afternoons and evenings the recreation committee will provide for hikes, with wiener roasts or steak fries.

Especial attention is given to the matter of physical recreation, entirely supplementary to the courses in physical education. The facilities may be briefly summarized as follows: two golf courses, two gymnasiums with swimming pools, Sanford Field for baseball and track, tennis courts on all three campuses, and provision for volley ball.

HORSEBACK RIDING. Provision will be made for a class in horsemanship under one of the United States officers. In the present quarter about 60 young women students are in this course. A charge of $5.00 for the first term is made. The hour for riding is 7:30 a. m.

TENNIS AND GOLF TICKETS. The use of the tennis courts is restricted to those holding tickets. Such tickets will be issued to regularly enrolled students of the Summer Quarter, upon payment of a fee of 50 cents for each term, and presentation of the treasurer's receipt for fees. Golf tickets are issued in the same manner without charge, but a greens fee of 50 cents is charged for each round.

Professor Earnest of the Coördinate College will give ten vesper lectures on the Coördinate College campus during the first term.

The management has arranged with the Palace Theatre to give one admission one afternoon a week for the six weeks to enrolled Summer Quarter students and faculty for 50 cents paid on registration.

LITERARY ACTIVITIES

Public Lectures. Lectures of general interest and educational value will be given throughout the summer, open to all members of the Summer Quarter without additional fees. These lectures are usually scheduled at the ninth period—from 5:00 to 5:45 when most of the students are at leisure.

Assemblies. The ninth period (5:00-5:45) has been fixed this year for assemblies, special lectures and other features. On Tuesdays and Thursdays the assemblies will be on the University campus; on Wednesdays and Fridays on the Coördinate College campus.

The music department presents a music appreciation program every Thursday evening.

Weekly announcements will be made of the features for the assembly hour and for other entertainments on other days. This plan enables the Summer Quarter to have six periods of recitations in the morning.

CONFERENCES

During the Summer Quarter a number of conferences of important organizations will be held. These conferences bring to the University large groups of adults interested in special phases of education or social work.

The Club Institute of the Georgia Federation of Women's Clubs will be held July 11-12 with Mrs. Josephine Jenkins Doggett, Washington, D. C., as leader. The Institute of the Georgia Congress of Parents and Teachers will be held July 15, 16, 17, and 18. Mrs. Charles D. Center is State President. The Education Conference of County Superintendents and Board Members will be held at the same time, July 15-18. M. D. Collins, State Superintendent of Education, is in charge.

THE UNIVERSITY LIBRARIES

The University Libraries are open to all students of the Summer Quarter. The main library is on the University campus, but additional libraries will be found in Conner Hall and on the Coördinate College campus. These include about 90,000 volumes and many pamphlets on all subjects.

The periodical list numbers several hundred and includes important publications of America and Europe, in every department of knowledge.

Libraries are open from 8:00 a. m. to 10:00 p. m.

BOOKS AND MATERIALS

Students of the Summer Quarter will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Some of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer Quarter, or may get them at the Co-op Book Exchange, at the usual market prices. Allow from $5.00 to $10.00 for books, etc.

STUDENTS' HEALTH SERVICE

The Students' Health Service conducts a free dispensary during the Summer Quarter on the same basis as during the regular year, with the same staff of physicians and nurses being on duty. Hospitalization, whenever necessary for students, is provided in Crawford W. Long Infirmary on the University campus or in the Infirmary at the Coördinate College. For surgical operations, special drugs and hospital board, a charge on a strictly cost basis is made.

GEORGIA CO-OP

The co-operative store for the University, where books and other materials, sandwiches, drinks, etc., may be secured, is in operation on the University campus. In connection with the Co-op is a University post office in which there are about 700 call-boxes. A 25-cent fee is charged for box rent.

EMPLOYMENT BUREAU

The University conducts an employment bureau in the Personnel Office, 107 Academic Building. This office works in close coöperation with the various schools and departments of the University and annually places a large number of graduates. A $1.00 registration fee is the only charge made for placement services. Any person who has completed the equivalent of one year's work either at the University or at the Georgia State Teachers College is eligible to register for placement.

BAGGAGE

Trunks and other baggage should give the dormitory and room number where reservations have been made prior to coming to the Summer Quarter. In other cases baggage should be left at the railway station until a residence is secured.

TEACHING REQUIREMENTS

STATE CERTIFICATES

The latest requirements for certification adopted by the State School Board of Georgia are:

The lowest certificate, the *General Elementary*. shall be based on one year of college or normal school work, that is, a minimum of 30 semester hours, of which six semester hours must be in Education. No credit shall be given for teacher training work in high school.

Life normal, life junior college, and life college certificates shall be valid for life, provided that the certificate shall automatically lapse if the holder fails to teach for a period of seven years. These certificates may be reinstated upon the satisfactory completion of six semester hours of professional training in a standard college.

All college certificates shall be based upon a bachelor's degree from a standard four-year college. Such certificates shall require completion of 12 semester hours in the subject to be taught, succeeding two high school units, in the same or a related field. Six semester hours in the subject to be taught, succeeding two high school units in the same or a related field, may be accepted where a record of B is made.

PROFESSIONAL REQUIREMENTS

The professional or Education credit required for the provisional and professional certificates of college, normal, or junior college grade must be earned in subjects listed and in accordance with the following scheme as required by the State Department of Education of Georgia:

1. For High School Teachers.
    (1) Required Course—From nine to 12 semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for "High School Teaching and Management," three semester hours is the maximum credit allowed for one course.
        a. History of Education: Two or three semester hours.
        b. Educational Psychology or Principles of Education including the Psychological: Two or three semester hours.
        c. The Age of Adolescence and its Problems: Two or three semester hours.
        d. High School Teaching and Management: Three or four semester hours.
    (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
        a. Directed Observation and Teaching in the High School.
        b. Methods of Teaching the Major Subjects.
        c. High School Organization and Administration.
        d. Educational Sociology.
        e. Educational Hygiene.
        f. Moral Education.
        g. Philosophy of Education.
        h. Educational Tests and Measurements.
        i. The Junior High School.
        j. Principles of Secondary Education.
        k. General School Administration and Supervision.
        l. Introduction to Education.
        m. Supervision of Primary, Elementary or Rural Schools.
2. For Elementary School Teachers.
    (1) Required Courses—From nine to 12 semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for Technique of Teaching and Management, three semester hours is the maximum credit allowed for one course.
        a. History of Education: Two or three semester hours.
        b. Educational Psychology or Principles of Elementary Education including the Psychological: Two or three semester hours.
        c. Child Study, Pre-school and Pre-adolescent: Two or three semester hours.
        d. Technique of Teaching and Management: Three or four semester hours
    (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
        a. Directed Observation and Teaching in Elementary Schools.
        b. Methods in Elementary School Subjects.
        c. Educational Hygiene.
        d. Educational Sociology.
        e. Educational Tests and Measurements.
        f. Moral Education.
        g. Education in Health and Recreation.
        h. Principles of Elementary Education.
        i. Introduction to Education.
        j. Supervision of Primary, Elementary, or Rural Schools.

NOTICE

A number of other college courses listed in the general catalogue may be offered in the Summer Quarter, provided a sufficient number of students apply for same. The Summer Quarter reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. The individual instructors must refer such matters to the Director.

The Summer Quarter will not be responsible for bills contracted without written authority of the management on official requisition forms signed by the Director.

NOTE AS TO SCHEDULE:

All classes will be met according to the official schedule, a copy of which, if not found enclosed with this bulletin, will be sent by the Registrar upon request.

COURSES OF INSTRUCTION

Courses are numbered according to the following system: 1 to 49, primarily for undergraduate, Junior Division students; 300 to 399 primarily for undergraduate, Senior Division students; 400 to 599 for undergraduates and graduates but carrying only undergraduate credit; 600 to 799 for graduate students and carrying graduate credit (the last two groups are parallel courses, the first number to be used in registering for undergraduate and the second for graduate credit); 800 and above for graduate students only and carrying graduate credit.

AGRONOMY AND FARM MANAGEMENT

SOILS

10. PRINCIPLES OF SOIL MANAGEMENT. Four recitation and two double laboratory periods per week. First and second terms. One course. Prerequisite: Chemistry 21-22. Campus II. *Mr. Collins.*

Formation, physical and chemical properties of soils. Effects of fertilizers, lime, organic matter and management of soils.

351. AGRICULTURAL GEOLOGY. Six lecture and four double laboratory periods per week. First term. One course. Prerequisite: Chemistry 21-22. Campus II. *Mr. Collins.*

Physical geology, rocks, minerals and their weathered products. Origin and distribution of soils and soil materials and mineral plant food.

GRADUATE COURSE

824-825. SOIL TYPES. Minor. Second term. Campus II. *Mr. Collins.*

A study of soil series, types and phases. Classification, mapping and management of the different soil types.

FARM CROPS

350. FIELD CROP PRODUCTION. Eight lecture and two double laboratory periods per week. One course. Second term. Campus II. *Mr. Stuart.*

A study of the principal factors of crop production and their relation to yield and methods used by farmers.

COTTON INDUSTRY

350. COTTON CLASSING. Four lecture and six double laboratory periods per week. First week. One course. Campus II. *Mr. Stuart.*

A summer course in cotton grading, stapling, and marketing. Course is open to anyone with good high school education or its equivalent in business experience without college credit. Regularly enrolled students may secure one course credit if they complete the course satisfactorily.

AGRICULTURAL ENGINEERING

11. SURVEYING. Six lecture and six double laboratory periods per week. One course. Prerequisite: Trigonometry. Second term. Campus II. *Mr. Danner.*

Level, transit, plane table and compass work.

13. LAND RECLAMATION. Five lecture and five double laboratory periods per week. One course. First term. Campus II. *Mr. Danner.*

Principles and methods of improving productive land by drainage, irrigation, the control of soil erosion and land clearing.

15. FARM POWER AND MACHINERY. Six lecture and six double laboratory periods per week. One course. Second term. Campus II. *Mr. Peikert.*

Utilization and application of farm power and machinery for agricultural uses.

372a. SANITATION AND WATER SUPPLY. Five lecture periods per week. Half course. First term. Campus II. *Mr. Davenport.*

The development, storage, distribution, and purification of rural water supplies and the collection and disposal of farm and rural waste.

373a. REFRIGERATION, HEATING AND VENTILATION. Five lecture periods per week. Half course. First term. Campus II. *Mr. Davenport.*

Fundamental principles of refrigeration, heating and ventilation.

401 (Sr.) 601 (Gr.). AGRICULTURAL ENGINEERING APPLICATIONS. Five lecture and five double laboratory periods per week. One course. Prerequisite: Agricultural Engineering 3. First term. Campus II. *Mr. Peikert.*

Advanced work in the study of agricultural production methods, farm construction, and the application of engineering methods.

ANIMAL HUSBANDRY

3. TYPES AND BREEDS OF FARM ANIMALS. Six lecture and four double laboratory periods per week. One course. First term. Campus II. *Mr. Jarnagin* and *Mr. Rice.*

An introductory course in animal husbandry with emphasis given to the importance of the various types and breeds of farm animals in a well-balanced agricultural program.

373. FEEDS AND FEEDING. Ten recitation and lecture periods per week. One course. First term. Campus II. *Mr. Jarnagin* and *Mr. Rice.*

A general introductory course in the feeding of all classes of farm animals.

374. ANIMAL NUTRITION. Ten lecture and two double laboratory periods per week. One course. Prerequisite: Animal Husbandry 373. Second term. Campus II. *Mr. Jarnagin* and *Mr. Rice.*

For students specializing in animal husbandry. A detailed study will be made of the feed requirements of the various classes of farm animals and the feeds produced most abundantly in the southeast.

381. PARASITOLOGY. Twelve lecture periods per week. One course. Second term. Campus II. *Mr. Richardson.*

A study of the animal parasites of the domestic animals and fowls.

382. COMMON DISEASES OF FARM ANIMALS. Eight lecture and four double laboratory periods per week. One course. Second term. Campus II. *Mr. Richardson.*

A brief study of the common diseases and injuries of farm animals.

391. FARM DAIRYING. Four lecture and eight double laboratory periods per week. One course. Second term. Campus II. *Mr. Bennett.*

A study of the composition and properties of milk, and methods of preparing it for the market and for use in the home.

393. DAIRY MANUFACTURES. Four lecture and six double laboratory periods per week. One course. Prerequisite: Animal Husbandry 391. First term. Campus II. *Mr. Bennett.*

An advanced course for students going into the commercial production of creamery butter, ice cream and cheese.

805-806. ANIMAL PRODUCTION, BREEDING AND NUTRITION. Graduate course. Ten periods per week first term and twelve periods per week second term. Two courses, or one minor. Prerequisite: Animal Husbandry 3, 372, 373. First and second terms. Campus II. *Mr. Jarnagin, Mr. Rice,* and *Mr. Bennett.*

Advanced study in problems pertaining to production, breeding and nutrition of farm animals.

ART

1. ART PRINCIPLES. Five lecture and five double laboratory periods per week. One course. First term. Campus II. *Miss Ricker.*

An introduction to the study of design elements and the use of color leading to self-expression. Practical problems in line, mass, color, etc. Foundation course.

14. PUBLIC SCHOOL ART FOR LOWER GRADES. Two sections. Ten recitation and practice periods per week. One course. First term. Campus III and I. *Miss Murdock.*

Art's relation to general curriculum. Trees, plants, birds, animals, figures, in illustrative composition. Posters, lettering, color, design.

15. PUBLIC SCHOOL ART FOR UPPER GRADES. Ten recitation and practice periods per week. One course. First term. Campus III. *Miss Holliday.*

Organization of the art curriculum and practice in art work for upper grades.

20. APPLIED DESIGN. Five lecture and five double laboratory periods per week. One course. Prerequisite: Art 1. First term. Campus II. *Miss Ricker.*

Shade and tie dyeing, weaving, batik, embroidery, block printing, leather work and book-binding. Selection of problems to meet individual needs.

365. INTERIOR DECORATION. Ten lectures per week. One course. First term. Campus II. *Miss Ledford.*

A study of periods including interior design, furniture, fabrics, and accessories. Illustrated lectures.

370. ART APPRECIATION. Ten lecture and recitation periods per week. One course. First term. Campus II. *Miss Holliday.*

A study of the masterpieces in art with emphasis on the interpretation of art qualities and analysis of means of expression.

382. ADVANCED APPLIED DESIGN. Five lecture and five double laboratory periods per week. One course. Prerequisite: Art 1. First term. Campus II. *Miss Ricker.*

Individual choice of special problems in applied design.

Other Art courses offered if as many as five apply for them.

BACTERIOLOGY

350. BACTERIOLOGY. Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee, $2.50. First term. Campus II. *Mr. Burkhart.*

This is a course in general microbiology covering a study of the history of the science, the cultivation and observation of microorganisms and their morphology and distribution.

351. BACTERIOLOGY. Six recitation and lecture and six double laboratory periods per week. One course. Laboratory fee, $2.50. Prerequisite: Bacteriology 350. Second term. Campus II. *Mr. Burkhart.*

This course covers the relationship of microorganisms to chemical transformations with emphasis placed upon fermentation and putrefaction, classification and practical application of the science.

809a. BACTERIOLOGY. Five recitation and lecture periods or demonstrations per week. Half course. Prerequisite: Two Senior Division courses in Biology or Chemistry. Special students who do not meet these requirements may be admitted after conference with the Instructor. First term. Campus II. *Mr. Burkhart.*

This is a course in general microbiology with special emphasis upon sanitation; also deals with such modern phenomena as pleomorphism, complex life cycles, bacterial dissociation and bacteriophage. Designed to meet the needs of superintendents, principals and teachers of biology in the public schools and those individuals whose duties are of a community interest and concern. This course also furnishes desirable information for the average citizen in the exercise of his civic duties.

S09b. Bacteriology. Six recitation and lecture periods or demonstrations per week. Half course. Prerequisite: Bacteriology 409a (old 109a). Second term. Campus II. *Mr. Burkhart.*

This course treats of microorganisms and their relationship to public health. Designed to complete a full course in bacteriology with Bacteriology 409a.

BOTANY

21 (321). Elementary General Botany. Introduction. Five lecture and recitation and five double laboratory periods per week. One course. Laboratory fee, $2.50. First term. Campus I. *Mr. Reade.*

The first half of the double course Botany 21-22.

22 (322). Elementary General Botany. The Plant World. Six lecture and recitation and six double laboratory periods per week. One course. Laboratory fee, $2.50. Prerequisite: Botany 21. Second term. Campus I. *Mr. Pyron.*

The second half of the double course, Botany 21-22.

Note: The department will arrange to give a course in either physiology or genetics provided not less than 10 students apply for it who have completed Botany 21-22 or an equivalent.

CHEMISTRY

21 (321). General Chemistry. Five lecture and recitation and five double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. First term. Campus I. *Mr. Wilder.*

A study of the non-metallic and metallic elements. including a systematic treatment of chemical principles and their applications. First half of a double course, Chemistry 21-22 (321-322).

22 (322). General Chemistry. Six lecture and recitation periods and six double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Second term. Campus I. *Mr. Coggin.*

A study of the non-metallic and metallic elements. including a systematic treatment of chemical principles and their applications. Second half of a double course, Chemistry 21-22 (321-322).

23 (323). Qualitative Analysis. Five lecture and recitation and five double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Prerequisite: Chemistry 22 (322). First term. Campus I. *Mr. Wilder.*

A study of the fundamental theories and practices of Qualitative Analysis.

46. Organic Chemistry. Eight lecture and recitation and two double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Prerequisite: 22 (322). First term. Campus I. *Mr. Carter.*

Elementary Organic Chemistry.

360. Agricultural Organic Chemistry. Eight lecture and recitation and four double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Prerequisite: Chemistry 46. Second term. Campus I. *Mr. Coggin.*

S (380). Quantitative Analysis. Four lecture and recitation and six double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Prerequisite: 23 (323). First term. Campus I. *Mr. Whitehead.*

Fundamental theories of Quantitative Analysis. Apparatus is calibrated and typical gravimetric, volumetric and oxidimetric analyses are made.

420 (Sr.) 620 (Gr.). Advanced Inorganic Chemistry. Ten lecture and recitation periods per week. One course or one-half minor. Prerequisite: 22 (322) and two other Chemistry courses with laboratory. First term. Campus I. *Mr. Whitehead.*

Chemical Laws, Theories and Hypotheses.

481 (Sr.) 681 (Gr.). Commercial Analysis. Four lecture and recitation and six double laboratory periods per week. One course or one-half minor. Laboratory fee, $2.50. Breakage deposit, $5.00. Prerequisite: 8 (380 old 90). First term. Campus I. *Mr. Whitehead.*

The analyses of selected industrial products.

800. Thesis for M.S. Degree. One-half minor or one minor. Both terms. Campus I. *The staff.*

COMMERCE

354. Intermediate Accounting. Ten lecture and recitation periods per week. One course. First term. Campus I. *Mr. Raisty.*

Provides the advanced technique and theory as applied to the accounting process. A detailed case problem in manufacturing accounting is studied. Attention is given to the preparation of periodical statements and the principles of balance sheet valuation.

370. Business Law. Ten lecture and recitation periods per week. One course. First term. Campus I. *Mr. Raisty.*

The fundamental general laws of business with emphasis on the Georgia law: covers contracts, agency, partnership, and corporations.

ECONOMICS

5. Principles of Economics. Ten lecture and recitation periods per week, first term; twelve lecture and recitation periods per week, second term. One course. First term. Campus I. *Mr. Jenkins.* Second term. Campus I. *Mr. Segrest.*

A description and critical analysis of the organization of modern society from an economic point of view, with a brief introduction to the theory of value and distribution.

426 (Sr.) 626 (Gr.). Banking. Ten lecture and recitation periods per week. One course. Second term. Campus I. *Mr. Segrest.*

An analysis of the banking function; types of banking institutions; the history of American banking; detailed treatment of the Federal Reserve System.

805-806. Economic Thought and Economic Theory. Minor. First and second terms. Campus I. *Mr. Jenkins.*

A critical evaluation of price and distribution theory in classical and neo-classical economics; examination of the doctrines advanced by leading economists.

EDUCATION

4 (304). Educational Psychology. Ten recitations per week. One course. First term. Campus III. *Mr. Mallary.*

The principles of general psychology are applied to problems in education. Man's equipment for learning; the learning process; types of learning; laws of learning; improvement of learning; transfer of training; factors influencing learning and efficiency; problems of motivation, adjustment, discipline and guidance; the measurement of intelligence and achievement; the construction and use of examinations; the biological and social determinants of individual differences and their educational significance; the school as a socializing agency; the educational hygiene of pupil and teacher; the psychology of special subjects.

7 (307). History of Education. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Mallary.*

An approach to educational problems, theories, and practices today through their development especially during the modern period in Europe and the United States.

341. MATERIALS AND METHODS IN TEACHING ENGLISH IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 381 and four courses in English. First term. Campus I. *Miss Fargason.*

Objectives in the teaching of English: classroom procedure in the teaching of composition; in the teaching of literature: diagnosis of classroom difficulties: testing of results: the course of study: survey of recent literature bearing on the field.

346. MATERIALS AND METHODS IN TEACHING SCIENCE IN THE HIGH SCHOOL. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Wood.*

Objectives in the teaching of science; instruction techniques; courses of study in secondary school science: testing of results: selection and use of equipment: survey of recent literature bearing upon the teaching of science in secondary schools.

356. EDUCATIONAL TESTS AND MEASUREMENTS. Ten recitation and lecture periods per week. One course. Prerequisite: Education 4 or 304. First term. Repeated second term. Campus I. *Mr. Ritchie.*

Nature and function of measurement: the traditional examination: new-type tests; standardized tests: survey and diagnostic tests: remedial teaching based upon diagnostic testing: measures of central tendency: measures of variability: ranking methods; correlations: use of standard tests: tests of elementary education: intelligence tests; tests of personality: tests and the classroom teacher: tests and the administrator.

362. CHARACTER EDUCATION. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Mallary.*

A study of the meaning and need of character education: of actual moral situations in school systems; of materials and methods for the teaching of ideals and of patterns of behavior.

370. METHODS OF TEACHING IN THE PRIMARY GRADES. Ten recitation and lecture periods per week. One course. First term. Campus III. *Miss Solomon.*

The purpose of this course is to aid teachers in meeting the needs of child growth by means of an activity program. Special attention will be given to the following subjects: educational objectives which are particularly applicable to the primary age level: the environment, the equipment and the program for an activities curriculum; the social organizations in each primary grade: the place of the formal studies, reading, spelling, writing, arithmetic, and language in the primary grades: typical units of work for each primary grade: the room library: play: creative work: excursions; trips; exhibits: collections: assemblies: celebrating holidays: and activities for the summer vacation.

371. METHODS OF TEACHING IN THE ELEMENTARY GRADES. Ten recitations per week. One course. Prerequisite: Education 4 or 304. First term. Campus III. *Miss Slocomb.*

A study of teaching methods appropriate to elementary grades: application of the principles of teaching and learning to the selection and organization of subject matter: discussion of modern methods of teaching the elementary school subjects.

372a. SPECIAL METHODS OF TEACHING READING. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Solomon.*

The purpose of this course is to aid teachers from the first through the sixth grade in the evaluation of methods and materials of instruction in reading and in the other language arts, literature, language, composition, and spelling. Among the many topics to be discussed will be the following: recent scientific investigations in the reading process: reading objectives: the development of desirable reading attitudes and habits: oral and silent reading; diagnostic and remedial measures; the use of tests: types of reading lessons: experiences which will contribute to growth in reading and to satisfying creative work; units of work; and evaluating of reading tests.

375. SCHOOL AND CLASS MANAGEMENT. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Ritchie.*

The function of school discipline: human factors concerned: membership and attendance: order and control: school punishments: the place of incentives: the organization of the school: grading and promotion: the daily program: the class exercise period: juvenile delinquency: the health of the pupils: keeping adequate school records: maintaining helpful relations with the parents: teacher and pupil cooperation: solving some personal problems of the teacher.

376a. OBSERVATION AND PRACTICE TEACHING. Ten periods per week. Half course. Prerequisite: Education 370 or Education 371. First term. Campus III. *Supervising Teachers.*

This course requires a specified number of hours of observation and classroom teaching, conferences, and assigned readings. Teacher rating: study of model classroom conditions.

380. THE HIGH SCHOOL IN THE NEW SOCIAL ORDER. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Enlow.*

A study of the development, aims and function, organization, and types of the American high schools: high school pupils: curriculum: guidance: allied activities: teaching staff: buildings and costs. The secondary school in the new social order.

381. METHODS OF TEACHING IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 4 or 304 and 380. First term. Campus I. *Mr. Enlow.*

A study of general method based upon modern psychology: methods of providing for individual differences: the recitation period: types of learning: technique of teaching; modern methods of classroom procedure.

382. MATERIALS AND METHODS IN TEACHING THE SOCIAL SCIENCES IN HIGH SCHOOL. Twelve recitation and lecture periods per week. One course. Prerequisite: Education 381 and four courses in History. Second term. Campus I. *Mr. Payne.*

This course for teachers will be a study of the problems of teaching the Social Sciences in High Schools: past and present curricula: present trends and current practices in presentation. Library reading and practical exercise in the use of textbooks will be required.

383. MATERIALS AND METHODS IN TEACHING MATHEMATICS IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 381 and four courses in Mathematics. First term. Campus I. *Miss Callaway.*

Objectives in the teaching of mathematics: materials: methods: the psychology of mathematics teaching: testing of results: survey of recent literature bearing on the teaching of mathematics.

385. MATERIALS AND METHODS IN TEACHING MODERN FOREIGN LANGUAGES IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 381 and four courses in Modern Foreign Language. First term. Campus I.

Objectives in the teaching of modern foreign languages: general language: testing of results: survey of recent literature bearing on the field.

386a. OBSERVATION TEACHING IN THE HIGH SCHOOL. Ten recitation and lecture periods per week. Half course. First term. Campus III. *Supervising Teachers.*

This course requires a specific number of hours of observation under competent supervision: conferences: assigned readings: measures of efficiency of the recitation: a study of model classroom conditions.

387. MATERIALS AND METHODS IN TEACHING LATIN IN HIGH SCHOOL. Five recitations per week. Half course. Prerequisite: Education 4. First term. *Mr. Hooper.*

Objectives in the teaching of Latin; classroom procedures; diagnosis of difficulties; achievement tests: the course of study; present trends: survey of recent literature bearing on the field.

389. SPECIAL METHODS IN TEACHING HOME ECONOMICS IN HIGH SCHOOL. Ten class periods per week. One course. Prerequisite: A course in curriculum construction, if possible Education 396. First term. Campus I. *Miss Todd.*

A course to guide teachers of Home Economics in: (1) planning teaching procedures, (2) directing pupil activities, (3) selecting teaching aids, and (4) evaluating results in terms of desired outcomes. Class activities will include directed observation in the laboratory school.

SENIOR DIVISION OR GRADUATE COURSES

402 (Sr.) 602 (Gr.). Advanced Educational Psychology. Ten recitations per week. One course or half minor. First term. Campus I. *Mr. Greene.*

An advanced study of selected topics (e. g. individual differences, the learning process, motivation, tests and measures) in psychology which have special significance for the educator.

503 (Sr.) 703 (Gr.). Philosophy of Education. Twelve recitation and lecture periods per week. One course. Prerequisite: Four courses in education required for a degree in College of Education. First term. Campus I. *Mr. Meadows.*

Education for a new social order: the new curriculum: reconstruction of ideals: sources of a science of education: the principal and progressive movements in education: a critical evaluation of "progressive education:" of the "scientific" movement: and the "Gestalt" movement in education: a criticism of fads and fallacies in education: the education frontier.

504 (Sr.) 704 (Gr.). Fundamentals of the Curriculum. Ten recitations per week. One course. Prerequisite: Open to experienced teachers and school administrators; others must have the consent of the Instructor. First term. Repeated second term. Campus I and III. *Mr. Aderhold, Mr. Grier, Mr. Meadows, Mr. Morrow, Mr. Newton,* and *Mr. Wheeler.*

This is an introductory course on the fundamental philosophy, aims, objectives and methods of the modern curriculum. The principles of curriculum-making applied to the program of the public schools.

505 (Sr.) 705 (Gr.). Curriculum Construction for Elementary Schools. Ten recitations per week. One course. Prerequisite: Education 504 (704). First term. Campus I and III. *Mrs. Ott.*

The selection, organization, and development of units of instructional material for modern elementary schools.

506 (Sr.) 706 (Gr.). Curriculum Construction for Secondary Schools. Ten recitations per week. One course. Prerequisite: Education 504 (704). First term. Repeated second term. Campus I. *Mr. Patterson* and *Mr. Wheeler.*

The selection, organization, and development of units of instructional material for modern secondary schools.

517 (Sr.) 717 (Gr.). Problems in Methods of Teaching. Ten recitations per week. One course. Prerequisite: Teaching experience of four courses in Education. Second term. Campus I. *Mr. Meadows.*

A critical study of the customary methods of the recitation and their variations such as the project method, the group method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of these. This course may be used by undergraduates as a substitute for 371 or 381.

582 (Sr.) 782 (Gr.). The Small High School. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Dempsey.*

A study of the nature and functions of the small four-year high school and of the two-year high school. Study of the organization, administration, curriculum, financing, etc., of the small high school. A study of the accrediting set-up in Georgia.

583 (Sr.) 783 (Gr.). Educational and Vocational Guidance. Ten recitation and lecture periods per week. One course or half-minor. Prerequisite: Four courses in Education. First term. Campus I. *Mr. Wheeler.*

A study of the needs and objectives in guidance: types of guidance: means of guidance: the use of tests in guidance: personal counselling. This course gives a general survey of the aims and methods involved in counselling students in various types of schools.

591 (Sr.) 791 (Gr.). PROBLEMS OF SUPERVISION. Ten recitations per week. One course. Prerequisite: 4 (304), 421 (621), and one course in Curriculum. First term. Campus I. *Mr. Pusey.*

The purpose of this course is to develop abilities to: (1) understand some of the more important problems of supervision; (2) set up plans and programs for supervision in rural and city schools; (3) analyze teaching situations in order to discover strength and weakness; (4) set up standards and assist teachers in reaching them; (5) lead teachers to think reflectively about instructional problems and arrive at basic principles; (6) conduct group and individual conferences with teachers; (7) outline procedures for teachers' self-improvement.

593 (Sr.) 793 (Gr.). ADMINISTRATION AND SUPERVISION OF CONSOLIDATED SCHOOLS. Ten recitations per week. One course. Prerequisite: Education 4 (304), 421 (621), and one course in Curriculum. First term. Campus I. *Mr. Aderhold.*

This course is required of all students who are preparing to serve as principals of consolidated village and rural schools. The more prominent topics covered are: interpretation of curricula in terms of community needs; organization of schools to meet the needs of the community itself; rural school administration; cost accounting of school activities; consolidation and transportation.

594 (Sr.) 794 (Gr.). HIGH SCHOOL ADMINISTRATION AND SUPERVISION. Twelve recitations per week. One course. Prerequisite: Education 4 (304), 421 (621), and one course in Curriculum. Second term. Campus I. *Mr. Pusey.*

This course is planned to consider problems the principal may have to deal with in his daily work. The following will be covered: the organization of the school to meet the needs of adolescents; the relations of the high school to the elementary school, to the college; per capita and other cost accounting; the principal's relationships; school morals; tendencies in secondary education; the organization and direction of extra-class activities; the duties of the principal as superior. Special attention will be given to problems brought in by members of the group.

595 (Sr.) 795 (Gr.). PROBLEMS OF SCHOOL SYSTEMS. Ten recitation and lecture periods per week. One course. Prerequisite: Education 4 (304), 421 (621), and one course in Curriculum. First term. Campus I. *Mr. Pusey.*

The problems dealt with in this course will be selected from the following fields: the relation of the Federal Government to education: the state department of education and the functions of its various divisions; local units of administration and their relation to the state and to other units of administration; the relationships of the superintendent; school laws: the organization of school systems to meet the needs of the communities they serve: certification of teachers: the county unit system: consolidation and transportation.

GRADUATE COURSES

806. RESEARCH ON THE CURRICULUM. Ten recitations per week. One course. Prerequisite: A fundamental course on the Curriculum. First term. Campus I. *Mr. Morrow.*

This course is concerned with research on the curriculum of elementary and secondary schools.

811. PROBLEMS IN EDUCATIONAL PSYCHOLOGY. Ten recitations per week. One course. Prerequisite: Consent of the Instructor. First term. Campus I. *Mr. Greene.*

This course offers graduate students an opportunity to carry on special studies in various topics in Educational Psychology. Problems dealing with learning, measurements, statistical technique, special abilities, and disabilities, may be investigated.

881. PROBLEMS IN TEACHING HOME ECONOMICS IN HIGH SCHOOLS. Ten recitations per week. One course. Prerequisite: Consent of the Instructor. First term. Campus I. *Miss Todd.*

A course to assist teachers of Home Economics in discovering, analyzing and solving their problems. Class activities will include analyses of teaching situations in the laboratory school.

ADULT EDUCATION

The University will offer certain courses in the field of Adult Education provided plans now under consideration with the State Department of Education and the Federal Government mature, or if there is a sufficient demand on the part of students for these courses to justify the courses being offered by the University.

441. NURSERY EDUCATION. Ten recitations per week. One course. First term. Campus I.

In this course are considered the Materials and Methods of dealing with pre-school children.

476. ELEMENTARY ADULT EDUCATION. Ten recitations per week. One course. First term. Campus I.

This is a course dealing with Materials and Modern Methods of Teaching Adults in the Fundamental Processes.

ENGLISH

2. RHETORIC AND COMPOSITION. Ten recitation and lecture periods per week, first term; twelve recitation and lecture periods per week, second term. One course. First term, Campus I and III; Second term, Campus I. *Miss Dumas, Miss Fortson*, and *Miss Vance*.

A study of punctuation, sentence structure, grammatical form, diction. Special emphasis given to the forms of discourse. Weekly themes, term themes, and parallel reading required.

3. INTRODUCTION TO LITERATURE. Ten recitation and lecture periods per week, first term; or twelve recitation and lecture periods per week, second term. One course. First term, Campus I and III; Second term, Campus I. *Mr. Walker, Mr. Everett*, and *Miss Dumas*.

The study of an anthology of English poems, plays and essays. Parallel reading required.

8 (308). FUNDAMENTALS OF SPEECH; ARGUMENTATION. Ten recitation and lecture periods per week, first term; or twelve recitation and lecture periods per week, second term. One course. First and second terms. Campus I. *Miss Vance*.

The fundamental principles of oral reading: pronunciation through the elements of phonetics; practical training in articulation, breath control, audibility, tone quality; drill in presentation of clear, vigorous ideas.

341. (Education 341). THE TEACHING OF ENGLISH IN THE HIGH SCHOOL. Ten recitation and lecture periods per week. One course. First term. Campus I. *Miss Fargason*.

Objectives in the teaching of English: classroom procedure in the teaching of composition; in the teaching of literature; diagnosis of classroom difficulties; testing of results; the course of study; survey of recent literature bearing on the field.

360. ADVANCED COMPOSITION. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. McWhorter*.

An advanced study of the principles of English prose composition, with frequent exercises.

376. THE NOVEL. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mrs. Rhodes*.

A survey of the development of the novel.

451 (Sr.) 651 (Gr.). SHAKESPEARE. Twelve recitation and lecture periods per week. One course or half-minor. Second term. Campus I. *Miss Dumas*.

Plays other than those read in 471.

453 (Sr.) 653 (Gr.). AMERICAN LITERATURE. For Education degree students only. Ten recitation and lecture periods per week. One course or half-minor. First term. Campus I and III. *Mr. Brown.*

A survey of American literature, with chief interest on the 19th century. Parallel reading required. Students who take this course are not eligible to take English 320-321 or English 820-821.

454 (Sr.) 654 (Gr.). VICTORIAN POETRY. Ten recitation and lecture periods per week. One course or half-minor. First term. Campus I. *Mr. Everett.*

471 (Sr.) 671 (Gr.). SHAKESPEARE. Ten recitation and lecture periods per week. One course or half-minor. First term. Campus I. *Mr. Walker.*

The study of a group of plays.

472 (Sr.) 672 (Gr.). EIGHTEENTH CENTURY POETRY AND DRAMA. Twelve recitation and lecture periods per week. One course or half-minor. Second term. Campus I. *Mr. McWhorter.*

A survey of eighteenth century poetry and drama.

FORESTRY

2. GENERAL FORESTRY. Five recitation and five double laboratory periods per week. One course. First term. Campus I. *Mr. Marckworth.*

A general course dealing with the forests as a basic resource and with the importance of forestry to the farmer and the country as a whole.

3a. TREE IDENTIFICATION. Three recitation and lecture and three double laboratory periods per week. Half course. Second term. Campus II. *Mr. Streinz.*

The identification of native and naturalized woody plants of the Piedmont section and the use of analytical keys.

3b. WOOD IDENTIFICATION. Three recitation and lecture and three double laboratory periods per week. Half course. Second term. Campus II. *Mr. Streinz.*

The general structure of wood and the identification of the more important commercial woods.

385a. GAME MANAGEMENT. Five recitation and lecture periods per week. Half course. First term. Campus II. *Mr. Marckworth.*

A general course dealing with game management and game management policy and administration; the relation of game management to forestry and forest management.

391a. FOREST ECONOMICS. Six recitation and lecture periods per week. Half course. Prerequisite: Economics 5 or equivalent. Second term. Campus II. *Mr. Streinz.*

The forest as a natural resource; past history of forest development and its effect on forest resources; the production, distribution and consumption of forest products; the effect of concentration of supplies on markets and prices; land classification, forest taxation. The recent national forestry projects.

GEOGRAPHY

351a. REGIONAL GEOGRAPHY. Five recitation and lecture periods per week. Half course. First term. Campus III. *Mr. Sell.*

A regional study of the products of various regions with an interpretation of the causes. Natural resources and their relation to industrial development will also be considered. North America and Middle America.

351b. REGIONAL GEOGRAPHY. Five recitation and lecture periods per week. Half course. First term. Campus III. *Mr. Sell.*

A regional study of the products of South America and Europe. The use of exercises and outline maps will be included. It is the second part of the course listed above.

Geography is the study of the relation between physical features of natural environment and the various forms of life. It is the study of the adjustment that man makes in order to fit himself in the best possible way into his surroundings. This subject is now taught largely through the use of problems and projects, with the aid of outline maps, graphs and other devices that will help the student understand geographic facts and principles through his own activities.

302a. CLIMATE. Six recitation and lecture periods per week. Half course. First term. Campus III. Second term. Campus I. *Mr. Sell.*

This course deals with climate and weather and the relation of these to vegetation and economic life in different regions.

302b. LAND FORMS. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mr. Sell.*

Th four major land forms and eight minor land forms are studied in this course as well as the adjustment that man makes to these features of natural environment. This is the second part of the course listed above.

GERMAN

1 (301). ELEMENTARY GERMAN. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Morris.*

The first half of the double course, German 1-2. Conducted exclusively in German. Elements of grammar, and the name and use of every object of the immediate environment. Translation outside the class room tested in writing.

2 (302). ELEMENTARY GERMAN. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. DuBose.*

The second half of the double course, German 1-2.

3 (303). ELEMENTARY GERMAN. Twelve recitation and lecture periods per week. One course. Prerequisite: German 1-2. First term. Campus I. *Mr. Morris.*

Continuation of German 301-302 with dictation exercises. German the language of the class room.

HISTORY AND POLITICAL SCIENCE

1. AMERICAN GOVERNMENT. Ten recitation and lecture periods per week. First term. One course. Campus I. *Mr. Jeter.*

An introductory course covering the essential facts of federal, state and local government in the United States.

2. MODERN EUROPEAN HISTORY. Ten lecture and recitation periods per week. One course. First term. Campus I and III. *Mr. Jeter* and *Miss Permenter.*

A general course covering the period between 1500 and 1815.

3. MODERN EUROPEAN HISTORY. Ten lecture and recitation periods per week, first term; twelve recitation and lecture periods per week, second term. One course. First term, Campus I and III. *Miss Permenter.* Second term, Campus I. *Mr. Pound.*

A general course from 1815 to the present.

4. ENGLISH HISTORY. Ten lecture and recitation periods per week. One course. First term. Campus I. *Mr. Askew.*

A general course covering the period from the earliest history of Britain to 1689.

5. ENGLISH HISTORY. Ten lecture and recitation periods per week. One course. First term. Campus I. *Mr. Askew.*

A general course covering the period from 1689 to the present.

383. WORLD POLITICS AND INTERNATIONAL RELATIONS. Ten lecture and recitation periods per week. One course. First term. Campus I. *Miss Hodgson.*

406 (Sr.) 606 (Gr.). STATE GOVERNMENT. Twelve lecture and recitation periods per week. One course. Second term. Campus I. *Mr. Payne.*

456 (Sr.) 656 (Gr.). RECENT AMERICAN HISTORY. Ten lecture and recitation periods per week. One course. First term. Campus I. *Mr. Coulter.*

459 (Sr.) 659 (Gr.). THE HISTORY OF GEORGIA. Ten lecture and recitation periods per week. One course. First term. Campus I. *Mr. Coulter.*

471 (Sr.) 671 (Gr.). THE FRENCH REVOLUTION. Twelve lecture and recitation periods per week. One course. Second term. Campus I. *Mr. Payne.*

605. THE GENESIS OF THE CONSTITUTION. Twelve lecture and recitation periods per week. One course. Second term. Campus I. *Mr. McPherson.* (For graduate students only.)

HOME ECONOMICS

5. FOODS. Five recitation and five double laboratory periods per week. One course. Prerequisite: Organic Chemistry or a parallel course. First term. Campus II. *Mrs. Moon.*

A study of food and the application of fundamental scientific principles involved in the selection and preparation of food.

6. FOODS. Five recitation and five double laboratory periods per week. One course. Prerequisite: Foods 5. First term. Campus II. *Mrs. Moon.*

A continuation of Foods including a study of different types of dishes used for specific purposes, meal planning and meal service.

Note: Either 5 or 6 will be offered, depending upon registration.

350. ADVANCED FOODS. Five recitation and five double laboratory periods per week. One course. Prerequisite: Organic Chemistry and Foods 6. First term. Campus II. *Miss Baird.*

An advanced course in meal planning and table service, including the preparation of more unusual and complicated types of food.

351. NUTRITION. Five recitation and five double laboratory periods per week. One course. Prerequisite: Organic Chemistry. First term. Campus II. *Miss Newton.*

The relation of food and the state of nutrition of the body to physical fitness. The nutritive requirements of individuals and family groups. (This course does not lead to an institutional management major.)

361. TEXTILES. Five lecture and five double laboratory periods per week. One course. Prerequisite: Clothing 21 and Organic Chemistry. First term. Campus II. *Miss Hicks.*

Emphasis on identification, analysis, dyeing, and design of textile fabrics from the standpoint of the consumer: the newer uses and care of textile fibers and weaves; historic textiles.

362. ADVANCED CLOTHING CONSTRUCTION AND DESIGN. Five recitation and five double laboratory periods per week. One course. Prerequisite: Clothing 21, Textiles 361, Art 1. First term. Campus II. *Mrs. Blair.*

Application of art principles to clothing problems, involving tailoring and other forms of expert technique in handling different types of materials; selecting and draping models.

371a. FOOD PURCHASING. Five lecture periods per week. Half course. Prerequisite: Foods 6. First term. Campus II. *Mrs. Alexander.*

Studies in production, distribution, and storage of food supplies with a view to developing accurate judgment of quality, grades, costs to guide in the purchases of food. Trips to local markets.

373. Home Equipment. Five recitation and five double laboratory periods per week. One course. First term. Campus II. *Mrs. Danner.*

Factors and principles affecting the selection, use and care of home equipment. Electricity and its application to the home. The laboratory affords actual experience in using many makes and types of modern equipment. Designed especially for home service workers, teachers, and home demonstration agents.

453b (Sr.) 653b (Gr.). Diet in Disease. Half course. Prerequisite: Home Economics 353. First term. Campus II. *Miss Newton.*

A study of the relation of diet to various diseases especially to the prevalence and treatment of general malnutrition.

463 (Sr.) 663 (Gr.). Historic Costume. Twelve recitations per week. One course. Second term. Campus II. *Mrs. Blair.*

490 (Sr.) 690 (Gr.). Development of the Young Child. Five lecture periods per week and supervised observation in the Nursery School. Prerequisite for Home Economics students, Elementary Psychology, Sociology, and Home Economics 353, for students in other departments, consent of the Instructor. First term. Consult Instructor before registration. Campus II. *Miss Young.*

A study of the physical, mental, emotional and social development of the pre-school child, the environmental factors influencing the development of the young child with special reference to techniques of guidance. Planned to meet requirements for teachers of home economics in high schools; desirable also for teachers of elementary grades.

For other related courses see Art, Sciences, Education, Sociology, Economics.

HORTICULTURE

355. Horticultural and Agricultural Entomology. Five recitation and lecture and five double laboratory periods per week, first term, or six recitation and lecture and six double laboratory periods per week second term. One course. Campus II. *Mr. McHatton.*

This course deals with the economic importance of insects in agriculture, horticulture and forestry, including their life histories and methods of control.

361. General Horticulture. Five lecture and five double laboratory periods per week first term, or six lecture and six double laboratory periods per week second term. One course. Campus II. *Mr. Keener.*

Introduction to fruit growing, plant propagation, and vegetable gardening.

363. Horticultural Manufacturing. Five recitation and lecture and five double laboratory periods per week first term, or six recitation and lecture and six double laboratory periods second term. One course. Campus II. *Mr. Harrold.*

A study of the various methods of canning and preserving perishable food products, including production and plant management.

369. Amateur Floriculture. Five recitation and lecture and five double laboratory periods per week. One course. First term. Campus II. *Mr. Harrold.*

Gardening from the practical point of view of the average home owner, including the production and care of ornamental flowers and plants and arrangement of cut flowers.

401 (Sr.) 601 (Gr.). Fundamentals of Fruit Production. Five recitation and lecture and five double laboratory periods per week. One course. Prerequisite: Botany 21-22 and Horticulture 361. First term. Campus II. *Mr. McHatton.*

An advanced study of pomology.

402 (Sr.) 602 (Gr.). Pomological Crops. Six recitation and lecture and six double laboratory periods per week. One course. Prerequisite: Horticulture 401 or 601. Second term. Campus II. *Mr. McHatton.*

A study of the history of the various fruits with the modern methods of production now commonly practiced. Horticulture 401 and 402 combined make a minor.

403 (Sr.) 603 (Gr.). Vegetable Production. Five recitation and five double laboratory periods per week. One course. Prerequisite: Horticulture 361 or its equivalent and Botany 21-22. First term. Campus II. *Mr. Keener.*

A study of the fundamental principles of vegetable production. A half minor.

404 (Sr.) 604 (Gr.). Advanced Vegetable Production. Six recitation and six double laboratory periods per week. One course. Prerequisite: Horticulture 403 and Botany 21-22. Second term. Campus II. *Mr. Keener.*

An advanced course in vegetable production. Half minor.

405 (Sr.) 605 (Gr.). Floricultural Production. Six recitation and lecture and six double laboratory periods per week. One course. Prerequisite: Horticulture 361 and Botany 21-22 or their equivalents. Second term. Campus II. *Mr. Harrold.*

This course deals with the fundamentals of floricultural production under glass. Half minor.

407-408 (Sr.) 607-608 (Gr.). Summer Practicum in Horticulture. Every afternoon all periods throughout the first and second terms. Open to Senior Division students who have had Botany 21-22 and Horticulture 361 or equivalent preparation. Two courses. Campus II. *Mr. McHatton, Mr. Keener*, and *Mr. Harrold.*

This course deals with practical horticulture in Georgia, requiring numerous trips and field work. This course may be used as a minor.

JOURNALISM

20. Principles and Ethics of Journalism. Ten recitations per week. One course. Second term. Campus I. *Mr. Drewry.*

A study of the fundamentals of journalism, including ethics, practices, trends, etc.

358a. Feature Writing and Special Articles. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Drewry.*

Theory and practice in writing articles of a varied character for newspapers, magazines, syndicates, trade journals, and the radio.

366a. Journalism in the Secondary School. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Drewry.*

A survey of the field of news writing, copy reading, typography, and business management with specific relation to the high school newspaper. Designed primarily for journalism instructors and advisers in the high schools.

LANDSCAPE ARCHITECTURE

12. Landscape Design. Ten recitation and drawing periods per week. One course. First term. Campus II. *Mr. Owens.*

An elementary course in landscape design dealing with the problems involved in laying out small home grounds, gardens, school grounds and the small park.

370. Landscape Architecture Appreciation. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Owens.*

Especially designed for students not majoring in Landscape Architecture. A practical study of the elements of landscape architecture. The course deals with the history of gardening with particular attention devoted to its development in the South, and the application of landscape design to outdoor areas including the small house, park, cemetery, estate, school grounds, etc.

LATIN

For course in Teaching of Latin, see Education 387.

800. Reading Course. Ten recitation and lecture periods per week. One course. Prerequisite: An undergraduate major in Latin. First term. Campus I. *Mr. Hooper.*

The scope of this course will be determined by the needs of the students electing it.

LIBRARY SCIENCES

Students who have completed double course 351a-b, 352a-b, will please note that double course 361a-b, 362a-b is given in the second term. All Library Science courses have the training of high school librarians specifically in view. Public librarians who may be considering registering for Library Science courses are advised to address the University librarian for information concerning admittance to these courses.

Courses 351a-b, 352a-b must be completed before credit for one double course will be allowed. Courses 361a-b, 362a-b must also be completed before credit for a second double course will be allowed. Courses 352b and 362b are required laboratory courses. Teaching the use of the library is taught in all courses.

351a. School Library Administration. Five recitation and lecture periods per week. Half course. First term. Campus I. *Miss Archer.*

Includes furnishing, equipment, and arrangement of library rooms, budget, business and lending records, binding, mending, handling of pamphlets, etc. Brief consideration of the principles of book selection and a short introduction to catalogues and lists of books for high school libraries, and to American bibliography.

351b. Elementary Reference Work. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mrs. Burnet.*

Discussion of such basic reference works as dictionaries, encyclopedias, yearbooks periodical and other indexes, etc. The principles of judging their comparative values in high school reference work. Daily problems and practices.

352a. Elementary Classification and Cataloguing. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mrs. Burnet.*

Introduction to classification, shelf-listing, author and title entries with brief attention paid to subject readings. Preparation of a model shelf list and card catalogue required. Daily problems and practice.

352b. Five double laboratory periods per week. Half course. First term. *Mrs. Burnet.*

One hour daily required laboratory for 351b. (Elementary Reference Work) and one hour daily required laboratory for 352a (Elementary Classification and Cataloguing). Fee for each half of this course, $3.50.

361a. Book Selection for High School Libraries. Six recitation and lecture periods per week. Half course. Second term. Campus I.

Develops the principles of book selection. Detailed study of catalogues and lists of books for high school libraries. Consideration of selective bibliography in special fields and of periodicals reviewing and recommending books for school libraries. Problems in book selection and further practice in the use of trade bibliography.

361b. Advanced Reference Work. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mrs. Burnet.*

Continues 351b. Study and appraisal of the more important reference books in history, literature, science, art, etc. Correlation of school library book collection with reference work. Daily problems and practice work.

362a. Advanced Classification and Cataloguing. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mrs. Burnet.*

Continuation of 352a. The more difficult problems of classification and cataloguing encountered in school library work, with emphasis upon dictionary catalogue subject entries. The successive steps of accessioning, classifying, shelf listing, cataloguing and mechanical preparation of books for the shelves reviewed. Daily problems and practice toward completion of model catalogue begun in 352b.

362b. Laboratory hours for 361b, 362a. Six double laboratory periods per week. Half course. Second term. Campus I. *Mrs. Burnet.*

One hour daily required laboratory for 361b. (Advanced Reference Work). One hour daily required laboratory for 362a, (Advanced Classification and Cataloguing). Fee for each $3.50.

LAW

Administration of Estates. Three lecture and recitation periods per week. First term. *Mr. Shinn.*

Administrative Law. Five lecture and recitation periods per week. First term. *Mr. Brosman.*

Introduction to the Study of Law. Five lecture and recitation periods per week. First term. *Mr. Caldwell.*

Legal Ethics. Three lecture and recitation periods per week. First term. *Mr. Caldwell.*

Personal Property. Five lecture and recitation periods per week. First term. *Mr. Shinn.*

Quasi-Contracts. Five lecture and recitation periods per week. First term. *Mr. McFadden.*

Abstracting of Titles. Four recitation and lecture periods per week. Second term. *Mr. McWhorter.*

Agency. Eight lecture and recitation periods per week. Second term. *Mr. McClain.*

Federal Practice and Procedure. Four lecture and recitation periods per week. Second term. *Mr. Green.*

Persons. Five lecture and recitation periods per week. Second term. *Mr. McWhorter.*

Taxation. Five lecture and recitation periods per week. Second term. *Mr. Green.*

MATHEMATICS

20. Freshman Mathematics. Ten recitation or lecture periods per week first term, or five recitation or lecture periods per week first term and six recitation or lecture periods per week second term. One course. Campus I and III. *Mr. Beckwith, Miss Callaway,* and *Mr. Hill.*

A general course in statistics, finance, trigonometry, and algebra. Required of most Freshmen.

1a-b. Algebra and Trigonometry. Ten recitation or lecture periods per week, first term; or five recitation or lecture periods per week first term and six recitation or lecture periods per week second term. One course. Campus I and III. *Mr. Beckwith, Miss Callaway,* and *Mr. Hill.*

A course in college algebra and plane trigonometry.

2a-b. Analytics. Five recitation or lecture periods per week first term and six recitation or lecture periods per week second term. Campus I. *Miss Callaway* and *Mr. Hill.*

3 (303). Calculus. Ten recitation or lecture periods per week first term. One course. Prerequisite: Mathematics 1, 2, or 2, 20. Campus I. *Mr. Barrow.*

An elementary course in differential calculus with a short introduction to integrals.

355a-b. Calculus. Five recitation or lecture periods per week first term and six recitation or lecture periods per week second term. One course. Prerequisite: Mathematics 3 or 303. Campus I. *Mr. Cumming.*

A second course in calculus.

356. STATISTICS. Ten recitation or lecture periods per week first term. One course Prerequisite: Mathematics 1 or 20. Campus I. *Mr. Hill.*

361. INVESTMENT. Ten recitation or lecture periods per week. Second term. One course. Prerequisite: Mathematics 1 or 20. *Mr. Stephens.*
A course in bonds, sinking funds, annuities, insurance.

401 (Sr.) 601 (Gr.). DIFFERENTIAL EQUATIONS. Ten recitation or lecture periods per week, second term. One course. Prerequisite: Mathematics 355. *Mr. Cumming.*

402 (Sr.) 602 (Gr.). VECTOR ANALYSIS. Ten recitation or lecture periods per week. First term. One course. Prerequisite: Mathematics 355. *Mr. Stephens.*

412 (Sr.) 612 (Gr.). COLLEGE GEOMETRY. Ten recitation or lecture periods per week, first term. One course. Prerequisite: Three courses in college mathematics. *Mr. Cumming.*

421b (Sr.) 621b (Gr.). FAMOUS PROBLEMS. Five recitation or lecture periods per week, first term. Half course. Prerequisite: At least three courses in college mathematics. *Mr. Hill.*
This will take up some of the famous problems in mathematics history and study their solutions.

MUSIC

354. DEVELOPMENT OF THE OPERA. Ten periods per week. One course. First term. Campus I. *Mr. Hodgson* and *Mr. McDowell.*
A general literary course from the beginning of opera to the present. At least 10 Opera scores are played in class. Second half of course specializes in Wagner's operas.

353a. HISTORY OF PIANO LITERATURE. Five recitation periods per week. First term. Half course. Campus I. *Mr. Hodgson.*
An illustrated course in History of Piano Literature. A general cultural course specializing in the masterpieces for the pianoforte.

PHARMACY

1. THE ARITHMETIC OF PHARMACY. Ten recitation or lecture periods per week. First term. One course. Campus I. *Mr. Sumerford.*
Weights and Measures. Specific Gravities of Liquids. Percentage Dilutions and Concentrations. Alligation.

2. BUSINESS ARITHMETIC. Twelve recitation or lecture periods per week. Second term. One course. Campus I. *Mr. Sumerford.*
Pharmaceutical process. Second half of a double course. Pharmacy 1-2.

356. PHARMACEUTICAL INORGANIC CHEMISTRY. Six recitation or lecture and four double laboratory periods per week. First term. One course. Campus I. *Mr. Wilson* and *Mr. Sumerford.*
A review of the fundamental principles of chemistry. Construction of chemical formulas. Chemical Arithmetic. The simpler pharmaceutical chemical products.

363. PHARMACEUTICAL ORGANIC CHEMISTRY. Six recitation or lecture periods and four double laboratory periods. First term. One course. *Mr. Sumerford.*
A review of the principles of organic chemistry. A study of the simpler organic pharmaceuticals.

PHILOSOPHY

4 (304). Introduction to Philosophy. Ten recitation or lecture periods per week. First term. One course. Campus I. *Mr. Wrighton.*

An elementary course in the main problems of philosophy.

401 (Sr.) 601 (Gr.). Christian Ethics and Modern Problems. Five recitation or lecture periods per week. First term. One course. Prerequisite: For graduate credit, two courses in Philosophy. Campus I. *Mr. Wrighton.*

A study of the principles of Christian Ethics and their application to concrete modern problems.

PHYSICAL EDUCATION FOR WOMEN

Courses in this department are of three types: (a) University requirements in physical education; (b) Professional courses for teachers; (c) Individual development and recreation.

A medical examination is required for all students registered for practical physical education courses. A fee of $3.00 is charged for all courses except Physical Education 7b, 8a, and 365a. No additional charge is made when students register for more than one course. The swimming pool at the Physical Education Building will be open at 5 p. m. every day to any woman student registered. Women students not registered for any physical education course may use the pool upon payment of a small fee. Swimming suits, lockers, and towels are furnished.

Senior Division students may substitute Physical Education 10b, 15a, 15b, 355a or 355b for the required courses in Physical Education 1 and 2. Physical Education 7b and 8a and 10b are of particular interest to elementary teachers and Physical Education 350a is set up for teachers in secondary schools who direct girls' athletic programs.

7b. Games. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Strong.*

Study of the physiological, psychological and sociological characteristics of children of various age levels, and games suitable to these ages. Observation in the Laboratory School.

8a. Community Recreation. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Strong.*

Discussion of methods arousing interest, development of leadership, and participation in plays and games for community recreation programs.

10b. Folk Dancing. Five recitation and lecture periods per week. Half course. First term. Campus II. *Miss Graham.*

Representative national dances suitable for grades. Observation of teaching methods, graded program for elementary and secondary schools.

15a. Beginners and Intermediate Swimming. Five recitation and lecture and three practice periods per week. Half course. Both terms. Campus II. *Miss MacNaught* and *Miss Guill.*

15b. Advanced Swimming and Diving. Five recitation and lecture and three practice periods per week. Half course. Both terms. Campus II. *Miss MacNaught, Miss Guill,* and *Miss Graham.*

Red Cross life saving examination given in one section.

350a. Coaching Technique. Five recitation and lecture periods per week. Half course. First term. Campus II. *Miss MacNaught.*

Basketball, speed ball, and tennis. Analysis of rules, methods of teaching, opportunity for practice and coaching. The Basketball Official Rating Test will be given.

355a. Creative Dancing. Five recitation and lecture periods per week. Half course. First term. Campus II. *Miss Graham.*

Fundamentals of movement from a rhythmical and creative approach. Elementary dance composition.

355b. Creative Dancing. Five recitation and lecture periods per week. Half course. First term. Campus II. *Miss Graham.*

Advanced body technique and dance compositions.

365a. Health Education. Five class hours per week. Half course. Prerequisite: Physiology 9. First term. Campus II. *Mrs. Soule.*

Applied personal hygiene and health values will be considered. Special teaching projects and discussion of current problems in the field of health education will be included.

PHYSICAL EDUCATION FOR MEN

380a. Theory and Practice, Football. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Broadnax.*

Theory and practice of the fundamental principles underlying both individual and team play.

381a. Theory and Practice, Basketball and Track. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Broadnax.*

Theory and practice of the fundamental principles underlying both individual and team play.

43a. Safety and Health Methods. Five lectures per week. Half course. First term. *Mr. Jones.*

Red Cross Certification; rescue and resuscitation; safety methods in school and industry.

387a. Organization and Administration of Physical Education in High Schools. Five recitation and lecture periods per week. Half course. Second term. Campus I. *Mr. Frost.*

Administration problems of the director, supervisor, and teacher; relationships of the department to other departments; selection of the staff on the basis of professional qualifications.

PHYSICS

21 (321). Elementary Physics. Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee, $2.50. First term. Campus I. *Mr. Snyder.*

This course covers the topics Mechanics and Heat, and is the first half of the double course, Physics 21-22.

22 (322). Elementary Physics. Six recitation and lecture and six double laboratory periods per week. One course. Laboratory fee, $2.50. Second term. Campus I. *Mr. McWhite.*

This course covers the topics, Electricity, Sound, and Light, and is the second half of the double course, Physics 21-22.

32 (332). Experimental Electricity. Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee $2.50. Prerequisite: Physics 21-22. First term. Campus I. *Mr. Dixon.*

This is a laboratory course of intermediate grade designed to give the student a working knowledge of the fundamental electrical quantities, and how to measure them. Fundamental measurements on radio telephone receiving and transmitting tubes and sets will be included in the course, as will work with photoelectric cells.

33 (333). Light and Sound. Six recitation and lecture and six double laboratory periods per week. One course. Laboratory fee $2.50. Prerequisite: Physics 21-22. Second term. Campus I. *Mr. Henry.*

This is a course of intermediate grade, given largely from the laboratory viewpoint. Fundamental measurements in light and spectroscopy will be made.

404 (Sr.) 604 (Gr.). (Mathematics 404). Theoretical Mechanics. Twelve recitation and lecture periods per week. One course or half minor. Prerequisite: Physics 23 or 31 or equivalent and Mathematics 355 (the Calculus). Second term. Campus I. *Mr. Henry.*

An introduction to mechanics from the analytical viewpoint, dealing chiefly with the mechanics of a particle.

PLANT PATHOLOGY

353. ELEMENTARY PLANT PATHOLOGY. Five recitation or lecture and five double laboratory periods per week. First term. One course. Fee $2.50. Prerequisite: Botany 21-22. Campus II. *Mr. Miller.*

A general introduction to the diseases of plants. Twenty types will be studied. The student will be given laboratory cultural methods and field inoculations will be made and symptoms studied.

358. PRINCIPLES OF BREEDING. Ten recitation or lecture periods per week. One course. First term. Prerequisite: Botany 21-22 or Zoölogy 21-22. Campus II. *Mr. Miller.*

An introductory course in genetics designed to acquaint the student with principles of heredity and variation. and their application to plant and animal breeding.

401. PLANT GENETICS. Six recitation or lecture and six double laboratory periods per week. One course. Second term. Fee $2.50. Prerequisite: Principles of Breeding 358. Campus II. *Mr. Miller.*

A course in variation and inheritance in plants, including the genetics of sterility and disease resistance, and principles of plant improvement.

POULTRY HUSBANDRY

360. GENERAL POULTRY. Seven lectures and three laboratory periods per week. First term. One course. Campus II. *Mr. Mitchell.*

An introductory course in poultry, including the study of the industry and different phases of flock management.

361. UTILITY JUDGING AND MANAGEMENT OF LAYERS. Seven lecture and three laboratory periods per week. One course. Second term. Campus II. *Mr. Mitchell.*

A study of utility judging and management of laying hens.

801-802-803-804. Minor or major. Prerequisite: Poultry Husbandry 360-365 inclusive. Campus II. *Mr. Mitchell.*

This course includes a general study and review of all literature and data on research problem selected.

PSYCHOLOGY

1 (301). ELEMENTARY PSYCHOLOGY. Five recitation or lecture periods per week first term and six recitation or lecture periods per week second term. One course. Social Science group. Campus I. *Miss Young* and *Mr. Edwards.*

Lectures, discussion and reports of collateral reading.

371. APPLIED PSYCHOLOGY. Ten recitation or lecture periods per week. First term. One course. Campus I. *Miss Zeigler.*

Applications in business, law, medicine, education, mental hygiene, and daily problems.

373. SOCIAL PSYCHOLOGY. Ten recitation and lecture periods per week. First term. One course. Campus I. *Miss Zeigler.*

The social aspects of psychology: problems of social stimulation, organization, tradition. custom, motive, suggestion attitude, etc. as they relate to group action and to social improvement.

390. CHILD DEVELOPMENT. Ten recitation or lecture periods per week. First term. One course. *Miss Young.*

The physical, mental, and social development of the pre-school child.

413 (Sr.) 613 (Gr.). PSYCHOLOGICAL PROBLEMS. Twelve recitation or lecture periods per week. Second term. One course. Campus I. *Mr. Edwards.*

Psychiatric information and study of individual cases.

PUBLIC SCHOOL MUSIC

2a. Methods in the Primary Grades. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Smith.*

Rote songs and how to teach them. Introduction to syllables through the observation or pattern song. Study of the child's voice. Beginning of sight reading and appreciation.

4a. Sight Singing and Ear Training. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Smith.*

A fundamental course in Public School Music theory and sight singing.

12a. Methods for the Intermediate Grades. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Smith.*

Study of rhythmic and tonal problems. Introduction of two and three part singing. Development of the school chorus.

363a. Music in the Junior and Senior High Schools. Five recitation and lecture periods per week. Half course. First term. Campus III. *Miss Smith.*

A study in high school problems, using as texts "Music in the Junior High School" by McConathy, Beattie, Osborne and Morgan and "The Psychology of School Music Teaching" by Mursell and Glenn.

Note: By combining Music 4a with any of the other courses, one full course credit will be given.

Students who have completed Music 4a may combine any other two courses and receive a full credit.

ROMANCE LANGUAGES

1. Elementary French. Ten recitation and lecture periods per week. One course. First term. Credit final only on completion of French 2. Campus I. *Miss Brumby* and *Miss Strahan.*

Elementary grammar, pronunciation, dictation, and reading.

2. Intermediate French. Twelve recitation and lecture periods per week. One course. Prerequisite: French I. Second term. Campus I. *Miss Strahan* and *Miss Brumby.*

Intermediate grammar and composition, conversation, reading and translation.

3. French Grammar Review. Ten recitation and lecture periods per week. One course. Prerequisite: French 1-2 or two entrance units in French. First term. Campus I. *Miss Brumby* and *Miss Strahan.*

Reading of about 1,000 pages from standard authors. A study of grammatical difficulties and idioms.

4. French Grammar and Composition. Twelve recitation and lecture periods per week. One course. Prerequisite: French 3. Second term. Campus I. *Miss Brumby* and *Miss Strahan.*

Advanced grammar. Oral and written composition.

400 (Sr.) 600 (Gr.). The Novel in France in the Second Half of the Nineteenth Century. Ten lecture or recitation periods per week. One course. Prerequisite: French 5. First term. Campus I. *Mr. Chance* and *Mr. Holland.*

First half of a double course 400-401 or 600-601.

410 (Sr.) 610 (Gr.). French Drama of the Nineteenth Century. Ten lecture or recitation periods per week. One course. Prerequisite: French 5. First term. Campus I. *Mr. Thaxton.*

456 (Sr.) 656 (Gr.). Advanced Syntax and Composition. Twelve lecture or recitation periods per week. One course. Prerequisite: French 5. Second term. Campus I. *Mr. Holland* and *Mr. Chance.*

Note: Other advanced courses or graduate courses may be arranged for the second term upon application.

RURAL ORGANIZATION AND MARKETING

304. Marketing Farm Products. Ten recitation and lecture periods per week. One course. First term. Campus II. *Mr. Firor.*
Marketing systems, methods, functions and practices in Agriculture.

364. Land Economics. Ten or twelve recitation and lecture periods per week. One course. Second term. Campus II. *Mr. Firor.*
Land uses: principles of economics applying to land utilization.

401. Rural Organization for Agriculture. Ten or twelve recitation and lecture periods per week. One course. Prerequisite: Rural Organization 303 (Old Economics 3) or equivalent. Second term. Campus II. *Mr. Fanning.*
History of rural organizations: present day trends and problems in rural organization.

467. Agricultural Prices. Twelve recitation and lecture periods per week. One course. Prerequisite: Rural Organization 303 (Old Economics 3) or equivalent. First term. Campus II. *Mr. Fanning.*

SCIENCE SURVEYS

These courses are offered for freshmen or sophomores only. They are not open to Senior Division students and cannot be credited to replace science group requirements for those graduating under the old curricula, i. e., with the class of 1937 or earlier.

Human Biology 1. Ten recitation or lecture periods per week. One course. Fee, $2.50. First term. Campus III. *Mr. Nuttycombe.*
This is the first half of the double course in Human Biology. This course in Human Biology is designed to give the student some understanding of the biological basis of human nature, human functions, and human relationships. It is further intended to give him some introduction to the basic facts which underlie the maintenance of personal and community health.

Human Biology 2. Twelve recitation or lecture periods per week. One course. Fee, $2.50. Second term. Campus I. *Mr. Nuttycombe.*
This is the second half of the double course in Human Biology.

Physical Science 1. Ten recitation and lecture periods per week. One course. Fee, $2.50. First term. Campus I. *Mr. Dixon* and *Mr. Snyder.*
The first half of a double course designed to give the student an elementary survey of Physical Science. This course uses material largely from the fields of Physics and Astronomy.

Physical Science 2. Twelve recitation and lecture periods per week. One course. Fee, $2.50. Prerequisite: Physical Science 1. Second term. Campus I. *Mr. Mote.*
The second half of a double course survey of Physical Science. This [illegible] material largely from the fields of Chemistry, Geology and Geography

SOCIOLOGY

7 (307). Principles of Sociology. Ten lecture and recitation periods per week. One course. First term. Campus I and III. Twelve recitation and lecture periods per week. Second term. Campus I. *Mr. Hutchinson.*
This is a beginner's course. Prerequisite to all more advanced work in the department. Credit may not be received for both courses 7 and 307.

361. The Family. Ten lecture and recitation periods per week. One course. First term. Campus I. *Mr.*.................... or twelve recitation or lecture periods per week. Second term. Campus I. *Mr. Dunlap.*
This course is a somewhat critical survey and analysis of the social factors operat-

BULLETIN

THE UNIVERSITY OF GEORGIA

ATHENS

◆

GENERAL INFORMATION

1935-1936

Entered at the Post Office at Athens, Ga., as Second Class Matter, August 31, 1905, under Act of Congress of July 16, 1904. Issued Monthly by the University.

SERIAL NO. 603

This concise bulletin of The University of Georgia contains such material as will prove helpful to graduates of accredited high schools or prospective students and their parents. Complete information as to entrance requirements, to fees, living conditions, to organization, to degree requirements, and brief summarized statements of the courses of study offered, together with the degree to which each leads, are given. It is believed that such a bulletin will prove more useful to prospective students and parents than a catalogue or special bulletin. It is sent out on request, for such help as it may give young men and women who are thinking of coming to the University. For further information, address the Registrar, The University of Georgia, Athens, Georgia.

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THE BOARD OF REGENTS

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ORGANIZATION OF THE UNIVERSITY

(Colleges, Schools, Divisions, Departments)

THE GRADUATE SCHOOL

THE COLLEGE OF ARTS AND SCIENCES (Franklin College)

THE COLLEGE OF AGRICULTURE, including
- The Division of Instruction
- The Division of Agricultural Extension
- The Division of Agricultural Research, including
  - The Experiment Stations and branch stations

THE COÖRDINATE COLLEGE

THE PEABODY COLLEGE OF EDUCATION

THE SCHOOL OF JOURNALISM

THE SCHOOL OF COMMERCE

THE SCHOOL OF PHARMACY

THE SCHOOL OF HOME ECONOMICS

THE LUMPKIN LAW SCHOOL

THE SUMMER QUARTER

THE DEPARTMENT OF MILITARY SCIENCE AND TACTICS

THE UNIVERSITY HEALTH SERVICE AND INFIRMARY

THE UNIVERSITY LIBRARY

THE DIVISION OF PUBLICATIONS

THE DIVISION OF PERSONNEL

THE INSTITUTE OF PUBLIC AFFAIRS

ADMISSION AND GENERAL REGULATIONS

ADMISSION

For admission to any department of the University, the general conditions are the following: (a) an applicant for admission must be at least 16 years of age, (b) of good moral character, and (c) of adequate preparation.

Entrance may be secured (a) by certificate, or (b) by passing an equivalent examination. In either case the amount of preparation required is measured in terms of units. Fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every candidate. The full requirements as stated below must be met before the applicant may enter.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately 36 weeks, that a period is at least 40 minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than 120 60-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than 40 minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year are as many as the average pupil can earn satisfactorily. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the classroom.

Each subject named in the table is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their values in units are given on page 8 in tabulated form.

SUBJECT	TOPICS	UNITS
	Group I.	
English A	Grammar and Grammatical Analysis	1
English B	Composition and Rhetoric	1
English C	Critical Study of Specimens of English Literature	1
English D	English or American Literature	1
	Group II.	
History A	Greek and Roman History	1
History B	Medieval and Modern European History	1
History C	English History	1
History D	American History and Civil Government	1
Economics	Economics	½
Social Studies	Social Studies	½
	Group III.	
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics, Progressions, the Binomial Formula	½ or 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry	½
Arithmetic	Arithmetic	½
	Group IV.	
Science A	Chemistry	1
Science B	Experimental Physics	1
Science C	General Science	1
Science D	Biology	1
Science E	Physiography	1
	Group V.	
Latin A	Grammar, Composition, and Translation	1
Latin B	Second Year Latin	1
Latin C	Third Year Latin	1
Latin D	Virgil's Aeneid, I-IV, Grammar, Composition	1
Greek A	Elementary Grammar, Composition, Translation	1
Greek B	Xenophon's Anabasis, I-VI, Grammar, Composition	1
Greek C	Homer's Iliad, I-III, Grammar, Composition	1
German A	Elementary Grammar, Composition, Translation	1
German B	Intermediate Grammar, Composition, Translation	1
German C	Third-year Grammar, Composition, Translation	1
German D	Fourth-year Grammar, Composition, Translation	1
French A	Elementary Grammar, Composition, Translation	1
French B	Intermediate Grammar, Composition, Translation	1
French C	Third-year Grammar, Composition, Translation	1
French D	Fourth-year Grammar, Composition, Translation	1
Spanish A	Elementary Grammar, Composition, Translation	1
Spanish B	Intermediate Grammar, Composition, Translation	1
Spanish C	Third-year Grammar, Composition, Translation	1
Spanish D	Fourth-year Grammar, Composition, Translation	1

Group VI.

VOCATIONAL SUBJECTS (Not more than four units)

Manual Training Agriculture	Mechanical and Projection Drawing	½ to 1
	Free-Hand Drawing	½ to 1
	Shop-work	½ to 1
	Agriculture	1 to 4
Commercial Subjects	Commercial Geography	1
	Shorthand	1
	Typewriting	1
	Bookkeeping	1
	Commercial Arithmetic	1
	Group VII.	
Science E	Home Economics	1 to 4
Art A	Music	1 to 4
Physical Education	Physical Education	1

ENTRANCE REQUIREMENTS

LIST I—Constants—Required of all Applicants.

	Subject	
Group I.	English	3 units
Group II.	Social Studies	2 units
Group III.	Mathematics	2 units
Group IV.	Science	1 unit
	Total	8 units

LIST 2—Variables and Electives.

From the five academic groups (I English, II Social Studies, III Mathematics, IV Science, V Foreign Language), 4 units.

From the vocational and avocational groups (VI Agriculture, Home Economics, Commercial) or (VII Art, Music, Physical Education) or from any of the seven groups .... 4 units

Total for graduation from High School .... 16 units

Minimum for entrance .... 15 units

For required units for candidates for certain specific degrees see notes below:

Note as to Mathematics: It is recommended that the units in Mathematics include at least one in Algebra and one in Plane Geometry. For certain degrees requiring work in Trigonometry or Analytical Geometry, such as Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Agricultural Engineering, and other degrees for those whose major interest is in Mathematics, Physics or Chemistry, one unit of Plane Geometry is required.

Note as to Foreign Language: While foreign language is not an absolute requirement for entrance as a candidate for any degree in the University, it is recommended and expected that a minimum of two units be presented by those who would be candidates for degrees in the College of Arts and Sciences, the School of Journalism, the School of Commerce, the School of Pharmacy, the Lumpkin Law School, the pre-medical course and the Bachelor of Arts degree in the College of Education. For the Bachelor of Arts degree at least two units in Latin should be presented for entrance.

Students entering with two units deficiency in foreign language will be required to remove this deficiency by an excess number of foreign language courses in college in those degrees where foreign language is a requirement. Such foreign language requirements are stated in terms of the combined requirements in high school and college. Each entrance unit in general reduces the total combined requirements by one quarter course. Less than two units of any *one* foreign language will not be accepted for entrance credit. A single beginning course in college will not count toward a degree unless followed by a second course in the same language. If a student repeats in college a course in a foreign language for which he has been given credit on his entrance certificate, he will not be allowed college credit for that course.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the superintendent or principal, provided the applicant has the necessary 15 acceptable units indicated. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the principal should satisfy himself of the previous high school training of the pupil, if a part of his work was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examinations are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted The University of Georgia system.

The certificate should be mailed directly to The University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Certificates will not be accepted other than those coming directly from the school authorities and not from the student.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

HIGHER SCHOLASTIC ENTRANCE REQUIREMENTS

A graduate of a four-year accredited high school, whose course has covered the requirements for entrance and who meets the scholastic requirements as outlined, will be admitted upon the presentation of a satisfactory official certificate. A diploma will not be accepted.

Students entering from an accredited senior high school must present 12 acceptable units and three additional units from the last year of the junior high school. Transcripts from accredited senior high schools must show 15 acceptable units as enumerated above.

In general the minimum scholastic requirement is that 10 units of the 15 required units should be represented by grades which are at least one step above the passing grade when letters are used to designate grades, or above the passing percentile grade at least one-fifth of the difference between the passing grade and 100 per cent.

For worthy cases exceptions are sometimes made in administering this minimum scholarship requirement; in such cases students are admitted on probation for one quarter.

ENTRANCE EXAMINATIONS

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the Committee on Admissions.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make a total of 15 acceptable units.

PSYCHOLOGICAL TEST

A psychological test shall be given to all freshmen at a time to be announced later. Any student who for cause is unable to attend the first test may attend a make-up test to be given later.

The fee for the make-up test is $1.00. A student failing to take the test at either time specified subjects himself to dismissal immediately or denial of admission at the second quarter.

EXAMINATION IN HISTORY AND GOVERNMENT

By action of the Georgia General Assembly all students applying for degrees must have taken either a course or an examination in Georgia History and Government and the United States Constitution.

MEDICAL EXAMINATIONS

All students registering in the University must take the medical examination. This may be taken at any time as scheduled preceding registration in the fall. Upperclassmen must take the examination before registering. Students registering late may make an appointment to take this examination within a reasonable period. These examinations are free if taken during the registration days. For an examination at a later date, a fee of $5.00 will be charged.

All applicants must have been successfully vaccinated against smallpox or must be vaccinated before they register.

ACCREDITED HIGH SCHOOLS

The University accredits all four-year public high schools and all private secondary schools which are fully accredited by the High School Commission of Georgia. Entrance credits will also be accepted on certificate from the following sources: (a) from schools accredited by the Southern Association of Colleges and Secondary Schools, (b) from schools accredited by the North Central Association of Colleges and Secondary Schools, (c) from schools approved by the New England College Entrance Certificate Board, (d) from high schools registered by the Regents of the University of the State of New York, and (e) from schools accredited by other regional associations of Colleges and Secondary Schools.

ADVANCED STANDING

Students entering from another college or university must present an official transcript adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished, and honorable dismissal. This official transcript should be accompanied by a current catalogue describing the courses for which credit is sought. No transcript will be finally accepted, except after verification by the issuing institution, other than those coming directly from the institution.

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another college, as well as the work offered for entrance at that college, will be measured by University standards.

Upon request, the Registrar will send information concerning the conditions under which transfer credits can be accepted from the colleges in Georgia.

As a rule, students entering from institutions not members of the Southern Association of Colleges, or other regional associations of equal standing, cannot expect to transfer on transcript more than 20 courses towards the 38 courses required for the degree.

Advanced standing is granted by examination unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made by the Committee on Advanced Credits to the Registrar.

Not more than one-fourth of the number of credits required for a four-year course will be given for a single year's work in another institution. Not more than one-fourth of the work transferred can be accepted towards a degree, if the grades are D (60-69) at The University of Georgia, i. e. the lowest of four passing groups.

A student who has been dropped from another institution for delinquency in studies will be admitted in the University only after a careful investigation of the record and in general only at the beginning of the Fall quarter.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

EXEMPTIONS FROM DEGREE REQUIREMENTS FOR TRANSFER STUDENTS

The first two years of a majority of the University curricula include to a large degree survey courses in the social sciences, the humanities, mathematics and the natural sciences instead of the subject matter courses in these fields offered in a great many colleges.

In the cases, therefore, of students who transfer from standard colleges without these survey courses provisions are made for a substitution of specific subject matter courses in the general field of the surveys for the survey requirements. These substitutions are administered by a committee consisting of the Dean of Administration, the Registrar, and the Dean or Director of the college or school concerned.

In general, the Senior Division curricula are arranged so that a student who has completed the freshman and sophomore years at a standard institution can complete the degree requirements for all except the very technical degrees in two years time (six quarters).

MINIMUM RESIDENCE REQUIREMENT

No degree is granted by the University to a student who has not been in residence at least three quarters in Athens and who has not completed a minimum of nine courses (with quality points) during this time of residence. The resident work must all be in Senior Division courses and in general must constitute the last part of the student's program. In some cases this requirement is met if six of the nine required residence courses are among the last nine required for graduation. In some cases students who have been in residence nine quarters and have completed at least three-fourths of their degree requirements in residence are allowed to take the remainder of their program at other approved institutions with the approval, in advance, of the Dean of Administration.

At least three courses of the major concentration subject must be completed in residence in Athens.

For teachers of experience and maturity the residence requirement may be satisfied by a minimum of 27 weeks, provided nine Senior Division courses are completed during this time, and that six of these nine are in the last nine required for graduation.

ADMISSION TO THE LAW SCHOOL

An applicant for admission to the Law School as a candidate for the degree of Bachelor of Law must present satisfactory evidence of the fact that he is a graduate of a college of approved standing or that he has satisfactorily completed at least two years of regular residence work at such a college constituting not less than one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study. Courses in military science or physical education and courses without intellectual content of substantial value will not be considered by the Law School in determining whether the applicant has completed one-half of the work required for a Bachelor's degree.

The Law School admits both men and women students as candidates for degrees.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Admission to candidacy is determined only after a student has shown that he is qualified to pursue graduate study successfully. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

SPECIAL STUDENTS

Citizens of Georgia, not candidates for a degree, who have not had the opportunity to complete a satisfactory high school course, but who, by reason of special preparation and attainments, may be qualified to take certain courses, may enter as special students.

The purpose of this provision for special students is to enable young men and women (a) who are beyond the school age and (b) who have had practical experience, to secure training along special lines when they are properly prepared for the work.

It is specifically emphasized that mere attainment of any given age does not constitute adequate preparation for admisson as a special student, but no person under 21 years of age will be admitted to this status.

Graduates of an accredited high school are not admitted as special students. In general, a student failing to graduate from a high school will not be admitted to the University, if he has been in attendance in the high school during the previous year.

Special students are not eligible to take part in student activities or to be initiated into a fraternity or sorority.

NO SPECIAL COURSES

The University has no special courses as such; all courses are organized for regular students—students who have had the equivalent of a good high school education. Special students are admitted to those regular courses for which, in the judgment of the instructor, they have satisfactory preparation. Such students may be admitted under the following conditions: (a) they will not be admitted to subjects for which entrance examinations are required, unless they pass such examinations; (b) they must give evidence of adequate preparation for the courses sought to the individual professor in charge; (c) they must submit in advance to the Registrar all available certified records for previous school work and an application for admission showing (1) the kind of work desired, (2) the reasons for desiring such work, (3) and if no credits can be presented, a detailed statement of any previous educational work and practical experience, with a list of subjects in which the candidate is prepared to take entrance examinations.

Special blanks for this information are provided by the Registrar.

Should a special student subsequently become a candidate for a degree, he will be required to satisfy the full 15 units of entrance requirements, at least one year before the time he proposes to graduate.

FEES AND EXPENSES

All fees, deposits, room rent and board must be paid in advance at the beginning of each quarter. Until this has been done, the student will not be considered as regularly matriculated, and cards entitling him to admission to classes will not be issued.

Registration fees, room and board may be paid by check in exact amounts. Money orders, express or travelers' checks should be carried for emergency purposes as these are easily cashed in many places. It would be advisable for students to bring their money in this form and deposit it in a local bank. Students should come prepared to pay fees and other expenses on the day they register. Registration will not be completed until expenses have been paid.

Former students who enter after registration days in any quarter pay a fee of $1.00 for each day late until the maximum of $10.00 is reached, with no exception for any reason, unless the student has been sick and unable, on account of sickness, to reach the University at registration periods; such cases will be excused on doctor's certificate only.

All students in the University (other than the Law School and the Coördinate College under conditions explained later), residents of Georgia pay, the first quarter in advance, a fee of $42.50, and each quarter in advance thereafter a fee of $40.00; students not residents of Georgia pay in addition to the above, for the first quarter $34.00, and each quarter in advance thereafter a fee of $33.00, or $100.00 per year, quarterly in advance.

All students in the Law School, residents of Georgia pay, the first quarter in advance $61.00, which amount includes Law Library fee of $10.00, and each quarter in advance thereafter a fee of $51.00; students not residents of Georgia pay, in addition to the above, for the first quarter in advance a fee of $34.00, and each quarter in advance thereafter a fee of $33.00, or $100.00 per year, quarterly in advance.

All students in the Coördinate College for women, residents of Georgia pay, each quarter in advance a fee of $110.00, which includes room, board and fees; students not residents of Georgia pay, in addition to the above, for the first quarter in advance $34.00, and each quarter in advance thereafter $33.00, or a total of $100.00 per year, quarterly in advance.

Laboratory Fees. Students working in laboratories pay fees varying from $1.00 to $7.50 each quarter in advance to cover materials, apparatus, breakage and damages.

MILITARY DEPARTMENT

A deposit of $10.00 to insure the original cost of uniform is required of all Junior Division students upon registering for their first year of residence. Upon completion of the double course, when the University has received re-imbursement from the Federal Government, the above deposit, less deductions for any lost articles of uniform and equipment and maintenance of same, is returned to the student. A deposit of $25.00 to cover cost of special uniform, text, etc., is required of all Senior Division students registering for their first year in the advanced course. Upon completion of this double course, the above deposit, less deductions for any lost articles of uniform and equipment, and maintenance of the same, is returned to the student. All students enrolled in the advanced course receive a clothing allowance of $29.00 for the first year and about $7.00 for the second year; commutation of subsistence at the rate of about 26 cents per day for the entire period of enrollment, except for the six weeks of summer camp when they receive about 70 cents per day in addition to meals, laundry and transportation to and from camp. This camp is required of all students at the end of the first year of the advanced course.

Change Fee. A student desiring to alter his registration of studies after the seventh day of each quarter shall pay a fee of $1.00.

Duplicate Fee Receipt. A duplicate receipt for fees will be issued only upon presentation of satisfactory evidence of the loss or destruction of the original. A fee of $2.00 will be charged for each duplicate receipt.

Re-registration Fee. When checks given for payment of money due the University are not paid on presentation at bank, and if a student does not meet his financial obligations on dates specified by the Treasurer, registration will be cancelled and receipt given considered null and void. A penalty of $3.00 will be charged for re-registration.

Transcript Fee. Each student who has discharged all his financial obligations to the University shall be entitled to receive on request, without charge, one transcript of his record, but for transcripts issued after the first, a charge of $1.00 is made for each additional transcript.

Diploma Fee. The diploma fee is $5.00.

Special Examination Fee. For any special examination a fee of $2.00 will be charged. Special examinations will be granted in exceptional cases only and by authority of the Dean of Administration.

Dormitories and Dining Halls. Dormitory and dining hall fees for both men and women are payable quarterly in advance. These rates are as follows:

University Women—

Coördinate College: (Room, Board and Fees)

The Coordinate rates are included with fees in the amount of $110.00 per quarter.

Other: (Room and Board)

Other girls dormitories and dining halls are $85.00 per quarter.

University Men—

Denmark Hall: (Board only)

First quarter	$50.00	
Second quarter	45.00	
Third quarter	45.00	
Total		$140.00

Brown Dormitory: (Rooms only)

First quarter	$30.00	
Second quarter	26.00	
Third quarter	24.00	
Total		$ 80.00

Other Dormitories: (Rooms only)

	Two to Room	Three to Room
First quarter	$18.00	$ 15.00
Second quarter	16.00	13.50
Third quarter	14.00	11.50
Totals	$48.00	$ 40.00

The above rates are subject to revision at the beginning of any quarter. Since the dormitories and dining halls are operated under a system of fixed charges, moving from dormitories or dining halls cannot be permitted, except at the end of the quarter, or upon certificate of the University physician.

In order to secure accommodations, rooms must be reserved in advance. A deposit of $10.00 is required. This amount will be credited on room rent for the first quarter, or refunded for cause if requested on or before September 15. Applications should be made to Mr. A. Rhodes, Business Manager, as early as possible.

FEE REFUNDS

Students withdrawing from the University within ten days of the date on which they paid their fees and registered are entitled to a refund of the amount paid, less $5.00; laboratory breakage deposits and military deposits are refunded in such amounts as the heads of the respective departments may indicate. Students withdrawing after ten days and before the beginning of the second term of each quarter will be refunded one-half of the matriculation fee, less $5.00; students withdrawing later than that date will not be refunded any part of their fees, except in case of illness certified to by the University physician.

No refunds of any nature will be made except at the end of a quarter.

ROOM AND BOARD REFUNDS

Students withdrawing from the University will be charged a daily rate for room and board to the date of withdrawal. The remainder of their payments will be refunded at the end of the quarter.

Payments on room and board will not be refunded to students moving to other quarters during the quarter in which such payments are made, unless such removal is made upon the advice of the University physician.

REGISTRATION PERMIT

Before a student may be admitted to registration he must secure from the Registrar a permit that he is qualified to register in the University.

A former student, whether or not in attendance the previous year, if not in good standing because of unsatisfactory work or for other reasons, may not register except upon the permission of the Dean of Administration.

No woman student may register unless approved by the Dean of Women.

PROCEDURE OF REGISTRATION

Instructions for registration will be issued to each registrant at the time of registration. Failure to follow the procedure for registration will result in confusion and delay, and may cause the student to pay the late registration fee. A student is not registered until his fees are paid.

When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and receipts given considered null and void. A penalty of $3.00 will be charged for re-registration.

STUDY LIST CARD

At the Registrar's office the student receives a study list card for the selection of studies for the quarter. A duplicate of this card, properly filled out, and approved for Junior Division students by the committee, and for Senior Division students by the professor in charge of the major subject and the Dean of the college, must be filed with the Registrar at the time of registration. A student will not receive credit for any work for which he has not been properly registered.

Students who are in residence at the University during the Spring quarter must present their schedules of studies and courses for the following year on the day announced by the faculty; and students in residence during the Summer quarter must file their schedules at the close of the Summer quarter. Students who fail to comply with this regulation will be assessed a fee of $3.00.

MEDICAL EXAMINATION

Every freshman must report for a medical examination upon the dates appointed in the Freshman Week Program, and upperclassmen before registering.

ENROLLMENT IN CLASSES

A student must present his schedule of studies to the instructor at the beginning of each quarter. Whether this student is qualified to schedule a particular class is a question to be decided by the instructor in charge.

An instructor cannot permit a student to enroll in his class unless he presents his registration card showing the payment of all fees due. Class rolls are prepared from enrollment cards issued by the Registrar indicating the subject and the class section. Changes in the student's assignment cannot be made by the instructor. The time schedule of courses of study, including the assignment to sections and all changes in such assignments, is made by the Committee on Schedule.

ADHERING TO A COURSE

The normal load of a student for each quarter is three courses. Students on the Dean's List may register for four courses.

Students passing all courses the previous quarter may register for three and one-half courses. Seniors within four courses of graduation may register for four courses.

A student who cannot devote his entire time to his studies because of illness or outside work necessary to meet expenses, or for other good reasons, may be allowed by the Dean to take fewer than the prescribed number of courses.

Every student will be held responsible for the performance of all work assigned to him on his study-list card and for regular attendance upon his courses.

Every student, except a special student, shall be required to follow a prescribed order of courses in his curriculum. In case of temporary irregularity due to failure, or other causes, the student shall be required to select such courses in his curriculum as will make him conform as quickly as possible.

Any student having any unsatisfied required course must register for it until the deficiency is removed. Unsatisfied required courses take precedence over other subjects.

STUDENT ADVISERS

Each student is assigned to a member of the Faculty for special advice during the freshman and sophomore years. In the case of Senior Division students the professor in charge of the student's major concentration subject becomes automatically his adviser. The duties of the adviser are to assist the student in selecting his subjects and to aid him in interpreting the requirements, and further, to guide him in other important matters. In case of any proposed change in his study list, a student should consult his adviser who will judge the reason for the change and report the case to the Dean. The responsibility for the selection of the courses rests, in the final analysis, upon the student. It is the primary duty of the student to meet the requirements of his course in their proper order, so that he may not, in his senior year, find himself unable to graduate. A request from the adviser to the student for conference should be promptly complied with.

CHANGES IN REGISTRATION

A student desiring to drop a subject once taken up, or to take up a new subject, after his study list has been filed, must do so only after he has secured permission from the Dean's Office. For Junior Division students this in general involves obtaining the signature of the professor whose course is to be taken up and that of the Administrative Dean or his representative on a drop card. In the case of Senior Division students the signature of the professor whose course is to be taken, the signature of the student's major professor and that of the Dean of his college or school are necessary for a change, in addition to the signature of the Administrative Dean. The fee for such a change of schedule is $1.00 or $2.00 depending upon the change made. The Dean is authorized, however, to waive the change fee in cases where valid reasons, such as, action by a University officer, are submitted. Unless exceptional reasons are given however, all changes must be made during the first week of a quarter.

In case a course is dropped where a student is not clearly doing work of a passing grade, a failing mark WF is recorded. In general no courses are removed from a student's study list during the last five weeks of a quarter.

In general, no student will be permitted to enter new classes after 25 per cent of the total scheduled work of the quarter has elapsed. All work missed due to registering late for a class must be made up to the satisfaction of the instructor. Exceptions to the 25 per cent rule may be made in case it can be shown that the student has already covered the subject matter covered in the class to the date of entrance.

By re-registering in a subject for which he has received credit either by class work at the University or by advanced standing for work done elsewhere, a student forfeits the credit and the final grade given in the course is the one made in the repetition.

A student dropping a course without the permission of the Dean has violated the regulations of the University and is subject to disciplinary action.

WITHDRAWALS FROM UNIVERSITY

By action of the Regents no student shall be permitted to withdraw from the University without the written consent of his parent or guardian. No student against whom charges are pending shall be permitted to withdraw until such charges are determined.

ATTENDANCE

While in residence each student is required to attend regularly all lectures and other prescribed exercises in the courses which he pursues, or else suffer such penalties as may be imposed for unexcused absences.

A student has no right to be absent from any exercise in a course for which he is registered, except (a) for serious illness, or (b) by action of the University rules, or (c) unless officially excused by the Dean, or (d) unless he secured permission in advance to withdraw from the course.

An excuse for absence does not in any case relieve the student from responsibility for the work of the class. If in any quarter a student incurs probation both for attendance and for low scholastic standing he may be dropped from the University.

A student desiring to continue his university work after being absent from any class or exercise occurring the day immediately preceding or the day immediately following Thanksgiving recess, the Christmas recess, the Spring recess, or other University holidays, shall pay a fee of $3.00 for each day on which an absence occurred, and a fee of $1.00 for each additional day until the maximum fee of $10.00 is reached.

THE DEAN'S LIST

Any student, not in the first year, who shall have passed in the preceding quarter all the subjects, prescribed and elective, outlined in the catalogue for the class and the degree for which he is a candidate, with an average grade of 87 per cent or more, will be placed on the Dean's List.

A student on the Dean's List is not subject to the regulations limiting absences from classes, but he must attend all laboratory work, take all examinations, and perform all written work under the same conditions as all other students.

A student will be automatically dropped from the Dean's List if, in any quarter, he fails to meet all the requirements. A student dropped from the Dean's List will again be placed on it, if he meets the prescribed requirements. The Dean may revoke the privilege if abused. Students on the Dean's List will be officially notified in writing and a complete list will be published on the bulletin board and will also be sent to the members of the faculty. The official records in the Registrar's office will govern the selection.

RULES AND REGULATIONS FOR STUDENTS

Each year a small bulletin containing the rules and regulations governing the students, both as individuals and in groups, is given each student. Copies of this bulletin will be sent upon request.

INDEPENDENT STUDY

In order to care for the exceptional student and to stimulate him to employ fully and intensively his time and ability throughout the junior and senior years in the independent and scholarly cultivation of some field of knowledge, distinctly superior students may be exempted from some of the usual regulations governing class attendance, examinations, and from some of the specified degree requirements, and pursue an independent study plan.

To be considered as a candidate for a degree under this independent study plan, a student must meet the following conditions:

(1) His scholastic record during the two quarters preceding his application must have been such as to place him on the Dean's list.

(2) He must present to the Council on Instruction, for approval, a complete proposed program of work leading to the degree. This

program must include a list of courses he proposes to complete in class, those he proposes to complete by private study, and work other than course work he proposes to do. The time taken to complete this program must not be less than the time that would be required to complete his requirements under the normal procedure.

(3) The proposed program would be prepared with the advice of the professor in whose subject the student proposes to do his major work and must have the written approval of this major professor and the head of the department in which his major lies. It must, in addition, have the written approval of the Dean of Administration and the Dean or Director of the college or school in which the degree falls. These assume the major responsibility for the student's scholastic preparation for the program and the educational adequacy of the program. In case any specified degree requirements are to be waived the program must have the written approval of the chairman of the division in which the waived subject is listed.

(4) The work of the student will be supervised by his major professor who will keep in touch with the progress of the student by conference, written reports, examinations, or other means, as may seem advisable. In case the student's work is unsatisfactory at any time, the independent study privilege will be removed and work resumed under the regular plan, due credit being given for work completed.

(5) At the end of the senior year comprehensive examinations covering the candidate's chosen field will be given; these shall be of such character and scope as to test the candidate's mastery of the field. The results of these examinations shall determine the credit to be awarded for independent study; and in case of marked excellence the department may recommend the candidate for graduation with departmental honors.

(6) The program, when approved by the Council on Instruction, becomes the requirement for the degree and may not be changed except by the procedure outlined for its adoption.

(7) For purposes of transcript records in the Registrar's office, the work completed will be evaluated as nearly as practicable in terms of course credits.

REPORTS

Reports for every college student will be sent by the Registrar to parent or guardian at the end of each quarter. These reports will give the number of times the student has been absent from recitations during the quarter and the quarter grade on each course. These reports will also indicate whether the student is on probation.

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At the middle of the first quarter and of the second quarter the Registrar will send the parent or guardian a report of each freshman in addition to the regular report at the end of each quarter.

SCHOLASTIC GRADES AND GRADE POINTS

The University uses the numerical system of marking. Sixty is the passing grade. Since many institutions use letters to indicate grades, it may be useful to give the letter equivalents of the number marks. In any event, the quality point system requires setting up a classification. The passing grades are:

100-90, equivalent to A (Excellent).
89-80, equivalent to B (Good).
79-70, equivalent to C (Fair).
69-60, equivalent to D (Barely Passed).

Other marks are in use to indicate varying degrees of unsatisfactory work. They are:

E, (condition). A condition may be removed by examination or other means stipulated by the faculty of the college or school concerned. A condition (E) not removed in the succeeding two quarters is considered a failure (F).

F, (failure). This grade may be converted into a higher grade only by repeating the work in the course.

I, (incomplete). This mark indicates that the student has been unable to complete the work of the course. It shall be given only when the work already done has been of a quality acceptable to the instructor. Opportunity to complete the requirement in the course shall be given during the next quarter in residence, and in general if the incomplete mark is not removed by the end of this quarter it shall be considered a condition.

N, signifying that the student has been excluded by the Dean for excessive absences. This is a failing mark.

WZ, indicates zero, the mark given when a student quits a course without permission of the Dean of his college or school. An unauthorized withdrawal by a student subjects the student to discipline. If the withdrawal in the case will reduce the student's courses below two, he will be dropped from the University.

WF, indicates failure, the mark given when a student is allowed to withdraw from a course, upon the recommendation of the instructor concerned and the approval of the Dean of Administration, on account of deficiency in work. If failure to complete a course satisfactorily be due to illness or other unavoidable circumstances, application may be made to the Dean of Administration for such relief as may seem equitable.

GRADES AND QUALITY POINTS

The value of each grade in quality points is as follows: A grade of 100-90 entitles the student to six quality points; a grade of 89-80, four quality points; a grade of 79-70, two quality points; a grade of 69-60, no quality points. A condition may be removed by re-examination, but no quality points may be obtained by re-examination. The value of the grades in quality points in double courses and half courses is proportional to the credit for one course.

A grade of 69-60, while accepted as a passing mark, does not represent satisfactory achievement. Like the higher grades, it is final and cannot be raised by subsequent work or examination, although the entire course, or in the case of a double course, one quarter in which the grade has been made, may be repeated upon recommendation of the professor in charge. Since no quality points are attached to the grade of 69-60, such grade must be validated by higher marks in other subjects.

FRESHMAN WEEK

Freshman Week is the period in which freshmen are in the University in advance of the upperclassmen and is devoted to efforts to help freshmen get a right start. It facilitates the process of adjustment which freshmen must pass through; it helps them to understand why they are in college, and it brings them immediately in contact with their advisers. The University, therefore, is requiring freshmen to report for a part of the week before classes begin, for there is real need of giving its newly entering students an introduction to their work and to university life, which is new and strange to many of them.

REQUIRED ATTENDANCE

Attendance from September 19 to 23 is a requirement.

During this particular period, known as Freshman Week, the student will:

(a) Make his plans for rooming and boarding.
(b) Take a medical examination.
(c) Complete his registration and payment of fees.
(d) Receive his schedule of classes.
(e) Take such tests as may be required.
(f) Get acquainted with the campus, buildings, recitation rooms, library, and other points of interest.
(g) Attend lectures by members of the faculty, designed to acquaint him with requirements, and special lectures on student traditions.
(h) Attend social gatherings in the evenings arranged by the University Voluntary Religious Association.

All freshmen are required to be present at all appointments comprising the program of Freshman Week and to take their meals at the University Dining Hall, with the exception that residents of Athens or commuters may be allowed to take their meals at home. The program begins with a meeting of the entire freshman class in the University Chapel at 9:00 o'clock, Friday, September 20.

Administrative officers, Faculty, specially selected upperclassmen, the secretary and members of the Voluntary Religious Association, all coöperate to make Freshman Week attractive, instructive, and beneficial to entering students.

THE UNIVERSITY QUARTER SYSTEM

THE COLLEGE YEAR

The college year is divided into four quarters of approximately 11 weeks each. The Fall quarter begins the nearest Monday to September 26, and ends with the Christmas vacation. The Winter quarter begins January 2, and ends the third week in March. The Spring quarter ends the second Monday in June, on which date the graduation exercises are held. The Summer quarter begins the Wednesday following Commencement Day and runs 11 weeks, being divided into two terms of six weeks and five weeks.

INTENSIVE QUARTER SYSTEM

All curricula and courses offered by the University are organized on the intensive quarter system, except a few graduate courses.

THE UNIT COURSE

The unit course (hereafter called a course) is a class meeting either five or six hours per week for one quarter of 11 or 12 weeks; a half-course is a class meeting five or six periods every two weeks for one quarter, or a class meeting five or six periods every week for a half-quarter; a double course is a two-course sequence for which no credit is allowed for the first unit until after the second has been completed; a triple course is a three-course sequence for which no credit is allowed for the first and second units until after the third has been completed; a double half-course is a two half-course sequence (equivalent to a single course) for which no credit is allowed for the first unit until after the second has been completed; a triple half-course is a three half-course sequence for which no credit is allowed for the first and second units until after the third has been completed.

The schedule is so arranged for a course that ordinarily all six hours of the six week days are available for use by the instructor and students; five meetings are mandatory on both, but the question of the sixth meeting is optional with the instructor except for those classes or groups in a class for which the administration has decided that the sixth meeting be mandatory on instructor and students. In arranging the schedule the general policy is followed of distributing the work for all students as far as practicable equally among the six week days.

In general, in the science and technical courses requiring laboratory work the class meets for this laboratory work one or more double periods of two consecutive hours, and each such double laboratory period replaces one of the required meetings per course.

NUMBERING SYSTEM FOR COURSES

Each course is assigned a distinctive number according to the following system: Junior Division courses are numbered from 1 to 199; Senior Division courses from 200 to 399 if open only for undergraduate credit; mixed Senior Division and graduate courses from 400 to 599 if taken by an undergraduate; mixed Senior Division and graduate courses from 600 to 799 if taken by a graduate; purely graduate courses above 800.

In some cases similar subject matter with different standards is offered under two different course numbers, one a Junior Division number, the other a Senior Division number which is usually the Junior Division number plus 300. Both these courses cannot be taken by the same student. In case, by special permission, a student registered for a Senior Division number is allowed to take the work with a Junior Division section, a subscript "m" is placed after the number; only three courses with subscript "m" can be allowed Senior Division credit.

A Junior Division student who has passed 13 of his required 20 Junior Division courses satisfactorily may be allowed by the Dean of Administration on the presentation of the written consent of the instructor in charge of the contemplated Senior Division course to take a maximum of one Senior Division course per quarter. However, if he already has credit for 19 Junior Division courses he may be allowed to take two Senior Division courses per quarter. No such student will be allowed credit for more than three Senior Division courses taken before he has completed the requirements for the Junior Division certificate.

Of the 18 courses required of all Senior Division students, at least 15 must be courses definitely designated and given as Senior Division courses. The other three may be Junior Division courses.

No Junior Division student will be allowed, except under very exceptional circumstances, to register for a course numbered 400 or over.

ORGANIZATION OF COURSES

JUNIOR DIVISION

During the freshman and sophomore years (the Junior Division) the program of study for all degrees is designed to give the student a broad general education such that, if he cannot pursue his education beyond the Junior Division, he will have the mental equipment to become a useful and intelligent citizen, and such that, if he does continue his studies into the Senior Division as a candidate for a liberal arts or professional degree, he will have a background to pursue these studies with profit. For this reason about two-thirds of the program is common to all, except for a few of the highly specialized degrees, and consists of 12 survey courses in the main fields of knowledge, four of which are in social science, including history, economics, government, and sociology; four are in the natural sciences, including astronomy, human biology, chemistry, geography, geology, and physics; one is in those principles of elementary mathematics useful to an educated citizen; three are in the humanities, especially English composition and literature, classical literature and other foreign literatures and the fine arts; two courses in military science for men or physical education for women are also a requirement in all programs. This leaves six of the 20 courses required for a Junior Division certificate to be chosen with reference to the student's degree preference. In certain degrees foreign language is a requirement.

THE FRESHMAN PROGRAM

(For students entering in September, 1934, and thereafter).

As comparatively few students entering the University are in a position to choose wisely the degree towards which they wish to work, the schedule of freshman studies is largely made uniform for all degrees except for certain technical degree programs.

This uniform freshman program consists of three survey courses in Social Studies, two survey courses in either Human Biology or Physical Science, one course in elementary Mathematics, one course in English Composition, and one course in Military Science or Physical Education. This leaves in general two courses to be elected by the student, the choice depending upon his preference as to the degree towards which he will finally work. The details of the freshman requirements for the various degrees are shown later under degree requirements.

In case a student presents evidence, by his high school certificate from an accredited school or otherwise, that he has taken the equivalent of any of these freshman courses, he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit will be allowed on the degree requirements.

SOPHOMORE PROGRAM

The sophomore program for all degrees is outlined later under the heading "Degree Requirements." In the general degrees are included Social Science 4, a survey of social, political and economic conditions in Georgia; Physical Science Survey 1-2, or Human Biology 1-2; Humanities 1-2, a survey of English and foreign literature and the fine arts. The programs for the technical degrees do not include all these survey courses.

SENIOR DIVISION

A student is admitted to the Senior Division when he has successfully completed the Junior Division requirements for some degree, all of which include 18 courses of academic work, two courses in Military science for men or two courses in physical education for women. Quality points to the extent of 36 are required for admission to the Senior Division.

MAJOR SUBJECT

The work of the Junior Division is, in general, designed to round out the students general education, while the work of the Senior Division is largely concentrated on a comparatively narrow range of subjects.

On registering in the Senior Division as a candidate for any degree each student must select a major subject. The work required in this major subject varies with the degree chosen (see degree requirements) but in general constitutes the heart of the Senior Division program. At least half the courses in a student's major, both as to division and subject, must be completed in residence at Athens.

Upon registering in the Senior Division each student must present in writing a program of courses for the entire work of the Senior Division. This program must be approved in writing by the professor in charge of his major and the dean or director of his college or school. This program must be filed in the office of the Registrar and cannot be changed unless by written consent of the major professor and dean or director of the student's college or school.

REQUIREMENTS FOR GRADUATION

Thirty-six courses plus military science (men) or physical education (women) are required for graduation. A total of 72 quality points, 36 of which must be obtained in the Senior Division, must be obtained to qualify the student for graduation. No quality points may be obtained in the required courses in military science or physical education. The grade of D (60-69) is not counted towards a major and in at least three-fourths of the total number of courses the grades must be C (70-79) or higher.

DEGREE REQUIREMENTS

The degree requirements listed below are for those who entered as freshmen in September, 1934 (the class of 1938) and thereafter, or for those who transfer into these classes. Those who entered as freshmen before September, 1934, and will graduate in the class of 1937, or in previous classes, are, in general, expected to complete the degree requirements as listed in the catalogue under which they entered. This also applies to those who transfer into these classes from other colleges. These old requirements are shown in another section of this bulletin, beginning on page 78.

COLLEGE OF ARTS AND SCIENCES

PROGRAM OF STUDY

The program of study in the College of Arts and Sciences (Franklin College) is designed to give the student a broad educational background and general culture, upon which an economically and spiritually satisfactory life career can be based; to provide the student with an intellectual perception of the individual's responsibility in our present day civilization; and to furnish the broad foundation on which advanced professional work should depend.

All subjects offered in the College of Arts and Sciences are grouped under one of four divisions, as follows:

LANGUAGE AND LITERATURE—English, Greek, German, French, Spanish, and Latin.

SOCIAL SCIENCES—Economics, Geography, History, Political Science, Philosophy, Sociology.

MATHEMATICS AND NATURAL SCIENCE—Astronomy, Botany, Chemistry, Geology, Mathematics, Psychology, Physics, and Zoölogy.

FINE ARTS—Art, Music, Landscape Architecture.

The degrees offered are: Bachelor of Arts, for which the major division must be in Language-Literature, in Social Sciences, or in Mathematics-Science; Bachelor of Science, for which the major division must be Mathematics-Science; Bachelor of Science in Chemistry, with the major subject Chemistry; and Bachelor of Fine Arts, for which the major division must be Fine Arts and the major subject must be Art, Music, or Landscape Architecture.

MAJOR CONCENTRATION

On registering in the Senior Division for a degree of Bachelor of Arts or Bachelor of Science a student must select a major division from which at least eight Senior Division courses (excluding all specific Junior Division requirements for the Junior Division certificate) must be taken and a major subject in this major division from which at least four courses must be taken. Not more than one course of the eight minimum in the division, or of the four minimum in the subject, can be counted if taken before the student has qualified for the Senior Division. A maximum of nine Senior Division courses can be taken in the major subject.

Also on registering in the Senior Division for a degree each student must consult the professor in charge of his major subject (his official Senior Division Adviser) and all the courses constituting the student's Senior Division program (both required and elective) must be approved by this Adviser. When approved by the Dean of the College of Arts and Sciences this program becomes a requirement for the degree unless modified later by the Adviser and the Dean. All approvals to be offficial must be in writing and filed in the Registrar's records.

Under certain conditions (see paragraph on page 23 on Independent Study) Senior Division students who have made a high scholastic record in their Junior Division work may be exempted from specified subject matter curriculum requirements.

Under the departmental announcements in the General Catalogue will be found typical approved major programs for a major in the department.

The major concentration courses for the Bachelor of Fine Arts and Bachelor of Science in Chemistry degrees are shown later under degree requirements.

BACHELOR OF ARTS DEGREE

While this degree points to no specific vocation or profession, it aids the student in making a wise choice of his field of special study and his life work. The major division may be Language and Literature or Social Sciences or Mathematics and Natural Science. College courses in either Greek or Latin are required.

JUNIOR DIVISION REQUIREMENTS

Freshman	Course	Sophomore	Course
Social Science 1-2-3	3	Social Science 4	1
Physical Science 1-2 or Human Biology 1-2	2	Human Biology 1-2 or Physical Science 1-2	2
English 2	1	Humanities 1-2	2
Mathematics 20	1	Arts and Science electives	2
*Foreign Language 2	2	General electives	2
Military Science (men) or Physical Education (women)	1	Military Science (men) or Physical Education (women)	1
	10		10

*Note on Junior Division Foreign Language Requirements:

Foreign Language—five courses (combined in high school and college) from French, German, Greek, Latin. At least two college courses in one language must be taken, and one language must be taken through college course number three. Two units in Spanish in high school are credited toward the total but college courses in Spanish are not so counted.

TOTAL REQUIREMENTS

(1) Social Science Survey—four courses, Social Science 1, 2, 3, 4.

(2) Physical Science Surveys—two courses, Physical Science 1-2.

(3) Biological Science Surveys—two courses, Human Biology 1-2.

(4) Mathematics Survey—one course, Mathematics 20.

(5) *English Composition Survey—One course, English 2.

(6) Humanity Surveys—two courses, Humanities 1-2.

(7) Military Science (men) or Physical Education (women)—two courses, numbers 1-2.

(8) Social Science Division—two courses, in addition to Social Sciences 1, 2, 3, 4.

(9) Foreign Language—eight courses (combined in high school and college) from French, German, Greek, Latin. Two units of Spanish taken in high school can be counted toward the total but no college courses in Spanish can be so counted. Of the eight courses combined in high school and college a minimum of four must be taken in college. One of the following options in the ancient languages must be included in the total: Greek three courses in college if less

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* English Note: Any student who shows that his high school preparation in English Composition is inadequate will be required to take a non-credit course, English A.

than two high school units are presented or Greek two courses in college if two high school units are presented or Latin four courses in college if less than two high school units are presented or Latin three courses in college if two high school units are presented or Latin two courses in college if three or more high school units are presented.

(10) Natural Science—Mathematics Division—two courses, in addition to Mathematics 20, Human Biology 1-2 and Physical Science 1-2. Both of these courses must require individual laboratory work unless one is Mathematics, in which case only one course with laboratory work is required.

(11) Major Concentration—At least eight Senior Division courses in the major division including four courses in the major subject. These eight courses are exclusive of Junior Division required courses.

(12) Electives—A sufficient number to bring the total number of courses to not less than 38. In general, all courses in the University are open as electives. However, not more than three courses credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a teacher's license. These education courses must be logically related and the student's choice of courses must be approved by the Dean of the College of Education.

Note: No half course can be credited, unless the half course is a continuation of a prerequisite course.

Note: In case a student elects to take a three course sequence in Greek, his total requirements for the degree are reduced to 37 courses.

PRE-LAW COURSE

The University has no separate pre-law course; all students entering the Law School from the University are required to complete the Junior Division requirements of one of the University degrees. As electives the following are recommended: General Economics (Economics 5), History of England (History 4), American Government (History 1), Elementary Psychology (Psychology 1).

CURRICULUM IN ARTS AND LAW

(A Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine the Arts and Law courses and secure the degree of Bachelor of Arts and the degree of Bachelor of Laws in less than seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees.

The student will be granted the degree of Bachelor of Arts at the end of the fourth year, or as soon as he has completed the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School. The following is the combined curriculum in Arts and Law:

JUNIOR DIVISION REQUIREMENTS

The completion of the Junior Division program of studies as prescribed for candidates for the Bachelor of Arts degree.

SENIOR DIVISION REQUIREMENTS

In the College of Arts and Sciences a sufficient number of Senior Division courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Arts with sufficient elective courses from arts and science courses to bring the total to a minimum of 29 courses. Three quarters of residence work devoted exclusively to arts and science courses will be required after admission to the Senior Division. None of the nine required Senior Division courses can be taken other than in residence at Athens and none can be taken while a student is pursuing a full law program in the Law School.

In the Law School all the courses outlined for the first year of the Bachelor of Laws curriculum must be completed.

FOREIGN OR OTHER GOVERNMENT SERVICE

For those who are preparing for foreign or other government service of the United States, the following program, leading to the A.B. degree with major in Social Science, is recommended. The electives have been carefully chosen so as to meet the needs of those qualifying for the government examinations and for entrance to the Foreign Service Officers' Training School.

JUNIOR DIVISION. The Junior Division program is as outlined for the regular A.B. degree with the following to be taken as electives: Three or four courses in Latin, French, or German necessary to meet the language requirements, and Economics 1 and 5.

TOTAL REQUIREMENTS. The regular survey courses required for the A.B. degree together with Military Science or Physical Education, English 2, Mathematics 356, one course in laboratory science, History 302, 303, 380, 456, 458, 481, 482; Economics 1, 5 (305), 350, 359, 380, 394; Commerce 370, 371, 375; Foreign Language to meet the A.B. requirement together with two extra courses in another foreign language. International Law and Law of Contracts are desirable. Those planning to go to Latin America should take History 491.

BACHELOR OF SCIENCE DEGREE

The program of studies and objectives of the Bachelor of Science degree are very similar to those of the Bachelor of Arts degree, with less emphasis on the Foreign Languages and more on Mathematics and Natural Science. The major division must be Mathematics-Natural Science.

JUNIOR DIVISION REQUIREMENTS

The Junior Division requirements are the same as for the Bachelor of Arts degree with the exception that the foreign language in college must be French or German and two of the sophomore electives should be in the Mathematics-Science Division.

TOTAL REQUIREMENTS

(1) SOCIAL SCIENCE SURVEYS—four courses, Social Science 1, 2, 3. 4.

(2) PHYSICAL SCIENCE SURVEYS—two courses, Physical Science 1-2.

(3) BIOLOGICAL SCIENCE SURVEYS—two courses, Human Biology 1-2.

(4) MATHEMATICS SURVEY—one course, Mathematics 20.

(5) *ENGLISH COMPOSITION—one course, English 2.

(6) HUMANITY SURVEYS—two courses, Humanities 1-2.

(7) MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses—1-2.

(8) SOCIAL SCIENCE DIVISION—two courses, in addition to Social Science 1, 2, 3, 4.

(9) FOREIGN LANGUAGES—five courses (combined in high school and college), from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be taken through courses number 3 or 303.

(10) MATHEMATICS—one course, 21 or 321, in addition to Mathematics 20.

(11) BIOLOGICAL SCIENCE—two courses, from Botany or Zoölogy, in addition to Human Biology 1-2.

(12) PHYSICAL SCIENCE—two courses, from Physics or Chemistry, in addition to Physical Science 1-2.

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*English Note: Any student who shows that his high school preparation in English Composition is inadequate will be required to take a non-credit course, English A.

(13) MAJOR CONCENTRATION—At least eight Senior Division courses from the Mathematics-Science Division including four in the major subject.

(14) ELECTIVES—a sufficient number to bring the total number to not less than 38. In general all courses offered in the University are open as electives. However, not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These education courses must be logically related and the student's choice of courses must be approved by the Dean of the College of Education.

NOTE: No half course can be credited unless the half-course is a continuation of a prerequisite course.

CURRICULUM IN SCIENCE AND LAW

(Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine Science and Law courses and secure the degree of Bachelor of Science and the degree of Bachelor of Law in less than seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Science at the end of the fourth year, or as soon as he completes the work specified and the first year of the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School.

JUNIOR DIVISION REQUIREMENTS

The completion of the Junior Division program of studies as prescribed for candidates for the Bachelor of Science degree.

SENIOR DIVISION REQUIREMENTS

In the College of Arts and Sciences a sufficient number of Senior Division courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Science with sufficient elective courses from arts and science courses to bring the total to a minimum of 29 courses. Three quarters of residence work devoted exclusively to arts and science courses will be required after admission to the Senior Division. None of the nine required Senior Division courses can be taken other than in residence at Athens and none can be taken while a student is pursuing a full law program in the Law School.

In the Law School all the courses outlined for the first year of the Bachelor of Laws curriculum must be completed.

CURRICULUM IN SCIENCE AND MEDICINE

(Seven-Year Combined Curriculum)

The curriculum outlined below enables a student to complete the work required for the degree of Bachelor of Science and the degree of Doctor of Medicine in seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective for both degrees, with the exceptions mentioned below. On the completion of the work required for the combined curriculum and the work required in the first year of the Medical College at Augusta the student will receive the degree of Bachelor of Science. The degree of Doctor of Medicine will be conferred upon the completion of the work of the Medical College.

JUNIOR DIVISION REQUIREMENTS

Freshman Year

	Courses
English 2	1
Mathematics 20	1
History 1	1
Chemistry 21-22-23	3
Zoölogy 21-22	2
Zoölogy 23 or Botany 21	1
Military Science (men) or Physical Education (women)	1
	10

Sophomore Year

	Courses
English 3	1
Chemistry 40-41	2
Physics 20, 25, 26	3
French or German	2
*Elective or Botany 22	1
Military Science (men) or Physical Education (women)	1
	10

*Note: Botany 22 is required if Botany 21 has been taken instead of Zoölogy 23 in the freshman year.

SENIOR DIVISION REQUIREMENTS

Third or Junior Year

Three quarters of residence work in Athens in which the specific Senior Division courses must be completed to satisfy all the specific requirements for the Bachelor of Science degree. The elective courses must be sufficient to bring the number of courses taken in the three years to a minimum of 29.

Fourth or Senior Year

This year must be spent in The University of Georgia Medical College at Augusta, during which time all the first-year requirements of the four-year Medical course must be completed.

THE TWO-YEAR PRE-MEDICAL COURSE

The minimum requirements for admission are set up by the American Medical Association and include, besides a four-year high school course in a standard high school, two years of work in a college approved by the Council of Medical Education. The Junior Division requirements as listed above for the seven-year combined curriculum meet these minimum requirements for admission to a standard medical college, provided two courses in English have been completed. This full course is recommended for students who can take only two years of pre-medical work. On the completion of this two-year course a student will be given a certificate of graduation from the Junior Division of The University of Georgia. Students are strongly advised, however, to take the three-year course, both from the point of view of better preparation for their medical career and from that of increasing their chances of being accepted in a standard medical college.

The two-year course above, however, includes two more courses than the irreducible minimum set by the American Medical Association and it also includes some specific requirements not demanded by the Association but recommended by it.

In case a medical student feels that he cannot carry to advantage the full 20 courses required for a Junior Division certificate and for the first two years of the combined seven-year curriculum he will be allowed, on approval of the Dean of the University, to reduce the total number of courses taken in the two years to 18, nine in the freshman year and nine in the sophomore year, these courses to include the following: Chemistry 21-22, 23, 40-41, five courses; Zoölogy 21-22, two courses; Zoölogy 23 or Botany 21-22, one or two courses; Physics 20, 25, 26, three courses; Mathematics 20 (if a course in Trigonometry has not been included in the student's high school course), one course; English 2, 3, two courses; electives from non-science subjects in addition to English, four courses.

However, all male students taking this two-year course must take Military Science 1-2 if not excused for physical disability or other reasons by the Dean and Commandant.

Note: The minimum college requirements as stated by the American Medical Association are 60 semester hours of credit, to include the following: Chemistry, 12 semester hours, of which eight must be in the inorganic field and four in the organic field; Biology, eight semester hours, of which four must be in Zoölogy; Physics, eight semester hours with a course in Trigonometry in high school or college as a prerequisite to the Physics course; English Composition and Literature, six semester hours; electives other than English from the non-science subjects, 12 semester hours. A reading knowledge of French or German or both is strongly urged. No part of these premedical requirements can be carried over as a condition into the medical college.

BACHELOR OF SCIENCE IN CHEMISTRY

This degree course offers training in the field of Chemistry and its allied sciences for students who desire to enter commercial or government laboratories, to enter the teaching profession, to become associated with chemical industries in a non-technical position, or to pursue graduate work in chemistry in order to enter some field of research or college teaching.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
Social Science Survey 1-2-3	3
Chemistry 21-22, 23	3
English 2	1
French 1-2	2
Military Science 1B (men) or Physical Education 1 (women)	1
	10

SOPHOMORE

	Courses
Social Science Survey 4	1
Chemistry 40-41	2
German 1-2-3	3
French 3	1
Mathematics 20-21	2
Military Science 2B (men) or Physical Education 2 (women)	1
	10

TOTAL REQUIREMENTS

SOCIAL SCIENCE SURVEY—four courses, Social Science 1, 2, 3, 4.

FOREIGN LANGUAGE—six courses (combined high school and college), through French 3 and through German 3.

ENGLISH—two courses, English 2 and one other.

MATHEMATICS—four courses, Mathematics 20, 21, 303, and 355.

PHYSICS—three courses,* Physics 325-326, and one from 331-333 and 332.

CHEMISTRY—fifteen courses, Chemistry 21-22, 23, 40, 41, 380. 480 or 481, 490, 491—two of 420, 421 422—four others (usually in the division of chemistry of the student's major and minor interests).

The passing of a comprehensive examination (embracing the principle divisions of Chemistry). This examination to be taken toward the end of the senior year.

MILITARY SCIENCE OR PHYSICAL EDUCATION—two courses, Military Science 1-2 or Physical Education 1-2.

ELECTIVES—a sufficient number of courses to make a total of not less than 38.

*Should a student enter the University without high school Physics he will take Physics 320, 325, 326 in order to fulfill this requirement.

DIVISION OF THE FINE ARTS

The Division of the Fine Arts is administered by the College of Arts and Sciences, but is not limited in the scope of its instruction to that one college. It includes Music, Art and Landscape Architecture. The function of this Division is to give training in Appreciation, to help students form standards of taste, to promote culture in the entire community, and to train teachers for work in the elementary and high schools. To accomplish these objectives, this department collaborates with other departments, especially those of English, Home Economics, and Education. In the College of Arts and Sciences curricula of four years are offered, with a major in Music, Art, and in Landscape Architecture. In the College of Education curricula with a major in Public School Music and in Public School Art are offered. Every student electing this degree is required to take English, History, Mathematics, Social Science, and Foreign Language.

BACHELOR OF FINE ARTS—MAJOR IN MUSIC

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Social Science 1, 2, 3	3	Social Science 4	1
Physical Science 1-2	2	Human Biology 1-2	2
Mathematics 20	1	Humanities 1-2	2
English 2	1	*Foreign Language	2
Military Science (men) or Physical Education (women)	1	Military Science (men) or Physical Education (women)	1
Music 1-31	2	Fine Arts	2
	10		10

*Note: Five courses (combined in high school and college) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three.

SENIOR DIVISION REQUIREMENTS

The major concentration in Music consists of the following six courses: Advanced Harmony 32 or 362; History of Music 22 or 322; Analysis and Form 355; Development of the Opera 354; Piano Literature 353a, 356a; Public School Music 2 or 12.

In addition to the above, performance satisfactory to the Director is required in Piano, Organ, Violin, or Voice.

Other required courses are:

Art—one or two courses, either 7 or 307 or 390-391.

Greek Literature—two courses, 356, 357.

English—two courses, 369, 370.

English Poetry or Literature—two courses.

Electives—sufficient to complete a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN ART

In the Junior Division the art curriculum comprises the regular academic survey courses required in other departments of the University and the special art courses which include drawing and painting and design. These fundamental art courses deal with principles of composition, perspective, theory of color, creative expression, and technique.

In the Senior Division the student selects the art major and takes the seven related art courses prescribed for that major. Two other art courses can be elected—more if the student is on the Dean's list. General electives complete the minimum of 38 courses in both the Junior and Senior Divisions which are required for the degree.

Freshman	Courses
English 2	1
Social Science 1, 2, 3	3
Physical Science 1-2 or Human Biology 1-2	2
Mathematics 20	1
Art 1	1
Art 4	1
Military Science (men) or Physical Education (women)	1
	10

Sophomore	Courses
Humanities 1-2	2
Physical Science 1-2 or Human Biology 1-2	2
*Foreign Language	2
Art 20	1
Social Science 4	1
Elective	1
Military Science (men) or Physical Education (women)	1
	10

*Note: Five courses (combined in high school and college) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

SENIOR DIVISION REQUIREMENTS

The three art majors are in the fields of drawing and painting, commercial art, and design. Seven art courses are prescribed for each major and at least two more art courses are elected. A sufficient number of general electives approved by the Faculty adviser must be taken to complete the total of 38 courses—including both Junior and Senior Divisions—required for the degree.

The three majors are as follows:

Major in Drawing and Painting.
Art Courses:
390. History of Art
391. History of Art
351 or 387. Water Color or Oil Painting
352 or 388. Water Color or Oil Painting
393. Figure Drawing
394. Figure Drawing
396. Portrait
Elect two other art courses.

Major in Commercial Art
Art Courses:
390. History of Art
391. History of Art
351. Water Color Painting
352. Water Color Painting
393. Figure Drawing
392. Advertising Illustration
395. Commercial Art
Elect two other art courses.

Major in Design
Art Courses:
390. History of Art
391. History of Art
351. Water Color Painting
381. Advanced Design
355 or 365. Pottery or Interior Decoration
356 or 366. Pottery or Interior Decoration
380. Applied Design
Elect two other art courses.

BACHELOR OF FINE ARTS—MAJOR IN LANDSCAPE ARCHITECTURE

The curriculum in Landscape Architecture is planned to prepare students for professional practice. The nature of the work demands a broad education, but emphasis is necessarily placed on design.

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses
English 2	1
Mathematics 20	1
Social Science 1, 2, 3	3
Physical Science 1-2	
or	
Human Biology 1-2	2
Landscape Architecture 11	1
Art	1
Military Science (men)	
or	
Physical Education (women)	1
	10

Sophomore	Courses
Humanities 1-2	2
Social Science 4	1
Physical Science 1-2	
or	
Human Biology 1-2	2
*Foreign Language	2
Landscape Architecture 12, 13	2
Military Science (men)	
or	
Physical Education (women)	1
	10

*NOTE: The foreign language requirements are a total of four courses combined in high school and college of which two must be in college in French or German.

SENIOR DIVISION REQUIREMENTS

The major concentration is in Landscape Architecture and consists of six courses, numbers 350, 351, 352, 353, 354, 355.

The following courses are required:

	Courses
Agricultural Engineering 13	1
Agricultural Engineering 311	1
Agricultural Engineering 385	1
Art 351 or 358	1
Art 394	1
Public Speaking 1 or 301	1
Horticulture 361	1
Forestry 381 or elective	1
Music 352 or elective	1
Total	9

General electives to complete a minimum of 38 courses.

HENRY W. GRADY SCHOOL OF JOURNALISM

AIMS AND ORGANIZATION

To meet the educational needs of those interested in journalism, a department of journalism was established at The University of Georgia in 1915. This was changed to the Henry W. Grady School of Journalism in 1921.

The curriculum of the School is designed to combine the essential elements of a liberal education and of professional training, both of which are useful and desirable in journalistic work. The requirements of the bachelor of arts in journalism degree based upon a four-year course include not only professional and technical courses in journalism, but basic courses in rhetoric, English and American literature, history, political science, economics, sociology, and other liberal arts subjects.

The journalism curriculum, moreover, requiring less science and language than the straight A.B. degree, is sufficiently flexible to permit the student to take a major in English, history, psychology, etc., in addition to that in journalism. Thus, for example, a student who wishes to be prepared to teach may take the required courses in education in connection with the journalism degree. In the same way, a student may combine journalism with art, economics, or some related subject in which he is interested.

The Henry W. Grady School of Journalism is a member of the American Association of Schools and Departments of Journalism, the national accrediting organization whose membership is limited to those schools which have met certain requirements as to curriculum, Faculty, and equipment.

BACHELOR OF ARTS IN JOURNALISM

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
English 2	1
Social Sciences 1-2-3	3
Physical Science 1-2 or Human Biology 1-2	2
Mathematics 20	1
*Foreign Language	2
Military Science (men) or Physical Education (women)	1
	10

Sophomore

	Courses
Social Science 4	1
Physical Science 1-2 or Human Biology 1-2	2
Humanities 1-2	2
Journalism 20, 30, 40	3
Military Science (men) or Physical Education (women)	1
Elective	1
	10

*Note: Four courses, (combined high school and Junior Division) from French, German, Greek, or Latin. Two units of Spanish taken in high school may be counted toward the total, but no college courses in this may be counted for language credit. At least two courses in one language must be taken in college.

SENIOR DIVISION REQUIREMENTS

Journalism: seven courses, normally including 350a-b, 351, 352, 353a, 354a, 356, 357, 360.

A student entering the School of Journalism with full Junior Division credit, but without Journalism 20, 30, and 40, will be expected to take 10 courses in journalism. For such students Senior Division work in Journalism 20, 30, and 40 will be offered as Journalism 320, 330, 340.

A student who has received the A.B. degree from a college belonging to a standard regional association may satisfy the requirements for the A.B. in Journalism degree with a minimum of nine courses in journalism, selected with the approval of the Director of the School of Journalism. Such a student must be in residence at the University three quarters.

Social Science: three courses, to be selected from Economics, Education, History, Philosophy, Political Science, Psychology, and Sociology.

Electives: to complete a total of 18 courses. All electives shall be chosen with the approval of the Director of the School of Journalism.

THE SCHOOL OF COMMERCE

The School of Commerce was created by the Board of Trustees in 1912 and began operating in September, 1913. It is a member of the American Association of Collegiate Schools of Business.

JUNIOR DIVISION REQUIREMENTS

The curriculum of the Junior Division consists in large measure of Survey courses in the Social Sciences, the Physical and Biological Sciences, Mathematics, and the Humanities. In the Sophomore year are included three introductory or background courses in Economics and Commerce. In detail the Junior Division requirements are as follows:

Freshman	courses
Social Sciences 1-2-3	3
Physical Science 1-2	
or	
Human Biology 1-2	2
Mathematics 10	1
English 2	1
Foreign Language	2
Military Science	1
	10

Sophomore	courses
Social Science 4	1
Physical Science 1-2	
or	
Human Biology 1-2	2
Humanities 1-2	2
Economics 1	1
Economics 5	1
Commerce 6	1
Military Science	1
Electives	1
	10

SENIOR DIVISION REQUIREMENTS

Upon entering the Senior Division of the School of Commerce, the student is required to elect a field of concentration. The concentration groups are Accounting, Finance, and Marketing. In the group chosen for concentration purposes, the student will take the eight courses first listed below but substitutions may be made where schedule difficulties are encountered. The General Economics group is for those candidates for the A.B. degree who desire to major in Economics.

Fourteen courses in Economics and Business at the Senior Division level are required for the B.S. in Commerce degree and since the concentration accounts for only eight, there remains a considerable number of elective subjects. In each concentration group more than eight courses are listed. The additional courses are suggested as being suitable for election.

All students in the Senior Division are required to take Commerce 353, Principles of Accounting, second course, and the Elements of Statistics (Mathematics 356). These two courses are, therefore, not included in the concentration groups.

MAJOR CONCENTRATION GROUPS

Accounting

Course Number	Title
354	Intermediate Accounting
412	Auditing
415	Income Tax Accounting
	(In alternate years these requirements will be 413, Cost Accounting, and 414, Advanced Cost Problems)
416	Accounting Problems
417	C. P. A. Review
Math. 361	Mathematics of Investment
370	Business Law, first course
371	Business Law, second course
430	Corporation Finance
431	Investments
350	Money and Credit

Finance

Course Number	Title
350	Money and Credit
388	Securities Market
426	Banking
430	Corporation Finance
431	Investments
434	Public Finance
Math. 361	Mathematics of Investment
387	Insurance
360	Marketing, first course
361	Marketing, second course
333	American Economic History
370	Business Law
452	Manufacturing
359	Economic Geography of the Old World

Marketing

Course Number	Title
360	Marketing, first course
361	Marketing, second course
375	Transportation
388	Securities Market
333	American Economic History
452	Manufacturing
462	Retailing
463	Advertising
464	Sales Management
387	Insurance
370	Business Law
430	Corporation Finance
389	Commodity Exchanges
Math. 361	Mathematics of Investment
359	Economic Geography of the Old World

General Economics

Course Number	Title
305	Economic Principles
426	Banking
380	International Trade
386	Labor Problems
434	Public Finance
333	American Economic History
350	Money and Credit
430	Corporation and Finance
360	Marketing, first course
361	Marketing, second course
370	Business Law
359	Economic Geography of the Old World
394	European Economic History

FOREIGN LANGUAGE REQUIREMENT

The Bachelor of Science in Commerce degree requirement in foreign languages is four courses, but each year of high school language (Greek, Latin, French, German, or Spanish) is accepted as the equivalent of a college course, provided, however, that at least two college courses must be taken. Should only two courses remain to be taken, they must be in either French or German. Most entering students present two units in language. In such cases the college requirement is two courses beyond the high school level. If the student elects to continue his high school language he will take courses 3 and 4 of that language. If, however, he elects a language in which he has had no high school training, he will take courses 1 and 2. Should the student enter without any foreign language units, he will take courses 1 and 2 of either French or German, and for the second language he may take Spanish. One entrance unit in a language is not accepted as counting toward satisfying the language requirement, although it may be counted in satisfying the total of 15 entrance units.

MAJOR IN ECONOMICS IN THE BACHELOR OF ARTS DEGREE

Economics is one of the subjects which applicants for the Bachelor of Arts degree may choose as a concentration field. Students so electing Economics will pursue courses outlined above in the General Economics group.

THE SCHOOL OF PHARMACY

HISTORICAL

The School of Pharmacy became an integral Department of the University in 1903. From this date until 1926 the certificate "Graduate in Pharmacy" was issued following two years of work, but beginning in September, 1926, a minimum four-year curriculum was adopted as the only course to be offered, on the completion of which the degree of Bachelor of Science in Pharmacy was conferred. Since this time the School of Pharmacy has occupied the same position in the University as other undergraduate schools in the institution. This applies as to entrance, comprehensiveness of curriculum, government and eligibility of its students to participate in College activities.

The institution of the four-year curriculum in Pharmacy by the University was prompted by its desire to see the School of Pharmacy occupy the position of leadership in pharmaceutical education in Georgia, and to send into the profession of Pharmacy men with a systematic instruction in the basic sciences underlying the practice of Pharmacy, and with a proper cultural background as well as purely technical training. It has ever been the aim and purpose of the University to prepare its students for active leadership in matters pertaining to the welfare of the state, and an opportunity seemed to present itself through graduates in pharmacy to wield a wholesome influence in the public health as well as the general welfare of the people of the State.

SURVEY COURSES

The curriculum for the degree in Pharmacy has been altered so as to conform to the plan of the University System to include certain Survey courses, and to make it possible for students to complete the requirements for the degree in Pharmacy in three years at the University and one year in a Junior College. It is impossible for one to complete the work for the degree of B.S. Pharmacy in two years here after finishing two years in a Junior College, but under certain conditions where the curriculum has been carefully chosen, it is sometimes possible for a student to complete two years in a Junior College and one or more summer terms at the University, and then complete the requirements for graduation in pharmacy in two additional college years.

Students transferring from colleges where the Survey courses are not a part of the curriculum will receive full credit for all completed work which may be substituted for the Survey courses and enter the sophomore class for the degree in Pharmacy, provided they have completed a minimum of 10 courses in the college they have previously attended.

DEGREES

On completion of all work of the four-year curriculum, the student is awarded the degree, Bachelor of Science in Pharmacy. In case of transfer students from other institutions the fourth year's work must be taken in residence.

BACHELOR OF SCIENCE IN PHARMACY

JUNIOR DIVISION REQUIREMENTS

Freshman

Fall	Winter	Spring
Social Science 1	Social Science 2	Social Science 3
Military Science 1	Military Science 1	Military Science 1
Human Biology 1	Human Biology 2	Mathematics 20
Pharmacy 1	English 2	Pharmacy 2

Sophomore

Fall	Winter	Spring
Chemistry 21	Chemistry 22	Chemistry 23
Botany 21	Botany 22	Social Science 4
Pharmacy 3	Pharmacy 4	Pharmacy 5
Military Science 2	Military Science 2	Military Science 2

SENIOR DIVISION REGUIREMENTS

Junior

Fall	Winter	Spring
Chemistry 340	Chemistry 341	Chemistry 380
Bacteriology 350	Bacteriology 351	Pharmacy 358
Pharmacy 356	Pharmacy 357	Pharmacy 360
	Pharmacy 359	

Senior

Fall	Winter	Spring
Pharmacy 363	Pharmacy 364	Pharmacy 365
Pharmacy 366	Pharmacy 367	Pharmacy 368
Commerce 6	Pharmacy 361	Pharmacy 362

Total requirements 39 courses.

THE PEABODY COLLEGE OF EDUCATION

GENERAL INFORMATION

The Peabody College of Education represents the integration of the Peabody School of Education of the University, the Georgia State Teachers' College, and the Department of Rural and Vocational Education of the College of Agriculture. The Peabody College of Education is an integral part of The University of Georgia for the professional training of teachers. By action of the Board of Regents the Peabody College of Education will hereafter provide and administer all professional courses designed for the preparation of teachers and all other educational workers. Its purpose is to assist the student in acquiring knowledge of the subjects which he wishes to teach, to develop a professional attitude toward education, and to develop skill in the use of special methods in teaching and supervision.

The effort of the College is to bring into proper adjustment within the limits of the four-year courses the academic training, the theoretical professional training, and the practical professional training, necessary for effective teaching.

The school is a professional one and ranks as such with the other professional schools of the University.

The organization of the Peabody College of Education comprises the following divisions: Undergraduate, Graduate, Research, the Laboratory Schools, and Recommendations.

DEPARTMENTS OF INSTRUCTION

The Peabody College of Education consists of the following departments::

(1) Education: Administration and Supervision, Educational Psychology, Elementary Education, History and Philosophy of Education, Rural and Vocational Education, Secondary Education, Adult Education.

(2) Physical Education.

DEGREES

The Peabody College of Education offers the following degrees:

(a) Undergraduate degrees: Bachelor of Arts in Education; Bachelor of Science in Education; and Bachelor of Science in Physical Education.

(b) Graduate Degrees: Master of Arts; Master of Science; and Master of Education.

CURRICULA

In providing facilities for the preparation of teachers and other educational workers the needs of the following types of workers are recognized and provided for. Each curriculum is sufficiently flexible to meet the special needs of individual students.

UNDERGRADUATE DIVISION

The undergraduate division provides for the following types of teachers: (1) Agriculture, (2) Public School Art, (3) Elementary School Subjects, (4) Junior High School Subjects, (5) High School Subjects, (6) Home Economics, (7) Public School Music, and (8) Physical Education.

GRADUATE DIVISION

The graduate division provides for the following: (1) Deans of Students and Counsellors, (2) Directors of Research, (3) Elementary School Principals, (4) General Supervisors, (5) High School Principals, (6) High School Subject Teachers, (7) Junior High School Principals, (8) School Psychologists, (9) School Superintendents, (10) Special Subject Teachers, and (11) Supervisors of Special Subjects.

ADMISSION REQUIREMENTS

LIST I—Constants—Required of all Applicants.

	Subject	
Group I.	English	3 units
Group II.	Social Studies	2 units
Group III.	Mathematics	2 units
Group IV.	Science	1 unit
	Total	8 units

For required units for candidates for certain specific degrees see notes below:

LIST 2—Variables and Electives.

From the five academic groups (I English, II Social Studies, III Mathematics, IV Science, V Foreign Language), 4 units.

From the vocational and avocational groups (VI Agriculture, Home Economics, Commercial) or (VII Art, Music, Physical Education) or from any of the seven groups	4 units
Total for graduation from High School	16 units
Minimum for entrance	15 units

STATE CERTIFICATES

The latest requirements for certification adopted by the State School Board of Georgia are:

The lowest certificate, *The General Elementary*, shall be based on one year of college or normal school work, that is, a minimum of 30 semester hours, of which six semester hours must be in Education. No credit shall be given for teacher training work in high school.

Life Normal, *Life Junior College*, and *Life College* certificates shall be valid for life, provided that the certificate shall automatically lapse if the holder fails to teach for a period of seven years. These certificates may be reinstated upon the satisfactory completion of six semester hours of professional training in a standard college.

All college certificates shall be based upon a bachelor's degree from a standard four-year college. Such certificates shall require completion of 12 semester hours in the subject to be taught, succeeding two high school units, in the same or a related field. Six semester hours in the subject to be taught, succeeding two high school units in the same or a related field, may be accepted where a record of B is made.

PROFESSIONAL REQUIREMENTS

The professional or Education credit required for the provisional and professional certificates of college, normal, or junior college grade must be earned in subjects listed below, and in accordance with the following scheme:

1. FOR HIGH SCHOOL TEACHERS.
    - (1) Required Course—From nine to 12 semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for High School Teaching and Management, three semester hours is the maximum credit allowed for one course.
        - a. History of Education: Two or three semester hours.
        - b. Educational Psychology or Principles of Education including the Psychological: Two or three semester hours.
        - c. The Age of Adolescence and its Problems: Two or three semester hours.
        - d. High School Teaching and Management: Three or four semester hours.
    - (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
        - a. Directed Observation and Teaching in High School.
        - b. Methods of Teaching the Major Subjects.
        - c. High School Organization and Administration.
        - d. Educational Sociology.

- e. Educational Hygiene.
- f. Moral Education.
- g. Philosophy of Education.
- h. Educational Tests and Measurements.
- i. The Junior High School.
- j. Principles of Secondary Education.
- k. General School Administration and Supervision.
- l. Introduction to Education.
- m. Supervision of Primary, Elementary, or Rural Schools.

2. For Elementary School Teachers.

(1) Required Courses—From nine to 12 semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for Technique of Teaching and Management, three semester hours is the maximum credit allowed for one course.

- a. History of Education: Two or three semester hours.
- b. Educational Psychology or Principles of Elementary Education including the Psychological: Two or three semester hours.
- c. Child Study, Pre-School and Pre-Adolescent: Two or three semester hours.
- d. Technique of Teaching and Management: Three or four semester hours.

(2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.

- a. Directed Observation and Teaching in Elementary Schools.
- b. Methods in Elementary School Subjects.
- c. Educational Hygiene.
- d. Educational Sociology.
- e. Educational Tests and Measurements.
- f. Moral Education.
- g. Education in Health and Recreation.
- h. Principles of Elementary Education.
- i. Introduction to Education.
- j. Supervision of Primary, Elementary, or Rural Schools.

THE GRADUATE DIVISION

Graduate work in Education is distinctly professional in character. The purpose of this Division is to secure differentiation from the undergraduate work and to provide the proper stimulus and guidance to graduate students. Graduate work in Education is under the administration and supervision of the Graduate School of the University. In addition to this general supervision special direction in the graduate field of Education is rendered by the Peabody College of Education. A wide range of graduate courses, especially designed for those specializing in the higher levels of Education, is offered.

ADVANCED DEGREES

Graduate students in Education may qualify for either the degree of Master of Arts, Master of Science, or Master of Education. The minimum residence requirement for the Master of Arts or Master of Science degree is a major of four courses and two minors of two courses each, of approved graduate credit. The minimum requirement for the Master of Education is a major of eight courses and two minors of four courses each. While residence for a specified time is in no case regarded as sufficient ground for conferring an advanced degree the Master of Arts and Master of Science degrees contemplate a residence of at least one academic year and the Master of Education degree contemplates a residence of two academic years. A thesis revealing ability to carry on research projects in the interest of greater school efficiency is required of all graduate students in candidacy for advanced degrees with a major in Education.

BUREAU OF RECOMMENDATIONS

The University of Georgia maintains a Bureau of Recommendations and Appointments in the Personnel Office for the placement of graduates of the various colleges and schools of the University. The Peabody College of Education coöperates with this Bureau in the placement of teachers. Through this Bureau the Peabody College of Education seeks to give all possible assistance to its students and graduates in obtaining positions which they are qualified to fill and to school authorities in securing competent teachers and other educational workers. In order to make this service mutually helpful, information is collected and kept on file concerning both the needs of the schools and the qualifications of those available for the positions open. Former students interested in educational work are urged to keep in yearly touch with this Bureau. Students and graduates who desire to avail themselves of this service provided by the University are invited to register. This is accomplished by filling out the required blanks and by the payment of a nominal fee of $1.00.

Correspondence should be addressed to the Director of Personnel, or to the Dean of the Peabody College of Education.

BUREAU OF EDUCATIONAL RESEARCH

This has for its purpose the encouragement and promotion of scientific research in the work of the public schools of Georgia and of the students and faculty of the Peabody College of Education. Scientific measurements of the results of education and of individual differences among pupils are encouraged for all schools. The services of the Director and other faculty members may be had as needed to initiate the testing. Surveys may thus be made of any phase of school efficiency. There will be no service charge except for the actual expenses of the Director and staff members if needed in person for the testing or survey.

Correspondence regarding the purchase of proper standard testing material or other service of this bureau should be addressed to Dr. Paul R. Morrow, Director.

EDUCATIONAL INFORMATION AND ASSISTANCE

The several members of the faculty of the Peabody College of Education offer to the State of Georgia the following lines of service: Educational tests and measurements, school surveys, advice and counsel with reference to school buildings, equipment, and general administration problems.

LABORATORY SCHOOLS

Supervised observation and practice teaching is required of all candidates for a degree in the Peabody College of Education. Students preparing to teach in high school do their practice teaching in one or both teaching fields (major or minor); students preparing to teach in the elementary school have their directed teaching in the grades in which they are especially preparing to teach. The practice teaching is articulated with the instruction in general and specific methods to the limit of practical possibility. The observation and practice teaching is under the daily direction of competent experienced teachers.

The Peabody College of Education is fortunate in having a system of training schools. These schools are available as laboratories for observation and experimentation, and provide excellent opportunities for the study of educational problems and practices. The classroom instruction in Education is thus combined with the opportunity to observe and participate in the activities of these schools. The laboratory schools include:

The University Elementary School—a well organized school of six grades.

The University High School—a five-year high school, the work of which is fully recognized and accredited by the State Accrediting Commission and by the Association of Colleges and Secondary Schools of the Southern States.

These schools together with the Junior Division of the University are also laboratory schools for graduate professional courses. This represents one of the first attempts to provide for those attempting to teach on the college level, opporunities for observation and directed student-teaching comparable with the opportunities now so generally provided in the preparation of elementary and high school teachers.

RELATED MAJORS AND MINORS

The related majors and minors are named in the order of frequency of their appearance in typical high school teaching assignments.

English	History, Social Sciences, Latin, French.
History	Social Sciences, English, Mathematics, Biological Science, Physical Science.
Social Sciences	History, English, Mathematics, Biological Science, Physical Science.
Latin	English, French, History, Mathematics.
French	Latin, English, History, Mathematics.
Mathematics	Physical Science, History, Social Sciences, Biological Science.
Physical Science	Biological Science, Mathematics, Social Sciences, History.
Biological Science	Physical Science, Mathematics, Social Sciences, History.
Home Economics	Biological Science, Physical Science, History.
Physical Education	History, Biological Science, Physical Science, Mathematics.

Only 10 academic majors with their related majors and minors are listed above. Such subjects as German and Spanish are not offered as majors or minors because the Georgia market for beginning teachers does not justify them. It is conceivable that an experienced teacher might desire to take a Bachelor's degree from the Peabody College of Education with some other related majors or minors. Related majors or minors not listed above may be offered only on approval of the Dean of the Peabody College of Education.

SUGGESTED TEACHING MAJORS AND MINORS

ENGLISH

	Major	Minor
451 or 471.	Shakespeare	
453.	American Literature	
360.	Advanced Composition	Four courses chosen from the English major.
305.	Poetics	
398-399.	Survey of English Literature	
Jour. 366.	Journalism in the Secondary School	

FRENCH

303-304.	French Grammar	
305.	Modern French Prose	
356.	Composition	Four courses chosen from the French major.
357.	Phonetics	
360-361-362.	(Two courses) French Literature	

LATIN

	Major		Minor
3-4.	Terence, Livy, Horace		
5.	Cicero, Essays		
355.	Horace		Four courses chosen from the Latin major.
356.	Silver Latin		
357.	Plautus		
	Latin Elective		

GENERAL LANGUAGE

English major (seven courses)	
French (three courses)	No minor offered.
Latin (three courses)	

AGRICULTURE

60 or 362.	Poultry		(The following minor is to be taken with a major in Agriculture).
1 or 363.	Horticulture	350.	Bacteriology
363.	Rural Organization	355.	Horticulture
373.	Animal Husbandry	356.	Plant and Animal Breeding
353.	Plant Pathology	303.	Rural Organization
1.	Farm Crops		(The following minor is to be taken with a major other than Agriculture).
		3.	Animal Husbandry
		1.	Farm Crops
		60.	Poultry
		1.	Horticulture

ART

1.	Art Principles and Design	1.	Art Principles and Design
14.	Public School Art for Lower Grades	14.	Public School Art for Lower Grades
315.	Public School Art in the Upper Grades	315.	Public School Art in the Upper Grades
351.	Water Color Painting	351.	Water Color Painting
370.	Art Appreciation	370.	Art Appreciation
381.	Advanced Design	393.	Figure Drawing
393.	Figure Drawing		
395.	Commercial Art		

HOME ECONOMICS

306.	Foods		Four courses.
351.	Nutrition	304.	Elementary Nutrition
361.	Textiles	323.	Clothing Selection
370.	Home Management	375.	Home Furnishing
375.	Home Planning and Furnishing	393.	Family Relations
390.	Child Development		
393.	Family Relations		

MATHEMATICS

	Major		Minor
304.	College Algebra		Four courses.
356.	Statistics	304.	College Algebra
412.	College Geometry	356.	Statistics
361.	Mathematical Theory of Investment		Two approved electives.
	Two approved electives		

MUSIC

2.	Public School Music for Primary Grades	2.	Public School Music for Primary Grades
312.	Public School Music for Intermediate Grades	312.	Public School Music for Intermediate Grades
31.	Harmony	31.	Harmony
352.	History of Music	354.	Development of the Opera
354.	Development of the Opera		
355.	Analysis and Form	355.	Analysis and Form
363.	Music in the Junior and Senior High School	364.	Music Appreciation for the High School
364.	Music Appreciation for the High School		

SCIENCE

Bot. 321-322.	Elementary Botany	
Chem. 325-326.	General Chemistry	Four courses, all of which must be from the Biological Sciences, or the Physical Sciences.
Phys. 325-326.	Elementary Physics	
Zool. 325.	General Zoölogy (invertebrate)	
Elective	One course	

SOCIAL SCIENCE

Hist.	Four Senior Division courses from European and American History	Hist.	Two Approved Senior Division courses
Econ. 305.	Principles of Economics	Econ. 305.	Principles of Economics
Soc. 306.	Introduction to Modern Social Problems	Soc. 306.	Introduction to Modern Social Problems

PHYSICAL EDUCATION—MEN

43.	Individual Hygiene	44.	Introduction to Physical Education
44.	Introduction to Physical Education	45.	Methods of Teaching Physical Education
45.	Methods of Teaching Physical Education	384.	Playground Management and Community Recreation
380.	Football		
381.	Basketball		
382.	Track	387.	Organization and Administration of Physical Education
384.	Playground Management and Community Recreation		
385.	Safety and Health Methods		
387.	Organization and Administration of Physical Education		

PHYSICAL EDUCATION—WOMEN

Major	Minor
No major offered	308. Leadership for Recreational Activity 310. Folk and Tap Dance 350-51. Theory and Practice of Sport Activities 365. Personal and Community Hygiene 368. Organization and Administration of Athletic Programs for Girls of the Secondary School Age

BACHELOR OF ARTS IN EDUCATION

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Humanities 1-2	2
Mathematics 20	1	Social Sciences 4	1
Human Biology 1-2	2	Physical Science 1-2	2
Social Sciences 1-2-3	3	Electives	2
*Foreign Language	2	Education 1 or 7 and 4	2
Military Science (men) or Physical Education (women)	1	Military Science (men) or Physical Education (women)	1
	10		10

*Note: Four courses (combined in high school and college) from French, German, Greek, or Latin. Two units of high school Spanish may be counted toward the total but no college courses in Spanish may be so counted.

SENIOR DIVISION REQUIREMENTS

	Courses
First teaching major	7 or 8
Second teaching major or teaching minor	5, 6, 7, or 8
Education	5
Education 380. The High School, or Education 421-621. The School and the Social Order	1
Education 381. Methods of Teaching in High School	1
Special Methods in the Teaching of major subject	1
Education 386. Directed Student Teaching (Not required of those who have had three or more years of teaching experience. If the student teaching is done for a quarter under normal conditions in carefully selected schools in the field, three courses credit will be allowed).	1
Approved elective in Education	1

Not more than 10 courses in Education will in general be credited toward a degree. Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. A teaching major must be chosen from the fields of Language or the Social Sciences. Thirty-eight courses are required for graduation.

BACHELOR OF SCIENCE IN EDUCATION

(For High School Teachers)

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses
English 2	1
Human Biology 1-2	2
Mathematics 20	1
Social Sciences 1-2-3	3
*Foreign Language	2
Military Science (men) or Physical Education (women)	1
	10

Sophomore	Courses
Humanities 1-2	2
Physical Science	2
Social Sciences 4	1
Education 1 or 7 and 4	2
Military Science (men) or Physical Education (women)	1
Electives	2
	10

* Note: Four courses (combined in high school and college) from French, German, Greek, or Latin. Two units of high school Spanish may be counted toward the total but no college courses in Spanish may be so counted..

SENIOR DIVISION REQUIREMENTS

	Courses
First teaching major	7 or 8
Second teaching major or teaching minor	5, 6, 7, or 8
Education	5
Education 380. The High School, or Education 421-621. The School and the Social Order	1
Education 381. Methods of Teaching in High School	1
Special Methods in the Teaching of major subject	1
Education 386. Directed Student Teaching	1

(Not required of those who have had three or more years of teaching experience. If the student teaching is done for a quarter under normal conditions in carefully selected schools in the field three courses credit will be allowed).

Approved elective in Education	1

Not more than 10 courses in Education will in general be credited toward a degree. Each candidate for a degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. Adjustments in the Program due to highly technical majors may be made on the authority of the Dean of the College of Education. The degree requirements are the same as for the degree of Bachelor of Arts in Education except that a teaching major must be chosen from the fields of Agriculture, Art, Homemaking, Mathematics, Practical Arts, Recreation and Health, or Science. Thirty-eight courses are required for graduation.

(For Elementary School Teachers)

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Humanities 1-2	2
Human Biology 1-2	2	Physical Science 1-2	2
Mathematics 20	1	Social Sciences 4	1
Social Sciences 1-2-3	3	Education 1 or 7 and 4	2
Military Science (men) or Physical Education (women)	1	Military Science (men) or Physical Education (women)	1
Public School Art 14	1	Electives	2
Public School Music 2	1		
	10		10

SENIOR DIVISION REQUIREMENTS

		Courses
Social Sciences		4
Two courses must be chosen from American Government and History, and two courses from Economics, Geography, and Sociology.		
Public School Art 315		1
Public School Music 312		1
Education		5
Education 421-621. The School and the Social Order, or Education 369. Educational Sociology	1	
Education 370. Methods of Teaching in the Primary Grades, or Education 371. Methods of Teaching in the Elementary Grades	1	
Special Methods in Teaching the Elementary Subjects	1	
Education 552. Psychology of Childhood, or Education 375. School and Class Management	1	
Education 376. Directed Student Teaching	1	
(Not required of those who have had three or more years of teaching experience. If student teaching is done for a quarter under normal conditions in carefully selected schools in the field three courses credit will be allowed).		
Approved electives		7
		18

A student preparing to teach in the elementary school is not required to complete a teaching major or minor, but one is recommended; a student is required to complete a program of academic subjects designed to prepare for some phase of elementary work. Not more than 10 courses in Education will in general be credited toward a degree. Thirty-eight courses are required for graduation.

B.S. IN EDUCATION WITH A MAJOR IN AGRICULTURE

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
English 2	1
Social Science Survey 1-2	2
Botany 1	1
Poultry 60	1
Chemistry 21-24	2
Animal Husbandry 3	1
Farm Management 1, or Farm Marketing 4	1
Military Science 1	1
	10

Sophomore

	Courses
Mathematics 20	1
Social Science Survey 3-4	2
Physics 20 (Survey)	1
Botany 2	1
Horticulture 1	1
Soils 10	1
Farm Crops 1	1
Agricultural Engineering 13 or 15 Land Reclamation, or Farm Power and Machinery	1
Military Science 2	1
	10

There are three courses in Agriculture definitely required in the Junior Division: Soils, Agricultural Engineering, and Animal Husbandry. Substitutions may be made, from courses taken in the Junior Division of the University System, for other courses as outlined above.

SENIOR DIVISION REQUIREMENTS

Junior

	Courses
Poultry 60 or 362	1
Horticulture 1 or Horticulture 363	1
Animal Husbandry 373	1
Farm Crops 1 or Cotton Production 353	1
Plant Pathology 353	1
Rural Organization 363	1
One Minor of four courses*	4

Senior

	Courses
Education 301	1
Education 304	1
Education 421	1
Education 451	1
Education 391	1
Education 386	2
Education (Adult Education)	1
	18

*(1) Students preparing to teach Agriculture in the larger high school should take one minor in Science or Mathematics.

(2) Students preparing to teach Agriculture in high school and work with adult farmer groups should take a minor in Agriculture along with the major.

B.S. IN EDUCATION WITH A MAJOR IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
Social Sciences 1-2-3	3
Human Biology 1, 2	2
English 2	1
Art 1	1
Home Economics 1	1
Home Economics 20	1
Physical Education (women) or Military Science (men)	1
	10

Sophomore

	Courses
Social Sciences 4	1
Physics 20	1
Chemistry 21 or 22	2
Chemistry 46	1
Humanities 1-2	2
Home Economics 5	1
Home Economics 21	1
Physical Education (women) or Military Science (men)	1
	10

SENIOR DIVISION REQUIREMENTS

Junior	Courses	Senior	Courses
Education 301	1	Education 555	1
Education 304	1	Education 381	1
Education 380 or 421	1	Education 389	1
Education 396	1	Education 386	1
Home Economics 306	1	Home Economics 361	1
Home Economics 351	1	Home Economics 370	1
Home Economics 375	1	Home Economics 350	1
Home Economics 393	1	Home Economics 390	1
Bacteriology 350	1	Public Speaking or elective	1
	9		9

B.S. IN EDUCATION WITH A MAJOR IN PHYSICAL EDUCATION (MEN)

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Social Sciences 1-2-3	3	Social Sciences 4	1
Human Biology 1, 2	2	Education 4	1
English 2	1	Military Science	1
Mathematics 20	1	Humanities 1-2	2
Education 1	1	Physical Education 43, 44, 45	3
Military Science	1	Physical Science 1, 2	2
Public Speaking or Elective	1		
	10		10

SENIOR DIVISION REQUIREMENTS

Junior	Courses	Senior	Courses
Education 307 or 355	1	Education 411	1
Education 380	1	Education 381	1
Physical Education 380 or 384	1	Education 386	1
Physical Education 381 or 385	1	Physical Education 387	1
Physical Education 382 or 386	1	Physical Education 388	1
Elective from teaching major	4	Elective from teaching major	4
	9		9

PHYSICAL EDUCATION FOR WOMEN

The Department of Physical Education for Women offers a professional course in physical education leading to the degree of Bachelor of Science in Physical Education.

The course of study offered is designed to prepare the student for various types of teaching positions in the field of health and physical education; for public school supervision; recreational leadership and camp counsellorships.

A well equipped modern Physical Education building with gymnasiums, swimming pool, dance studio, rifle range, class rooms, and club rooms affords ample facilities for all types of teaching. The athletic fields, which include field hockey and soccer fields, tennis courts, archery range, and a track, adjoin the Physical Education building.

Students majoring in physical education are required to register for special practice courses without credit in dancing, gymnastics, sports, and horsemanship each quarter until they have passed the achievement tests set up by the department in each of these activities. All major students are required to pass the American Red Cross Senior Life Saving test. Senior Division students are required to assist in the teaching of Junior Division classes, in direct coöperation with, and under the supervision of the instructor of the activity. Each student observes the class, works on some specific skill with a small group, writes lesson plans and at intervals teaches or coaches the entire class period. Periodic conferences are held with the instructor in charge. Major students are on probation for one year.

The student activities, which are varied, give excellent opportunity for experience in directing all types of activities. These include the Physical Education Major Club, and the Women's Athletic Association which sponsors the special groups—Dance Club, Dolphin Club, and the Bit and Bridle Club.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION FOR WOMEN

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses
English 2	1
Social Sciences 1-2-3	3
Mathematics 20	1
Chemistry 21-22	2
Human Biology 1-2	2
Physical Education 1	1
	10

Sophomore	Courses
Humanities 1-2	2
Social Sciences 4	1
Zoölogy 21-22	2
Electives	2
Physical Education 7 (Nature and Function of Play)	1
Physical Education 8 (Camp Leadership and Community Recreation)	1
Physical Education 2	1
	10

SENIOR DIVISION REQUIREMENTS

JUNIOR	Courses
Zoölogy 409 (Anatomy)	1
Zoölogy 367 (Physiology)	1
Education 304 (Educational Psychology)	1
Education 307 (History of Education)	1
Education 366 (Technique of of Teaching Physical Education)	1
Physical Education 350 (Theory of Teaching Athletic Activities)	1
Physical Education 365 (Personal and Community Hygiene)	1
Physical Education 375 (Principles, Philosophy and History of Physical Education)	1
Elective	1
	9

SENIOR	Courses
Physical Education 356 (Theory of the Dance)	1
Physical Education 360 (Kinesiology)	1
Physical Education 361 (Therapeutic Gymnastics)	1
Physical Education 376 (Organization and Administration of Health and Physical Education)	1
Education 380 (The High School)	1
Education 355 (Adolescent Psychology)	1
Education 386 (Directed Teaching in Physical Education)	1
Electives	2
	9

MAXIMUM CREDIT IN COURSES IN EDUCATION

The maximum number of Education courses allowed in general to be credited towards the College of Education degrees is 10. In some cases, upon approval of the Dean of Administration and the Dean of the College of Education, 12 courses may be credited for students transferring as many as 3 education courses from other colleges.

THE SCHOOL OF HOME ECONOMICS

GENERAL INFORMATION

The School of Home Economics offers courses in the Coördinate College and in the Senior Division of the University.

Throughout the four years certain courses are required of all students for homemaking purposes. In addition, the Senior Division offers opportunity for intensive study as preparation for vocations in the fields of (1) General Home Economics; (2) Institutional Management; (3) Home Demonstration Work; (4) Clothing; and (5) Teacher Training.

The General Home Economics Curriculum is planned for the student who wishes training in the principles of homemaking. This curriculum offers a background for other specialization. By careful choice of electives the student may prepare for a vocation such as home service work; textile specialist; adviser to customers; department store work; costume designer; journalists in home economics and the like.

The Teacher Training Curriculum has been approved by the Peabody College of Education as well as the School of Home Economics for those students who desire to teach home economics and is arranged in accordance with the provisions of the Smith-Hughes Act.

The Home Demonstration Curriculum is planned for students preparing to do home demonstration work.

Reasonable modification of requirements in these curricula may be made depending upon the student's interests and special needs, subject to the approval of the head of the School of Home Economics.

Courses are open to all students in the University who have had the necessary prerequisites.

The University of Georgia offers a Master of Science degree in Home Economics. For general regulations concerning graduate work see the Graduate School section.

Dawson Hall, the new Home Economics Building, is a three-story structure. The building contains modern and fully-equipped teaching and research laboratories for the departments of foods and nutrition, textiles and clothing, applied arts, teacher training, and institutional economics. It is located near Soule Hall, residential hall for women, and convenient to the Health and Physical Education Building, the Home Management Houses, and the Electrical Home Equipment Laboratory. It contains a Cafeteria seating 350 people, a Banquet Room seating 50, and an Assembly Room accommodating 350. The total seating capacity of the lecture and class rooms is 450.

In addition to the executive offices and those for teachers, headquarters are provided for the state supervising staff in Vocational Home Economics. There is a reading room for the Homecon Club and rest rooms and locker rooms. The arts studios include design, weaving, pottery, metal work, and other crafts.

BACHELOR OF SCIENCE IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
Social Sciences 1, 2, 3	3
Human Biology 1, 2	2
English 2	1
Art 1	1
Introduction to Home Economics	1
Clothing 20	1
Physical Education 1	1
	10

Sophomore

	Courses
Social Science 4	1
Physics 20	1
Chemistry 21-22	2
Foods 5	1
Humanities 1-2	2
Chemistry 46 or elective	1
Clothing 21	1
Physical Education 2	1
	10

Upon completion of Junior Division requirements students must, with the approval of the Head of the School, set up a program including prescribed courses in the major concentration and related electives. This may conform to any of the plans indicated.

SENIOR DIVISION REQUIREMENTS

	Courses
Group 1—General courses required of all Child Development, Family Relations, Textiles, Home Planning and Furnishing, Foods 306.	3 or 4
Group 2—Major Concentration	6
Group 3—Related Electives Physics, Chemistry, Bacteriology, Biology, Sociology, Economics, Health and Physical Education, Houshold Mechanics, Art, Landscape Architecture.	5-6
Group 4—General Electives	2-4

PROGRAMS IN MAJOR CONCENTRATION

GENERAL HOME ECONOMICS

Junior

	Courses
Textiles 361	1
Nutrition 351	1
Home Planning and Furnishing 375	1
Home Economics Electives	2
Bacteriology	1
Related Electives	2
General Electives	1
	9

Senior

	Courses
Home Management 370	1
Child Development 390	1
Family Relations 393	1
Home Economics Electives	1
Health (Physical Education 365)	1
Related Electives	2
General Electives	2
	9

INSTITUTIONAL MANAGEMENT

	Courses
General courses	2
Nutrition 352, 353	2
Advanced Foods 350	1
Quantity Cookery 354	1
Accounting (Commerce 6)	1
Household Engineering 374	1
General Elective	1
	9

	Courses
General course or Home Economics 355	1
Management and Equipment 372	1
Home Economics 371a, 453b	1
Home Economics Education 477	1
Bacteriology	2
General Electives	3
	9

HOME DEMONSTRATION

	Courses
Textiles 361	1
Nutrition 352, 353	1
Advanced Foods 350	1
Advanced Clothing 362	1
Household Mechanics 374	1
Agriculture	1
Bacteriology 350	1
General Elective	1
	9

	Courses
Family Relations 393	1
Child Development 390	1
Home Management 370	1
Home Planning and Furnishing 375	1
Home Economics Education 477	1
Agriculture	2
General Electives	2
	9

TEXTILES AND CLOTHING

JUNIOR

	Courses
General courses	2
Foods 306	1
Textiles 361	1
Clothing 363	1
Art 380, 381	2
Related Elective	1
General Elective	1
	9

SENIOR

	Courses
General courses	2
Clothing 364	1
Clothing Economics 461	1
Historic Costume 463	1
Art 383	1
Related Elective	1
General Electives	2
	9

VOCATIONAL TEACHER-TRAINING

For Vocational Teacher-Training Curriculum see B.S. in Education with a major in Home Economics, page 64 in this Bulletin.

COLLEGE OF AGRICULTURE

GENERAL INFORMATION

The College of Agriculture offers three curricula leading to the degrees of Bachelor of Science in Agriculture, Bachelor of Science in Agricultural Engineering, and Bachelor of Science in Forestry. In addition to the professional purposes of each curriculum, preparation for the practical affairs of life is an important aim.

The curriculum in Agriculture aims to fit students for the profession of farming, for technical positions in industries closely allied to agriculture, for public service in extension work relating to agriculture, for the teaching of agriculture, and numerous occupations requiring the services of technicians trained in the fields of scientific agriculture.

The curriculum leading to the degree of bachelor of science in agricultural engineering, although it is essentially an engineering course, has been arranged to give basic training in those agricultural sciences necessary to a more complete understanding and appreciation of the relationship of the engineering and agricultural fields.

The curriculum in Forestry trains students in all phases of conservation, lumbering, and reforestation, developing men capable of handling large private enterprises, saw-mills, and naval stores operations, as well as developing them for the United States Forest Service.

INSTRUCTION DEPARTMENTS

There are eight departments in the College of Agriculture. These are: (1) Agricultural Engineering; (2) Agronomy; (3) Animal Husbandry; (4) Forestry; (5) Horticulture; (6) Plant Pathology; (7) Poultry Husbandry; and (8) Rural Organization and Marketing. Students in the College of Agriculture may select their major concentration in any of these Departments or in Rural and Vocational Education in the School of Education.

All of the above Departments have been established for a number of years with the exception of the Department of Rural Organization and Marketing. The following brief statement will explain the scope of the instruction offered in this newly-created Department:

A Department of Rural Organization and Marketing was organized July 1, 1934, in the College of Agriculture. Courses offered in this department deal with agricultural economics, marketing farm products, farm management, and rural organization.

GENERAL AGRICULTURAL CURRICULUM

The general agricultural curriculum of the College of Agriculture has been so arranged that there is a marked distinction between the Junior and Senior Divisions.

The courses in the Junior Division, which includes the instruction given during the first two years, provide educational courses of broad and fundamental values designed to give the student a point of view of value to himself as a member of the social group of which he will be a part; the fundamentals of the sciences of chemistry and botany as they are applied to the solution of agricultural problems; and comprehensive courses in every aspect of general farming. The courses in Agriculture, which include instruction in every department of the College, deal with the farm problems of Georgia. They are so organized and correlated that they view the farm as an operating business, and have as their primary object the training of successful farmers.

The curriculum of the Junior Division is a two-year course. Those students who wish to drop out of College at the completion of this course will be awarded a certificate of attainment.

Students completing the work of the Senior Division will be awarded the degree of Bachelor of Science in Agriculture. Entrance to the Senior Division of this degree course will be limited to those completing the 20 courses required in the Junior Division and students completing the two-year course at the Abraham Baldwin College. The primary objectives of the instruction offered in the junior and senior years at the College of Agriculture will be to continue the aims of the first two years; offer training for specialized phases of farming; prepare technical specialists, rural leaders, and workers in occupational fields related to farming.

Students completing one year's work at any standard junior college will be admitted to the sophomore class, and will be able, in nine quarters, to complete the requirements for the B.S.A. degree. Approximately the same amount of time will be required for those who complete two years of junior college instruction. It will be possible, however, for the graduates of approved junior colleges to meet the requirements for the degree of Bachelor of Science in Education, with a major in Agriculture, in two years of three quarters each. (See College of Education.)

Definite suggestions relative to the courses to be included in the several majors and minors offered in the Departments of the College of Agriculture and other branches of the University have been prepared for the guidance of students in the Senior Division.

BACHELOR OF SCIENCE IN AGRICULTURE

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
English 2 (Grammar and Composition)	1
Social Science Survey 1-2	2
Botany 1 (for Agricultural Students)	1
Poultry 60	1
Chemistry 21-24 for Agricultural Students—General inorganic and applied	2
Animal Husbandry 3	1
Farm Management 1 or Farm Marketing 4	1
Military Science 1	1
*Total	10

SOPHOMORE

	Courses
Mathematics 20	1
Social Science Survey 3-4	2
Physics 20 (Survey)	1
Botany 2 (for Agricultural Students)	1
Horticulture 1 (General)	1
Soils 10	1
Farm Crops 1	1
Agricultural Engineering 13 or 15, Land Reclamation, or Farm Power and Machinery	1
Military Science 2	1
Total	10

* AGRICULTURAL STUDENT GUIDANCE. Required of all Freshmen in the College of Agriculture. Fall Quarter. One meeting per week. A problem course dealing with problems of adjustment to college life; college aims; how to study; nature and importance of agriculture as an industry; significant historical developments in agriculture; present day economic and social problems and how they are being solved; vocational opportunities in agriculture; nature and purposes of the agricultural curricula; and how to choose courses of study.

SENIOR DIVISION REQUIREMENTS

JUNIOR

	Courses
Bacteriology	1
Plant Pathology 353 or Animal Pathology	1
Horticulture 355 (Entomology)	1
Plant and Animal Breeding	1
Three courses selected from the following, not more than one from a department except for students following an approved specialization program	3
Cotton Production, Feeds and Feeding, Farm Dairying, Sprays and Spraying, Agricultural Economics, Rural Organization, Forestry, Food Preservation, Farm Meats, Poultry.	
Electives	2
Total	9

SENIOR

	Courses
*Major	3
Two minors of two courses each In separate departments exclusive of the major department; one minor must be in the College of Agriculture.	4
Electives	2
Total	9

*The major department will be selected in the first quarter of the junior year under advisers appointed by the Dean of the College of Agriculture.

AGRICULTURAL ENGINEERING CURRICULUM

Agricultural Engineering embraces four general fields: (1) Power and Machinery; (2) Farm Structures, including sanitation, materials of construction, and equipment; (3) Land Reclamation, which includes irrigation, drainage, soil erosion control, and other forms of mechanical improvement of agricultural lands; and (4) Rural Electrification.

The curriculum in Agricultural Engineering has been arranged to give its graduates sound and fundamental training in engineering, basic training in the agricultural sciences, and a specialized study in courses involving the application of engineering knowledge to agricultural problems.

Occupations open to graduates include: engineers in land reclamation, drainage, and soil erosion control enterprises; designing, advertising, sales and production work with manufacturers of farm machinery equipment, and building materials; rural electrification work; editorial work with publishers; appraisal and agricultural engineering consultant work; and positions with educational agencies of the several states and the Federal government.

The residence requirements as given for the B.S.A. degree in the College of Agriculture apply to the curriculum in Agricultural Engineering.

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
Agricultural Engineering 4	1
Chemistry 21-22	2
English 2	1
Mathematics 20 and 21	2
Social Science 1 and 2	2
Poultry 60	1
Military Science	1
Total	10

Sophomore

	Courses
Agricultural Engineering 3, 11, 14	3
Mathematics 3	1
Physics 25, 26	2
Public Speaking	1
Rural Organization 3	1
Soils 10	1
Military Science	1
Total	10

SENIOR DIVISION REQUIREMENTS

Junior

	Courses
Agricultural Engineering 350	1
Agricultural Engineering 353	1
Agricultural Engineering 355	1
Agricultural Engineering 356	1
Agricultural Engineering 361	1
Animal Husbandry 3	1
Physics 331, 332	2
Elective	1
Total	9

Senior

	Courses
Agricultural Engineering 372a, 373a	1
Agricultural Engineering 362	1
Agricultural Engineering 371	1
Agricultural Engineering 381a, 383a	1
Agricultural Engineering 384	1
Business English	1
Farm Crops 350	1
Rural Organization 301	1
Elective	1
Total	9

FORESTRY CURRICULUM

Forestry as a profession covers a broad field, but deals primarily with the growing of trees for such purposes as the production of lumber, pulpwood, resin, and the like; the protection of water-sheds; the protection of game and other wild life; and the use of the forest for aesthetic or recreational purposes.

It is concerned, on the one hand, with the production of the crop, and on the other with its utilization. Production activities include such things as the growing and planting of forest nursery stock; the control of fires, insects and diseases; the cultivation of the growing crop for the improvement of its quality, rate of growth and yield; the harvesting of the crop; and many other phases of silviculture. The utilization activities include logging operations; milling; pulp and paper manufacture; wood distillation; wood preservation; the production of naval stores; the marketing and distribution of the various forest products.

The University courses in forestry are designed to give a broad basic training which will enable graduates to enter the general field of forestry and which will also prepare them for advanced study in specialized fields. Special emphasis is laid upon southern practice and conditions, for there is a large and growing demand for those trained in forestry in the South.

Extensive field work is essential to any forestry course. In addition to that carried on on the school forests and private lands in the vicinity of Athens, field trips and two camps constitute part of the regular work.

The sophomore camp is located on the Watson Springs Forest and covers a period of 10 weeks during the summer following the sophomore year. At this camp extensive field work is carried on in forest surveying, silviculture, and utilization.

The senior camp covers a period of 12 weeks and is held during the spring quarter of the senior year. Through the coöperation of the United States Forest Service a camp is maintained on the Osceola National Forest near Lake City, Florida. At this camp, students are given the opportunity to put into practice the forestry training they have secured during their four years at college. In addition, the naval stores work of the Federal government on the Osceola National Forest and at the Olustee Naval Stores Experiment Station are carefully studied. The experimental work conducted by the Southern Forest Experiment Station at the Olustee Forest Experiment Station is also studied.

Students entering the Forestry course from a junior college cannot complete the requirements for a Forestry degree in less than three years. For this reason it is advisable that all students planning to take forestry should enter at the beginning of the freshman year or not later than the beginning of the sophomore year.

BACHELOR OF SCIENCE IN FORESTRY

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
Social Sciences 1-2-3	3
Botany 21-22 (General Botany)	2
English 2 (Composition)	1
Mathematics 20	1
Forestry 21 (The Field of Forestry)	1
Forestry 22a (Tree Identification)	½
Agricultural Engineering 6a (Drawing)	½
Military Science	1
Total	10

Sophomore

	Courses
Social Sciences 4	1
Chemistry 21-24 (General Chemistry)	2
Journalism 350	1
Public Speaking 1	1
Soils 7 (Forest Soils)	1
Economics 5 or Rural Organization	1
Forestry 23 (Silvics)	1
Forestry 24 (Treatment of Woodlands)	1
Military Science	1
Total	10

Sophomore Summer Camp

	Courses
Forestry 25 (Surveying)	1
Forestry 26-27 (Forest Surveying and Topographic Mapping)	2
Forestry 28 (Field Work in Silviculture, Dendrology and Protection)	1
Total	4

The work given at summer camp covers a period of 10 weeks. It is a continuation of the sophomore year at the University and is prerequisite to the Senior Division courses.

SENIOR DIVISION REQUIREMENTS

Junior

	Courses
Forestry 360 (Protection)	1
Forestry 363a (Regional Silviculture)	½
Forestry 364a (Forest Improvements)	½
Forestry 365 (Planting and Nursery Practice)	1
Forestry 370 (Logging and Lumbering)	1
Forestry 373 (Wood Anatomy and Identification)	1
Forestry 383a (Regional Dendrology)	½
Forestry 391a (Forest Economics)	½
Forestry 392 (Forest Finance)	1
Electives*	2
Total	9

SENIOR

	Courses
Forestry 351-352 (Forest Mensuration)	2
Forestry 371 (Forest Products)	1
Forestry 380a (Naval Stores)	½
Forestry 401-402 (Forest Management)**	2
Forestry 410 (Forest Policy)	1
Plant Pathology 354 (Forest Pathology)	1
Electives	1½
Total	9

*NOTE: Students who have not had a satisfactory high school course in Physics must choose Physics 20 as one of their electives. All electives are subject to the approval of the Head of the Forestry Department.

Transfer students will be required to complete a minimum of three years in the Forestry department unless they can otherwise complete the requirements for the degree to the satisfaction of the Forestry Faculty.

** Given at Senior Camp.

OLD DEGREE REQUIREMENTS

The degree requirements listed below are for those who entered as freshmen before September, 1934, or for those who will graduate in the class of 1937, or in previous classes. The program for those entering in September 1934 (the class of 1938 and thereafter), is listed previously. See section beginning on page 32.

BACHELOR OF ARTS DEGREE

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course as it appears in the 1933-1934 catalogue. The sophomore program completes the Junior Division work outlined below:

History—two courses, either History 2, 3, or 4, 5 or 6, 7.

English—three courses, English 1, 2, 3.

Social Sciences—two courses, one, History 1 (Government) and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

Foreign Language—five courses (combined in high school and college) from French, German, Greek, Latin. At least two college courses in one language must be taken, and one language must be taken through college course number three. Two units in Spanish in high school are credited toward the total but college courses in Spanish are not so counted.

Mathematics-Natural Science—four courses, one, Mathematics 1; a double course from Biology 19-20, Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22; and one additional course from the Mathematics-Natural Science Division.

Military Science (men) and Physical Education (women)—two courses, numbers 1 and 2.

Electives—to complete at least 20 courses.

TOTAL REQUIREMENTS

English—three courses, English 1, 2, and 3.

History—two courses, either History 2, 3, or 4, 5 or 6, 7.

Social Sciences—three courses, one, History 1 (Government); one from Economics 5, Sociology 6 or 7, Psychology 1, and the third from the courses just mentioned or from Economics or Geography or Philosophy, or Sociology.

Mathematics-Natural Science—five courses. One, Mathematics 1, two from Botany 21-22, Chemistry 21-22, Physics 21-22, General Biology, Zoölogy 21-22; the remaining two from any courses in the Mathematics-Science Division, provided not more than three of the five courses are from the same subject.

Foreign Language—eight courses (combined in high school and college) from French, German, Greek, or Latin. Of the eight courses combined in high school and college a minimum of four must be taken in college. At least three college courses in Greek or three courses in Latin must be taken. Two units of Spanish taken in high school can be counted toward the total but no college courses in Spanish can be counted. College Spanish can, however, be credited as general electives.

Military Science (men) or Physical Education (women)—two courses, numbers 1 and 2.

Major Concentration—At least eight Senior Division courses in the major division including four courses in the major subject.

Electives—a sufficient number to bring the total number of courses to not less than 38. In general, all courses in the University are open as electives. However, not more than three courses credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a teacher's license. These six courses with History 1, one Junior Division course in Psychology 1, or Economics 5, or Sociology 6, 7, will satisfy the Social Science Group requirements. For a list of the six education courses referred to see Peabody College of Education announcement.

Note 1. No unit of credit in one subject less than one full course can be credited on the Bachelor of Arts degree, unless the half-course is a continuation of a prerequisite course.

Note 2. In case a student elects to take a three course sequence in Greek his total requirements for the degree are reduced to 37 courses.

BACHELOR OF SCIENCE DEGREE

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course as appears in the 1933-1934 catalogue. The sophomore program completes the Junior Division work outlined below:

English—three courses, English 1, 2, 3.

History—two courses, either History 2, 3 or 4, 5 or 6, 7.

Social Sciences—two courses, one, History 1 (Government); and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

Foreign Language—five courses (combined in high school and college), from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three.

Mathematics—two courses, Mathematics 1 and 2.

Biological Science—two courses, Botany 21-22 or Zoölogy 21-22 or a double course in General Biology.

Physical Science—two courses, Chemistry 21-22 or Physics 21-22.

Military Science 1-2 (men) or Physical Education 1-2 (women) two courses.

Electives—sufficient courses to complete at least 20 courses.

TOTAL REQUIREMENTS

English—three courses, English 1, 2, 3.

History—two courses, either History 2, 3, or 4, 5 or 6, 7.

Social Sciences—three courses, one, History 1 (Government); one from Economics 5, Sociology 6 or 7, Psychology 1; the third from the courses just mentioned or from Economics or Geography or Philosophy or Sociology.

Foreign Language—five courses (combined high school and college) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through college course number three.

Mathematics—two courses, Mathematics 1 and 2.

Biological Science—two courses, Botany 21-22 or Zoölogy 21-22 or a double course in General Biology.

Physical Science—two courses, Chemistry 21-22 or Physics 21-22.

Military Science (men) or Physical Education (women)—two courses numbered 1 and 2.

Major Concentration—At least eight Senior Division courses from the Mathematics-Science Division including four in the major subject.

Electives—a sufficient number to bring the total number to not less than 38. In general all courses offered in the University are open as electives. However, not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These six courses, with History 1, one Junior Division course from Psychology 1, Economics 5, Sociology 6, 7, will satisfy the Social Science Group requirements. For a list of the six education courses referred to see Peabody College of Education announcements.

NOTE. No unit of credit in one subject less than one full course can be credited on the Bachelor of Science degree unless the half-course is a continuation of a prerequisite course.

BACHELOR OF SCIENCE IN CHEMISTRY

JUNIOR DIVISION REQUIREMENTS

These requirements are the same as those for the Bachelor of Science degree with the following specifications: Mathematics and Science, four courses; namely, Mathematics 1 and Chemistry 21-22, 23; Language, two courses, from French 1-2, 3 or German 1-2, 3; Social Sciences, two courses, History 1 required and Economics 5 recommended; electives required, Mathematics 2 and Physics 21-22; other electives recommended are Chemistry 40, 41, 8, Mathematics 3, Physics 31 or 32 or 33, French through 3, German through 3.

TOTAL REQUIREMENTS

ENGLISH—two courses, English 1 and 2.

MATHEMATICS—four courses, 1, 2, 3, (or 303), and 355.

HISTORY—two courses, History 2, 3, or 4, 5 or 6, 7.

SOCIAL SCIENCES—two courses, History 1 required and Economics 5 recommended.

GERMAN—through German 3.

FRENCH—through French 3.

MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1 and 2.

PHYSICS—four courses, Physics 21-22 and 32 or 332 and 331 or 333.

THE MAJOR CONCENTRATION SUBJECT is Chemistry and must include 13 courses, numbers 21-22, 23, 40 (or 340), 41 (or 341), 8 (or 380), 480 or 481, 490, 491, and four other Chemistry courses.

ELECTIVES—sufficient to complete a total of not less than 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN MUSIC

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course with Music 1 as the Group E elective. The sophomore program completes the Junior Division work outlined below:

Music—two courses, numbers 1 and 31.

English—three courses, English 1, 2, 3.

History—two courses, either History 2, 3 or 4, 5 or 6, 7.

Social Sciences—two courses, one, History 1 (Government) and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

Foreign Language—five courses (combined in high school and college) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

Mathematics—one course, number 1.

Natural Science—two courses, a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22, or General Biology.

Military Science (men) and Physical Education (women)—two courses, numbers 1 and 2.

Electives—sufficient courses to complete not less than 20 courses; these may be in Fine Arts subjects.

SENIOR DIVISION REQUIREMENTS

The major concentration in Music consists of the following seven courses: Advanced Harmony, 32 or 362; History of Music, 22 or 322; Analysis and Form, 355; Development of the Opera, 354; Piano Literature, 353a, 356a; Public School Music, 2 and 12.

In addition to the above, practical courses in Piano, Organ, Violin, or Voice, are required. If the concentration is in Violin or Voice, only two years' Piano are required.

Other required courses are:

Art—one or two courses, either 7 or 307 or 390-391.

Landscape Architecture—one course, 307.

Greek Literature—two courses, 356-357.

English—two courses, 369-370.

English Poetry or Literature—two courses.

Foreign Language—not less than three college courses.

Electives—sufficient to complete a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN ART

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course as appears in the 1933-1934 catalogue with Art 1 as the Group E elective. The sophomore program completes the Junior Division program as outlined below:

English—two courses, English 1 and 2.

History—two courses, either History 2, 3 or 4, 5 or 6, 7.

Social Sciences—two courses, one, History 1 (Government) and one from Economics 1 or 5, Geography 1 or 2, Psychology 1, Sociology 6 or 7.

Foreign Language—five courses (combined in high school and college) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

Fine Arts—four courses, one, Art 1; the other three from Art 4, Art 7, Art 20, and Landscape Architecture 11.

Mathematics—one course, number 1.

Natural Science—two courses, a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22, or General Biology.

Military Science (men) and Physical Education (women)—two courses, numbers 1 and 2.

Electives—sufficient to complete a total of not less than 20 courses.

SENIOR DIVISION REQUIREMENTS

The major concentration consists of eight courses in Art as follows: Art 357, 350 or 380, 369a, b, Art 307 or 390 or 391, and four other approved Art courses.

In addition to the above, three courses are required from related Fine Arts courses other than Art, preferably Music 352 or 354, Landscape Architecture 11 or 351-352, English 8 (Speech).

General electives to complete not less than a total of 38 courses.

BACHELOR OF FINE ARTS—MAJOR IN LANDSCAPE ARCHITECTURE

JUNIOR DIVISION REQUIREMENTS

Freshman		Sophomore	
Subjects	Courses	Subjects	Courses
English 1 or 2	1	English 2 or 3	1
Mathematics 1	1	Social Science	1
French or German	2	Physics 21-22	2
Botany 21-22	2	Landscape Architecture 12, 13	2
History 1	1	Art 357	1
Art 1	1	Agricultural Engineering 11	1
Landscape Architecture 11	1	Military Science or Physical Education 2	1
Military Science (men) Physical Education (women)	1	Elective	1
Total	10	Total	10

Note. On Foreign Language: The Foreign Language requirements are a total of four courses combined in high school and college, of which two must be in college in French or German.

SENIOR DIVISION REQUIREMENTS

The major concentration is in Landscape Architecture and consists of seven courses, numbers 350, 351, 352, 353, 354, 355, 360.

The following courses are required:

	Courses
Agricultural Engineering 13	1
Horticulture 361	1
Forestry 381	1
Public Speaking 1 or 301	1
Art 394, Figure Drawing	1
Music 352 or 354	1
Agricultural Engineering 385	1
Art 351, Water Color	1
Total	8

General electives to complete a minimum of 38 courses.

BACHELOR OF ARTS IN JOURNALISM

JUNIOR DIVISION REQUIREMENTS

The freshman program is as outlined for the uniform course in the 1933-1934 catalogue. The sophomore program completes the Junior Division work as outlined below:

English—three courses, English 1, 2, 3.

History—two courses, History 2, 3 or 4, 5 or 6, 7.

Social Sciences—two courses, History 1 (Government) and Economics 5.

Foreign Language—four courses (combined in high school and college) from French, German, Greek, or Latin. Two units of high school Spanish may be counted toward the total but no college courses in Spanish may be so counted. At least two courses in one language must be taken in college.

Mathematics-Natural Science—four courses, one, Mathematics 1; a double course from Biology 19-20, Botany 21-22, Chemistry 21-22, Physics 21-22, Zoölogy 21-22; and the third course from the subjects mentioned above or from Experimental Psychology.

Journalism—three courses, Journalism 20, 30, and 40.

Military Science (men) or Physical Education (women)—two courses, numbers 1 and 2.

Electives—sufficient courses to complete at least 20 courses.

TOTAL REQUIREMENTS

English—four courses, numbers 1, 2, 3, and one Senior Division course.

History—three courses, numbers 2-3, 4-5, or 6-7, and one Senior Division course.

Social Sciences—five courses, History 1 (Government), Political Science 380, 381, or 382; Economics 5; and two courses from Sociology, Psychology 1, Philosophy, and Education.

Mathematics—Natural Sciences—four courses, one, Mathematics 1; a double course from Botany 21-22, Chemistry 21-22, Physics 21-22, or Zoölogy 21-22; and the third course from the subjects mentioned above or from Experimental Psychology.

Foreign Languages—four courses, (combined high school and Junior Division) from French, German, Greek, or Latin. Two units of Spanish taken in high school may be counted toward the total, but no college courses in this may be counted for language credit. At least two courses in one language must be taken in college.

Journalism—ten courses, normally including numbers 20, 30, 40, 350a-b, 351, 352, 353a, 354a, 356, 357, 360.

A student who has received the A.B. degree from a college belonging to a standard regional association may satisfy the requirements for the A.B. in Journalism degree with a minimum of nine courses in journalism, selected with the approval of the Director of the School of Journalism. Such a student must be in residence at the University three quarters.

Military Science (men) and Physical Education (women)—two courses, numbers 1 and 2.

Electives—to complete a total of 38 courses. All elective courses shall be chosen with the approval of the Director of the School of Journalism.

BACHELOR OF SCIENCE IN COMMERCE

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
Mathematics 1	1
History 1	1
English 1	1
Language 1, 2, 3, 4	2
Economics 1	1
Military Science (or Physical Education)	1
Botany 21-22 Chemistry 21-22 Zoölogy 21-22 Physics 21-22	2
Elective or Language	1
Total	10

In the second year come the introductory courses in Economics and Business which are required in addition to Economics 1. The following is a detail of the second year requirement:

SOPHOMORE

	Courses
English 2	1
Economics 5, Principles of Economics	1
Commerce 6, Elementary Accounting	1
Economics 33, American Economic History	1
Military Science	1
History 2, 3 or 4, 5 or 6, 7	2
Electives	3
Total	10

Upon the completion of this curriculum, the Junior Division certificate in Commerce is awarded.

FOREIGN LANGUAGE REQUIREMENT

The Bachelor of Science in Commerce degree requirement in foreign languages is four courses, but each year of high school language (Greek, Latin, French, German, or Spanish) is accepted as the equivalent of a college course, provided, however, that at least two college courses must be taken. Should only two courses remain to be taken, they must be in either French or German. Most entering students present two units in language. In such cases the college requirement is two courses beyond the high school level, if the student elects to continue his high school language—that is to say, he would take courses 3 and 4. If, however, he elects a language in which he has had no high school training, he will take courses 1 and 2. Should the student enter without any foreign language units, he will take courses 1 and 2 of either French or German, and for the second language he may take Spanish. One entrance unit in a language is not accepted as counting toward satisfying the language requirement, although it may be counted in satisfying the total of 15 entrance units.

SENIOR DIVISION REQUIREMENTS

Upon entering the Senior Division of the School of Commerce, the student is required to elect a field of concentration. The concentration groups are Accounting, Agricultural Economics, Finance, General Economics, and Marketing. In the group chosen for concentration purposes, the student will take the eight courses first listed in the arrangement below given.

Since 14 courses in Economics and Business at the Senior Division level are required, and since the concentration accounts for only eight, there remains a considerable range of choices of elective subjects. In each concentration group more than eight courses are listed. The additional courses are suggested as being suitable for election.

All students in the Senior Division are required to take Commerce 353, Principles of Accounting, second course, and the Elements of Statistics (Mathematics 356). These two courses are, therefore, not included in the concentration groups.

MAJOR CONCENTRATION GROUPS

ACCOUNTING

Course Number	*Title*
354	Intermediate Accounting
412	Auditing
415	Income Tax Accounting (In alternate years these requirements will be 113, Cost Accounting, and 114, Advanced Cost Problems)
416	Accounting Problems
417	C. P. A. Review
370	Business Law, first course
Math. 361	Mathematics of Investment
371	Business Law, second course

AGRICULTURAL ECONOMICS

Course Number	*Title*
357	Economics of Agriculture
358	Advanced Economics of Agriculture
364	Land Utilization
365	Marketing Farm Products
400	Coöperation in Agriculture
351	Agricultural Credit
363	Marketing Agencies in Agriculture
366	Production Economics in Agriculture
367	Agricultural Prices
389	Commodity Exchanges
401	Rural Organization

FINANCE

Course Number	*Title*
350	Money and Credit
388	Securities Market
426	Banking
430	Corporation Finance
431	Investments
434	Public Finance
Math. 361	Mathematics of Investment
387	Insurance
360	Marketing
370	Business Law

GENERAL ECONOMICS

Course Number	*Title*
5 or 406	Economic Principles
426	Banking
380	International Trade
386	Labor Problems
434	Public Finance
350	Money and Credit
430	Corporation Finance
365	Marketing
370	Business Law

MARKETING

Course Number	*Title*
360	Principles of Marketing
375	Transportation
388	Securities Market
462	Retailing
463	Advertising
464	Sales Management
487	Insurance
370	Business Law
430	Corporation Finance
389	Commodity Exchanges

BACHELOR OF SCIENCE IN PHARMACY

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
English 1	1
History 1	1
Mathematics 1	1
Physics 21-22	2
French or German	2
Pharmacy 1-2	2
Military Science 1	1
Total	10

SOPHOMORE

	Courses
Chemistry 21-22, 23	3
Zoölogy 21-22	2
Botany 21-22	2
Pharmacy 3-4-5	3
Military Science 2	1
Total	11

SENIOR DIVISION REQUIREMENTS

Junior	Courses	Senior	Courses
Chemistry 40-41	2	Pharmacy 363-364-365	3
Chemistry 380	1	Pharmacy 366-367	2
Bacteriology 350-351	2	Pharmacy 361-362	2
Pharmacy 356-357-358	3	Commerce 6	1
Pharmacy 359-360	2		
Total	10	Total	8

NOTE. The foreign language requirements are five courses (combined in high school and college) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three. If not completed in the Junior Division, the foreign language requirements must be completed in the Senior Division.

BACHELOR OF ARTS IN EDUCATION

REQUIREMENTS FOR A DEGREE

	Courses
English 1-2, 3	3
Mathematics 1	1
Social Sciences Four courses from History 1; 2, 3; 4, 5; 6, 7; Economics 5; Geography 1, 2; Philosophy 4; Political Science 1; Sociology 5, 7. Two courses must be from History.	4
Science From Biology, Botany, Chemistry, Physics, or Zoölogy.	3
Psychology 1	1
Foreign Language Four courses in high school and college taken together.	
Physical Education 1-2, or Military Science 1-2 Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.	2
Education	7

The following courses are required:

Education 1. Introduction to Education, or Education 7 (307). History of Education.

Education 4, (304). Educational Psychology.

Education 380. The High School, or Principles of Secondary Education.

Education 381. Methods of Teaching in High School.

Special Methods in the Teaching of major subject.

Education 386. Observation and Practice Teaching. (Not required of teachers of three or more years of experience.)

Not more than 12 courses in Education will be credited toward a degree.

Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. The teaching majors must be chosen from English, Latin, French, German, and Spanish, or the Social Sciences.

BACHELOR OF SCIENCE IN EDUCATION

DEGREE REQUIREMENTS FOR ELEMENTARY SCHOOL TEACHERS

	Courses
English 1-2, 3	3
Social Sciences	4
From History 2, 3; 4, 5; 6, 7.	
Economics 5.	
Geography 1, 2.	
Philosophy 4.	
Political Science 1 (History 1).	
Sociology 6, 7.	
Two courses must be from History and one course from Geography.	
Science. Biology 19-20	2
Psychology 1	1
Public School Music 2, 12	2
Public School Art 14, 15	2
English 8 (Speech)	1
Physical Education	2
Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.	
Education	7
The following courses are required:	
Education 1. Introduction to Education, or Education 7 (307). History of Education.	
Education 4 (304). Educational Psychology.	
Education 370. Methods of Teaching in the Primary Grades, or Education 371, Methods of Teaching in the Elementary Grades.	
Education 453. Psychology of the Elementary School Subjects, or Special Methods in Teaching the Elementary School Subjects.	
Education 352. Child Psychology, or Education 375, School and Class Management.	
Education 376. Observation and Practice Teaching. (Not required of teachers with three or more years of experience.)	
Not more than 12 courses in Education will be credited toward a degree.	

Thirty-eight courses are required for this degree. In addition to the 24 prescribed courses listed above 14 additional elective courses must be chosen.

A student preparing to teach in the elementary school is not required to complete a teaching major or minor but is required to complete a program of academic subjects designed to prepare for some phase of elementary school work.

DEGREE REQUIREMENTS FOR HIGH SCHOOL TEACHERS

(Mathematics-Science-Social Sciences)

Upon the satisfactory completion of 38 courses, under the restrictions and requirements prescribed below, the student will be recommended for the degree of Bachelor of Science in Education.

SUGGESTED CURRICULUM

	Courses
English 1-2, 3	3
Mathematics	1
Social Sciences	4
From History 1, 2, 3, 4, 5, 6, 7; Economics 5; Geography 1, 2; Philosophy 4; Political Science 1; Sociology 6, 7.	
Two courses must be from History.	
Science	8
From Biology, Botany, Chemistry, Physics, or Zoölogy.	
Psychology 1	1
Physical Education 1-2; or Military Science 1-2	2
Under certain circumstances a student excused by the University Physician may substitute two other courses for this requirement.	
Education	7

The following are required:

Education 1. Introduction to Education, or Education 7 (307). History of Education.

Education 4 (304). Educational Psychology.

Education 380. The High School, or Principles of Secondary Education.

Education 381. Methods of Teaching in High Schools. Special Methods in the Teaching of the major subject.

Education 386. Observation and Practice Teaching. (Not required of teachers with three or more years of experience.)

Not more than 12 courses in Education will be credited toward a degree.

Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. The teaching majors must be chosen from the fields of Mathematics, or the Sciences, or the Social Sciences.

If the major is chosen from the fields of Science or of the Social Sciences, a composite major comprising two or more fields may be offered.

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN AGRICULTURE

Freshman

	Courses
English 1	1
Chemistry 21-22	2
Psychology 1	1
Forestry 2	1
Economics 3	1
Botany 21	1
History 1 or 4	1
Farm Management 2	1
Military Science 1	1
Total	10

Sophomore

	Courses
English 2	1
Physics 21-22	2
Animal Husbandry 3	1
Soils 10	1
Botany 22	1
Agricultural Chemistry 1	1
Agricultural Engineering 13	1
Education 29	1
Military Science 2	1
Total	10

Junior

	Courses
Educational Psychology 354	1
Education 391	1
Education 429	1
Farm Management 351	1
Poultry 360	1
Farm Crops 350	1
Horticulture 355. Entomology	1
Horticulture 361	1
Electives	1
Total	9

Senior

	Courses
Education 392	1
Education 393	2
Education 492	1
Bacteriology 350	1
Animal Husbandry 373	1
Plant Pathology 355. Genetics	1
Electives	2
Total	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN ART

Freshman

	Courses
English 1-2	2
Mathematics 1	1
History 1	1
Physics 21-22	2
Psychology 1	1
Art 1	1
Physical Education	1
Elective	1
Total	10

Sophomore

	Courses
English 3	1
Foreign Language	2
History 3	1
Education 1	1
Education 4	1
Art 14	1
Art 15	1
Physical Education	1
Elective	1
Total	10

Junior

	Courses
Sociology 367	1
Education 352	1
Education 355	1
Education 379 or 390	1
Art 370	1
Art 381	1
Electives	3
Total	9

Senior

	Courses
Education 380	1
Education 371 or 381	1
Education 376 or 386	1
Art 351	1
Art 367	1
Art 390 or 391	1
Electives	3
Total	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN HOME ECONOMICS

FRESHMAN

	Courses
English 2	1
Chemistry 21-22	2
Clothing 20, 21	2
Psychology 4	1
History 1	1
Art 1	1
Psychology 1	1
Physical Education	1
Total	10

SOPHOMORE

	Courses
English 3	1
Organic Chemistry	1
Education 4. Educational Psychology	1
Cookery 5, 6	2
Sociology	1
Economics	1
Physical Education	1
Electives	2
Total	10

JUNIOR

	Courses
Nutrition 352	1
Dietetics 353	1
Psychology of Adolescence 355	1
Education 381. Home Economics Applications	1
Education 384. Special Methods in Home Economics	1
Advanced Foods 350	1
Advanced Clothing 360	1
Textile Economics 361	1
Electives	1
Total	9

SENIOR

	Courses
Education 352. Psychology of Childhood	1
Education 386. Teaching Home Economics	1
Home Management 370	1
Family Relationships 393	1
Home Furnishing	1
Electives	4
Household Mechanics, Sociology, Economics, English, Art, Language, Journalism, Agriculture.	
Total	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN PUBLIC SCHOOL MUSIC

FRESHMAN

	Courses
English 1-2 or 3	2
Mathematics 1	1
History 1	1
Physics 21-22	2
Psychology 1	1
Music 2	1
Physical Education	1
Elective	1
Total	10

SOPHOMORE

	Courses
English. Public Speaking	1
History 3	1
Foreign Language	2
Education 1	1
Education 4	1
Music 4	1
Music 12	1
Physical Education	1
Elective	1
Total	10

JUNIOR

	Courses
Music 31	1
Sociology 357	1
Education 352	1
Education 355	1
Education 379	1
Music 363	1
Music 364	½
Electives	2½
Total	9

SENIOR

	Courses
Education 380	1
Education 381	1
Education 376 or 386	1
Music 362	1
Music 352	1
Music 354	1
Electives	3
Total	9

PHYSICAL EDUCATION FOR MEN

This is a four-year course leading to the degree of Bachelor of Science in Education for the purpose of training men as coaches or athletic directors, who will have sufficient Education to satisfy the requirements of the State Department of Education and will be qualified to give high school instruction in two academic subjects.

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN PHYSICAL EDUCATION—MEN

FRESHMAN

	Courses
English 1-2	2
Science	2
Zoölogy 21-22; Chemistry 21-22, or Physics 21-22.	
Mathematics	1
History 1	1
Physical Education 42	1
Physical Education 40, or Military Science	1
Electives	2
Total	10

SOPHOMORE

	Courses
English 3	1
Psychology 1	1
Education 4	1
Social Sciences	1
Physical Education 43	1
Physical Education 44	1
Physical Education 45	1
Physical Education 41, or Military Science	1
Electives	2
Total	10

JUNIOR

Physical Education 380	1
Physical Education 381	1
Physical Education 382	1
Physical Education 383	1
Physical Education 384	1
Education 355	1
Education 367	1
Social Sciences	1
Elective	1
Total	9

SENIOR

	Courses
Education 380	1
Education 381	1
Education 386	1
Education 411	1
Physical Education 386	1
Physical Education 387	1
Physical Education 388	1
Physical Education 389	1
Elective	1
Total	9

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN PHYSICAL EDUCATION—WOMEN

FRESHMAN

	Courses
English 1-2	2
Zoölogy 21-22	2
Psychology 1	1
History	2
Elective	1
Physical Education 5	1
Physical Education 1	1
Total	10

SOPHOMORE

	Courses
English 3	1
Educational Psychology 4	1
Foreign Language or elective	2
Chemistry 21-22	2
Elective	1
Physical Education 7, 8	2
Physical Education 2	1
Total	10

JUNIOR

	Courses
Zoölogy 409	1
Zoölogy 367	1
Education 355	1
Electives	2
Physical Education 350	1
Physical Education 365	1
Physical Education 369	1
Physical Education 375	1
Total	9

SENIOR

	Courses
Education 380	1
Education 367	1
Physical Education 356	1
Physical Education 371	1
Physical Education 360	1
Physical Education 361	1
Physical Education 376	1
Electives	2
Total	9

Women students specializing in Physical Education will be required to take practice courses in swimming, dancing, gymnastics, sports, or horseback riding each quarter until they pass various achievement tests set up by the Physical Education staff. The credit for this is not to exceed two courses toward the degree. Thirty-eight courses are required for graduation.

All women students majoring in Physical Education are on probation for their first year.

BACHELOR OF SCIENCE IN AGRICULTURE

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
English 1	1
History 1 or 4 (May be replaced by Farm Management 1, a course in Accounting, if high school units are satisfactory)	1
Economics 3	1
Mathematics 1	1
Botany 21	1
Chemistry 21-22	2
Forestry 2	1
Farm Management 2	1
Military Science 1	1
Total	10

Sophomore

	Courses
English 2	1
Economics 4	1
Soils 10	1
Agricultural Engineering 13	1
Botany 22	1
Chemistry 46	1
Animal Husbandry 3	1
Physics 21-22 (or Animal Physiology or Anatomy and an agricultural elective, if high school credits are satisfactory)	2
Military Science 2	1
Total	10

There are three definitely required agricultural subjects in the sophomore year: namely, Soils, Agricultural Engineering, and Animal Husbandry. The other courses as outlined may be substituted for by Economics and like subjects in other Junior Divisions, but not here at the University. Students taking this course may continue in the Senior Division to a degree in Rural Education.

SENIOR DIVISION REQUIREMENTS

Entrance into the Senior Division is based upon the completion of the Junior Division curriculum as offered in the University, or the presentation of a Junior College certificate based upon the standard Junior College curriculum of the University System. Any deficiencies in Science either in the high school or Junior Division will be made up as electives in the Senior Division.

Junior

	Courses
Poultry 360	1
Farm Crops 350	1
Horticulture 361	1
Plant Pathology 53 or Animal Husbandry 382 (Diseases)	1
Plant Pathology 356 (Genetics)	1
Horticulture 355 (Entomology)	1
Bacteriology 350	1
Electives	2
Total	9

Senior

	Courses
Major	3
2 Minors of 2 courses each	4
Electives	2
Total	9

The major may be selected from the following departments: Agronomy, Animal Husbandry, Bacteriology, Horticulture, Plant Pathology, and Poultry Husbandry.

Of the two minors selected with the approval of the head of the major department, one must be in the College of Agriculture.

The electives in the junior and senior years will be supervised by the adviser or head of the major department to meet the needs of the special student. They may be obtained from any courses offered in the University.

TOTAL REQUIREMENTS

	Courses
English	2
History or Economics	3
Mathematics	1
Science	8
(Botany 2, Chemistry 3, Physics 2, Bacteriology 1, in high school and college. If accepted from high school to be replaced by Animal Physiology or Anatomy and technical electives.)	
Agricultural subjects	6
(One each from Soils, Agricultural Engineering, Poultry, Farm Crops, Horticulture and Animal Husbandry.)	
Plant Diseases or Animal Diseases	1
Genetics	1
Entomology	1
Majors	3
(From the Departments of Agronomy, Animal Husbandry, Bacteriology, Horticulture, Pathology, and Poultry Husbandry.)	
Two Minors of two courses each	4
(One Minor from College of Agriculture)	
Electives	6
Military Science or Physical Education	2
Total	38

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Chemistry 21-22	2	Agricultural Economics 3	1
English 1-2	2	Soils 10	1
Mathematics 1	1	Physics 21-22	2
Mathematics 2	1	Mathematics 3	1
History 1	1	Farm Crops 350	1
Agricultural Engineering 4	1	Agricultural Engineering 13	1
Poultry 60	1	Agricultural Engineering 3	1
Military Science 1	1	Agricultural Engineering 11	1
		Military Science 2	1
Total	10	Total	10

SENIOR DIVISION REQUIREMENTS

Junior	Courses	Senior	Courses
Physics 331, 332	2	Farm Management 301	1
Agricultural Engineering 361	1	Animal Husbandry 373	1
Agricultural Engineering 362	1	Agricultural Engineering 371	1
Agricultural Engineering 355	1	Agricultural Engineering 381a	½
Agricultural Engineering 353	1	Agricultural Engineering 372	1
Agricultural Engineering 354	1	Agricultural Engineering 373	1
Animal Husbandry 3	1	Agricultural Engineering 356	1
Elective	1	Agricultural Engineering 382a	½
		Agricultural Engineering 384	1
		Elective	1
Total	9	Total	9

BACHELOR OF SCIENCE IN FORESTRY

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Botany 21-22	2	Physics 21	1
Chemistry 21-22	2	Journalism 350	1
Mathematics 1	1	Economics 5	1
English 1	1	Public Speaking 1	1
History 1 or Economics 3	1	Soils 7	1
Agricultural Engineering 6a	½	Pathology 24	1
Forestry 1a	½	Agricultural Engineering 11	1
Forestry 3a	½	Forestry 7	1
Forestry 3b	½	Forestry 8	1
Military Science	1	Military Science	1
Total	10	Total	10

SUMMER CAMP

	Courses
Forestry 10	1
Forestry 11	1
Forestry 12	1
Forestry 13	1
Total	4

The work given at Summer Camp covers a period of 10 weeks and is prerequisite to Senior Division courses.

SENIOR DIVISION REQUIREMENTS

Junior

	Courses
Forestry 351-352	2
Forestry 361a	½
Forestry 363a	½
Forestry 364a	½
Forestry 365a, b	1
Forestry 382a, b	1
Forestry 374a	½
Electives	3
Total	9

Senior

	Courses
Forestry 370	1
Forestry 371	1
Forestry 390a	½
Forestry 391a	½
Forestry 401	1
Forestry 402	1
Forestry 404	1
Forestry 405	1
Forestry 410	1
Elective	1
Total	9

Electives must be selected with the approval of the head of the Forestry Department.

BACHELOR OF SCIENCE IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
English 1-2	1
History 1	1
Chemistry 21-22	2
Zoölogy 9	1
Clothing 20, 21	2
Introduction to Home Economics 1	1
Art 1	1
Physical Education 1	1
Total	10

Sophomore

	Courses
English 3	1
Psychology 1	1
Social Sciences	1
Organic Chemistry	1
Foods 5-6	2
Education 4	1
Physical Education 2	1
Electives	2
Total	10

SENIOR DIVISION REQUIREMENTS

	Courses
Group 1—General courses required of all Child Development, Family Relations, Textiles, Home Planning and Furnishing.	3 or 4
Group 2—Major Concentration	6
Group 3—Related Electives Physics, Chemistry, Bacteriology, Biology, Economics, Health and Physical Education, Household Mechanics, Art, Landscape Architecture.	5-6
Group 4—General Electives	2-3

PROGRAMS IN MAJOR CONCENTRATION

GENERAL HOME ECONOMICS

Junior	Courses
Textiles 361	1
Nutrition 351	1
Home Planning and Furnishing 375	1
Home Economics Electives	2
Bacteriology	1
Related Electives	2
General Electives	1
Total	9

Senior	Courses
Child Development 390	1
Family Relations 393	1
Home Economics Electives	2
Health (Physical Education 365)	1
Related Electives	2
General Electives	2
Total	9

INSTITUTIONAL MANAGEMENT

Junior	Courses
General courses	2
Nutrition 352, 353	2
Advanced Foods 350	1
Quantity Cookery 354	1
Accounting (Commerce 6)	1
Household Engineering 374	1
Institution Buying 370a-371a	1
Total	9

Senior	Courses
General courses	1
Management and Equipment 372	1
Home Economics 355a, 453b	1
Home Economics Education 81	1
General Electives	3
Bacteriology	2
Total	9

HOME DEMONSTRATION

Junior	Courses
General courses	1
Nutrition 352, 353	2
Advanced Foods 350	1
Advanced Clothing 362	1
Household Mechanics	1
Agriculture	1
Bacteriology	1
General Elective	1
Total	9

Senior	Courses
General courses	3
Units in Foods 356	1
Home Management 370	1
Agriculture	2
General Electives	2
Total	9

VOCATIONAL TEACHER-TRAINING

This program is administered by the Peabody College of Education and the degree of Bachelor of Science in Education, with a major in Home Economics, will be awarded.

Junior	Courses
General courses	1
Nutrition 352, 353	2
Advanced Clothing 362	1
Household Mechanics 374	1
Psychology of Adolescence, Education 355	1
Special Methods, Education 381, 384	2
Bacteriology	1
Total	9

Senior	Courses
General courses	3
Home Management 370	1
Advanced Foods 350	1
Practice Teaching 386	1
Physical Education 365	1
General Electives	2
Total	9

Preparation for additional professional opportunities is provided in the General Home Economics Curriculum by the choice of six additional courses from fields of specialization selected by the student. These include homemaking; textiles, clothing, and related art; foods and nutrition; home management and equipment; or child development and family life. These avenues of specialization will lead to graduate work in the chosen field, teaching of certain special subjects, home economics in business, e. g., home service, department store lines, commercial demonstration, home economics journalism, and other vocations.

For further information write for the special bulletin of the School of Home Economics.

BACHELOR OF LAWS DEGREE

This is a three-year course. The degree of Bachelor of Laws is conferred upon regular students who have studied law for a period of at least nine quarters and passed satisfactorily examinations on all subjects required and elective. Details for this degree are given in a special bulletin issued by the Lumpkin Law School of The University of Georgia.

THE GRADUATE SCHOOL

The Graduate School is administered by the Dean and the Graduate Council appointed annually by the President of the University. The Dean is Chairman of the Council.

Admission to the Graduate School may be granted to graduates of institutions whose requirements for the bachelor's degree are substantially equivalent to those of The University of Georgia, and to applicants from other institutions approved by the faculty.

Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. A mere accumulation of credits is not sufficient.

Application blanks for admission may be secured from the Dean of the Graduate School or the Registrar. Every applicant must submit with his application an official transcript of his college record.

For further information write for the special bulletin of the Graduate School.

FURTHER INFORMATION CONCERNING DEGREE REQUIREMENTS

Prospective students or others desiring further information concerning these degrees or other matters should address the Registrar.

COURSES OF INSTRUCTION

AGRICULTURAL ENGINEERING

JUNIOR DIVISION COURSES

3. FARM SHOP. One course.

4. ENGINEERING DRAWING. One course.

6a. GRAPHIC DRAWING. Half course.

11. SURVEYING. One course.

13. LAND RECLAMATION. One course.

14. LAND RECLAMATION. One course.

15. FARM POWER AND MACHINERY. One course.

SENIOR DIVISION COURSES

303 (old 93). FARM SHOP. One course. Parallels Course 3.

311 (old 52). SURVEYING. One course. Parallels Course 11.

350. MECHANICS. One course.

353 (old 53). MATERIALS OF CONSTRUCTION. One course.

355 (old 55). STRENGTH OF MATERIALS. One course.

356 (old 56). HYDRAULICS. One course.

361 (old 61). FARM MACHINERY. One course.

362 (old 62). FARM MOTORS. One course.

371 (old 71). FARM BUILDINGS. One course.

372a (old 72). FARM SANITATION AND WATER SUPPLY. Half course.

373a (old 73). REFRIGERATION, HEATING, AND VENTILATION. Half course.

374 (old 74). HOUSEHOLD ENGINEERING. One course.

381a (old 81a). RURAL ELECTRIFICATION. Half course.

383a. ALTERNATING CURRENT MACHINERY. Half course.

384 (old 84). DIRECT AND ALTERNATING CURRENT MACHINERY. One course.

385 (old 85). PRINCIPLES OF LANDSCAPE CONSTRUCTION. One course.

GRADUATE COURSES

801. AGRICULTURAL ENGINEERING APPLICATIONS. One course.

804 (old 204). SPECIAL ELECTRICAL PROBLEMS. One course.

805 (old 205). FARM STRUCTURES. One course.

806 (old 206). POWER AND MACHINERY. One course.

807 (old 207). LAND RECLAMATION. One course.

808, 809, 810, 811 (old 208). AGRICULTURAL ENGINEERING RESEARCH. Four courses.

812. THESIS. One course.

AGRONOMY AND FARM MANAGEMENT

FARM MANAGEMENT

SENIOR DIVISION COURSES

351 (old 51). Elementary Farm Organization and Management. One course.

352 (old 52). Advanced Farm Organization and Management. One course.

FARM CROPS

JUNIOR DIVISION COURSES

1. Field Crop Production. One course.

SENIOR DIVISION COURSES

351 (old 51). Advanced Crop Production. One course.

352 (old 52). Forage Crops. One course.

353 (old 53). Seed, Grain, and Hay Grading. One course.

SENIOR DIVISION OR GRADUATE COURSES

413 (Sr.) 613 (Gr.). Advanced Farm Crops. One course.

414 (Sr.) or 614 (Gr.) (old 110). Crop Adaptation. One course.

415 (Sr.) or 615 (Gr.) (old 112). World Crop Production. One course.

COTTON INDUSTRY

351 (old 50). Cotton Classing. One course.

352 (old 51). Advanced Cotton Classing. One course.

353 (old 53). Cotton Production. One course.

354 (old 54). Breeding Crop Plants. One course.

357 (old 57). Advanced Plant Breeding. One course.

358 (old 58). The Cotton Fiber. One course.

SENIOR DIVISION OR GRADUATE COURSES

410-411 (Sr.) 610-611 (Gr.) (old 210). Cotton Production. Minor.

SOILS

JUNIOR DIVISION COURSES

7. Forest Soils. One course.

10. Principles of Soil Management. One course.

SENIOR DIVISION COURSES

351 (old 51). Agricultural Geology. One course.
353 (old 53). Soil Formation and Classification. One course.
355 (old 55). Advanced Soil Management. One course.
356 (old 56). Fertilizers. One course.
357 (old 57). Farm Manures. One course.

GRADUATE COURSES

820-821 (old 220). Fertilizers. Minor.
822-823 (old 221). Soil Fertility. Minor.
824-825 (old 222). Soil Types. Minor.
826-827 (old 222). Soils of Georgia. Minor.

ANIMAL HUSBANDRY

JUNIOR DIVISION COURSES

3. Farm Animal Production. One course.

SENIOR DIVISION COURSES

371 (old 71). Livestock Production. One course.
373 (old 73). Feeds and Feeding. One course.
374 (old 74). Animal Nutrition. One course.
375 (old 75). Livestock Marketing. One course.
376 (old 76). Advanced Stock Judging. One course.
377 (old 77). Farm Meats. One course.
378 (old 78). Comparative Anatomy. One course.
379 (old 79). Comparative Physiology. One course.
381 (old 81). Parasitology. One course.
382 (old 82). Common Diseases of Farm Animals and Fowls. One course.
383. Sex Hygiene and Reproduction of Cattle. One course.
391 (old 91). Farm Dairying. One course.
392 (old 92). Milk Production and Dairy Farm Management. One course.
393 (old 93). Dairy Manufacturing. One course.
394 (old 94). Market Milk. One course.
395 (old 95). Dairy Plant Management. One course.
396a (old 96a). Advanced Work in Testing Dairy Products. Half course.
396b (old 96b). Dairy Products Judging and Grading. Half course.

GRADUATE COURSES

801-802 (old 201). Feeding Problems. Minor.

803-804 (old 202). Swine Production. Minor.

805-806 (old 203). Dairy Cattle Feeding and Management. Minor.

807-808 (old 204). Butter Making. Minor.

809-810 (old 205). Market Milk. Minor.

811-812-813-814 (old 206). Animal Production, Breeding, and Nutrition. Major.

ART

JUNIOR DIVISION COURSES

1. Design. One course. Laboratory fee $2.00.

4. Freehand Drawing. One course. Laboratory fee $2.00.

5. Drawing and Painting. One course.

20. Applied Design. One course.

SENIOR DIVISION COURSES

351 (old 51). Water Color Painting. One course.

352 (old 52). Advanced Water Color. One course.

355a-b (old 55a-b). Pottery. One course. Laboratory fee $3.00.

356 (old 56). Advanced Pottery. One course.

357 (old 57). Perspective. One course.

358 (old 58). Outdoor Sketching. One course.

365 (old 65). Interior Decoration. One course.

366 (old 66). Interior Decoration. One course.

370 (old 70). Art Appreciation. One course.

375 (old 75). Costume Design. One course. (Not offered in 1934-35.)

380 (old 80). Applied Design. One course.

381 (old 81). Advanced Design. One course.

382 (old 82). Advanced Applied Design. One course.

383 (old 83). Decorative Design. One course.

385 (old 85). Modeling. One course.

387 (old 87). Oil Painting. One course.

388 (old 88). Advanced Oil Painting. One course.

390 (old 90). History of Art. One course.

391 (old 91). History and Appreciation of Renaissance and Modern Art. One course.

392 (old 92). Advertising Illustration. One course. Laboratory fee $2.00.

393 (old 93). Figure Drawing. One course.

394 (old 94). Advanced Figure Drawing. One course.

395 (old 95). Commercial Art. One course. Laboratory fee $2.00.

396 (old 96). Portrait. One course.

397 (old 97). Advanced Portrait. One course.

PUBLIC SCHOOL ART

JUNIOR DIVISION COURSES

14. Public School Art for Lower Grades. One course.
15. Public School Art in the Upper Grades. One course.

ASTRONOMY

See Physics and Astronomy.

BACTERIOLOGY

SENIOR DIVISION COURSES

350 (old 50). Bacteriology. One course. Laboratory fee $2.50.

351 (old 51). Bacteriology. One course. Laboratory fee $2.50.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.). Bacteriology. One course. Laboratory fee $2.50.

402 (Sr.) or 602 (Gr.). Dairy Bacteriology. One course. Laboratory fee $2.50.

403 (Sr.) or 603 (Gr.). Soil Bacteriology. One course. Laboratory fee $2.50.

404 (Sr.) or 604 (Gr.). Bacteriology. One course. Laboratory fee $2.50.

405 (Sr.) or 605 (Gr.). Food Bacteriology. One course. Laboratory fee $2.50.

406 (Sr.) or 606 (Gr.). Bacteriology. One course. Laboratory fee $2.50.

407 (Sr.) or 607 (Gr.). Bacteriology. One course. Laboratory fee $2.50.

408 (Sr.) or 608 (Gr.). Bacteriology. One course.

GRADUATE COURSES

801-802-803-804 (old 201). Research. Major.

BOTANY

JUNIOR DIVISION COURSES

1. Elementary Botany. One course. Laboratory fee $2.50.
2. Elementary Botany, continued. One course. Laboratory fee $2.50.

21-22. Elementary Botany. Double course. Laboratory fee $2.50 each course.

SENIOR DIVISION COURSES

321-322 (old 51-52). ELEMENTARY BOTANY. Double course. Laboratory fee $2.50 each course.

323 (old 23). VASCULAR ANATOMY. One course. Laboratory fee $2.50.

305 (old 55). FIELD BOTANY. One course. Laboratory fee $2.50.

306 (old 56). TREES AND SHRUBS. One course. Laboratory fee $2.50.

358 (old 58). MICROSCOPIC TECHNIQUE. One course. Laboratory fee $2.50.

SENIOR DIVISION OR GRADUATE COURSES

458-459 (Sr.) 658-659 (Gr.). MICROSCOPIC METHODS. Double course. Laboratory fee $2.50 each course.

460-461 (Sr.) or 660-661 (Gr.). MYCOLOGY. Double course. Laboratory fee $2.50 each course.

470-471 (Sr.) or 670-671 (Gr.). TAXONOMY OF FLOWERING PLANTS. Double course. Laboratory fee $2.50 each course.

480-481-482 (Sr.) or 680-681-682 (Gr.). PHYSIOLOGY. Triple course Laboratory fee $2.50 each course.

490 (Sr.) or 690 (Gr.). EVOLUTION AND GENETICS. One course.

491 (Sr.) or 691 (Gr.). ADVANCED GENETICS. One course.

492 (Sr.) or 692 (Gr.). GENETICAL APPLICATIONS. One course. Laboratory fee $2.50 each course.

GRADUATE COURSES

802 (old 202). TAXONOMIC PROBLEMS IN THE LOCAL FLORA. Major or minor.

803 (old 203). RESEARCH IN MYCOLOGY. Major or minor.

829 (old 229). GENERAL PHYSIOLOGY. Minor.

CHEMISTRY

JUNIOR DIVISION COURSES

(Breakage fee of $5.00 for each course where Laboratory fee is charged.)

21-22. INORGANIC CHEMISTRY. Double course. Laboratory fee $2.50 each course.

21-24. INORGANIC CHEMISTRY (For Agricultural students). Double course. Laboratory fee $2.50 each course.

25. GENERAL CHEMISTRY. One course. Laboratory fee $2.50.

26. GENERAL CHEMISTRY. (Continuation of course 25.) One course. Laboratory fee $2.50.

23. QUALITATIVE ANALYSIS. One course. Laboratory fee $2.50.

40-41 (old 5-6). ORGANIC CHEMISTRY. Double course. Laboratory fee $2.50.

46 (old 3). ORGANIC CHEMISTRY. One course. Laboratory fee $2.50.

8. QUANTITATIVE ANALYSIS. One course. Laboratory fee $2.50.

SENIOR DIVISION COURSES

325-326. GENERAL CHEMISTRY. Double course. Laboratory fee $2.50 each course.

323 (old 77). QUALITATIVE ANALYSIS. One course. Laboratory fee $2.50.

340-341 (old 50-60). ORGANIC CHEMISTRY. Double course. Laboratory fee $2.50 each course.

351. PHYSIOLOGICAL CHEMISTRY. One course. Laboratory fee $2.50.

352. BIOCHEMISTRY. One course. Laboratory fee $2.50.

360 (old 61). AGRICULTURAL ORGANIC CHEMISTRY. (Continuation of 46.) One course. Laboratory fee $2.50.

361 (old 62). AGRICULTURAL CHEMISTRY. (Plant Nutrition.) One course. Laboratory fee $2.50.

362 (old 63). AGRICULTURAL CHEMISTRY. (Animal Nutrition.) One course. Laboratory fee $2.50.

370 (old 70). INDUSTRIAL CHEMISTRY. One course.

371 (old 71). INDUSTRIAL CHEMISTRY. (Continuation of 370.) One course.

380 (old 80). QUANTITATIVE ANALYSIS. One course. Laboratory fee $2.50.

390a (old 90a). ELEMENTARY PHYSICAL CHEMISTRY. Half course.

SENIOR DIVISION OR GRADUATE COURSES

420 (Sr.) or 620 (Gr.) (old 120). ADVANCED INORGANIC CHEMISTRY (Chemical Laws—Theories and Hypotheses). One course.

421 (Sr.) or 621 (Gr.) (old 121). ADVANCED INORGANIC CHEMISTRY (The Lesser Known Elements). One course.

422 (Sr.) or 622 (Gr.) (old 122). ADVANCED INORGANIC CHEMISTRY (An Advanced Study of Inorganic Chemistry). One course.

440 (Sr.) or 640 (Gr.) (old 150). ADVANCED ORGANIC PREPARATIONS. One course. Laboratory fee $2.50.

441 (Sr.) or 641 (Gr.) (old 151). ORGANIC QUALITATIVE ANALYSIS. One course. Laboratory fee $2.50.

449 (Sr.) or 649 (Gr.) (old 152). INTRODUCTION TO ORGANIC RESEARCH. One course. Laboratory fee $2.50.

450 (Sr.) or 650 (Gr.) (old 160). BIO-CHEMISTRY. One course. Laboratory fee $2.50.

460 (Sr.) or 660 (Gr.) (old 185). AGRICULTURAL QUANTITATIVE ANALYSIS. One course. Laboratory fee $2.50.

461 (Sr.) or 661 (Gr.) (old 186). AGRICULTURAL QUANTITATIVE Analysis. One course. Laboratory fee $2.50.

468a (Sr.) or 668a (Gr.). CHEMICAL TESTING OF SOILS. Half course. Laboratory fee $2.50.

480 (Sr.) or 680 (Gr.) (old 181). ADVANCED QUANTITATIVE ANALYSIS. One course. Laboratory fee $2.50.

481 (Sr.) or 681 (Gr.) (old 180). COMMERCIAL ANALYSIS. One course. Laboratory fee $2.50.

490 (Sr.) or 690 (Gr.) (old 190). PHYSICAL CHEMISTRY. One course. Laboratory fee $2.50.

491 (Sr.) or 691 (Gr.) (old 191). PHYSICAL CHEMISTRY. (Continuation of 490-690.) One course. Laboratory fee $2.50.

492 (Sr.) or 692 (Gr.) (old 192). ADVANCED PHYSICAL CHEMISTRY. One course. Laboratory fee $2.50.

493 (Sr.) or 693 (Gr.) (old 193). CHEMICAL THERMODYNAMICS. One course.

GRADUATE COURSES

700 (old 300). RESEARCH IN PLANT CHEMISTRY (Experiment Station).

800-801. THESIS FOR M.S. DEGREE. Half minor or minor.

920 (old 220). RESEARCH IN INORGANIC CHEMISTRY.

940 (old 250). RESEARCH IN ORGANIC CHEMISTRY.

950 RESEARCH IN BIOCHEMISTRY.

960 (old 201). RESEARCH IN AGRICULTURAL CHEMISTRY.

980 (old 280). RESEARCH IN ANALYTICAL CHEMISTRY.

890 (old 290). RESEARCH IN PHYSICAL CHEMISTRY.

COMMERCE

JUNIOR DIVISION COURSES

6. PRINCIPLES OF ACCOUNTING. One course.

SENIOR DIVISION COURSES

353 (old 53). PROBLEMS OF ACCOUNTING. One course.

354 (old 54). INTERMEDIATE ACCOUNTING. One course.

356 (old 56). ELEMENTS OF STATISTICS. One course.

361 (old 61). MATHEMATICS OF INVESTMENT. One course.

370 (old 70). BUSINESS LAW. One course.

371 (old 71). BUSINESS LAW. (Continuation of Course 370.) One course.

375 (old 75). PRINCIPLES OF TRANSPORTATION. One course.

387 (old 87). INSURANCE. One course.

SENIOR DIVISION OR GRADUATE COURSES

412 (Sr.) or 612 (Gr.) (old 112). Auditing. One course.

413 (Sr.) or 613 (Gr.) (old 113). Cost Accounting. One course.

414 (Sr.) or 614 (Gr.) (old 114). Advanced Cost Problems. One course.

415 (Sr.) or 615 (Gr.) (old 115). Tax Accounting. One course.

416 (Sr.) or 616 (Gr.) (old 116). Accounting Problems. One course.

417 (Sr.) or 617 (Gr.) (old 117). C. P. A. Review. One course.

430 (Sr.) or 630 (Gr.) (old 130). Corporation Finance. One course.

431 (Sr.) or 631 (Gr.) (old 131). Investments. One course.

452 (Sr.) or 652 (Gr.) (old 152). Manufacturing. One course.

462 (Sr.) or 662 (Gr.) (old 162). Retailing. One course.

477 (Sr.) or 677 (Gr.) (old 177). Public Utility Economics. One course.

ECONOMICS

JUNIOR DIVISION COURSES

1. World Resources and Industries. One course.

5. Principles of Economics. One course.

SENIOR DIVISION COURSES

355. Principles of Economics. One course.

333. American Economic History. One course.

350 (old 50). Money and Credit. One course.

359 (old 59). Economic Geography of the Old World. One course.

360 (old 60). Principles of Marketing. One course.

361 (old 61). Principles of Marketing. One course.

380 (old 80). International Trade. One course.

386 (old 86). Labor Problems. One course.

388 (old 88). The Securities Market. One course.

389 (old 89). Commodity Exchanges. One course.

394 (old 94). European Economic History. One course.

SENIOR DIVISION OR GRADUATE COURSES

406 (Sr.) or 606 (Gr.) (old 106). Advanced Economics. One course

426 (Sr.) or 626 (Gr.) (old 126). Banking. One course.

434 (Sr.) or 634 (Gr.) (old 134). Public Finance. One course.

GRADUATE COURSES

805-806 (old 205). Economic Theory and Economic Thought. Minor.

EDUCATION

JUNIOR DIVISION COURSES

1. Orientation in Education. One course.
4. Educational Psychology. One course.
7. History of Education. One course.

SENIOR DIVISION COURSES

301. Orientation in Education. Parallels course 1. One course.

304 (old 54). Educational Psychology. Parallels Course 4. One course.

331a (old 74-1). Special Methods in Teaching English in Elementary Grades. Half course.

336a (old 74-6). Special Methods in Teaching Science in Elementary Grades. Half course.

341 (old 84-1). Materials and Methods in Teaching English in High School. One course.

356 (old 56). Educational Tests and Measurements. One course.

362 (old 62). Character Education. One course.

366. Special Methods for Teaching Physical Education for Women. One course.

369 (old 69). Educational Sociology. One course.

370 (old 70). Methods of Teaching in the Primary Grades. One course.

371 (old 71). Methods of Teaching in the Elementary Grades. One course.

372a (old 74-2). Special Methods in Teaching Reading in Elementary Grades. Half course.

373a (old 74-3). Special Methods in Teaching Arithmetic in Elementary Grades. Half course.

374a (old 74-4). Special Methods in Teaching Social Studies in Elementary Grades. Half course.

375 (old 75). School Organization and Control. One course.

376 (old 76). Observation and Practice Teaching in Elementary Grades. One course.

377 (old 77). Teaching Children's Literature. One course.

380 (old 80). The High School. One course.

381 (old 81). Methods of Teaching in High School. One course.

382 (old 84-2). Materials and Methods in Teaching History in the High School. One course.

383 (old 84-3). Materials and Methods in Teaching Mathematics in the High School. One course.

385 (old 84-5). SPECIAL METHODS IN TEACHING MODERN FOREIGN LANGUAGES. One course.

386 (old 86). OBSERVATION AND PRACTICE TEACHING IN HIGH SCHOOL. One course.

387 (old 84-7). MATERIALS AND METHODS IN TEACHING LATIN IN HIGH SCHOOL. One course.

389 (old 84-9). SPECIAL METHODS IN TEACHING HOME ECONOMICS IN HIGH SCHOOL. One course.

396 (old 85). CURRICULUM IN HOME ECONOMICS EDUCATION. One course.

SENIOR DIVISION OR GRADUATE COURSES

500 (Sr.) or 700 (Gr.) (old 100). HISTORY OF EDUCATION. One course.

502 (Sr.) or 702 (Gr.) (old 102). ADVANCED EDUCATIONAL PSYCHOLOGY. One course.

503 (Sr.) or 703 (Gr.) (old 103). THE PHILOSOPHY OF EDUCATION. One course.

504 (Sr.) or 704 (Gr.) (old 104). FUNDAMENTALS OF THE CURRICULUM. One course.

505 (Sr.) or 705 (Gr.). CURRICULUM CONSTRUCTION FOR ELEMENTARY SCHOOLS. One course.

506 (Sr.) or 706 (Gr.). CURRICULUM CONSTRUCTION FOR SECONDARY SCHOOLS. One course.

509 (Sr.) or 709 (Gr.) (old 109). EDUCATIONAL DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. One course.

510 (Sr.) or 710 (Gr.) (old 110). PRINCIPLES AND METHODS OF TEACHING EXCEPTIONAL CHILDREN. One course.

511 (Sr.) or 711 (Gr.) (old 111). EXTRA CLASS ACTIVITIES. One course.

515 (Sr.) or 715 (Gr.) (old 115). STATISTICAL METHODS IN EDUCATION. One course.

517 (Sr.) or 717 (Gr.) (old 117). PROBLEMS IN METHODS OF TEACHING. One course.

529 (Sr.) or 729 (Gr.) (old 129). VOCATIONS AND EDUCATION. One course.

550 (Sr.) or 750 (Gr.) (old 50). THE JUNIOR COLLEGE. One course.

552 (Sr.) or 752 (Gr.) (old 52). PSYCHOLOGY OF CHILDHOOD. One course.

555 (Sr.) or 755 (Gr.) (old 55). PSYCHOLOGY OF ADOLESCENCE. One course.

580 (Sr.) or 780 (Gr.) (old 80). PRINCIPLES OF SECONDARY EDUCATION. One course.

581 (Sr.) or 781 (Gr.) (old 181). Problems in Home Economics Education. One course.

582 (Sr.) or 782 (Gr.) (old 182). The Junior High School. One course.

583 (Sr.) or 783 (Gr.) (old 183). Educational and Vocational Guidance. One course.

591 (Sr.) or 791 (Gr.) Problems of Supervision. One course.

592 (Sr.) or 792 (Gr.) (old 192). Projects in Teaching Vocational Agriculture. One course.

593 (Sr.) or 793 (Gr.) (old 193). Administration and Supervision of Consolidated Schools. One course.

594 (Sr.) or 794 (Gr.). High School Administration and Supervision. One course.

595 (Sr.) or 795 (Gr.). Problems of School Systems. One course.

596 (Sr.) or 796 (Gr.). School Building Programs and School Finance. One course.

GRADUATE COURSES

806. Research on the Curriculum. One course.

811 (old 211). Problems in Educational Psychology. One course.

816 (old 216). Educational Research. One course.

881 (old 281). Teaching Home Economics in High School. One course.

903. Problems of College Teaching. One course.

904. Supervision of Vocational Education in Agriculture. One course.

ENGLISH

JUNIOR DIVISION COURSES

2. Rhetoric and Composition. One course.
3. Introduction to Literature. One course.
5. The Study of Poetry. One course.
6. Business English. One course.
8. Fundamentals of Speech. One course.
9. Business English. One course.

SENIOR DIVISION COURSES

320-321. American Literature. Double course.

360 (old 60). Advanced Composition. One course.

364. Victorian Prose. One course.

369 (old 69). Contemporary Drama. One course.

374 (old 74). Chaucer. One course.

375 (old 75). The Novel. One course.

376 (old 76). The Novel, *Continued.* One course.

380a (Music 380a.) THE ENGLISH SONG. Half course.

386 (old 86). ORAL INTERPRETATION OF LITERATURE. One course.

396 (old 96). DRAMATIC READING. One course.

398-399 (old 98-99). SURVEY OF ENGLISH LITERATURE. Double course. (Required of English majors.)

SENIOR DIVISION OR GRADUATE COURSES

451 (Sr.) or 651 (Gr.) (old 51). SHAKESPEARE. One course.

452 (Sr.) or 652 (Gr.) (old 152). EIGHTEENTH CENTURY ENGLISH PROSE. One course.

453 (Sr.) or 653 (Gr.) (old 53). AMERICAN LITERATURE. One course.

454 (Sr.) or 654 (Gr.) (old 56). VICTORIAN POETRY.

471 (Sr.) or 671 (Gr.) (old 71). SHAKESPEARE. One course.

472 (Sr.) or 672 (Gr.) (old 172). EIGHTEENTH CENTURY ENGLISH POETRY AND DRAMA. One course.

GRADUATE COURSES

802-803 (old 202-203). HISTORICAL SYNTAX. Minor.

807-808 (old 207-208). THE DRAMA. Minor.

820-821. AMERICAN LITERATURE. Minor.

851-871 (old 211-212). SHAKESPEARE. Minor.

854-864. VICTORIAN LITERATURE. Minor. (Not offered 1934-35.)

PUBLIC SPEAKING

JUNIOR DIVISION COURSES

1. PUBLIC SPEAKING. One course.
2. ARGUMENTATION. One course.

SENIOR DIVISION COURSES

301 (old 51). PUBLIC SPEAKING. One course. Parallels Course 1.

302 (old 52). ARGUMENTATION. One course. Parallels Course 2.

FORESTRY

JUNIOR DIVISION COURSES

2. GENERAL FORESTRY. One course.

21a, b. THE FIELD OF FORESTRY. One course.

22a. TREE IDENTIFICATION. Half course.

23. SILVICS. One course.

24. TREATMENT OF WOODLANDS. One course.

25-26-27-28. SUMMER CAMP. Four courses. Camp fee $10.00; breakage fee $5.00.

SENIOR DIVISION COURSES

351-352 (old 51-52). Forest Mensuration. Two courses.
360. Forest Protection. One course.
363a (old 63a). Regional Silviculture. Half course.
364a (old 64a). Forest Improvements. Half course.
365a-b (old 65a-b). Seeding and Planting. One course.
370 (old 70). Logging and Lumbering. One course.
371 (old 71). Forest Products and Preservation. One course.
373. Wood Anatomy and Identification. One course.
375 (old 75). Chemical Wood Utilization. One course.
380a. Naval Stores Production. Half course.
381 (old 81). General Forestry. One course.
383a. Regional Dendrology. Half course.
385a. Game Management. Half course.
391a (old 91a). Forest Economics. Half course.
392. Forest Finance. One course.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.) (old 101). Forest Management. One course.

402 (Sr.) or 602 (Gr.) (old 102). Forest Management Field Work. One course. Camp fee $10.00; breakage fee $5.00.

410 (Sr.) or 610 (Gr.) (old 110). Forest Policy. One course.

420 (Sr.) or 620 (Gr.) (old 120). Thesis. One course.

GRADUATE COURSES

801-802 (old 201). Advanced Silviculture. Minor.
803-804. Advanced Silviculture. Minor.
811-812 (old 202). Advanced Dendrology. Minor.
821-822 (old 203). Advanced Utilization. Minor.
823-824. Advanced Utilization. Minor.

GEOGRAPHY

JUNIOR DIVISION COURSES

1. Principles of Geography. One course.

SENIOR DIVISION COURSES

301. Principles of Geography. One course.
302. Climate and Land Forms. One course.
351 (old 51). Regional Geography. One course.
352 (old 52). Geography of North America. One course.
353 (old 53). Geography of South America. One course.

GERMAN

JUNIOR DIVISION COURSES

1-2. Elementary German. Double course.
3. Elementary German (Continuation of 1-2). One course.
4. Advanced German. One course.

SENIOR DIVISION COURSES

301-302 (old 51-52). Elementary German. Double course.
303 (old 53). Elementary German. One course.
304 (old 54). Advanced German. One course.

SENIOR DIVISION OR GRADUATE COURSES

405 (Sr.) or 605 (Gr.). Advanced German. One course.

GRADUATE COURSES

800-801 (old 200-201). German Classics with Commentaries. Minor.

GREEK

JUNIOR DIVISION COURSES

1-2. Introductory Double Course.
3. One course (Continuation of Course 1-2).

SENIOR DIVISION COURSES

301-302 (old 51-52). Introductory Double Course.
303 (old 53). One course (Continuation of Course 301-302).
354 (old 54). Selections from Homer, Lysias, and Plato. One course.
355 (old 55). Selections from the Tragic Poets and History of the Literature. One course.
356-357 (old 56-57). Greek Literature in Translation. Double course.

GREEK LITERATURE

SENIOR DIVISION OR GRADUATE COURSES

404-405. Introduction to European Literature. Double course.

HISTORY AND POLITICAL SCIENCE

JUNIOR DIVISION COURSES

1. American Government. One course.
4. Constitutional History of England. One course.
6. United States History. One course.

SENIOR DIVISION COURSES

302. EUROPEAN HISTORY. One course.

303. MODERN EUROPE. One course.

305. MODERN BRITAIN. One course.

320. MATERIALS AND METHODS IN TEACHING HISTORY IN HIGH SCHOOL. One course.

377 (old 77). MEDIEVAL HISTORY. One course.

378-379 (old 78-79). THE GREAT WAR, ITS CAUSES AND ITS COURSE. Double course.

380 (old 80). INTERNATIONAL RELATIONS. One course.

SENIOR DIVISION OR GRADUATE COURSES

406 (Sr.) or 606 (Gr.) (old 106). STATE GOVERNMENT. One course.

451 (Sr.) or 651 (Gr.) (old 151). THE AMERICAN COLONIES, THE REVOLUTION AND UNION TO 1789. One course.

452 (Sr.) or 652 (Gr.) (old 152). THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. One course.

453 (Sr.) or 653 (Gr.) (old 153). THE UNITED STATES SINCE RECONSTRUCTION. One course.

454 (Sr.) or 654 (Gr.) (old 154). THE CIVIL WAR. One course.

455 (Sr.) or 655 (Gr.) (old 155). THE RECONSTRUCTION PERIOD. One course.

456 (Sr.) or 656 (Gr.) (old 156). RECENT AMERICAN HISTORY. One course.

457 (Sr.) or 657 (Gr.) (old 157). THE ANTE-BELLUM SOUTH. One course.

458 (Sr.) or 658 (Gr.) (old 158). HISTORY OF AMERICAN DIPLOMACY. One course.

459 (Sr.) or 659 (Gr.) (old 159). HISTORY OF GEORGIA. One course.

471 (Sr.) or 671 (Gr.) (old 171). THE FRENCH REVOLUTION. One course.

472 (Sr.) or 672 (Gr.) (old 172). NAPOLEONIC TIMES. One course.

473 (Sr.) or 673 (Gr.). TUDOR TIMES. One course.

474 (Sr.) or 674 (Gr.) STUART TIMES. One course.

481 (Sr.) or 681 (Gr.) POLITICAL SCIENCE. One course

482 (Sr.) or 682 (Gr.) AMERICAN GOVERNMENT AND POLITICS. One course.

GRADUATE COURSES

800. HISTORICAL METHOD. (Required of Graduate students majoring in History.) No credit.

HOME ECONOMICS

JUNIOR DIVISION COURSES

1. Introduction to Home Economics. One course.
4. Elementary Nutrition. One course.
5. Foods. One course.
20. Clothing. One course.
21. Clothing. One course.

FOODS AND NUTRITION

SENIOR DIVISION COURSES

304. Elementary Nutrition. One course. Parallels course 4.
306. Foods. One course. Parallels course 6.
350 (old 50). Advanced Foods. One course.
351 (old 51). Nutrition. One course.
352 (old 52). Nutrition. One course.
353 (old 53). Dietetics. One course.
354 (old 54). Institutional Cookery. One course.
355 (old 55). Catering. One course.
356 (old 56). Units in Foods. One course.

SENIOR DIVISION OR GRADUATE COURSES

450 (Sr.) or 650 (Gr.) (old 150). Experimental Cookery. One course.

452a (Sr.) or 652a (Gr.) (old 152a). Field Work in Nutrition. Half course.

452b (Sr.) or 652b (Gr.) (old 152b). Food Economics. Half course.

453a (Sr.) or 653a (Gr.) (old 153a). Metabolism Studies. Half course.

453b (Sr.) or 653b (Gr.) (old 152b). Diet in Disease. Half course.

GRADUATE COURSES

856 (old 256). Methods of Biological Food Investigation. Half minor.

857 (old 257). Problems in Quantitative Vitamin Determinations Using the Biological Method. Half minor.

TEXTILES AND CLOTHING

SENIOR DIVISION COURSES

361 (old 61). Textiles. One course.

362 (old 62). Advanced Clothing Construction and Design. One course.

363 (old 63). Costume Design. One course.

364 (old 64). Advanced Clothing. One course.

SENIOR DIVISION OR GRADUATE COURSES

461 (Sr.) or 661 (Gr.) (old 161). Textile and Clothing Economics. One course.

463 (Sr.) or 663 (Gr.) (old 163). Historic Costume. One course.

ADMINISTRATION

SENIOR DIVISION COURSES

370 (old 70). Home Management. One course.

371a (old 71a). Institutional Buying. Half course.

372 (old 72). Institutional Management. One course.

373 (old 73). Home Equipment. One course.

375 (old 75). Home Planning and Furnishing. One course.

FAMILY LIFE

SENIOR DIVISION COURSES

390 (old 90). Development of the Young Child. One course.

391 (old 91). Child Care and Training. One course.

392 (old 92). Behavior Problems in Children. One course.

393 (old 93). Family Relations. One course.

HOME ECONOMICS EDUCATION

SENIOR DIVISION COURSES

(For Home Economics Education see Education)

HORTICULTURE

JUNIOR DIVISION COURSES

1 (old 361). General Horticulture. One course.

SENIOR DIVISION COURSES

353 (old 53). Sprays and Spraying. One course.

355 (old 55). Horticultural and Agricultural Entomology. One course.

362 (old 62). Nursery Production and Management. One course.

363 (old 63). Horticultural Manufacturing. One course.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.) (old 101). The Fundamentals of Fruit Production. One course.

402 (Sr.) or 602 (Gr.) (old 102). Pomological Crops. One course.

403 (Sr.) or 603 (Gr.) (old 103). Vegetable Production. One course.

404 (Sr.) or 604 (Gr.) (old 104). Advanced Vegetable Crops. One course.

405 (Sr.) or 605 (Gr.) (old 105). Floricultural Production. One course.

406 (Sr.) or 606 (Gr.) (old 106). Business Management of Greenhouses and Floral Designs. One course.

407-408 (Sr.) or 607-608 (Gr.) (old 107-108). Summer Practicum in Horticulture. Double course.

GRADUATE COURSES

800-801 (old 204). Physiology and Anatomy of Horticultural Plants. Minor.

802-803 (old 205). Advanced Pomology. Minor.

804-805 (old 206). Advanced Vegetable Production. Minor.

806-807 (old 207). Advanced Floral Production. Minor.

808 (old 208). Horticultural Research. Thesis.

JOURNALISM

JUNIOR DIVISION COURSES

20. Principles and Ethics of Journalism. One course.

30. History of Journalism. One course.

40. Public Opinion and the Press. One course.

SENIOR DIVISION COURSES

350a-b (old 50a-b). News Writing and Reporting. One course.

351 (old 51). Copy Reading and Newspaper Editing. One course.

352 (old 52). Make-up and Typography. One course.

353a (old 53a). The Editorial. Half course.

354a (old 54a). The Law of the Press. Half course.

356 (old 56). The Magazine. One course.

357 (old 57). Advertising Practice. One course.

358a (old 58a). Feature Writing and Special Articles. Half course.

359a (old 59a). Literary Criticism. Half course.

360 (old 60). Advanced Reporting and News Writing. One course.

361a (old 61a). Dramatic Criticism. Half course.

362a (old 62a). Georgia Literature. Half course.

363a (old 63a). The Short Story. Half course.

364a (old 64a). Newspaper Administration. One course.

LANDSCAPE ARCHITECTURE

JUNIOR DIVISION COURSES

11. Elements of Architecture. One course.

12-13. Elementary Landscape Design. Double course.

SENIOR DIVISION COURSES

350 (old 50). LANDSCAPE DESIGN. One course.
351-352 (old 51-52). PLANT MATERIALS. Double course.
353 (old 53). ADVANCED LANDSCAPE DESIGN. One course.
354 (old 54). PLANTING DESIGN. One course.
355 (old 55). LANDSCAPE THESIS. One course.
370 (old 70). LANDSCAPE ARCHITECTURE APPRECIATION. One course.

LATIN

JUNIOR DIVISION COURSES

11-12. BEGINNER'S LATIN. Double course.
1-2. ELEMENTARY LATIN. Double course.
3-4. TERENCE, LIVY, HORACE. Double course.
5. CICERO, ESSAYS. One course.

SENIOR DIVISION COURSES

355 (old 55). HORACE. One course.
356 (old 56). SILVER LATIN. One course.
357 (old 57). PLAUTUS. One course.
358 (old 58). READING COURSE. One course.

GRADUATE COURSES

800-801 (old 201). READING COURSE. Minor.
802-803 (old 202). ROMAN DRAMA. Minor.

MATHEMATICS

JUNIOR DIVISION COURSES

1. TRIGONOMETRY AND ALGEBRA. One course.
2. ANALYTIC GEOMETRY. One course.
3. CALCULUS. One course.
20. FRESHMAN MATHEMATICS. One course.
21. TRIGONOMETRY AND ANALYTICS. One course.

SENIOR DIVISION COURSES

303 (old 53). CALCULUS. One course.
304 (old 54). COLLEGE ALGEBRA. One course.
356 (old 56). STATISTICS. One course.
361 (old 61). MATHEMATICAL THEORY OF INVESTMENT. One course.
362 (old 62). ANALYTIC GEOMETRY. One course.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.) (old 101). Differential Equations. One course.

402 (Sr.) or 602 (Gr.) (old 102). Vector Analysis. One course.

403 (Sr.) or 603 (Gr.) (old 103). Projective Geometry. One course.

404 (Sr.) or 604 (Gr.) (old 104). Theoretical Mechanics. One course.

406 (Sr.) or 606 (Gr.) (old 106). Advanced Analytics. One course

407 (Sr.) or 607 (Gr.) (old 107). Statistics. One course.

411 (Sr.) or 611 (Gr.). Theory of Equations. One course.

412 (Sr.) or 612 (Gr.) (old 112). College Geometry. One course.

431 (Sr.) or 631 (Gr.) Theory of Numbers. One course.

GRADUATE COURSES

805 (old 205). Theory of Functions. One course.

808-809 (old 208-209). Advanced Calculus. Double course.

832. Elliptic Integrals. One course.

MILITARY SCIENCE AND TACTICS

JUNIOR DIVISION COURSES

1-2. Military Science and Tactics (Cavalry-Infantry). Double course. Deposit $10.00.

SENIOR DIVISION COURSES

350-351 (old 50-51). Advanced Military Science and Tactics (Cavalry-Infantry). Double course. Deposit $25.00.

352 (old 52). Advanced Military Science and Tactics (Cavalry-Infantry). Military Camp. Required of those enrolled in R. O. T. C., but carries no credit.

353-354 (old 53-54). Advanced Military Science and Tactics (Cavalry-Infantry). Double course.

MUSIC

JUNIOR DIVISION COURSES

1. Sight Singing and Dictation. One course.

3a. Appreciation of Music. Half course.

22. History of Music. One course.

31. Harmony. One course.

32. Advanced Harmony. One course.

SENIOR DIVISION COURSES

303a. Appreciation of Music. Half course.

322 (old 52). History of Music. One course.

332. Advanced Harmony. One course.

353a (old 53a). History of Piano Literature. Half course.

354 (old 54). Development of the Opera. One course.

355 (old 55). Analysis and Form. One course.

356a (old 56a). Bach, Beethoven, and Brahms. Half course.

357a (old 57a). Beethoven Symphonies. Half course.

358a. Wagner's Music Dramas. Half course.

380a. English Song. Half course.

PUBLIC SCHOOL MUSIC

JUNIOR DIVISION COURSES

2. Public School Music for Primary Grades. One course.
4. Sight Singing and Ear Training. One course.
12. Public School Music for Intermediate Grades. One course.

SENIOR DIVISION COURSES

312. Parallel course to course 12.

363 (old 63). Music in the Junior and Senior High Schools. One course.

364 (old 64). Music Appreciation for the High School. One course.

376 (old 76). Conference and Practice Teaching in the Elementary Grades. One course.

386 (old 86). Conference and Practice Teaching in the High School. One course.

PHARMACY

JUNIOR DIVISION COURSES

1-2. Arithmetic of Pharmacy. Double course.

3-4-5. Pharmaceutical Preparations. Triple course. Laboratory fee $5.00.

SENIOR DIVISION COURSES

356-357-358 (old 56-57-58). Chemistry of Inorganic Pharmaceuticals. Triple course. Laboratory fee $5.00.

359-360 (old 59-60). Pharmacology of Vegetable Drugs. Double course.

366-367 (old 66-67). Pharmacology of Vegetable Drugs. Double course. A continuation of courses 359-360.

361-362 (old 61-62). Advanced Pharmaceutical Inorganic Chemistry. Double course. Laboratory fee $5.00.

363-364-365 (old 63-64-65). The Chemistry and Medicinal Properties of Organic Pharmaceuticals. Triple course. Laboratory fee $5.00.

368. Fungicides and Insecticides. One course.

PHILOSOPHY

JUNIOR DIVISION COURSES

4. Problems of Philosophy. One course.

5. Problems of Conduct: Ethics. One course.

SENIOR DIVISION COURSES

304 (old 54). Introduction to Philosophy. One course.

305 (old 55). Modern Ethics. One course.

352. Moral Philosophy and the New Testament. One course.

357 (old 57). History of Philosophy. One course.

358 (old 58). Modern Logic. One course.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.) (old 101). Christian Ethics and Modern Problems. One course.

407 (Sr.) or 607 (Gr.) (old 107). Philosophy of Religion. One course.

408 (Sr.) or 608 (Gr.) (old 108). Philosophy of the Christian Religion. One course.

409 (Sr.) or 609 (Gr.) (old 109). Literature of Ancient and Medieval Philosophy. One course.

410 (Sr.) or 610 (Gr.) (old 110). History of Modern and Contemporary Philosophy. One course.

PHYSICAL EDUCATION—WOMEN

JUNIOR DIVISION COURSES

1. Physical Education. One course.

2. Physical Education. One course.

4. Horsemanship. No credit. Fee $3.00 for beginners and $5.00 for advanced.

7. Nature and Function of Play. One course.

8. Leadership for Recreational Activities. One course.

10. Folk Dancing. One course (no credit toward B.S. in P.E. degree).

15a. Swimming. Half course. Laboratory fee $5.00.

15b. Swimming. Half course.

SENIOR DIVISION COURSES

307. Nature and Function of Play. One course

308 Leadership for Recreational Activities. One course.

310. Folk and Tap Dancing. One course.

350 (old 50). Theory and Practice of Sports Activities. One course.

351. Theory and Practice of Sports Activities. One course.

355a (old 55a). The Dance. Half course.

355b (old 55b). The Dance. Half course.

356 (old 56). Theory and Philosophy of the Dance. One course.

360 (old 60). Kinesiology. One course.

361 (old 61). Therapeutic Gymnastics. One course.

362 (old 62). Advanced Therapeutic Gymnastics. One course.

365 (old 65). Personal and Community Hygiene. One course.

368. Organization and Administration of Athletic Programs for Girls of Secondary School Age. One course.

375 (old 75). Principles, Philosophy, and History of Physical Education. One course.

376 (old 76). Organization and Administration of Health and Physical Education. One course.

GRADUATE COURSES

800-801 (old 200). Seminar in Physical Education. Two courses or minor.

PHYSICAL EDUCATION—MEN

JUNIOR DIVISION COURSES

40. Physical Education. One course. *Three quarters.*

41. Physical Education. One course. *Three quarters.*

43. Individual Hygiene. One course.

44. Introduction to Physical Education. One course.

45. Methods of Teaching Physical Education in High Schools. One course.

SENIOR DIVISION COURSES

380 (old 80). Theory and Practice of Physical Education—Football. One course.

381 (old 81). Theory and Practice of Physical Education—Basketball. One course.

382 (old 82). Theory and Practice of Physical Education—Track and Field. One course.

383 (old 83). Advanced Hygiene and Sanitation. One course.

384 (old 84). Playground Management and Community Recreation. One course.

385 (old 85). SAFETY AND HEALTH METHODS. One course.

386 (old 86). HISTORY AND THEORY OF PHYSICAL EDUCATION. One course.

387 (old 87). ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. One course.

389 (old 89). THEORY OF PREVENTIVE AND CORRECTIVE PHYSICAL EDUCATION. One course.

PHYSICS AND ASTRONOMY

JUNIOR DIVISION COURSES

20. PHYSICS SURVEY. One course. Laboratory fee $2.50.

25. GENERAL PHYSICS. Mechanics, Heat, Sound. One course. Laboratory fee $2.50.

26. GENERAL PHYSICS. Electricity and Light. One course. Laboratory fee $2.50.

SENIOR DIVISION COURSES

325-326. GENERAL PHYSICS. Parallels Course 25-26. Double course. Laboratory fee $2.50 each course.

331 (old 61). MECHANICS AND HEAT. One course. Laboratory fee $2.50.

332 (old 62). EXPERIMENTAL ELECTRICITY. One course. Laboratory fee $2.50.

333 (old 63). SOUND AND LIGHT. One course. Laboratory fee $2.50.

334. HEAT AND KINETIC THEORY OF GASES. One course.

391 (old 91). ASTRONOMY. One course. Laboratory fee $2.50.

SENIOR DIVISION OR GRADUATE COURSES

404 (Sr.) or 604 (Gr.) (old 104). THEORETICAL MECHANICS. One course.

471 (Sr.) or 671 (Gr.) (old 171). ADVANCED ELECTRICITY. One course. Laboratory fee $2.50.

472 (Sr.) or 672 (Gr.) (old 172). ADVANCED ELECTRICITY. (Continuation of Course 471.) One course. Laboratory fee $2.50.

481 (Sr.) or 681 (Gr.) (old 181). ADVANCED LIGHT. One course. Laboratory fee $2.50.

GRADUATE COURSES

800-801-802 (old 200-201). THEORETICAL PHYSICS. Three courses, each a half minor.

813 (old 213). EXPERIMENTAL PHYSICS. Half minor.

PLANT PATHOLOGY AND PLANT BREEDING

SENIOR DIVISION COURSES

353 (old 53). Elementary Plant Pathology. One course. Laboratory fee $2.50.

354 (old 54). Forest Pathology. One course. Laboratory fee $2.50.

355 (old 55). Fungicides in Relation to Host and Parasite. One course. Laboratory fee $2.50.

356. Diseases of Field Crops. One course. Laboratory fee $2.50.

357. Diseases of Horticultural Crops. One course. Laboratory fee $2.50.

358. Principles of Breeding. One course.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.) Plant Genetics. One course. Laboratory fee $2.50.

402 (Sr.) or 602 (Gr.) Animal Genetics. One course.

420-421 (Sr.) or 620-621 (Gr.) Advanced Plant Pathology. Two courses. Laboratory fee $2.50 each term.

GRADUATE COURSES

800-801. Research in Plant Pathology. Minor.

810-811. Research in Genetics. Minor.

POULTRY HUSBANDRY

JUNIOR DIVISION COURSES

60. General Poultry. One course.

SENIOR DIVISION COURSES

361 (old 61). Utility Judging and Management of Layers. One course.

362 (old 62). Poultry Breeding, Incubation and Brooding. One course.

363 (old 63). Poultry Feeding and Marketing. One course.

364 (old 64). Poultry Management. One course.

365 (old 65). Seminar and Project. One course.

GRADUATE COURSES

801-802 (old 201). Research. Minor.

PSYCHOLOGY

JUNIOR DIVISION COURSES

1. Elementary Psychology. One course. (Social Science group.)

22. Experimental Psychology. One course. (Science group.) Laboratory fee $2.50.

23. Abnormal Psychology. One course. (Science group.)

SENIOR DIVISION COURSES

301 (old 51). Principles of Psychology. One course. Parallels Course 1. (Social Science group.)

322 (old 52). Experimental Psychology. One course. Parallels Course 22. (Science group.)

323 (old 53). Abnormal Psychology. One course. Parallels Course 23. (Science group.)

361 (old 61). Advanced Experimental Psychology. One course. (Science group.) Laboratory fee $2.50.

362 (old 62). Clinical Psychology. One course. (Science group.)

363 (old 63). Clinical Psychology. One course. Continuation of Course 362. (Science group.)

371 (old 71). Applied Psychology. One course. (Science group.)

372. Psychological Problems. One course.

373 (old 73). Social Psychology. One course. (Social Science group.)

374. Genetic Psychology. One course.

390. Development of the Young Child. One course.

GRADUATE COURSES

800-801 (old 201). Systematic Psychology. Minor.

810-811 (old 210). Special Problems. Minor.

812-813 (old 212). Clinical Problems. Minor.

ROMANCE LANGUAGES

FRENCH

JUNIOR DIVISION COURSES

1. Elementary French. One course. No credit until French 2 is completed.

2. Intermediate French. One course.

3. Grammar Review. One course.

4. French Grammar and Composition. One course.

5. Modern French Prose. One course.

SENIOR DIVISION COURSES

301-302 (old 51-52). Double course. Parallels Courses 1-2.

303 (old 53). One course. Parallels Course 3.

304 (old 54). One course. Parallels Course 4.

305 (old 55). One course. Parallels Course 5.

356 (old 56). ADVANCED FRENCH SYNTAX AND COMPOSITION. One course.

357 (old 57). FRENCH PHONETICS. One course.

360 (old 60). SURVEY OF FRENCH LITERATURE OF THE 16TH AND 17TH CENTURIES. One course.

361 (old 61). SURVEY OF FRENCH LITERATURE OF THE 18TH CENTURY. One course.

362 (old 62). SURVEY OF FRENCH LITERATURE FROM THE BEGINNING OF THE 19TH CENTURY TO THE PRESENT TIME. One course.

SENIOR DIVISION OR GRADUATE COURSES

400-401 (Sr.) or 600-601 (Gr.) (old 100-101). THE NOVEL IN FRANCE IN SECOND HALF OF THE 19TH CENTURY. Double course.

402 (Sr.) or 602 (Gr.) (old 102). MOLIERE AND HIS THEATRE. One course.

404-405 (Sr.) or 604-605 (Gr.) (old 104-105). LE ROMAN REALISTE AU 19 IEME SIECLE. Double course.

406 (Sr.) or 606 (Gr.) (old 106). INTRODUCTION TO OLD FRENCH. One course.

407 (Sr.) or 607 (Gr.) (old 107). A SURVEY OF FRENCH LITERATURE OF THE MIDDLE AGES. One course.

408 (Sr.) or 608 (Gr.) (old 108). THE PROSE WRITERS OF THE 16TH CENTURY. One course.

409 (Sr.) or 609 (Gr.) (old 109). THE POETS OF THE 16TH CENTURY. One course.

410 (Sr.) or 610 (Gr.). FRENCH DRAMA OF THE 19TH CENTURY. One course.

411 (Sr.) or 611 (Gr.) ROMANTIC MOVEMENT IN FRANCE. One course.

456 (Sr.) or 656 (Gr.). ADVANCED FRENCH SYNTAX AND CONVERSATION. One course.

SPANISH

SENIOR DIVISION COURSES

351-352 (old 51-52). AN INTRODUCTORY COURSE. Double course.

353 (old 53). GRAMMAR REVIEW. One course.

RURAL ORGANIZATION AND MARKETING

JUNIOR DIVISION COURSES

1. (old Agronomy 1). FARM MANAGEMENT. One course.

4. MARKETING FARM PRODUCTS. One course.

SENIOR DIVISION COURSES

301 (old Agronomy 51). ELEMENTARY FARM ORGANIZATION AND FARM MANAGEMENT. One course.

302 (old Agronomy 52). ADVANCED FARM ORGANIZATION AND MANAGEMENT. One course.

303. ECONOMICS OF AGRICULTURE. One course.

304. MARKETING FARM PRODUCTS. One course.

351. AGRICULTURAL CREDIT. One course.

363. MARKETING AGENCIES IN AGRICULTURE. One course.

364. LAND ECONOMICS. One course.

366. PRODUCTION ECONOMICS IN AGRICULTURE. One course.

SENIOR DIVISION OR GRADUATE COURSES

400 (Sr.) or 600 (Gr.) COOPERATION IN AGRICULTURE. One course.

401 (Sr.) or 601 (Gr.) RURAL ORGANIZATION FOR AGRICULTURE. One course.

458 (Sr.) or 658 (Gr.). ADVANCED ECONOMICS OF AGRICULTURE. One course.

467 (Sr.) or 667 (Gr.) AGRICULTURAL PRICES. One course.

468a (Sr.) or 668a (Gr.). CURRENT AGRICULTURAL PROBLEMS. Half course.

GRADUATE COURSES

804. MARKETING FARM PRODUCTS. One course.

805 (old Agronomy 101). FARM ORGANIZATION AND MANAGEMENT. One course.

SOCIOLOGY

JUNIOR DIVISION COURSES

7. INTRODUCTORY SOCIOLOGY. One course.

NOTE: Psychology 1 is an essential to a Sociology student and may be counted as part of a Sociology major.

SENIOR DIVISION COURSES

306 (old 56). Introduction to Modern Social Problems. One course.

307 (old 57). Introductory Sociology. Parallels Sociology 7. One course.

360 (old 60). Modern Social Problems. One course.

361 (old 61). The Family. One course.

381 (old 81). Criminology. One course.

391 (old 91). Social Ethics. One course.

SENIOR DIVISION OR GRADUATE COURSES

411 (Sr.) or 611 (Gr.). Sociological Research. One course.

412 (Sr.) or 612 (Gr.) (old 112). Social Pathology. One course.

428 (Sr.) or 628 (Gr.) (old 128). Recent Social Trends. One course.

GRADUATE COURSES

820. Current Trends in Sociological Theory. One course.

ZOOLOGY

JUNIOR DIVISION COURSES

21-22. Principles of Animal Biology. Double course. Laboratory fee $2.50 each course.

23. Vertebrate Zoölogy. One course. Laboratory fee $2.50.

24-25. General Zoölogy. Double course.

SENIOR DIVISION COURSES

321-322. Principles of Animal Biology. Double course. Parallels courses 21-22.

324-325. General Zoölogy. Double course. Parallels courses 24-25. Laboratory fee $2.50 each course.

353 (old 53). Field Zoölogy. One course. Laboratory fee $2.50.

354 (old 54). Cytology. One course. Laboratory fee $2.50.

355 (old 55). Embryology. One course. Laboratory fee $2.50.

356 (old 56). Comparative Anatomy of Vertebrates. One course. Laboratory fee $2.50.

357 (old 57). Animal Histology. One course. Laboratory fee $2.50.

361 (old 61). Histological Technique. One course. Laboratory fee $2.50.

370-371 (old 70-71). Animal Evolution and Heredity. Double course.

372. Parasitology. One course.

373. General Entomology. One course.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) or 601 (Gr.) (old 101). Advanced Invertebrate Zoölogy. One course. Laboratory fee $2.50.

402 (Sr.) or 602 (Gr.) (old 102). Advanced Invertebrate Zoölogy. Continuation of Course 401. One course. Laboratory fee $2.50.

408 (Sr.) or 608 (Gr.) (old 108). General Physiology. One course. Laboratory fee $2.50.

409 (Sr.) or 609 (Gr.) (old 109). Human Physiology. Parallels Course 9. One course.

GRADUATE COURSES

801-802 (old 201). Parasitic Protozoa. Minor.

803-804 (old 202). Helminthology. Minor.

805-806 (old 203). Research in Zoölogy. Minor.

SURVEY COURSES

1-2. Survey Course in Physical Science. Five or six hours per week. Double course.

The fundamental objective of this course will be to give the student an intelligent understanding of the scope of modern Physical Science with the emphasis upon the meaning and value of the scientific method of procedure, upon the meaning and history of the development of the great generalizations of Physical Science, and upon application of these generalizations in modifying practical life of the modern age. The first unit will be devoted primarily to Physics and Astronomy subject matter, the second unit to Chemistry, Geology, and Geography subject matter, but there will be a considerable mingling of the four sciences to present a unified picture of the whole.

1-2. Human Biology. Five or six hours per week. Double course.

The aim of this course is to give the student some acquaintance with vital phenomena in general and their application to the human organism. The first half of the course will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy and physiology, and the maintenance of health in the individual. The second half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproductions, genetics and eugenics, and racial development.

1-2-3. Survey Course in the Social Sciences. Five or six hours per week. Triple course.

This course is designed to give students of the freshman class a comprehensive survey in outline of the facts and processes by which the world of men in which they live has come to be what it is, so that with clearer understanding they may feel inspired to do their part in loyal service to their fellow men. It will cover three quarters and embrace approximately 120 class-hours. A few introductory lectures will give a vista of prehistoric man and his environment. The ancient, Grecian, Hellenistic, and Roman civilizations will be briefly reviewed for their permanent contributions to the modern world. But the Middle Ages may be taken as the actual starting point of the course, as the foundation upon which the modern structure rests. The pertinent offerings of History, Economics, Government, Sociology, and Geography, with some Philosophy, will be woven, it is hoped, as our plan works itself out, into an intelligible revelation of the unfolding of our civilization of today.

4. Contemporary Georgia. Five hours per week, one quarter. One course.

An attempt to inquire into (1) the State's population and population tendencies and characteristics; (2) its natural resources and economic organization from the standpoint of agriculture, industry, and commerce; and (3) its governmental organization and problems.

20. Freshman Mathematics. Five or six hours per week, one quarter. One course.

Selected topics from algebra, statistics, investment, and trigonometry. Its purpose is the presentation of some essential mathematical concepts and processes which will enable the student to become an intelligent and effective member of society in its financial and economic policies. A terminal course for most but a beginning course for science and mathematics.

1-2. Survey Course in the Humanities. Five or six hours per week. Double course.

This course will include material from English Literature, ancient and modern foreign literatures and the fine arts such as music, painting, sculpture and architecture. It is designed to develop in the student some knowledge and an appreciation of these vital factors in life.

SCHEDULE BY QUARTERS

Names and numbers of courses as given in Fall, Winter and Spring Quarters. A number of courses are given at times determined after conference. These are not listed below. For detail of schedule by hours each day see regular University schedule.

Agricultural Engineering. *Fall:* 4, 11, 311, 350, 356, 361, 372a, 373a, 385. *Winter:* 3, 6a, 13, 15, 303, 355, 371, 384. *Spring:* 6a, 11, 13, 15, 353, 362, 374, 381a, 383a, 384.

Agronomy—Farm Crops. *Fall:* 1, 352, 413, 415. *Winter:* 351, 353. *Spring:* 414.

Agronomy—Cotton Industry. *Fall:* 353. *Winter:* 351. *Spring:* 352, 354, 357, 358.

Agronomy—Soils. *Fall:* 10, 355, 356. *Winter:* 7, 10, 351. *Spring:* 10, 353, 357.

Animal Husbandry. *Fall:* 3, 373, 378, 382, 383, 391, 392, 396b. *Winter:* 374, 375, 377, 379, 381, 393. *Spring:* 3, 371, 376, 381, 382, 391, 394, 395, 396a, 402.

Art. *Fall:* 1, 4, 14, 351, 357, 375, 385, 387, 390, 393, 396. *Winter:* 1, 5, 15, 355, 356, 365, 381, 383, 391, 392, 394, 397. *Spring:* 1, 20, 352, 358, 366, 370, 380, 382, 388, 395.

Bacteriology. *Fall:* 350, 401. *Winter:* 350, 351, 406. *Spring:* 350, 351, 407.

Botany. *Fall:* 21, 306, 321, 458. *Winter:* 21, 22, 322, 459, 490. *Spring:* 21, 22, 305, 323, 491.

Chemistry. *Fall:* 21, 23, 40, 46, 323, 361, 370, 380, 440, 441, 449, 460, 481, 490. *Winter:* 21, 22, 24, 25, 26, 41, 340, 352, 362, 371, 380, 441, 449, 450, 461, 480, 491. *Spring:* 22, 23, 24, 26, 46, 323, 341, 351, 360, 390a, 420, 421, 422, 440, 449, 480, 481.

Commerce. *Fall:* 6, 353, 354, 356, 361, 412, 413, 430. *Winter:* 6, 353, 356, 370, 415, 416, 431. *Spring:* 6, 353, 356, 370, 371, 375, 387, 417, 462.

Economics. *Fall:* 1, 5, 305, 333, 350, 359, 360, 380. *Winter:* 1, 5, 305, 360, 361, 389, 406, 434. *Spring:* 1, 5, 361, 386, 388, 426.

Education. *Fall:* 4, 301, 304, 356, 362, 370, 375, 376, 377, 380, 381, 386, 421, 504, 511, 552, 555, 580, 593. *Winter:* 1, 4, 304, 336a, 341, 356, 371, 373a, 374a, 376, 380, 381, 382, 386, 387, 452, 462, 509, 555, 580, 581, 583. *Spring:* 1, 4, 7, 301, 331a, 369, 372a, 376, 381, 383, 385, 386, 389, 396, 421, 451, 463, 471, 500, 506, 510, 552, 555, 593, 881.

English. *Fall:* 2, 3, 5, 6, 8, 305, 308, 320, 321, 360, 374, 375, 380a, 453. *Winter:* 2, 3, 8, 308, 320, 325, 369, 376, 380a, 386, 398, 399, 451, 452. *Spring:* 2, 3, 364, 380a, 396, 398, 399, 472.

Forestry. *Fall:* 21a, 22a, 23, 364a, 371, 391a. *Winter:* 21b, 24, 351, 365a, 370, 373, 375, 380a, 381, 383a, 385a, 410.
Spring: 2, 352, 360, 363a, 365b, 392.

Geography. *Fall:* 301, 351, 352. *Winter:* 302, 351. *Spring:* 1, 301, 302, 353.

GERMAN. *Fall:* 1,3, 301, 304. *Winter:* 1, 2, 4, 302. *Spring:* 2, 3, 303.

GREEK. *Fall:* 1, 301, 354. *Winter:* 2, 302, 355. *Spring:* 3, 303.

HISTORY AND POLITICAL SCIENCE.;*Fall:* 4, 302, 378, 451, 454, 457, 471, 473, 800. *Winter:* 1, 4, 6, 303, 379, 406, 452, 455, 458, 472, 474, 481. *Spring:* 4, 305, 320, 377, 380, 453, 456, 459, 482.

HOME ECONOMICS. *Fall:* 1, 5, 20, 21, 306, 350, 351, 361, 363, 370, 371a, 390, 393, 453b, 461. *Winter:* 5, 20, 21, 306, 350, 351, 352, 354, 361, 362, 364, 370, 372, 373, 393, 450, 463. *Spring:* 5, 20, 21, 304, 306, 350, 353, 355, 370, 375, 390.

HORTICULTURE. *Fall:* 1, 363, 401, 403, 405. *Winter:* 1, 362, 402, 404, 406. *Spring:* 1, 353, 355.

HUMANITIES. *Fall:* 1. *Winter:* 1, 2. *Spring:* 2.

JOURNALISM. *Fall:* 30, 350a, 356, 358a, 364a. *Winter:* 20, 350b, 351, 354a, 359a, 360. *Spring:* 40, 352, 353a, 357, 361a.

LANDSCAPE ARCHITECTURE. *Fall:* 11, 12, 351. *Winter:* 13, 350, 354. *Spring:* 352, 353, 355, 370.

LATIN. *Fall:* 1, 3, 355. *Winter:* 2, 4, 11, 356, 357. *Spring:* 5, 12, 358.

MATHEMATICS. *Fall:* 1, 20, 21, 303, 356, 361, 362. *Winter:* 2, 20, 21, 303, 304, 356, 402, 412. *Spring:* 3, 20, 21, 356, 401.

MILITARY SCIENCE. *Fall:* 1, 2, 350, 351, 353, 354. *Winter:* 1, 2, 350, 351, 353, 354. *Spring:* 1, 2, 350, 351, 353, 354.

MUSIC. *Fall:* 1, 3a, 22, 31, 322, 354, 380a. *Winter:* 3a, 22, 32, 303a, 322, 332, 354, 357a, 380a. *Spring:* 3a, 303a, 353a, 355, 356a, 358a, 380a.

MUSIC—PUBLIC SCHOOL. *Fall:* 2, 363, 364, 376, 386. *Winter:* 2, 4, 12, 312, 376, 386. *Spring:* 4, 12, 312, 363, 364, 376, 386.

PHARMACY. *Fall:* 1, 356, 363. *Winter:* 1, 2, 3, 357, 359, 361, 364, 366. *Spring:* 2, 4, 5, 358, 360, 362, 365, 367, 368.

PHILOSOPHY. *Fall:* 4, 304, 352, 357. *Winter:* 5, 305, 358, 401. *Spring:* 4, 304, 352, 408.

PHYSICAL EDUCATION FOR WOMEN. *Fall:* 1, 2, 7, 310, 355a, b, 360, 375, 386. *Winter:* 1, 2, 4, 307, 350, 355a, b, 361, 365, 366, 376, 386. *Spring:* 1, 2, 8, 308, 355a, b, 356, 386.

PHYSICAL EDUCATION FOR MEN. *Fall:* 40, 41, 44, 380. *Winter:* 40, 41, 43, 381, 384, 386, 387, 388. *Spring:* 40, 41, 45, 382, 383, 385, 389.

PHYSICS. *Fall:* 20, 331, 332, 481. *Winter:* 20, 25, 325, 333, 471. *Spring:* 20, 25, 26, 326, 332, 333, 334, 472.

PLANT PATHOLOGY. *Fall:* 353, 357, 358, 420. *Winter:* 355, 356, 358, 421. *Spring:* 353, 354, 401, 402.

POULTRY HUSBANDRY. *Fall:* 361, 365. *Winter:* 60, 362, 364, 365. *Spring:* 363, 364, 365.

PSYCHOLOGY. *Fall:* 1, 22, 301, 362, 390. *Winter:* 1, 23, 323, 361, 374. *Spring:* 1, 301, 322, 363.

PUBLIC SPEAKING. *Fall:* 1, 2, 301. *Winter:* 1, 2, 301, 302. *Spring:* 1, 301, 302.

ROMANCE LANGUAGES—FRENCH. *Fall:* 1, 3, 301, 356, 360. *Winter:* 1, 2, 3, 4, 302, 304, 361. *Spring:* 2, 3, 4, 5, 303, 304, 305, 357, 362.

ROMANCE LANGUAGES—SPANISH. *Fall:* 351. *Winter:* 352. *Spring:* 353.

RURAL ORGANIZATION AND MARKETING. *Fall:* 4, 301, 366, 400, 467. *Winter:* 1, 302, 303, 304, 351, 364, 458. *Spring:* 1, 4, 363, 401, 468a.

SCIENCE SURVEYS—HUMAN BIOLOGY. *Fall:* 1. *Winter:* 1, 2. *Spring:* 2. 2.

SCIENCE SURVEYS—PHYSICAL SCIENCE. *Fall:* 1. *Winter:* 1, 2. *Spring:* 1, 2.

SOCIAL SCIENCE SURVEYS. *Fall:* 1, 4. *Winter:* 2, 4. *Spring:* 3, 4.

SOCIOLOGY. *Fall:* 306, 307, 360, 391, 411. *Winter:* 7, 307, 361, 412, 428. *Spring:* 7, 306, 307, 381, 820.

ZOÖLOGY. *Fall:* 21, 24, 321, 324, 357, 373, 402. *Winter:* 21, 22, 25, 323, 325, 354, 361, 408. *Spring:* 22, 23, 353, 355, 356, 372, 401, 409.

GENERAL INFORMATION

WOMEN AT THE UNIVERSITY OF GEORGIA

The Coördinate College of The University of Georgia is a college within the University and provides for the instruction of undergraduate women through the Junior Division. It has its own distinct life, and at the same time, with close association with the larger university life, preserves some of the best features of coeducation.

The same Faculty teaches both men and women in the Junior Division. By this plan women in the University receive from the freshman year through the senior year the advantage of the University Faculty. They likewise have the use of the University library and their own library and library facilities. In other words identical facilities are offered to both men and women—the idea being to open to women every University facility available to men.

Women in the Coördinate College have their own recreational and social facilities. In addition, they have the privilege of all social and cultural elements of University life. They have the advantages of all extra-curricular activities—glee clubs, dramatic clubs, sports, sororities, and other similar organizations.

After completing all requirements of the freshman and sophomore classes women enter their selected professional schools to complete their work for the degrees in arts, education, home economics, physical education, journalism, science, fine arts, commerce, economics, or law.

It is clearly seen that while the undergraduate work of The University of Georgia is divided into two distinct divisions, the Junior Division and the Senior Division, the University is also divided into the Junior Division and the Senior Division so far as it relates to the living facilities of men and women. Through the Junior Division women live on the campus of the Coördinate College. After that they live where their major work is done. In this way also the question of transportation is solved.

All dormitories, sorority houses, and women's activities are under the personal supervision of the University Dean of Women. Student conduct and discipline are regulated by the Student Government Association through its Council and Judiciary Board. Each woman student upon registration becomes a member of this Association, and is expected to attend the meetings and vote in its elections.

DORMITORIES AND DINING HALLS

A. DORMITORIES FOR WOMEN

The beautiful campus of the Coördinate College covers nearly 60 acres, and has, besides buildings housing classrooms, practice schools, and auditoriums, the following dormitories:

Bradwell Hall, Gilmer Hall, Miller Hall, Winnie Davis Memorial Hall, Senior Hall, and Cobb Home; and a dining hall sufficiently large to accommodate all the students rooming in the dormitories.

The residence halls are kept in excellent state of repair. They are all steam-heated, have abundant bath facilities, unlimited supplies of hot water, and are most comfortable and convenient. Each building is under the care of a house director, who acts in the capacity of Mother for the girls in her care. These women are cultured, well-educated, and deeply interested in the welfare of the girls. They are chosen with the end in view of providing the finest and most sympathetic contacts for the girls, and of insuring their personal and social well being and happiness.

The dining hall is under the personal supervision of a trained and experienced dietitian, and the girls' needs are the subject of her constant concern. The remarkable health record of the girls who have been under her care testifies to her ability and success.

On this campus there is maintained also a well-equipped Infirmary, under the care of a resident trained nurse of proved skill. Girls who are indisposed receive immediately her patient and sympathetic attention and prompt medical treatment from the University Physician, if it is needed.

For students who have completed their freshman and sophomore work and are ready to transfer to professional schools ample dormitory facilities are provided: Lucy Cobb, Lucas Hall, Milledge Hall, and Soule Hall.

Lucy Cobb provides residence for women of any school except Physical Education and Home Economics. This beautiful and historic home for 70 girls is located in the heart of the exclusive residence section of Athens. The grounds are beautiful and home-like, and the accommodations ample and modern. A large sum has been spent in renovating the plant, with the result that it offers a home for girls which cannot be duplicated for comfort, historic and social significance, and home-like beauty. A swimming pool and tennis courts add to its charm.

Located on the same square is the newly equipped Seney-Stovall Chapel, the home of the Thalian-Blackfriars Dramatic Club, and the center of a large part of the social and cultural life of the students.

LUCAS HALL and MILLEDGE HALL furnish a unit on the main University campus, facing the War Memorial Hall. Lucas Hall contains room for 12 girls, and a house director, and the small dining room for these girls and those who room at Milledge Hall. Lucas Hall is a lovely colonial type home of great charm. Milledge Hall is a modern fire-proof building of three stories, and it offers superior accommodations to students taking any courses except Physical Education or Home Economics. The dining hall in Lucas Hall is equipped most attractively, like a select tea-room, and is under the care of an expert dietitian. These two halls are very popular, and offer most desirable accommodations to students who wish to live on the main campus.

SOULE HALL is located on the campus of the College of Agriculture, and has one of the most delightful situations in the city. This hall is designed primarily for upperclass students in the Home Economics or Physical Education departments, but students taking Arts, Education, or Science degrees are allowed to room there whenever space is available. This hall is modern and splendidly appointed, and provides as fine accommodations as can be had in any college in the country. Meals for students living at Soule Hall are served at the beautiful new cafeteria in Dawson Hall. This is one of the most modern and perfectly appointed cafeterias in the South, and offers a delightful and beautiful dining hall for all students on this campus.

All dormitory rooms are equipped with dressers, tables, chairs, single beds, mattresses, and shades. No curtains or rugs are provided. Students should bring the following articles:

Not less than two pairs single bed sheets; two pairs pillow cases; one pillow; blankets; comforts; two counterpanes; two dresser covers, approximately 18x40 inches; and any personal belongings desired for their own pleasure, such as colored curtains and rugs. Windows in almost all instances are standard, and the regular sized 2¼ yard curtains will suit windows in all instances unless a student is so advised when assigned to a room.

Unless specified by the students, double beds will not be furnished, though in some cases where sisters request them, double beds can be placed in the dormitory rooms.

B. FOR MEN

There are four dormitories: Old College for juniors and seniors; Joseph E. Brown, New College, and Candler Hall for other classes.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, beds, tables, and washstands.

The dormitories and dining halls are in charge of the Business Manager and a committee composed of Faculty members and students. The rules and regulations prescribed by this committee are enforced through proctors placed over each division of the dormitories.

Denmark Dining Hall is operated by The University of Georgia on a coöperative basis in order to make available to its students good, substantial food at actual cost, and to uphold in the college community a standard basis of service and price.

Denmark Hall is under the immediate supervision of the Business Manager of Dormitories and Dining Halls. The food is well cooked, is efficiently served by student waiters, and is adequate as to quality and quantity.

Parents of students will be accommodated, if possible, at the rate of $1.00 a day paid in advance. It is not permissible for absent students to have substitutes in their places.

C. PRIVATE BOARD AND LODGING FOR MEN

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall or the Agricultural College Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent will be given on application, but the student must make his own arrangements.

SCHOLARSHIP AND LOAN FUNDS

[Unless otherwise specified all loan and scholarship funds are open to males only.]

Charles McDonald Brown Scholarship Fund. This endowment was established in 1883, by the Hon. Joseph E. Brown, ex-governor of Georgia, in memory of his son, Charles McDonald Brown, of the Class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest. The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law School), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega. A special circular of information concerning the fund and blank forms of application will be supplied on request.

Applications for loans from this fund must be made on these forms and must be in the hands of the President by May 15. The grants are made in June by the Board of Regents. Only $120 a year is allowed borrowing students. The present value of this fund is $318,001.61.

Citizens Military Training Camp. Exemption from $50.00 of the entrance fee is provided for one member of the Citizens Military Training Camp of this area. One-third is credited to the entrance fee of each quarter. This is awarded on presentation of certificate from the commanding officer of this camp.

The Bert Michael Scholarship. About $50.00 a year, the income of a fund given by the family of the late Bert Michael, of the Class of 1912, to be given to a member of the junior class, selected by a committee of the faculty. Open to men and women.

The Arkwright Fund. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now $1,041.90.

The Joseph Henry Lumpkin Scholarship Fund. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now $9,282.43.

The Dodd Fund. The income of a fund given by Eugene Dodd ('93) and Harry Dodd ('97), to be lent on the same terms as the Charles McDonald Brown Fund. This fund now amounts to $920.97.

The Brand Fund. For a number of years the late Hon. Charles H. Brand gave to the University sums of money to be lent to students residing in the congressional district he represented. This fund now amounts to $1,248.31, and as loans are repaid the money can be relent.

The Daughters of the American Revolution Fund. The income of a fund of $5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Fund. The present value of this fund is $7,207.27.

The Joe Brown Connally Scholarship in Georgia History. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the World War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the junior class for proficiency in Georgia history. The scholarship yields $100 annually. Open to men and women.

AARON F. CHURCHILL FUND. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to The University of Georgia, the sum of $15,000 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, men or women. The present value of this fund is $21,584.50.

HENRY W. BROWN FUND. The Henry W. Brown Memorial Fund was established by the family of the late Captain Brown, who lost his life as a result of the World War. These sums are cumulative and the interest is to be lent to worthy students. The present value of the fund is $11,908.09.

WILLIAM STARKE DENMARK FUND. A gift of the late Brantley A. Denmark, in memory of his son, William Starke Denmark. The interest is lent to worthy students. The present value of the fund is $11,021.34.

THE A. L. HULL MEMORIAL FUND. A gift of $500 by Dr. M. M. Hull ('91) for the establishment of a loan fund for aiding students. This fund now amounts to $628.74.

FRANCIS ADGATE LIPSCOMB FUND. A gift by Mr. F. A. Lipscomb to establish a fund in honor of his father, Francis Adgate Lipscomb, who was a professor in the University from 1869 until his death in 1873, the interest to be lent to worthy students. The present value of the fund is $1,914.74.

BERNICE F. BULLARD FUND. A gift by Mrs. Bernice F. Bullard of $10,000 to establish a loan fund in memory of her husband, the late Bernice F. Bullard, of Savannah. The present value of this fund is $15,671.96. This fund is open to women.

MOON FUND. A bequest of $2,000 by the late Professor A. H. Moon, establishing a loan fund in memory of his father and mother. It now amounts to $2,584.37. Open to men and women.

ELIJAH CLARKE D. A. R. FUND. An annual gift of $100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, to establish a loan fund for girls. It now amounts to $934.08.

STUDENT LOAN FUND. A fund established through contributions of various students. Repayments of loans make available other loans. The funds now amount to $887.00. Open to men and women.

BENJAMIN Z. PHILLIPS FUND. Mrs. Nettie Elsas Phillips gave to the University the sum of $5,000 with which to establish the Benjamin Z. Phillips Law Scholarship Fund in memory of her husband, Benjamin Z. Phillips. Loans from the income of this fund are made to a member of the second year law class selected by the Law faculty. The fund is open to women. It now amounts to $8,183.21.

BERRYMAN T. THOMPSON FUND. A gift of $10,000 by Mrs. Berryman T. Thompson and Mrs. Garland M. Jones, of Newnan, Georgia, to establish this fund in memory of their husband and father, for the benefit of the boys and girls of Coweta County, Georgia. It is a recent gift and now amounts to $10,872.03.

JAMES H. HUNT LOAN FUND. A bequest by the late Mrs. James H. Hunt, of Gainesville, Georgia, for establishing the James H. Hunt Loan Fund. The assets of this fund are now in lands, the value of which is estimated at $87,000. Open to men and women.

THE THOMAS E. MITCHELL EDUCATIONAL LOAN FUND. A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Georgia, the income to be divided equally among The University of Georgia, the Georgia School of Technology, the Georgia State Teachers College (now the Coördinate College), and the Georgia State College for Women. Open to men and women. Present value of fund is $175,479.27.

MARTIN REYNOLDS SMITH FUND. A gift by Mr. J. Warren Smith to establish a fund in memory of his son, Martin Reynolds Smith. Value of the fund is $2,000. The interest from the investment is to be used as prizes for excellence in research work in chemistry.

EDGAR GILMORE DAWSON FUND. A bequest by the late Dr. William Terrell Dawson, of Daytona, Florida, the income from which is used by the College of Agriculture for loans to its students. The value of the fund at present is about $153,000. The College of Agriculture arranges with counties or schools to add $75.00 from this income to their contribution of $125, making a $200 fund to be lent to students from the counties or schools taking advantage of this arrangement. The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teacher as beneficiaries of this fund. In cases where this is not done the Regents reserve the right to nominate beneficiaries.

THE GEORGIA BANKERS' ASSOCIATION has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. This fund is now administered by the Regents of the University System. Application, therefore, should be made to Dean Chapman not later than May 1, and the application should be endorsed by a local banker. The Georgia Bankers' Association has requested that certain rules and regulations be observed in making these loans. These will be furnished the applicant.

THE GEORGIA BANKERS' ASSOCIATION also contributed the sum of $4,000 to provide loans to members of the Boys' and Girls' Clubs of the College of Agriculture, under certain rules as to appointment. Repayment of loans makes available the money for other loans.

WILLIAM WILSON FINDLEY FOUNDATION. The Southern Railway Company has given the sum of $1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the College of Agriculture. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway and its branches.

THE CITIZENS AND SOUTHERN NATIONAL BANK gave $150 per month over a period of years, which constitutes a loan fund in the College of Agriculture for worthy students. This fund now amounts to $11,404.92.

ATLANTA JOURNAL. Scholarships to the value of $150 each have been given to 43 boys and to the value of $200 each to 22 girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture, and as the loans are repaid the money is made available for other loans.

SHORT COURSE SCHOLARSHIPS. Twelve hundred short course scholarships for boys and 600 for girls to the value of $15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations, and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

THE ALBON WILLIAMS REED MEMORIAL FUND of $2,000, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture.

CIVITAN CLUB OF ATLANTA. A loan fund for upperclassmen.

THE GEORGIA FEDERATION OF WOMEN'S CLUBS. This organization is establishing a perpetual scholarship in Home Economics for each congressional district. Loans are available for the second, third, fifth, and ninth districts.

THE ROTARY EDUCATIONAL FOUNDATION. This organization has established a loan fund for the benefit of 25 students in the College of Agriculture.

THE GEORGIA POWER COMPANY. This organization has established 10 annual loan funds of $150 each for a period of five years for the benefit of freshmen in the College of Agriculture. This fund now amounts to $7,752.13.

KNIGHTS TEMPLAR EDUCATIONAL FOUNDATION. This organization has established a loan fund for the benefit of the members of the junior and senior classes. This loan is usually $150 to each beneficiary.

HONORS DAY

An annual University Honors Day is held in May in accordance with the following plan:

1. There may be an address by some distinguished speaker.

2. Announcement is made of the winners of cups, prizes, trophies, and medals awarded for scholarship within the period between Honors Days.

3. Announcement is made of those students who have been elected to honorary societies where the basis of election meets with a standard of scholarship approved by the faculty.

4. Announcement is made of the organized groups whose average is the average of all of the undergraduates, plus 25 per cent of the difference between the average and 100 per cent.

5. Announcement is made of students who have distinguished themselves in scholarship during three quarters previous to Honors Day. In the case of freshmen or other entering students the basis of award is two quarters. There are three grades of such students:

(a) Students in the upper 10 per cent of the class are entitled to have their names printed on the Honors Day program and wear a distinguishing badge.

(b) Students in the upper 5 per cent of the class are entitled to have their names printed on the Honors Day Program and to wear a distinguishing badge.

(c) Seniors in the upper 3 per cent of the senior class who have completed one-half of the degree requirements in The University of Georgia in residence (the average being computed for their entire record in the University) are entitled to have their names printed on the Honors Day Program and wear a distinguishing badge. They are also entitled to have their names permanently recorded. After the third Honors Day the names of such students will be recorded on the official book in the office of the Registrar.

6. The students and the organizations to be given honors are to be selected from records on file in the office of the Registrar.

Students are graduated "With Highest Distinction" (Summa cum Laude) who have received a grade of 90 or better in each one of their courses presented for the degree.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year 10 members of the sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the junior class are selected on the basis of original speeches to represent the class in exercises held at the Chapel in May.

Valedictorian. At the regular faculty meeting, on Monday before the first Wednesday in May, the faculty nominates not more than five members of the senior class who stand first in scholarship. The names are submitted in alphabetical order to the senior class, which selects from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and whose work is not acceptable to the head of the Department of English.

The Debaters' Medals. Six gold medals are offered by the Board of Regents, to be awarded as prizes to members of the freshman and sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the literary society which wins a debate.

The Ready Writers' Medal. To encourage the art of composition the Board of Regents awards a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the Class of 1875, for general excellence in the freshman class, is awarded to the member of that class who stands first in scholarship.

The Bryan Prize. The late Hon. W. J. Bryan gave the sum of $250, the income of which is given annually as a prize to the writer of the best essay on our form of government.

The Philosophy Prizes. Two prizes of $50.00 each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Regents the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essays on subjects assigned by the Professors of Philosophy and Psychology.

The Military Prize. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

The Junior Orator's Prize. Offered by the Board of Regents for the best oration by a member of the junior class.

The L. H. Charbonnier Prize. Twenty-five dollars in gold is offered by Mrs. Meta C. Phinizy, of Augusta, in honor of her father, who for more than 30 years served the University with distinction as Professor of Engineering, Commandant of Cadets, and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the Department of Physics has been most creditable.

Mu Beta Chapter of Chi Omega Sorority offers a prize of $25.00 to the woman student of The University of Georgia who has the highest scholastic average. A student must be taking three single courses of college work in order to be eligible for this prize.

The Elijah Clarke D. A. R. Prize in History. The Elijah Clarke Chapter of the Daughters of the American Revolution offers a prize of $10.00 to the student (man or woman) in the Department of History writing the best paper on a subject relating to the American Revolution.

Alpha Kappa Psi Award. To the junior (male) in the School of Commerce who has the highest scholastic average at the end of his junior year the Alpha Kappa Psi Fraternity awards each year a gold medallion. This prize is offered by the Alpha Epsilon Chapter of the Fraternity.

Junior Scholarship—$40.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1935-1936.

Sophomore Scholarship—$30.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1935-1936.

Freshman Scholarship—$20.00 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1935-1936.

Sigma Delta Chi Scholarship award is given by this national professional journalistic fraternity to graduating journalism students who stand in the highest 10 per cent of their own graduating class.

PHELPS-STOKES FELLOWSHIP

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the Negro, and

"Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable Southern youth of broad sympathies to make a scientific study of the Negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars ($12,500) be given to The University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually* a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education, or History, as may be determined in each case by the President. The Fellowship shall yield $500, and shall, after four years, be restricted to graduate students.

2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, shall be given to the President and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Board of Trustees of the University and of the Phelps-Stokes Fund."

STUDENT ORGANIZATIONS AND PUBLICATIONS

THE VOLUNTARY RELIGIOUS ASSOCIATION

While working in closest coördination with the University and other forces to maintain a high standard of mental and physical development, the Voluntary Religious Association places major emphasis upon the enrichment of spiritual life.

The programs are planned to meet definite needs of the students as they are apparent and to provide a medium through which the highest ideals of education and religion may be expressed in terms of service.

There are at least four things which the University Voluntary Religious Association definitely endeavors to accomplish through its work as an organization of students. First, it tries to help students preserve and apply in college whatever religious and moral values they have developed before coming to the University. Second, it helps students to apply new knowledge and meet new problems so that they may grow intellectually, morally, and spiritually, as they adjust themselves to new scientific facts and to a more complicated world. Third, it provides an opportunity for experience where ideals and principles may be lived in actual life situations. This is on the assumption that attitudes and ideals are formed more readily when one participates in life, rather than reads about life. Fourth, it stimulates religious growth by introducing students to new religious values and ideals and by helping them to interpret and apply these in actual life.

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* By mutual consent of the Trustees of the Phelps-Stokes Fund and the Regents of the University, the Fellow in Sociology may be appointed biennially, two fellows every three years, or annually, as the President and the Faculty may see fit. The Fellowship will then pay $750 or $500, depending upon the frequency with which it is awarded.

The Association has enlarged the program of activities during the past few years, keeping step with progress in all other departments of the University.

In addition to the University Voluntary Religious Association, the First Baptist Church, the First Presbyterian Church, the First Methodist Church, and the Episcopal Church, maintain student pastors for religious work within the student body.

SOCIETIES AND CLUBS

HONORARY SOCIETIES AND FRATERNITIES

Phi Beta Kappa, Blue Key, Sphinx, Beta Gamma Sigma, Alpha Zeta, Phi Kappa Phi, Gridiron Club, Senior Round Table, Junior Cabinet, Aghon Club, Scabbard and Blade, Sine and Tangent, Square and Compass, Alpha Mu, Alpha Xi Sigma, Zodiac Club, Pioneer Inner Circle, Psi Chi, "X" Club, "Z" Club, and Omicron Delta Kappa.

LITERARY AND DEBATING SOCIETIES

Demosthenian Literary Society, Phi Kappa Literary Society, Debating Council, Economics Society, Agricultural Club, Chi Delta Phi, Jeffersonian Law Debating Society, and Pioneer Club.

SOCIAL FRATERNITIES (MEN)

(In order of establishment)

Sigma Alpha Epsilon, Chi Phi, Kappa Alpha, Phi Delta Theta, Sigma Chi, Alpha Tau Omega, Sigma Nu, Delta Tau Delta, Chi Psi, Kappa Sigma, Pi Kappa Phi, Lambda Chi Alpha, Phi Epsilon Pi, Tau Epsilon Phi, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Lambda Tau, and Pi Kappa Alpha.

SOCIAL FRATERNITIES (WOMEN)

(In order of establishment)

Phi Mu, Chi Omega, Alpha Gamma Delta, Kappa Delta, Delta Phi Epsilon, Alpha Theta, Alpha Delta Pi, Delta Delta Delta, and Alpha Omicron Pi.

PROFESSIONAL FRATERNITIES

Alpha Kappa Psi (Commercial), Delta Sigma Pi (Commercial), Phi Delta Phi (Law), Sigma Delta Kappa (Law), Alpha Omega (Pre-Medical), Sigma Delta Chi (Journalism), Theta Sigma Phi (Journalism), and Kappa Delta Pi (Education).

DRAMATIC CLUBS (INCLUDING MUSIC CLUBS)

Glee and Instrumental Club, Thalian-Blackfriars Dramatic Club, and Girls Glee Club.

SOCIETIES AND CLUBS OF THE UNIVERSITY

Economics Society, Senate Club, Cavalier Club, Campus Club, Pelican Club, Biftads, Bulldog Club, Freshman Club, "G" Club, and International Relations Club.

The Agricultural Club, open to all male students, the Forestry Club, Saddle and Sirloin Club, the Homecon Club, the Horticultural Club, the Poultry Club, the Dolphin Club, the Agricultural Engineering Club, the Woman's Athletic Association, the Dance Club, the 4-H Club, the Future Farmers of Georgia, the Aghon Society; Alpha Xi Sigma, honorary forestry society; the Landscape Architecture Club, Bible Study, the Student Volunteer Movement, Executive Council Board, Current History Club, the Socratic Circle, and the Engineering Society.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of The University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the register, the General Catalogue of the University, announcements of the Summer Quarter, the special announcements of the various schools and colleges, the Graduate School, the Alumni Number, the Catalogue of Regents, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

The High School Quarterly, published in the interest of High School development.

Bulletins of Farmers Institutes.

The Red and Black, a weekly campus newspaper, the organ of the Athletic Association.

The University Handbook, issued by the Voluntary Religious Association.

The Georgia Agriculturist, published monthly by the Agricultural Club.

The Georgia Ag Engineer, a year book published by the Georgia Student Branch of the American Society of Agricultural Engineers.

The Pandora, a year book published by the student body.

The "Y" Announcer, a paper issued on first of each month by the Voluntary Religious Association.

The Cypress Knee, a year book published by the Forestry Club.

THE SUMMER QUARTER

The Summer School since its beginning in 1904 has continued to increase in numbers and to extend its influence. By action of the Regents of the University System of Georgia, The University of Georgia will now operate on the four quarter system. The Summer School has now become the fourth quarter or the Summer Quarter, a regular part of the University session, and will maintain in all the colleges, schools, and departments the same standards as prevail in the other quarters.

The Summer Quarter is divided into two distinct terms. The first term of the Summer Quarter continues for six weeks with special courses for teachers, and the second term for five weeks. The Summer Quarter will have an expanded curriculum, and other special features to meet the wider demands made upon it by the teachers and others.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

The Infirmary is equipped with all the necessary conveniences and comforts, is under the immediate supervision of the University Physician, and is provided with two qualified nurses.

The Health Service functions primarily to guard against infectious diseases and incipient ill health due to remedial causes, and to provide proper attention for the student during his sickness.

The functions of the Health Service now include vaccination against smallpox, which is required on entrance to the University unless the prospective student has the scar of successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to student and parent about any physical defect that may be found. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

Students are required to pay for major surgical operations and consultation fees to specialists when such are necessary.

Students in need of medical attention are expected to come to the Infirmary for treatment. The University Physician does not ordinarily make calls at private rooms.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer Quarter and Boys' and Girls' Club meetings the Infirmary is open for the care of the sick. A nominal fee is charged.

Health Service is available to all students at all times within certain limitations. The ordinary laxatives and drugs are furnished free, but not prescriptions, special drugs, and X-rays. A fee of $1.50 a day for bed patients is charged. This fee covers the patient's food, ordinary drugs, and nursing. Should any additional services, (consultation, operation, special nursing) recommended by the attending physician and approved by the parent or guardian, be necessary, the student will be required to pay for such services. Students confined in the Infirmary are permitted, at their own expense, to ask for the services of any licensed practitioner.

If it be necessary to send a student to a hospital, all charges must be paid by the student. In case of serious illness students are transferred to a hospital. This expense must be borne by the student or parent.

All these regulations apply to students in the Coördinate College which has an Infirmary of its own. The University Physician and a qualified nurse appointed for this service are available under the same conditions as provided for men.

Only those students who pay the full registration fees are entitled to the benefits of the Health Service. Faculty members and other University employees are not entitled to this service.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure employment to aid them in their education. Usually the students of Agriculture are able to secure work on the college farm. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Personnel Office of the University coöperates as far as possible with students. This office offers its services in helping students to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

For the last two years the Federal Emergency Relief Administration has coöperated with the University in offering work for students. At the time of publication of this catalogue, it is not certain that this aid will be continued for another year, but there is a good probability that it will be continued. Under this fund freshman students who show a superior scholastic record from the high school and other students who have a high grade college record are eligible for jobs. The following are the requirements as set forth by the FERA: (1) Each student helped shall be absolutely in need of this or other aid in order to continue in college; (2) Students helped must have demonstrated their ability to do high grade scholastic work; and (3) Students must be able to render efficient service for the aid received. The sum allowed each student under this fund is about $12.00 per month.

1933/30

THE UNIVERSITY *of* GEORGIA

ATHENS

GENERAL INFORMATION

Entered at the Post Office at Athens, Ga., as Second Class Matter, August 31, 1905, under Act of Congress of July 16, 1904. Issued Monthly by the University.

Serial No. 633

This concise bulletin of The University of Georgia contains such material as will prove helpful to graduates of accredited high schools or prospective students and their parents. Complete information as to entrance requirements, to fees, living conditions, to organization, to degree requirements, and brief summarized statements of the courses of study offered, together with the degree to which each leads, are given. It is believed that such a bulletin will prove more useful to prospective students and parents than a catalogue or special bulletin. It is sent out on request, for such help as it may give young men and women who are thinking of coming to the University. For further information, address the Registrar, The University of Georgia, Athens, Georgia.

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EDUCATIONAL

NOTE. The undergraduate colleges and schools are listed in the order of the date of their establishment.

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PEABODY COLLEGE OF EDUCATION
JOHN CASSIUS MEADOWS, *Dean*

SCHOOL OF COMMERCE
ROBERT PRESTON BROOKS, *Dean*

HENRY W. GRADY SCHOOL OF JOURNALISM
JOHN ELDRIDGE DREWRY, *Director*

SCHOOL OF HOME ECONOMICS
MARY ETHEL CRESWELL, *Director*

GEORGE FOSTER PEABODY SCHOOL OF FORESTRY
GEORGE DOTTER MARCKWORTH, *Director*

ADMISSION, REGISTRATION PROCEDURES, AND LIVING FACILITIES

ADMISSION

For admission to any department of the University, the general conditions are the following: An applicant for admission must be (a) at least sixteen years of age, (b) of good moral character, and (c) of adequate preparation.

Entrance may be secured (a) by certificate, or (b) by passing an examination. In either case the amount of preparation required is measured in terms of units. Fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every candidate. The full requirements as stated below must be met before the applicant may enter.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be completed in less than 120 sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year are as many as the average pupil can earn satisfactorily. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the classroom.

Each subject named in the table is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their values in units are given on page 8 in tabulated form.

SUBJECT	TOPICS	UNITS
	Group I.	
English A	Grammar and Grammatical Analysis	1
English B	Composition and Rhetoric	1
English C	Critical Study of Specimens of English Literature	1
English D	English or American Literature	1
	Group II.	
History A	Greek and Roman History	1
History B	Medieval and Modern European History	1
History C	English History	1
History D	American History and Civil Government	1
Economics	Economics	½
Social Studies	Social Studies	½
	Group III.	
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics, Progressions, the Binomial Formula	½ or 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry	½
Arithmetic	Arithmetic	½
	Group IV.	
Science A	Chemistry	1
Science B	Experimental Physics	1
Science C	General Science	1
Science D	Biology	1
Science E	Physiography	1
	Group V.	
Latin A	Grammar, Composition, and Translation	1
Latin B	Second Year Latin	1
Latin C	Third Year Latin	1
Latin D	Virgil's Aeneid, I-IV, Grammar. Composition	1
Greek A	Elementary Grammar, Composition, Translation	1
Greek B	Xenophon's Anabasis, I-VI, Grammar, Composition	1
Greek C	Homer's Iliad, I-III, Grammar, Composition	1
German A	Elementary Grammar, Composition, Translation	1
German B	Intermediate Grammar, Composition, Translation	1
German C	Third-year Grammar, Composition, Translation	1
German D	Fourth-year Grammar, Composition, Translation	1
French A	Elementary Grammar, Composition, Translation	1
French B	Intermediate Grammar, Composition, Translation	1
French C	Third-year Grammar, Composition, Translation	1
French D	Fourth-year Grammar, Composition, Translation	1
Spanish A	Elementary Grammar, Composition, Translation	1
Spanish B	Intermediate Grammar, Composition, Translation	1
Spanish C	Third-year Grammar, Composition, Translation	1
Spanish D	Fourth-year Grammar, Composition, Translation	1

Group VI.

VOCATIONAL SUBJECTS (Not more than four units)

Manual Training	Mechanical and Projection Drawing	½ to 1
	Free-Hand Drawing	½ to 1
	Shop-work	½ to 1
Agriculture	Agriculture	1 to 4
Commercial Subjects	Commercial Geography	1
	Shorthand	1
	Typewriting	1
	Bookkeeping	1
	Commercial Arithmetic	1
	Group VII.	
Science E	Home Economics	1 to 4
Art A	Music	1 to 4
Physical Education	Physical Education	1

ENTRANCE REQUIREMENTS

LIST I—Constants—Required of all Applicants.

	Subject	
Group I.	English	3 units
Group II.	Social Studies	2 units
Group III.	Mathematics	2 units
Group IV.	Science	1 unit
	Total	8 units

LIST 2—Variables and Electives.

From the five academic groups (I English, II Social Studies, III Mathematics, IV Science, V Foreign Language)	4 units
From the vocational and avocational groups (VI Agriculture, Home Economics, Commercial) or (VII Art, Music, Physical Education) or from any of the seven groups	4 units
Total for graduation from High School	16 units
Minimum for entrance	15 units

For required units for candidates for certain specific degrees see notes below:

Note as to Mathematics: It is recommended that the units in Mathematics include at least one in Algebra and one in Plane Geometry. For certain degrees requiring work in Trigonometry or Analytical Geometry, such as Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Agricultural Engineering, and other degrees for those whose major interest is in Mathematics, Physics, or Chemistry, one unit of Plane Geometry is required.

Note as to Foreign Language: While foreign language is not an absolute entrance requirement for any degree course in the University, it is recommended and expected that a minimum of two units be presented by those who would be candidates for degrees in the College of Arts and Sciences, the School of Journalism, the School of Commerce, the School of Pharmacy, the Lumpkin Law School, the pre-medical course and the Bachelor of Arts degree in the College of Education. For the Bachelor of Arts degree at least two units in Latin should be presented for entrance.

Students entering with two units deficiency in foreign language will be required to remove this deficiency by an excess number of foreign language courses in college for those degrees in which foreign language is a requirement. Such foreign language requirements are stated in terms of the combined requirements in high school and college. Each entrance unit in general reduces the total combined requirements by one quarter course. Less than two units of any *one* foreign language will not be accepted for entrance credit. A single beginning course in college will not count toward a degree unless followed by a second course in the same language. If a student repeats in college a course in a foreign language for which he has been given credit on his entrance certificate, he will not be allowed college credit for that course.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the superintendent or principal, provided the applicant has the necessary fifteen acceptable units indicated. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the principal should satisfy himself of the previous high school training of the pupil, if a part of his work was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examinations are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted The University of Georgia system.

The certificate should be mailed directly to The University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Certificates will not be accepted other than those coming directly from the school authorities.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

A graduate of a four-year accredited high school, whose course has covered the requirements for entrance and who meets the scholastic requirements will be admitted upon the presentation of a satisfactory official certificate. A diploma will not be accepted.

Students entering from an accredited senior high school must present twelve acceptable units and three additional units from the last year of the junior high school. Transcripts from accredited senior high schools must show fifteen acceptable units as enumerated above.

The institution reserves the right to reject any applicant whose low record indicates that he is not prepared to do successful college work, even though he meets the entrance qualifications cited above. Students who have had difficulty in passing their high school work in general do not benefit by college work and therefore should not attempt it. Students with low preparatory scholarship records will be admitted to the University only on scholarship probation, and upon evident failure to do satisfactory work in the University may be asked to withdraw.

ENTRANCE EXAMINATIONS

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the Committee on Admissions.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make a total of fifteen acceptable units.

PLACEMENT TESTS

After entrance all freshmen will be required to take general tests in English, History, Science, and Mathematics, and also a psychological test. These tests are for the information of the administration in its counseling service. At the end of the sophomore year before a student enters the Senior Division other tests in the same fields will be given to show the student's progress. All these tests are mandatory. Make-up tests will be given during the quarter for all students who have failed for any reason to take the first test. Any student without a satisfactory excuse for not having taken the first test will be charged a special fee of $1.00 for the make-up test.

EXAMINATION IN HISTORY AND GOVERNMENT

By action of the Georgia General Assembly all students applying for degrees must have taken either a course or an examination in Georgia History and Government and the United States Constitution.

MEDICAL EXAMINATIONS

All students registering in the University must take the medical examination. This may be taken at any time as scheduled preceding registration in the fall. Upperclassmen must take the examination before registering. Students registering late may make an appointment to take this examination within a reasonable period. These examinations are free if taken during the registration days. For an examination at a later date, a fee of $5.00 will be charged.

All applicants must have been successfully vaccinated against smallpox or must be vaccinated before they register.

ACCREDITED HIGH SCHOOLS

The University accredits all four-year public high schools and all private secondary schools which are fully accredited by the High School Commission of Georgia. Entrance credits will also be accepted on certificate from the following sources: (a) from schools accredited by the Southern Association of Colleges and Secondary Schools, (b) from schools accredited by the North Central Association of Colleges and Secondary Schools, (c) from schools approved by the New England College Entrance Certificate Board, (d) from high schools registered by the Regents of the University of the State of New York, and (e) from schools accredited by other regional associations of Colleges and Secondary Schools.

ADVANCED STANDING

Any student entering from another college or university must present an official transcript adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished, and honorable dismissal. This official transcript should be accompanied by a current catalogue describing the courses for which credit is sought. No transcript will be finally accepted, except after verification by the issuing institution, other than those coming directly from the institution.

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another college, as well as the work offered for entrance at that college, will be measured by University standards.

Upon request, the Registrar will send information concerning the conditions under which transfer credits can be accepted from the colleges in Georgia.

As a rule, students entering from institutions not members of the Southern Association of Colleges, or other regional associations of equal standing, cannot expect to transfer on transcript more than twenty courses towards the thirty-eight courses required for a degree.

Advanced standing is granted by examination, unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made by the Committee on Advanced Credits to the Registrar.

Not more than one-fourth of the number of credits required for a four-year course will be given for a single year's work in another institution. Not more than one-fourth of the work transferred can be accepted towards a degree, if the grades are D (60-69) at The University of Georgia, i. e. the lowest of four passing groups.

A student who has been dropped from another institution for delinquency in studies will be admitted in the University only after a careful investigation of the record and in general only at the beginning of the Fall Quarter.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

EXEMPTIONS FROM DEGREE REQUIREMENTS FOR TRANSFER STUDENTS

The first two years of a majority of the University curricula include to a large degree survey courses in the Social Sciences, the Humanities, Mathematics, and the Natural Sciences instead of the subject matter courses in these fields offered in a great many colleges.

In the cases, therefore, of students who transfer from standard colleges without these survey courses provisions are made for a substitution of specific subject matter courses in the general fields of the surveys for the survey requirements. These substitutions are administered by a committee consisting of the Dean of Administration, the Registrar, and the dèan or director of the college or school concerned.

In general, the Senior Division curricula are arranged so that a student who has completed the freshman and sophomore years at a standard institution can complete the degree requirements for all except the very technical degrees in two years (six quarters).

SUBSTITUTIONS FOR THE SURVEY COURSES

Students who have reached Senior Division standing (i. e., those who have received credit for a minimum of twenty courses) will not, in general, be allowed to register for the survey courses: Social Science 1-2-3, Humanities 1-2, Human Biology 1-2, and Physical Science 1-2. For a student who reaches Senior Division standing without having received credit for required survey courses substitutions will be made of an equal number of courses in the same general field; substitutions for Social Science 1-2-3 must be from Geography, Economics, History, Political Science, Philosophy, Sociology; substitutions for Humanities 1-2 must be from English Literature or the Fine Arts; substitutions for Human Biology 1-2 must be from Botany or Zoology; substitutions for Physical Science 1-2 must be from Astronomy, Chemistry, Geology, Physics. Substitution courses taken after a student reaches the Senior Division must be in Senior Division numbers; however, satisfactory Junior Division courses taken while the student was in the Junior Division may be allowed as substitution courses.

MINIMUM RESIDENCE REQUIREMENT

No degree is granted by the University to a student who has not been in residence in Athens at least three quarters and who has not completed a minimum of nine courses (with quality points) during this time of residence. The resident work must all be in Senior Division courses and in general must constitute the last part of the student's program. In some cases this requirement is met if six of the nine required residence courses are among the last nine required for graduation. In some cases students who have been in residence nine quarters and have completed at least three-fourths of their degree requirements in residence are allowed to take the remainder of their program at other approved institutions with the approval, in advance, of the Dean of Administration.

At least three courses of the major concentration subject must be completed in residence in Athens.

For teachers of experience and maturity the residence requirement may be satisfied by a minimum of twenty-seven weeks, provided that nine Senior Division courses are completed during this time, and that six of these nine are in the last nine required for graduation.

ADMISSION TO THE LAW SCHOOL

An applicant for admission to the Law School as a candidate for the degree of Bachelor of Laws must present satisfactory evidence of the fact that he is a graduate of a college of approved standing or that he has satisfactorily completed at least two years of regular residence work at such a college, constituting not less than one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study. Courses in Military Science or Physical Education and courses without intellectual content of substantial value will not be considered by the Law School in determining whether the applicant has completed one-half of the work required for a bachelor's degree.

The Law School admits both men and women students as candidates for degrees.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Admission to candidacy is determined only after a student has shown that he is qualified to pursue graduate study successfully. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any way doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

SPECIAL STUDENTS

Citizens of Georgia, not candidates for a degree, who have not had the opportunity to complete a satisfactory high school course, but who, by reason of special preparation and attainments, may be qualified to take certain courses, may enter as special students.

The purpose of this provision for special students is to enable young men and women (a) who are beyond the school age and (b) who have had practical experience, to secure training along special lines when they are properly prepared for the work.

It is specifically emphasized that mere attainment of any given age does not constitute adequate preparation for admission as a special student, but no person under twenty-one years of age will be admitted to this status.

Graduates of an accredited high school are not admitted as special students. In general, a student failing to graduate from a high school will not be admitted to the University, if he has been in attendance in the high school during the previous year.

Special students are not eligible to take part in student activities or to be initiated into a fraternity or sorority.

NO SPECIAL COURSES

The University has no special courses as such; all courses are organized for regular students—students who have had the equivalent of a good high school education. Special students are admitted to those regular courses for which, in the judgment of the instructor, they have satisfactory preparation. Such students may be admitted under the following conditions: (a) they will not be admitted to subjects for which entrance examinations are required, unless they pass such examinations; (b) they must give evidence of adequate preparation for the courses sought to the individual professor in charge; (c) they must submit in advance to the Registrar all available certified records for previous school work and an application for admission showing (1) the kind of work desired, (2) the reasons for desiring such work, and (3) if no credits can be presented, a detailed statement of any previous educational work and practical experience, with a list of subjects in which the candidate is prepared to take entrance examinations.

Special blanks for this information are provided by the Registrar.

Should a special student subsequently become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirements, at least one year before the time he proposes to graduate.

FEES AND EXPENSES

All fees, deposits, room rent, and board must be paid in advance at the beginning of each quarter. Until this has been done, the student will not be considered as regularly matriculated, and cards entitling him to admission to classes will not be issued.

Registration fees, room, and board may be paid by check in exact amounts. Money orders, express or travelers' checks should be carried for emergency purposes, as these are easily cashed in many places. It would be advisable for students to bring their money in this form and deposit it in a local bank. Students should come prepared to pay fees and other expenses on the day they register. *Registration will not be completed until expenses have been paid.*

Former students who enter after registration days in any quarter pay a fee of $1.00 for each day late until the maximum of $10.00 is reached, with no exception for any reason, unless the student has been unable, on account of sickness, to reach the University at registration periods; such cases will be excused on doctor's certificate only.

All students in the University (other than in the Law School and the Co-ordinate College under conditions explained later), residents of Georgia, pay, the first quarter in advance, a fee of $42.50, and each quarter in advance thereafter a fee of $40.00; students not residents of Georgia pay in addition to the above, for the first quarter $34.00, and each quarter in advance thereafter $33.00, or $100.00 per year, quarterly in advance.

All students in the Law School, residents of Georgia pay, the first quarter in advance, $61.00, which amount includes Law Library fee of $10.00, and each quarter in advance thereafter $51.00; students not residents of Georgia pay, in addition to the above, for the first quarter in advance a fee of $34.00, and each quarter in advance thereafter a fee of $33.00, or $100.00 per year, quarterly in advance.

All students in the Co-ordinate College for women, residents of Georgia pay, each quarter in advance, a fee of $110.00, which includes room, board, and fees; students not residents of Georgia pay in addition to the above for the first quarter in advance $34.00, and each quarter in advance thereafter $33.00, or a total of $100.00 per year, quarterly in advance.

LABORATORY FEES. Students working in laboratories pay fees varying from $1.00 to $7.50 each quarter in advance to cover materials, apparatus, breakage, and damages.

MILITARY FEES. A deposit of $10.00 to insure the original cost of uniform is required of all Junior Division students upon registering for their first year in residence. Upon completion of the double course, when the University has received re-imbursement from the Federal Government, the above deposit, less deductions for any lost articles of uniform and equipment and maintenance of same, is returned to the student. A deposit of $25.00 to cover cost of special uniform, text, etc., is required of all Senior Division students registering for their first year in the advanced course. Upon completion of this double course, the above deposit, less deductions for any lost articles of uniform and equipment, and maintenance of the same, is returned to the student. All students enrolled in the advanced course receive a clothing allowance of $29.00 for the first year and about $7.00 for the second year; and commutation of subsistence at the rate of about twenty-six cents per day for the entire period of enrollment, except for the six weeks of summer camp, when they receive about 70 cents per day in addition to meals, laundry, and transportation to and from camp. This camp is required of all students at the end of the first year of the advanced course.

Duplicate Fee Receipt. A duplicate receipt for fees will be issued only upon presentation of satisfactory evidence of the loss or destruction of the original. A fee of $2.00 will be charged for each duplicate receipt.

Re-registration Fee. When checks given for payment of money due the University are not paid on presentation at bank, and if a student does not meet his financial obligations on dates specified by the Treasurer, registration will be cancelled and receipt given considered null and void. A penalty of $3.00 will be charged for re-registration.

Transcript Fee. Each student who has discharged all his financial obligations to the University shall be entitled to receive on request, without charge, one transcript of his record, but a charge of $1.00 is made for each additional transcript.

Diploma Fee. The diploma fee is $5.00.

Special Examination Fee. For any special examination a fee of $2.00 may be charged. Special examinations will be granted in exceptional cases only and by authority of the Dean of Administration.

Dormitories and Dining Halls. Dormitory and dining hall fees for both men and women are payable quarterly in advance. These rates are as follows:

University Women—
  Co-ordinate College: (Room, Board, and Fees)
    The Co-ordinate rates are included with fees in the amount of $110.00 per quarter.
  Other: (Room and Board)
    Other girls' dormitories and dining halls are $85.00 per quarter.

UNIVERSITY MEN—

Denmark Hall: (Board only)

First quarter	$52.00	
Second quarter	45.00	
Third quarter	45.00	
Total		$142.00

Brown Dormitory: (Rooms only)

First quarter	$30.00	
Second quarter	26.00	
Third quarter	26.00	
Total		$ 82.00

Other Dormitories: (Rooms only)

	Two to Room	Three to Room
First quarter	$18.00	$ 15.00
Second quarter	16.00	13.50
Third quarter	16.00	13.50
Total	$50.00	$ 42.00

The above rates are subject to revision at the beginning of any quarter. Since the dormitories and dining halls are operated under a system of fixed charges, moving from dormitories or dining halls cannot be permitted, except at the end of the quarter, or upon certificate of the University Physician.

In order to secure accommodations, rooms must be reserved in advance. A deposit of $10.00 is required. This amount will be credited on room rent for the first quarter, or refunded for cause if requested on or before September 15. Applications should be made to the Business Manager, as early as possible.

FEE REFUNDS

Students withdrawing from the University within ten days of the date on which they paid their fees and registered are entitled to a refund of the amount paid, less $5.00. Laboratory breakage deposits and military deposits are refunded in such amounts as the heads of the respective departments may indicate. Students withdrawing after ten days and before the beginning of the second term of each quarter will receive one-half of the matriculation fee, less $5.00; students withdrawing later than that date will not be refunded any part of their fees, except in case of illness certified to by the University physician.

No refunds of any nature will be made except at the end of a quarter.

ROOM AND BOARD REFUNDS

Students withdrawing from the University will be charged a daily rate for room and board to the date of withdrawal. The remainder of their payments will be refunded at the end of the quarter.

Payments on room and board will not be refunded to students moving to other lodgings during the quarter in which such payments are made, unless such removal is made upon the advice of the University Physician.

REGISTRATION INFORMATION

Permit to Register. Before a student may be admitted to registration he must secure from the Registrar a permit that he is qualified to register in the University.

A former student, whether or not in attendance the previous year, if not in good standing because of unsatisfactory work or for other reasons, may not register except upon the permission of the Dean of Administration.

No woman student may register unless approved by the Dean of Women.

PROCEDURE OF REGISTRATION

Instructions for registration will be issued to each registrant at the time of registration. Failure to follow the procedure for registration will result in confusion and delay, and may cause the student to pay the late registration fee. A student is not registered until his fees are paid.

SCHEDULE OF STUDIES

At the Registrar's office the student receives a schedule of studies card for the selection of studies for the quarter. A duplicate of this schedule properly filled out, and approved for Junior Division students by the proper registration officer, and for Senior Division students by the professor in charge of the major subject and the Dean of the college, must be filed with the Registrar at the time of registration. A student will not receive credit for any work for which he has not been properly registered.

Students who are in residence at the University during the Spring Quarter must present their schedules of studies and courses for the following year on the day announced by the Faculty; and students in residence during the Summer Quarter must file their schedules at the close of the Summer Quarter. Students who fail to comply with this regulation will be assessed a fee of $3.00.

ENROLLMENT IN CLASSES

A student must present his schedule of studies to the instructor at the beginning of each quarter. Whether this student is qualified to schedule a particular class is a question to be decided by the instructor in charge.

An instructor cannot permit a student to enroll in his class unless he presents his registration card showing the payment of all fees due. Class rolls are prepared from enrollment cards issued by the Registrar indicating the subject and the class section. Changes in the student's assignment cannot be made by the instructor. The time schedule of courses of study, including the assignment to sections and all changes in such assignments, is made by the Committee on Schedule.

ATTENDANCE

While in residence each student is required to attend regularly all lectures and other prescribed exercises in the courses which he pursues, or else suffer such penalties as may be imposed for unexcused absences.

A student has no right to be absent from any exercise in a course for which he is registered, except (a) for serious illness, or (b) by action of the University rules, or (c) unless officially excused by the Dean, or (d) unless he secured permission in advance to withdraw from the course.

An excuse for absence does not in any way relieve the student from responsibility for the work of the class. If in any quarter a student incurs probation both for attendance and for low scholastic standing he may be dropped from the University.

A student desiring to continue his university work after being absent from any class or exercise occurring the day immediately preceding or the day immediately following Thanksgiving recess, the Christmas recess, the Spring recess, or other University holidays, shall pay a fee of $3.00 for each of these days on which an absence occurred, and a fee of $1.00 for each additional day until the maximum fee of $10.00 is reached.

NORMAL LOAD OF WORK

The normal load of a student for each quarter is three courses. Students on the Dean's List may register for four courses.

Students passing all courses the previous quarter may register for three and one-half courses. Seniors within four courses of graduation may register for four courses.

In some cases a student who is repeating a course previously taken may register for three courses in addition to the repeated course.

A student who cannot devote his entire time to his classes because of illness or outside work necessary to meet expenses, or for other good reasons, may be allowed by the Dean to take fewer than the prescribed number of courses.

Every student will be held responsible for the performance of all work assigned him on his study-list card and for regular attendance upon his courses.

Every student, except a special student, shall be required to follow a prescribed order of courses in his curriculum. In case of temporary irregularity due to failure, or other causes, the student shall be required to select such courses in his curriculum as will make him conform as quickly as possible.

Any student having any unsatisfied required course must register for it until the deficiency is removed. Unsatisfied required courses take precedence over other subjects.

CHANGES IN REGISTRATION

A student desiring to drop a subject once taken up, or to take up a new subject, after his study list has been filed, must do so only after he has secured permission from the Dean's Office. For Junior Division students this in general involves obtaining the signature of the professor whose course is to be taken up and that of the Administrative Dean or his representative on a drop card. In the case of Senior Division students the signature of the professor whose course is to be taken, the signature of the student's major professor and that of the Dean of his college or school are necessary for a change, in addition to the signature of the Administrative Dean. The fee for such a change of schedule is $1.00 or $2.00 depending upon the change made. The Dean is authorized, however, to waive the change fee in cases where valid reasons, such as action by a University officer, are submitted. Unless exceptional reasons are given, however, all changes must be made during the first week of a quarter.

In case a course is dropped where a student is not clearly doing work of a passing grade, a failing mark WF is recorded. In general no courses are removed from a student's study list during the last five weeks of a quarter.

In general, no student will be permitted to enter new classes after 25 per cent of the total scheduled work of the quarter has elapsed. All work missed due to registering late for a class must be made up to the satisfaction of the instructor. Exceptions to the 25 per cent rule may be made in case it can be shown that the student has already covered the subject matter covered in the class to the date of entrance.

By re-registering in a subject for which he has received credit either by class work at the University or by advanced standing for work done elsewhere, a student forfeits the credit, and the final grade given in the course is the one made in the repetition.

A student dropping a course without the permission of the Dean has violated the regulations of the University and is subject to disciplinary action.

WITHDRAWALS FROM UNIVERSITY

By action of the Regents no student shall be permitted to withdraw from the University without the written consent of his parent or guardian. No student against whom charges are pending shall be permitted to withdraw until such charges are determined.

FRESHMAN WEEK

Freshman Week is the period in which freshmen are in the University in advance of the upperclassmen and is devoted to efforts to help freshmen get a right start. It facilitates the process of adjustment which freshmen must pass through; it helps them to understand why they are in college, and it brings them immediately in contact with their advisers. The University, therefore, is requiring freshmen to report for a part of the week before classes begin, for there is real need of giving its newly entering students an introduction to their work and to university life, which is new and strange to many of them.

REQUIRED ATTENDANCE

Attendance from September 17 to 22 is a requirement.

During this particular period, known as Freshman Week, the student will:

(a) Make his plans for rooming and boarding.
(b) Take a medical examination.
(c) Complete his registration and payment of fees.
(d) Receive his schedule of classes.
(e) Take such tests as may be required.
(f) Get acquainted with the campus, buildings, recitation rooms, library, and other points of interest.
(g) Attend lectures by members of the Faculty, designed to acquaint him with requirements, and special lectures on student traditions.
(h) Attend social gatherings in the evenings arranged by the University Religious Welfare Association.

All freshmen are required to be present at all appointments comprising the program of Freshman Week and to take their meals at the University Dining Hall, with the exception that residents of Athens or commuters may be allowed to take their meals at home. The program begins with a meeting of the entire freshman class in the University Chapel at 9:00 o'clock, Thursday, September 17.

Administrative officers, Faculty, specially selected upperclassmen, the secretary and members of the Religious Welfare Association, all co-operate to make Freshman Week attractive, instructive, and beneficial to entering students.

PERSONNEL OFFICE

This office is administered, under the general supervision of the President and Administrative Dean, by Mrs. Mary B. Bondurant, Personnel Officer, to whom communications should be addressed.

Under the personnel activities the office seeks to bring to bear on the individual student while in college all of those influences which tend to develop him morally, physically, and intellectually. A complete cumulative record is kept for each student with a view to aiding the individual while in college and of rendering an intelligent placement service after graduation.

In its loan activities the office administers the various University student loan funds, with the exception of the Dawson Fund for College of Agriculture students.

Under its placement activities the office attempts to place University students and graduates, including teachers, in the best positions which can be located for which they are qualified. Complete records are kept of the qualifications of all who file their names for this service. Contacts are maintained as far as practicable with prospective employers and sources of employment. In so far as practicable, students are aided in obtaining part-time jobs while in the University. As long as it is available the National Youth Administration fund will be administered by this office.

STUDENT COUNSELORS

A number of members of the Faculty, both men and women, who have an especial interest in students and their problems are trained and prepared to act as confidential counselors to help students to adjust themselves to the many personal problems involved in college life; also to act as advisers in matters of taking up and dropping programs and courses. Students are not forced to consult these counselors but will usually benefit by maintaining contact with a Faculty counselor from the beginning of their college career. The counseling program is administered by the Personnel Officer, and students feeling need for a conference with a counselor can obtain the names of the counselors from the Personnel Officer, who will help the student make an engagement for a conference.

In addition to these Faculty counselors the Dean of Men and Dean of Women, who are primarily responsible for student morale, are ready at all times to consult with students with reference to their problems.

REQUIREMENTS FOR GRADUATION

Thirty-six courses plus Military Science (men) or Physical Education (women) are required for graduation. A total of seventy-two quality points, thirty-six of which must be obtained in the Senior Division, must be obtained to qualify the student for graduation. No quality points may be obtained in the required courses in Military Science or Physical Education. The grade of D (60-69) is not counted towards a major and in at least three-fourths of the total number of courses the grades must be C (70-79) or higher.

LIVING FACILITIES

DORMITORIES FOR WOMEN

The beautiful campus of the Co-ordinate College covers nearly sixty acres, and has, besides buildings housing classrooms, practice schools, and auditoriums, the following dormitories:

BRADWELL HALL, GILMER HALL, MILLER HALL, WINNIE DAVIS MEMORIAL HALL, SENIOR HALL, and COBB HOME; and a dining hall sufficiently large to accommodate all the students rooming in the dormitories.

The residence halls are kept in excellent state of repair. They are all steam-heated, have abundant bath facilities, unlimited supplies of hot water, and are most comfortable and convenient. Each building is under the care of a house director, who acts in the capacity of mother for the girls in her care. These women are cultured, well-educated, and deeply interested in the welfare of the girls. They are chosen with the end in view of providing the finest and most sympathetic contacts for the girls, and of insuring their personal and social well-being and happiness.

The dining hall is under the personal supervision of a trained and experienced dietitian, and the girls' needs are the subject of her constant concern. The remarkable health record of the girls who have been under her care testifies to her ability and success.

On this campus there is maintained also a well-equipped Infirmary, under the care of a resident trained nurse of proved skill. Girls who are indisposed receive immediately her patient and sympathetic attention, and prompt medical treatment from the University Physician, if it is needed.

For students who have completed their freshman and sophomore work and are ready to transfer to professional schools ample dormitory facilities are provided: Lucy Cobb, Lucas Hall, Milledge Hall, and Soule Hall.

LUCY COBB provides residence for women of any school except Physical Education and Home Economics. This beautiful and historic home for 70 girls is located in the heart of the exclusive residential section of Athens. The grounds are beautiful and homelike, and the accommodations ample and modern. A large sum has been spent in renovating the plant, with the result that it offers a home for girls which cannot be duplicated for comfort, historic and social significance, and home-like beauty. A swimming pool and tennis courts add to its charm.

Located on the same square is the newly equipped Seney-Stovall Chapel, the home of the Thalian-Blackfriars Dramatic Club, and the center of a large part of the social and cultural life of the students.

LUCAS HALL and MILLEDGE HALL furnish a unit on the main University campus, facing the War Memorial Hall. Lucas Hall contains room for twelve girls, and a house director, and the small dining room for these girls and those who room at Milledge Hall. Lucas Hall is a lovely colonial type of home of great charm. Milledge Hall is a modern fire-proof building of three stories, and it offers superior accommodations to students taking any courses except Physical Education or Home Economics. The dining hall in Lucas Hall is equipped most attractively, like a select tea-room, and is under the care of an expert dietitian. These two halls are very popular, and offer most desirable accommodations to students who wish to live on the main campus.

SOULE HALL is located on the campus of the College of Agriculture, and has one of the most delightful situations in the city. This hall is designed primarily for upperclass students in the Home Economics or Physical Education departments, but students taking Arts, Education, or Science degrees are allowed to room there whenever space is available. This hall is modern and splendidly appointed, and provides as fine accommodations as can be had in any college in the country. Meals for students living at Soule Hall are served at the beautiful new cafeteria in Dawson Hall. This is one of the most modern and perfectly appointed cafeterias in the South, and offers a delightful and beautiful dining hall for all students on this campus.

All dormitory rooms are equipped with dressers, tables, chairs, single beds, mattresses, and shades. No curtains or rugs are provided. Students should bring the following articles:

Not less than two pairs of single bed sheets; two pairs of pillow cases; one pillow; blankets; comforts; two counterpanes; two dresser covers, approximately 18x40 inches; and any personal belongings desired for their own pleasure, such as colored curtains and rugs. Windows in almost all instances are standard, and the regular sized 2¼ yard curtains will suit windows in all instances unless a student is so advised when assigned to a room.

Unless specified by the students, double beds will not be furnished, though in some cases where sisters request them, double beds can be placed in the dormitory rooms.

DORMITORIES FOR MEN

There are four dormitories: Old College for juniors and seniors; Joseph E. Brown, New College, and Candler Hall for other classes.

Rooms in the dormitories are furnished with chairs, beds, and tables.

The dormitories and dining halls are in charge of the Business Manager and a committee composed of Faculty members and students. The rules and regulations prescribed by this committee are enforced through proctors placed over each division of the dormitories.

Denmark Dining Hall is operated by The University of Georgia on a co-operative basis in order to make available to its students good, substantial food at actual cost, and to uphold in the college community a standard basis of service and price.

Denmark Hall is under the immediate supervision of the Business Manager of Dormitories and Dining Halls. The food is well cooked, is efficiently served by student waiters, and is adequate as to quality and quantity.

Parents of students will be accommodated, if possible, at the rate of $1.00 a day paid in advance. It is not permissible for absent students to have substitutes in their places.

PRIVATE BOARD AND LODGING FOR MEN

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall or the Agricultural College Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent will be given on application, but the student must make his own arrangements.

UNIVERSITY ORGANIZATION

THE COLLEGE YEAR

The college year is divided into four quarters of approximately eleven weeks each. The Fall Quarter begins the nearest Monday to September 26, and ends with the Christmas vacation. The Winter Quarter begins January 4, and ends the third week in March. The Spring Quarter ends the second Tuesday in June, on which date the graduation exercises are held. The Summer Quarter begins the Wednesday following Commencement Day and runs eleven weeks, being divided into two terms of six weeks and five weeks.

INTENSIVE QUARTER SYSTEM

All curricula and courses offered by the University are organized on the intensive quarter system, except a few graduate courses.

THE UNIT COURSE

The unit course (hereafter called a course) is a class meeting either five or six hours per week for one quarter of eleven or twelve weeks; a half-course is a class meeting five or six periods every two weeks for one quarter, or a class meeting five or six periods every week for a half-quarter; a double course is a two-course sequence for which no credit is allowed for the first unit until after the second has been completed; a triple course is a three-course sequence for which no credit is allowed for the first and second units until after the third has been completed; a double half-course is a two half-course sequence (equivalent to a single course) for which no credit is allowed for the first unit until after the second has been completed; a triple half-course is a three half-course sequence for which no credit is allowed for the first and second units until after the third has been completed.

The schedule is so arranged for a course that ordinarily all six hours of the six week days are available for use by the instructor and students; five meetings are mandatory on both, but the question of the sixth meeting is optional with the instructor, except for those classes or groups in a class for which the administration has decided that the sixth meeting be mandatory on instructor and students. In the schedule the general policy is followed of distributing the work for all students as far as practicable equally among the six week days.

In general, in the science and technical courses requiring laboratory work the class meets for this laboratory work one or more double periods of two consecutive hours, and each such double laboratory period replaces one of the required meetings per course.

NUMBERING SYSTEM FOR COURSES

Each course is assigned a distinctive number according to the following system: Junior Division courses are numbered from 1 to 199; Senior Division courses from 200 to 399 if open only for undergraduate credit; mixed Senior Division and graduate courses from 400 to 599 if taken by an undergraduate; mixed Senior Division and graduate courses from 600 to 799 if taken by a graduate; purely graduate courses above 800.

In some cases similar subject matter with different standards is offered under two different course numbers, one a Junior Division number, the other a Senior Division number which is usually the Junior Division number plus 300. Both these courses cannot be taken by the same student. In case, by special permission, a student registered for a Senior Division number is allowed to take the work with a Junior Division section, a subscript "m" is placed after the number; only three courses with subscript "m" can be allowed Senior Division credit.

A Junior Division student who has passed thirteen of his required twenty Junior Division courses satisfactorily may be allowed by the Dean of Administration on the presentation of the written consent of the instructor in charge of the contemplated Senior Division course to take a maximum of one Senior Division course per quarter. However, if he already has credit for nineteen Junior Division courses he may be allowed to take two Senior Division courses per quarter. No such student will be allowed credit for more than three Senior Division courses taken before he has completed the requirements for the Junior Division certificate.

Of the eighteen courses required of all Senior Division students, at least fifteen must be courses definitely designated and given as Senior Division courses. The other three may be Junior Division courses.

No Junior Division student will be allowed, except under very exceptional circumstances, to register for a course numbered 400 or over.

CLASSIFICATION

At the beginning of the Fall Quarter a student to be ranked as a sophomore must have credit for seven courses; to be ranked as a junior he must have credit for seventeen courses; and to be ranked as a senior he must have credit for twenty-seven courses. Classifications in general are not changed except at the beginning of the Fall Quarter unless a student by taking extra courses or attending the Summer Quarter gains a course or courses. This in particular applies to classification for freshman and sophomore Assembly.

SCHOLASTIC GRADES AND GRADE POINTS

The University uses the numerical system of marking. Sixty is the passing grade. Since many institutions use letters to indicate grades, it may be useful to give the letter equivalents of the number marks. In any event, the quality point system requires setting up a classification. The passing grades are:

100-90, equivalent to A (Excellent).
89-80, equivalent to B (Good).
79-70, equivalent to C (Fair).
69-60, equivalent to D (Barely Passed).

Other marks are in use to indicate varying degrees of unsatisfactory work. They are:

E, (condition). A condition may be removed by examination or by other means stipulated by the Faculty of the college or school concerned. A condition (E) not removed in the succeeding two quarters is considered a failure (F).

F, (failure). This grade may be converted into a higher grade only by repeating the work in the course.

I, (incomplete). This mark indicates that the student has been unable to complete the work of the course. It shall be given only when the work already done has been of a quality acceptable to the instructor. Opportunity to complete the requirement in the course shall be given during the next quarter in residence, and in general if the incomplete mark is not removed by the end of this quarter it shall be considered a condition.

N, signifying that the student has been excluded by the Dean for excessive absences. This is a failing mark.

WZ, indicates zero, the mark given when a student quits a course without permission of the Dean of his college or school. An unauthorized withdrawal by a student subjects the student to discipline. If the withdrawal in the case will reduce the student's courses below two, he will be dropped from the University.

WF, indicates failure, the mark given when a student is allowed to withdraw from a course, upon the recommendation of the instructor concerned and the approval of the Dean of Administration, on account of deficiency in work. If failure to complete a course satisfactorily be due to illness or other unavoidable circumstances, application may be made to the Dean of Administration for such relief as may seem equitable.

GRADES AND QUALITY POINTS

The value of each grade in quality points is as follows: A grade of 100-90 entitles the student to six quality points; a grade of 89-80, four quality points; a grade of 79-70, two quality points; a grade of 69-60, no quality points. A condition may be removed by re-examination, but no quality points may be obtained by re-examination. The value of the grades in quality points in double courses and half courses is proportional to the credit for one course.

A grade of 69-60, while accepted as a passing mark, does not represent satisfactory achievement. Like the higher grades, it is final and cannot be raised by subsequent work or examination, although the entire course, or in the case of a double course, one quarter in which the grade has been made, may be repeated upon recommendation of the professor in charge. Since no quality points are attached to the grade of 69-60, such grade must be validated by higher marks in other subjects.

REPORTS

Reports for every college student will be sent by the Registrar to parent or guardian at the end of each quarter. These reports will give the number of times the student has been absent from recitations during the quarter and the quarter grade on each course. These reports will also indicate whether the student is on probation.

At the middle of the first quarter and of the second quarter the Registrar will send the parent or guardian a report of each freshman in addition to the regular report at the end of each quarter.

DIVISIONS OF THE UNIVERSITY

THE JUNIOR DIVISION

The Junior Division consists of the freshman and sophomore years. The Junior Division program of study for all degrees is designed to give the student a broad general education such that, if he cannot pursue his education beyond the Junior Division, he will have the mental equipment to become a useful and intelligent citizen, and such that, if he does continue his studies into the Senior Division as a candidate for a liberal arts or professional degree, he will have sufficient basic training to pursue these studies with profit. This is especially true for the programs offered in the general degrees in the College of Arts and Sciences and its affiliated schools.

The Junior Division is under the general supervision of the President and the Dean of Administration. The details of administration for men students are largely handled by the Dean of Adminstration, assisted by the Dean of Freshmen for freshman students; and those for women students are handled by the Dean of the Co-ordinate College.

THE SENIOR DIVISION

The Senior Division consists of the junior and senior years. Senior Division courses of study are designed for more mature students than Junior Division courses and are in general more difficult, throwing the student more upon his own resources.

A student is admitted to the Senior Division when he has successfully completed the Junior Division requirements for some degree, all of which include eighteen courses of academic work, two courses in Military Science for men or two courses in Physical Education for women. Quality points to the extent of thirty-six are required for admission to the Senior Division.

The work of the Junior Division is, in general, designed to round out the student's general education, while the work of the Senior Division is largely concentrated on a comparatively narrow range of subjects.

On registering in the Senior Division as a candidate for any degree each student must select a major subject. The work required in this major subject varies with the degree chosen (see degree requirements) but in general constitutes the heart of the Senior Division program. At least half of the courses in a student's major, both as to division and subject, must be completed in residence at Athens.

Upon registering in the Senior Division each student must present in writing a program of courses for the entire work of the Senior Division. This program must be approved in writing by the professor in charge of his major and the dean or director of his college or school. This program must be filed in the office of the Registrar and cannot be changed unless by written consent of the major professor and dean or director of the student's college or school.

WOMEN AT THE UNIVERSITY OF GEORGIA

The instruction of undergraduate women through the Junior Division is offered in the Co-ordinate College of The University of Georgia. The Co-ordinate College has its own distinct life, and at the same time, with close association with the larger university life, preserves some of the best features of coeducation.

The same Faculty teaches both men and women in the Junior Division. By this plan women in the University receive from the freshman year through the senior year the advantage of the University Faculty. They likewise have the use of the University library and their own library and library facilities. In other words identical facilities are offered to both men and women—the idea being to open to women every University facility available to men.

Women in the Co-ordinate College have their own recreational and social facilities. In addition, they have the privilege of all social and cultural elements of University life. They have the advantages of all extra-curricular activities—glee clubs, dramatic clubs, sports, sororities, and other similar organizations.

After completing all requirements of the freshman and sophomore classes women enter their selected professional schools to complete their work for the degrees in Arts, Education, Home Economics, Physical Education, Journalism, Science, Fine Arts, Commerce, Economics, or Law.

It is clearly seen that while the undergraduate work of The University of Georgia is divided into two distinct divisions, the Junior Division and the Senior Division, the University is also divided into the Junior Division and the Senior Division in so far as it relates to the living facilities of men and women. Through the Junior Division work women live on the campus of the Co-ordinate College. After that they live where their major work is done. In this way also the question of transportation is solved.

All dormitories, sorority houses, and women's activities are under the personal supervision of the University Dean of Women. Student conduct and discipline are regulated by the Student Government Association through its Council and Judiciary Board. Each woman student upon registration becomes a member of this Association, and is expected to attend the meetings and vote in its elections.

THE GRADUATE SCHOOL

The Graduate School is administered by the Dean and the Graduate Council appointed annually by the President of the University. The Dean is Chairman of the Council.

Admission to the Graduate School may be granted to graduates of institutions whose requirements for the bachelor's degree are substantially equivalent to those of The University of Georgia, and to applicants from other institutions approved by the Faculty.

Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. A mere accumulation of credits is not sufficient.

Application blanks for admission may be secured from the Dean of the Graduate School or the Registrar. Every applicant must submit with his application an official transcript of his college record.

For further information write for the special bulletin of the Graduate School.

THE SUMMER QUARTER

The Summer School since its beginning in 1904 has continued to increase in numbers and to extend its influence. By action of the Regents of the University System of Georgia, The University of Georgia now operates on the four-quarter system. The Summer School has now become the fourth quarter or the Summer Quarter, a regular part of the University session, and will maintain in all the colleges, schools, and departments the same standards as prevail in the other quarters.

The Summer Quarter is divided into two distinct terms. The first term of the Summer Quarter continues for six weeks with special courses for teachers, and the second term for five weeks. The Summer Quarter will have an expanded curriculum, and other special features to meet the wider demands made upon it by the teachers and others.

SCHEDULE OF COURSES

A schedule of courses for the academic year 1936-1937, giving details as to the quarters in which the courses will be given and the hour of day at which the various classes meet, will be mailed to applicants upon request to the Division of Publications.

REGULATIONS GOVERNING STUDENTS

ADMINISTRATIVE REGULATIONS

By action of the Regents, the legislative authority to establish rules and regulations for the immediate government of the University in all that relates to the order and discipline of the institution is delegated to the President and Faculty. These rules and regulations are administered directly by the Administrative Dean and the Dean of the Co-ordinate College, subject to the approval of the President.

The University prints annually a handbook entitled *Regulations and Information for Guidance of Undergraduate Students.* A copy of this book is given to every student upon registration. Upon request a copy will be mailed to any prospective student or patron of the University. This handbook outlines in some detail the rules and regulations governing students.

THE WOMAN'S STUDENT GOVERNMENT ASSOCIATION

The administration of privileges and responsibilities of women students, other than the general matters covered in the Students' Handbook, rests within the scope of the Woman's Student Government Association. This Association has two branches, one for Junior Division students and one for Senior Division students, for the administration of student conduct. The Association regulates date privileges, dance privileges, absences from dormitories or sorority houses, smoking, etc.

It is an active, functioning organization, through which are handled all cases of conduct involving women students alone.

The Woman's Student Government Association has proved a most valuable force on the campus, and has become an agent for constantly elevating the standards of the woman's student body at the University.

The Handbook of the Woman's Student Government Association will be sent upon request.

DEAN'S LIST

Any student, not in the first year, who shall have passed in the preceding quarter all the subjects, prescribed and elective, outlined in the catalogue for the class and the degree for which he is a candidate, with an average grade of 87 per cent or more, will be placed on the Dean's List.

A student on the Dean's List is not subject to the regulations limiting absences from classes, but he must attend all laboratory work, take all examinations, and perform all written work under the same conditions as all other students.

A student will be automatically dropped from the Dean's List if, in any quarter, he fails to meet all the requirements. A student dropped from the Dean's List will again be placed on it, if he meets the prescribed requirements. The Dean may revoke the privilege if abused. Students on the Dean's List will be officially notified in writing, and a complete list will be published on the bulletin board and will also be sent to the members of the Faculty. The official records in the Registrar's office will govern the selection.

INDEPENDENT STUDY

In order to care for the exceptional student and to stimulate him to employ fully and intensively his time and ability throughout the junior and senior years in the independent and scholarly cultivation of some field of knowledge, distinctly superior students may be exempted from some of the usual regulations governing class attendance and examinations, and from some of the specified degree requirements, and allowed to pursue an independent study plan.

To be considered as a candidate for a degree under this independent study plan, a student must meet the following conditions:

(1) His scholastic record during the two quarters preceding his application must have been such as to place him on the Dean's List.

(2) He must present to the Executive Committee, for approval, a complete proposed program of work leading to the degree. This program must include a list of courses he proposes to complete in class, those he proposes to complete by private study, and work other than course work he proposes to do. The time taken to complete this program must not be less than the time that would be required to complete his requirements under the normal procedure.

(3) The proposed program would be prepared with the advice of the professor in whose subject the student proposes to do his major work and must have the written approval of this major professor and the head of the department in which his major lies. It must, in addition, have the written approval of the Dean of Administration and the dean or director of the college or school in which the degree falls. These assume the major responsibility for the student's scholastic preparation for the program and the educational adequacy of the program. In case any specified degree requirements are to be waived the program must have the written approval of the chairman of the division in which the waived subject is listed.

(4) The work of the student will be supervised by his major professor, who will keep in touch with the progress of the student by

conference, written reports, examinations, or other means, as may seem advisable. In case the student's work is unsatisfactory at any time, the independent study privilege will be removed and work resumed under the regular plan, due credit being given for work completed.

(5) At the end of the senior year comprehensive examinations covering the candidate's chosen field will be given; these shall be of such character and scope as to test the candidate's mastery of the field. The results of these examinations shall determine the credit to be awarded for independent study; and in case of marked excellence the department may recommend the candidate for graduation with departmental honors.

(6) The program, when approved by the Executive Committee, becomes the requirement for the degree and may not be changed except by the procedure outlined for its adoption.

(7) For purposes of transcript records in the Registrar's office, the work completed will be evaluated as nearly as practicable in terms of course credits.

HONORS DAY

An annual University Honors Day is held in May in accordance with the following plan:

1. There may be an address by some distinguished speaker.

2. Announcement is made of the winners of cups, prizes, trophies, and medals awarded for scholorship within the period between Honors Days.

3. Announcement is made of those students who have been elected to honorary societies where the basis of election meets with a standard of scholarship approved by the Faculty.

4. Announcement is made of the organized groups whose average is the average of all of the undergraduates, plus 25 per cent of the difference between the average and 100 per cent.

5. Announcement is made of students who have distinguished themselves in scholarship during the three preceding quarters. In the case of freshmen or other entering students the basis of award is two quarters. There are three grades of such students:

(a) Students in the upper 10 per cent of the class are entitled to have their names printed on the Honors Day program and wear a distinguishing badge.

(b) Students in the upper 5 per cent of the class are entitled to have their names printed on the Honors Day Program and to wear a distinguishing badge.

(c) Seniors in the upper 3 per cent of the senior class who have completed one-half of the degree requirements in The University of Georgia in residence (the average being computed for their entire record in the University) are entitled to have their names printed on the Honors Day Program and wear a distinguishing badge. They are also entitled to have their names permanently recorded in the office of the Registrar.

6. The students and the organizations to be given honors are to be selected from records on file in the office of the Registrar.

Students are graduated "With Highest Distinction" (Summa cum Laude) who have received a grade of 90 or better in each one of their courses presented for the degree.

CHAPEL EXERCISES

A compulsory general assembly of all freshmen men students, in charge of the Dean of Men, and of all sophomore men students, in charge of the Administrative Dean, is held once each week in the Chapel. From time to time other exercises of an educational or religious nature, conducted by the President, a member of the Faculty or other speaker, are held in the Chapel for the benefit of the student body.

Compulsory assemblies for freshman and sophomore women students and other exercises are held on the Co-ordinate College campus in charge of the Dean of the Co-ordinate College.

On Sunday the students may attend services in any of the Sunday schools, churches, and religious associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

STUDENT ORGANIZATIONS

RELIGIOUS WELFARE ASSOCIATION

While working in closest co-ordination with the University and other forces to maintain a high standard of mental and physical development, the Religious Welfare Association places major emphasis upon the enrichment of spiritual life.

The programs are planned to meet definite needs of the students as they are apparent and to provide a medium through which the highest ideals of education and religion may be expressed in terms of service.

There are at least four things which the University Religious Welfare Association definitely endeavors to accomplish through its work as an organization of students. First, it tries to help students preserve and apply in college whatever religious and moral values they have developed before coming to the University. Second, it helps students to apply new knowledge and meet new problems so that they may grow intellectually, morally, and spiritually, as they adjust themselves to new scientific facts and to a more complicated world. Third, it provides an opportunity for experience where ideals and principles may be lived in actual life situations. This is on the assumption that attitudes and ideals are formed more readily when one participates in life, rather than reads about life. Fourth, it stimulates religious growth by introducing students to new religious values and ideals and by helping them to interpret and apply these in actual life.

The Association has enlarged the program of activities during the past few years, keeping step with progress in all other departments of the University.

In addition to the University Religious Welfare Association, the First Baptist Church, the First Presbyterian Church, the First Methodist Church, and the Episcopal Church maintain student pastors for religious work within the student body.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure employment to aid them in their education. Some students of Agriculture are able to secure work on the college farm. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Personnel Office of the University co-operates as far as possible with students. This office offers its services in helping students to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

For the last three years the Federal Emergency Relief Administration and the National Youth Administration have co-operated with the University in offering work for students. At the time of publication of this bulletin, it is not certain that this aid will be continued for another year, but there is some probability that it will be continued. Under this fund freshman students who show a superior scholastic record from the high school and other students who have a high grade college record are eligible for jobs. The following are the requirements as set forth by the NYA: (1) Each student helped shall be absolutely in need of this or other aid in order to continue in college; (2) Students helped must have demonstrated their ability to do high grade scholastic work; and (3) Students must be able to render efficient service for the aid received. The sum allowed each student under this fund is about $12.00 per month. All applications for appointment to NYA work should be addressed to Mrs. Mary B. Bondurant, Personnel Officer.

SCHOLARSHIP AND LOAN FUNDS

[Unless otherwise specified all loan and scholarship funds are open to males only.]

Charles McDonald Brown Scholarship Fund. This endowment was established in 1883, by the Hon. Joseph E. Brown, ex-governor of Georgia, in memory of his son, Charles McDonald Brown, of the Class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with 4 per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest. The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law School), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega. A special circular of information concerning the fund and blank forms of applications will be supplied on request. Application for loans from this fund must be made on these forms and must be in the hands of the President by May 15. The grants are made in June by the Board of Regents. Only $120 a year is allowed borrowing students. The present value of this fund is $330,000.00.

The Bert Michael Scholarship. About $50.00 a year, the income of a fund given by the family of the late Bert Michael, of the Class of 1912, to be given to a member of the junior class, selected by a committee of the Faculty. Open to men and women.

THE ARKWRIGHT FUND. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now $1,163.00.

THE JOSEPH HENRY LUMPKIN SCHOLARSHIP FUND. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now $10,000.00.

THE DODD FUND. The income of a fund given by Eugene Dodd ('93) and Harry Dodd ('97), to be lent on the same terms as the Charles McDonald Brown Fund. This fund now amounts to $1,035.00.

THE BRAND FUND. For a number of years the late Hon. Charles H. Brand gave to the University sums of money to be lent to students residing in the congressional district he represented. This fund now amounts to $1,322.00, and as loans are repaid the money can be relent.

THE DAUGHTERS OF THE AMERICAN REVOLUTION FUND. The income of a fund of $5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Fund. The present value of this fund is $8,212.00.

THE JOE BROWN CONNALLY SCHOLARSHIP IN GEORGIA HISTORY. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the World War, established in his memory a permanent scholarship to be awarded annually to a member of the junior class for proficiency in Georgia history. The scholarship yields $100 annually. Open to men and women.

AARON F. CHURCHILL FUND. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to The University of Georgia, the sum of $15,000 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, men or women. The present value of this fund is $25,531.00.

HENRY W. BROWN FUND. The Henry W. Brown Memorial Fund was established by the family of the late Captain Brown, who lost his life as a result of the World War. The interest is to be lent to worthy students. The present value of the fund is $14,940.00.

WILLIAM STARKE DENMARK FUND. A gift of the late Brantley A. Denmark, in memory of his son, William Starke Denmark. The interest is lent to worthy students. The present value of the fund is $11,904.00.

THE A. L. HULL MEMORIAL FUND. A gift of $500 by Dr. M. M. Hull ('91) for the establishment of a loan fund for aiding students. This fund now amounts to $643.00.

Francis Adgate Lipscomb Fund. A gift by Mr. F. A. Lipscomb to establish a fund in honor of his father, Francis Adgate Lipscomb, who was a professor in the University from 1869 until his death in 1873, the interest to be lent to worthy students. The present value of the fund is $2,017.00.

Bernice F. Bullard Fund. A gift by Mrs. Bernice F. Bullard of $10,000 to establish a loan fund in memory of her husband, the late Bernice F. Bullard, of Savannah. The present value of this fund is $18,061.00. This fund is open to women.

Moon Fund. A bequest of $2,000 by the late Professor A. H. Moon, establishing a loan fund in memory of his father and mother. It now amounts to $3,001.00. Open to men and women.

Elijah Clarke D. A. R. Fund. An annual gift of $100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, to establish a loan fund for girls. It now amounts to $1,215.00.

Lila Napier Jelks Loan Fund. In January, 1936, the Hawkinsville Chapter, Daughters of the American Revolution, established at the University a loan fund of $600 which is known as the Lila Napier Jelks Loan Fund. This fund is available to junior and senior students whose homes are in Pulaski County.

Student Loan Fund. A fund established through contributions of various students. Repayments of loans make available other loans. The funds now amount to $897.00. Open to men and women.

Benjamin Z. Phillips Fund. Mrs. Nettie Elsas Phillips gave to the University the sum of $5,000 with which to establish the Benjamin Z. Phillips Law Scholarship Fund in memory of her husband, Benjamin Z. Phillips. Loans from the income of this fund are made to a member of the second year law class selected by the Law Faculty. The fund is open to women. It now amounts to $8,522.00.

Berryman T. Thompson Fund. A gift of $10,000 by Mrs. Berryman T. Thompson and Mrs. Garland M. Jones, of Newnan, Georgia, to establish this fund in memory of their husband and father, for the benefit of the boys and girls of Coweta County, Georgia. It now amounts to $12,391.00.

James H. Hunt Loan Fund. A bequest by the late Mrs. James H. Hunt, of Gainesville, Georgia, for establishing the James H. Hunt Loan Fund. The assets of this fund are now in lands, the value of which is estimated at $87,000. Open to men and women. (It will probably be several years before loans can be made from this fund.)

The Thomas E. Mitchell Educational Loan Fund. A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Georgia, the income to be divided equally among The University of Georgia, the Georgia

School of Technology, the Georgia State Teachers College (now the Co-ordinate College), and the Georgia State College for Women. Open to men and women. Present value of fund is $175,336.00.

The notes given for loans from the Mitchell Fund are set up under four loan funds and all repayments are credited to those funds and not to the parent fund. These repayments, both principal and interest, are invested and become part of the corpus of these funds. The interest from these funds is lent to students. These four funds are as follows:

The University of Georgia Thomas E. Mitchell Fund—now amounting to $15,400.

The Georgia School of Technology Mitchell Fund—now amounting to $15,485.

The Georgia State College for Women Mitchell Fund—now amounting to $15,622.

The Co-ordinate College Mitchell Fund—now amounting to $15,439.

MARTIN REYNOLDS SMITH FUND. A gift by Mr. J. Warren Smith to establish a fund in memory of his son, Martin Reynolds Smith. Value of the fund is $2,000. The interest from the investment is to be used as prizes for excellence in research work in chemistry.

EDGAR GILMER DAWSON FUND. A bequest by the late Dr. William Terrell Dawson, of Daytona, Florida, the income from which is used by the College of Agriculture for loans to its students. The value of the fund at present is about $182,300. The College of Agriculture arranges with counties or schools to add $75.00 from this income to their contribution of $125, making a $200 fund to be lent to students from the counties or schools taking advantage of this arrangement. The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teacher as beneficiaries of this fund. In cases where this is not done the Regents reserve the right to nominate beneficiaries.

THE GEORGIA BANKERS' ASSOCIATION has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. This fund is now administered by the Regents of the University System. Application, therefore, should be made to Dean Chapman not later than May 1, and the application should be endorsed by a local banker. The Georgia Bankers' Association has requested that certain rules and regulations be observed in making these loans. These will be furnished the applicant. This fund now amounts to $7,527.

THE GEORGIA BANKERS' ASSOCIATION also contributed the sum of $4,000 to provide loans to members of the Boys' and Girls' Clubs of the College of Agriculture, under certain rules as to appointment.

Repayment of loans makes available the money for other loans. This fund now amounts to $4,385.

The Girls Canning Club Loan Fund. A revolving fund that is lent, as repayments are made, to girls in the School of Home Economics. This fund now amounts to $3,102.

The Forestry Loan Fund. Open to students in the School of Forestry, now amounts to $740.

The Alpha Zeta Fraternity Fund. Open to members of that fraternity, now amounting to $289.

The Ida A. Young Loan Fund. Open to students of the Co-ordinate College, now amounts to $688.

Student Aid Loan Fund, a loan fund for a number of junior and senior girls, of high character and with good scholastic records. Fund was established and is administered by the Georgia Federation of Women's Clubs.

Knights Templar Educational Fund, a loan fund open to junior and senior boys and girls. Established and administered by Knights Templar of Georgia. Requirements similar to Student Aid.

Rotary Educational Foundation of Atlanta, a loan fund open to juniors and seniors and in some cases to freshman men and women in Agriculture and Home Economics. Administered by a loan board of trustees of the Atlanta Rotary Club.

Georgia Masonic Loan Fund, loan open to juniors and seniors. Established and administered by Masons of Georgia.

Other loan funds are Rotary Fund of Rome, Kiwanis Loan Fund of Rome, Rotary Loan Fund of Griffin, Rotary Loan Funds of Macon, Savannah, Athens, Brunswick, and Gainesville.

William Wilson Findley Foundation. The Southern Railway Company has given the sum of $1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the College of Agriculture. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway and its branches. The value of this fund is now $2,148.

The Citizens and Southern National Bank gave $150 per month over a period of years, which constitutes a loan fund in the College of Agriculture for worthy students. This fund now amounts to $11,897.

Atlanta Journal. Scholarships to the value of $150 each have been given to 43 boys and to the value of $200 each to 22 girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture, and as the loans are repaid the money is made available for other loans.

Short Course Scholarships. Twelve hundred short course scholarships for boys and 600 for girls to the value of $15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations, and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

The Albon Williams Reed Memorial Fund of $2,000, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture. This fund now amounts to $2,756.

The Georgia Power Company. This organization has established 10 annual loan funds of $150 each for a period of five years for the benefit of freshmen in the College of Agriculture. This fund now amounts to $7,944.

HONORS AND APPOINTMENTS

Sophomore Declamers. In April of each year ten members of the sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the junior class are selected on the basis of original speeches to represent the class in exercises held at the Chapel in May.

Valedictorian. At the regular Faculty meeting, on Monday before the first Wednesday in May, the Faculty nominates not more than five members of the senior class who stand first in scholarship. The names are submitted in alphabetical order to the senior class, which selects from them a valedictorian, with the understanding that he or she shall maintain his or her standing in scholarship, though not necessarily that of first honor.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and whose work is not acceptable to the head of the Department of English.

The Debaters' Medals. Six gold medals are offered by the Board of Regents, to be awarded as prizes to members of the freshman and sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the literary society which wins a debate.

The Ready Writers' Medal. To encourage the art of composition the Board of Regents awards a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

THE FRESHMAN PRIZE. The "Hamilton McWhorter Prize," as of the Class of 1875, for general excellence in the freshman class, is awarded to the member of that class who stands first in scholarship.

THE BRYAN PRIZE. The late Hon. W. J. Bryan gave the sum of $250, the income of which is given annually as a prize to the writer of the best essay on our form of government.

THE PHILOSOPHY PRIZES. Two prizes of $50.00 each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Regents the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essays on subjects assigned by the Professors of Philosophy and Psychology.

THE MILITARY PRIZE. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

THE JUNIOR ORATOR'S PRIZE. Offered by the Board of Regents for the best oration by a member of the junior class.

THE L. H. CHARBONNIER PRIZE. Twenty-five dollars in gold is offered by Mrs. Meta C. Phinizy, of Augusta, in honor of her father, who for more than 30 years served the University with distinction as Professor of Engineering, Commandant of Cadets, and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the Department of Physics has been most creditable.

MU BETA CHAPTER OF CHI OMEGA SORORITY offers a prize of $25.00 to the woman student of The University of Georgia who has the highest scholastic average. A student must take at least three courses per quarter constituting a normal year's work in order to be eligible for this prize.

THE ELIJAH CLARKE D. A. R. PRIZE IN HISTORY. The Elijah Clarke Chapter of the Daughters of the American Revolution offers a prize of $10.00 to the student (man or woman) in the Department of History writing the best paper on a subject relating to the American Revolution.

ALPHA KAPPA PSI AWARD. To the junior (male) in the School of Commerce who has the highest scholastic average at the end of his junior year the Alpha Kappa Psi Fraternity awards each year a gold medallion. This prize is offered by the Alpha Epsilon Chapter of the Fraternity.

JUNIOR SCHOLARSHIP—To the student showing the greatest proficiency in all agricultural subjects for the college year 1936-1937, a credit of $40.00 on his fees when he registers again in the University.

Sophomore Scholarship—To the student showing the greatest proficiency in all agricultural subjects for the college year 1936-1937, a credit of $30.00 on his fees when he registers again in the University.

Freshman Scholarship—To the student showing the greatest proficiency in all agricultural subjects for the college year 1936-1937, a credit of $20.00 on his fees when he registers again in the University.

Sigma Delta Chi Scholarship award is given by this national professional journalistic fraternity to graduating journalism students who stand in the highest 10 per cent of their own graduating class.

PHELPS-STOKES FELLOWSHIP

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the Negro, and

"Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable Southern youth of broad sympathies to make a scientific study of the Negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars ($12,500) be given to The University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually* a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education, or History, as may be determined in each case by the President. The Fellowship shall yield $500, and shall, after four years, be restricted to graduate students.

2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, shall be given to the President and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Board of Trustees of the University and of the Phelps-Stokes Fund."

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* By mutual consent of the Trustees of the Phelps-Stokes Fund and the Regents of the University, the Fellow in Sociology may be appointed biennially, two fellows every three years, or annually, as the President and the Faculty may see fit. The Fellowship will then pay $750 or $500, depending upon the frequency with which it is awarded.

HONORARY SOCIETIES AND FRATERNITIES

Phi Beta Kappa, Blue Key, Sphinx, Beta Gamma Sigma, Alpha Zeta, Phi Kappa Phi, Gridiron Club, Senior Round Table, Junior Cabinet, Aghon Club, Scabbard and Blade, Sine and Tangent, Square and Compass, Alpha Mu, Alpha Xi, Zodiac Club, Pioneer Inner Circle, Psi Chi, "X" Club, Alpha Lambda Delta, Pi Mu Epsilon, Parthenians, and Alpha Xi Sigma.

LITERARY AND DEBATING SOCIETIES

Demosthenian Literary Society, Phi Kappa Literary Society, Debating Council, Agricultural Club, Chi Delta Phi, Jeffersonian Law Debating Society, Henry W. Grady Speaking Club, and Pioneer Club.

SOCIAL FRATERNITIES (MEN)

(In order of establishment)

Sigma Alpha Epsilon, Chi Phi, Kappa Alpha, Phi Delta Theta, Sigma Chi, Alpha Tau Omega, Sigma Nu, Delta Tau Delta, Chi Psi, Kappa Sigma, Pi Kappa Phi, Lambda Chi Alpha, Phi Epsilon Pi, Tau Epsilon Phi, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Lambda Tau, and Pi Kappa Alpha.

SOCIAL FRATERNITIES (WOMEN)

(In order of establishment)

Phi Mu, Chi Omega, Alpha Gamma Delta, Kappa Delta, Alpha Theta, Alpha Delta Pi, Delta Delta Delta, Delta Phi Epsilon, and Alpha Omicron Pi.

PROFESSIONAL FRATERNITIES

Alpha Kappa Psi (Commerce), Delta Sigma Pi (Commerce), Phi Delta Phi (Law), Sigma Delta Kappa (Law), Alpha Omega (Pre-Medical), Sigma Delta Chi (Journalism), Theta Sigma Phi (Journalism), and Kappa Delta Pi (Education).

DRAMATIC CLUBS

(Including Music Clubs)

Glee and Instrumental Club, Thalian-Blackfriars Dramatic Club, and Girls Glee Club.

SOCIETIES AND CLUBS OF THE UNIVERSITY

Economics Society, Senate Club, Cavalier Club, Campus Club, Pelican Club, Biftads, Bulldog Club, Freshman Club, "G" Club, International Relations Club, and "Z" Club.

The Agricultural Club, open to all male students, the Forestry Club, Saddle and Sirloin Club, the Homecon Club, the Horticultural Club, the Poultry Club, the Dolphin Club, the Agricultural Engineering Club, the Woman's Athletic Association, the Natural Dancing Club, the 4-H Club, the Future Farmers of Georgia, the Aghon Society, the Landscape Architecture Club, Bible Study, the Student Volunteer Movement, County Clubs, Quadrangle, American Red Cross, Executive Council Board, and Current History Club.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of The University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the register, the General Catalogue of the University, announcements of the Summer Quarter, the special announcements of the various schools and colleges, the Graduate School, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The *Alumni Record*, issued monthly by the Alumni Society.

The High School Quarterly, published in the interest of High School development.

Bulletins of Farmers Institutes.

The Red and Black, a weekly campus newspaper, the organ of the Athletic Association.

The University Handbook, issued by the Religious Welfare Association.

The Georgia Agriculturist, published monthly by the Agricultural Club.

The Georgia Ag Engineer, a year book published by the Georgia Student Branch of the American Society of Agricultural Engineers.

The Pandora, a year book published by the student body.

The "Y" Announcer, a paper issued monthly by the Religious Welfare Association.

The Cypress Knee, a year book published by the Forestry Club.

The Georgia Arch, a campus student literary magazine.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

The Infirmary is now equipped with all necessary conveniences and comforts, is under the supervision of the University Physician, and is provided with experienced nurses. The health service extends from the official opening to the official closing of each quarter. The daily service extends from 8 A. M. to 8 P. M. If the University Physician should be absent during these hours the nurse in charge will render the necessary first aid and, if necessary, will call the University Physician. Should a student consult another physician he will do so at his own expense. Under no circumstances will the University be responsible for such consultation.

The health service functions primarily in guarding against infectious disease and remedial incipient ill health. It now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to student and parent about any physical defect that may be found. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

REGULATIONS

Students in need of medical attention are expected to report to the Infirmary for treatment. Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or wire by the Dean of Administration before any procedures are instituted. If it is necessary to send a student to a hospital, this expense must be borne by the student or parent.

Only those students who pay the full registration fees are entitled to the benefits of the Health Service.

After absence from class due to illness a student is not re-admitted without a clearance certificate obtained from the University Physician. This certificate is issued only to those students who have been under observation of the Health Service. Those students who receive care at home or afield from the campus, must, to secure a certificate, report for approval to the Health Service on the first day of the absence. In this manner a record of all student sickness is used as a guide for health supervision.

A student should not expect the University Physician to send to the Dean of Administration an excuse for absence from class attendance, if he has not been under his observation. The University Physician cannot transmit the student's words as a statement of illness. He can only give a statement of facts as known to him.

Students under the care of a County Medical Society may use the Infirmary subject to supervision by the University Physician.

DEGREE REQUIREMENTS

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences (Franklin College) consists of five divisions, as follows:

Division of Language and Literature, which includes the departments of English, Greek, German, Latin, and Romance Languages.

Division of Social Sciences, which includes the departments of Economics, Geography, History and Political Science, Philosophy, and Sociology.

Division of Physical Sciences, which includes the departments of Chemistry, Mathematics, and Physics and Astronomy.

Division of Biological Sciences, which includes the departments of Botany, Psychology, and Zoology.

Division of Fine Arts, which includes the departments of Art, Music, and Landscape Architecture.

The College has a Dean as the main administrative officer and each of the above Divisions has a Director who supervises the work of the departments in his Division.

This organization was made in 1936 largely for the purpose of better co-ordinating the work of closely related departments, especially in the Senior Division and in Graduate and Research work.

The degrees offered in the College are: Bachelor of Arts, for which the major division must be Languages and Literature, Social Sciences, Biological Sciences, or Physical Sciences; Bachelor of Science, for which the major division must be Physical Sciences or Biological Sciences; Bachelor of Science in Chemistry, for which the major subject must be Chemistry; and Bachelor of Fine Arts, for which the major division must be Fine Arts.

Closely affiliated with the College of Arts and Sciences, but not administered in it except for the work of the Junior Division, are the following schools: the Peabody College of Education, the School of Commerce, the Henry W. Grady School of Journalism, and the School of Home Economics.

THE UNIFORM JUNIOR DIVISION PROGRAM

The work of the Junior Division of the College of Arts and Sciences and its affiliated schools is designed to give the student a background of a broad general education. Therefore, about two-thirds of the program is common to all and consists of twelve survey courses in the main fields of knowledge: four in the Social Sciences, including History, Economics, Government, and Sociology; four in the Natural Sciences, including Astronomy, Human Biology, Chemistry, Geography, Geology, and Physics; one in those principles of elementary Mathematics useful to an educated citizen; three in the Humanities, especially English Composition and Literature, Classical Literature and other foreign literatures and the Fine Arts. Two courses in Military Science for men or Physical Education for women are also a requirement in all programs. This leaves six of the twenty courses required for a Junior Division certificate to be chosen with reference to the student's degree preference. In certain degrees Foreign Language is a requirement. In the work leading to the degrees in Home Economics and Physical Education for women, Physical Science 1-2 is replaced by Physics 20 and Chemistry 21-22.

MAJOR CONCENTRATION

On registering in the Senior Division for the degrees of Bachelor of Arts or Bachelor of Science a student must select a major division from which at least eight Senior Division courses (excluding all specific Junior Division requirements for the Junior Division certificate) must be taken and a major subject in this major division from which at least four courses must be taken. Not more than one course of the eight minimum in the division, or of the four minimum in the subject, can be counted if taken before the student has qualified for the Senior Division. A maximum of nine Senior Division courses can be taken in the major subject.

Also on registering in the Senior Division for a degree each student must consult the professor in charge of his major subject (his official Senior Division adviser) and all the courses constituting the student's Senior Division program (both required and elective) must be approved by this adviser. When approved by the Dean of the College of Arts and Sciences this program becomes a requirement for the degree unless modified later by the adviser and the Dean. All approvals to be official must be in writing and filed in the Registrar's records.

Under certain conditions (see paragraph on page 35 on Independent Study) Senior Division students who have made a high scholastic record in their Junior Division work may be exempted from specified subject matter curriculum requirements.

The major concentration courses for the Bachelor of Fine Arts and Bachelor of Science in Chemistry degrees are shown later under degree requirements.

BACHELOR OF ARTS DEGREE

While this degree points to no specific vocation or profession, it aids the student in making a wise choice of his field of special study and his life work. The major division may be Language and Literature, Social Sciences, Physical Sciences or Biological Sciences. College courses in Greek or Latin are required.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
Social Science 1-2-3	3
Physical Science 1-2	
or	
Human Biology 1-2	2
English 2	1
Mathematics 20	1
*Foreign Language	2
Military Science (men)	
or	
Physical Education (women)	1
	10

SOPHOMORE

	Courses
Social Science 4	1
Human Biology 1-2	
or	
Physical Science 1-2	2
Humanities 1-2	2
Arts and Science electives	2
General electives	2
Military Science (men)	
or	
Physical Education (women)	1
	10

* Note on Junior Division Foreign Language Requirements:

FOREIGN LANGUAGE—five courses (combined in high school and college) from French, German, Greek, Latin. At least two college courses in one language must be taken, and one language must be taken through college course number three. Two units in Spanish in high school are credited toward the total but college courses in Spanish are not so counted.

TOTAL REQUIREMENTS

(1) SOCIAL SCIENCE SURVEYS—four courses, Social Science 1, 2, 3, 4.

(2) PHYSICAL SCIENCE SURVEYS—two courses, Physical Science 1-2.

(3) BIOLOGICAL SCIENCE SURVEYS—two courses, Human Biology 1-2.

(4) MATHEMATICS SURVEY—One course, Mathematics 20.

(5) *ENGLISH COMPOSITION SURVEY—one course, English 2.

(6) HUMANITIES SURVEY—two courses, Humanities 1-2.

(7) MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1-2.

(8) SOCIAL SCIENCE DIVISION—two courses, in addition to Social Science 1, 2, 3, 4.

(9) FOREIGN LANGUAGE—eight courses (combined in high school

* ENGLISH NOTE. Any student who shows that his high school preparation in English Composition is inadequate will be required to take a non-credit course, English A.

and college) from French, German, Greek, Latin. Two units of Spanish taken in high school can be counted toward the total but no college courses in Spanish can be so counted. Of the eight courses combined in high school and college a minimum of four must be taken in college. One of the following options in the ancient languages must be included in the total: Greek, three courses in college if less than two high school units are presented; or Greek, two courses in college if two high school units are presented; or Latin, four courses in college if less than two high school units are presented; or Latin, three courses in college if two high school units are presented; or Latin, two courses in college if three or more high school units are presented.

(10) NATURAL SCIENCE—MATHEMATICS DIVISION—two courses, in addition to Mathematics 20, Human Biology 1-2 and Physical Science 1-2. Both of these courses must require individual laboratory work unless one is Mathematics, in which case only one course with laboratory work is required.

(11) MAJOR CONCENTRATION—At least eight Senior Division courses in the major division including four courses in the major subject. These eight courses are exclusive of Junior Division required courses.

(12) ELECTIVES—A sufficient number to bring the total number of courses to not less than thirty-eight. In general, all courses in the University are open as electives. However, not more than three courses credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a teacher's license. These Education courses must be logically related and the student's choice of courses must be approved by the Dean of the College of Education.

NOTE. No half course can be credited, unless the half course is a continuation of a prerequisite course.

NOTE. In case a student elects to take a three course sequence in Greek, his total requirements for the degree are reduced to thirty-seven courses.

PRE-LAW COURSE

The University has no prescribed pre-law course; all students entering the Law School from the University are required to complete the Junior Division requirements for one of the University degrees. As electives the following are recommended: General Economics (Economics 5), History of England (History 4), American Government (History 1), Elementary Psychology (Psychology 1), and Public Speaking 1.

CURRICULUM IN ARTS AND LAW

(A Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine the Arts and Law courses and secure the degree of Bachelor of Arts and the degree of Bachelor of Laws in less than the regularly prescribed time of seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts at the end of the fourth year, or as soon as he has completed the work specified and the proper number of elective courses from the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School. The following is the combined curriculum in Arts and Law:

JUNIOR DIVISION REQUIREMENTS

The completion of the Junior Division program of studies as prescribed for candidates for the Bachelor of Arts degree.

SENIOR DIVISION REQUIREMENTS

In the College of Arts and Sciences a sufficient number of Senior Division courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Arts with sufficient elective courses from arts and science courses to bring the total to a minimum of twenty-nine courses. Three quarters of residence work devoted exclusively to arts and science courses will be required after admission to the Senior Division. None of these nine required Senior Division courses can be taken other than in residence at Athens and none can be taken while a student is pursuing his studies in the Law School.

In the Law School all the courses outlined for the first year of the Bachelor of Laws curriculum must be completed.

FOREIGN OR OTHER GOVERNMENT SERVICE

For those who are preparing for foreign or other government service of the United States, the following program, leading to the A.B. degree with a major in the Social Sciences, is recommended. The electives have been carefully chosen so as to meet the needs of those qualifying for the government examinations and for entrance to the Foreign Service Officers' Training School.

JUNIOR DIVISION. The Junior Division program is as outlined for the regular A.B. degree with the following to be taken as electives: Three or four courses in Latin, French, or German necessary to meet the language requirements, and Economics 1 and 5.

Total Requirements. The regular survey courses required for the A.B. degree together with Military Science or Physical Education, English 2, Mathematics 356, one course in laboratory science, History 302, 303, 380, 456, 458, 481, 482; Economics 1, 5 (305), 350, 359, 380, 394; Commerce 370, 371, 375; Foreign Language to meet the A.B. requirement together with two extra courses in another foreign language. International Law and Law of Contracts are desirable. Those planning to go to Latin America should take History 491.

BACHELOR OF SCIENCE DEGREE

The program of studies and objectives of the Bachelor of Science degree are very similar to those of the Bachelor of Arts degree, with less emphasis on the Foreign Languages and more on Mathematics and Natural Science. The major division must be Physical Science or Biological Science.

JUNIOR DIVISION REQUIREMENTS

The Junior Division requirements are the same as for the Bachelor of Arts degree with the exception that the foreign language in college must be French or German and two of the sophomore electives should be in either the Physical Science or the Biological Science division.

TOTAL REQUIREMENTS

(1) Social Science Surveys—four courses, Social Science 1, 2, 3, 4.

(2) Physical Science Surveys—two courses, Physical Science 1-2.

(3) Biological Science Surveys--two courses, Human Biology 1-2.

(4) Mathematics Survey—One course, Mathematics 20.

(5) *English Composition Survey—one course, English 2.

(6) Humanities Survey—two courses, Humanities 1-2.

(7) Military Science (men) or Physical Education (women)—two courses, numbers 1-2.

(8) Social Science Division—two courses, in addition to Social Science 1, 2, 3, 4.

(9) Foreign Languages—five courses (combined in high school and college), from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be

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* English Note. Any student who shows that his high school preparation in English Composition is inadequate will be required to take a non-credit course, English A.

taken and one of these languages must be taken through courses number 3 or 303.

(10) MATHEMATICS—One course, 21 or 321, in addition to Mathematics 20.

(11) BIOLOGICAL SCIENCE—two courses, from Botany or Zoology, in addition to Human Biology 1-2.

(12) PHYSICAL SCIENCE—two courses, from Physics or Chemistry, in addition to Physical Science 1-2.

(13) MAJOR CONCENTRATION—At least eight Senior Division courses from the Physical Science or Biological Science division including four in the major subject.

(14) ELECTIVES—a sufficient number to bring the total number to not less than thirty-eight. In general all courses offered in the University are open as electives. However, not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These education courses must be logically related and the student's choice of courses must be approved by the Dean of the College of Education.

NOTE. No half course can be credited unless the half course is a continuation of a prerequisite course.

CURRICULUM IN SCIENCE AND LAW

(Six-Year Combined Curriculum)

The requirements for this curriculum are the same as previously described for the combined degree in Arts and Law with the difference that all the specified requirements for the Bachelor of Science degree must be completed.

CURRICULUM IN SCIENCE AND MEDICINE

(Seven-Year Combined Curriculum)

The curriculum outlined below enables a student to complete the work required for the degree of Bachelor of Science and the degree of Doctor of Medicine in seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective for both degrees, with the exceptions mentioned below. On the completion of the work required for the combined curriculum and the work required in the first year of the Medical College at Augusta the student will receive the degree of Bachelor of Science. The degree of Doctor of Medicine will be conferred upon the completion of the work of the Medical College.

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	English 3	1
Mathematics 20	1	Chemistry 340-341	2
History 1	1	Physics 20, 25, 26	3
Chemistry 21-22-23	3	French or German	2
Zoology 21-22	2	*Elective or Botany 22	1
Zoology 23 or Botany 21	1	Military Science (men) or Physical Education (women)	1
Military Science (men) or Physical Education (women)	1		
	10		10

* Note. Botany 22 is required if Botany 21 has been taken instead of Zoology 23 in the freshman year.

SENIOR DIVISION REQUIREMENTS

Third or Junior Year

Three quarters of residence work in Athens in which the specific Senior Division courses must be completed to satisfy all the specific requirements for the Bachelor of Science degree. However, the major concentration requirement may be satisfied for those having credit for the Junior Division requirements listed above by a minimum of three Senior Division courses from Chemistry, Physics, and Zoology or three Senior Division courses in Botany if Botany 21-22 has been taken in the Junior Division. The elective courses must be sufficient to bring the number of courses taken in the three years to a minimum of twenty-nine.

Fourth or Senior Year

This year must be spent in The University of Georgia Medical College at Augusta, during which time all the first-year requirements of the four-year medical course must be completed.

THE TWO-YEAR PRE-MEDICAL COURSE

The minimum requirements for admission are set up by the American Medical Association and include, besides a four-year high school course in a standard high school, two years of work in a college approved by the Council of Medical Education. The Junior Division requirements as listed above for the seven-year combined curriculum meet these minimum requirements for admission to a standard medical college, provided two courses in English have been completed. This full course is recommended for students who can take only two years of pre-medical work. On the completion of this two-year course a student will be given a certificate of graduation from the Junior Division of The University of Georgia. Students are strongly advised, however, to take the three-year course, both from the point of view of better preparation for their medical career and from that of increasing their chances of being accepted in a standard medical college.

The two-year course above, however, includes two more courses than the irreducible minimum set by the American Medical Association, and it also includes some specific requirements not demanded by the Association but recommended by it.

In case a medical student feels that he cannot carry to advantage the full twenty courses required for a Junior Division certificate, for the first two years of the combined seven-year curriculum he will be allowed, on approval of the Dean of the University, to reduce the total number of courses taken in the two years to eighteen, nine in the freshman year and nine in the sophomore year, these courses to include the following: Chemistry 21-22, 23, 40-41, five courses; Zoology 21-22, two courses; Zoology 23 or Botany 21-22, one or two courses; Physics 20, 25, 26, three courses; Mathematics 20 (if a course in Trigonometry has not been included in the student's high school course), one course; English 2, 3, two courses; electives from non-science subjects in addition to English, four courses.

However, all male students taking this two-year course must take Military Science 1-2 if not excused for physical disability or other reasons by the Dean and Commandant.

NOTE. The minimum college requirements as stated by the American Medical Association are sixty semester hours of credit, to include the following: Chemistry, twelve semester hours, of which eight must be in the inorganic field and four in the organic field; Biology, eight semester hours, of which four must be in Zoology; Physics, eight semester hours with a course in Trigonometry in high school or college as a prerequisite to the Physics course; English Composition and Literature, six semester hours; electives other than English from the non-science subjects, twelve semester hours. A reading knowledge of French or German or both is strongly urged. No part of these premedical requirements can be carried over as a condition into the medical college.

TWO-YEAR PROGRAM PREPARATORY TO ENTERING A SCHOOL OF NURSING

This program is open only to women students who are definitely preparing for the profession of nursing.

Freshman	Courses	Sophomore	Courses
Social Science 1-2-3	3	Social Science 4	1
English 2	1	English 3	1
Chemistry 21-22	2	Chemistry 46-351	2
Zoology 21-22	2	Bacteriology 350-351	2
Psychology 1	1	Pharmacy 1	1
Physical Education 1	1	Education 4 (Ed. Psychology)	1
		Home Economics 4 (Nutrition) or Home Economics 351	1
		Physical Education 2	1
	10		10

BACHELOR OF SCIENCE IN CHEMISTRY

This degree course offers training in the field of chemistry and its allied sciences for students who desire to enter commercial or government laboratories, to enter the teaching profession, to become associated with chemical industries in a non-technical position, or to pursue graduate work in chemistry in order to enter some field of research or college teaching.

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Social Science Survey 1-2-3	3	Social Science Survey 4	1
Chemistry 21-22-23	3	Chemistry 340-341	2
English 2	1	German 1-2-3	3
French 1-2	2	French 3	1
Military Science 1B (men) or Physical Education 1 (women)	1	Mathematics 20-21	2
		Military Science 2B (men) or Physical Education 2 (women)	1
	10		10

TOTAL REQUIREMENTS

Social Science Survey—four courses, Social Science 1-2-3-4.

Foreign Language—six courses (combined high school and college), through French 3 and through German 3.

English—two courses, English 2 and one other.

Mathematics—four courses, Mathematics 20-21-303 and 355.

*Physics—three courses, Physics 325-326 and one from 331-332 and 333.

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* Should a student enter the University without high school Physics he will take Physics 320, 325, and 326 in order to fulfill this requirement.

Chemistry—fifteen courses, Chemistry 21-22-23-340-341-380-480 or 481-490-491, two of 420-421-422, four others (usually in the division of Chemistry of the student's major and minor interests).

The passing of a comprehensive examination (embracing the principal divisions of chemistry). This examination to be taken toward the end of the senior year.

Military Science or Physical Education—two courses, Military Science 1-2 or Physical Education 1-2.

Electives—a sufficient number of courses to make a total of not less than thirty-eight.

DIVISION OF FINE ARTS

The Division of Fine Arts is administered by the College of Arts and Sciences, but is not limited in the scope of its instruction to that one college. It includes Music, Art, and Landscape Architecture. The function of this Division is to give training in appreciation, to help students form standards of taste, to promote culture in the entire community, and to train teachers for work in the elementary and high schools. To accomplish these objectives, this department collaborates with other departments, especially those of English, Home Economics, and Education. In the College of Arts and Sciences curricula of four years are offered, with a major in Music, Art, and in Landscape Architecture. In the College of Education curricula with a major in Public School Music and in Public School Art are offered.

DEPARTMENT OF MUSIC

Junior Division courses for a major in music include the regular academic courses in addition to courses in elementary theory and harmony. These courses are designed to give the student a practical knowledge of the theory of music, ear training, and harmony.

The Senior Division courses are designed to give the student a broader and more cultural background in music.

Courses elected by the student are required to complete thirty-eight courses required for the degree.

BACHELOR OF FINE ARTS—MAJOR IN MUSIC

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses
Social Science 1, 2, 3	3
Physical Science 1-2	2
Mathematics 20	1
English 2	1
Military Science (men) or Physical Education (women)	1
Music 1-31	2
	10

Sophomore	Courses
Social Science 4	1
Human Biology 1-2	2
Humanities 1-2	2
*Foreign Language	2
Military Science (men) or Physical Education (women)	1
Fine Arts	2
	10

* Note. Five courses (combined in high school and college) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three.

SENIOR DIVISION REQUIREMENTS

The major concentration in Music consists of the following six courses: Advanced Harmony 32 or 362; History of Music 22 or 322; Analysis and Form 355; Development of the Opera 354; Piano Literature 353a, 356a; Public School Music 2 or 12.

In addition to the above, performance satisfactory to the Director is required in Piano, Organ, Violin, or Voice.

Other required courses are:

Art—one or two courses, either 7 or 307 or 390-391.

Greek Literature—two courses, 356, 357.

English—two courses, 369, 370.

English Poetry or Literature—two courses.

DEPARTMENT OF ART

In addition to the general academic requirements for the Junior Division, three courses in Art are required. These courses deal with fundamental principles of art criticism, drawing and design, and provide a basis for the development of good taste, and the theory and technique of art.

On entering the Senior Division the student selects an art major and takes the courses prescribed for that major. The two art majors are in the fields of Painting and Commercial Art and Design and Applied Art. General electives complete the minimum of thirty-eight courses in both the Junior and Senior Divisions which are required for the degree.

The curriculum in Art is planned to provide a basic training for professional practice in painting, design, and crafts, as well as to foster the development of art appreciation and culture. The work of the Junior Division provides a broad academic training while the work of the Senior Division is of necessity devoted largely to art subjects.

BACHELOR OF FINE ARTS—MAJOR IN ART

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Humanities 1-2	2
Social Sciences 1, 2, 3,	3	Physical Science 1-2	
Physical Science 1-2		or	
or		Human Biology 1-2	2
Human Biology 1-2	2	*Foreign Language	2
Mathematics 20	1	Art 50	1
Art 30	1	Social Science 4	1
Art 40	1	Military Science (men)	
Military Science (men)		or	
or		Physical Education (women)	1
Physical Education (women)	1	Elective	1
	10		10

* NOTE. Five courses (combined in high school and college) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

SENIOR DIVISION REQUIREMENTS

DESIGN AND APPLIED ARTS

Fall	Winter	Spring
	Junior Year	
281. History of Art	282. History of Renaissance and Modern Art	223. Drawing
221. Drawing	201. Pictorial Composition	286. Ornament Research
211. Design	241. Water Color	251. Applied Design
	Senior Year	
212. Advanced Design	262. Pottery, or	263. Pottery, or
261. Pottery	252. Advanced Applied Design	252. Advanced Applied Design
Elective	Elective	Elective
	Elective	Elective

PAINTING AND COMMERCIAL ART

Fall	Winter	Spring
	Junior Year	
281. History of Art	282. History of Renaissance and Modern Art	223. Drawing
221. Drawing	201. Pictorial Composition	286. Ornament Research
211. Design	222. Drawing	231. Painting
	Senior Year	
232. Painting	233. Painting	204. Pictorial Composition, or
202. Drawing and Composition	203. Pictorial Composition, or	208. Commercial Art
	207. Illustration	234. Painting
Elective	Elective	Elective

DEPARTMENT OF LANDSCAPE ARCHITECTURE

Landscape Architecture deals with the improvement of land for human use and enjoyment. It includes the design, construction, planting and maintenance of farmsteads, estates, and other home grounds, public parks, cemeteries, school grounds, country clubs and golf courses, and subdivisions, city planning, and other planning problems.

This course aims, first, toward the general education as a foundation for the professional practice, and, second, toward the preparation of men under southern conditions for this work in the South.

BACHELOR OF FINE ARTS—MAJOR IN LANDSCAPE ARCHITECTURE

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses
English 2	1
Mathematics 20	1
Social Science 1, 2, 3,	3
Physical Science 1, 2 or Human Biology 1, 2	2
Landscape Architecture 11	1
Art 30	1
Military Science (men) or Physical Education (women)	1
	10

Sophomore	Courses
Humanities 1, 2	2
Social Science 4	1
Physical Science 1, 2, or Human Biology 1, 2,	2
*Foreign Language	2
Landscape Architecture 12a, b	1
Art 50a, b	1
Military Science (men) or Physical Education (women)	1
	10

* Note. The foreign language requirements are a total of four courses combined in high school and college of which two must be in college in French or German.

SENIOR DIVISION REQUIREMENTS

Junior	Courses	Senior	Courses
Landscape Architecture 313	1	Landscape Architecture 353	1
Landscape Architecture 350	1	Landscape Architecture 354	1
Landscape Architecture 351	1	Landscape Architecture 355	1
Landscape Architecture 352	1	Art 222	1
Agricultural Engineering 13	1	Art 241	1
Agricultural Engineering 311	1	Agricultural Engineering 385	1
Art 221	1	Public Speaking 1, or 301	1
Horticulture 361	1	Forestry 381	1
Elective	1	Elective	1
	9		9

THE SCHOOL OF COMMERCE

The School of Commerce was created by the Board of Trustees in 1912 and began operating in September, 1913. It is a member of the American Association of Collegiate Schools of Business.

JUNIOR DIVISION REQUIREMENTS

The curriculum of the Junior Division consists in large measure of survey courses in the Social Sciences, the Physical and Biological Sciences, Mathematics, and the Humanities. In the sophomore year, however, three introductory or background courses in Economics and Commerce are required. In detail the Junior Division requirements are as follows:

ATH

Freshman	Courses	Sophomore	Courses
Social Science 1-2-3	3	Social Science 4	1
Physical Science 1-2 or Human Biology 1-2	2	Physical Science 1-2 or Human Biology 1-2	2
Humanities 20	1	Humanities 1-2	2
English 2	1	Economics 1	1
Foreign Language	2	Economics 5	1
Military Science (men) or Physical Education (women)	1	Commerce 6	1
		Military Science (men) or Physical Education (women)	1
		Electives	1
	10		10

SENIOR DIVISION REQUIREMENTS

Upon entering the Senior Division of the School of Commerce, the student is required to elect a field of concentration. The concentration groups are Accounting, Finance, Marketing, and Secretarial Studies. In the group chosen for concentration purposes, the student will take the eight courses first listed below, but substitutions may be made where schedule difficulties are encountered. The General Economics group is for those candidates for the A.B. degree who desire to major in Economics.

Fourteen courses in Economics and Business at the Senior Division level are required for the B.S. in Commerce degree and since the concentration accounts for only eight, there remains a considerable number of elective subjects. In each concentration group more than eight courses are listed. The additional courses are suggested as being suitable for election.

Major Concentration Groups

ACCOUNTING

Commerce	353	Principles of Accounting, second course
Commerce	354	Intermediate Accounting
Commerce	355	Economic Problems
Commerce	412	Auditing
Commerce	413	Cost Accounting
Commerce	415	Income Tax Accounting
Commerce	416	Accounting Problems
Commerce	417	C. P. A. Review
Mathematics	356	Statistics
Mathematics	361	Mathematics of Investment
Commerce	370	Business Law, first course
Commerce	371	Business Law, second course
Commerce	430	Corporation Finance
Commerce	431	Investments
Economics	350	Money and Credit

FINANCE

Economics	350	Money and Credit
Commerce	353	Principles of Accounting, second course
Economics	355	Economic Problems
Mathematics	356	Statistics
Commerce	388	Securities Market
Commerce	426	Banking
Commerce	430	Corporation Finance
Commerce	431	Investments
Economics	434	Public Finance
Mathematics	361	Mathematics of Investment
Commerce	387	Insurance
Economics	360	Marketing, first course
Economics	361	Marketing, second course
Commerce	370	Business Law

MARKETING

Economics	355	Economic Problems
Commerce	353	Principles of Accounting, second course
Mathematics	356	Statistics
Economics	360	Marketing, first course
Economics	361	Marketing, second course
Commerce	375	Transportation
Commerce	388	Securities Market
Economics	333	American Economic History
Commerce	462	Retailing
Commerce	370	Business Law
Commerce	430	Corporation Finance
Commerce	389	Commodity Exchanges
Mathematics	361	Mathematics of Investment
Economics	359	Economic Geography of the Old World

SECRETARIAL STUDIES

Commerce	308	Business Correspondence
Commerce	309	Secretarial Science
Psychology	301	Elementary Psychology
Commerce	353	Intermediate Accounting
Mathematics	356	Statistics
Economics	333	American Economic History
Economics	355	Economic Problems
Commerce	370	Business Law, first course
Commerce	371	Business Law, second course
Economics	360	Marketing
Commerce	430	Corporation Finance
Economics	386	Labor Problems
Commerce	387	Life Insurance
Commerce	389	Commodity Exchanges

GENERAL ECONOMICS

Economics	305	Economic Principles
Economics	355	Economic Problems
Economics	380	International Trade
Economics	386	Labor Problems
Economics	434	Public Finance
Economics	333	American Economic History
Economics	350	Money and Credit
Economics	360	Marketing, first course
Economics	359	Economic Geography of the Old World

FOREIGN LANGUAGE REQUIREMENT

The Bachelor of Science in Commerce degree requires four courses in Foreign Languages, but each year of high school language (Greek, Latin, French, German, or Spanish) is accepted as the equivalent of a college course, provided, however, that at least two college courses are taken. Should only two courses remain to be taken, they must be in either French or German. Most entering students present two units in language. In such cases the college requirement is two courses beyond the high school level. If the student elects to continue his high school language, he will take courses 3 and 4 of that language. If, however, he elects a language in which he has had no high school training, he will take courses 1 and 2. Should the student enter without any foreign language units, he will take courses 1 and 2 of either French or German, and for the second language he may take Spanish. One entrance unit in a language is not accepted as counting toward satisfying the language requirement, although it may be counted in satisfying the total of fifteen entrance units.

MAJOR IN ECONOMICS IN THE BACHELOR OF ARTS DEGREE

Economics is one of the subjects which applicants for the Bachelor of Arts degree may choose as a concentration field. Students so electing Economics will pursue the courses outlined above in the General Economics group.

SECRETARIAL STUDIES

Beginning with the Fall Quarter of 1936 the School of Commerce will inaugurate a course in Secretarial Studies. For years there has been a strong demand for courses designed to prepare students for secretarial positions. A thorough knowledge of shorthand, typing, and other office duties often leads to positions of responsibility. It is not proposed, however, to inaugurate courses which would bring the University into competition with private business colleges. No short courses are to be offered of such a nature as to enable students to come to the University for a few months and then enter business life. For the most part the requirements in the Secretarial Studies group will be the same as for the traditional Bachelor of Science in Commerce degree. The School already has three concentration groups in the Senior Division, any one of which may be elected by the students entering the Senior Division. Secretarial Studies will be merely a fourth concentration group, its requirements being fundamentally the same as in the other concentration groups. This means that no student can undertake the Secretarial Studies until after the completion of the Junior Division requirements. These requirements are specified on page 64.

The specific requirements in the Secretarial Studies concentration are listed under the concentration groups above. In addition to these Senior Division courses, fourteen in number, students electing this field will take during the Fall Quarter of the first Senior Division year a first course in shorthand and a first course in typewriting; and during the second quarter, a second course in shorthand and a second course in typewriting. These four courses are really half courses, since they will come three times per week. They are requirements for the Secretarial Studies course, but no credit will be given for them.

Every Senior Division student in the School of Commerce is required to have fourteen advanced courses in Commerce and Economics. This rule will apply to those concentrating in Secretarial Studies, but in such cases Commerce 308, Business Correspondence; Commerce 309, Secretarial Science; and Psychology 301, are included as advanced economic and business subjects.

HENRY W. GRADY SCHOOL OF JOURNALISM

To meet the educational needs of those interested in journalism, a Department of Journalism was established at The University of Georgia in 1915. This was changed to the Henry W. Grady School of Journalism in 1921. The School of Journalism is a member of the American Association of Schools and Departments of Journalism, the national accrediting organization whose membership is limited to those schools which have met certain requirements as to curriculum, Faculty, and equipment.

BACHELOR OF ARTS IN JOURNALISM

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Social Science 4	1
Social Science 1-2-3	3	Physical Science 1-2	
Physical Science 1-2		or	
or		Human Biology 1-2	2
Human Biology 1-2	2	Humanities 1-2	2
Mathematics 20	1	Journalism 20, 30, 40	3
*Foreign Language	2	Military Science (men)	
Military Science (men)		or	
or		Physical Education (women)	1
Physical Education (women)	1	Elective	1
	10		10

* NOTE. Four courses (combined high school and Junior Division) from French, German, Greek, or Latin. Two units of Spanish taken in high school may be counted toward the total, but no college courses in this may be counted for language credit. At least two courses in one language must be taken in college.

SENIOR DIVISION REQUIREMENTS

JOURNALISM—seven courses, normally including 350a-b, 351, 352, 353a, 354a, 356, 357, 360.

A student entering the School of Journalism with full Junior Division credit, but without Journalism 20, 30, and 40, will be expected to take ten courses in Journalism. For such students Senior Division work in Journalism 20, 30, and 40 will be offered as Journalism 320, 330, and 340.

A student who has received the A.B. degree from a college belonging to a standard regional association may satisfy the requirements for the A.B. in Journalism degree with a minimum of nine courses in Journalism, selected with the approval of the Director of the School of Journalism. Such a student must be in residence at the University three quarters.

Social Science—three courses, to be selected from Economics, Education, History, Philosophy, Political Science, Psychology, and Sociology.

Electives—to complete a total of eighteen courses. All electives shall be chosen with the approval of the Director of the School of Journalism.

THE SCHOOL OF HOME ECONOMICS

The School of Home Economics offers courses in the Co-ordinate College and in the Senior Division of the University.

Throughout the four years certain courses related to homemaking are required of all students. In addition, the Senior Division offers opportunity for intensive study as preparation for vocations in the fields of (1) General Home Economics; (2) Institutional Management; (3) Home Demonstration Work; (4) Textiles and Clothing; and (5) Teacher Training.

BACHELOR OF SCIENCE IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Social Science 1-2-3	3	Social Science 4	1
Human Biology 1-2	2	Physics 20	1
English 2	1	Chemistry 21-22	2
Art 1	1	Foods 5	1
*Introduction to Home Economics 1	1	Humanities 1-2	2
Clothing 20	1	**Chemistry 46 or elective	1
Physical Education	1	Clothing 21	1
		Physical Education 2	1
	10		10

Upon completion of Junior Division requirements students must, with the approval of the head of the School, set up a program including prescribed courses in the major concentration and related electives. This may conform to any of the plans indicated.

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* Not required of students entering with one or more years of advanced standing.

** Chemistry 46 is prerequisite for all subsequent work in foods and nutrition and must be taken in junior year if not offered for entrance to Senior Division by students transferring from junior colleges.

SENIOR DIVISION REQUIREMENTS

	Courses
Group 1—General courses required of all Child Development, Family Relations, Textiles, Home Planning and Furnishing, Foods 306.	2-5
Group 2—Major Concentration	6
Group 3—Related Electives Physics, Chemistry, Bacteriology, Biology, Sociology, Economics, Health and Physical Education, Household Mechanics, Art, Landscape Architecture, Journalism, Public Speaking.	5-6
Group 4—General Electives	2-4

Programs in Major Concentration

GENERAL HOME ECONOMICS

Junior

	Courses
Textiles 361	1
Foods 306	1
Home Planning and Furnishing 375	1
Home Economics Electives	1
Bacteriology	1
Related Electives	2
General Electives	2
	9

Senior

	Courses
Home Management 370	1
Child Development 390	1
Family Relations 393	1
Nutrition 351	1
Home Economics Electives	1
Related Electives	2
General Electives	2
	9

INSTITUTIONAL MANAGEMENT

Junior

	Courses
General courses	2
Nutrition 352, 353	2
Advanced Foods 350	1
Quantity Cookery 354	1
Accounting (Commerce 6)	1
Household Engineering 374 or Equipment 373	1
General Elective	1
	9

Senior

	Courses
General courses	1
Management and Equipment 372	1
Home Economics 371a, 453	1½
Home Economics Education 477	1
Economics 5	1
Bacteriology	2
General Electives	1½
	9

HOME DEMONSTRATION

Junior

	Courses
Textiles 361	1
Nutrition 352, 353	2
Foods 306, 350	2
Clothing 362	1
Agriculture	1
Bacteriology 350	1
General Electives	1
	9

Senior

	Courses
Family Relations 393	1
Child Development 390	1
Home Management 370	1
Home Planning and Furnishing 375	1
Home Economics Education 477	1
Agriculture	2
General Electives	2
	9

TEXTILES AND CLOTHING

JUNIOR	Courses
General courses	3
Textiles 361	1
Clothing 363	1
Art 380, 381	2
Related Elective	1
General Elective	1
	9

SENIOR	Courses
General courses	2
Clothing 364	1
Clothing Economics 461	1
Historic Costume 463	1
Art 383	1
Related Elective	1
General Electives	2
	9

VOCATIONAL TEACHER-TRAINING

(See College of Education)

PEABODY COLLEGE OF EDUCATION

The present Peabody College of Education represents the integration of the former Peabody School of Education of the University, the Georgia State Teachers' College, and the Department of Rural and Vocational Education of the College of Agriculture.

STATE CERTIFICATES

The latest requirements for certification adopted by the State School Board of Georgia are:

The lowest certificate, *The General Elementary*, shall be based on one year of college or normal school work, that is, a minimum of thirty semester hours, of which six semester hours must be in Education. No credit shall be given for teacher training work in high school.

Life Normal, *Life Junior College*, and *Life College* certificates shall be valid for life, provided that the certificate shall automatically lapse if the holder fails to teach for a period of seven years. These certificates may be reinstated upon the satisfactory completion of six semester hours of professional training in a standard college.

All college certificates shall be based upon a Bachelor's degree from a standard four-year college. Such certificates shall require completion of twelve semester hours in the subject to be taught, succeeding two high school units, in the same or a related field. Six semester hours in the subject to be taught, succeeding two high school units in the same or a related field, may be accepted where a record of B is made.

PROFESSIONAL REQUIREMENTS

The professional or Education credit required for the provisional and professional certificates of college, normal, or junior college grade must be earned in subjects listed below, and in accordance with the following scheme:

1. For High School Teachers.
    (1) Required Course—From nine to twelve semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for High School Teaching and Management, three semester hours is the maximum credit allowed for one course.
        a. History of Education: Two or three semester hours.
        b. Educational Psychology or Principles of Education including the Psychological: Two or three semester hours.
        c. The Age of Adolescence and its Problems: Two or three semester hours.
        d. High School Teaching and Management: Three or four semester hours.
    (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
        a. Directed Observation and Teaching in High School.
        b. Methods of Teaching the Major Subjects.
        c. High School Organization and Administration.
        d. Educational Sociology.
        e. Educational Hygiene.
        f. Moral Education.
        g. Philosophy of Education.
        h. Educational Tests and Measurements.
        i. The Junior High School.
        j. Principles of Secondary Education.
        k. General School Administration and Supervision.
        l. Introduction to Education.
        m. Supervision of Primary, Elementary, or Rural Schools.

2. For Elementary School Teachers.
    (1) Required Courses—From nine to twelve semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course, and, except for Technique of Teaching and Management, three semester hours is the maximum credit allowed for one course.
        a. History of Education: Two or three semester hours.
        b. Educational Psychology or Principles of Elementary Education including the Psychological: Two or three semester hours.
        c. Child Study, Pre-School and Pre-Adolescent: Two or three semester hours.

2. FOR ELEMENTARY SCHOOL TEACHERS, *Continued*

d. Technique of Teaching and Management: Three or f semester hours.

(2) Elective Courses—At least six semester hours must be tal from the following list of elective courses, two semes hours being the minimum for any course.

a. Directed Observation and Teaching in Element Schools.
b. Methods in Elementary School Subjects.
c. Educational Hygiene.
d. Educational Sociology.
e. Educational Tests and Measurements.
f. Moral Education.
g. Education in Health and Recreation.
h. Principles of Elementary Education.
i. Introduction to Education.
j. Supervision of Primary, Elementary, or Rural Schoo

LABORATORY SCHOOLS

Supervised observation and practice teaching are required of all candidates for a degree in the Peabody College of Education.

The University Elementary School—a well organized school of six grades.

The University High School—a five-year high school, the work of which is fully recognized and accredited by the State Accrediting Commission and by the Southern Association of Colleges and Secondary Schools.

SUGGESTED TEACHING MAJORS AND MINORS

ENGLISH. Major: English 451 or 471, 453, 360, 305, 398-399, Journalism 366. Minor: four courses chosen from the English major.

FRENCH. Major: French 303-304, 305, 356, 357, 360-361-362. Minor: four courses chosen from the French major.

LATIN. Major: Latin 3-4, 5, 355, 356, 357, one elective. Minor: Four courses chosen from Latin major.

GENERAL LANGUAGE. Major: English major (seven courses), French (three courses), Latin (three courses). No minor offered.

AGRICULTURE. Major: Poultry 60 or 362, Horticulture 1 or 363, Rural Organization 363, Animal Husbandry 373, Plant Pathology 353, Farm Crops 1. Minor: (To be taken with a major in Agriculture), Bacteriology 350, Horticulture 355, Plant and Animal Breeding 356, Rural Organization 303. (To be taken with a major other than Agriculture) Animal Husbandry 3, Farm Crops 1, Poultry 60, Horticulture 1.

ART. Major: Art 30, 14, 315, 40, 221, 241, 281, 282. Minor: Art 30, 14, 315, 40, 221, 241.

HOME ECONOMICS. Major: Home Economics 306, 351, 361, 370, 375, 390, 393. Minor: Home Economics 304, 323, 375, 393.

MATHEMATICS. Major: Mathematics 304, 356, 412, 361, and two approved electives. Minor: Mathematics 304, 356, and two approved electives.

MUSIC. Major: Music 2, 312, 31, 352, 354, 355, 363, 364. Minor: Music 2, 312, 31, 354, 355, 364.

SCIENCE. Major: Botany 321-322, Chemistry 325-326, Physics 325-326, Zoology 325, one elective. Minor: Four courses, all of which must be from the Biological Sciences or the Physical Sciences.

SOCIAL SCIENCES. Major: Four Senior Division courses from European and American History, Economics 305, Sociology 306. Minor: Two approved Senior Division History courses, Economics 305, Sociology 306.

PHYSICAL EDUCATION (MEN). Major: Physical Education (Men) 43, 44, 45, 380, 381, 382, 384, 385, 387. Minor: Physical Education (Men) 44, 45, 384, 387.

PHYSICAL EDUCATION (WOMEN). No major offered. Minor: Physical Education (Women) 308, 310, 350-351, 365, 368.

BACHELOR OF ARTS IN EDUCATION

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Humanities 1-2	2
Mathematics 20	1	Social Science 4	1
Human Biology 1-2	2	Physical Science 1-2	2
Social Science 1-2-3	3	Electives	2
*Foreign Language	2	Education 1 or 7 and 4	2
Military Science (men) or Physical Education (women)	1	Military Science (men) or Physical Education (women)	1
	10		10

SENIOR DIVISION REQUIREMENTS

	Courses
First teaching major	6, 7, or 8
Second teaching major or teaching minor	4, 5, 6, 7, or 8
Education	5

Education 380 or 421 (621), 381, 386,** and Special Methods in the Teaching of major subject.

Not more than ten courses in Education will in general be credited toward a degree. Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. A teaching major must be chosen from the fields of Language or the Social Sciences. Thirty-eight courses are required for graduation.

BACHELOR OF SCIENCE IN EDUCATION

(For High School Teachers)

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Humanities 1-2	2
Human Biology 1-2	2	Physical Science	2
Mathematics 20	1	Social Science 4	1
Social Science 1-2-3	3	Education 1 or 7, and 4	2
*Foreign Language	2	Military Science (men) or Physical Education (women)	1
Military Science (men) or Physical Education (women)	1	Electives	2
	10		10

*Note: Four courses (combined in high school and college) from French, German, Greek, or Latin. Two units of high school Spanish may be counted toward the total but no college courses in Spanish may be so counted.

**(Not required of those who have had three or more years of teaching experience. If the student teaching is done for a quarter under normal conditions in carefully selected schools in the field, two or three courses credit may be allowed.)

SENIOR DIVISION REQUIREMENTS

	Courses
First teaching major	7 or 8
Second teaching major or teaching minor	5, 6, 7, or 8
Education	5

Education 380 or 421 (621), 381, 386,* and Special Methods in the teaching of major subject.

*(Not required of those who have had three or more years of teaching experience. If the student teaching is done for a quarter under normal conditions in carefully selected schools in the field, two or three courses credit may be allowed.)

Approved elective in Education	1

Not more than ten courses in Education will in general be credited toward a degree. Each candidate for a degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. Adjustments in the program due to highly technical majors may be made on the authority of the Dean of the College of Education. The degree requirements are the same as for the degree of Bachelor of Arts in Education except that a teaching major must be chosen from the fields of Agriculture, Art, Homemaking, Mathematics, Practical Arts, Recreation and Health, or Science. Thirty-eight courses are required for graduation.

(For Elementary School Teachers)

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
English 2	1
Human Biology 1-2	2
Mathematics 20	1
Social Science 1-2-3	3
Military Science (men) or Physical Education (women)	1
Public School Art 14	1
Public School Music 2	1
	10

Sophomore

	Courses
Humanities 1-2	2
Physical Science 1-2	2
Social Science 4	1
Education 1 or 7, and 4	2
Military Science (men) or Physical Education (women)	1
Electives	2
	10

SENIOR DIVISION REQUIREMENTS

	Courses
Social Sciences	4
Two courses must be chosen from American Government and History, and two courses from Economics, Geography, and Sociology.	
Public School Art 315	1
Public School Music 312	1
Education	5
Education 421 (621) or 369, 370 or 371, 552 or 375, 376,* and Special Methods in teaching the Elementary Subjects.	
*(Not required of those who have had three or more years of teaching experience. If student teaching is done for a quarter under normal conditions in carefully selected schools in the field three courses credit will be allowed.)	
Approved electives	7
	18

A student preparing to teach in the elementary school is not required to complete a teaching major or minor, but one is recommended; a student is required to complete a program of academic subjects designed to prepare for some phase of elementary work. Not more than ten courses in Education will in general be credited toward a degree. Thirty-eight courses are required for graduation.

B.S. IN EDUCATION WITH A MAJOR IN AGRICULTURE

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Mathematics 20	1
Social Science Survey 1-2	2	Social Science Survey 3-4	2
Botany 1	1	Physics 20 (Survey)	1
Poultry 60	1	Botany 2	1
Chemistry 21-24	2	Horticulture 1	1
Animal Husbandry 3	1	Soils 10	1
Farm Management 1, or Farm Marketing 4	1	Farm Crops 1	1
		Ag. Engineering 13 or 15	1
Military Science 1	1	Military Science 2	1
	10		10

There are three courses in Agriculture definitely required in the Junior Division: Soils, Agricultural Engineering, and Animal Husbandry. Substitutions may be made, from courses taken in the Junior Division of the University System, for other courses as outlined above.

SENIOR DIVISION REQUIREMENTS

Junior	Courses
Poultry 60 or 362	1
Horticulture 1 or 363	1
Animal Husbandry 373	1
Farm Crops 1 or Cotton Production 353	1
Plant Pathology 353	1
Rural Organization 363	1
One minor of four courses*	4

Senior	Courses
Education 301	1
Education 304	1
Education 421	1
Education 451	1
Education 391	1
Education 386	2
Education (Adult Education)	1
	18

*(1) Students preparing to teach Agriculture in the larger high schools should take one minor in Science or Mathematics.

(2) Students preparing to teach Agriculture in high school and work with adult farmer groups should take a minor in Agriculture along with the major.

B.S. IN EDUCATION WITH A MAJOR IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses
Social Science 1-2-3	3
Human Biology 1-2	2
English 2	1
Art 1	1
Home Economics 1	1
Home Economics 20	1
Physical Education	1
	10

Sophomore	Courses
Social Science 4	1
Physics 20	1
Chemistry 21 and 22	2
Chemistry 46 or Elective	1
Humanities 1-2	2
Home Economics 5 (Food)	1
Home Economics 21 (Clothing)	1
Physical Education 2	1
	10

SENIOR DIVISION REQUIREMENTS

Junior	Courses
Education 301	1
Education 304	1
Education 421 or 380	1
Education 396	1
Home Economics 306	1
Home Economics 375	1
Home Economics 393	1
Bacteriology 350	1
Elective	1
	9

Senior	Courses
Education 381	1
Education 389	1
Education 386	1
Home Economics 370	1
Home Economics 390	1
Home Economics 350	1
Public Speaking or Electives	2
Home Economics 361	1
	9

SUGGESTED CURRICULUM

B.S. IN EDUCATION WITH A MAJOR IN HOME ECONOMICS AND A MINOR IN SCIENCE

SENIOR DIVISION REQUIREMENTS

Education 301, 304, 421 or 380, 396, 381, 386, 389

Home Economics

	Courses
Food and Nutrition 351 or 304	1
Clothing and Textiles 361 or 323	1
Family Relations 393	1
Home Furnishings 375	1
Home Management 370	1
Child Development 390	1
	6

Science

	Courses
General Biology	1
Bacteriology or Genetics	1
Entomology or Botany	2
	4
Elective	1

MAJOR IN HOME ECONOMICS AND A MINOR IN SOCIAL SCIENCE

Education 301, 304, 421 or 380, 396, 381, 386, 389

Home Economics

	Courses
Food and Nutrition 351 or 304	1
Clothing and Textiles 381 or 323	1
Family Relations 393	1
Home Furnishing 375	1
Home Management 370	1
Child Development 390	1
	6

Social Science

	Courses
Modern Social Problems	1
Current Economic Problems	1
American History	2
	4
Elective	1

B.S. IN EDUCATION WITH A MAJOR IN PHYSICAL EDUCATION (MEN)

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
Social Science 1-2-3	3
Human Biology 1, 2	2
English 2	1
Mathematics 20	1
Education 1	1
Military Science	1
Public Speaking or Elective	1
	10

Sophomore

	Courses
Social Science 4	1
Education 4	1
Military Science	1
Humanities 1-2	2
Physical Education 43, 44, 45	3
Physical Science 1, 2	2
	10

SENIOR DIVISION REQUIREMENTS

Junior

	Courses
Education 307 or 355	1
Education 380	1
Physical Education 380 or 384	1
Physical Education 381 or 385	1
Physical Education 382 or 386	1
Electives from teaching major	4
	9

Senior

	Courses
Education 411	1
Education 381	1
Education 386	1
Physical Education 387	1
Physical Education 388	1
Electives from teaching major	4
	9

PHYSICAL EDUCATION FOR WOMEN

The Department of Physical Education for Women offers a professional course in Physical Education leading to the degree of Bachelor of Science in Physical Education. The course of study offered is designed to prepare the student for various types of teaching positions in the field of health and physical education; for public school supervision; recreational leadership and camp counselorships.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION FOR WOMEN

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
English 2	1
Social Science 1-2-3	3
Mathematics 20	1
Chemistry 21-22	2
Human Biology 1-2	2
Physical Education 1	1
	10

SOPHOMORE

	Courses
Humanities 1-2	2
Social Science 4	1
Zoology 21-22	2
Electives	2
Physical Education 7	1
Physical Education 8	1
Physical Education 2	1
	10

SENIOR DIVISION REQUIREMENTS

JUNIOR

	Courses
Zoology 409	1
Zoology 367	1
Education 304	1
Education 307	1
Education 366	1
Physical Education 350	1
Physical Education 365	1
Physical Education 375	1
Elective	1
	9

SENIOR

	Courses
Physical Education 356	1
Physical Education 360	1
Physical Education 361	1
Physical Education 376	1
Education 380	1
Education 355	1
Education 386	1
Electives	2
	9

MAXIMUM CREDIT IN COURSES IN EDUCATION

The maximum number of Education courses allowed in general to be credited towards the College of Education degrees is ten. In some cases, upon approval of the Dean of Administration and the Dean of the College of Education, twelve courses may be credited for students transferring as many as three Education courses from other colleges.

THE SCHOOL OF PHARMACY

The School of Pharmacy was added as an integral Department of the University in 1903, but until 1908 there were no graduates. Since that time, the number of graduates has varied from year to year.

In 1933 a law was passed by the Legislature, providing that all applicants for license to practice pharmacy shall be graduates of a generally recognized School or College of Pharmacy, and in addition shall have had at least twelve months experience in a retail drug store under the supervision of a licensed pharmacist.

The School of Pharmacy of the University holds membership in the American Association of Colleges of Pharmacy, which is the generally recognized accrediting agency for Schools of Pharmacy.

BACHELOR OF SCIENCE IN PHARMACY

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

FALL	WINTER	SPRING
Social Science 1	Social Science 2	Social Science 3
Military Science	Military Science	Military Science
Human Biology 1	Human Biology 2	Mathematics 20
Pharmacy 1	English 2	Pharmacy 2

SOPHOMORE

FALL	WINTER	SPRING
Chemistry 21	Chemistry 22	Chemistry 23
Botany 21 or Zoology 21	Botany 22 or Zoology 22	Social Science 4
Pharmacy 3	Pharmacy 4	Pharmacy 5
Military Science	Military Science	Military Science

SENIOR DIVISION REQUIREMENTS

JUNIOR

FALL	WINTER	SPRING
Chemistry 340	Chemistry 341	Chemistry 380
Bacteriology 350	Bacteriology 351	Pharmacy 358
Pharmacy 356	Pharmacy 357	Pharmacy 360
	Pharmacy 359	

SENIOR

FALL	WINTER	SPRING
Pharmacy 363	Pharmacy 364	Pharmacy 365
Pharmacy 366	Pharmacy 367	Pharmacy 368
Commerce 6	Pharmacy 361	Pharmacy 362

COLLEGE OF AGRICULTURE

The College of Agriculture offers curricula leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Agricultural Engineering. In addition to the professional purposes of each curriculum, preparation for the practical affairs of life is an important aim. There are seven departments in the College of Agriculture. These are: (1) Agricultural Engineering; (2) Agronomy; (3) Animal Husbandry; (4) Horticulture; (5) Plant Pathology; (6) Poultry Husbandry; and (7) Rural Organization and Marketing. Students in the College of Agriculture may select their major concentration in any of these departments or in Rural and Vocational Education in the College of Education.

Students completing one year's work at any standard junior college will be admitted to the sophomore class, and will be able, in nine quarters, to complete the requirements for the B.S.A. degree. Approximately the same amount of time will be required for those who complete two years of junior college instruction. It will be possible, however, for the graduates of approved junior colleges to meet the requirements for the degree of Bachelor of Science in Education with a major in Agriculture, in two years of three quarters each. (See College of Education.)

Definite suggestions relative to the courses to be included in the several majors and minors offered in the departments of the College of Agriculture and other branches of the University have been prepared for the guidance of students in the Senior Division.

BACHELOR OF SCIENCE IN AGRICULTURE

JUNIOR DIVISION REQUIREMENTS

FRESHMAN	Courses	SOPHOMORE	Courses
English 2	1	Mathematics 20	1
Social Science Survey 1-2	2	Social Science Survey 3-4	2
Botany 1 (for Agricultural Students)	1	Physics 20 (Survey)	1
Poultry 60	1	Botany 2 (for Agricultural Students)	1
Chemistry 21-24 (for Agricultural Students)	2	Horticulture 61 (General)	1
Animal Husbandry 3	1	Soils 10	1
Farm Management 1 or 4	1	Farm Crops 1	1
Military Science 1	1	Ag. Engineering 13 or 15	1
		Military Science 2	1
*Total	10	Total	10

* AGRICULTURAL STUDENT GUIDANCE. Required of all freshmen in the College of Agriculture. Fall Quarter. One meeting per week.

A problem course dealing with problems of adjustment to college life; college aims; how to study; nature and importance of agriculture as an industry; significant historical developments in agriculture; present day economic and social problems and how they are being solved; vocational opportunities in agriculture; nature and purposes of the agricultural curricula; and how to choose courses of study.

SENIOR DIVISION REQUIREMENTS

JUNIOR

	Courses
Bacteriology	1
Plant Pathology 353 or Animal Pathology	1
Horticulture 355 (Entomology)	1
Plant and Animal Breeding	1
Three courses selected from the following, not more than one from a department except for students following an approved specialization program	3
Cotton Production, Feeds and Feeding, Farm Dairying, Sprays and Spraying, Agricultural Economics, Rural Organization, Forestry, Food Preservation, Farm Meats, Poultry.	
Electives	2
Total	9

SENIOR

	Courses
*Major	3
Two minors of two courses each In separate departments exclusive of the major department; one minor must be in the College of Agriculture.	4
Electives	2
Total	9

*The major department will be selected in the first quarter of the junior year under advisers appointed by the Dean of the College of Agriculture.

AGRICULTURAL ENGINEERING

Agricultural Engineering embraces four general fields: (1) Power and Machinery; (2) Farm Structures, including sanitation, materials of construction and equipment; (3) Soil and Water Conservation, which includes irrigation, drainage, soil erosion control, and other forms of mechanical improvement of agricultural lands; and (4) Rural Electrification.

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
Agricultural Engineering 4	1
Animal Husbandry 3	1
Chemistry 21-24	2
English 2	1
Mathematics 20 and 21	2
Poultry 60	1
Rural Organization 3	1
Military Science 1	1
Total	10

SOPHOMORE

	Courses
Agricultural Engineering 3, 11, 14	3
Farm Crops 50	1
Mathematics 3	1
*Physics 20, 25, 26	3
Soils 10	1
Military Science 2	1
Total	10

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* NOTE: Students having acceptable prerequisite for Physics 25 will not be required to take Physics 20.

Electives to be chosen with approval of Agricultural Engineering Department.

SENIOR DIVISION REQUIREMENTS

JUNIOR	Courses	SENIOR	Courses
Agricultural Engineering 350, 353, 355, 356, 361	5	Agricultural Engineering 362, 370, 371, 372a, 354a, 381, 384	6
Physics 331, 332	2	English (Business)	1
Public Speaking 301	1	Rural Organization 301	1
Elective	1	Elective	1
Total	9	Total	9

LUMPKIN LAW SCHOOL

The Lumpkin Law School was founded in 1859 by three distinguished lawyers of Georgia—Joseph Henry Lumpkin, William Hope Hull, and Thomas R. R. Cobb. The Honorable Joseph Henry Lumpkin was the first Chief Justice of the Supreme Court of Georgia and it is in his memory that the School is named.

In recent years the Law School of the University has made remarkable progress towards its goal of giving the finest type of legal education. In recognition of this fact the American Bar Association has approved the quality of work which it is doing. The School is a member of the Association of American Law Schools, an organization of the leading law schools of the country. The School has also been approved by the Board of Regents of the State of New York so that its graduates are eligible to take the bar examination in that State, the same as in other States.

This is a three-year course. The degree of Bachelor of Laws is conferred upon regular students who have studied law for a period of at least nine quarters and passed satisfactorily examinations on all subjects required and elective. Details for this degree are given in a special bulletin issued by the Lumpkin Law School of The University of Georgia.

THE GEORGE FOSTER PEABODY SCHOOL OF FORESTRY

The School of Forestry was established in 1905 through the generosity of Mr. George Foster Peabody who endowed the School for a period of three years. In accepting Mr. Peabody's gift the School was named in his honor. In 1908 the School was transferred to the College of Agriculture and made a Division in that College. In June, 1935, the School of Forestry was re-established by the Board of Regents and again became the George Foster Peabody School of Forestry.

BACHELOR OF SCIENCE IN FORESTRY

JUNIOR DIVISION REQUIREMENTS

Freshman

	Courses
Social Science 1, 2, 3	3
Botany 21-22	2
English 2	1
Mathematics 1 or 20	1
Forestry 21	1
Forestry 22a	½
Agricultural Engineering 6a	½
Military Science 1	1
Total	10

Sophomore

	Courses
Chemistry 21-24	2
Social Science 4 or Economics 5 or Rural Organization 303	1
Journalism 350 or English 6	1
Agricultural Engineering 11	1
Plant Pathology 54	1
Soils 10	1
Forestry 8 (Protection)	1
Forestry 82 (Dendrology)	1
Military Science 2	1
Total	10

Summer Camp

	Courses
Forestry 25, 26, 27, 28 (Field Work)	4

The work given at Summer Camp covers a period of ten weeks and is a continuation of the sophomore year at the University. It is prerequisite to Senior Division courses.

SENIOR DIVISION REQUIREMENTS

Junior

	Courses
Forestry 351 (Mensuration)	1
Forestry 356, 357, 358 (Silviculture)	3
Forestry 373 (Wood Anatomy and Identification)	1
Forestry 376 (Utilization)	1
*Electives	3
Total	9

Senior

	Courses
Forestry 352 (Mensuration)	1
Forestry 392 (Forest Finance)	1
Forestry 401 (Management)	1
Forestry 402 (Management Field Work)	1
Forestry 404 (Forest Improvements and Administration)	1
Forestry 405 (Naval Stores)	1
Forestry 410 (Economics and Policy)	1
*Electives	2
Total	9

* Students who do not have a satisfactory high school course in Physics must choose Physics 20 as one of their electives. All electives are subject to the approval of the Director of the School of Forestry. Students from junior colleges will have to fulfill the requirements for the Forestry degree except that they may substitute advanced courses in English for Journalism, and General Biology for Botany.

COURSES OF INSTRUCTION

Unless otherwise stated each course number carries one "course" credit and the class meets five times per week for recitations and lectures. In case laboratory is required a double laboratory period replaces a single recitation period. The actual number of recitations for such a course is then five less the number of double laboratory periods indicated.

In the graduate work each course number carries one-half minor credit unless otherwise stated.

AGRICULTURAL ENGINEERING

JUNIOR DIVISION COURSES

3. FARM SHOP. Four double laboratory periods. *Mr. Peikert.*

4. ENGINEERING DRAWING. Five double laboratory periods. *Mr. Hudson.*

6a. GRAPHIC DRAWING. Half course. Three double laboratory periods. *Mr. Hudson.*

11. SURVEYING. Three double laboratory periods. Prerequisite: Trigonometry. *Mr. Danner* and *Mr. Hudson.*

13. SOIL AND WATER CONSERVATION. Two double laboratory periods. *Mr. Hudson.*

14. SOIL AND WATER CONSERVATION. Two double laboratory periods. Prerequisite: Surveying. *Mr. Danner.*

15. FARM POWER AND MACHINERY. Two double laboratory periods. *Mr. Peikert.*

SENIOR DIVISION COURSES

303. FARM SHOP. Parallel to Course 3.

311. SURVEYING. Parallel to Course 11.

315. FARM POWER AND MACHINERY. Parallel to Course 15.

350. MECHANICS. Prerequisite: Calculus. *Mr. Davenport.*

353. MATERIALS OF CONSTRUCTION. One double laboratory period. *Mr. Driftmier.*

354a. MECHANISM. Half course. Prerequisite: Trigonometry. *Mr. Driftmier.*

355. STRENGTH OF MATERIALS. Prerequisite: Agricultural Engineering 350. *Mr. Davenport.*

356. HYDRAULICS. One double laboratory period. Prerequisite: Calculus. *Mr. Davenport.*

361. FARM MACHINERY. Two double laboratory periods. *Mr. Peikert.*

362. FARM MOTORS. Two double laboratory periods. Prerequisite: Agricultural Engineering 370. *Mr. Peikert.*

370. HEAT-POWER ENGINEERING. *Mr. Davenport.*

371. FARM STRUCTURES. Three double laboratory periods. *Mr. Driftmier.*

372a. FARM SANITATION AND WATER SUPPLY. Half course. *Mr. Driftmier.*

374. HOUSEHOLD ENGINEERING. One double laboratory period. *Mr. Driftmier.* (Offered alternate years. Not offered 1936-1937.)

381. RURAL ELECTRIFICATION. One double laboratory period. Prerequisite: Agricultural Engineering 384. *Mr. Davenport.*

384. DIRECT AND ALTERNATING CURRENT MACHINERY. One double laboratory period. Prerequisite: Physics 332. *Mr. Davenport.*

385. PRINCIPLES OF LANDSCAPE CONSTRUCTION. One double laboratory period. *Mr. Peikert.*

GRADUATE COURSES

601. AGRICULTURAL ENGINEERING APPLICATIONS. Two double laboratory periods. *Mr. Peikert.*

804. SPECIAL ELECTRICAL PROBLEMS. Prerequisite: Agricultural Engineering 384. *Mr. Davenport.*

805. FARM STRUCTURES. Prerequisite: Agricultural Engineering 371 and 372a, or equivalent. *Mr. Driftmier.*

806. FARM POWER AND MACHINERY. Prerequisite: Agricultural Engineering 361 and 362, or equivalent. *Mr. Peikert.*

807. SOIL AND WATER CONSERVATION. Prerequisite: Agricultural Engineering 14 and 356, or equivalent. *Mr. Danner.*

808-809-810-811. AGRICULTURAL ENGINEERING RESEARCH. Four courses. Prerequisite: Two of above graduate courses. *Agricultural Engineering Staff.*

812. THESIS. Prerequisite: Course 808-811. *Mr. Driftmier.*

AGRONOMY

FARM CROPS

JUNIOR DIVISION COURSES

1. FIELD CROP PRODUCTION. Two double laboratory periods. *Mr. Murray.*

SENIOR DIVISION COURSES

350. Field Crop Production. Two double laboratory periods. *Mr. Murray.*

351. Advanced Crop Production. Two double laboratory periods. Prerequisite: Farm Crops 1. *Mr. Murray.*

352. Forage Crops. One double laboratory period. Prerequisite: Farm Crops 1 and a general course in Botany. *Mr. Fain.*

353. Seed, Grain, and Hay Grading. Five laboratory periods. Prerequisite: Farm Crops 1. *Mr. Murray.*

354. Pasture Development. Two or three double laboratory periods. Prerequisite: 352. *Mr. Fain.*

355. Pasture Management. Two or three double laboratory periods. *Mr. Fain.*

SENIOR DIVISION OR GRADUATE COURSES

413 (Sr.) 613 (Gr.). Advanced Farm Crops. Five double laboratory periods. Prerequisite: Farm Crops 352. *Mr. Fain.*

414 (Sr.) 614 (Gr.). Crop Adaptation. Five double laboratory periods. Prerequisite: Farm Crops 351 and 352, or Cotton Industry 353. *Mr. Fain.*

415 (Sr.) 615 (Gr.). World Crop Production. Five double laboratory periods. Prerequisite: Farm Crops 351 and 352 or Cotton Industry 353. *Mr. Fain.*

COTTON INDUSTRY

SENIOR DIVISION COURSES

351. Cotton Classing. Five double laboratory periods. *Mr. Murray.*

352. Advanced Cotton Classing. Five double laboratory periods. Prerequisite: Cotton Industry 351. *Mr. Murray.*

353. Cotton Production. One double laboratory period. *Mr. Murray.*

354. Crop Selection. Two double laboratory periods. Prerequisite: Farm Crops 1, Genetics. *Mr. Murray.*

357. Advanced Crop Selection. Two double laboratory periods. Prerequisite: Farm Crops 1, Cotton Industry 353, and Genetics and Farm Selection 354. *Mr. Murray.*

358. The Cotton Fiber. Two double laboratory periods. Prerequisite: Cotton Industry 351 and 353. *Mr. Murray.*

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.). Advanced Cotton Production. One double laboratory period. Prerequisite: Cotton Industry 353. *Mr. Murray.*

410-411 (Sr.) 610-611 (Gr.). Cotton Production. One double laboratory period. Minor. *Mr. Murray.*

SOILS

JUNIOR DIVISION COURSES

10. Principles of Soil Management. Two double laboratory periods. Prerequisite: Chemistry 21-22. *Mr. Collins.*

SENIOR DIVISION COURSES

351. Agricultural Geology. Two double laboratory periods. Prerequisite: Chemistry 21-22. *Mr. Collins.*

353. Soil Formation and Classification. Two double laboratory periods. Prerequisite: Soils 10 and 351. *Mr. Collins.*

355. Advanced Soil Management. Two double laboratory periods. Prerequisite: Soils 10. *Mr. Fain* or *Mr. Collins.*

356. Fertilizers. Two double laboratory periods. Prerequisite: Soils 10. *Mr. Collins.*

357. Green Manures. Two double laboratory periods. *Mr. Fain* or *Mr. Collins.*

GRADUATE COURSES

820-821. Fertilizers. Prerequisite: Courses 10, 351 and 356. Two conferences and one laboratory period. *Mr. Collins.*

822-823. Soil Fertility. Prerequisite: Soils 10, 351 and 355, or equivalents. Two conferences and one laboratory period. *Mr. Collins.*

824-825. Soil Types. Prerequisite: Soils 10, 351 and 353 or equivalents. *Mr. Collins.*

826-827. Soil Types of North Georgia. Prerequisite: Soils 10, 351 and 353 or equivalent courses. *Mr. Collins.*

828-829. Soil Types of South Georgia. Prerequisite: Soils 10, 351 and 353 or equivalent courses. *Mr. Collins.*

A major in Soils may be secured by taking any four of the above courses and preparing an acceptable thesis.

ANIMAL HUSBANDRY

JUNIOR DIVISION COURSES

3. Farm Animal Production. Two double laboratory periods. *Mr. Rice, Mr. Jarnagin,* and *Mr. Bennett.*

SENIOR DIVISION COURSES

371. Livestock Production. Two double laboratory periods. Prerequisite: Animal Husbandry 3. *Mr. Rice.*

372. ANIMAL BREEDING. (Same as Plant Pathology 402.) *Mr. Rice.*

373. FEEDS AND FEEDING. One double laboratory period. *Mr. Rice.*

374. ANIMAL NUTRITION. One double laboratory period. Prerequisite: Animal Husbandry 373. *Mr. Jarnagin.*

375. LIVESTOCK MARKETING. *Mr. Jarnagin.*

376. ADVANCED STOCK JUDGING. Four double laboratory periods. Prerequisite: Animal Husbandry 3. *Mr. Rice.*

377. FARM MEATS. Four double laboratory periods. *Mr. Rice.*

378. COMPARATIVE ANATOMY. *Mr. Richardson.*

379. COMPARATIVE PHYSIOLOGY. *Mr. Richardson.*

381. PARASITOLOGY. *Mr. Richardson.*

382. COMMON DISEASES OF FARM ANIMALS AND FOWLS. *Mr. Richardson.*

383. SEX HYGIENE AND REPRODUCTION OF CATTLE. *Mr. Richardson.*

GRADUATE COURSES

801-802. FEEDING PROBLEMS. *Mr. Jarnagin* and *Mr. Rice.*

803-804. SWINE PRODUCTION. *Mr. Jarnagin* and *Mr. Rice.*

DAIRYING

SENIOR DIVISION COURSES

391. FARM DAIRYING. Two double laboratory periods. *Mr. Bennett.*

392. MILK PRODUCTION AND DAIRY FARM MANAGEMENT. Two double laboratory periods. *Mr. Jarnagin* and *Mr. Bennett.*

393. DAIRY MANUFACTURES. Three double laboratory periods. Prerequisite: Animal Husbandry 391. *Mr. Bennett.*

394. MARKET MILK. Two double laboratory periods. Prerequisite: Animal Husbandry 391. *Mr. Bennett.*

395. DAIRY PLANT MANAGEMENT. Two double laboratory periods. Prerequisite: Animal Husbandry 391. *Mr. Bennett.*

396a. ADVANCED WORK IN TESTING DAIRY PRODUCTS. Half course. Three double laboratory periods. *Mr. Bennett.*

396b. DAIRY PRODUCTS JUDGING AND GRADING. Half course. Five double laboratory periods. Prerequisite: Animal Husbandry 391. *Mr. Bennett.*

397. CREAMERY BUTTER MAKING. Two double laboratory periods. *Mr. Bennett.*

398. CHEESE MAKING. Two double laboratory periods. *Mr. Bennett.*

399. ICE CREAM MAKING. Two double laboratory periods. *Mr. Bennett.*

GRADUATE COURSES

805-806. DAIRY CATTLE FEEDING AND MANAGEMENT. *Mr. Jarnagin* and *Mr. Bennett.*

807-808. BUTTER MAKING. *Mr. Jarnagin* and *Mr. Bennett.*

809-810. MARKET MILK. *Mr. Jarnagin* and *Mr. Bennett.*

811-812-813-814. ANIMAL PRODUCTION, BREEDING AND NUTRITION. *Mr. Jarnagin* and *Mr. Rice.*

ART

JUNIOR DIVISION COURSES

30. ART SURVEY. *Miss Holliday, Miss Ledford,* and *Miss Ricker.*

40. ELEMENTARY DESIGN. Five laboratory periods.

50. FREEHAND DRAWING. Five laboratory periods.

SENIOR DIVISION COURSES

200a-b. GENERAL ART. Equivalent of five laboratory periods.

201. PICTORIAL COMPOSITION. Five laboratory periods. Prerequisite: Art 40.

202. DRAWING AND COMPOSITION. Five laboratory periods. Prerequisite: Art 201 and 223.

203. PICTORIAL COMPOSITION. Five laboratory periods. Prerequisite: Art 202. (Not offered 1936-1937.)

204. PICTORIAL COMPOSITION. Five laboratory periods. Prerequisite: Art 203. (Not offered 1936-1937.)

207. ILLUSTRATION. Five laboratory periods. Prerequisite: Art 201 and 211.

208. ADVERTISING ART. Five laboratory periods.

211. DESIGN. Five laboratory periods. Prerequisite: Art 40.

212. ADVANCED DESIGN. Five laboratory periods. Prerequisite: Art 211.

221. FREEHAND DRAWING. Five laboratory periods.

222. FREEHAND DRAWING. Five laboratory periods. Prerequisite: Art 221.

223. FREEHAND DRAWING. Five laboratory periods. Prerequisite: Art 222.

231. OIL PAINTING. Five laboratory periods. Prerequisite: Art 221.

232. OIL PAINTING. Five laboratory periods. Prerequisite: Art 231.

233. OIL PAINTING. Five laboratory periods. Prerequisite: Art 232.

234. OIL PAINTING. Five laboratory periods. Prerequisite: Art 233.

241. Water Color Painting. Five laboratory periods. Prerequisite: Art 221.

242. Advanced Water Color. Five laboratory periods. Prerequisite: Art 241.

251. Applied Design. Five laboratory periods. Prerequisite: One design course.

252. Advanced Applied Design. Five laboratory periods. Prerequisite: Art 211, 251, and 212.

253. Advanced Applied Design. Five laboratory periods. Prerequisite: Art 251, 212.

261. Pottery. Laboratory fee $2.50. Five laboratory periods.

262. Pottery. Laboratory fee $2.50. Five laboratory periods. Prerequisite: Art 261.

263. Pottery. Laboratory fee $2.50. Five laboratory periods. Prerequisite: Art 262.

281. History of Art.

282. History of Renaissance and Modern Art.

286. Ornament Research. Five laboratory periods.

387. Interior Decoration. (Not offered 1936-1937.)

PUBLIC SCHOOL ART

JUNIOR DIVISION COURSES

14. Public School Art for the Lower Grades.

SENIOR DIVISION COURSES

315. Public School Art for the Upper Grades.

ASTRONOMY

See Physics and Astronomy.

BACTERIOLOGY

See Zoology and Bacteriology.

BOTANY

JUNIOR DIVISION COURSES

1-2. Elementary Botany for Agricultural Students. Double course. One double laboratory period. Laboratory fee $2.50 for each course. *Mr. Pyron* and *Mr. McVaugh.*

21-22. Elementary Botany. Double course.. Two double laboratory periods. Laboratory fee $2.00 for each course. *Mr. Reade, Mr. Pyron* and *Mr. Whitney.*

SENIOR DIVISION COURSES

321-322. ELEMENTARY BOTANY. Double course. Two double laboratory periods. Laboratory fee $2.50 for each course. *Mr. Reade, Mr. Pyron* and *Mr. Whitney.*

323. VASCULAR ANATOMY. Three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21-22 or 321-322. *Mr. Reade* and *Assistant.*

305. FIELD BOTANY. Five double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21-22 or 321-322 and open to students who have done well in Botany 1-2. *Mr. McVaugh.*

306. TREES AND SHRUBS. Five double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21-22 or 321-322 and open to students who have done well in Botany 1-2. *Mr. McVaugh.*

375. ELEMENTARY ECOLOGY. Two double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21-22 or 321-322 and open to students who have done well in Botany 1-2. *Mr. McVaugh.*

SENIOR DIVISION OR GRADUATE COURSES

458 (Sr.) 658 (Gr.). MICROSCOPICAL METHODS. Four double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21-22 or 321-322. *Mr. Pyron.*

459 (Sr.) 659 (Gr.). MICROSCOPIC METHODS CONTINUED. Four double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 458. *Mr. Pyron.*

460 (Sr.) 660 (Gr.). MYCOLOGY. Two double laboratory periods. Laboratory fee $2.50. Open by arrangement. Prerequisite: Botany 21-22 or 321-322. *Mr. Reade.*

461 (Sr.) 661 (Gr.). MYCOLOGY. Two double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 460 or 660.

470 (Sr.) 670 (Gr.). TAXONOMY OF PTERIDOPHYTES. Three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 305. *Mr. McVaugh.*

471 (Sr.) 671 (Gr.). TAXONOMY OF SEED PLANTS. Three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 305. *Mr. McVaugh.*

472 (Sr.) 672 (Gr.). TAXONOMY OF SEED PLANTS CONTINUED. Three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 471 or 671. *Mr. McVaugh.*

480 (Sr.) 680 (Gr.). PHYSIOLOGY. Three double laboratory periods. Open by arrangement. Laboratory fee $2.50. Prerequisite: Botany 323. *Mr. Reade* and *Assistant.*

481 (Sr.) 681 (Gr.). Physiology Continued. Three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 480 or 680. *Mr. Reade* and *Assistant.*

482 (Sr.) 682 (Gr.). Physiology Continued. Three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 481 or 681. *Mr. Reade* and *Assistant.*

490 (Sr.) 690 (Gr.). Evolution and Genetics. Prerequisite: Botany 21-22 or 321-322. *Mr. Reade.*

491 (Sr.) 691 (Gr.). Genetics Continued. Prerequisite: Botany 490 or 690. *Mr. Reade.*

GRADUATE COURSES

802. Problems in Taxonomy. *Mr. McVaugh.*

803. Problems in Mycology. *Mr. Reade.*

804. Problems in Physiology. *Mr. Reade.*

CHEMISTRY

Physical Science 1-2.

JUNIOR DIVISION COURSES

✓ 21-22. Inorganic Chemistry. Double course. Fee $5.00 ($2.50 for each quarter). Breakage deposit $10.00 ($5.00 for each quarter). Two double laboratory periods. *Mr. Scott, Mr. Carter, Mr. Brockman, Mr. Mote, Mr. Whitehead, Mr. Wilder, Mr. Coggin, Mr. Whitaker,* and *Assistants.*

21-24. Inorganic Chemistry. (For Agricultural students). Double course. Fee $5.00 ($2.50 for each quarter). Breakage deposit $10.00 ($5.00 for each quarter). Two double laboratory periods. *Mr. Carter, Mr. Wilder, Mr. Coggin,* and *Assistants.*

23. Qualitative Analysis. Fee $2.50. Breakage deposit $5.00. Three or four double laboratory periods. Prerequisite: Chemistry 22 or 25. *Mr. Whitehead, Mr. Wilder,* and *Assistants.*

25-26. General Chemistry. Double course. Fee $5.00 ($2.50 for each quarter). Breakage deposit $10.00 ($5.00 for each quarter). Two double laboratory periods. Prerequisite: Physical Science 2 or its equivalent in chemistry. *Mr. Brockman, Mr. Carter, Mr. Mote,* and *Assistants.*

✓ 46. Elements of Organic Chemistry. Fee $2.00. Breakage deposit $5.00. One double laboratory period. Prerequisite: Chemistry 22 or 26. *Mr. Carter* and *Mr. Coggin.*

SENIOR DIVISION COURSES

321-322. Inorganic Chemistry. Double course. Parallels Course 21-22.

323. Qualitative Analysis. Parallels Course 23. *Mr. Whitehead* and *Mr. Wilder.*

325-326. General Chemistry. Double course. Parallels Course 25-26. *Mr. Brockman* and *Mr. Coggin.*

340-341. Organic Chemistry. Double course. Fee $5.00 ($2.50 for each quarter). Breakage deposit $10.00 ($5.00 for each quarter). One or two double laboratory periods. Prerequisite: Chemistry 22 or 26. *Mr. Scott, Mr. Coggin,* and *Assistants.*

351. Physiological Chemistry. Fee $2.50. Breakage deposit $5.00. One or two double laboratory periods. Prerequisite: Chemistry 41 or 46 or 341. *Mr. Coggin.*

352. Bio-Chemistry. Fee $2.50. Breakage deposit $5.00. One or two double laboratory periods. Prerequisite: Chemistry 46 or 341. *Mr. Coggin.*

360. Agricultural Organic Chemistry. Fee $2.50. Breakage deposit $5.00. Two laboratory periods. Prerequisite: Chemistry 46. *Mr. Carter.*

361. Agricultural Chemistry. Prerequisite: Chemistry 46. *Mr. Wilder.*

362. Agricultural Chemistry. Prerequisite: Chemistry 46. *Mr. Wilder.*

370. Industrial Chemistry. Prerequisite: Chemistry 22 or 26 or 326. *Mr. Brockman.*

371. Industrial Chemistry. Prerequisite: Chemistry 370. *Mr. Brockman.*

380. Quantitative Analysis. Fee $2.50. Breakage deposit $5.00. Three or four double laboratory periods. Prerequisite: Chemistry 23 or 323. *Mr. Whitehead.*

390a. Elements of Physical Chemistry. Half course. Prerequisite: Chemistry 41 or 341. *Mr. Mote.*

SENIOR DIVISION OR GRADUATE COURSES

420 (Sr.) 620 (Gr.). Advanced Inorganic Chemistry. Prerequisite: Chemistry 22 or 26 or 326 and two other chemistry courses with laboratory. *Mr. Whitehead.*

421 (Sr.) 621 (Gr.). Advanced Inorganic Chemistry. Prerequisite: Chemistry 23 and one other Chemistry course with laboratory. *Mr. Brockman.*

422 (Sr.) 622 (Gr.). ADVANCED INORGANIC CHEMISTRY. Prerequisite: Chemistry 22 or 26 or 326 and two other Chemistry courses with laboratory. *Mr. Mote.*

440 (Sr.) 640 (Gr.). ADVANCED ORGANIC PREPARATIONS. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 341. *Mr. Scott.*

441 (Sr.) 641 (Gr.). ORGANIC QUALITATIVE ANALYSIS. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 440 and 640. *Mr. Scott.*

449 (Sr.) 649 (Gr.). INTRODUCTION TO ORGANIC RESEARCH. Fee $2.50. Breakage deposit $5.00. Four library or double laboratory periods. Prerequisite: Chemistry 441 or 641. *Mr. Scott.*

450 (Sr.) 650 (Gr.). BIO-CHEMISTRY. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 352. *Mr. Carter* or *Mr. Coggin.*

460 (Sr.) 660 (Gr.). AGRICULTURAL QUANTITATIVE ANALYSIS. Fee $2.50. Breakage deposit $5.00. Four double laboratory periods. Prerequisite: Chemistry 380. *Mr. Wilder.*

461 (Sr.) 661 (Gr.). ADVANCED AGRICULTURAL QUANTITATIVE ANALYSIS. Fee $2.50. Breakage deposit $5.00. Four laboratory periods. Prerequisite: Chemistry 460 or 660. *Mr. Wilder.*

468a (Sr.) 668a (Gr.). CHEMICAL TESTING OF SOILS. Half course. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 46 and Soils 10. *Mr. Whitehead* and *Mr. Carter.*

480 (Sr.) 680 (Gr.). ADVANCED QUANTITATIVE ANALYSIS. Fee $2.50. Breakage deposit $5.00. Four double laboratory periods. Prerequisite: Chemistry 380. *Mr. Whitehead.*

481 (Sr.) 681 (Gr.). COMMERCIAL ANALYSIS. Fee $2.50. Breakage deposit $5.00. Four double laboratory periods. Prerequisite: Chemistry 380. *Mr. Whitehead.*

490 (Sr.) 690 (Gr.). PHYSICAL CHEMISTRY. Fee $2.50. Breakage deposit $5.00. Two double laboratory periods. Prerequisite: Chemistry 380 and 341. *Mr. Mote.*

491 (Sr.) 691 (Gr.). PHYSICAL CHEMISTRY. Fee $2.50. Breakage deposit $5.00. Two double laboratory periods. Prerequisite: Chemistry 490 or 690. *Mr. Mote.*

492 (Sr.) 692 (Gr.). ADVANCED PHYSICAL CHEMISTRY. Fee $2.50. Breakage deposit $5.00. Two laboratory periods. Prerequisite: Chemistry 491 or 691. *Mr. Mote.*

493. (Sr.) 693 (Gr.). ADVANCED PHYSICAL CHEMISTRY. Prerequisite: Chemistry 491 or 691. *Mr. Mote.*

GRADUATE COURSES

800-801. Thesis for M. S. Degree. *The staff.*

920. Research in Inorganic Chemistry. *Mr. Brockman.*

940. Research in Organic Chemistry. *Mr. Scott.*

950. Research in Biochemistry. *Mr. Coggin.*

960. Research in Agricultural Chemistry. *Mr. Carter.*

980. Research in Analytical Chemistry. *Mr. Whitehead.*

990. Research in Physical Chemistry. *Mr. Mote.*

COMMERCE

JUNIOR DIVISION COURSES

Commerce A. Shorthand. No credit. Fee $2.50.

Commerce B. Shorthand. No credit. Fee $2.50.

Commerce C. Typewriting. No credit. Fee $5.00.

Commerce D. Typewriting. No credit. Fee $5.00.

6. Principles of Accounting. *Mr. Heckman* and *Mr. Raisty.*

SENIOR DIVISION COURSES

308. Business Correspondence. Prerequisite: English 2.

309. Secretarial Science. Prerequisite: Commerce A, B, C, and D or the equivalent.

353. Principles of Accounting. Prerequisite: Commerce 6. *Mr. Heckman* and *Mr. Raisty.*

354. Intermediate Accounting. Prerequisite: Commerce 6 and 353. *Mr. Raisty.*

Mathematics 356. The Elements of Statistics. *Mr. Cumming.*

Mathematics 361. The Mathematics of Investment. *Mr. Stephens* or *Mr. Cumming.*

370. Business Law. *Mr. Heckman.*

371. Business Law. *Mr. Heckman.*

375. Principles of Transportation. *Mr. Jenkins.*

387. Life Insurance. *Mr. Raisty.*

388. The Securities Market. *Mr. Sutton.*

389. Commodity Exchanges. *Mr. Segrest.*

397. Property and Casualty Insurance. *Mr. Raisty.*

SENIOR DIVISION OR GRADUATE COURSES

412 (Sr.) 612 (Gr.). Auditing. Prerequisite: Commerce 6 and 353. Prerequisite or concurrent: Commerce 354. *Mr. Raisty.*

413 (Sr.) 613 (Gr.). Cost Accounting. Prerequisite: Commerce 6 and 353. Prerequisite or concurrent: Commerce 354. *Mr. Raisty.*

415. (Sr.) 615 (Gr.). Tax Accounting. Prerequisite: Commerce 6 and 353. Prerequisite or concurrent: Commerce 354. *Mr. Heckman.*

416 (Sr.) 616 (Gr.). Accounting Problems. Prerequisite: Commerce 354. *Mr. Heckman.*

417 (Sr.) 617 (Gr.). C. P. A. Review. Prerequisite: Commerce 416. *Mr. Heckman.*

426 (Sr.) 626 (Gr.). Banking. *Mr. Sutton.*

430 (Sr.) 630 (Gr.). Corporation Finance. *Mr. Sutton.*

431 (Sr.) 631 (Gr.). Investments. *Mr. Sutton.*

462 (Sr.) 662 (Gr.). Retailing. *Mr. Sutton.*

ECONOMICS

JUNIOR DIVISION COURSES

Social Science 4. Contemporary Georgia.

1. World Resources and Industries. *Mr. Jenkins* and *Mr. Segrest.*

5. Principles of Economics. *Mr. Brooks, Mr. Jenkins, Mr. Bryan, Mr. Sutton,* and *Mr. Segrest.*

SENIOR DIVISION COURSES

305. Principles of Economics. *Mr. Brooks* and *Mr. Bryan.*

333. American Economic History. *Mr. Segrest.*

350. Money and Credit. *Mr. Sutton.*

355. Economic Problems. Prerequisite: Economics 5 or 305. *Mr. Brooks* and *Mr. Segrest.*

359. Economic Geography of the Old World. *Mr. Jenkins.*

360. Principles of Marketing. *Mr. Jenkins.*

361. Principles of Marketing. *Mr. Jenkins.*

380. International Trade. *Mr. Bryan.*

386. Labor Problems. *Mr. Segrest.*

394. European Economic History. *Mr. Segrest.*

SENIOR DIVISION OR GRADUATE COURSES

406 (Sr.) 606 (Gr.). Advanced Economics. *Mr. Bryan.*

434 (Sr.) 634 (Gr.). Public Finance. *Mr. Bryan.*

435 (Sr.) 635 (Gr.). State and Federal Taxation. Prerequisite: Economics 434. *Mr. Bryan.*

477 (Sr.) 677 (Gr.). Public Utility Economics. *Mr. Jenkins.*

GRADUATE COURSES

805-806. ECONOMIC THEORY AND ECONOMIC THOUGHT. Minor. *Mr. Bryan.*

EDUCATION

A. ADMINISTRATION AND SUPERVISION

SENIOR DIVISION COURSES

390. PROBLEMS IN SCHOOL ADMINISTRATION FOR TEACHERS. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Pusey.*

SENIOR DIVISION OR GRADUATE COURSES

511 (Sr.) 711 (Gr.). EXTRA CLASS ACTIVITIES. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Pusey.*

590 (Sr.) 790 (Gr.). ADMINISTRATIVE PROBLEMS OF THE INDIVIDUAL SCHOOL. Prerequisite: Education 4 (304), and 421 (621), or 380. *Mr. Pusey.*

591 (Sr.) 791 (Gr.). PROBLEMS OF SUPERVISION. Prerequisite: Education 4 (304), and 421 (621), or 380. *Mr. Pusey.*

593 (Sr.) 793 (Gr.). ADMINISTRATION AND SUPERVISION OF CONSOLIDATED SCHOOLS. Prerequisite: Education 4 (304), and 421 (621), or 380. *Mr. Wheeler.*

594 (Sr.) 794 (Gr.). HIGH SCHOOL ADMINISTRATION AND SUPERVISION. Prerequisite: Education 4 (304), and 421 (621), or 380. *Mr. Meadows* and *Mr. Pusey.*

595 (Sr.) 795 (Gr.). PROBLEMS OF SCHOOL SYSTEMS. Prerequisite: Education 4 (304), and 421 (621), or 380. *Mr. Pusey.*

596 (Sr.) 796 (Gr.). SCHOOL BUILDING PROGRAMS AND SCHOOL FINANCE. Prerequisite: Education 4 (304), and 421 (621), or 380. *Mr. Pusey.*

B. EDUCATIONAL PSYCHOLOGY

JUNIOR DIVISION COURSES

4. EDUCATIONAL PSYCHOLOGY. Prerequisite: Education 1. *Mr. Greene* and *Mr. Mallary.*

SENIOR DIVISION COURSES

✓ 304. EDUCATIONAL PSYCHOLOGY. *Mr. Greene.*

356. EDUCATIONAL TESTS AND MEASUREMENTS. Prerequisite: Education 4. *Mr. Greene.*

SENIOR DIVISION OR GRADUATE COURSES

502 (Sr.) 702 (Gr.). ADVANCED EDUCATIONAL PSYCHOLOGY. Prerequisite: Education 4 (304). *Mr. Greene.*

509 (Sr.) 709 (Gr.). Educational Diagnosis and Treatment of Exceptional Children. Prerequisite: Education 4 (304). *Mr. Greene.*

510 (Sr.) 710 (Gr.). Principles and Methods of Teaching Exceptional Children. Prerequisite: Education 4 (304). *Mr. Greene.*

515 (Sr.) 715 (Gr.). Statistical Methods in Education. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Morrow.*

552 (Sr.) 752 (Gr.). Psychology of Childhood. Prerequisite: Education 4 (304). *Mr. Greene.*

555 (Sr.) 755 (Gr.). Psychology of Adolescence. Prerequisite: Education 4 (304). *Mr. Morrow.*

558 (Sr.) 758 (Gr.). The Measurement of Intelligence. Prerequisite: Education 4 (304) and 356. *Mr. Greene.*

583 (Sr.) 783 (Gr.). Educational and Vocational Guidance. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Wheeler.*

GRADUATE COURSES

811. Problems in Educational Psychology. *Mr. Greene.*

C. ELEMENTARY EDUCATION

SENIOR DIVISION COURSES

331a. Special Methods in Teaching English in the Elementary School. Half course. Prerequisite: Education 370 or 371. *Mrs. Sutton.*

336a. Special Methods in Teaching Science in the Elementary School. Half course. Prerequisite: Education 370 or 371. *Mr. Earnest.*

370. Methods in Teaching in the Primary Grades. Prerequisite: Education 4. *Miss Jones.*

371. Methods in Teaching in the Elementary Grades. Prerequisite: Education 4. *Mr. Pusey.*

372a. Special Methods in Teaching Reading in Elementary Grades. Half course. Prerequisite: Education 370 or 371. *Mrs. Sutton.*

373a. Special Methods in Teaching Arithmetic in the Elementary School. Half course. Prerequisite: Education 370 or 371. *Mrs. Sutton.*

374a. Special Methods in Teaching Social Studies in the Elementary School. Half course. Prerequisite: Education 370 or 371. *Mrs. Sutton.*

375. School Organization and Control. Prerequisite: Education 1 (301) and 4 (304). *Mr. Ritchie.*

376. Observation and Practice Teaching in the Elementary Grades. Five double periods. Prerequisite: Education 370 or 371. *Supervising Teachers.*

377. Teaching Children's Literature. *Miss Vance.*

SENIOR DIVISION OR GRADUATE COURSES

505 (Sr.) 705 (Gr.). Curriculum Construction for Elementary Schools. Prerequisite: Education 504 (704).

D. HISTORY AND PHILOSOPHY OF EDUCATION (INCLUDING GENERAL EDUCATION)

JUNIOR DIVISION COURSES

1. Orientation in Education. *Mr. Ritchie.*

7. History of Education. *Mr. Mallary.*

SENIOR DIVISION COURSES

301. Orientation in Education. *Mr. Ritchie.*

362. Character Education. *Mr. Mallary.*

SENIOR DIVISION OR GRADUATE COURSES

421 (Sr.) 621 (Gr.). The School and the Social Order. Prerequisite: Education 1 (301), 4 (304). *Mr. Meadows, Mr. Morrow,* and *Mr. Ritchie.*

500 (Sr.) 700 (Gr.). History of Education. Prerequisite: Education 1 (301), 4 (304), and 421 (621) or 380. *Mr. Meadows.*

503 (Sr.) 703 (Gr.). Philosophy of Education. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Meadows.*

504 (Sr.) 704 (Gr.). Fundamentals of the Curriculum. Prerequisite: Open to experienced teachers and school administrators; others must have the consent of the instructor. *Mr. Morrow.*

568 (Sr.) 768 (Gr.). History of American Education. *Mr. Mallary.*

570 (Sr.) 770 (Gr.). Comparative Education. *Mr. Meadows.*

GRADUATE COURSES

806. Research on the Curriculum. *Mr. Morrow.*

816. Educational Research. *Mr. Morrow.*

E. RURAL AND VOCATIONAL EDUCATION

I. Agricultural Education

SENIOR DIVISION OR GRADUATE COURSES

451 (Sr.) 651 (Gr.). Agriculture Curriculum. *Mr. Aderhold.*

452 (Sr.) 652 (Gr.). SPECIAL METHODS IN TEACHING AGRICULTURE. *Mr. Aderhold.*

471 (Sr.) 671 (Gr.). TEACHING AGRICULTURE TO ADULTS. *Mr. Aderhold.*

529 (Sr.) 729 (Gr.). VOCATIONS AND EDUCATION. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Wheeler.*

592 (Sr.) 792 (Gr.). PROJECTS IN TEACHING VOCATIONAL AGRICULTURE. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Aderhold.*

GRADUATE COURSES

903. PROBLEMS OF COLLEGE TEACHING. *Mr. Wheeler.*

904. THE SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. *Mr. Aderhold.*

II. HOME ECONOMICS EDUCATION

SENIOR DIVISION COURSES

389. SPECIAL METHODS IN TEACHING HOME ECONOMICS IN HIGH SCHOOL. Prerequisite: Education 381 and four courses from the Home Economics major. *Miss Todd.*

396. CURRICULUM IN HOME ECONOMICS EDUCATION. *Miss Todd.*

SENIOR DIVISION OR GRADUATE COURSES

477 (Sr.) 677 (Gr.). HOME ECONOMICS PROGRAMS FOR ADULTS. *Miss Todd.*

581 (Sr.) 781 (Gr.). PROBLEMS IN HOME ECONOMICS EDUCATION. Prerequisite: Education 4 (304) and 421 (621) or 380. *Miss Todd.*

GRADUATE COURSES

881. TEACHING HOME ECONOMICS IN HIGH SCHOOL. *Miss Todd.*

F. SECONDARY EDUCATION

SENIOR DIVISION COURSES

341. MATERIALS AND METHODS IN TEACHING ENGLISH IN THE HIGH SCHOOL. Prerequisite: Education 381 and four courses in English. *Mr. Pusey* and *Miss Fargason.*

366. SPECIAL METHODS IN TEACHING PHYSICAL EDUCATION FOR WOMEN. Prerequisite: Skill and knowledge tests in various activities. *Mrs. Soule.*

380. THE MODERN HIGH SCHOOL. *Mr. Meadows.*

381. METHODS IN TEACHING IN HIGH SCHOOL. Prerequisite: Education 4 and 380 or 421. (Education 396 prerequisite for majors in Home Economics Education.) *Mr. Ritchie, Mr. Pusey,* and *Miss Todd.*

382. MATERIALS AND METHODS IN TEACHING SOCIAL STUDIES IN THE HIGH SCHOOL. Prerequisite: 381 and four courses from the social studies major. *Mr. Morrow.*

383. MATERIALS AND METHODS IN TEACHING MATHEMATICS IN HIGH SCHOOL. Prerequisite: Education 381 and four courses from the Mathematics major. *Mr. Ritchie.*

385. SPECIAL METHODS IN TEACHING MODERN FOREIGN LANGUAGES IN HIGH SCHOOL. Prerequisite: Education 381 and four courses in modern foreign languages. *Miss Brumby.*

386. OBSERVATION AND PRACTICE TEACHING IN HIGH SCHOOL. Five double periods. Prerequisite or parallel: Education 381. *Supervising Teachers.*

387. MATERIALS AND METHODS IN TEACHING LATIN IN HIGH SCHOOL. Prerequisite: Education 381 and four courses in Latin. *Mr. Pusey.*

SENIOR DIVISION OR GRADUATE COURSES

462 (Sr.) 662 (Gr.). SCIENCE CURRICULUM. *Mr. Morrow.*

463 (Sr.) 663 (Gr.). SPECIAL METHODS IN TEACHING SCIENCE. *Mr. Morrow.*

506 (Sr.) 706 (Gr.). CURRICULUM CONSTRUCTION FOR SECONDARY SCHOOLS. Prerequisite: Education 504 (704). *Mr. Morrow.*

517 (Sr.) 717 (Gr.). PROBLEMS IN METHODS OF TEACHING. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Meadows.*

550 (Sr.) 750 (Gr.). THE JUNIOR COLLEGE. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Meadows.*

580 (Sr.) 780 (Gr.). PRINCIPLES AND PROBLEMS OF SECONDARY EDUCATION. Prerequisite: Education 4 (304). *Mr. Meadows.*

582 (Sr.) 782 (Gr.). THE JUNIOR HIGH SCHOOL. Prerequisite: Education 4 (304) and 421 (621) or 380. *Mr. Morrow.*

ENGLISH

JUNIOR DIVISION COURSES

2. RHETORIC AND COMPOSITION.* Required of all freshmen. *Mr. Park, Mr. Walker, Mr. McWhorter, Mr. Brown, Mr. Everett, Mr. Parks, Mr. Alexander, Mr. Moore, Miss Dumas,* and *Miss Vance.*

3. INTRODUCTION TO LITERATURE. Prerequisite: English 2. *Mr. McWhorter, Mr. Brown, Miss Dumas,* and *Miss Vance.*

5. INTRODUCTION TO POETRY. Prerequisite: English 2. *Mr. Park, Mr. Parks,* and *Miss Dumas.*

6. BUSINESS ENGLISH. Prerequisite: English 2. *Mrs. Rhodes.*

8. FUNDAMENTALS OF SPEECH. Prerequisite: English 2. *Miss Vance.*

* Students who show by placement tests or otherwise that they are not prepared for English 2 must take a more elementary course, English A, for which no credit is given.

SENIOR DIVISION COURSES

305. Introduction to Poetry. Parallel to course 5. Prerequisite: English 2 or Humanities 1-2. *Mr. Park, Mr. Parks,* and *Miss Dumas.*

308. Fundamentals of Speech. Parallel to course 8. Prerequisite: English 2, and 3 or 5 or Humanities 1-2. *Miss Vance.*

320-321. American Literature. Double course. Prerequisite: English 2, and 3 or 5 or Humanities 1-2. *Mr. Wade.*

330. History of Literary Criticism. Prerequisite: English 2, and 3 or 5 or Humanities 1-2. *Mr. Parks.*

340. History of the English Language. Prerequisite: English 2, and 3 or 5 or Humanities 1-2. *Mr. McWhorter.*

360. Advanced Composition. Prerequisite: English 2, and 3 or 5 or Humanities 1-2. *Mr. McWhorter.*

369. Contemporary Drama. Prerequisite: English 2, and 3 or 5 or Humanities 1-2. This course is open to seniors only. *Mr. Park* and *Mr. Brown.*

374. Chaucer: A Study of the Canterbury Tales. Prerequisite: English 2, and 3 or 5 or Humanities 1-2. *Mr. Everett.*

375-376. The Novel. Prerequisite: English 2, and 3 or 5 or Humanities 1-2. *Mrs. Rhodes.*

386. Oral Interpretations of Literature. Prerequisite: English 2, and 3 or 5 or Humanities 1-2 and English 8 or 308. *Miss Vance.*

396. Dramatic Interpretation. Prerequisite: English 451 or 471, and 386. *Miss Vance.*

398-399. Survey of English Literature. Required of seniors majoring in English for A.B. degree, and open only to seniors. Double course. Prerequisite: Two Senior Division courses in English. *Mr. Wade* and *Mr. Everett.*

SENIOR DIVISION OR GRADUATE COURSES

451 (Sr.) 651 (Gr.). Shakespeare. Prerequisite: English 2, and 3 or 5 or Humanities 1-2; for graduate credit, two Senior Division courses in addition. *Mr. Park* and *Mr. Walker.*

452 (Sr.) 652 (Gr.). Eighteenth Century Prose. Prerequisite: English 2, and 3 or 5 or Humanities 1-2; for graduate credit, two Senior Division courses in addition. *Mr. McWhorter.* (Not offered 1936-1937.)

453 (Sr.) 653 (Gr.). American Literature. Prerequisite: English 2, and 3 or 5 or Humanities 1-2; for graduate credit, two Senior Division courses in addition. This course is primarily for candidates for degrees in Education. *Mr. Brown* and *Mr. Parks.*

454 (Sr.) 654 (Gr.). VICTORIAN POETRY. Prerequisite: English 2, and 3 or 5 or Humanities 1-2; for graduate credit, two Senior Division courses in addition. *Mr. Everett.*

464 (Sr.) 664 (Gr.). VICTORIAN PROSE. Prerequisite: English 2, and 3 or 5 or Humanities 1-2; for graduate credit, two Senior Division courses in addition. *Mr. Everett.* (Not offered 1936-1937.)

471 (Sr.) 671 (Gr.). SHAKESPEARE. Prerequisite: English 2, and 3 or 5 or Humanities 1-2; for graduate credit, two Senior Division courses in addition. *Mr. Park* and *Mr. Walker.*

472 (Sr.) 672 (Gr.). EIGHTEENTH CENTURY ENGLISH POETRY AND DRAMA. Prerequisite: English 2, and 3 or 5 or Humanities 1-2; for graduate credit two Senior Division courses in addition. *Mr. McWhorter.*

482 (Sr.) 682 (Gr.). MILTON. Prerequisite: English 2, and 3 or 5 or Humanities 1-2; for graduate credit two Senior Division courses in addition. *Mr. McWhorter.*

GRADUATE COURSES

802-803. HISTORICAL ENGLISH SYNTAX. *Mr. Morris.*

807-808. THE DRAMA. *Mr. Park.* (Not offered 1936-1937.)

820-821. AMERICAN LITERATURE. *Mr. Wade.*

851-871. SHAKESPEARE. *Mr. Park* and *Mr. Walker.*

854-874. VICTORIAN LITERATURE. *Mr. Everett.*

PUBLIC SPEAKING

JUNIOR DIVISION COURSES

1. PUBLIC SPEAKING. *Mr. Ulm.*

2. PUBLIC SPEAKING. *Mr. Ulm.*

SENIOR DIVISION COURSES

351. PUBLIC SPEAKING. Parallel to Course 1. *Mr. Ulm.*

352. PUBLIC SPEAKING. Parallel to Course 2. *Mr. Ulm.*

FORESTRY

JUNIOR DIVISION COURSES

7. TREATMENT OF WOODLANDS. Two double laboratory periods. Prerequisite: Forestry 21. *Mr. McKeithen* and *Mr. Bishop.*

8. FOREST PROTECTION. One double laboratory period. *Mr. Bishop.*

21a-b. THE FIELD OF FORESTRY. One double laboratory period. *Mr. Marckworth, Mr. Grant, Mr. Herrick,* and *Mr. McKeithen.*

22a. Tree Identification. Half course. Two double laboratory periods. *Mr. Grant, Mr. Herrick, Mr. McKeithen,* and *Mr. Bishop.*

25-26-27-28. Summer Camp. Four courses. Prerequisite: Forestry 21, 22a; Agricultural Engineering 11. Camp fee $10.00. Breakage deposit $5.00. *Mr. Grant* and *Mr. Bishop.*

82. Regional Dendrology. Two double laboratory periods. Prerequisite: Forestry 22a. *Mr. Bishop.*

SENIOR DIVISION COURSES

351-352. Forest Mensuration. Two courses. Two double laboratory periods. Prerequisite: Forestry 25. *Mr. Herrick.*

356-357-358. Silviculture. Three courses. (Not offered 1936-1937).

361a. Silvics. Half course. One double laboratory period. *Mr. McKeithen.*

363a. Regional Silviculture. Half course. Prerequisite: Forestry 7 and 361a. *Mr. McKeithen.*

364a. Forest Improvements. Half course. One double laboratory period. Prerequisite: Forestry 25. *Mr. Herrick.*

365a-b. Planting and Nursery Practice. Two double laboratory periods. *Mr. McKeithen.*

370. Logging and Lumbering. *Mr. Grant.*

371. Forest Products and Preservation. Prerequisite: Forestry 370. *Mr. Grant.*

373. Wood Anatomy and Identification. (Not offered 1936-1937.)

374a. Wood Anatomy and Identification. Half course. Two double laboratory periods. *Mr. Grant.*

375. Chemical Wood Utilization. Four double laboratory periods. *Mr. Grant.*

376. Utilization. (Not offered 1936-1937.)

380a. Naval Stores Production. Half course. *Mr. Bishop.*

381. General Forestry. Two double laboratory periods. *Mr. Grant.*

382a-b. Regional Dendrology. Two double laboratory periods. *Mr. Bishop.*

385a. Game Management. Half course. *Mr. Marckworth.*

390a. Forest Finance. Half course. One double laboratory period. *Mr. Marckworth.*

391a. Forest Economics. Half course. Prerequisite: Economics 3 or 5. *Mr. Marckworth.*

392. Forest Finance. (Not offered 1936-1937.)

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.). Forest Management. Prerequisite: Forestry 352, 363a, 365, and 390a. *Mr. Herrick.*

402 (Sr.) 602 (Gr.). Forest Management Field Work. Camp fee, $10.00. Breakage deposit $5.00. Prerequisite: Forestry 401 (601). *Mr. Herrick.*

405 (Sr.) 605 (Gr.). Naval Stores Practice. *Mr. Bishop.*

410 (Sr.) 610 (Gr.). Forest Policy. Prerequisite: Economics 3 or 5; Forestry 21 and 391a. *Mr. Marckworth.*

420 (Sr.) 620 (Gr.). Thesis. Prerequisite: Nine courses in Forestry. *Mr. Marckworth.*

GRADUATE COURSES

801-802. Advanced Silviculture. Prerequisite: Forestry 23, 24, 360, 365a, and 365, or equivalent. *Mr. Marckworth.*

803-804. Advanced Silviculture. Prerequisite: Forestry 801-802. *Mr. Marckworth.*

The courses Forestry 801-802-803-804 form a sequence, and a thesis must be submitted upon completion of the work.

811-812. Advanced Dendrology. Prerequisite: Forestry 22a, 373, and 383a, or equivalent. *Mr. Marckworth.*

821-822. Advanced Utilization. Prerequisite: Forestry 22a, 364a, 370, 371, 373, or equivalent. *Mr. Marckworth.*

823-824. Advanced Utilization. Prerequisite: Forestry 821-822. *Mr. Marckworth.*

The courses Forestry 821-822-823-824 form a sequence, and a thesis must be submitted upon completion of the work.

GEOGRAPHY

JUNIOR DIVISION COURSES

1. Principles of Geography. *Mr. Sell.*

SENIOR DIVISION COURSES

301. Human Geography. *Mr. Sell.*

302. Climate and Land Forms. *Mr. Sell.*

321-322. Physiography. Double course. *Mr. Jeter.*

351. Regional Geography. *Mr. Sell.*

352. Geography of North America. *Mr. Sell.*

353. Geography of South America. *Mr. Sell.*

GERMAN

JUNIOR DIVISION COURSES

1. Elementary German. *Mr. Morris, Mr. DuBose,* and *Mr. Scheibe.*

2. Elementary German. *Mr. Morris, Mr. DuBose,* and *Mr. Scheibe.*

3. Elementary German. Prerequisite: German 1-2 or German 301-302. *Mr. Morris* and *Mr. DuBose.*

4. Advanced German. Prerequisite: German 3 or German 303. *Mr. Morris.*

SENIOR DIVISION COURSES

301. Elementary German. *Mr. Morris.*

302. Elementary German. *Mr. Morris.*

303. Elementary German. Prerequisite: German 301-302. *Mr. Morris.*

304. Advanced German. Prerequisite: German 303. *Mr. DuBose.*

SENIOR DIVISION OR GRADUATE COURSES

405 (Sr.) 605 (Gr.). Advanced German. Prerequisite: German 304. *Mr. Morris.*

GREEK

JUNIOR DIVISION COURSES

1-2. Introduction to Greek. Double course. *Mr. Bocock.*

3. Introduction to Greek (continued). *Mr. Bocock.*

SENIOR DIVISION COURSES

301-302. Parallels Course 1-2. Double course. *Mr. Bocock.*

303. Parallels Course 3. *Mr. Bocock.*

354. Selections from Homer, Lysias, and Plato. *Mr. Bocock.*

355. Selections from the Tragic Poets and History of the Literature. *Mr. Bocock.*

SENIOR DIVISION OR GRADUATE COURSES

456-457 (Sr.) 656-657 (Gr.). Greek Literature in Translation. Double course. *Mr. Bocock.* (Not given in 1936-1937.)

HISTORY AND POLITICAL SCIENCE

JUNIOR DIVISION COURSES

Social Science 1, 2, and 3.

1. American Government. *Mr. McPherson, Mr. Pound, Mr. Saye,* and *Mr. Martin.*

4. CONSTITUTIONAL HISTORY OF ENGLAND. *Mr. Payne* and *Miss Permenter.*

6. UNITED STATES HISTORY. *Mr. McPherson, Mr. Pound,* and *Miss Permenter.*

SENIOR DIVISION COURSES

302. EUROPEAN HISTORY. *Mr. Pound, Miss Permenter,* and *Mr. Jeter.*

303. MODERN EUROPE. *Mr. Pound, Miss Permenter,* and *Mr. Jeter.*

377. MEDIEVAL HISTORY. *Mr. Pound.*

378-379. THE GREAT WAR, ITS CAUSES AND ITS COURSE. Double course. *Mr. Bocock.*

380. INTERNATIONAL RELATIONS. *Mr. Bocock.*

SENIOR DIVISION OR GRADUATE COURSES

406 (Sr.) 606 (Gr.). STATE GOVERNMENT. *Mr. Pound.*

451 (Sr.) 651 (Gr.). THE AMERICAN COLONIES, THE REVOLUTION, AND UNION TO 1789. *Mr. McPherson.*

452 (Sr.) 652 (Gr.). THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. *Mr. McPherson.*

453 (Sr.) 653 (Gr.). THE UNITED STATES SINCE RECONSTRUCTION. *Mr. McPherson.*

454 (Sr.) 654 (Gr.). THE CIVIL WAR. *Mr. Coulter.*

455 (Sr.) 655 (Gr.). THE RECONSTRUCTION PERIOD. *Mr. Coulter.*

456 (Sr.) 656 (Gr.). RECENT AMERICAN HISTORY. *Mr. Coulter.*

457 (Sr.) 657 (Gr.). THE ANTE-BELLUM SOUTH. *Mr. Coulter.*

458 (Sr.) 658 (Gr.). HISTORY OF AMERICAN DIPLOMACY. *Mr. Coulter.*

459 (Sr.) 659 (Gr.). HISTORY OF GEORGIA. *Mr. Coulter.*

471 (Sr.) 671 (Gr.). THE FRENCH REVOLUTION. *Mr. Payne* and *Miss Permenter.*

472 (Sr.) 672 (Gr.). NAPOLEONIC TIMES. *Mr. Payne.*

473 (Sr.) 673 (Gr.). TUDOR TIMES. *Mr. Payne.*

474 (Sr.) 674 (Gr.). STUART TIMES. *Mr. Payne.*

475 (Sr.) 675 (Gr.). MODERN BRITAIN. *Mr. Payne.*

481 (Sr.) 681 (Gr.). POLITICAL SCIENCE. *Mr. McPherson.*

482 (Sr.) 682 (Gr.). AMERICAN GOVERNMENT AND POLITICS. *Mr. McPherson.*

491 (Sr.) 691 (Gr.). LATIN-AMERICAN HISTORY. *Mr. Pound.*

605 (Gr.). THE GENESIS OF THE CONSTITUTION. *Mr. McPherson.*

GRADUATE COURSES

800. Historical Method. No credit. Required of all graduate students majoring in History. *Mr. Coulter.*

HOME ECONOMICS

JUNIOR DIVISION COURSES

✓ 1. Introduction to Home Economics. *Miss Creswell.*

✓ 5. Foods. Three double laboratory periods. *Mrs. Moon.*

✓ 20. Clothing. Three double laboratory periods. Prerequisite or parallel: Art 1. *Miss Hicks.*

21. Clothing. Three double laboratory periods. Prerequisite: Clothing 20. Prerequisite or parallel: Art 1. *Mrs. Blair.*

FOODS AND NUTRITION

SENIOR DIVISION COURSES

✓ 306. Foods. Three double laboratory periods. Prerequisite: Foods 5 and Chemistry 46. *Miss Baird.*

✓ 350. Advanced Foods. Three double laboratory periods. Prerequisite: Foods 360. Prerequisite or parallel: Home Economics 351 or 353. *Miss Baird.*

351. Nutrition. Two double laboratory periods. Prerequisite: Organic Chemistry and Foods 6. *Miss Newton.*

352. Nutrition. Three double laboratory periods. Prerequisite: Organic Chemistry. *Miss Newton.*

353. Dietetics. Three double laboratory periods. Prerequisite: Home Economics 352 and Foods 6. *Miss Newton.*

✓ 354. Institution Cookery. Five double laboratory periods. Prerequisite: Cookery 306. Prerequisite or parallel: Cookery 350. *Mrs. Alexander.*

✓ 355. Catering. Informal laboratory to be equivalent to five double laboratory periods. Prerequisite: Institution Cookery 354. *Mrs. Alexander.*

SENIOR DIVISION OR GRADUATE COURSES

450 (Sr.) 650 (Gr.). Experimental Cookery. Three double laboratory periods. Prerequisite: Advanced Foods. *Miss Baird.*

452a (Sr.) 652a (Gr.). Field Work in Nutrition. Half course. Prerequisite: Home Economics 353. *Miss Newton.*

452b (Sr.) 652b (Gr.). Food Economics. Half course. Prerequisite: Home Economics 353. *Miss Newton.*

453 (Sr.) 653 (Gr.). Diet in Disease. Prerequisite: Home Economics 353. *Miss Newton.*

454a (Sr.) 654a (Gr.). Metabolism Studies. Half course. Prerequisite: Home Economics 353. *Miss Newton.*

GRADUATE COURSES

856. Methods of Biological Food Investigation. *Miss Newton.*

857. Problems in Quantitative Vitamin Determinations Using the Biological Method. *Miss Newton.*

TEXTILES AND CLOTHING

SENIOR DIVISION COURSES

321. Clothing. Parallels Course 21. *Mrs. Blair.*

361. Textiles. Two double laboratory periods. Prerequisite: Clothing 20 and Organic Chemistry. *Miss Hicks.*

362. Advanced Clothing Construction and Design. Five double laboratory periods. Prerequisite: Clothing 21, Textiles 361, Art 1. *Mrs. Blair.*

363. Costume Design. Three double laboratory periods. Prerequisite: Art 30. *Mrs. Blair.*

364. Advanced Clothing. Three double laboratory periods. Prerequisite: Costume Design 363 and Textiles 361. *Mrs. Blair.*

SENIOR DIVISION OR GRADUATE COURSES

461 (Sr.) 661 (Gr.). Textile and Clothing Economics. Prerequisite: Home Economics 361 and 362. *Miss Hicks.*

463 (Sr.) 663 (Gr.). Historic Costume. *Mrs. Blair.* (Not offered 1936-1937.)

ADMINISTRATION

SENIOR DIVISION COURSES

370. Home Management. Informal laboratories. Prerequisite: Home Economics 306. Prerequisite or parallel: Home Economics 353 or 351. *Mrs. Moon.*

371a. Institutional Buying. Half-course. *Mrs. Alexander.*

372. Institutional Management. Prerequisite or parallel: Home Economics 354 or Home Economics 373. *Mrs. Alexander.*

373. Home Equipment. Three double laboratory periods. Prerequisite: Physics 20 or equivalent. *Mrs. Danner.*

375. Home Planning and Furnishing. Prerequisite: Art 30. *Miss Creswell.*

Household Engineering. (See Agricultural Engineering 374.)

FAMILY LIFE

SENIOR DIVISION COURSES

390. Development of the Young Child. Prerequisite: For Home Economics students, Elementary Psychology and Sociology, for students in other departments, consent of the instructor. *Miss Young.*

391. Child Care and Training. Prerequisite: Home Economics 390. (Not offered 1936-1937.)

392. Behavior Problems in Children. Prerequisite: Home Economics 390. (Not offered 1936-1937.)

393. Family Relations. *Miss Creswell.*

SENIOR DIVISION OR GRADUATE COURSES

493 (Sr.) 693 (Gr.). Social and Economic Problems of the Family. Prerequisite: Education 355 and Sociology 356 or equivalent. *Miss Creswell.*

HOME ECONOMICS EDUCATION

SENIOR DIVISION COURSES

For Home Economics Education, see Peabody College of Education.

HORTICULTURE

JUNIOR DIVISION COURSES

61. General Horticulture. Five lecture or double laboratory periods. *Mr. Keener.*

SENIOR DIVISION COURSES

353. Sprays and Spraying. Five lecture or double laboratory periods. Prerequisite: Horticulture 61. *Mr. Keener.*

355. Horticultural and Agricultural Entomology. Five lecture or double laboratory periods. *Mr. McHatton.*

362. Nursery Production and Management. Five lecture or double laboratory periods. Prerequisite: Horticulture 61. *Mr. Keener.*

363. Horticultural Manufacturing. Five lecture or double laboratory periods. *Mr. Harrold.*

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.). The Fundamentals of Fruit Production. Prerequisite: Horticulture 61 and 353. *Mr. McHatton.*

402 (Sr.) 602 (Gr.). Pomological Crops. Five lecture or double laboratory periods. Prerequisite: Horticulture 401 or 601. *Mr. McHatton.*

403 (Sr.) 603 (Gr.). Vegetable Production. Five lecture or double laboratory periods. Prerequisite: Horticulture 61 and 353. *Mr. Keener.*

404 (Sr.) 604 (Gr.). Advanced Vegetable Crops. Five lecture or double laboratory periods. Prerequisite: Horticulture 403 or 603. *Mr. Keener.*

405 (Sr.) 605 (Gr.). Floricultural Production. Five lecture or double laboratory periods. Prerequisite: Horticulture 61 and 353. *Mr. Harrold.*

406 (Sr.) 606 (Gr.). Business Management of Greenhouses and Floral Design. Five lecture or double laboratory periods. Prerequisite: Horticulture 405. *Mr. Harrold.*

407-408 (Sr.) 607-608 (Gr.). Summer Practicum in Horticulture.

GRADUATE COURSES

800-801. Physiology and Anatomy of Horticultural Plants. *Mr. Harrold.*

802-803. Advanced Pomology. *Mr. McHatton.*

804-805. Advanced Vegetable Production. *Mr. Keener.*

806-807. Advanced Floral Production. *Mr. Harrold.*

808. Horticultural Research. Thesis. *Mr. McHatton, Mr. Keener* and *Mr. Harrold.*

Note: Graduate students majoring in Horticulture will be required to take 800-801 and 808 but may select from 802-803, 804-805, and 806-807.

HUMANITIES SURVEY

1-2. Humanities Survey. Double course.

JOURNALISM

JUNIOR DIVISION COURSES

20. Principles and Ethics of Journalism. *Mr. Drewry.*

30. History of Journalism. *Mr. Crouse.*

40. Public Opinion and the Press. *Mr. Crouse* and *Miss Woodward.*

SENIOR DIVISION COURSES

350a-b. News Writing and Reporting. One double laboratory period. *Mr. Drewry* and *Mr. Crouse.*

351. Copyreading and Newspaper Editing. One double laboratory period. Prerequisite: Journalism 350a-b. *Mr. Crouse.*

352. MAKE-UP AND TYPOGRAPHY. One double laboratory period. Prerequisite: Journalism 350a-b. *Mr. Crouse.*

353a. THE EDITORIAL. Half course. Prerequisite: Journalism 1. *Mr. Drewry.*

354a. THE LAW OF THE PRESS. Half course. *Mr. Drewry* and Mr. *Rember.*

355. NEWS WRITING AND REPORTING. (Part 2.) *Mr. Rember.*

356. THE MAGAZINE. *Mr. Drewry.*

357. ADVERTISING PRACTICE. *Mr. Drewry.*

358a. FEATURE WRITING AND SPECIAL ARTICLES. Half course. *Mr. Drewry* and *Miss Woodward.*

359a. LITERARY CRITICISM. Half course. *Mr. Drewry.*

360. ADVANCED REPORTING AND NEWS WRITING. Prerequisite: Journalism 350 and 355. *Mr. Crouse.*

361a. DRAMATIC CRITICISM. Half course. *Mr. Crouse.*

362a. GEORGIA LITERATURE. Half course. (Not offered 1936-1937.)

363a. THE SHORT STORY. Half course. *Mr. Crouse* and *Mrs. Bryan.* (Not offered 1936-1937.)

364a. NEWSPAPER ADMINISTRATION. Half course. *Mr. Crouse* and *Mr. Rember.*

366. JOURNALISM IN THE SECONDARY SCHOOL. *Mr. Crouse.*

367a. CONTEMPORARY AMERICAN NEWSPAPERS. Half course. *Mr. Crouse.*

368. CONTEMPORARY NEWSPAPER PRACTICE. *Mr. Rember.*

LANDSCAPE ARCHITECTURE

JUNIOR DIVISION COURSES

11. ELEMENTS OF ARCHITECTURE. Five or six lecture or double laboratory periods. *Mr. Owens* and *Mr. Hitchcock.*

12. ELEMENTARY LANDSCAPE DESIGN. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 11. *Mr. Owens.*

SENIOR DIVISION COURSES

313. ELEMENTARY LANDSCAPE DESIGN. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 11 and 12. *Mr. Owens.*

350. LANDSCAPE DESIGN. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 11, 12, and 313. *Mr. Owens.*

351-352. Plant Materials. Five or six lecture or double laboratory periods. Double course. *Mr. Owens.*

353. Advanced Landscape Design. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 350, 351, and 352. *Mr. Owens.*

354. Planting Design. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 353. *Mr. Owens.*

355. Landscape Thesis. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 353. *Mr. Owens.*

370. Landscape Architecture Appreciation. Two double laboratory periods. *Mr. Owens.*

LATIN

JUNIOR DIVISION COURSES

1-2. Elementary Latin. Double course. Prerequisite: Two units of high school Latin. *Mr. McWhorter.*

3-4. Livy, Horace. Double course. Prerequisite: Three units of high school Latin, or the completion of Latin 1-2. *Mr. Hooper.*

5. Cicero, Essays. Prerequisite: Latin 3-4. *Mr. Hooper.*

11-12. Latin for Beginners. Double course. *Mr. McWhorter.*

SENIOR DIVISION COURSES

303-304. Elementary Latin. Double course.

305. Cicero, Essays.

355. Horace. Prerequisite: Latin 5. *Mr. Hooper.*

356. Silver Latin. Prerequisite: Latin 3-4 and 5. *Mr. Hooper.*

357. Reading Course. Prerequisite: Latin 355 and 356. *Mr. Hooper.*

358. Reading Course. Prerequisite: Latin 357. *Mr. Hooper.*

GRADUATE COURSES

800-801. Reading Course. (Given if the demand warrants.) *Mr. Hooper.*

802-803. The Roman Drama. Prerequisite: Latin 358. (Given if demand warrants.) *Mr. Hooper.*

LAW

FIRST YEAR

Contracts. *Mr. Hosch.*

Criminal Law and Procedure. *Mr. McWhorter.*

Legal Bibliography. *Mr. Hosch.*

Persons and Domestic Relations. *Mr. McWhorter.*

Pleading and Practice. *Mr. Green.*
Property I. *Mr. Shinn.*
Property II. *Mr. McWhorter.*
Torts. *Mr. Shinn.*

SECOND YEAR

Business Organizations I. *Mr. Sellers.*
Equity. *Mr. McWhorter.*
Evidence. *Mr. Green.*
Insurance. *Mr. Green.*
Legal Ethics. *Mr. Hosch.*
Negotiable Instruments. *Mr. Green.*
Property III. *Mr. McWhorter.*
Public Utilities. *Mr. Sellers.*
Sales. *Mr. Shinn.*
Trade Regulations. *Mr. Shinn.*

THIRD YEAR

Administrative Law. *Mr. Sellers.*
Bankruptcy. *Mr. Green.*
Business Organizations II. *Mr. Sellers.*
Conflict of Laws. *Mr. Hosch.*
Constitutional Law. *Mr. Shinn.*
Damages. *Mr. Sellers.*
Federal Procedure. *Mr. Green.*
Georgia Practice. *Mr. Bradwell.*
Legislation. *Mr. Green.*
Practice Court. *Mr. Bradwell.*
Property IV. *Mr. McWhorter.*
Public Corporations. *Mr. Sellers.*
Security Transactions. *Mr. Green.*
Taxation. *Mr. Green.*
Trusts. *Mr. Shinn.*
Wills and Administration. *Mr. Shinn.*

MATHEMATICS

JUNIOR DIVISION COURSES

1. TRIGONOMETRY AND ALGEBRA. *Mr. Beckwith* and *Mr. Hill.*

2. ANALYTIC GEOMETRY. Prerequisite: Mathematics 1 or 20. *Mr. Cumming* and *Mr. Beckwith.*

3. CALCULUS. Prerequisite: Mathematics 2 or 21. *Mr. Barrow* and *Mr. Cumming.*

20. FRESHMAN MATHEMATICS. *Mr. Stephens, Mr. Barrow, Mr. Cumming, Mr. Beckwith, Mr. Hill,* and *Miss Callaway.*

21. TRIGONOMETRY AND ANALYTICS. Prerequisite: Mathematics 20. *Mr. Beckwith, Mr. Hill,* and *Miss Callaway.*

SENIOR DIVISION COURSES

302. ANALYTICS. Prerequisite: Mathematics 21. *Mr. Cumming* or *Mr. Beckwith.*

303. CALCULUS. Prerequisite: Mathematics 2 or 21. *Mr. Barrow* and *Mr. Cumming.*

304. COLLEGE ALGEBRA. Prerequisite: Mathematics 1 or 20. *Mr. Cumming* and *Mr. Hill.*

355. CALCULUS. Prerequisite: Mathematics 3 (303). *Mr. Barrow.*

356. STATISTICS. Prerequisite: Mathematics 20. *Mr. Cumming* and *Mr. Hill.*

361. INVESTMENT. Prerequisite: Mathematics 20. *Mr. Stephens* and *Mr. Cumming.*

362. ANALYTICS. Prerequisite: Mathematics 2. *Mr. Beckwith.*

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.). DIFFERENTIAL EQUATIONS. Prerequisite: Mathematics 355. *Mr. Stephens* and *Mr. Barrow.*

402 (Sr.) 602 (Gr.). VECTOR ANALYSIS. Prerequisite: Mathematics 355. *Mr. Stephens.*

403 (Sr.) 603 (Gr.). PROJECTIVE GEOMETRY. Prerequisite: Mathematics 355. *Mr. Stephens.*

404 (Sr.) 604 (Gr.). THEORETICAL MECHANICS. Prerequisite: Mathematics 355 and Physics 331 or their equivalent. *Mr. Stephens* and *Mr. Hendren.*

406 (Sr.) 606 (Gr.). ADVANCED ANALYTICS. Prerequisite: Mathematics 21 and 304. *Mr. Barrow.*

407 (Sr.) 607 (Gr.). STATISTICS. Prerequisite: Mathematics 356. *Mr. Cumming.*

411 (Sr.) 611 (Gr.). Theory of Equations. Prerequisite: Mathematics 355. *Mr. Barrow.*

412 (Sr.) 612 (Gr.). College Geometry. Prerequisite: Three courses in college mathematics for undergraduate credit, or five courses for graduate credit. *Mr. Barrow* and *Mr. Cumming.*

431 (Sr.) 631 (Gr.). Theory of Numbers. Prerequisite: Same as for Mathematics 412. *Mr. Beckwith.*

GRADUATE COURSES

805. Theory of Functions. Prerequisite: Mathematics 355. (Given if the demand warrants.) *Mr. Stephens.*

808-809. Advanced Calculus. Prerequisite: Mathematics 355. *Mr. Barrow.*

832. Elliptic Integrals. Prerequisite: Mathematics 355. (Given if the demand warrants.) *Mr. Beckwith.*

MILITARY SCIENCE AND TACTICS

JUNIOR DIVISION COURSES

1-2. Military Science and Tactics (Cavalry-Infantry). Double course. Deposit of $10.00 (partial cost of uniform).

SENIOR DIVISION COURSES

350-351. Advanced Military Science and Tactics (Cavalry-Infantry). Double course. Deposit of $25.00 on uniform. (Returned when suit is turned in.) Prerequisite: Military Science 1-2.

352. Advanced Military Science and Tactics (Cavalry-Infantry). Six weeks attendance at military camp.

353-354. Advanced Military Science and Tactics (Cavalry-Infantry). Double course. Prerequisite: Military Science 350-351.

MUSIC

JUNIOR DIVISION COURSES

1. Sight Singing and Dictation. *Mr. Hodgson, Mr. McDowell,* and *Miss Dunaway.*

3a. Appreciation of Music. Half course. *Mr. Hodgson.*

22a-22b. History of Music. *Mr. Hodgson* and *Miss Kimble.*

31. Harmony. Prerequisite: Ability to read music notation. *Mr. Hodgson.*

32. Advanced Harmony. Prerequisite: Music 31. *Mr. Hodgson* and *Mr. McDowell.*

SENIOR DIVISION COURSES

303a. APPRECIATION OF MUSIC. Half course. *Mr. Hodgson.*

322a-322b. HISTORY OF MUSIC. *Mr. Hodgson* and *Miss Kimble.*

332. ADVANCED HARMONY. *Mr. Hodgson* and *Mr. McDowell.*

353a. HISTORY OF PIANO LITERATURE. Half course. *Mr. Hodgson* and *Miss Kimble.*

354a-b. DEVELOPMENT OF THE OPERA. *Mr. Hodgson* and *Mr. McDowell.*

355. ANALYSIS AND FORM. Prerequisite: Music 31 and 32 or 362. *Mr. Hodgson* and *Mr. McDowell.*

356a. BACH, BEETHOVEN, BRAHMS. Half course. *Mr. Hodgson.*

357a. BEETHOVEN SYMPHONIES. Half course. *Mr. Hodgson* and *Miss Kimble.*

358a. WAGNER'S MUSIC DRAMAS. Half course. *Mr. Hodgson.*

363a. KEYBOARD HARMONY. Half course. *Miss Kimble.*

PUBLIC SCHOOL MUSIC

JUNIOR DIVISION COURSES

2. PUBLIC SCHOOL MUSIC FOR PRIMARY GRADES. *Miss Smith.*

4. SIGHT SINGING AND EAR TRAINING. *Miss Smith* and *Mr. Hodgson.*

12. PUBLIC SCHOOL MUSIC FOR INTERMEDIATE GRADES. Prerequisite: Public School Music 2. *Miss Smith.*

SENIOR DIVISION COURSES

312. A course parallel to Music 12.

363. MUSIC IN THE JUNIOR AND SENIOR HIGH SCHOOL. Prerequisite: Music 2 and 12. *Miss Smith.*

376. CONFERENCE AND PRACTICE TEACHING IN THE ELEMENTARY GRADES. *Miss Smith.*

386. CONFERENCE AND PRACTICE TEACHING IN THE HIGH SCHOOL. *Miss Smith.*

PHARMACY

JUNIOR DIVISION COURSES

1-2. ARITHMETIC OF PHARMACY. Double course. *Mr. Wilson.*

3-4-5. PHARMACEUTICAL PREPARATIONS. Triple course. Laboratory fee $5.00. Two laboratory periods. *Mr. Sumerford.*

SENIOR DIVISION COURSES

356-357-358. CHEMISTRY OF INORGANIC PHARMACEUTICALS. Triple course. Laboratory fee $5.00. Two laboratory periods. Prerequisite: Chemistry 21-22 and 23, and Pharmacy 1-2 and 3-4-5. *Mr. Wilson* and *Mr. Sumerford.*

359-360. The Materia Medica of Vegetable Drugs. Double course. *Mr. Wilson.*

361-362. Advanced Pharmaceutical Inorganic Chemistry. Double course. Laboratory fee $5.00. Two laboratory periods. Prerequisite: Pharmacy 356-357-358 and Chemistry 380. *Mr. Wilson.*

363-364. The Chemistry of Synthetic Organic Pharmaceuticals. Double course. Laboratory fee $5.00. Two laboratory periods. Prerequisite: Chemistry 340-341 and Pharmacy 356-357-358. *Mr. Sumerford.*

365. Chemistry of Natural Organic Pharmaceuticals. Two laboratory periods. Prerequisite: Pharmacy 363-364. *Mr. Sumerford.*

366-367. Materia Medica of Vegetable and Animal Drugs. Double course. Prerequisite: Pharmacy 359-360.

368. Fungicides and Parasiticides. *Mr. Sumerford.*

PHILOSOPHY

JUNIOR DIVISION COURSES

4. Problems of Philosophy. *Mr. Wrighton* and *Mr. Gittler.*

5. Problems of Conduct: Ethics. *Mr. Wrighton* and *Mr. Gittler.*

SENIOR DIVISION COURSES

304. Introduction to Philosophy. *Mr. Wrighton.*

305. Modern Ethics. *Mr. Wrighton.*

352. Moral Philosophy and the New Testament. *Mr. Wrighton.*

357. History of Philosophy. *Mr. Wrighton* and *Mr. Gittler.*

358. Modern Logic. *Mr. Wrighton.*

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.). Christian Ethics and Modern Problems. Prerequisite for graduate credit: Two courses in Philosophy. *Mr. Wrighton.*

407 (Sr.) 607 (Gr.). Philosophy of Religion. Prerequisite for graduate credit: Two courses in Philosophy. *Mr. Wrighton.*

408 (Sr.) 608 (Gr.). Philosophy of the Christian Religion. Prerequisite for graduate credit: Two courses in Philosophy. *Mr. Wrighton.*

409 (Sr.) 609 (Gr.). Literature of Ancient and Medieval Philosophy. Prerequisite for graduate credit: Two courses in Philosophy. *Mr. Wrighton.*

410 (Sr.) 610 (Gr.). Literature of Modern and Contemporary Philosophy. Prerequisite for graduate credit: Two courses in Philosophy. *Mr. Wrighton.*

PHYSICAL EDUCATION FOR MEN

JUNIOR DIVISION COURSES

40. Physical Education. *Mr. Jones.*

41. Physical Education. *Mr. Jones.*

43. Personal Hygiene and Health. *Mr. Jones.*

44. Introduction to Physical Education. *Mr. Frost.*

45. Methods of Teaching Physical Education. *Mr. Frost.*

SENIOR DIVISION COURSES

380. Theory of Football Coaching. *Mr. Mehre.*

381. Theory of Basketball Coaching. *Mr. Enright.*

382. Theory of Coaching Track and Field. *Mr. Baskin.*

383. Advanced Hygiene and Sanitation. *Dr. Reynolds.*

384. Playground Management and Community Recreation. *Mr. Frost.*

385. Advanced First Aid and Safety Methods. *Mr. Jones.*

386. History and Principles of Physical Education. *Mr. Frost.*

387. Organization and Administration of Physical Education. *Mr. Frost.*

389. Preventive and Corrective Physical Education. *Mr. Frost.*

PHYSICAL EDUCATION FOR WOMEN

JUNIOR DIVISION COURSES

1. Physical Education. *Staff.*

2. Physical Education. *Staff.*

4. Horsemanship. Fee $5.00. No credit. *Colonel Mann.*

7. Nature and Function of Play. Prerequisite: Sophomore rating. *Miss Guill.*

8. Leadership for Recreational Activities. Prerequisite: Sophomore rating. *Miss MacNaught.*

SENIOR DIVISION COURSES

307. Nature and Function of Play. *Miss Guill.*

308. Leadership in Recreational Activities. *Miss MacNaught.*

310. Folk and Tap Dancing. *Miss Guill* and *Mrs. Smith.*

315a. Swimming and Diving. Half course.

315b. Swimming and Diving. Half course.

350. Methods and Materials in Sports Activities. One double laboratory period. Prerequisite: Section 1, Physical Education 1 and 2. Section 2, Physical Education 7 and 8.

351. Methods and Materials in Sports Activities.

355a. The Dance. Half course. *Miss Graham.*

355b. The Dance. Half course. Prerequisite: Physical Education 355a. *Miss Graham.*

356. Theory and Philosophy of the Dance. Prerequisite: Physical Education 310, 355. *Miss Graham.*

360. Body Mechanics. Prerequisite: Anatomy and Physiology. *Miss MacNaught.*

361. Corrective Physical Education. Prerequisite: Physical Education 360. *Miss MacNaught.*

364. Methods and Materials in Health Education for Elementary and Secondary Schools. *Mrs. Soule.*

365. Personal and Community Hygiene. *Mrs. Soule.*

368. Organization and Administration of Athletic Programs for Girls of the Secondary School Age. Prerequisite: Physical Education 350, 351, 365. *Mrs. Soule.*

375. Principles, Philosophy, and History of Physical Education. Prerequisite: Senior rating in Physical Education. *Mrs. Soule.*

376. Organization and Administration of Health and Physical Education. Prerequisite: Physical Education 375. *Mrs. Soule.*

Education 366. Methods of Teaching Physical Education Activities. Prerequisite: Junior rating in Physical Education. *Physical Education Staff.*

Education 386. Directed Teaching in Physical Education. Five double laboratory periods. Prerequisite: Senior rating in Physical Education. *Mrs. Soule* and *Staff.*

GRADUATE COURSES

800-801. Seminar in Physical Education. Prerequisite: Bachelor of Science in Physical Education. Minor. Campus II. *Mrs. Soule.*

PHYSICS AND ASTRONOMY

JUNIOR DIVISION COURSES

Physical Science 1-2.

20. Physics Survey. Laboratory fee $2.50. One double laboratory period. *Mr. Dixon, Mr. Snyder, Mr. Henry,* and *Mr. McWhite.*

25. General Physics—Mechanics, Heat and Sound. Laboratory fee $2.50. One double laboratory period. Prerequisite: Physical Science

1 or Physics 20 or one unit in high school Physics. *Mr. Dixon, Mr. Snyder, Mr. Henry,* and *Mr. McWhite.*

26. General Physics—Electricity and Light. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Physics 25, or by special permission students with a high scholastic average will be admitted who have credit for Physical Science 1 or Physics 20, or a good high school course. *Mr. Dixon, Mr. Snyder, Mr. Henry,* and *Mr. McWhite.*

SENIOR DIVISION COURSES

331. Mechanics. Laboratory fee $2.50. One double laboratory period. Prerequisite: Mathematics 3 and Physics 21 or 25. *Mr. Henry.*

332. Experimental Electricity. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Physics 22 or 26. *Mr. Dixon.*

333. Sound and Light. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Physics 22 or 26. *Mr. Snyder.*

334. Heat and Kinetic Theory of Gases. Laboratory fee $2.50. One double laboratory period. Prerequisite: Mathematics 3 and Physics 21 or 26. *Mr. Henry.*

391. Descriptive Astronomy. Laboratory fee $2.50. One double laboratory or observing period. Prerequisite: Mathematics 20 or Physical Science 1 or Physics 20. *Mr. Hendren.*

SENIOR DIVISION OR GRADUATE COURSES

404 (Sr.) 604 (Gr.). Theoretical Mechanics. Prerequisite: Physics 331 and Mathematics 355. *Mr. Snyder* or *Mr. Dixon.*

471 (Sr.) 671 (Gr.). Advanced Electricity—Part I. Laboratory fee $2.50. One double laboratory period. Prerequisite: Physics 332 and Mathematics 3. *Mr. Dixon.*

472 (Sr.) 672 (Gr.). Advanced Electricity—Part II. Laboratory fee $2.50. One double laboratory period. Prerequisite: Physics 471. Prerequisite or parallel: Mathematics 355. *Mr. Dixon.*

481 (Sr.) 681 (Gr.). Advanced Light. Laboratory fee $2.50. One double laboratory period. Prerequisite: Physics 333 and Mathematics 355. *Mr. Snyder.*

GRADUATE COURSES

800, 801, 802. Theoretical Physics. Prerequisite: In general not less than one Physics course numbered above 400 and Mathematics through calculus and differential equations. *Mr. Hendren, Mr. Dixon* and *Mr. Snyder.*

813. Experimental Physics. The equivalent of five double laboratory periods per week. Prerequisite: A Physics course of number above 400. *Mr. Dixon.*

PLANT PATHOLOGY AND PLANT BREEDING

SENIOR DIVISION COURSES

353. ELEMENTARY PLANT PATHOLOGY. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Botany 21-22. *Mr. Miller.*

354. FOREST PATHOLOGY. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Botany 21-22. *Mr. Miller.*

355. FUNGICIDES IN RELATION TO HOST AND PARASITE. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Plant Pathology 353. *Mr. Miller.*

356. DISEASES OF FIELD CROPS. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Plant Pathology 353. *Mr. Miller.*

357. DISEASES OF HORTICULTURAL CROPS. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Plant Pathology 353. *Mr. Miller.*

358. PRINCIPLES OF BREEDING. Prerequisite: Botany 21-22 or Zoology 21-22. *Mr. Miller.*

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.). PLANT GENETICS. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Principles of Breeding 358. *Mr. Miller.*

402 (Sr.) 602 (Gr.). ANIMAL GENETICS. Two double laboratory periods. Prerequisite: Principles of Breeding 358. *Mr. Rice.*

420-421 (Sr.) 620-621 (Gr.). ADVANCED PLANT PATHOLOGY. Double course. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Plant Pathology 353 and 355. *Mr. Miller.*

GRADUATE COURSES

800-801. RESEARCH IN PLANT PATHOLOGY. *Mr. Miller.*

810-811. RESEARCH IN GENETICS. *Mr. Miller.*

POULTRY HUSBANDRY

JUNIOR DIVISION COURSES

60. GENERAL POULTRY. Two double laboratory periods. *Mr. Mitchell* and *Mr. Bell.*

SENIOR DIVISION COURSES

361. UTILITY JUDGING AND MANAGEMENT OF LAYERS. Two double laboratory periods. *Mr. Mitchell* and *Mr. Bell.*

362. POULTRY BREEDING, INCUBATION, AND BROODING. Two double laboratory periods. Prerequisite: Poultry Husbandry 60. *Mr. Mitchell* and *Mr. Bell.*

363. Poultry Feeding and Marketing. Two double laboratory periods. Prerequisite: Poultry Husbandry 60. *Mr. Mitchell.*

364. Poultry Management. One double laboratory period. Prerequisite: Poultry Husbandry 60, 362, and 363. *Mr. Mitchell.*

365. Seminar and Project. Prerequisite: Poultry Husbandry 60, 362, and 363. *Mr. Mitchell.*

GRADUATE COURSES

801-802. Research. *Mr. Mitchell.*

PSYCHOLOGY

JUNIOR DIVISION COURSES

1. Elementary Psychology. *Mr. Edwards, Miss Young,* and *Miss Zeigler.*

22. Experimental Psychology. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Psychology 1. *Mr. Edwards* and *Miss Young.*

23. Abnormal Psychology. Prerequisite: Psychology 1. *Mr. Edwards* and *Miss Young.*

SENIOR DIVISION COURSES

301. Principles of Psychology. Parallels Course 1. *Mr. Edwards, Miss Zeigler* and *Miss Young.*

322. Experimental Psychology. Parallels Course 22. *Mr. Edwards* and *Miss Young.*

323. Abnormal Psychology. Parallels Course 23. *Mr. Edwards* and *Miss Young.*

361. Advanced Experimental Psychology. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Psychology 1 and 22, or 301 and 322, or 1 and 322. *Mr. Edwards* and *Miss Young.*

362. Clinical Psychology. Laboratory fee $2.50. Prerequisite: Psychology 1 and preferably 23, or 1 and preferably 323, or 301 and 323. *Mr. Edwards* and *Miss Young.*

363. Clinical Psychology. Prerequisite: The same as for 362, and preferably also Psychology 362.

371. Applied Psychology. Prerequisite: Psychology 1 or 301. *Miss Zeigler.*

372. Psychological Problems. Prerequisite: Psychology 1 or 301. *Mr. Edwards.*

373. Social Psychology. Prerequisite: Psychology 1 or 301. *Miss Zeigler.*

374. Genetic Psychology. Prerequisite: Psychology 1 or 301. *Miss Zeigler.*

390. Development of the Young Child. Four hours laboratory work in the Nursery School. Prerequisite: For Home Economics students: Elementary Psychology, Sociology, and Home Economics 53; for students in other departments, consent of the Instructor. *Miss Young.*

SENIOR DIVISION OR GRADUATE COURSES

400-401 (Sr.) 600-601 (Gr.). Systematic Psychology. Prerequisite: For minor, one year of Psychology and evidence of ability to do the work of the course; for part of major, two years of Psychology. *Mr. Edwards.*

410-411 (Sr.) 610-611 (Gr.). Special Problems. Prerequisite: For minor, one year of Psychology and evidence of ability to do the work of the course; for part of a major, two years of Psychology. *Mr. Edwards.*

412-413 (Sr.) 612-613 (Gr.). Clinical Problems. Prerequisite: For minor, one year of Psychology and evidence of ability to do the work of the course; for part of major, two years of Psychology. *Mr. Edwards.*

GRADUATE COURSES

800-801. Systematic Psychology. Minor. *Mr. Edwards.*

810-811. Special Problems. Minor. *Mr. Edwards.*

812-813. Clinical Problems. Minor. *Mr. Edwards.*

ROMANCE LANGUAGES

A. FRENCH

JUNIOR DIVISION COURSES

1. Elementary French. Credited only as first half of a double course. *Miss Brumby, Miss Hall, Miss Strahan, Mr. Chance,* and *Mr. Thaxton.*

2. Intermediate French. Prerequisite: French 1 or its equivalent. *Miss Brumby, Miss Hall, Miss Strahan, Mr. Chance, and Mr. Thaxton.*

3. Grammar Review. Prerequisite: French 1-2 or two entrance units in French. *Mr. Chance, Mr. Thaxton, Miss Brumby, Miss Hall,* and *Miss Strahan.*

4. French Grammar and Composition. Prerequisite: French 3 or its equivalent. *Mr. Chance, Mr. Thaxton, Miss Brumby, Miss Hall,* and *Miss Strahan.*

5. Modern French Prose. Prerequisite: French 4. *Mr. Chance, Mr. Thaxton, Miss Brumby, Miss Hall,* and *Miss Strahan.*

SENIOR DIVISION COURSES

301-302. Introductory Course. Double course. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

303. Grammar Review. Prerequisite: French 301-302. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

304. French Grammar and Composition. Prerequisite: French 3 or 303. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

305. Modern French Prose. Prerequisite: French 4 or 304. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

356. Advanced French Syntax and Composition. Prerequisite: French 5 or 305. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

357. French Phonetics. Prerequisite: French 5 or 305. *Mr. Thaxton.*

360. Survey of French Literature of the 16th and 17th Centuries. Prerequisite: French 5 or 305. *Mr. Thaxton.*

361. Survey of French Literature of the 18th Century. Prerequisite: French 5 or 305. *Mr. Chance* and *Miss Hall.*

362. Survey of French Literature from Beginning of the 19th Century to Present Time. Prerequisite: French 5 or 305. *Mr. Chance* and *Miss Hall.*

SENIOR DIVISION OR GRADUATE COURSES

400-401 (Sr.) 600-601 (Gr.). The Novel in France in Second Half of the 19th Century. Double course. Prerequisite: French 5 and at least two advanced courses. *Mr. Chance.*

402 (Sr.) 602 (Gr.). Moliere and His Theatre. Prerequisite: French 5. *Mr. Thaxton.*

404-405 (Sr.) 604-605 (Gr.). The Naturalistic Novel. Double course. *Mr. Chance* and *Mr. Thaxton.*

406 (Sr.) 606 (Gr.). Introduction to Old French. Prerequisite: French 5 and two years of Latin. *Mr. Thaxton.*

407 (Sr.) 607 (Gr.). A Survey of French Literature of the Middle Ages. Prerequisite: French 5 or 406 (Sr.) 606 (Gr.). *Mr. Thaxton.*

408 (Sr.) 608 (Gr.). The Prose Writers of the 16th Century. *Mr. Thaxton.*

409 (Sr.) 609 (Gr.). The Poets of the 16th Century. *Mr. Thaxton.*

410 (Sr.) 610 (Gr.). French Drama of the 19th Century. *Mr. Thaxton.*

411 (Sr.) 611 (Gr.). Romantic Movement in France. *Miss Brumby* and *Miss Hall.*

456 (Sr.) 656 (Gr.). ADVANCED FRENCH SYNTAX AND COMPOSITION. *Mr. Chance, Miss Brumby,* and *Miss Strahan.*

B. SPANISH

SENIOR DIVISION COURSES

351-352. INTRODUCTORY COURSE. Double course. *Mr. Chance, Mr. Thaxton, Miss Hall,* and *Miss Strahan.*

353. GRAMMAR REVIEW. Prerequisite: Spanish 351-352 or equivalent. *Mr. Chance, Mr. Thaxton, Miss Hall,* and *Miss Strahan.*

RURAL ORGANIZATION AND MARKETING

JUNIOR DIVISION COURSES

1. FARM MANAGEMENT. *Mr. Fanning.*

3. RURAL ECONOMICS. *Mr. Young.*

4. MARKETING FARM PRODUCTS. *Mr. Firor.*

SENIOR DIVISION COURSES

301. ELEMENTARY FARM ORGANIZATION AND FARM MANAGEMENT. One or two double laboratory periods. *Mr. Fanning.*

302. ADVANCED FARM ORGANIZATION AND MANAGEMENT. One or two double laboratory periods. Prerequisite: Rural Organization 301. *Mr. Fanning.*

303. ECONOMICS OF AGRICULTURE. *Mr. Young.*

304. MARKETING FARM PRODUCTS. *Mr. Firor.*

351. AGRICULTURAL CREDIT. *Mr. Firor* or *Mr. Fanning.*

363. MARKETING AGENCIES IN AGRICULTURE. *Mr. Firor.*

364. LAND ECONOMICS. Prerequisite: Rural Organization 3 or 303 or equivalent. *Mr. Firor* or *Mr. Young.*

366. PRODUCTION ECONOMICS IN AGRICULTURE. *Mr. Fanning.*

SENIOR DIVISION OR GRADUATE COURSES

400 (Sr.) 600 (Gr.). CO-OPERATION IN AGRICULTURE. Prerequisite: Rural Organization 304 or parallel. *Mr. Young.*

401 (Sr.) 601 (Gr.). RURAL ORGANIZATION OF AGRICULTURE. Prerequisite: Rural Organization 303 or 366. *Mr. Young.*

458 (Sr.) 658 (Gr.). ADVANCED ECONOMICS OF AGRICULTURE. Prerequisite: Rural Organization 303. *Mr. Firor* or *Mr. Fanning.*

467 (Sr.) 667 (Gr.). AGRICULTURAL PRICES. Prerequisite: Rural Organization 1 and 3. *Mr. Fanning.*

468 (Sr.) 668 (Gr.). CURRENT AGRICULTURAL PROBLEMS. *Mr. Firor* or *Mr. Young.*

SCIENCE SURVEYS

1-2. Human Biology. Double course. Fee $2.50 per course. *Mr. Boyd, Mr. Nuttycombe,* and *Mr. Byrd.*

1-2. Physical Science. Double course. Fee $2.50 per course.

SOCIAL SCIENCE SURVEYS

1-2-3. Social Science Survey. Three courses.

4. Contemporary Georgia. *Mr. Brooks, Mr. Bryan,* and *Mr. Segrest.*

SOCIOLOGY

JUNIOR DIVISION COURSES

Social Science 1-2-3.

7. Introductory Sociology. *Mr. Hutchinson* and *Miss Woodward.*

SENIOR DIVISION COURSES

306. Introduction to Modern Social Problems. *Miss Woodward.*

307. Principles of Sociology. *Mr. Hutchinson* and *Miss Woodward.*

327. Introduction to Cultural Anthropology. Man and Culture in the Making. *Miss Woodward.*

360. Modern Social Problems. Prerequisite: Sociology 7 or 307. *Mr. Dunlap.*

361. The Family. Prerequisite: Sociology 7 or 307. *Mr. Dunlap.*

362. Social Work. Prerequisite: Sociology 7 or 307 and one other course. *Miss Woodward.*

376. Old Cultures Changing: The Beginnings of Tomorrow. Prerequisite: Sociology 306 or 327. *Mr. Woofter.*

377. Growth of American Democracy: The Making of an American Citizen. Prerequisite: Sociology 7 or 307, or 306. *Mr. Woofter.*

381. Criminology. Prerequisite: Sociology 7 or 307.

391. Social Ethics. Prerequisite: Sociology 7 (307), or 306. *Mr. Dunlap.*

SENIOR DIVISION OR GRADUATE COURSES

408 (Sr.) 608 (Gr.). Principles of Sociology. Prerequisite: For Senior Division credit, Sociology 7 or 307 and one advanced course, i. e., a course numbered above 350; for credit as part of a graduate minor, Sociology 7 or 307 and two Senior Division courses in addition, one of which must be an advanced course; for credit as part of a graduate Major, Sociology 7 or 307 and four Senior Division courses, one of which may be Sociology 307 and at least two of which must be advanced courses. *Mr. Hutchinson.*

411 (Sr.) 611 (Gr.). Sociology Research. Prerequisite: Same as for Sociology 408.

412 (Sr.) 612 (Gr.). Social Pathology. Prerequisite: Same as for Sociology 408.

427 (Sr.) 627 (Gr.). Social Adaptation. Prerequisite: Same as for Sociology 408. *Mr. Hutchinson.*

431 (Sr.) 631 (Gr.). Rural Sociology. Prerequisite: Same as for Sociology 408.

461 (Sr.) 661 (Gr.). The Family. Prerequisite: Same as for Sociology 408. *Mr. Dunlap.*

GRADUATE COURSES

820. Current Trends in Sociological Theory.

ZOOLOGY AND BACTERIOLOGY

A. ZOOLOGY

JUNIOR DIVISION COURSES

Human Biology 1-2.

21-22. Principles of Animal Biology. Double course. Laboratory fee $2.50 per course. Two double laboratory periods. *Mr. Turner*, *Mr. Byrd*, and *Assistants.*

25-26. General Zoology. Double course. Laboratory fee $2.50 per course. Two double laboratory periods. Prerequisite: Human Biology 1-2. *Mr. Nuttycombe*, *Mr. Turner*, and *Assistants.*

SENIOR DIVISION COURSES

321-322. Principles of Animal Biology. Double course. Laboratory fee $2.50 per course. Two double laboratory periods. *Mr. Nuttycombe* and *Mr. Turner.*

325-326. General Zoology. Double course. Laboratory fee $2.50 per course. Two double laboratory periods. Prerequisite: Human Biology 1-2. *Mr. Nuttycombe*, *Mr. Turner*, and *Assistants.*

353. Field Zoology. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Zoology 21-22. *Mr. Nuttycombe.*

354. Cytology. Laboratory fee $2.50. Three double laboratory periods. Prerequisite: Zoology 21-22, 26 or equivalent. *Mr. Turner.*

355. Embryology. Laboratory fee $2.50. Three double laboratory periods. Prerequisite: Zoology 21-22, 26 or equivalent. *Mr. Nuttycombe.*

356. Comparative Anatomy of Vertebrates. Laboratory fee $2.50. Three double laboratory periods. Prerequisite: Zoology 21-22, 26 or equivalent. *Mr. Turner.*

357. Animal Histology. Laboratory fee $2.50. Three double laboratory periods. Prerequisite: Zoology 21-22, or equivalent. *Mr. Turner.*

361. Histological Technique. Laboratory fee $2.50. Five double laboratory periods. Prerequisite: Open only to majors in Zoology. *Mr. Nuttycombe.*

370-371. Animal Evolution and Heredity. Double course. Prerequisite: Zoology 21-22, 26, 54-55, 56. *Mr. Boyd* and *Mr. Nuttycombe.*

372. Parasitology. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Zoology 21-22, 26, or equivalent. *Mr. Boyd, Mr. Nuttycombe,* and *Mr. Byrd.*

373. General Entomology. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Zoology 21-22 or 25-26. *Mr. Nuttycombe.*

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.). Advanced Invertebrate Zoology. Laboratory fee $2.50. Prerequisite: Zoology 21-22, and 353. *Mr. Nuttycombe.*

402 (Sr.) 602 (Gr.). Advanced Invertebrate Zoology. Laboratory fee $2.50. *Mr. Nuttycombe.*

408 (Sr.) 608 (Gr.). General Physiology. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Zoology 21-22, 26, or equivalent. *Mr. Boyd.*

409 (Sr.) 609 (Gr.). Human Physiology. Prerequisite: Zoology 21-22, 26, or equivalent. *Mr. Boyd.*

410 (Sr.) 610 (Gr.). Endocrine Physiology. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Zoology 408 or 409. *Mr. Turner.*

GRADUATE COURSES

801-802. Parasitic Protozoa. Minor. *Mr. Boyd.*

803-804. Helminthology. Minor. *Mr. Byrd.*

805-806. Research in Zoology. Minor. *Staff.*

B. BACTERIOLOGY

SENIOR DIVISION COURSES

350. Bacteriology. Laboratory fee $2.50. Three double laboratory periods. *Mr. Burkhart.*

351. Bacteriology. Laboratory fee $2.50. Three double laboratory periods. Prerequisite: Bacteriology 350. *Mr. Burkhart.*

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.). Pathogenic Bacteria. Laboratory fee $2.50. Three double laboratory periods. Prerequisite: Bacteriology 350 and 351. *Mr. Burkhart.*

406 (Sr.) 606 (Gr.). Bacteriology. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Bacteriology 350 and 351. *Mr. Burkhart.*

407 (Sr.) 607 (Gr.). Principles of Immunity. Laboratory fee $2.50. Two double laboratory periods. Prerequisite: Bacteriology 350 and 351. *Mr. Burkhart.*

402 (Sr.) 602 (Gr.). Dairy Bacteriology. Laboratory fee $2.50. Prerequisite: Bacteriology 350 and 351. *Mr. Burkhart.*

403 (Sr.) 603 (Gr.). Soil Bacteriology. Laboratory fee $2.50. Prerequisite: Bacteriology 350 and 351. *Mr. Burkhart.*

405 (Sr.) 605 (Gr.). Food Bacteriology. Laboratory fee $2.50. Prerequisite: Bacteriology 350 and 351. *Mr. Burkhart.*

GRADUATE COURSES

801-802-803-804. Research in Bacteriology. Thesis and detailed study of a definite problem in the field of Bacteriology. Campus II. *Mr. Burkhart.*

Prospective students or others desiring further information concerning these degrees or other matters should address the Registrar.

The details of the courses as to the quarter and hour are listed in the University schedule, which will be sent upon request.

1936

SUMMER QUARTER

BULLETIN

THE UNIVERSITY OF GEORGIA

ATHENS, GEORGIA

CALENDAR

JUNE 10:	Registration for both terms begins in Woodruff Hall. Hours from 8:30-1:00; 2:30-5:00.
JUNE 11:	Registration continues in Woodruff Hall. Hours from 8:15-12:00; 3:00-5:00.
JUNE 11:	Instruction begins.
JUNE 13:	Opening Assembly, University Chapel—President Harmon W. Caldwell, speaker, 5:00 p. m.
JUNE 29-JULY 2:	Institute of Georgia Congress of Parents and Teachers.
JUNE 29-JULY 2:	Educational Conference—M. D. Collins, State Superintendent of Education.
JULY 4:	Independence Day, half holiday.
JULY 9-10:	Woman's Club Institute. Mrs. Hampton Fleming, Leader.
JULY 16-17:	Examinations for the first term of the Summer Quarter.
JULY 18:	Registration for second term begins in Academic Building. Hours from 9:00-5:00.
JULY 20:	Instruction begins. Registration for credit continues. Hours from 1:00-4:00.
AUG 20-21:	Examinations for the second term of the Summer Quarter.
AUGUST 21:	Conferring of degrees.

During the first term no classes will be held on Saturday, except the first Saturday, June 13, when all classes will be held. During the second term classes will be held all Saturdays, except on Saturday, August 8, when no classes will be held.

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Entered at the Post Office at Athens, Ga., as Second Class Matter, August 31, 1905 under Act of Congress of July 16, 1904. Issued Monthly by the University.

Serial No. 624

Campus scene with Dawson and Soule Halls in background

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Professor of Botany

Lawrence W. Rember, A.B.
Instructor in Journalism

Mrs. Ellen Pratt Rhodes, A.B.S.S., M.A.
Instructor in English and *Dean of Women*

Waldo Silas Rice, B.S.A., M.S.A.
Professor of Animal Husbandry

Albert G. G. Richardson, D.V.M.
Professor of Animal Husbandry

Mayme A. Ricker
Assistant Professor of Fine Arts

Horace Bonar Ritchie, A.B., M.A.
Professor of Education

Albert Berry Saye, M.A.
Instructor in History

Alfred Witherspoon Scott, B.S., Ph.D.
Professor of Chemistry and *Terrell Professor of Agricultural Chemistry*

Robert T. Segrest, M.S.Com.
Instructor in Economics

Edward Scott Sell, A.B., M.S.
Professor of Geography

M. Ashley Sellers, A.B., LL.B., S.J.D.
Professor of Law

Henry A. Shinn, A.B., S.J.D.
Professor of Law

Florence Simpson, M.A.
Teacher of Latin and Mathematics in High School

Jennie Belle Smith, B.M.
Associate Professor of Public School Music

Hulda Cail Smith, B.S.P.E.
Assistant in Physical Education for Women

Rufus Hummer Snyder, B.S., M.A., Ph.D.
Associate Professor of Physics

Mrs. Mary Ella Lunday Soule
Professor of Physical Education for Women

Roswell Powell Stephens, A.B., Ph.D.
Professor of Mathematics and *Dean of Graduate School*

Mary Strahan, A.B., M.A.
Assistant Professor of Romance Languages

Lura Bell Strong, A.B.
Instructor in Physical Education for Women

Wooten T. Sumerford, B.S.Phar., M.S.Chem.
Instructor in Pharmacy

Glenn Wallace Sutton, B.S., M.A.
Associate Professor of Commerce

Mrs. Glenn Wallace Sutton, M.A.
Sixth Grade Elementary School

James Ralph Thaxton, A.B., M.A.
Associate Professor of Romance Languages

Elizabeth Todd, B.Ph., M.A.
Professor of Education

Clarence Donnell Turner, M.A.
Instructor in Zoölogy

Aubrey J. Waters, M.S.
Instructor in Zoölogy

David Andrew Weaver, A.B., M.A.
Assistant Professor of Education, College of the City of New York

John Taylor Wheeler, B.S.A., M.S., Ph.D.
Professor of Rural and Vocational Education

Emmet Vickery Whelchel, B.S.A.
Superintendent of Schools, Adel, Ga.

J. S. Whitaker, M.S.
Instructor in Chemistry

Thomas Hillyer Whitehead, B.S., M.A., Ph.D.
Assistant Professor of Chemistry

James Hamilton Wilson, B.S.A.
Teacher of Agriculture in High School

Robert Cumming Wilson, Ph.G.
Professor of Pharmacy and Materia Medica, and *Dean of the School of Pharmacy*

Margaret Woodward, A.B., A.B.J.
Graduate Assistant in Sociology

William Hazer Wrighton, A.B., M.A., D.D.
Associate Professor of Philosophy

Wade P. Young, M.S., Ph.D.
Associate Professor of Rural Organization

Mae Zeigler, A.B., M.A.
Associate Professor of Psychology

GENERAL INFORMATION

ORGANIZATION

It was in 1903 that Chancellor Hill organized the first summer school at the University, declaring that the hundred year old campus should produce something more than a crop of hay during the long summers. From that first four-weeks session the summer school has continued to increase in numbers and to extend its influence until in 1934 it became a full eleven-weeks quarter of the University, embracing every department, and maintaining the same standards as in any of the other quarters. All courses are of college grade and carry the regular catalogue numbers.

The Quarter is divided into two terms, the first June 10 to July 17; the second July 18 to August 21. The first term is especially adapted to the needs of teachers who are employed during the nine months. They will have access to the elementary and high school laboratory schools and will find all the required courses offered for certification. Many courses will be available the second term also. Some working towards degrees will find the full quarter necessary to complete science, language, and graduate courses.

ADMISSION

The admission requirements to the Junior Division undergraduate courses (Numbers 1 to 49) are the same for the Summer Quarter as for the other three quarters. These are essentially graduation from an accredited high school with at least 15 acceptable units. Students planning to enter the Summer Quarter as candidates for a University degree are urged to have transcripts of their high school and college records sent to the Registrar in advance of entering, or to submit same on entering.

In general (see paragraph as to teachers and special students) students under 21 years of age who have not met the entrance requirements are not admitted to college credit courses.

The Senior Division courses, numbered from 300 to 399, are designed primarily for students who have completed two years of college work. Under the University rules these courses are open only to students who have completed 13 courses; and a maximum of only three such courses can be credited towards Senior Division requirements if taken before 20 courses have been completed. The Senior Division courses numbered 400 to 799 are designed for advanced undergraduates and graduate students, and in general no one will be admitted to these courses who has not completed 20 courses. Undergraduate students register under a number 400 to 599 and graduate students under a parallel number 600 to 799. For instance, Mathematics 404 is for undergraduates and Mathematics 604 is the same course for graduates.

FOR TEACHERS

For teachers over 21 years of age who present a State Teacher's Certificate and who can satisfy the instructors in charge that they are qualified to take the courses, the above rules will be waived in so far as they apply to admission to courses.

Note as to Special Students: Under the University rules, a student who has passed his twenty-first birthday may be admitted to any course if he can satisfy the Instructor in charge and the Administrative Dean that he is qualified to take the course with profit.

No student admitted to courses under the preceding clauses without meeting the entrance requirements will be considered as a candidate for a University of Georgia degree, nor will any course be considered as finally credited toward a degree, until the student has met the University entrance requirements.

To prevent delay in registration the records necessary for entrance should be furnished the Registrar prior to the day of registration.

GRADUATE STUDENTS

The University permits students, graduates of approved colleges, to proceed to the master's degree by work done wholly, or in part, in the Summer Quarter. The regulations pertaining to graduate work and the requirements for the advanced degrees are the same in the Summer Quarter as in the regular academic year.

AUDITORS

Persons desiring to attend courses or lectures without examination or credit may secure an auditor's ticket. The form of registration as auditors is the same as registration for credit, except that "auditor" shall be indicated on both registration and class card. Fees for auditors are the same as those for students registered for credit.

FEES

The registration fee for the full quarter is $40.00, or $22.00 for the first term and $18.00 for the second term. This fee is exclusive of laboratory fees and other special fees.

In the School of Law, the registration fee is $27.00 each term for residents of Georgia and $44.00 each term for non-residents.

REFUND OF FEES

Special regulations for the Fourth or Summer Quarter, since this quarter is divided into two terms of six weeks and five weeks:

1. Students withdrawing in either term within 10 days will be charged $5.00 and the balance of the matriculation fees refunded at the end of the term; students withdrawing after 10 days will not be entitled to a refund of any part of the matriculation fees.

2. Students in the Fourth Quarter are accepted in the dormitories and dining halls for six weeks at special rates. Students finding it necessary to withdraw at any time during the six-weeks or five-weeks terms will be charged $1.00 a day, and the balance, whatever it may be, will be refunded at the end of the term.

MONEY

Registration fees may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes as these are easily cashed in many places. It would be advisable for students to bring their money in this form and deposit it in a local bank. Students should come prepared to pay fees on the day they register. Registration will not be completed until fees are paid.

CREDITS

The normal student load for six weeks is one and one-half courses and for eleven weeks three courses. The maximum credit allowable for any student is two courses for six weeks and four courses for eleven weeks. For students other than teachers the rule governing the maximum credit will be the same as for the other quarters as printed in the current catalogue, except that in some cases the Administrative Dean may authorize two courses per term for those students who have passed all their work in the previous quarter. For teachers of experience the maximum load may be allowed, provided their former collegiate record is not unsatisfactory.

Thirty-six courses, plus two courses in Military Science (men) or two courses in Physical Education (women), are required for graduation with a bachelor's degree. In case the student is exempted under the University rules from the Military Science or Physical Education, two courses of general electives must be substituted to bring the total to 38 courses.

These 38 courses are equal to 127 semester hours. The University courses are, therefore, equal to 3⅓ semester hours; half courses are equal to 1⅔ semester hours.

In all half courses a student must attend not less than 21 recitations, for full courses not less than 42 recitations. No student will be given credit for a course for which he has not been officially registered.

DORMITORIES AND DINING HALLS

The following dormitories will be open for women during the Summer Quarter: Joseph E. Brown, Soule, Milledge, Lucas, Lucy Cobb, Old College, and New College. Candler Hall will be open for men. Room and board in Old College, New College and Candler Hall will be $30.00 for the first term and $25.00 for the second. In all the others it will be $35.00 for the first term and $30.00 for the second term. Students rooming in Milledge will secure meals in Lucas. The Cafeteria in Dawson Hall will be operated for those rooming in Soule. The dining room at Lucy Cobb will, of course, be open for those rooming in Lucy Cobb dormitory. All others will board at Denmark Hall. All students rooming in the dormitories are required to secure meals in the dining halls.

All undergraduate women students are required to live in the dormitories unless excused by the Dean of Women. Freshman women and other women students registered in the Fall, Winter or Spring Quarters are expected to live in either Lucy Cobb or Soule dormitory. The dormitories are convenient, comfortable, and economical. Reservations should be made early. The reservation fee of $5.00 will be credited on board or refunded for cause if requested on or before June 5. Applications should be made to the Business Manager.

THE COORDINATE COLLEGE CAMPUS

It is not planned to schedule classes in advance on the Coordinate College campus this summer with the exception of the practice courses for elementary and high school teachers. The dormitories and dining hall will be open if a sufficient demand develops to justify their use. Those preferring a Coordinate College dormitory to the ones announced above as being definitely available, should write to the Business Manager.

COURSES FOR THE CURRICULUM PROGRAM IN GEORGIA

During both terms of the Summer Quarter certain courses will be offered as a part of the state curriculum program, or as it is officially termed, the Georgia Program for Improvement of Instruction in the Public Schools. Courses on construction of curriculum materials for elementary and secondary schools will be emphasized particularly in the state program.

For curriculum construction courses, out-of-state instructors who are experienced in curriculum building have been secured. These instructors are outstanding curriculum specialists and their courses should be very valuable to teachers, principals, and superintendents of schools.

The fundamental course on the philosophy and problems of the curriculum will be given in each term of the Summer Quarter. This course is a prerequisite for construction and research courses on the curriculum.

Research courses on the curriculum will be offered in the first term for official committees of the state program and for individuals who have research problems to solve.

The Curriculum Laboratory in Peabody Hall will be used throughout the Summer Quarter.

COURSES FOR PRINCIPALS OF CONSOLIDATED SCHOOLS

For rural school principals special courses dealing with their curriculum, and with their problems of administration and supervision will be offered. These courses may be taken for either senior college credit or graduate credit. A specialist in the field of rural education will be in charge.

One section of Education 504 (Sr.) 704 (Gr.), Fundamentals of the Curriculum, will be reserved for this group. Education 593 (Sr.) 793 (Gr.), Administration and Supervision of Consolidated Schools, will be offered during the summer with special emphasis on the problems of the rural school.

COURSES FOR COACHES AND DIRECTORS OF PHYSICAL EDUCATION

A course in the coaching of football will be offered by Mr. Mehre, head football coach; a course in the coaching of basketball will be offered by Mr. Enright, head basketball coach. Courses will also be offered in the Organization and Administration of Physical Education for men and Preventive and Corrective Physical Education for men. These courses will be offered daily during the first term of the Summer Quarter.

THE UNIVERSITY ELEMENTARY SCHOOL

The University Elementary School on the Coordinate campus will be in session daily during the first term of the Summer Quarter. The members of the regular teaching staff of the Elementary School will have charge of their respective grades. Music, Art and Physical Education will be taught by specialists of the University Faculty.

The purpose of this school is to provide profitable employment for the children of the community and the children of teachers who are attending Summer School. It also provides demonstration teaching for individual teachers and for classes of the College of Education.

Students who take observation for credit on a teacher's certificate must register for the course in Directed Observation and must pay the usual fee for a half course.

Students who are registered in any Education course are invited to observe in the Elementary School without credit and without paying any additional fee. For this privilege "observation without credit" must be recorded on the registration card. Instructors of the College of Education are invited to make liberal use of the Elementary School.

Practice teaching may be elected in any grade and for this course two hours a day must be reserved. Credit for this subject is one-half course on a Bachelor of Science degree in Education for elementary school teachers.

The Elementary School is open for observers during the second, third, and fourth periods.

The incidental fee for children attending the Elementary School during the summer term is 50 cents.

THE UNIVERSITY HIGH SCHOOL

During the first six weeks of the Summer Quarter, The University High School will offer courses in the following fields: English, Social Science, Physical Science, Mathematics, General Science, Home Economics, French.

All the courses are open for observers and students taking Education 386. Students interested in taking Education 386 should reserve two consecutive periods of the first four and also make application to the Principal at an early date.

In addition to accomplishing its purpose in demonstration and practice teaching, The University High School is aiding in the solution of the problem facing many parents—the problem of providing profitable occupation for high school pupils during the summer. The summer session of the High School is operated on a morning-session basis. This plan leaves the afternoons free for sports and other forms of recreation, thus giving time for the freedom that a vacation should afford. From the pupil's standpoint, the work will serve three functions—it will be possible for pupils who have missed a portion of their regular work or who have a weak foundation to review; it will give an opportunity to some pupils to begin new subjects that they expect to take up during the next regular session; and it will provide an opportunity for some to explore new fields that their regular program will not permit.

All pupils furnish their own books and pay an incidental fee of $1.00.

REGULAR STUDENTS

The Summer Quarter makes it possible and profitable for many students of the regular year now to complete their college courses in less than four years; in fact, many are planning to do so in three years. Students are invited to study the offerings of the Summer Quarter and consult with their advisers or Dean about continuing their studies through four quarters for at least two of the three years in college. This plan will be advisable for many who expect to continue their studies in professional schools.

GRADUATE STUDIES

The University is the only part of the University System offering residence study for master's degrees. Over 60 graduate courses are offered in the Summer Quarter. Three summer quarters may complete the residence requirement and the work for a master's degree. This is particularly convenient for persons in the teaching profession. They may continue their studies at small cost without loss of time from their positions. Over 300 students were registered in this school last summer.

DEGREES

The University offers the following degrees:

- Bachelor of Arts
- Bachelor of Fine Arts
- Bachelor of Science
- Bachelor of Science in Chemistry
- Bachelor of Arts in Journalism
- Bachelor of Science in Commerce
- Bachelor of Science in Pharmacy
- Bachelor of Science in Agriculture
- Bachelor of Science in Agricultural Engineering
- Bachelor of Science in Forestry
- Bachelor of Science in Home Economics
- Bachelor of Arts in Education
- Bachelor of Science in Education
- Bachelor of Science in Physical Education
- Bachelor of Laws
- Master of Arts
- Master of Science
- Master of Science in Agriculture
- Master of Science in Forestry
- Master of Science in Commerce
- Master of Science in Home Economics
- Master of Education
- Master of Science in Chemistry

DEGREE REQUIREMENTS

The requirements for the various degrees are listed in the general catalogue and in special bulletins. Upon request the Registrar will be glad to furnish these bulletins or information concerning any of the degrees.

The freshman class which entered the Fall Quarter, September, 1934 (class graduating in 1938) will be expected to meet the new curriculum requirements as listed in the current general catalogue issued in the spring of 1936. Those who expect to graduate with the class of 1937 or earlier (other than the freshman class of 1934-35) are expected to meet the degree requirements as outlined in the general catalogue published in August, 1933, or the bulletin of information published in June, 1934.

ADVANCED STANDING

Students entering from another college or university must present an official transcript adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished, and honorable dismissal. This official transcript should be accompanied by a current catalogue describing the courses for which credit is sought. No transcript will be finally accepted, except after verification by the issuing institution, other than those coming directly from the institution.

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another college, as well as the work offered for entrance at that college, will be measured by University standards.

Upon request, the Registrar will send information concerning the conditions under which transfer credits can be accepted from the colleges in Georgia.

As a rule, students entering from institutions not members of the Southern Association of Colleges, or other regional associations of equal standing, cannot expect to transfer on transcript more than 20 courses towards the 38 courses required for the degree.

Advanced standing is granted by examination unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made by the heads of departments to the Registrar.

Not more than one-fourth of the number of credits required for a four-year course will be given for a single year's work in another institution. Not more than one-fourth of the work transferred can be accepted towards a degree, if the grades are D (60-69) at The University of Georgia, i. e. the lowest of four passing groups.

A student who has been dropped from another institution for delinquency in studies will be admitted in the University only after a careful investigation of the record.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

SUBSTITUTIONS FOR THE SURVEY COURSES

Students who have reached Senior Division standing (i. e., those who have received credit for a minimum of 20 courses) will not, in general, be allowed to register for the survey courses Social Sciences 1-2-3, Humanities 1-2, Human Biology 1-2, and Physical Science 1-2. In case a student reaches Senior Division standing without having received credit for required survey courses, substitutions will be made of an equal number of courses in the same general field; substitutions for Social Sciences 1-2-3 must be from Geography, Economics, History, Political Science, Philosophy, Sociology; substitutions for Humanities 1-2 must be from English Literature or the Fine Arts; substitutions for Human Biology 1-2 must be from Botany or Zoölogy; substitutions for Physical Science 1-2 must be from Astronomy, Chemistry, Geology, Physics. Substitution courses taken after a student reaches the Senior Division must be in Senior Division numbers; however, satisfactory Junior Division courses taken while the student was in the Junior Division may be allowed as substitution courses.

MINIMUM RESIDENCE REQUIREMENT

No degree is granted by the University to a student who has not been in residence at least three quarters in Athens and who has not completed a minimum of nine courses (with quality points) during this time of residence. The resident work must all be in Senior Division courses and in general must constitute the last part of the student's program. In some cases this requirement is met if six of the nine required residence courses are among the last nine required for graduation. In some cases students who have been in residence nine quarters and have completed at least three-fourths of their degree requirements in residence are allowed to take the remainder of their program at other approved institutions with the approval, in advance, of the Dean of Administration.

At least three courses of the major concentration subject must be completed in residence in Athens.

For teachers of experience and maturity the residence requirement may be satisfied by a minimum of 27 weeks, provided nine Senior Division courses are completed during this time, and that six of these nine are in the last nine required for graduation.

SCHOOL OF LAW

The Summer Quarter of the Law School is divided into two terms of approximately equal length. A full program of work is provided for advanced students as well as for students beginning the study of law. An effort has been made to offer for advanced students courses which they cannot ordinarily take during the regular session.

The work of the Summer Quarter is so arranged that a student who wishes to attend the Law School during four quarters of each year may, by beginning his law study in June of any year, save practically a year in the time required for graduation.

A student who wishes to enter the Summer Quarter as a candidate for a degree from this School must make formal application for admission as required in the regular session. The admission requirements are the same.

A student at a member school of the Association of American Law Schools who desires to enter this School and attend only for the summer will be admitted on the presentation of a certificate to the effect that he is in good standing at his own school.

Upon request the Dean of the Law School will furnish full information regarding the work of the Summer Quarter.

A complete transcript of all credits should be forwarded to the Registrar previous to the opening of the Summer Quarter, or should be presented by the student at the time of registration.

The pre-law two-year courses may be satisfied by work in any of the four quarters of the University.

RECREATION

Recreation is an essential part of any program of study, particularly during the summer months. The University of Georgia makes a special effort to supply this essential in a very complete manner. A recreational program is definitely planned, directed, and supported. It is not left to chance, though student organization has an essential part.

Informal Social Gatherings. Gatherings of a purely social nature are frequent. A regular series of these events is definitely organized and directed, while many others result from student planning.

On Saturday afternoons and evenings the recreation committee will provide for hikes, with wiener roasts or steak fries.

Especial attention is given to the matter of physical recreation, entirely supplementary to the courses in Physical Education. The facilities may be briefly summarized as follows: two golf courses, two gymnasiums with swimming pools, Sanford Field for baseball and track, tennis courts on all three campuses, and provision for volley ball.

Social Dancing. If there is sufficient demand a class open to both men and women will be formed, to study the basic steps used in modern ballroom dancing. No credit.

Tennis and Golf Tickets. The use of the tennis courts is restricted to those holding tickets. Such tickets will be issued to regularly enrolled students of the Summer Quarter, upon payment of a fee of 50 cents for each term, and presentation of the treasurer's receipt for fees. Golf tickets are issued in the same manner without charge, but a greens fee of 50 cents is charged for each round.

The management has arranged with the Palace Theatre to give one admission one afternoon a week (Monday or Tuesday only) for the six weeks to enrolled Summer Quarter students and Faculty for 50 cents paid on registration.

LITERARY ACTIVITIES

Public Lectures. Lectures of general interest and educational value will be given throughout the summer, open to all members of the Summer Quarter without additional fees. These lectures are usually scheduled at the ninth period (5:00-5:45) when most of the students are at leisure, or in the evening at 7:30.

Assemblies. The ninth period (5:00-5:45) has been fixed this year for assemblies, special lectures and other features. A general assembly will be held in the Chapel each Tuesday and at other such times as may seem desirable.

The Music department presents a music appreciation program every Thursday evening.

Weekly announcements will be made of the features for the assembly hour and for other entertainments on other days. This plan enables the Summer Quarter to have six periods of recitations in the morning.

CONFERENCES

During the Summer Quarter a number of conferences of important organizations will be held. These conferences bring to the University large groups of adults interested in special phases of education or social work.

The Club Institute of the Georgia Federation of Women's Clubs will be held July 9-10, Mrs. Hampton Fleming, leader. The Institute of the Georgia Congress of Parents and Teachers will be held June 29-July 2. The Education Conference of County Superintendents and Board Members will be held at the same time, June 29-July 2. M. D. Collins, State Superintendent of Education, is in charge.

INSTITUTE OF PUBLIC AFFAIRS

For a number of years The University of Georgia has conducted an annual Institute of Public Affairs for the discussion of international, national, and state problems of an economic and political nature. The Institute has usually been held within a period of a week or ten days in the Winter Quarter. During the present academic year, however, the exercises of the Institute are being spread out over the entire eleven months, and during the Summer Quarter it is the intention of the Institute to bring to Athens a number of outstanding men and women for the discussion of public problems.

In addition to the public lectures on international and national affairs the Institute has always conducted a three or four day round table discussion of problems peculiar to Georgia. It is the purpose of the Institute to hold this part of its exercises always in the Summer Quarter so that the visiting teachers may attend the meetings. During the coming Summer Quarter the subject of discussion will be "Health Conditions in Georgia." Representatives of the national and state departments of health, members of the staff of the Medical College of Augusta, and other leading physicians and scientists will be on the program.

THE UNIVERSITY LIBRARIES

The University Libraries are open to all students of the Summer Quarter. The main library is on the University campus, but additional libraries will be found in Conner Hall, Memorial Hall, and on the Coordinate college campus. These include about 90,000 volumes and many pamphlets on all subjects.

The periodical list numbers several hundred and includes important publications of America and Europe, in every department of knowledge.

Libraries are open from 8:00 a. m. to 10:00 p. m.

BOOKS AND MATERIALS

Students of the Summer Quarter will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Students may procure their books before coming to the Summer Quarter, or may get them at the Co-op Book Exchange, at the usual market prices. Allow from $5.00 to $10.00 for books, etc.

STUDENTS' HEALTH SERVICE

The Students' Health Service conducts a free dispensary during the Summer Quarter on the same basis as during the regular year, with the same staff of physicians and nurses on duty. Hospitalization, whenever necessary for students, is provided in Crawford W. Long Infirmary on the University campus or in the Infirmary at the Coordinate College. For surgical operations, special drugs and hospital board, a charge on a strictly cost basis is made.

GEORGIA CO-OP

The co-operative store for the University, where books and other materials, sandwiches, drinks, etc., may be secured, is in operation on the University campus. In connection with the Co-op is a University post office in which there are about 700 call-boxes. A 25 cent fee is charged for box rent.

EMPLOYMENT BUREAU

The University conducts an employment bureau in the Personnel Office, 107 Academic Building. This office works in close co-operation with the various schools and departments of the University and annually places a large number of graduates. A $1.00 annual registration fee is the only charge made for placement services. Any person who has completed the equivalent of one year's work either at the University or at the former Georgia State Teachers College is eligible to register for placement.

BAGGAGE

Trunks and other baggage should be labelled with the dormitory where reservations have been made prior to coming to the Summer Quarter. In other cases baggage should be left at the railway station until a residence is secured.

TEACHING REQUIREMENTS

STATE CERTIFICATES

The latest requirements for certification adopted by the State School Board of Georgia are:

The lowest certificate, the *General Elementary*, shall be based on one year of college or normal school work, that is, a minimum of 30 semester hours, of which six semester hours must be in Education. No credit shall be given for teacher training work in high school.

Life normal, life junior college, and life college certificates shall be valid for life, provided that the certificate shall automatically lapse if the holder fails to teach for a period of seven years. These certificates may be reinstated upon the satisfactory completion of six semester hours of professional training in a standard college.

All college certificates shall be based upon a bachelor's degree from a standard four-year college. Such certificates shall require completion of

12 semester hours in the subject to be taught, succeeding two high school units, in the same or a related field. Six semester hours in the subject to be taught, succeeding two high school units in the same or a related field, may be accepted where a record of B is made.

PROFESSIONAL REQUIREMENTS

The professional or Education credit required for the provisional and professional certificates of college, normal, or junior college grade must be earned in subjects listed and in accordance with the following scheme as required by the State Department of Education of Georgia:

1. For High School Teachers.
    (1) Required Courses—From nine to 12 semester hours must be taken from the following courses. Two semester hours credit is the minimum requirement for any course, and, except for "High School Teaching and Management," three semester hours is the maximum credit allowed for one course.
        a. History of Education: Two or three semester hours.
        b. Educational Psychology or Principles of Education including the Psychological: Two or three semester hours.
        c. The Age of Adolescence and its Problems: Two or three semester hours.
        d. High School Teaching and Management: Three or four semester hours.
    (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
        a. Directed Observation and Teaching in the High School.
        b. Methods of Teaching the Major Subjects.
        c. High School Organization and Administration.
        d. Educational Sociology.
        e. Educational Hygiene.
        f. Moral Education.
        g. Philosophy of Education.
        h. Educational Tests and Measurements.
        i. The Junior High School.
        j. Principles of Secondary Education.
        k. General School Administration and Supervision.
        l. Introduction to Education.
        m. Supervision of Primary, Elementary, or Rural Schools.
2. For Elementary School Teachers.
    (1) Required Courses—From nine to 12 semester hours must be taken from the following four courses. Two semester hours credit is the minimum requirement for any course, and, except for "Technique of Teaching and Management," three semester hours is the maximum credit allowed for one course.
        a. History of Education: Two or three semester hours.
        b. Educational Psychology or Principles of Elementary Education including the Psychological: Two or three semester hours.
        c. Child Study, Pre-school and Pre-adolescent: Two or three semester hours.
        d. Technique of Teaching and Management: Three or four semester hours
    (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.
        a. Directed Observation and Teaching in Elementary Schools.
        b. Methods in Elementary School Subjects.
        c. Educational Hygiene.
        d. Educational Sociology.
        e. Educational Tests and Measurements.
        f. Moral Education.
        g. Education in Health and Recreation.
        h. Principles of Elementary Education.
        i. Introduction to Education.
        j. Supervision of Primary, Elementary, or Rural Schools.

NOTICE

A number of other college courses listed in the general catalogue may be offered in the Summer Quarter, provided a sufficient number of students apply for same. The Summer Quarter reserves the right to withdraw any course for which eight do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. The individual instructors must refer such matters to the Dean of Administration.

The Summer Quarter will not be responsible for bills contracted without written authority of the management on official requisition forms signed by the Dean of Administration.

NOTE AS TO SCHEDULE:

All classes will be met according to the official schedule, a copy of which, if not found enclosed with this bulletin, will be sent by the Registrar upon request. Six periods will be scheduled before the lunch hour and three periods in the afternoon. These periods will each be 55 minutes in length.

COURSES OF INSTRUCTION

Courses are numbered according to the following system: 1 to 49, primarily for undergraduate, Junior Division students; 300 to 399 primarily for undergraduate, Senior Division students; 400 to 599 for undergraduates and graduates but carrying only undergraduate credit; 600 to 799 for graduate students and carrying graduate credit (the last two groups are parallel courses, the first number to be used in registering for undergraduate and the second for graduate credit); 800 and above for graduate students only and carrying graduate credit.

AGRICULTURAL ENGINEERING

13. Soil and Water Conservation. Six lectures and four three-hour laboratory periods per week. One course. Second term. Campus II. *Mr. Danner* or *Mr. Hudson.*

Principles and methods of improving productive land by drainage, irrigation, the control of soil erosion and land clearing.

15. Farm Power and Machinery. Five lectures and three three-hour laboratory periods per week. One course. First term. Campus II. *Mr. Peikert.*

Utilization and application of farm power and machinery for agricultural uses.

AGRONOMY

FARM CROPS

350. Field Crop Production. Eight lecture and two double laboratory periods per week. One course. Second term. Campus II. *Mr. Murray.*

A study of the principal factors of crop production and their relation to yield and methods used by farmers.

352. Forage Crops. Eight lecture and two double laboratory periods per week. One course. Second term. Campus II. *Mr. Fain.*

A study of forage crops with special reference to southern adaptation.

COTTON INDUSTRY

351. Cotton Classing. Four lecture and six double laboratory periods per week. One course. First term. Campus II. *Mr. Murray.*

A summer course in cotton grading, stapling, and marketing. Course is open to anyone with good high school education or its equivalent in business experience without college credit. Regularly enrolled students may secure one course credit if they complete the course satisfactorily.

SOILS

10. Principles of Soil Management Six recitation and four double laboratory periods per week. One course. Prerequisite: Chemistry 21-22. First and second terms. Campus II. *Mr. Collins.*

Formation, physical and chemical properties of soils and effect of fertilizers, lime, organic matter and management of soils.

356. Fertilizers. Six recitation and four double laboratory periods per week. One course. Prerequisite: Soils 10. Second term. Campus II. *Mr. Collins.*

Source and use of fertilizer materials, soil conditions affecting fertilizers and a study of experimental data.

824-825. Soil Types. Twelve periods per week for Summer Quarter. Two courses or one minor. Prerequisites: Soils 10, 351 and 353. Campus II. *Mr. Collins.*

a. A general study of the origin and formation of soils in a given area.
b. Examination, investigation and classification of soil types in the field.

ANIMAL HUSBANDRY

3. Types and Breeds of Farm Animals. Six lecture and four double laboratory periods per week. One course. First term. Campus II. *Mr. Jarnagin* and *Mr. Rice.*

An introductory course in animal husbandry with emphasis given to the importance of the various types and breeds of farm animals in a well-balanced agricultural program.

373. Feeds and Feeding. Ten recitation and lecture periods per week. One course. First term. Campus II. *Mr. Jarnagin* and *Mr. Rice.*

A general introductory course in the feeding of all classes of farm animals.

374. Animal Nutrition. Ten lecture and two double laboratory periods per week. One course. Prerequisite: Animal Husbandry 373. Second term. Campus II. *Mr. Jarnagin* and *Mr. Rice.*

For students specializing in animal husbandry. A detailed study will be made of the feed requirements of the various classes of farm animals and the needs produced most abundantly in the southeast.

381. Parasitology. Twelve lecture periods per week. One course. Second term. Campus II. *Mr. Richardson.*

A study of the animal parasites of the domestic animals and fowls.

382. Common Diseases of Farm Animals. Eight lecture and four double laboratory periods per week. One course. Second term. Campus II. *Mr. Richardson.*

A brief study of the common diseases and injuries of farm animals.

391. Farm Dairying. Four lecture and eight double laboratory periods per week. One course. Second term. Campus II. *Mr. Bennett.*

A study of the composition and properties of milk, and methods of preparing it for the market and for use in the home.

393. Dairy Manufactures. Four lecture and six double laboratory periods per week. One course. Prerequisite: Animal Husbandry 391. First term. Campus II. *Mr. Bennett.*

An advanced course for students going into the commercial production of creamery butter, ice cream and cheese.

805-806. Animal Production, Breeding and Nutrition. Ten periods per week first term and twelve periods per week second term. Two courses, or one minor. Prerequisite: Animal Husbandry 3, 372, 373. First and second terms. Campus II. *Mr. Jarnagin*, *Mr. Rice*, and *Mr. Bennett.*

Advanced study in problems pertaining to production, breeding and nutrition of farm animals.

ART

1. Art Principles. Five lecture and five double laboratory periods per week. One course. First term. Campus II. *Mr. Mittell.*

An introduction to the study of design elements and the use of color leading to self-expression. Practical problems in line, mass, color, etc. Foundation course.

14. Public School Art for Lower Grades. Ten recitation and practice periods per week. One course. First and second terms. Campus I. *Miss Ricker* first term; *Miss Holliday* second term.

Art relation to general curriculum. Trees, plants, birds, animals, figures, in illustrative composition. Poster lettering, color, design.

15. Public School Art for Upper Grades. Ten recitation and practice periods per week. One course. First and second terms. Campus I. *Miss Ricker* first term; *Miss Holliday* second term.

Organization of the art curriculum and practice in art work for upper grades.

20. Applied Design. Five lecture and five double laboratory periods per week. One course. Prerequisite: Art 1. First term. Campus II. *Miss Ledford.*

Shade and tie dyeing, weaving, batik, embroidery, block printing. leather work and book-binding. Selection of problems to meet individual needs.

351a-b. Water Color Painting. Five double laboratory periods per week. One course. Prerequisite: One course in drawing. Campus II. *Mr. Mittell.*

Practice and instruction in painting still life and landscape in water color.

358. Outdoor Sketching. Five double laboratory periods. One course. *Mr. Mittell.*

Advanced sketching from nature and casts in pencil and charcoal.

382a-b. Advanced Applied Design. Five lecture and five double laboratory periods per week. One course. Prerequisite: Art 1. First term. Campus II. *Miss Ledford.*

Individual choice of special problems in applied design.

387. Oil Painting. Five double laboratory periods per week. One course. Prerequisite: One course in drawing. Campus II. *Mr. Mittell.*

Still life and outdoor painting in oils. Introductory course in oils.

390. History of Art. Ten lectures per week. One course. First term. Campus II. *Miss Ledford.*

A historical study of the development of art from prehistoric times to the Italian Renaissance. Illustrated lectures.

ASTRONOMY

391. Descriptive Astronomy. Ten lecture, recitation or laboratory periods per week. One course. Prerequisite: Physical Science 1 or an elementary course in physics in high school or college. First term. Campus I. *Mr. Dixon.*

The laboratory work and evening observing work includes a series of star maps. work with celestial globes, observations with a three-inch equatorial telescope and measurements of latitude and longitude with a sextant.

BACTERIOLOGY

350. Bacteriology. Five recitation and lecture and five double laboratory periods per week. One course. Laboratory fee, $2.50. First term. Campus II. *Mr. Burkhart.*

This is a course in general microbiology covering a study of the history of the science. the cultivation and observation of micro-organisms and their morphology and distribution.

351. Bacteriology. Six recitation and lecture and six double laboratory periods per week. One course. Laboratory fee, $2.50. Prerequisite: Bacteriology 350. Second term. Campus II. *Mr. Burkhart.*

This course covers the relationship of micro-organisms to chemical transformations with emphasis placed upon fermentation and putrefaction, classification and practical application of the science.

809a. Bacteriology. Five recitation and lecture periods or demonstrations per week. Half course. Prerequisite: Two Senior Division courses in Biology or Chemistry. Special students who do not meet these requirements may be admitted after conference with the instructor. First term. Campus II. *Mr. Burkhart.*

This is a course in general microbiology with special emphasis upon sanitation; also deals with such modern phenomena as pleomorphism, complex life cycles, bacterial disassociation and bacteriophage. Designed to meet the needs of superintendents, principals and teachers of biology in the public schools and those individuals whose duties are of a community interest and concern. This course also furnishes desirable information for the average citizen in the exercise of his civic duties.

809b. Bacteriology. Six recitation and lecture periods or demonstrations per week. Half course. Prerequisite: Bacteriology 409a (old 109a). Second term. Campus II. *Mr. Burkhart.*

This course treats of micro-organisms and their relationship to public health. Designed to complete a full course in bacteriology with Bacteriology 409a.

BOTANY

21 (321). Elementary General Botany. Forty hours of laboratory work and thirty hours lectures and class discussions. One course. Laboratory fee, $2.50. First term. Campus I. *Mr. McVaugh.*

The structure and functions of higher plants.

22 (322). Elementary General Botany Continued. Forty hours of laboratory work and thirty hours of lectures and class discussions. One course. Laboratory fee, $2.50. Prerequisite: Botany 21. Second term. Campus I. *Mr. McVaugh.*

A glimpse of the plant world and the advent of a land flora.

Note: This department will arrange to give courses in either Physiology or Genetics provided not less than ten students apply for the same. Botany 21-22 or 321-322 are prerequisite to all other work in the department.

CHEMISTRY

21 (321). General Chemistry. Five lecture and recitation and five double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. First term. Campus I. *Mr. Whitaker* and *Mr. Mote.*

A study of the non-metallic and metallic elements, including a systematic treatment of chemical principles and their applications. First half of a double course, Chemistry 21-22 (321-322).

22 (322). General Chemistry. Six lecture and recitation periods and six double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Second term. Campus I. *Mr. Brockman.*

A study of the non-metallic and metallic elements, including a systematic treatment of chemical principles and their applications. Second half of a double course, Chemistry 21-22 (321-322).

23 (323). Qualitative Analysis. Five lecture and recitation and five double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Prerequisite: Chemistry 22 (322). First term. Campus I. *Mr. Whitaker.*

A study of the fundamental theories and practices of Qualitative Analysis.

46. Organic Chemistry. Eight lecture and recitation and two double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Prerequisite: 22 (322). First term. Campus I. *Mr. Coggin.*

380. Quantitative Analysis. Four lecture and recitation and six double laboratory periods per week. One course. Laboratory fee, $2.50. Breakage deposit, $5.00. Prerequisite: 23 (323). First term. Campus I. *Mr. Whitehead.*

Fundamental theories of Quantitative Analysis. Apparatus is calibrated and typical gravimetric, volumetric and exidimetric analyses are made.

422 (Sr.) 622 (Gr.). Advanced Inorganic Chemistry. Ten lecture and recitation periods per week. One course or half minor. Prerequisite:

22 (322) and two other Chemistry courses with laboratory. First term. Campus I. *Mr. Mote.*

800. Thesis for M.S. Degree. Half minor or minor. Both terms. Campus I. *The staff.*

The Department of Chemistry is prepared to offer most of the other courses in Chemistry listed in the catalog of 1935 should a sufficiently large group of students request them before the opening of the Summer Quarter.

COMMERCE

6. Principles of Accounting. Ten recitation or lecture periods per week. One course. First term. Campus I. *Mr. Heckman.*

Designed to give the student training in the fundamental principles and practices of accounting; the balance sheet; profit and loss statements, the theory of debits and credits, partnership problems.

370. Business Law. Ten recitation or lecture periods per week. One course. First term. Campus I. *Mr. Heckman.*

The fundamental general laws of business with emphasis on the Georgia law: contracts, agency, and negotiable instruments.

389. Commodity Exchanges. Ten recitation or lecture periods per week. One course. First term. Campus I. *Mr. Segrest.*

The organization, functions, and processes of commodity exchanges; the theory and uses of hedging; future trading and its use in speculation; special emphasis on the cotton and wheat exchanges.

430. Corporate Finance. Ten recitation or lecture periods per week. One course. Second term. Campus I. *Mr. Sutton.*

The promotion and organization of corporations; forms of securities issued: problems of financial administration; analysis of the causes of failures; the rehabilitation of bankrupt corporations.

ECONOMICS

305. Principles of Economics. Ten recitation or lecture periods per week. One course. *Mr. Segrest* first term; *Mr. Sutton* second term.

A description and critical anaysis of the organization of modern society from an economic point of view, with a brief introduction to the theory of value and distribution. Prerequisite to all advanced courses in the School.

435. Georgia Taxation Problems. Ten recitation or lecture periods per week. One course. Prerequisite: Economics 434. First term. *Mr. Bryan.*

A detailed treatment of the revenues, expenditures, and fiscal administration of Georgia and its political subdivisions; together with a study of the relations between State and Federal taxation.

EDUCATION

7 (307). History of Education. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Mallary.*

An approach to educational problems, theories, and practices today through their development especially during the modern period in Europe and the United States.

331a. Special Methods in Teaching English in Elementary Grades. Five recitations per week. Half course. First term. Campus I. *Miss Anderson.*

336a. Special Methods in Teaching Science in Elementary Grades. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mr. Earnest.*

341. Materials and Methods in Teaching English in High School. Ten recitation and lecture periods per week. One course. Prerequisite: Education 381 and four courses in English. First term. Campus I. *Miss Miller.*

Objectives in the teaching of English; classroom procedure in the teaching of composition; in the teaching of literature; diagnosis of classroom difficulties; testing of results; the course of study: survey of recent literature bearing on the field.

356. Educational Tests and Measurements. Ten recitation and lecture periods per week. One course. Prerequisite: Education 4 or 304. First and second terms. Campus I. *Mr. Ritchie.*

Nature and function of measurement; the traditional examination; new-type tests; standardized tests; surveys and diagnostic tests; remedial teaching based upon diagnostic testing; measures of central tendency; measures of variability; ranking methods; correlations; use of standard tests; tests of elementary education; intelligence tests; tests of personality; tests and the classroom teacher; tests and the administrator.

362. Character Education. Ten recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Mallary.*

A study of the meaning and need of character education; of actual moral situations in school systems; of materials and methods for the teaching of ideals and of patterns of behavior.

370. Methods of Teaching in the Primary Grades. Ten recitation and lecture periods per week. One course. First term. Campus I. *Miss Anderson.*

The purpose of this course is to aid teachers in meeting the needs of child growth by means of an activity program. Special attention will be given to the following subjects: educational objectives which are particularly applicable to the primary age level; the environment, the equipment and the program for an active curriculum; the social organizations in each primary grade; the place of the formal studies, Reading, Spelling, Writing, Arithmetic, and Language in the primary grades; typical units of work for each primary grade; the room library; play; creative work; excursions; trips; exhibits; collections; assemblies; celebrating holidays; and activities for the summer vacation.

371. Methods of Teaching in the Elementary Grades. Ten recitations per week. One course. Prerequisite: Education 4 or 304. First term. Campus I. *Miss Kearns.*

A study of teaching methods appropriate to elementary grades; application of the principles of teaching and learning to the selection and organization of subject matter; discussion of modern methods of teaching the elementary school subjects.

372a. Special Methods of Teaching Reading. Five recitation and lecture periods per week. Half course. First term. Campus I. *Miss Anderson.*

The purpose of this course is to aid teachers from the first through the sixth grade in the evaluation of methods and materials of instruction in Reading and in the other language arts, Literature, Language, Composition, and Spelling. Among the many topics to be discussed will be the following: recent scientific investigations in the reading processes; reading objectives; development of desirable reading attitudes and habits; oral and silent reading; diagnostic and remedial measures; the use of tests; types of reading lessons; experiences which will contribute to growth in reading and to satisfying creative work; units of work; and evaluating of reading tests.

375. School and Class Management. Ten recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Ritchie.*

The function of school discipline; human factors concerned; membership and attendance; order and control; school punishments; the place of incentives; the organization of the school; grading and promotion; the daily program; the class exercise period; juvenile delinquency; the health of the pupils; keeping adequate school records; maintaining helpful relations with the parents; teacher and pupil cooperation; solving some personal problems of the teacher.

376a. Observation and Practice Teaching in Elementary Schools. Ten periods per week. Half course. Prerequisite: Education 370 or Education 371. First term. Campus III. *Supervising Teachers.*

This course requires a specified number of hours of observation and classroom teaching, conferences, and assigned readings. Teacher rating; study of model classroom conditions.

380. The High School in the New Social Order. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Weaver.*

A study of the development, aims and function, organization, and types of the American high schools; high school pupils; curriculum; guidance; allied activities; teaching staff; buildings and costs.

381. METHODS OF TEACHING IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 4 or 304 and 380. First term. Campus I. *Mr. Weaver.*

A study of general method based upon modern psychology; methods of providing for individual differences; the recitation period; types of learning; technique of teaching; modern methods of classroom procedure.

382. MATERIALS AND METHODS IN TEACHING THE SOCIAL SCIENCES IN HIGH SCHOOL. Twelve recitation and lecture periods per week. One course. Prerequisite: Education 381 and four courses in History. First term. Campus I. *Mr. Payne.*

This course for teachers will be a study of the problems of teaching the Social Sciences in high schools; past and present curricula; present trends and current practices in presentation. Library reading and practical exercise in the use of textbooks will be required.

383. MATERIALS AND METHODS IN TEACHING MATHEMATICS IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 381 and four courses in Mathematics. Second term. Campus I. *Miss Callaway.*

Objectives in the teaching of Mathematics; materials; methods; the psychology of mathematics teaching; testing of results; survey of recent literature bearing on the teaching of Mathematics.

385. MATERIALS AND METHODS IN TEACHING MODERN FOREIGN LANGUAGES IN HIGH SCHOOL. Ten recitation and lecture periods per week. One course. Prerequisite: Education 381 and four courses in modern Foreign Language. First term. Campus I.

Objectives in the teaching of modern Foreign Languages; general language; testing of results; survey of recent literature bearing on the field.

386a. OBSERVATION TEACHING IN THE HIGH SCHOOL. Ten recitation and lecture periods per week. Half course. First term. Campus III. *Supervising Teachers.*

This course requires a specific number of hours of observation under competent supervision: conferences: assigned readings; measures of efficiency of the recitation; a study of model classroom conditions.

387. MATERIALS AND METHODS IN TEACHING LATIN IN HIGH SCHOOL. Five recitations per week. Half course. Prerequisite: Education 4. First term. Campus I. *Mr. Hooper.*

Objectives in the teaching of Latin; classroom procedures; diagnosis of difficulties; achievement tests; the course of study; present trends; survey of recent literature bearing on the field.

396. CURRICULUM IN HOME ECONOMICS EDUCATION. Ten recitation and lecture periods per week. One course. Desirable prerequisite: Education 421. First term. Campus I. *Miss Todd.*

A course to guide beginning teachers in gaining: (1) An understanding of the objectives of Home Economics in Education, (2) the ability to plan teaching programs, (3) the ability to create teaching units.

421 (Sr.) 621 (Gr.). THE SCHOOL AND THE SOCIAL ORDER. Ten recitations per week. One course. Prerequisite: Education 1 (301), 4 (304). First term. Campus I. *Miss Kearns.*

The purpose of this course is to give the students a comprehensive picture of the activities and needs of children, youth, and adults in the social order. Consideration will be given to the place and function of the school in society, including the principles of Education. A comprehensive and integrated program of education will be formulated. The student will be given the abilities to analyze the institutional and other activities of youth and to use these data as a basis for developing programs to meet their needs.

502 (Sr.) 702 (Gr.). ADVANCED EDUCATIONAL PSYCHOLOGY. Ten recitations per week. One course or half minor. First and second terms. Campus I. *Mr. Greene.*

An advanced study of selected topics (e. g., individual differences, the learning process, motivation, tests and measures) in Psychology which have special significance for the educator.

503 (Sr.) 703 (Gr.). PHILOSOPHY OF EDUCATION. Twelve recitation and lecture periods per week. One course. Prerequisite: Four courses in Education required for a degree in College of Education. Second term. Campus I. *Mr. Meadows.*

Education for a new social order; the new curriculum; reconstruction of ideals; sources of a science of education; the principal and progressive movements in education; a critical evaluation of "progressive education;" of the "scientific" movement; and the "Gestalt" movement in education; a criticism of fads and fallacies in education; the educational frontier.

504 (Sr.) 704 (Gr.). FUNDAMENTALS OF THE CURRICULUM. Ten recitation and lecture periods per week. One course. Prerequisite: Open to experienced teachers and school administrators; others must have the consent of the instructor. First and second terms. Campus I. *Mr. Aderhold, Mr. Whelchel, Mr. Wheeler,* and *Mr. Meadows.*

This is an introductory course on the fundamental philosophy, aims, objectives and methods of the modern curriculum. The principles of curriculum-making applied to the program of the public schools.

505 (Sr.) 705 (Gr.). CURRICULUM CONSTRUCTION FOR ELEMENTARY SCHOOLS. Ten recitations per week. One course. Prerequisite: Education 504 (704). First and second terms. Campus I. *Miss Coleman, Miss Haynes, Miss Minor,* and *Mrs. Ott.*

The selection, organization, and development of units of instructional material for modern elementary schools.

506 (Sr.) 706 (Gr.). CURRICULUM CONSTRUCTION FOR SECONDARY SCHOOLS. Ten recitations per week. One course. Prerequisite: Education 504 (704). First and second terms. Campus I. *Mr. Morrow, Mr. Misner,* and *Miss Lucke.*

The selection, organization, and development of units of instructional material for modern secondary schools.

510 (Sr.) 710 (Gr.). PRINCIPLES AND METHODS OF TEACHING EXCEPTIONAL CHILDREN. Ten recitations per week. One course. Prerequisite: Education 4 (304). First term. Campus I. *Mr. Greene.*

A critical study of the various methods which are used in teaching the mentally defective, the gifted and problem children. Opportunity for observation and study of typical cases in the laboratory schools.

555 (Sr.) 755 (Gr.). PSYCHOLOGY OF ADOLESCENCE. Ten recitations per week. One course. Prerequisite: Education 4 (304). First term. Campus I. *Mr. Mallary.*

A study of physical and mental growth during the junior and senior high school years.

581 (Sr.) 781 (Gr.). PROBLEMS IN HOME ECONOMICS EDUCATION; CURRICULUM UNITS IN HOME ECONOMICS. Ten recitations per week. One course. Prerequisite: Education 704 or its equivalent. First term. Campus I. *Miss Todd.*

A course to guide teachers in selecting, organizing, and developing units of instruction for modern secondary schools. The course is designed for those teachers of homemaking who are graduate students, who have studied the fundamentals of the curriculum (Education 504-704) and are ready to construct units for the "new curriculum." May be taken in place of Education 706.

582 (Sr.) 782 (Gr.). THE SMALL HIGH SCHOOL. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Dempsey.*

A study of the nature and functions of the small four-year high school and of the two-year high school. Study of the organization, administration, curriculum, financing, etc., of the small high school. A study of the accrediting set-up in Georgia.

583 (Sr.) 783 (Gr.). EDUCATIONAL AND VOCATIONAL GUIDANCE. Ten recitation and lecture periods per week. One course or half minor. Prerequisite: Four courses in Education. First term. Campus I. *Mr. Wheeler.*

A study of the needs and objectives in guidance; types of guidance; means of guidance; the use of tests in guidance; personal counselling. This course gives a general survey of the aims and methods involved in counselling students in various types of schools.

591 (Sr.) 791 (Gr.). PROBLEMS OF SUPERVISION. Ten recitations per week. One course. Prerequisite: Education 4 (304), 421 (621), and one course in Curriculum. Second term. Campus I. *Mr. Pusey.*

The purpose of this course is to develop abilities to: (1) understand some of the more important problems of supervision; (2) set up plans and programs for supervision in rural and city schools; (3) analyze teaching situations in order to discover strength and weakness; (4) set up standards and assist teachers in reaching them; (5) lead teachers to think reflectively about instructional problems and arrive at basic principles; (6) conduct group and individual conferences with teachers; (7) outline procedures for teachers' self-improvement.

593 (Sr.) 793 (Gr.). ADMINISTRATION AND SUPERVISION OF CONSOLIDATED SCHOOLS. Ten recitations per week. One course. Prerequisite: Education 4 (304), 421 (621), and one course in Curriculum. First term. Campus I. *Mr. Aderhold.*

This course is required of all students who are preparing to serve as principals of consolidated village and rural schools. The more prominent topics covered are: interpretation of curricula in terms of community needs; organization of schools to meet the needs of the community itself: rural school administration; cost accounting of school activities; consolidation and transportation.

595 (Sr.) 795 (Gr.). PROBLEMS OF SCHOOL SYSTEMS. Ten recitation and lecture periods per week. One course. Prerequisite: Education 4 (304), 421 (621), and one course in Curriculum. First term. Campus I. *Mr. Pusey.*

The problems dealt with in this course will be selected from the folowing fields: the relation of the Federal Government to education; the State Department of Education and the functions of its various divisions; local units of administration and their relation to the state and to other units of administration; the relationships of the superintendent; school laws; the organization of school systems to meet the needs of the communities they serve; certification of teachers; the county unit system; consolidation and transportation.

596 (Sr.) 796 (Gr.). SCHOOL BUILDING PROGRAMS AND SCHOOL FINANCE. Ten recitation and lecture periods per week. One course. Prerequisite: Education 4 (304), 421 (621), and one course in Curriculum. First term. Campus I. *Mr. Pusey.*

This course deals with the determining of the location of school buildings; school architecture in so far as it is related to the health and safety of teachers and pupils, and to the economical use of school buildings; school equipment; the principles of taxation; sources of school revenue; bond issues and other capital outlays; budgetary procedure; insurance; school supply and equipment purchasing; school bookkeeping and accounting; salary schedules; retirement fund and pensions; state school support and distribution of state school funds.

805. RESEARCH ON THE CURRICULUM. Ten recitations per week. One course or half minor. Prerequisite: Education 504 (704). First term. Campus I. *Mr. Morrow.*

Research on the public elementary school curriculum.

806. RESEARCH ON THE CURRICULUM. Ten recitations per week. One course. Prerequisite: A fundamental course on the Curriculum. First term. Campus I. *Mr. Morrow.*

Research on the public secondary school curriculum.

ADULT EDUCATION

The University will offer certain courses in the field of Adult Education provided plans now under consideration with the State Department of Education and the Federal Government mature, or if there is a sufficient demand on the part of students for these courses to justify the courses being offered by the University.

441. NURSERY EDUCATION. Ten recitations per week. One course. First term. Campus I.

In this course are considered the materials and methods of dealing with pre-school children.

476. ELEMENTARY ADULT EDUCATION. Ten recitations per week. One course. First term. Campus I.

This is a course dealing with materials and modern methods of teaching adults in the fundamental processes.

ENGLISH

2. RHETORIC AND COMPOSITION. Ten recitations per week, first term; twelve recitations per week, second term. One course. *Miss Dumas.*

A study of punctuation, sentence structure, grammatical form, diction. Themes and parallel reading required.

3. INTRODUCTION TO LITERATURE. Ten recitations per week, first term; twelve recitations per week, second term. One course. *Mr. Brown.*

The study of an anthology of English and American poems, plays, and essays Parallel reading required.

8 (308). FUNDAMENTALS OF SPEECH; ARGUMENTATION. Ten recitations per week, first term; twelve recitations per week, second term. One course. Instructor to be assigned later.

The fundamental principles of oral reading; pronunciation; practical training in voice control; drill in presentation of argument.

305. THE STUDY OF POETRY. Ten recitations per week. One course. First term. *Mr. Park.*

A study of the types, mechanics, and interpretation of poems selected from English and American literature.

340. THE ENGLISH LANGUAGE. Ten recitations per week. One course. First term. *Mr. McWhorter.*

The history of the English language, with examination of changes in structure, style. and vocabulary.

375. THE NOVEL. Ten recitations per week. One course. First term. *Mrs. Rhodes.*

A study of the growth of the English novel to Sir Walter Scott.

376. THE NOVEL. Twelve recitations per week. One course. Second term. *Mrs. Rhodes.*

A study of the growth of the English novel to Sir Walter Scott.

451 (Sr.) 651 (Gr.). SHAKESPEARE. Ten recitations per week. One course or half minor. First term. *Instructor to be assigned later.*

The study of a selected group of the plays of Shakespeare.

452 (Sr.) 652 (Gr.). EIGHTEENTH CENTURY PROSE. Twelve recitations per week. One course or half minor. Second term. *Mr. McWhorter.*

453 (Sr.) 653 (Gr.). AMERICAN LITERATURE. Only for students taking degrees in Education. Ten recitations per week, first term; twelve recitations per week, second term. *Mr. Brown.*

A survey of American literature, with chief interest on the 19th century. Parallel reading required. *Students who take this course are not eligible to take English 320-321 or English 820-821.*

464 (Sr.) 664 (Gr.). VICTORIAN PROSE. Ten recitations per week. One course or half minor. First term. *Mr. Everett.*

A study of some of the leading Victorian prose writers.

471 (Sr.) 671 (Gr.). SHAKESPEARE. Twelve recitations per week. One course or half minor Second term. *Miss Dumas.*

A study of a group of plays not included in English 451.

482 (Sr.) 682 (Gr.). MILTON. Ten recitations per week. One course, or half minor. First term. *Mr. McWhorter.*

A study of the prose and poetical works of John Milton.

807. THE DRAMA. Special schedule arrangement to be made with Instructor. Half minor. First term. *Mr. Park.*

An intensive survey of the development of the English drama from 1540 to 1600.

FORESTRY

21. The Field of Forestry. Ten recitation periods per week. One course. Second term. Campus II. *Mr. Marckworth.*

A general course covering the field of Forestry and designed to acquaint the students with the importance of our forests as a basic resource.

351. Forest Mensuration. Five recitation and five double laboratory periods per week. One course. First term. Campus II. *Mr. Herrick.*

The methods of measuring and computing the contents of forest products, trees and stands; construction and use of log rules and volume tables.

352. Forest Mensuration. Five recitation and five double laboratory periods per week. One course. Second term. Campus II. *Mr. Herrick.*

The methods of determining the growth and yield of trees and stands; the construction and use of yield tables; the methods of determining increment and their application to forest areas.

361a. Silvics. Three recitation and two double laboratory periods per week. Half course. First term. Campus II. *Mr. McKeithen.*

The effect of the various factors of site upon the characteristics, growth, and development of forest trees and stands; the origin and development of forest types and communities.

364a. Forest Improvements. Three recitation and two double laboratory periods per week. Half course. First term. Campus II. *Mr. Herrick.*

The character and construction of forest roads, trails, telephone lines, lookout towers, and other forest improvements.

365a. Planting and Nursery Practice. Five double laboratory periods per week. Half course. First term. Campus II. *Mr. McKeithen.*

Principles and methods of producing forest tree seedlings, and planting them in the field.

365b. Planting and Nursery Practice. Five double laboratory periods per week. Half course. Second term. Campus II. *Mr. McKeithen.*

Principles and methods of producing forest tree seedlings, and planting them in the field

410 (Sr.) 610 (Gr.). Forest Policy. Ten recitation periods per week. One course. First term. Campus II. *Mr. Marckworth.*

The development of forest policies and activities of the Federal and State governments.

420 (Sr.) 620 (Gr.). Thesis. Five double laboratory periods per week for two terms. One course. Prerequisite: Nine courses in Forestry. Campus II. *Mr. Marckworth.*

The preparation of a thesis dealing with an assigned forestry problem based on original research or compilation.

GEOGRAPHY

301. Human Geography. Ten lectures and recitations per week. One course. First term. Campus I. *Mr. Sell.*

The fundamental laws of Geography and the adjustments made by man in the various regions of the earth, beginning with the simple and easily undersood determinations in the Congo basin and finally reaching the Euramerican culture with its complex environments. Recommended for prospective teachers.

302. Climate and Land Forms. Ten lectures and recitations per week One course. First term. Campus I. *Mr. Sell.*

This course deals with climate, weather and land forms together with the adjustment that man makes to these various features of natural environment. Outline climatic maps and weather graphs are used.

351. Regional Geography. Ten lectures and recitations per week. One course. Second term. Campus I. *Mr. Sell.*

The utilization of natural resources as related to the development of a region will be studied in this course. The location of products and resources as well as places will be determined through the use of outline maps.

GERMAN

1 (301). Elementary German. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Morris* and *Mr. DuBose.*

The first half of the double course, German 1-2. Conducted exclusively in German. Elements of grammar, and the name and use of every object of the immediate environment. Translation outside the class room tested in writing.

2 (302). Elementary German. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Morris* and *Mr. DuBose.*

The second half of the double course, German 1-2.

HISTORY AND POLITICAL SCIENCE

1. American Government. Ten recitation and lecture periods per week. First term. One course. Campus I. *Mr. Saye.*

An introductory course covering the essential facts of Federal, State and local government in the United States.

4. Constitutional History of England. Twelve lecture and recitation periods per week. One course. Second term. Campus I. *Mr. Martin.*

302. Modern Europe to 1815. Twelve recitation and lecture periods per week. Second term. One course. Campus I. *Mr. Martin.*

A general course covering the period from 1500 to 1815.

303. Modern Europe Since 1815. Ten lecture and recitation periods per week. First term. One course. Campus I. *Mr. Saye.*

A general course from 1815 to the present.

451 (Sr.) 651 (Gr.). The American Colonies, The Revolution and Union to 1789. Ten lecture and recitation periods per week. First term. One course. Campus I. *Miss Permenter.*

452 (Sr.) 652 (Gr.). The United States from Washington to Reconstruction. Twelve recitation and lecture periods per week. Second term. One course. Campus I. *Mr. McPherson.*

456 (Sr.) 656 (Gr.). Recent American History. Ten lecture and recitation periods per week. One course. First term. Campus I. *Miss Permenter.*

457 (Sr.) 657 (Gr.). The Ante-Bellum South. Twelve recitation and lecture periods per week. Second term. One course. Campus I. *Mr. Pound.*

459 (Sr.) 659 (Gr.). The History of Georgia. Twelve recitation and lecture periods per week. Second term. One course. Campus I. *Mr. Pound.*

472 (Sr.) 672 (Gr.). Napoleonic Times. Ten recitation and lecture periods per week. First term. One course. Campus I. *Mr. Payne.*

475 (Sr.) 675 (Gr.). History of England. Ten recitation and lecture periods per week. First term. One course. Campus I. *Mr. Payne.*

HOME ECONOMICS

5. Foods. Five recitation and five double laboratory periods per week. One course. Prerequisite: Organic Chemistry or a parallel course. First term. Campus II. *Mrs. Moon.*

A study of food and the application of fundamental scientific principles involved in the selection and preparation of food.

321. CLOTHING. Five recitation and five double laboratory periods per week. One course. Prerequisite: Home Economics 20. First term. Campus II. *Mrs. Blair*

Clothing selection, care and construction with practical application in various fabrics for various types of individuals, planning the wardrobe; economic buying; appropriate dress.

354a. INSTITUTIONAL COOKERY. Five double laboratory periods per week. Half course. Prerequisite: Home Economics 6, and Home Economics 350 or equivalent. First term. Campus II. *Mrs. Alexander.*

The application of scientific principles to the feeding of large groups. Special problems in catering. Desirable for dining hall and lunch room managers and teachers having problems in large quantity cookery.

361. TEXTILES. Six lectures and four double laboratory periods per week One course. Prerequisite: Clothing 20 and Organic Chemistry. First term. Campus II. *Miss Hicks.*

A study of textile fibers and fabrics from the economic, artistic, physical and chemical viewpoints. Emphasis on construction and finish of fabrics, and factors influencing their wearing quality.

362. ADVANCED CLOTHING CONSTRUCTION AND DESIGN. Five recitation and five double laboratory periods per week. One course. Prerequisite: Clothing 21, Textiles 361, Art 1. First term. Campus II. *Mrs. Blair.*

Application of art principles to clothing problems, involving tailoring and other forms of expert technique in handling different types of materials; selecting and draping models.

370. HOME MANAGEMENT. Five recitation and informal laboratory periods per week. One course. Prerequisite: Home Economics 306. Prerequisite or parallel: Home Economics 353 or 351. First term. Campus II. *Mrs. Moon.*

A study of the managerial problems of the home and principles underlying their solution. Residence in the Home Management House.

450 (Sr.) 650 (Gr.). EXPERIMENTAL COOKERY. Five recitation and five laboratory periods per week. One course. Prerequisite: Home Economics 350, 353. First term. Campus II. *Miss Baird.*

Methods of research through experimental work on individual problems; review of recent literature on investigational problems.

470 (Sr.) 670 (Gr.). CONSUMER PROBLEMS. Twelve recitations per week. One course. Prerequisite: Home Management 370. Second term. Campus II. *Mrs. Moon.*

This course will discuss such topics as: Problems of the household buyer, intelligent selection of goods on modern market, standards and labelling as safeguards in buying, family income and problems of selection.

446 (Sr.) 646 (Gr.). HOME EQUIPMENT. Five recitation and five double laboratory periods per week. One course. Prerequisite: Home Economics 370 or equivalent. Second term. Campus II. *Mrs. Danner.*

Factors and principles affecting the selection, use and care of home equipment. Electricity and its application to the home. The laboratory affords actual experience in using many makes and types of modern equipment. Designed especially for home service workers, teachers, and home demonstration agents.

856a-b. INTRODUCTION TO RESEARCH IN NUTRITION THROUGH ANIMAL EXPERIMENTATION. Three lectures per week. Informal laboratory to be arranged. One course. Prerequisite: Home Economics 353. First and second terms. Campus II. *Miss Newton.*

Relative values of different foods are determined by observation of the effect of food on growth and physiological well-being of experimental animals (rats and guinea pigs).

For other related courses see Art, Sciences, Education, Sociology, Economics.

HORTICULTURE

355. Horticultural and Agricultural Entomology. Five recitation and lecture and five double laboratory periods per week, first term, or six recitation and lecture and six double laboratory periods per week second term. One course. Campus II. *Mr. McHatton.*

This course deals with the economic importance of insects in agriculture, horticulture and forestry, including their life histories and methods of control.

361. General Horticulture. Five lecture and five double laboratory periods per week first term, or six lecture and six double laboratory periods per week second term. One course. Campus II. *Mr. Keener.*

Introduction to fruit growing, plant propagation, and vegetable gardening.

363. Horticultural Manufacturing. Five recitation and lecture and five double laboratory periods per week first term, or six recitation and lecture and six double laboratory periods second term. One course. Campus II. *Mr. Harrold.*

A study of the various methods of canning and preserving perishable food products, including production and plant management.

369. Amateur Floriculture. Five recitation and lecture and five double laboratory periods per week. One course. First term. Campus II. *Mr. Harrold.*

Gardening from the practical point of view of the average home owner, including the production and care of ornamental flowers and plants and arrangement of cut flowers.

353. Sprays and Spraying. Five lecture and five double laboratory periods per week first term, or six lecture and six double laboratory periods per week second term. One course. Campus II. *Mr. McHatton.*

A study of the history, chemistry and application of sprays.

407-408 (Sr.) 607-608 (Gr.). Summer Practicum in Horticulture. Every afternoon all periods throughout the first and second terms. Open to Senior Division students who have had Botany 21-22 and Horticulture 361 or equivalent preparation. Two courses. Campus II. *Mr. McHatton, Mr. Keener* and *Mr. Harrold.*

This course deals with practical horticulture in Georgia, requiring numerous trips and field work. This course may be used as a minor.

HUMANITIES SURVEY

1. Humanities. Ten recitations per week. One course. First term. *Mr. Everett.*

A survey of the development of Literature and Art from early times through Shakespeare.

2. Humanities. Twelve recitations per week. One course. Second term.

A survey of Literature and Art from the seventeenth century to today.

JOURNALISM

358a. Feature Writing and Special Articles. Half course. First term. *Mr. Drewry.*

Theory and practice in writing articles of various types for newspapers, magazines, trade publications, syndicates, and the radio.

359a. Literary Criticism (Book Reviewing). Half course. First term. *Mr. Drewry.*

A study of the methods and standards in the preparation of reviews of books for newspapers and magazines, with practical assignments.

366. JOURNALISM IN THE SECONDARY SCHOOL. One course. First term. *Mr. Crouse.*

A survey of news gathering, news writing, copy reading, typography, and business management, with specific relations to the high school newspaper.

354a. THE LAW OF THE PRESS. Half course. Second term. *Mr. Rember.*

A consideration of certain legal aspects of journalism including libel, contempt of court, right of privacy, copyright, postal laws, etc

364a. NEWSPAPER ADMINISTRATION. Half course. Second term. *Mr. Rember.*

A course intended for those interested in the business and editorial management of newspapers.

368. CONTEMPORARY NEWSPAPER PRACTICE. One course. Second term. *Mr. Rember.*

A survey of news writing, feature writing, and newspaper practice for specialized groups, such as students in agriculture, home economics, county agents, and others whose work involves writing for the press or dealing with newspaper reporters and editors. Special attention will be given to publicity and promotional methods for educational purposes

LANDSCAPE ARCHITECTURE

352. PLANT MATERIALS. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Owens.*

A study of plant materials used in landscape architecture dealing with perennials, annuals, vines, and grasses and their identification, cultural requirements, ornamental value, etc

353. CITY PLANNING. Twelve recitation and lecture periods per week. One course. Second term. Campus I. *Mr. Owens.*

A study of the history and development of town and city planning with particular attention devoted to modern problems and their solution.

LATIN

For course in Teaching of Latin, see Education 387.

800. READING COURSE. Ten recitation and lecture periods per week. One course. Prerequisite: An undergraduate major in Latin. First term. Campus I. *Mr. Hooper.*

The scope of this course will be determined by the needs of the students electing it.

LAW

AGENCY. Three quarter hours credit. First term. *Mr. Sellers.*

LABOR LAW. Two quarter hours credit. First term. *Mr. Sellers.*

LEGAL ETHICS. Two quarter hours credit. First term. *Mr. Hosch.*

PERSONAL PROPERTY. Three quarter hours credit. First term. *Mr. Shinn.*

TRADE REGULATION. Two quarter hours credit. First term. *Mr. Shinn.*

CRIMINAL LAW. Three quarter hours credit. Second term. *Mr. McWhorter.*

FUTURE INTERESTS. Two quarter hours credit. Second term. *Mr. McWhorter.*

PLEADING AND PRACTICE. Three quarter hours credit. Second term. *Mr. Green.*

QUASI-CONTRACTS. Three quarter hours credit. Second term. *Mr. McClain.*

TAXATION. Two quarter hours credit. Second term. *Mr. Green.*

LIBRARY SCIENCE

Students who have completed double course 351a-b, 352a-b, will please note that double course 361a-b, 362a-b is given in the second term. All Library Science courses have the training of high school librarians specifically in view. Public librarians who may be considering registering for Library Science courses are advised to address the University registrar for information concerning admittance to these courses.

Courses 351a-b, 352a-b must be completed before credit for one double course will be allowed. Courses 361a-b, 362a-b must also be completed before credit for a second double course will be allowed. Courses 352b and 362b are required laboratory courses. Teaching the use of the library is taught in all courses.

351a. SCHOOL LIBRARY ADMINISTRATION. Five recitation and lecture periods per week. Half course. First term. Campus I. *Miss Newton.*

Includes furnishing, equipment, and arrangement of library rooms, budget, business and lending records, binding, mending, handling of pamphlets, etc. Brief consideration of the principles of book selection and a short introduction to catalogues and lists of books for high school libraries, and to American bibliography.

351b. ELEMENTARY REFERENCE WORK. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mrs. Burnet.*

Discussion of such basic reference works as dictionaries, encyclopedias, yearbooks, periodical and other indexes, etc. The principles of judging their comparative values in high school reference work. Daily problems and practices.

352a. ELEMENTARY CLASSIFICATION AND CATALOGUING. Five recitation and lecture periods per week. Half course. First term. Campus I. *Mrs. Burnet.*

Introduction to classification, shelf-listing, author and title entries with brief attention paid to subject readings. Preparation of a model shelf list and card catalogue required. Daily problems and practices.

352b. Five double laboratory periods per week. Half course. First term. *Miss LaBoone.*

One hour daily required laboratory for 251b (Elementary Reference Work) and one hour daily required laboratory for 352a (Elementary Classification and Cataloguing). Fee for each half of this course, $3.50.

361a. BOOK SELECTION FOR HIGH SCHOOL LIBRARIES. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Miss Newton.*

Develops the principles of book selection. Detailed study of catalogues and lists of books for high school libraries. Consideration of selective bibliography in special fields and of periodicals reviewing and recommending books for school libraries. Problems in book selection and further practice in the use of trade bibliography.

361b. ADVANCED REFERENCE WORK. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mrs. Burnet.*

Continues 351b. Study and appraisal of the more important reference books in History. Literature. Science, Art, etc. Correlation of school library book collection with reference work. Daily problems and practice work.

362a. ADVANCED CLASSIFICATION AND CATALOGUING. Six recitation and lecture periods per week. Half course. Second term. Campus I. *Mrs. Burnet.*

Continuation of 352a. The more difficult problems of classification and cataloguing encountered in school library work, with emphasis upon dictionary catalogue subject entries. The successive steps of accessioning, classifying, shelf listing, cataloguing and mechanical preparation of books for the shelves reviewed. Daily problems and practice toward completion of model catalogue begun in 352b.

362b. Laboratory hours for 361b, 362a. Six double laboratory periods per week. Half course. Second term. Campus I. *Miss LaBoone.*

One hour daily required laboratory for 361b (Advanced Reference Work). One hour daily required laboratory for 362a (Advanced Classification and Cataloguing). Fee for each, $3.50.

MATHEMATICS

20a-b. Freshman Mathematics. Ten recitation or lecture periods per week first term or twelve recitation or lecture periods per week second term. Both 20a and 20b may be taken either term or 20a one term and 20b the other term. One course. Campus I. *Miss Callaway* and *Mr. Hill.*

2 (302). Analytic Geometry. Twelve recitation or lecture periods per week. One course. Prerequisite: Mathematics 1. Second term. Campus I. *Mr. Beckwith.*

3 (303). Calculus. Ten recitation or lecture periods per week. One course. Prerequisite: Mathematics 1, 2 or 2, 20. First term. Campus I. *Mr. Barrow.*

21a-b. Trigonometry and Analytics. Twelve recitation or lecture periods per week. One course. Second term. Campus I. *Mr. Beckwith.*

356. Statistics. Ten recitation or lecture periods per week first term or twelve recitation or lecture periods per week second term. One course. Prerequisite: Mathematics 1 or 20. Campus I. *Mr. Cumming* and *Mr. Hill.*

361. Investment. Ten recitation or lecture periods per week. One course. Prerequisite: Mathematics 1 or 20. First term. Campus I. *Mr. Cumming.*

A course in bonds, sinking funds, annuities, and insurance.

401 (Sr.) 601 (Gr.). Differential Equations. Ten recitation or lecture periods per week. One course. Prerequisite: Mathematics 355. First term. Campus I. *Mr. Stephens.*

411 (Sr.) 611 (Gr.). Theory of Equations. Twelve recitation or lecture periods per week. One course. Prerequisite: Mathematics 355. Second term. Campus I. *Mr. Stephens.*

412 (Sr.) 612 (Gr.). College Geometry. Ten recitation or lecture periods per week. One course. Prerequisite: Three courses in college Mathematics. First term. Campus I. *Mr. Barrow.*

MUSIC

354. Development of the Opera. One course. First term. Campus I. *Mr. McDowell.*

A general literary course from beginning of opera to the present; selected opera scores played in class.

353a. History of Piano Literature. Half course. First term. Campus I. *Mr. McDowell, Miss Kimble,* and *Miss Dunaway.*

An illustrated course in the history of piano literature, specially designed for teachers; including teaching materials and technical methods.

363a. Keyboard Harmony. Half course. First term. Campus I. *Miss Kimble.*

Practical application at the keyboard of music theory, including the study of melody harmonization, broken chords, transposition, modulation, and improvisation.

Private instruction, for which no credit is given, will be available in the following departments: Piano, Organ, Voice, and Violin.

PHARMACY

1. The Arithmetic of Pharmacy. Ten recitation or lecture periods per week. One course. First term. Campus I. *Mr. Sumerford.*

Weights and Measures. Specific Gravities of Liquids. Percentage Dilutions and Concentrations. Alligation.

2. Business Arithmetic. Twelve recitation or lecture periods per week. One course. Second term. Campus I. *Mr. Sumerford.*

Pharmaceutical process. Second half of a double course. Pharmacy 1-2.

356. Pharmaceutical Inorganic Chemistry. Six recitation or lecture and four double laboratory periods per week. One course. First term. Campus I. *Mr. Wilson* and *Mr. Sumerford.*

A review of the fundamental principles of chemistry. Construction of chemical formulas. Chemical arithmetic. The simpler pharmaceutical chemical products.

363. Pharmaceutical Organic Chemistry. Six recitation or lecture and four double laboratory periods per week. One course. First term. *Mr. Sumerford.*

A review of the principles of organic chemistry. A study of the simpler organic pharmaceuticals.

PHILOSOPHY

304. Introduction to Philosophy. One course. Second term. Campus I. *Mr. Gittler.*

The fundamentals of Philosophy, the vocabulary of Philosophy, and the relation of Philosophy to Science, Art, Literature, Religion and other fields of knowledge.

305. Modern Ethics. One course. First term. Campus I. *Mr. Wrighton.*

A discussion of moral standards, and the types of ethical theory, the relation of ethics to law, economics, politics, religion, and family life; the problem of values; building of moral personality; and the value of love as a philosophy of life.

410 (Sr.) 610 (Gr.). Literature of Modern and Contemporary Philosophy. One course or half minor. Prerequisite for graduate credit in 610: Two courses in Philosophy. First term. Campus I. *Mr. Wrighton.*

An intensive study of the writings of one or more philosophers of the period.

PHYSICAL EDUCATION FOR WOMEN

307. Games for Elementary School Level. Five practice and five lecture periods per week. One course. Both terms. Campus II. *Mrs. Soule.*

A study of the characteristics of children of various age levels. Practice in games suitable for boys and girls on the playground or in the gymnasium during elementary school life. Descriptive mimeograph material available.

308. Community Recreation. Five practice and five lecture periods per week. One course. First term. Campus I and II. *Miss Campbell.*

Survey of possible recreational organizations in a school or community, i. e., Girl Scout, Camp Fire Girls, etc. Discussion of methods and organization of recreation groups, sample recreation programs for all hours of the day and opportunity for participation. Mimeograph material available.

310a. Folk Dance. Five periods per week including practice and lectures. Half course. First term. Campus II.

Material will include national dances suitable for use in elementary and high school situations and community recreation centers. Mimeograph material available.

310b. Tap Dance. Five periods per week including practice and lectures. Half course. First term. Campus II. *Mrs. Smith.*

Tap routines suitable for use in elementary and high schools and recreation centers. Material suitable for demonstration and assembly period programs will be organized and discussed.

315a. Beginners Swimming and Diving. Five recitation and lecture periods per week. Half course. Both terms. Campus II. *Mrs. Smith.*

315b. Intermediate Swimming and Diving. Five lecture and recitation periods per week. Half course. Both terms. Campus II.

Senior Red Cross Life Saving test given.

350a-b. Coaching of Team Sports. Five periods per week including lecture and practice. One course. 350b, first term. 350a, second term. Campus II. *Miss Campbell.*

A study of rules, methods of coaching, and opportunity for practice in refereeing in the following sports: basketball, speedball, soccer, baseball and volleyball. The Women's National Officials Basketball Rating examination will be given.

351a-b. COACHING OF INDIVIDUAL SPORTS. Five periods per week including lecture and practice. One course. 351a, first term; 351b, second term. Campus II. *Miss Campbell.*

A study of the technique of tennis, badminton, ring tennis, shuffleboard, ping pong, etc. A careful consideration of how these sports may be used in school or recreation situation.

355a. THE DANCE. Five periods per week. Half course. First term. Campus II.

Fundamentals of movement. Emphasis on rhythm and the correct use of the body.

364. METHODS AND MATERIALS IN HEALTH EDUCATION FOR ELEMENTARY AND SECONDARY SCHOOLS. Five double periods per week. One course. First term. Campus I. *Mrs. Soule* and *Miss Campbell.*

A study of suitable projects in health education. A consideration of the fundamentals of health service in rural and city school situations, stressing procedures that are safe for the classroom teacher to use in the prevention and correction of childhood physical defects. Discussion of how the school can cooperate with the family physician.

PHYSICAL EDUCATION FOR MEN

380. THEORY OF FOOTBALL COACHING. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Mehre.*

This course will include the theory and practice in the elements of the game, and will cover the subject from the coach's standpoint. It will include the various systems in use for offensive and defensive playing and what is known as football "generalship" and "strategy." It should prepare one for the coaching of High School football. The subject matter will be fundamentals of football; details of each position on the team; training and managing; complete technique of developing offensive and defensive tactics; a comparison of the various systems in use in American intercollegiate football.

381. THEORY OF BASKETBALL COACHING. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Enright.*

This course will include principles of the game covered from the player and coach's standpoint. Includes the eastern and western style of the game, interpretation of rules, how to officiate at games, etc. Subject matter consists of coaching and training of basketball teams, beginning with fundamentals, passing, dribbling and pivoting. Emphasis on the psychology of the game, various methods of defence and offence with individual and team formations.

387. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Frost.*

This course designed for the students majoring in physical education to make them familiar with the organization and administrative problems in a department of physical education in a city school system, rural district, elementary high school, and colleges.

389. PREVENTIVE AND CORRECTIVE PHYSICAL EDUCATION. Ten recitation and lecture periods per week. One course. First term. Campus I. *Mr. Frost.*

This course is designed to give the student an elementary knowledge of physical examination, diagnosis, anthropometry and corrective exercises. Remedies are prescribed for conditions ordinarily found in school children. Study of principles of body mechanics and muscle training as applied to adults and children. Faults of posture commonly found in grown children, lateral curvature of spine, round shoulders, hollow back, poor feet, and procedures necessary in promoting interest in correction of such defects.

PHYSICS

20. ELEMENTARY PHYSICS. Eight lecture and recitation and two double laboratory periods per week. One course. Laboratory fee, $2.50. First term. Campus I. *Mr. Henry.*

This is an elementary survey of the development of Physics following very closely Physical Science 1 without the astronomical topics. The laboratory work will be devoted to measurements designed to give an introduction to laboratory methods. Not open to students with credit for Physical Science 1.

25. MECHANICS, HEAT AND SOUND. Eight lecture and recitation and two double laboratory periods per week. One course. Laboratory fee, $2.50. Prerequisite: Physical Science 1, Physics 20, or an elementary course in high school Physics and Mathematics 1 or 20. First term. Campus I. *Mr. McWhite.*

The first half of a two course sequence designed to cover general college physics.

26. ELECTRICITY AND LIGHT. Six lecture and recitation and five double laboratory periods per week. One course. Laboratory fee, $2.50. Prerequisite: Physics 21 or 25, or by special permission students with a high scholastic record may be admitted who have completed either Physical Science 1 or Physics 20, or a good high school course in Physics and Mathematics 1 or 20. Second term. Campus I. *Mr. Snyder.*

This course with Physics 25 constitutes a general course in college physics.

332. EXPERIMENTAL ELECTRICITY. Five lecture and recitation and five double laboratory periods per week. One course. Laboratory fee, $2.50. Prerequisite: Physics 22 or 26. First term. Campus I. *Mr. Dixon.*

A course of intermediate grade in electricity, electrical measurements and electromagnetic waves (radio).

333. SOUND AND LIGHT. Six lecture and recitation and five double laboratory periods per week. One course. Laboratory fee, $2.50. Prerequisite: Physics 22 or 26. Second term. *Mr. Snyder* or *Mr. Dixon.*

A course of intermediate grade with emphasis on the experimental side.

471 (Sr.) 671 (Gr.). ADVANCED ELECTRICITY. Six lecture and recitation and five double laboratory periods per week. One course. Prerequisite: Physics 332 and Mathematics 3. Second term. Campus I. *Mr. Dixon.*

This is the first half of a two-course sequence designed to give the student an introduction to the science of electricity in its theoretical and experimental aspects.

PLANT PATHOLOGY AND PLANT BREEDING

353. ELEMENTARY PLANT PATHOLOGY. Six recitation and five laboratory periods per week. One course. Laboratory fee, $2.50. Prerequisite: Botany 21-22. First term. Campus II. *Mr. Miller.*

A general introduction to the diseases of plants. Twenty types will be studied, including life histories of the causal organism, symptoms in the laboratory and in the field. and control methods.

358. PRINCIPLES OF BREEDING. Twelve recitation periods per week. One course. Prerequisite: Botany 21-22 or Zoölogy 21-22. First term. Campus II. *Mr. Miller.*

An introductory course in plant and animal genetics designed to acquaint the student with principles of heredity and variation and their application to breeding.

POULTRY HUSBANDRY

60 (360). GENERAL POULTRY. Four lecture and two double laboratory periods per week. One course. Campus II. *Mr. Mitchell* and *Mr. Bell.*

An introductory course in poultry, including the study of the industry and different phases of flock management.

361. UTILITY JUDGING AND MANAGEMENT OF LAYERS. Four lecture and two double laboratory periods per week for one quarter. One course. Campus II. *Mr. Mitchell* and *Mr. Bell.*

S01-2-3-4. RESEARCH. Minor or double minor. *Mr. Mitchell.*

PSYCHOLOGY

1 (301). Elementary Pyschology. Five or six periods per week, lecture, discussion, recitation, and demonstration. One course. Social Science group. First and second terms. Campus I. *Miss Young* and *Miss Zeigler*.

A beginning course in Psychology, given without laboratory experiments. This course is a prerequisite to all other courses. It includes the fundamental facts and laws of Psychology and indicates something of the various problems and fields of Psychology, its relation to other fields, and some of the more important applications of Psychology.

323. Abnormal Psychology. A course paralleling the Junior Division course, Psychology 23, but more advanced. Ten meetings a week for lectures, discussions and demonstrations of problems of abnomal psychology, with some meetings for testing and making of examinations. One course. Science group. Prerequisite: Psychology 1 or 301. First term. Campus I. *Mr. Edwards.*

These courses are open to Senior Division students but no credit can be given if the student receives credit for the parallel Junior Division course. Open to Junior Division students only by permission.

373. Social Psychology. Twelve lecture, discussion, and recitation periods per week. One course; social science group. Prerequisite: Psychology 1 or 301. First and second terms. *Miss Zeigler.*

The social aspects of Psychology; problems of social stimulation, organization, tradition, custom, motive, suggestion, attitude, etc., as they relate to group action and social improvement.

410 (Sr.) 610 (Gr.). Special Problems. Ten recitation or lecture periods per week. One or two courses. Prerequisite: For minor, one year of Psychology, and evidence of ability to do the work of the course; for part of a major, two years of Psychology. First term. *Mr. Edwards.*

Critical study of special problems in Psychology, both experimental and theoretical, such as types of Psychology, association and memory, attention and feeling, behavior and psychological examining and diagnosis. A special topic will be assigned each student for careful investigation.

PUBLIC SCHOOL MUSIC

2. Public School Music for Primary Grades. One course. First term. *Miss Smith.*

Rote songs and how to present them. Introduction to syllables. Development of rhythmic response. Rhythm bands. Appreciation through song. Beginning of sight singing. Study of the child voice. State adopted and supplementary texts.

12. Public School Music for the Intermediate Grades. One course. First and second terms. Prerequisite: Music 2. *Miss Smith.*

Development of song literature. Special attention to tonal and rhythmic problems. Two and three part sight singing. The school chorus and its development.

312. A course parallel to Music 12 but demanding more library and original work, book reviews, etc. First and second terms.

ROMANCE LANGUAGES

FRENCH

1. Elementary French. Ten recitation and lecture periods per week. One course. First term. Campus I. *Miss Brumby*, *Miss Strahan*, and *Miss Hall.*

Elementary grammar, pronunciation, dictation, and reading. Credit final only on completion of French 2.

2. Intermediate French. Twelve recitation and lecture periods per week. One course. Prerequisite: French 1. Second term. Campus I. *Miss Strahan*, *Miss Brumby*, and *Miss Hall.*

Intermediate grammar and composition, conversation, reading and translation.

3. FRENCH GRAMMAR REVIEW. Ten recitation and lecture periods per week. One course. Prerequisite: French 1-2 or two entrance units in French. First term. Campus I. *Miss Brumby, Miss Strahan,* and *Miss Hall.*

Reading of about 1,000 pages from standard authors. A study of grammatical difficulties and idioms.

4. FRENCH GRAMMAR AND COMPOSITION. Twelve recitation and lecture periods per week. One course. Prerequisite: French 3. Second term. Campus I. *Miss Brumby, Miss Strahan,* and *Miss Hall.*

Advanced grammar. Oral and written composition.

401 (Sr.) 601 (Gr.). THE NOVEL IN FRANCE IN THE SECOND HALF OF THE NINETEENTH CENTURY. Twelve lectures or recitations per week. One course. Prerequisite: French 5. Second term. *Mr. Chance.*

Second half of a double course 400-401 or 600-601.

402 (Sr.) 602 (Gr.). MOLIERE AND HIS THEATRE. One course. First term. *Mr. Thaxton.*

411 (Sr.) 611 (Gr.). ROMANTIC MOVEMENT IN FRANCE. One course. First term. *Mr. Thaxton.*

456 (Sr.) 656 (Gr.). ADVANCED FRENCH SYNTAX AND COMPOSITION. One course. Second term. *Mr. Chance.*

462 (Sr.) 662 (Gr.). SURVEY OF FRENCH LITERATURE FROM THE BEGINNING OF THE NINETEENTH CENTURY TO THE PRESENT TIME. One course. Second term. *Miss Hall.*

RURAL ORGANIZATION AND MARKETING

303. AGRICULTURAL ECONOMICS. Ten recitation and lecture periods per week. One course. First term. Campus II. *Mr. Firor, Mr. Fanning,* or *Mr. Young.*

351. AGRICULTURAL CREDIT. Ten recitation and lecture periods per week One course. First term. Campus II. *Mr. Firor* or *Mr. Fanning.*

368. AGRICULTURAL PROBLEMS. Twelve recitation and lecture periods per week. One course. Second term. Campus II. *Mr. Firor* or *Mr. Fanning.*

401. RURAL ORGANIZATION FOR AGRICULTURE. Twelve recitation and lecture periods per week. One course. First term. Campus II. *Mr. Young.*

400. COOPERATION IN AGRICULTURE. Twelve recitation and lecture periods per week. One course. Second term. Campus II. *Mr. Young.*

SCIENCE SURVEYS

HUMAN BIOLOGY 1. Ten recitation or lecture periods per week. One course. Fee, $2.50. First term. Campus I. *Mr. Waters.*

HUMAN BIOLOGY 2. Twelve recitation or lecture periods per week. One course. Fee, $2.50. Second term. Campus I. *Mr. Waters.*

This course constitutes the second half of the double course in Human Biology and deals with man from the standpoint of his relationships of a biological sort.

PHYSICAL SCIENCE 1. Ten recitation and lecture periods per week. One course. Fee, $2.50. First term. Campus I. *Mr. Henry.*

The first half of a double course designed to give the student an elementary survey of Physical Science. This course uses material largely from the fields of Physics and Astronomy.

PHYSICAL SCIENCE 2. Twelve recitation and lecture periods per week.

One course. Fee, $2.50. Prerequisite: Physical Science 1. Second term. Campus I. *Mr. Brockman.*

The second half of a double course survey of Physical Science. This course uses material largely from the fields of Chemistry, Geology and Geography.

SOCIAL SCIENCE SURVEYS

1-2-3. Social Science Surveys. Ten or twelve recitation or lecture periods per week. One course each. Course 1, First term, Campus I, *Mr. Hughes.* Course 3, First term, Campus I, *Mr Hughes.* Course 2, Second term, Campus I, *Mr. Gittler.*

A sequence of three courses all of which must be taken.

These courses are designed to give students of the freshman class a comprehensive survey of the facts and processes by which the world of men in which they live has come to be what it is, so that with clearer understanding they may feel inspired to do their part in loyal service to their fellow men.

Social Science 1, the introductory course, is to a large degree confined to the historical background and covers the periods usually designated as ancient and medieval history. Social Science 2 begins with the seventeenth century and continues to approximately 1900. Here the pertinent offerings of history, economics, government, sociology, geography and philosophy are woven into the course. Social Science 3 is an attempt to explain the contemporary scene and to give an intelligible revelation of our civilization of today.

4. Contemporary Georgia. Ten recitation or lecture periods per week. One course. First and second terms. Campus. I. *Mr. Bryan* and *Mr. Brooks.*

A discussion and analysis of certain phases of (1) Georgia's population, population trends, and characteristics; (2) its relative standing in various statistical measures of economic and social well-being; (3) its natural resources and economic accomplishments from the standpoint of agriculture, industry, and commerce; and (4) its governmental organization and problems.

SOCIOLOGY

7 (307). Principles of Sociology. Ten recitation and lecture periods per week. One course. First and second terms. Campus I. *Mr. Hutchinson* and *Miss Woodward.*

This is a beginner's course. It is a prerequisite to all courses numbered above 150. Credit may not be received for both Sociology 7 and 307.

306. Introduction to Modern Social Problems. Ten recitation and lecture periods per week. One course. First term. Campus I. *Miss Woodward.*

This is a terminal course designed for those who will have opportunity to do only one course in Sociology. It stresses modern social problems rather than social processes and in so doing gives the student a practical understanding of current social trends and problems but does not give him the theoretical basis for a more advanced study of Sociology. Credit may not be received for this course and for either 360 or 307.

360. Modern Social Problems. Ten recitation and lecture periods per week. One course. Prerequisite: Sociology 7 or 307. First term. Campus I. *Mr. Dunlap.*

A survey of modern sociological trends and tendencies and an analysis of the social problems to which they give rise. This course deals primarily with normal and only slightly with pathological problems. Credit may not be received for this course and for Sociology 306.

381. Criminology. Ten recitation and lecture periods per week. One course. Prerequisite: Sociology 7 or 307. First term. Campus I. *Mr. Dunlap.*

An analysis of the nature and causes of crime, history of its treatment and a comparative study of present methods of dealing with the criminal with stress on our own state's methods.

428 (Sr.) 628 (Gr.). Recent Social Trends. Twelve recitation and lecture periods per week. One course. Prerequisite: Sociology 7 or 307 and one additional course. Second term. Campus I. *Mr. Hutchinson.*

This course includes a survey of the labor movement in England, Communism in Russia, Hitlerism in Germany, Fascism in Italy and the New Deal in America.

431 (Sr.) 631 (Gr.). Rural Sociology. Ten lecture and recitation periods per week. One course. Prerequisite: Sociology 7 or 307 and one additional course. First term. Campus I. *Mr. Durrenberger.*

This course will deal primarily with the problems of rural sociology and community organization as they exist in the south and particularly in our own state today.

461 (Sr.) 661 (Gr.). The Family. Ten lecture and recitation periods per week. One course. Prerequisite: Sociology 7 or 307 and one additional course. First term. Campus I. *Mr. Durrenberger.*

An introduction to the origin, evolution, and present day trends in the development of modern family life with some stress on the technique of research in a study of family relations. Credit may not be received for Sociology 461 if credit has already been received in 361.

ZOOLOGY

25-26. General Zoölogy. Unit 1, five lectures and five double laboratory periods per week, first term. Unit 2, six lectures and six double laboratory periods per week, second term. Double course. Laboratory fee, $2.50 per course. Campus I. *Mr. Byrd.*

355. Embryology. Five lectures and five double laboratory periods per week. One course. Laboratory fee, $2.50. First term. *Mr. Waters.*

365. Marine Invertebrates. Five lecture and five three-hour laboratory periods per week. One course. Laboratory fee, $2.50. First term. *Mr. Turner.*

This will be a field and laboratory course given during the first half of the Summer Quarter. The course will be given on the Georgia coast. Those interested should confer with Mr. C. D. Turner, of the Zoology Department.

409. Human Physiology. Twelve lectures per week. One course. Second term. Campus I. *Mr. Boyd.*

801. The Parasitic Protozoa. Five lectures and five double laboratory periods per week. Half minor. Laboratory fee, $2.50. First term. *Mr. Boyd.*

803. Helminthology. Six lectures and six double laboratory periods per week. Half minor. Laboratory fee, $2.50. Second term. Campus I. *Mr. Byrd.*

GENERAL CATALOGUE

OF

THE UNIVERSITY OF GEORGIA

THE SESSION 1936-1937

CHARTERED A. D., 1785

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have not room except for those who diligently pursue their studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

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CALENDAR

1936

Fall Quarter

September 17–22:	Freshman week for orientation, registration, and placement examinations.
September 20:	Sunday Chapel, Voluntary Religious Association.
September 21–22:	Upperclassman Registration.
September 23:	Opening exercises of the 136th Annual Session of the University; class work of Fall Quarter begins.
October 5:	Faculty meetings of various schools and colleges.
November 2:	Last day on which a program for a Master's degree may be handed to the Dean of the Graduate School.
November 2:	General Faculty Meeting.
November 4:	First term of Fall Quarter ends.
November 7:	Reports for Junior Division students filed with Registrar by 5 p. m.
November 26:	Thanksgiving Day.
December 7:	Faculty meetings of various schools and colleges.
December 15–18:	Examinations for the Fall Quarter.
December 19:	Christmas vacation begins.
December 22:	Final day for filing Fall Quarter reports with Registrar.

1937

Winter Quarter

January 2–4:	Registration for Winter Quarter.
January 5:	Class work begins.
January 11:	Faculty meetings of various schools and colleges.
January 15:	Last day for submission of subjects of theses by graduate students.
January 19:	Birthday of General Robert E. Lee.
February 6:	First term of Winter Quarter ends.

FEBRUARY 8:	General Faculty meeting.
FEBRUARY 9:	Reports for Junior Division students filed with Registrar by 5 p. m.
FEBRUARY 19 or 22:	Exercises in commemoration of the 136th Anniversary of the Demosthenian Society and the 117th Anniversary of the Phi Kappa Society.
FEBRUARY 22:	Washington's Birthday.
MARCH 1:	Faculty meetings of various schools and colleges.
MARCH 16–19:	Examinations for Winter Quarter.
MARCH 20–24:	Spring recess.

SPRING QUARTER

MARCH 25:	Registration for Spring Quarter.
MARCH 26:	Class work begins.
MARCH 30:	Crawford W. Long day.
APRIL 5:	Faculty meetings of various schools and colleges.
APRIL 15:	Honors Day.
APRIL 26:	Confederate Memorial Day.
MAY 3:	General Faculty meeting.
MAY 15:	Last Day on which theses may be approved.
JUNE 5:	Preregistration for session 1937–1938.
JUNE 7–10:	Spring Quarter examinations.
JUNE 13:	Commencement Sermon.
JUNE 14:	Alumni Day.
JUNE 15:	Commencement Exercises.

SUMMER QUARTER

JUNE 16:	Registration for Summer Quarter.
JUNE 17:	Class work begins.
JULY 4:	Independence Day.
JULY 12:	General Faculty Meeting.
JULY 22–23:	Examinations for first term.
JULY 24:	Registration for second term.
JULY 26:	Class work begins for second term.
AUGUST 26–27:	Examinations for second term.
AUGUST 27:	Commencement Exercises for Summer Quarter, 8 p. m.

THE BOARD OF REGENTS

UNIVERSITY SYSTEM OF GEORGIA

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John Monaghan, Pelham, *Second Congressional District,*	Term expires July 1, 1941
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Cason J. Callaway, LaGrange, *Fourth Congressional District,*	Term expires July 1, 1941
Clark Howell, Jr., Atlanta, *Fifth Congressional District,*	Term expires July 1, 1937
Miller S. Bell, Milledgeville, *Sixth Congressional District,*	Term expires July 1, 1941
C. S. Milam, Cartersville, *Seventh Congressional District,*	Term expires July 1, 1941
M. D. Dickerson, Douglas, *Eighth Congressional District,*	Term expires July 1, 1937
Sandy Beaver, Gainesville, *Ninth Congressional District,*	Term expires July 1, 1939
R. P. Burson, Monroe, *Tenth Congressional District,*	Term expires July 1, 1937

S. V. Sanford, *Chancellor,* University System of Georgia

THE UNIVERSITY OF GEORGIA

GOVERNMENT

The government of The University of Georgia is vested in the Regents of the University System of Georgia, members of which are appointed by the Governor and confirmed by the Senate. This Board consists of one member from each of the ten Congressional districts of the State, one from the State-at-Large, and the Governor of Georgia, ex officio. The Chancellor is the chief executive officer of the Regents.

The President is the administrative head of the University.

The administration of the University is vested by the Board of Regents in the President of the University and the Faculties of the several colleges and schools.

The Faculties of the colleges and schools of the University have jurisdiction, subject to higher University authority, over all matters which pertain exclusively to their colleges, schools, or departments. The heads of the several colleges and schools are responsible for carrying out all University regulations within their respective departments.

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EDUCATIONAL

(NOTE. The undergraduate colleges and schools are listed in the order of the date of their establishment.)

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Roswell Powell Stephens, *Dean*

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Division of Biological Sciences—George Hugh Boyd, *Director*
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Student Life and Activities—Wilson, *Chairman*, Green, T. F., Mann, McHatton, Nuttycombe, Owens, Mrs. Rhodes, Stegeman, Tate, and Thaxton.

Student Scholarship and Honors—McWhorter (English), *Chairman*, Barrow, Everett, Jarnagin, Reed, and Miss Young.

Athletics—Payne, *Chairman*, Hooper, Marckworth, McWhorter (Law), Scott, and Stegeman.

Conduct of Examinations—Heckman, *Chairman*, Bryan, Grant, Powell, Reed, Ritchie, and Snyder.

Student Publications—Drewry, *Chairman*, Miss Brumby, Mrs. Bryan, Driftmier, Parks, E. W., and Raisty.

Library—Coulter, *Chairman*, Bocock, Burnet, Hosch, and Mote.

ADMINISTRATIVE COMMITTEES

(Committees Advisory to the Administration)

Advisory Board—Composed of such administrative officers and Faculty members as the President may from time to time appoint.

Student Discipline and Delinquency—Edwards, *Chairman*, Chance, Collins, Dixon, Park, Pound, and Shinn.

Student Guidance—Wheeler, *Chairman*, Mrs. Bondurant, Edwards, Greene, J. E., Secrest, Tate, and Whitehead.

Student Health and its Relation to Student Attainment—Boyd, *Chairman*, Miss Creswell, Greene, J. E., Reynolds, Mrs. Soule, Stegeman, and Wilson.

Schedules for Classes and Examinations—Hendren, *Chairman*, Cumming, Danner, Jenkins, Powell.

Public Lectures—Wade, *Chairman*, Miss Brumby, Crouse, Davenport, DuBose.

Summer Quarter—Hendren, *Chairman*, Chapman, Meadows, Powell, Pusey, and Stephens.

Registration—Reed, *Chairman*, Heckman, *Vice-Chairman*, Bolton, Fain, Henry, Hill, Hosch, Jenkins, Mallary, Raisty, and Turner.

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Fourth Grade Elementary School

Rex Enright, LL.B.
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Associate Professor of Rural Organization and Marketing

Dorothy Fargason, A.B., M.A.
Critic of English in High School

John William Firor, B.S., M.S.A.
Head of the Department of Rural Organization and Marketing and *Professor of Rural Organization and Marketing*

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Library Assistant, Co-ordinate College

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HISTORY, SUPPORT, AND STUDENT AID

HISTORICAL SKETCH

The idea of a state-supported institution of higher learning appears to have been born in Georgia. It is an interesting fact that so new and revolutionary a concept should have originated in a pioneer state, at the time very sparsely settled, without taxable values of any consequence, and in a section of the country where there was practically no demand for a college education and where there were few, if any, schools capable of preparing students for college. Four-fifths of the area now included within the boundaries of Georgia was still in the possession of the Indians, and the population according to the census of 1790 was only 82,000. Furthermore, the state had barely emerged from the Revolutionary War, a struggle which had been peculiarly disastrous to the young commonwealth.

That a movement to establish a college should have been begun in such circumstances can be explained only by the fortunate presence in Georgia of two leaders who had brought from New England a passion for learning. They were Lyman Hall and Abraham Baldwin. Hall, born in Connecticut, (1724) and graduated from Yale (1747), emigrated to Georgia in 1755. He became Governor in 1783. Just when Baldwin came to the state is not known. The first authentic record of his presence is in January, 1784. He also was a native of Connecticut (born in 1754), and a graduate of Yale. In his thirtieth year he came to Georgia, apparently for the purpose of becoming President of the college, the establishment of which was being contemplated.

Five months after the signing of the treaty of peace which recognized the independence of the American colonies, the legislature of Georgia, on February 25, 1784, passed an act setting aside 40,000 acres of land to endow a college or seminary of learning, and appointed a Board of Trustees, among whom were Governor Lyman Hall and Abraham Baldwin. The measure was passed on the urgent request of Governor Hall. In January of the following year, the legislature passed a supplemental act, which is the charter of the University. This document was written by Abraham Baldwin. The act provided for a Board of Visitors and a Board of Trustees, these two bodies sitting together to constitute the Senatus Academicus of The University of Georgia. Since the Board of Visitors consisted of the Governor, the State Senators, the Supreme Court Judges, the President of the Senate, and the Speaker of the House, it will be apparent that the government of the University was closely tied to the state government.

At the first meeting of the Board of Trustees, Abraham Baldwin was elected President of the University, but his duties were of course nominal, as the

University existed only on paper. Fifteen years elapsed before the Trustees finally chose a site for the University. In the summer of 1801 a committee of five of the Senatus Academicus, headed by Abraham Baldwin, selected a spot in the primeval forest of north Georgia on the very edge of the Indian country. The chosen place was a hill overlooking the Oconee River in what was then Jackson county. John Milledge, later a Governor of the State, purchased the tract of 633 acres, and donated it to the State, and the Trustees named the expected town Athens. The town was to be far removed from the settled part of Georgia, a hundred miles from Augusta, the nearest town of importance.

Baldwin, who had become United States Senator from Georgia, then resigned his office of President, and Josiah Meigs, another Connecticut-born and Yale man, was elected. He had been a student under Baldwin while the latter was a teacher at Yale. In the fall of 1801 Meigs went to Athens, and a contract was at once let for a residence for himself and for the first college building. This building was completed in 1806 and was called Franklin College (it is now known as Old College). The building was named in honor of Benjamin Franklin, who had once acted as agent in London for the colony of Georgia. The Trustees appear to have had an idea that The University of Georgia of the future would be similar to Oxford University, which consists of a group of separate colleges. Since no further "colleges" were created for many years, the term Franklin College became synonymous with The University of Georgia. At the present time Franklin College means the college of arts and sciences and certain affiliated schools.

Such were the beginnings of The University of Georgia. It managed to survive financial and political troubles, and gradually came to wield an influence in the State out of all proportion to its size and resources. Many of the men who achieved fame in the literary, political, and military annals of ante-bellum and war-time Georgia received their education at Franklin College. In this brief sketch no further details of the history of that period can be given. An adequate history of the University through the Reconstruction time is now available to those who would know more of its early years.*

The first step toward making Franklin College a University, in the sense of extending its facilities beyond the traditional classical studies, was taken in 1867 when the Lumpkin Law School (organized in 1859 by Joseph Henry Lumpkin, first Chief Justice of the Supreme Court of Georgia) became the Law Department of the University. Early in the next decade an event of deep significance in the history of the University occurred. During the War Between the States Congress had adopted legislation designed to initiate and support in the several states instruction in the mechanical arts and in agriculture. Funds arising from the Morrill Act, as it was called, were used in some of the states to establish separate land grant colleges; in other states,

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*E. M. Coulter, *College Life in the Old South,* Macmillan, 1928.

of which Georgia is an example, the funds were turned over to existing institutions on the understanding that instruction should be offered in various scientific lines, including agriculture. Under this agreement, the State College of Agriculture and the Mechanic Arts was created in 1872 and made a part of The University of Georgia. In this way it came about that, in the absence of regular maintenance appropriations by the State, the principal source of revenue of the University came to be from the Federal Government. It was only at the end of the nineteenth century that the General Assembly of Georgia included the University in its annual appropriation bill.

Little interest was in fact shown by the University in providing specific instruction in agriculture. In time the people of Georgia became dissatisfied with the situation at Athens, and a movement gained considerable headway to separate the College of Agriculture and the Mechanic Arts from the University and locate it elsewhere. The problem was, however, solved in another way, when the General Assembly in 1906 created a new institution, the State College of Agriculture, to be located on a site adjacent to the old campus, but having a separate Board of Trustees and its own President. The legislature at the same time created as feeders to the State College of Agriculture a system of agricultural and mechanical schools, one for each congressional district.

The twentieth century has witnessed other important enlargements of the facilities of the University. It now has a School of Law (1859), a School of Pharmacy (1903), a College of Education (1908), a Graduate School (1910), a School of Commerce (1912), a School of Journalism (1921), a Division of Extension (1914), and a School of Forestry (1935). These schools are all located at Athens. The only integral part of the University not to be found in Athens (until the reorganization of 1931) was the Medical Department at Augusta. The Georgia Medical College, founded there in 1829, became a part of the University in 1873.

Meanwhile a somewhat unique development in the field of higher education had been in process since Reconstruction days. The present Constitution of Georgia, adopted in 1877, at a time when there was not in Georgia any other higher institutions of learning even nominally supported by the State, contained a clause permitting the General Assembly to make appropriations only to The University of Georgia. With the passage of time the need arose for institutions of other types, such as teachers' colleges and technological schools, and sectional influences demanded that these new institutions should be located in other parts of the State. Instead of attempting to amend the Constitution, the General Assembly adopted the plan of creating these new institutions and calling them "branches" of the University. The North Georgia Agricultural College at Dahlonega was already in existence at the time of the adoption of the Constitution of 1877. From the income under the Morrill Act of 1862, the University Trustees agreed to pay over to it annually a sum to be used as the salary of its President, and the President was appointed by the University Trustees. Otherwise it was controlled by its own Board, though it was regarded as a department of the University. For the reasons mentioned above, a large number of institutions were established after 1877—The Georgia School of Technology, Atlanta (1885); the Georgia State College for Women, Milledgeville (1889); the Georgia State Teachers' College, Athens (1895); the Georgia Industrial College for Colored Youths, Savannah (1890); the Georgia State Womans College, Valdosta (1906); the Bowdon State Normal College, Bowdon (1919). Furthermore, in a number of cases the district agricultural schools which have already been mentioned have been turned into colleges and made branches of the University—that at Statesboro became the South Georgia Teachers' College (1924); that at Tifton, the Georgia State College for Men (1924); the one at Cochran became the Middle Georgia Junior College (1927); the one at Douglas became the South Georgia Junior State College (1927); and that at Americus became the State Agricultural and Normal College (1927); that at Barnesville became the Georgia Industrial College (1929).

These numerous institutions, each with its own Board of Trustees and President, were loosely held together under the parent Board of Trustees of the University. In every case the President of the branch Board of Trustees was an ex officio member of the parent Board, and three members of the parent Board were designated to act as additional Trustees for each one of the branches.

The General Assembly in 1931 fundamentally changed the control of these institutions and their relationships to one another. An act was passed, creating the University System of Georgia. All of the Boards of Trustees were abolished, and their powers and duties given to a Board of Regents, consisting of twelve members appointed by the Governor, one from each of the ten Congressional districts, a member at large, and the Governor as an ex officio member. The former Chancellor of the University at Athens was made Chancellor of the University System, and a central administrative office has been provided in the State Capitol in Atlanta. General supervisory control under the Regents is exercised by the Chancellor and a Secretary-Treasurer, with the appropriate clerical force. The most important act of the Regents thus far has been their decision to integrate into one organic unit the three insitutions located in Athens. This plan was worked out and put into effect in 1932. The office of the President of The University of Georgia was created, and the University was made to consist of the original nucleus, Franklin College, or the College of Arts and Sciences and its affiliated schools and departments; the Georgia State College of Agriculture and the Mechanic Arts, or the College of Agriculture and its affiliated divisions and departments; and the Co-ordinate College, formerly the Georgia State Teachers' College.

BUILDINGS OF THE UNIVERSITY

THE OLD CAMPUS

Old College (1801, remodeled 1908). First building erected on the campus. Dr. Josiah Meigs, when elected President in 1801, brought from Yale the blue prints of Connecticut Hall on the Yale Campus and Old College was built from those plans. Now a dormitory, housing 50 students.

New College (1823, rebuilt in 1832 after destruction by fire). A dormitory, accommodating 70 students. First floor occupied by the Georgia Co-operative Bookstore and University Post Office.

Demosthenian Hall (1824). The Demosthenian Literary Society.

The Chapel (1832). A building of great historical interest. For many decades the only assembly hall of the University, it is still used for this purpose except where the expected audiences exceed its capacity.

Phi Kappa Hall (1834). The Phi Kappa Literary Society. Erected with money raised largely through the efforts of Alexander H. Stephens, a graduate of the Class of 1832.

Moore College (1874). Gift of the City of Athens. Named in honor of Dr. Richard D. Moore, of Athens. Physics Department.

Denmark Hall (1901). Co-operative Dining Hall, accommodating 300 students. Named in honor of Brantley A. Denmark, of Savannah.

Candler Hall (1901). A dormitory, accommodating 84 students. Named in honor of Allen D. Candler, Governor of Georgia, 1898–1900.

Academic Building. In 1904 the old Library Building (1859) and the Ivy Building (1831) were combined and became the Academic Building. Administrative offices and the Departments of Mathematics, Greek, Latin, History, English, Germanic Languages; and the Graduate School.

Terrell Hall (1904). Replaced Science Hall, destroyed by fire in 1903. Named in honor of Dr. William Terrell, of Hancock County, Georgia, who, in 1854, endowed the professorship of Agricultural Chemistry in the University. Department of Chemistry and School of Pharmacy.

Le Conte Hall (1905). Named in honor of Dr. John Le Conte, Professor of Physics, 1846-1855, and Dr. Joseph Le Conte, Professor of Geology, 1852-1856. The Departments of Botany and Zoology.

Crawford W. Long Infirmary (1907, enlarged in 1914 and 1926). Named in honor of Dr. Crawford W. Long, of the Class of 1835.

George Peabody Hall (1913). Erected with money donated by the George Peabody Educational Fund and named in honor of George Peabody. The College of Education.

Old Lumpkin Law School Building (acquired in 1919). Now used for the Division of Publications.

Peabody Library Building (1904). Gift of George Foster Peabody, of New York, a native of Columbus, Ga. The General Library.

John Milledge Hall (1923). Gift of Clarke County, Georgia, in memory of the Clarke County boys who fell in the World War. A dormitory, accommodating 45 students.

Memorial Hall (1923). Erected by the alumni and friends of the University in memory of the Georgia boys who fell in the World War. Social center, headquarters of athletic teams, alumni offices.

Woodruff Hall (1926). Named in honor of Harry Woodruff and George C. Woodruff. Basketball court and assembly hall. Graduating exercises are held in this hall.

Commerce-Journalism Building (1928). Schools of Commerce and Journalism, and Department of Romance Languages. Erected with money contributed by the War Memorial Fund.

Military Building (1931). Military Department.

Harold Hirsch Hall (1932). Erected with money contributed by friends and alumni, chiefly lawyers. Named in honor of Harold Hirsch, lawyer and alumnus. Housed in this building are the Lumpkin Law School and the Alex C. King Library, named in honor of Judge Alexander C. King, whose widow contributed generously toward the erection of this building.

Strahan House. Classrooms and offices for Department of Psychology and the University System Examiner.

Joseph E. Brown Dormitory (1932). Dormitory, accommodating 140 students. Erected with funds lent by the Charles McDonald Brown Fund, and named in honor of Joseph E. Brown, Governor of Georgia and United States Senator, the donor of the Charles McDonald Brown Fund.

Lucas Hall. Dormitory and dining hall for University women.

Lucy Cobb Institute. The property of Lucy Cobb Institute, formerly a Girls' School. Now used as a dormitory for University women.

BUILDINGS ON COLLEGE OF AGRICULTURE CAMPUS

The campus of the College of Agriculture contains 140 acres and the college farm 1,250, making a total of 1,390 acres under the control of the institution. The nine main buildings located thereon are used for Administration, Agricultural Engineering, Animal Husbandry, Poultry Husbandry, Rural Education, Forestry, Physical Education, Home Economics, and residence purposes. In addition, there is a dairy and livestock barn, a greenhouse of three sections, and many special buildings devoted to the needs of the several divisions. In all, there are 110 structures, large and small. The principal buildings are:

Conner Hall (1909). Named for James J. Conner, author of the bill creating the Georgia State College of Agriculture, President of the Board of Trustees, 1906-1930. Administrative Offices; College Library; Auditorium; Departments of Agronomy, Crops and Soils, Agricultural Chemistry, and Horticulture. The Agricultural Extension Division of the University is also housed in this building.

Lumpkin Hall. Former residence of Wilson Lumpkin, Governor of Georgia, 1831-1835. Department of Vocational Education.

Barrow Hall (1912). Named in honor of David C. Barrow, Chancellor of the University, 1906-1925. Departments of Agricultural Engineering and Forestry. It houses also the electrical home equipment laboratories of the School of Home Economics.

Soule Hall (1919). Named in honor of Andrew M. Soule, President of the College, 1907-1933. A dormitory, accommodating 120 women students.

Hardman Hall (1919). Named in honor of Dr. L. G. Hardman, former Governor of Georgia and chairman of the Executive Committee of the Board of Trustees of the College, 1906-1931. Department of Animal Husbandry. Also auditorium and stock judging and display arena.

Physical Education Building for Women (1928). Classrooms, laboratories, gymnasium, swimming pool, and auditorium, devoted to the physical education of women.

Dawson Hall (1932). Erected from funds given the institution by William Terrell Dawson. Home Economics, Applied. Arts, and Vocational Training for Women; college cafeteria.

BUILDINGS ON THE CO-ORDINATE COLLEGE CAMPUS

Gilmer Hall (1860). Named in honor of George R. Gilmer, Governor of Georgia, 1829-1831 and 1837-1839. A dormitory.

Bradwell Hall (1896). Named in honor or Samuel Dowse Bradwell, first President of the State Normal School. A dormitory.

Winnie Davis Memorial Hall (1902). Funds provided by the Daughters of the Confederacy. Named in honor of Winnie Davis, daughter of Jefferson Davis. A dormitory.

Muscogee Training School (1902). Funds provided by George Foster Peabody. A practice school for teacher-training purposes.

Dining Hall (1906). Second floor is a dormitory.

Carnegie Library (1910). Gift of Andrew Carnegie.

SMITH BUILDING (1906). Named in honor of James M. Smith, who contributed part of the funds. Administrative offices, classrooms.

INFIRMARY (1916). Funds partly contributed by the Elijah Clarke Chapter of the Daughters of the American Revolution.

MILLER HALL (1917). Named in honor of B. S. Miller, President of the Board of Trustees of the State Teachers' College. A dormitory.

POUND AUDITORIUM (1917). Named in honor of Jere M. Pound, President of the State Teachers' College, 1912-1933. Classrooms and auditorium.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts: the original land grant of 1862, the grant or 1887 for the support of agricultural experiment stations in connection with the College of Agriculture, and the supplementary grants of 1890 and 1907.

Before 1933 the appropriations for maintenance made by the State were made to each state institution, the University receiving annually $231,000, the State College or Agriculture $194,000, the Georgia State Teachers' College $127,500, and in addition, $157,000 to meet federal appropriation to Georgia under the terms and provisions of the Act of Congress, approved May 8, 1914, known as the Smith-Lever Act.

By act of the General Assembly of 1933, the sum of $1,500,000 was appropriated for the support of the University System of Georgia, to be allocated to the various institutions by the Board of Regents. Under this allocation The University of Georgia, comprising the institutions above mentioned, has been receiving $300,000 per annum.

GIFTS

The most considerable gifts that have come to the University are:

The original donation of 40,000 acres of public land by the State.

The donation of 630 acres of land to the University by Governor John Milledge, on which a part of the City of Athens now stands.

The Moore College building, costing $25,000, the gift of the City of Athens

The Charles F. McCay Fund, available about 1970, now valued at $156,405, and estimated to amount ultimately to about $1,000,000.

The William Terrell Fund of $20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer Fund of $15,000 for the training of teachers.

The Library building, costing $50,000, the gift of George Foster Peabody, of New York.

The Alumni Fund, amounting to nearly $60,000. This fund was secured through a canvass made from 1898 to 1901, and with the money the basement story of Memorial Hall was erected.

In 1921, another canvass was made among the alumni and friends of the University, and more than $1,000,000 in subscriptions was secured. This fund is known as the War Memorial Fund.

A fund of approximately $30,000 was contributed by friends of the University (1906) for the purchase of land for enlarging the campus.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the Institution, now amounting to $8,850.

A gift of $25,000 from the City of Athens (1908) for the development of the greater campus.

A gift of $40,000 from the Peabody Fund, for the erection of the George Peabody Hall for the College of Education.

A fund of $29,500 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

The Hugh V. Washington Fund of $1,000, left by the late Hugh V. Washington; the interest to be used by the University Library.

An annual gift of $500 by Mrs. Craig Barrow, of Savannah, for a series of general lectures at the University.

A bequest by Miss Mary Jett Franklin, of Athens, amounting to about $20,000.

A gift by Mrs. Henry L. Richmond, of Savannah, of $25,000, with which to establish the Henry L. Richmond Endowment for a Fellowship for Research in Chemistry.

The Carnegie Endowment for Permanent Peace is contributing liberally for the support of the Institute of Public Affairs.

Mrs. B. F. Bullard, of Savannah, contributes annually $1,000 toward the support of the Institute of Public Affairs.

A gift of approximately $80,000 by alumni and friends, chiefly members of the legal profession, for the erection of the new Law School building known as Harold Hirsch Hall. This money was raised by a committee of which Hon. Hughes Spalding, of Atlanta, was chairman.

A gift of $20,000 by Mrs. Alex C. King, of Atlanta, in memory of her husband, the late Judge Alex C. King. This money was used in connection with the other funds in the erection of Harold Hirsch Hall, the upper story of which building is arranged to house the library of the Lumpkin Law School. which in the future is to be known as the Alex C. King Library.

The Alumni Y. M. C. A. Endowment Fund, valued at $2,178, income from which goes to the support of the Religious Welfare Association.

The George Foster Peabody Law Endowment Fund of $900.

A gift by Professor W. H. Bocock of $150, augmented by another gift of $250 by a donor who wishes to remain anonymous, to constitute a fund 20 per cent of the income of which is to be reinvested annually and 80 per cent expended in the purchase of books on International Relations, each book being marked by a bookplate "In Memory of the Alumni of The University of Georgia who Served in the Great War." The Board of Regents named this fund "The W. H. Bocock Fund of The University of Georgia."

The sum of $256,000, with which Sanford Stadium was erected, secured in the first instance on notes endorsed by alumni and friends of the Institution, these notes being paid with the net receipts of The University of Georgia Athletic Association from its various athletic activities. This stadium was dedicated October 12, 1929, by the Yale University football team. (The indebtedness has been paid.)

STUDENT AID AND RECOGNITION

SCHOLARSHIP AND LOAN FUNDS

[Unless otherwise specified all loan and scholarship funds are open to males only.]

Charles McDonald Brown Scholarship Fund. This endowment was established in 1883, by the Hon. Joseph E. Brown, ex-governor of Georgia, in memory of his son, Charles McDonald Brown, of the Class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with 4 per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest. The colleges participating in the benefits of this fund are: the colleges at Athens (including the Law School), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega. A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the President by May 15. The grants are made in June by the Board of Regents. Only $120.00 a year is allowed borrowing students. The present value of this fund is $330,000.00.

THE BERT MICHAEL SCHOLARSHIP. About $50.00 a year, the income of a fund given by the family of the late Bert Michael, of the Class of 1912, to be given to a member of the junior class, selected by a committee of the Faculty. Open to men and women.

THE ARKWRIGHT FUND. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now $1,163.00.

THE JOSEPH HENRY LUMPKIN SCHOLARSHIP FUND. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Fund. The value of this fund is now $10,400.00.

THE DODD FUND. The income of a fund given by Eugene Dodd ('93) and Harry Dodd ('97) to be lent on the same terms as the Charles McDonald Brown Fund. This fund now amounts to $1,035.00.

THE BRAND FUND. For a number of years the late Hon. Charles H. Brand gave to the University sums of money to be lent to students residing in the congressional district he represented. This fund now amounts to $1,322.00. and as loans are repaid the money can be relent.

THE DAUGHTERS OF THE AMERICAN REVOLUTION FUND. The income of a fund of $5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Fund. The present value of this fund is $8,212.00.

THE JOE BROWN CONNALLY SCHOLARSHIP IN GEORGIA HISTORY. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the World War, established in his memory a permanent scholarship to be awarded annually to a member of the junior class for proficiency in Georgia history. The scholarship yields $100.00 annually. Open to men and women.

AARON F. CHURCHILL FUND. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to The University of Georgia, the sum of $15,000.00 as a memorial to the late Captain A. F. Churchill, of Savannah. The interest from this fund is to be lent to worthy students, men or women. The present value of this fund is $25,531.00.

HENRY W. BROWN FUND. The Henry W. Brown Memorial Fund was established by the family of the late Captain Brown, who lost his life as a result of the World War. The interest is to be lent to worthy students. The present value of the fund is $14,940.00.

WILLIAM STARKE DENMARK FUND. A gift of the late Brantley A. Denmark, in memory of his son, William Starke Denmark. The interest is lent to worthy students. The present value of the fund is $11,904.00.

THE A. L. HULL MEMORIAL FUND. A gift of $500.00 by Dr. M. M. Hull ('91) for the establishment of a loan fund for aiding students. This fund now amounts to $643.00.

FRANCIS ADGATE LIPSCOMB FUND. A gift by Mr. F. A. Lipscomb to establish a fund in honor of his father, Francis Adgate Lipscomb, who was a professor in the University from 1869 until his death in 1873, the interest to be lent to worthy students. The present value of the fund is $2,017.00.

BERNICE F. BULLARD FUND. A gift by Mrs. Bernice F. Bullard of $10,000.00 to establish a loan fund in memory of her husband, the late Bernice F. Bullard, of Savannah. The present value of this fund is $18,061.00. This fund is open to women.

MOON FUND. A bequest of $2,000.00 by the late Professor A. H. Moon, establishing a loan fund in memory of his father and mother. It now amounts to $3,001.00. Open to men and women.

ELIJAH CLARKE D. A. R. FUND. An annual gift of $100.00 by the Elijah Clarke Chapter of the Daughters of the American Revolution, to establish a loan fund for girls. It now amounts to $1,215.00.

LILA NAPIER JELKS LOAN FUND. In January, 1936, the Hawkinsville Chapter, Daughters of the American Revolution established at the University a loan fund of $600.00 which is known as the Lila Napier Jelks Loan Fund. This fund is available to junior and senior students whose homes are in Pulaski County.

STUDENT LOAN FUND. A fund established through contributions of various students. Repayments of loans make available other loans. The funds now amount to $897.00. Open to men and women.

BENJAMIN Z. PHILLIPS FUND. Mrs. Nettie Elsas Phillips gave to the University the sum of $5,000.00 with which to establish the Benjamin Z. Phillips Law Scholarship Fund in memory of her husband, Benjamin Z. Phillips. Loans from the income of this fund are made to a member of the second year law class selected by the Law Faculty. The fund is open to women. It now amounts to $8,522.00.

BERRYMAN T. THOMPSON FUND. A gift of $10,000.00 by Mrs. Berryman T. Thompson and Mrs. Garland M. Jones, of Newnan, Georgia, to establish this fund in memory of their husband and father, for the benefit of the boys and girls of Coweta County, Georgia. It now amounts to $12,391.00.

JAMES H. HUNT LOAN FUND. A bequest by the late Mrs. James H. Hunt, of Gainesville, Georgia, for establishing the James H. Hunt Loan Fund. The assets of this fund are now in lands, the value of which is estimated at $87,000.00. Open to men and women. (It will probably be several years before loans can be made from this fund.)

THE THOMAS E. MITCHELL EDUCATIONAL LOAN FUND. A bequest by the late Dr. Thomas E. Mitchell, of Columbus, Georgia, the income to be divided equally among The University of Georgia, the Georgia School of Technology, the Georgia State Teachers College (now the Co-ordinate College), and the Georgia State College for Women. Open to men and women. Present value of fund is $175,336.00.

The notes given for loans from the Mitchell Fund are set up under four loan funds and all repayments are credited to those funds and not to the parent fund. These repayments, both principal and interest, are invested and become part of the corpus of these funds. The interest from these funds is lent to students. These four funds are as follows:

The University of Georgia Thomas E. Mitchell Fund—
  Now amounting to $15,400.00.
The Georgia School of Technology Mitchell Fund—
  Now amounting to $15,485.00.
The Georgia State College for Women Mitchell Fund—
  Now amounting to $15,622.00.
The Co-ordinate College Mitchell Fund—
  Now amounting to $15,439.00.

MARTIN REYNOLDS SMITH FUND. A gift by Mr. J. Warren Smith to establish a fund in memory of his son, Martin Reynolds Smith. Value of the fund is $2,000.00. The interest from the investment is to be used as prizes for excellence in research work in chemistry.

EDGAR GILMER DAWSON FUND. A bequest by the late Dr. William Terrell Dawson, of Daytona, Florida, the income from which is used by the College of Agriculture for loans to its students. The value of the fund at present is about $182,300.00. The College of Agriculture arranges with counties or schools to add $75.00 from this income to their contribution of $125.00, making a $200.00 fund to be lent to students from the counties or schools taking advantage of this arrangement. The county or school that establishes such a loan will have the privilege of nominating candidates through the county agent or vocational teacher as beneficiaries of this fund. In cases where this is not done the Regents reserve the right to nominate beneficiaries.

THE GEORGIA BANKERS' ASSOCIATION has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. This fund is now administered by the Regents of the University System. Application, therefore, should be made to Dean Chapman not later than May 1, and the application should be endorsed by a local banker. The Georgia Bankers' Association has requested that certain rules and regulations be observed in making these loans. These will be furnished the applicant. This fund now amounts to $7,527.00.

THE GEORGIA BANKERS' ASSOCIATION also contributed the sum of $4,000.00 to provide loans to members of the Boys' and Girls' Clubs of the College of Agriculture, under certain rules as to appointment. Repayment of loans makes available the money for other loans. These funds now amount to $4,385.00.

THE GIRLS' CANNING CLUB LOAN FUND. A revolving fund that is lent, as repayments are made, to girls in the School of Home Economics. This fund now amounts to $3,102.00.

THE FORESTRY LOAN FUND. Open to students in the School of Forestry, now amounts to $740.00.

THE ALPHA ZETA FRATERNITY FUND. Open to loans to members of that fraternity, now amounting to $289.00.

THE IDA A. YOUNG LOAN FUND. Open to students of the Co-ordinate College, now amounts to $688.00.

WILLIAM WILSON FINDLEY FOUNDATION. The Southern Railway Company has given the sum of $1,000.00 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the College of Agriculture. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway and its branches. The value of this fund now is $2,148.00.

THE CITIZENS AND SOUTHERN NATIONAL BANK gave $150.00 per month over a period of years, which constitutes a loan fund in the College of Agriculture for worthy students. This fund now amounts to $11,897.00.

ATLANTA JOURNAL. Scholarships to the value of $150.00 each have been given to 43 boys and to the value of $200.00 each to 22 girls by various individuals through the efforts of the Atlanta Journal. These scholarships are for students in the College of Agriculture, and as the loans are repaid the money is made available for other loans.

SHORT COURSE SCHOLARSHIPS. Twelve hundred short course scholarships for boys and 600 for girls to the value of $15.00 each have been awarded through the agency of individuals, bankers, railroads, women's clubs, county boards of education, fair associations, and various other organizations. These funds are used for the payment of expenses of boys and girls attending the annual summer camp at the College of Agriculture.

THE ALBON WILLIAMS REED MEMORIAL FUND of $2,000.00, given by Mr. and Mrs. T. W. Reed in memory of their son. The income from this fund each year will be used to assist some worthy boy through the College of Agriculture. This fund now amounts to $2,756.00.

THE GEORGIA POWER COMPANY. This organization has established 10 annual loan funds of $150.00 each for a period of five years for the benefit of freshmen in the College of Agriculture. This fund now amounts to $7,944.00.

STUDENT AID LOAN FUND. A loan fund for a number of junior and senior girls, of high character and with good scholastic records. Fund was established and is administered by the Georgia Federation of Women's Clubs.

Knights Templar Educational Fund. A loan fund open to junior and senior boys and girls. Established and administered by Knights Templar of Georgia. Requirements similar to Student Aid.

Rotary Educational Foundation of Atlanta. A loan fund open to juniors and seniors and in some cases to freshman men and women in Agriculture and Home Economics. Administered by a loan board of trustees of the Atlanta Rotary Club.

Georgia Masonic Loan Fund. Loan open to juniors and seniors. Established and administered by Masons of Georgia.

Other loan funds are Rotary Fund of Rome, Kiwanis Loan Fund of Rome, Rotary Loan Fund of Griffin, Rotary Loan Funds of Macon, Savannah, Athens, Brunswick, and Gainesville.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year 10 members of the sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the junior class are selected on the basis of original speeches to represent the class in exercises held at the Chapel in May.

Valedictorian. At the regular Faculty meeting, on Monday before the first Wednesday in May, the Faculty nominates not more than five members of the senior class who stand first in scholarship. The names are submitted in alphabetical order to the senior class, which selects from them a valedictorian, with the understanding that he or she shall maintain his or her standing in scholarship, though not necessarily that of first honor.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and whose work is not acceptable to the head of the Department of English.

The Debaters' Medals. Six gold medals are offered by the Board of Regents, to be awarded as prizes to members of the freshman and sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the literary society which wins a debate.

The Ready Writers' Medal. To encourage the art of composition the Board of Regents awards a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the Class of 1875, for general excellence in the freshman class, is awarded to the member of that class who stands first in scholarship.

THE BRYAN PRIZE. The late Hon. W. J. Bryan gave the sum of $250.00, the income of which is given annually as a prize to the writer of the best essay on our form of government.

THE PHILOSOPHY PRIZES. Two prizes of $50.00 each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Regents the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essays on subjects assigned by the Professors of Philosophy and Psychology.

THE MILITARY PRIZE. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

THE JUNIOR ORATOR'S PRIZE. Offered by the Board of Regents for the best oration by a member of the junior class.

THE L. H. CHARBONNIER PRIZE. Twenty-five dollars in gold is offered by Mrs. Meta C. Phinizy, of Augusta, in honor of her father, who for more than 30 years served the University with distinction as Professor of Engineering, Commandant of Cadets, and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the Department of Physics has been most creditable.

EDWARD A. BURDETTE MEMORIAL MEDAL. Awarded annually for excellence in English.

MU BETA CHAPTER OF CHI OMEGA SORORITY offers a prize of $25.00 to the woman student of The University of Georgia who has the highest scholastic average. A student must take at least three courses per quarter constituting a normal year's work in order to be eligible for this prize.

THE ELIJAH CLARKE D. A. R. PRIZE IN HISTORY. The Elijah Clarke Chapter of the Daughters of the American Revolution offers a prize of $10.00 to the student (man or woman) in the Department of History writing the best paper on a subject relating to the American Revolution.

ALPHA KAPPA PSI AWARD. To the junior (male) in the School of Commerce who has the highest scholastic average at the end of his junior year the Alpha Kappa Psi Fraternity awards each year a gold medallion. This prize is offered by the Alpha Epsilon Chapter of the Fraternity.

JUNIOR SCHOLARSHIP—To the student showing the greatest proficiency in all agricultural subjects for the college year 1936-1937, a credit of $40.00 on his fees when he registers again in the University.

SOPHOMORE SCHOLARSHIP—To the student showing the greatest proficiency in all agricultural subjects for the college year 1936-1937, a credit of $30.00 on his fees when he registers again in the University.

FRESHMAN SCHOLARSHIP—To the student showing the greatest proficiency in all agricultural subjects for the college year 1936-1937, a credit of $20.00 on his fees when he registers again in the University.

Sigma Delta Chi Scholarship award is given by this national professional journalistic fraternity to graduating journalism students who stand in the highest 10 per cent of their own graduating class.

Alpha Xi Sigma—Forestry Club Freshman Award. An award of $10.00 to the outstanding member of the freshman forestry class based on scholarship Forestry Club activities and an essay on assigned subject.

PHELPS-STOKES FELLOWSHIP

This fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the Negro, and

"Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable Southern youth of broad sympathies to make a scientific study of the Negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars ($12,500) be given to The University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually* a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education, or History, as may be determined in each case by the President. The Fellowship shall yield $500.00, and shall, after four years, be restricted to graduate students.

2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, shall be given to the President and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Board of Trustees of the University and of the Phelps-Stokes Fund."

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* By mutual consent of the Trustees of the Phelps-Stokes Fund and the Regents of the University, the Fellow in Sociology may be appointed biennially, two fellows every three years, or annually, as the President and the Faculty may see fit. The Fellowship will then pay $750 or $500, depending upon the frequency with which it is awarded.

GRADUATION WITH HONORS

Students are graduated "With Highest Distinction" (Summa cum Laude) who have received a grade of 90 or better in each one of their courses presented for the degree.

HONORS DAY

An annual University Honors Day is held in the Spring Quarter in accordance with the following plan:

1. There may be an address by some distinguished speaker.

2. Announcement is made of the winners of cups, prizes, trophies, and medals awarded for scholarship within the period between Honors Days.

3. Announcement is made of those students who have been elected to honorary societies where the basis of election meets with a standard of scholarship approved by the Faculty.

4. Announcement is made of the organized groups whose average is the average of all of the undergraduates, plus 25 per cent of the difference between the average and 100 per cent.

5. Announcement is made of students who have distinguished themselves in scholarship during the three preceding quarters. In the case of freshmen or other entering students the basis of award is two quarters. There are three grades of such students:

(a) Students in the upper 10 per cent of the class are entitled to have their names printed on the Honors Day program and wear a distinguishing badge.

(b) Students in the upper 5 per cent of the class are entitled to have their names printed on the Honors Day Program and to wear a distinguishing badge.

(c) Seniors in the upper 3 per cent of the senior class who have completed one-half of the degree requirements in The University of Georgia in residence (the average being computed for their entire record in the University) are entitled to have their names printed on the Honors Day Program and wear a distinguishing badge. They are also entitled to have their names permanently recorded in the office of the Registrar.

6. The students and the organizations to be given honors are to be selected from records on file in the office of the Registrar.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure employment to aid them in their education. Some students of Agriculture are able to secure work on the college farm. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Personnel Office of the University co-operates as far as possible with students. This office offers its services in helping students to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

For the last three years the Federal Emergency Relief Administration and the National Youth Administration have co-operated with the University in offering work for students. At the time of publication of this catalogue, it is not certain that this aid will be continued for another year, but there is some probability that it will be continued. Under this fund freshman students who show a superior scholastic record from the high school and other students who have a high grade college record are eligible for jobs. The following are the requirements as set forth by the NYA: (1) Each student helped shall be absolutely in need of this or other aid in order to continue in college; (2) Students helped must have demonstrated their ability to do high grade scholastic work; and (3) Students must be able to render efficient service for the aid received. The sum allowed each student under this fund is about $12.00 per month.

All applications for appointment to NYA work shall be addressed to Mrs. Mary B. Bondurant, Personnel Officer.

ADMISSION, REGISTRATION PROCEDURES, AND LIVING FACILITIES

ADMISSION

For admission to any department of the University, the general conditions are the following: An applicant for admission must be (a) at least sixteen years of age, (b) of good moral character, and (c) of adequate preparation.

Entrance may be secured (a) by certificate, or (b) by passing an examination. In either case the amount of preparation required is measured in terms of units. Fifteen units of accredited high school work in acceptable subjects of acceptable grades must be offered by every candidate. The full requirements as stated below must be met before the applicant may enter.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be completed in less than 120 sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitation or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year are as many as the average pupil can earn satisfactorily. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the classroom.

Each subject named in the table is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

SUBJECT	TOPICS	UNIT
	Group I.	
English A	Grammar and Grammatical Analysis	1
English B	Composition and Rhetoric	1
English C	Critical Study of Specimens of English Literature	1
English D	English or American Literature	1
	Group II.	
History A	Greek and Roman History	1
History B	Medieval and Modern European History	1
History C	English History	1
History D	American History and Civil Government	1
Economics	Economics	½
Social Studies	Social Studies	½
	Group III.	
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics, Progressions, the Binomial Formula	½ or 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry	½
Arithmetic	Arithmetic	½
	Group IV.	
Science A	Chemistry	1
Science B	Experimental Physics	1
Science C	General Science	1
Science D	Biology	1
Science E	Physiography	1
	Group V.	
Latin A	Grammar, Composition, and Translation	1
Latin B	Second Year Latin	1
Latin C	Third Year Latin	1
Latin D	Virgil's Aeneid, I-IV, Grammar, Composition	1
Greek A	Elementary Grammar, Composition, Translation	1
Greek B	Xenophon's Anabasis, I-VI, Grammar, Composition	1
Greek C	Homer's Iliad, I-III, Grammar, Composition	1
German A	Elementary Grammar, Composition, Translation	1
German B	Intermediate Grammar, Composition. Translation	1
German C	Third-year Grammar, Composition, Translation	1
German D	Fourth-year Grammar, Composition; Translation	1
French A	Elementary Grammar, Composition, Translation	1
French B	Intermediate Grammar, Composition, Translation	1
French C	Third-year Grammar, Composition, Translation	1
French D	Fourth-year Grammar, Composition, Translation	1
Spanish A	Elementary Grammar, Composition, Translation	1
Spanish B	Intermediate Grammar. Composition, Translation	1
Spanish C	Third-year Grammar, Composition, Translation	1
Spanish D	Fourth-year Grammar, Composition, Translation	1

Group VI.

VOCATIONAL SUBJECTS (Not more than four units)

Manual Training	Mechanical and Projection Drawing	½ to 1
	Free-Hand Drawing	½ to 1
	Shop-work	½ to 1
Agriculture	Agriculture	1 to 4
Commercial Subjects	Commercial Geography	1
	Shorthand	1
	Typewriting	1
	Bookkeeping	1
	Commercial Arithmetic	1
	Group VII.	
Science E	Home Economics	1 to 4
Art A	Music	1 to 4
Physical Education	Physical Education	1

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their values in units are given on page 49 in tabulated form.

ENTRANCE REQUIREMENTS

LIST 1—Constants—Required of all Applicants.

	Subject	
Group I.	English	3 units
Group II.	Social Studies	2 units
Group III.	Mathematics	2 units
Group IV.	Science	1 unit
	Total	8 units

LIST 2—Variables and Electives.

From the five academic groups (I English, II Social Studies, III Mathematics, IV Science, V Foreign Language)	4 units
From the vocational and avocational groups (VI Agriculture, Home Economics, Commercial) or (VII Art, Music, Physical Education) or from any of the seven groups	4 units
Total for graduation from High School	16 units
Minimum for entrance	15 units

For required units for candidates for certain specific degrees see notes below:

Note as to Mathematics. It is recommended that the units in Mathematics include at least one in Algebra and one in Plane Geometry. For certain degrees requiring work in Trigonometry or Analytical Geometry, such as Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Agricultural Engineering, and other degrees for those whose major interest is in Mathematics, Physics, or Chemistry, one unit of Plane Geometry is required.

Note as to Foreign Language. While foreign language is not an absolute entrance requirement for any degree course in the University, it is recommended and expected that a minimum of two units be presented by those who would be candidates for degrees in the College of Arts and Sciences, the School of Journalism, the School of Commerce, the School of Pharmacy, the Lumpkin Law School, the pre-medical course, and the Bachelor of Arts degree in the College of Education. For the Bachelor of Arts degree at least two units in Latin should be presented for entrance.

Students entering with two units deficiency in foreign language will be required to remove this deficiency by an excess number of foreign language courses in college for those degrees in which foreign language is a requirement. Such foreign language requirements are stated in terms of the combined requirements in high school and college. Each entrance unit in general reduces the total combined requirements by one quarter course. Less than two units of any *one* foreign language will not be accepted for entrance credit. A single beginning course in college will not count toward a degree unless followed by a second course in the same language. If a student repeats in college a course in a foreign language for which he has been given credit on his entrance certificate, he will not be allowed college credit for that course.

ENTRANCE BY CERTIFICATE

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the superintendent or principal, provided the applicant has the necessary fifteen acceptable units indicated. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the principal should satisfy himself of the previous high school training of the pupil, if a part of his work was done in another school. Subjects in which an examination has just been passed for admission to the school, or to which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examinations are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted The University of Georgia system.

The certificate should be mailed directly to The University of Georgia, care of the Registrar, by the school official authorized to send it. All subjects not certified should be crossed out.

Certificates will not be accepted other than those coming directly from the school authorities.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

A graduate of a four-year accredited high school, whose course has covered the requirements for entrance and who meets the scholastic requirements, will be admitted upon the presentation of a satisfactory official certificate. A diploma will not be accepted.

Students entering from an accredited senior high school must present twelve acceptable units and three additional units from the last year of the junior high school. Transcripts from accredited senior high schools must show fifteen acceptable units as enumerated above.

The institution reserves the right to reject any applicant whose low record indicates that he is not prepared to do successful college work, even though he meets the entrance qualifications cited above. Students who have had difficulty in passing their high school work in general do not benefit by college work and therefore should not attempt it. Students with low preparatory scholarship records will be admitted to the University only on scholarship probation, and upon evident failure to do satisfactory work in the University may be asked to withdraw.

ENTRANCE EXAMINATIONS

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the last four days of the week preceding the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the Committee on Admissions.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make a total of fifteen acceptable units.

PLACEMENT TESTS

After entrance all freshmen will be required to take general tests in English, History, Science, and Mathematics, and also a psychological test. These tests are for the information of the administration in its counseling service. At the end of the sophomore year before a student enters the Senior Division other tests in the same fields will be given to show the student's progress. All these tests are mandatory. Make-up tests will be given during the quarter for all students who have failed for any reason to take the first test. Any student without a satisfactory excuse for not having taken the first test will be charged a special fee of $1.00 for the make-up test.

EXAMINATION IN HISTORY AND GOVERNMENT

By action of the Georgia General Assembly all students applying for degrees must have taken either a course or an examination in Georgia History and Government and the United States Constitution.

MEDICAL EXAMINATIONS

All students registering in the University must take the medical examination. This may be taken at any time as scheduled preceding registration in the fall. Upperclassmen must take the examination before registering. Students registering late may make an appointment to take this examination within a reasonable period. These examinations are free if taken during the registration days. For an examination at a later date, a fee of $5.00 will be charged.

All applicants must have been successfully vaccinated against small-pox or must be vaccinated before they register.

ACCREDITED HIGH SCHOOLS

The University accredits all four-year public high schools and all private secondary schools which are fully accredited by the High School Commission of Georgia. Entrance credits will also be accepted on certificate from the following sources: (a) from schools accredited by the Southern Association of Colleges and Secondary Schools, (b) from schools accredited by the North Central Association of Colleges and Secondary Schools, (c) from schools approved by the New England College Entrance Certificate Board, (d) from high schools registered by the Regents of the University of the State of New York, and (e) from schools accredited by other regional associations of Colleges and Secondary Schools.

ADVANCED STANDING

Any student entering from another college or university must present an official transcript adopted by the Georgia colleges, or its equivalent, showing in detail entrance units, college work already accomplished, and honorable dismissal. This official transcript should be accompanied by a current catalogue describing the courses for which credit is sought. No transcript will be finally accepted, except after verification by the issuing institution, other than those coming directly from the institution.

Advanced students must in general enter the University not later than the beginning of the senior year. In determining their position in the University, however, the value of the work done in another college, as well as the work offered for entrance at that college, will be measured by University standards.

Upon request, the Registrar will send information concerning the conditions under which transfer credits can be accepted from the colleges in Georgia.

As a rule, students entering from institutions not members of the Southern Association of Colleges, or other regional associations of equal standing, cannot expect to transfer on transcript more than twenty courses towards the thirty-eight courses required for a degree.

Advanced standing is granted by examination, unless the applicant is from an approved institution. Credit for such work shall be recorded only on reports made by the Committee on Advanced Credits to the Registrar.

Not more than one-fourth of the number of credits required for a four-year course will be given for a single year's work in another institution. Not more than one-fourth of the work transferred can be accepted towards a degree, if the grades are D (60-69) at The University of Georgia, i. e. the lowest of four passing groups.

A student who has been dropped from another institution for delinquency in studies will be admitted in the University only after a careful investigation of the record and in general only at the beginning of the Fall Quarter.

Correspondence with reference to credits for advanced standing should be addressed to the Registrar.

EXEMPTIONS FROM DEGREE REQUIREMENTS FOR TRANSFER STUDENTS

The first two years of a majority of the University curricula include to a large degree survey courses in the Social Sciences, the Humanities, Mathematics, and the Natural Sciences instead of the subject matter courses in these fields offered in a great many colleges.

In the cases, therefore, of students who transfer from standard colleges without these survey courses provisions are made for a substitution of specific subject matter courses in the general field of the surveys for the survey requirements. These substitutions are administered by a committee consisting of the Dean of Administration, the Registrar, and the Dean or Director of the college or school concerned.

In general, the Senior Division curricula are arranged so that a student who has completed the freshman and sophomore years at a standard institution can complete the degree requirements for all except the very technical degrees in two years (six quarters).

SUBSTITUTION FOR THE SURVEY COURSES

Students who have reached Senior Division standing (i. e., those who have received credit for a minimum of twenty courses) will not, in general, be allowed to register for the survey courses: Social Science 1-2-3, Humanities 1-2, Human Biology 1-2, and Physical Science 1-2. For a student who reaches Senior Division standing without having received credit for required survey courses substitutions will be made of an equal number of courses in the same general field; substitutions for Social Science 1-2-3 must be from Geography, Economics, History, Political Science, Philosophy, Sociology; substitutions for Humanities 1-2 must be from English Literature or the Fine Arts; substitutions for Human Biology 1-2 must be from Botany or Zoology; substitutions for Physical Science 1-2 must be from Astronomy, Chemistry, Geology, Physics. Substitution courses taken after a student reaches the Senior Division must be in Senior Division numbers; however, satisfactory Junior Division courses taken while the student was in the Junior Division may be allowed as substitution courses.

MINIMUM RESIDENCE REQUIREMENT

No degree is granted by the University to a student who has not been in residence in Athens at least three quarters and who has not completed a minimum of nine courses (with quality points) during this time of residence. The resident work must all be in Senior Division courses and in general must constitute the last part of the student's program. In some cases this requirement is met if six of the nine required residence courses are among the last nine required for graduation. In some cases students who have been in residence nine quarters and have completed at least three-fourths of their degree requirements in residence are allowed to take the remainder of their program at other approved institutions with the approval, in advance, of the Dean of Administration.

At least three courses of the major concentration subject must be completed in residence in Athens.

For teachers of experience and maturity the residence requirement may be satisfied by a minimum of twenty-seven weeks, provided that nine Senior Division courses are completed during this time, and that six of these nine are in the last nine required for graduation.

ADMISSION TO THE LAW SCHOOL

An applicant for admission to the Law School as a candidate for the degree of Bachelor of Laws must present satisfactory evidence of the fact that he is a graduate of a college of approved standing or that he has satisfactorily completed at least two years of regular residence work at such a college, constituting not less than one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study. Courses in military science or physical education and courses without intellectual content of substantial value will not be considered by the Law School in determining whether the applicant has completed one-half of the work required for a Bachelor's degree.

The Law School admits both men and women students as candidates for degrees.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not necessarily involve admission to candidacy for a degree. Admission to candidacy is determined only after a student has shown that he is qualified to pursue graduate study successfully. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any way doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens should correspond with the Dean of the Graduate school.

SPECIAL STUDENTS

Citizens of Georgia, not candidates for a degree, who have not had the opportunity to complete a satisfactory high school course, but who, by reason of special preparation and attainments, may be qualified to take certain courses, may enter as special students.

The purpose of this provision for special students is to enable young men and women (a) who are beyond the school age and (b) who have had practical experience, to secure training along special lines when they are properly prepared for the work.

It is specifically emphasized that mere attainment of any given age does not constitute adequate preparation for admission as a special student, but no person under twenty-one years of age will be admitted to this status.

Graduates of an accredited high school are not admitted as special students. In general, a student failing to graduate from a high school will not be admitted to the University, if he has been in attendance in the high school during the previous year.

Special students are not eligible to take part in student activities or to be initiated into a fraternity or sorority.

NO SPECIAL COURSES

The University has no special courses as such; all courses are organized for regular students—students who have had the equivalent of a good high school education. Special students are admitted to those regular courses for which, in the judgment of the instructor, they have satisfactory preparation. Such students may be admitted under the following conditions: (a) they will not be admitted to subjects for which entrance examinations are required, unless they pass such examinations; (b) they must give evidence of adequate preparation for the courses sought to the individual professor in charge; (c) they must submit in advance to the Registrar all available certified records for previous school work and an application for admission showing (1) the kind of work desired, (2) the reasons for desiring such work, and (3) if no credits can be presented, a detailed statement of any previous educational work and practical experience, with a list of subjects in which the candidate is prepared to take entrance examinations.

Special blanks for this information are provided by the Registrar.

Should a special student subsequently become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirements at least one year before the time he proposes to graduate.

FEES AND EXPENSES

All fees, deposits, room rent, and board must be paid in advance at the beginning of each quarter. Until this has been done, the student will not be considered as regularly matriculated, and cards entitling him to admission to classes will not be issued.

Registration fees, room, and board may be paid by check in exact amounts. Money orders, express or travelers' checks should be carried for emergency purposes, as these are easily cashed in many places. It would be advisable for students to bring their money in this form and deposit it in a local bank. Students should come prepared to pay fees and other expenses on the day they register. Registration will not be completed until expenses have been paid.

Former students who enter after registration days in any quarter pay a fee of $1.00 for each day late until the maximum of $10.00 is reached, with no exception for any reason, unless the student has been unable, on account of sickness, to reach the University at registration periods; such cases will be excused on doctor's certificate only.

All students in the University (other than in the Law School and the Co-ordinate College under conditions explained later), residents of Georgia, pay, the first quarter in advance, a fee of $42.50, and each quarter in advance thereafter a fee of $40.00; students not residents of Georgia pay in addition to the above, for the first quarter $34.00, and each quarter in advance thereafter $33.00, or $100.00 per year, quarterly in advance.

All students in the Law School, residents of Georgia pay, the first quarter in advance, $61.00, which amount includes a Law Library fee of $10.00, and each quarter in advance thereafter a fee of $51.00; students not residents of Georgia pay, in addition to the above, for the first quarter in advance a fee of $34.00, and each quarter in advance thereafter a fee of $33.00, or $100.00 per year, quarterly in advance.

All students in the Co-ordinate College for women, residents of Georgia, pay each quarter in advance a fee of $110.00, which includes room, board, and fees; students not residents of Georgia pay in addition to the above for the first quarter in advance $34.00, and each quarter in advance thereafter $33.00, or a total of $100.00 per year, quarterly in advance.

LABORATORY FEES: Students working in laboratories pay fees varying from $1.00 to $7.50 each quarter in advance to cover materials, apparatus, breakage and damages.

MILITARY FEES. A deposit of $10.00 to insure the original cost of uniform is required of all Junior Division students upon registering for their first year of residence. Upon completion of the double course, when the University has received re-imbursement from the Federal Government, the above deposit, less deductions for any lost articles of uniform and equipment and maintenance of same, is returned to the student. A deposit of $25.00 to cover cost of special uniform, text, etc., is required of all Senior Division students registering for their first year in the advanced course. Upon completion of this double course, the above deposit, less deductions for any lost articles of uniform and equipment, and maintenance of the same, is returned to the student. All students enrolled in the advanced course receive a clothing allowance of $29.00 for the first year and about $7.00 for the second year; and commutation of subsistence at the rate of about 26 cents per day for the entire period of enrollment, except for the six weeks of summer camp, when they receive about 70 cents per day in addition to meals, laundry, and transportation to and from camp. This camp is required of all students at the end of the first year of the advanced course.

DUPLICATE FEE RECEIPT. A duplicate receipt for fees will be issued only upon presentation of satisfactory evidence of the loss or destruction of the original. A fee of $2.00 will be charged for each duplicate receipt.

RE-REGISTRATION FEE. When checks given for payment of money due the University are not paid on presentation at bank, and if a student does not meet his financial obligations on dates specified by the Treasurer, registration will be cancelled and receipt given considered null and void. A penalty of $3.00 will be charged for re-registration.

TRANSCRIPT FEE. Each student who has discharged all his financial obligations to the University shall be entitled to receive on request, without charge, one transcript of his record, but for transcripts issued after the first, a charge of $1.00 is made for each additional transcript.

DIPLOMA FEE. The diploma fee is $5.00.

SPECIAL EXAMINATION FEE. For any special examination a fee of $2.00 will, in general, be charged. Special examinations will be granted in exceptional cases only and by authority of the Dean of Administration.

Dormitories and Dining Halls. Dormitory and dining hall fees for both men and women are payable quarterly in advance. These rates are as follows:

University Women—

Co-ordinate College: (Room, Board, and Fees)

The Co-ordinate rates are included with fees in the amount of $110.00 per quarter.

Other: (Room and Board)

Other women's dormitories and dining halls are $85.00 per quarter

University Men—

Denmark Hall: (Board only)

First quarter	$52.00	
Second quarter	45.00	
Third quarter	45.00	
Total		$142.00

Brown Dormitory: (Rooms only)

First quarter	$30.00	
Second quarter	26.00	
Third quarter	26.00	
Total		$ 82.00

Other Dormitories: (Rooms only)

	Two to Room	Three to Room
First quarter	$18.00	$ 15.00
Second quarter	16.00	13.50
Third quarter	16.00	13.50
Totals	$50.00	$ 42.00

The above rates are subject to revision at the beginning of any quarter. Since the dormitories and dining halls are operated under a system of fixed charges, moving from dormitories or dining halls cannot be permitted, except at the end of the quarter, or upon certificate of the University Physician.

In order to secure accommodations, rooms must be reserved in advance. A deposit of $10.00 is required. This amount will be credited on room rent for the first quarter, or refunded for cause if requested on or before September 15. Applications should be made to the Business Manager, as early as possible.

FEE REFUNDS

Students withdrawing from the University within ten days of the date on which they paid their fees and registered are entitled to a refund of the amount paid, less $5.00. Laboratory breakage deposits and military deposits are refunded in such amounts as the heads of the respective departments may indicate. Students withdrawing after ten days and before the beginning of the second term of each quarter will receive back one-half of the matriculation fee, less $5.00; students withdrawing later than that date will not be refunded any part of their fees, except in case of illness certified to by the University Physician.

No refunds of any nature will be made except at the end of a quarter.

ROOM AND BOARD REFUNDS

Students withdrawing from the University will be charged a daily rate for room and board to the date of withdrawal. The remainder of their payments will be refunded at the end of the quarter.

Payments on room and board will not be refunded to students moving to other lodgings during the quarter in which such payments are made, unless such removal is made upon the advice of the University Physician.

REGISTRATION INFORMATION

Permit to Register. Before a student may be admitted to registration he must secure from the Registrar a permit that he is qualified to register in the University.

A former student, whether or not in attendance the previous year, if not in good standing because of unsatisfactory work or for other reasons, may not register except upon the permission of the Dean of Administration.

No woman student may register unless approved by the Dean of Women.

PROCEDURE OF REGISTRATION

Instructions for registration will be issued to each registrant at the time of registration. Failure to follow the procedure for registration will result in confusion and delay, and may cause the student to pay the late registration fee. A student is not registered until his fees are paid.

When checks given for payment of money due the University are not paid on presentation at bank, registration will be cancelled and receipts given considered null and void. A penalty of $3.00 will be charged for re-registration.

SCHEDULE OF STUDIES

At the Registrar's office the student receives a schedule of studies card for the selection of studies for the quarter. A duplicate of this schedule, properly filled out, and approved for Junior Division students by the proper registration officer, and for Senior Division students by the professor in charge of the major subject and the Dean of the college, must be filed with the Registrar at the time of registration. A student will not receive credit for any work for which he has not been properly registered.

Students who are in residence at the University during the Spring Quarter must present their schedules of studies and courses for the following year on the day announced by the Faculty; and students in residence during the Summer Quarter must file their schedules at the close of the Summer Quarter. Students who fail to comply with this regulation will be assessed a fee of $3.00.

ENROLLMENT IN CLASSES

A student must present his schedule of studies to the instructor at the beginning of each quarter. Whether this student is qualified to schedule a particular class is a question to be decided by the instructor in charge.

An instructor cannot permit a student to enroll in his class unless he presents his registration card showing the payment of all fees due. Class rolls are prepared from enrollment cards issued by the Registrar indicating the subject and the class section. Changes in the student's assignment cannot be made by the instructor. The time schedule of courses of study, including the assignment to sections and all changes in such assignments, is made by the Committee on Schedule.

NORMAL LOAD OF WORK

The normal load of a student for each quarter is three courses. Students on the Dean's List may register for four courses.

Students passing all courses the previous quarter may register for three and one-half courses. Seniors within four courses of graduation may register for four courses.

In some cases a student who is repeating a course previously taken may register for three courses in addition to the repeated course.

A student who cannot devote his entire time to his studies because of illness or outside work necessary to meet expenses, or for other good reasons, may be allowed by the Dean to take fewer than the prescribed number of courses.

Every student will be held responsible for the performance of all work assigned to him on his study-list card and for regular attendance upon his courses.

Every student, except a special student, shall be required to follow a prescribed order of courses in his curriculum. In case of temporary irregularity due to failure, or other causes, the student shall be required to select such courses in his curriculum as will make him conform as quickly as possible.

Any student having any unsatisfied required course must register for it until the deficiency is removed. Unsatisfied required courses take precedence over other subjects. In exceptional cases, upon recommendation of the Personnel Officer, the Administrative Dean may permit a student to take an irregular course.

CLASSIFICATION

At the beginning of the Fall Quarter a student to be ranked as a sophomore must have credit for seven courses; to be ranked as a junior he must have credit for seventeen courses; and to be ranked as a senior he must have credit for twenty-six courses. Classifications in general are not changed except at the beginning of the Fall Quarter unless a student by taking extra courses or attending the Summer Quarter gains a course or courses. This in particular applies to classification for Freshman and Sophomore Assembly.

CHANGES IN REGISTRATION

A student desiring to drop a subject once taken up, or to take up a new subject, after his study list has been filed, must do so only after he has secured permission from the Dean's Office. For Junior Division students this in general involves obtaining the signature of the professor whose course is to be taken up and that of the Administrative Dean or his representative on a drop card. In the case of Senior Division students the signature of the professor whose course is to be taken, the signature of the student's major professor and that of the Dean of his college or school are necessary for a change, in addition to the signature of the Administrative Dean. The fee for such a change of schedule is $1.00 or $2.00 depending upon the change made. The Dean is authorized, however, to waive the change fee in cases where valid reasons, such as action by a University officer, are submitted. Unless exceptional reasons are given, however, all changes must be made during the first week of a quarter.

In case a course is dropped where a student is not clearly doing work of a passing grade, a failing mark WF is recorded. In general no courses are removed from a student's study list during the last five weeks of a quarter.

In general, no student will be permitted to enter new classes after 25 per cent of the total scheduled work of the quarter has elapsed. All work missed due to registering late for a class must be made up to the satisfaction of the instructor. Exceptions to the 25 per cent rule may be made in case it can be shown that the student has already covered the subject matter covered in the class to the date of entrance.

By re-registering in a subject for which he has received credit either by class work at the University or by advanced standing for work done elsewhere, a student forfeits the credit, and the final grade given in the course is the one made in the repetition.

A student dropping a course without the permission of the Dean has violated the regulations of the University and is subject to disciplinary action.

WITHDRAWALS FROM UNIVERSITY

By action of the Regents no student shall be permitted to withdraw from the University without the written consent of his parent or guardian. No student against whom charges are pending shall be permitted to withdraw until such charges are determined.

FRESHMAN WEEK

Freshman Week is the period in which freshmen are in the University in advance of the upperclassmen and is devoted to efforts to help freshmen get a right start. It facilitates the process of adjustment which freshmen must pass through; it helps them to understand why they are in college, and it brings them immediately in contact with their advisers. The University, therefore, is requiring freshmen to report for a part of the week before classes begin, for there is real need of giving its newly entering students an introduction to their work and to university life, which is new and strange to many of them.

REQUIRED ATTENDANCE

Attendance from September 17 to 22 is a requirement.

During this particular period, known as Freshman Week, the student will:

(a) Make his plans for rooming and boarding.

(b) Take a medical examination.

(c) Complete his registration and payment of fees.

(d) Receive his schedule of classes.

(e) Take such tests as may be required.

(f) Get acquainted with the campus, buildings, recitation rooms, library, and other points of interest.

(g) Attend lectures by members of the Faculty, designed to acquaint him with requirements, and special lectures on student traditions.

(h) Attend social gatherings in the evenings arranged by the University Religious Welfare Association.

All freshmen are required to be present at all appointments comprising the program of Freshman Week and to take their meals at the University Dining Hall, with the exception that residents of Athens or commuters may be allowed to take their meals at home. The program begins with a meeting of the entire freshman class in the University Chapel at 9:00 o'clock, Thursday, September 17.

Administrative officers, Faculty, specially selected upperclassmen, the secretary and members of the Religious Welfare Association, all co-operate to make Freshman Week attractive, instructive, and beneficial to entering students.

PERSONNEL OFFICE

This office is administered, under the general supervision of the President and Administrative Dean, by Mrs. Mary B. Bondurant, Personnel Officer, to whom communications should be addressed.

Under the personnel activities the office seeks to bring to bear on the individual student while in college all of those influences which tend to develop him morally, physically, and intellectually. A complete cumulative record is kept for each student with a view to aiding the individual while in college and of rendering an intelligent placement service after graduation.

In its loan activities the office administers the various University student loan funds, with the exception of the Dawson Fund for College of Agriculture students.

Under its placement activities the office attempts to place University students and graduates, including teachers, in the best positions which can be located for which they are qualified. Complete records are kept of the qualifications of all who file their names for this service. Contacts are maintained as far as practicable with prospective employers and sources of employment. In so far as is practicable, students are aided in obtaining part-time jobs while in the University. As long as it is available the Federal Emergency Relief Administration fund will be administered by this office.

STUDENT COUNSELORS

A number of members of the Faculty, both men and women, who have an especial interest in students and their problems are trained and prepared to act as confidential counselors to help students to adjust themselves to the many personal problems involved in college life; also to act as advisers in matters of taking up and dropping programs and courses. Students are not forced to consult these counselors but will usually benefit by maintaining contact with a Faculty counselor from the beginning of their college career. The counseling program is administered by the Personnel Officer, and students feeling need for a conference with a counselor can obtain the names of the counselors from the Personnel Officer, who will help the student make an engagement for a conference.

In addition to these Faculty counselors the Dean of Men, the Dean of Women, the Dean of Freshmen, who are primarily responsible for student morale, are ready at all times to consult with students with reference to their problems.

LIVING FACILITIES

DORMITORIES FOR WOMEN

The beautiful campus of the Co-ordinate College covers nearly sixty acres, and has, besides buildings housing classrooms, practice schools, and auditoriums, the following dormitories:

BRADWELL HALL, GILMER HALL, MILLER HALL, WINNIE DAVIS MEMORIAL HALL, SENIOR HALL, and COBB HOME; and a dining hall sufficiently large to accommodate all the students rooming in the dormitories.

The residence halls are kept in excellent state of repair. They are all steam-heated, have abundant bath facilities, unlimited supplies of hot water, and are most comfortable and convenient. Each building is under the care of a house director, who acts in the capacity of Mother for the girls in her care. These women are cultured, well-educated, and deeply interested in the welfare of the girls. They are chosen with the end in view of providing the finest and most sympathetic contacts for the girls, and of insuring their personal and social wellbeing and happiness.

The dining hall is under the personal supervision of a trained and experienced dietitian, and the girls' needs are the subject of her constant concern. The remarkable health record of the girls who have been under her care testifies to her ability and success.

On this campus there is maintained also a well-equipped Infirmary, under the care of a resident trained nurse of proved skill. Girls who are indisposed receive immediately her patient and sympathetic attention, and prompt medical treatment from the University Physician, if it is needed.

For students who have completed their freshman and sophomore work and are ready to transfer to professional schools ample dormitory facilities are provided: Lucy Cobb, Lucas Hall, Milledge Hall, and Soule Hall.

LUCY COBB provides residence for women of any school except Physical Education and Home Economics. This beautiful and historic home for seventy girls is located in the heart of the exclusive residential section of Athens. The grounds are beautiful and homelike, and the accommodations ample and modern. A large sum has been spent in renovating the plant, with the result that it offers a home for girls which cannot be duplicated for comfort, historic and social significance, and home-like beauty. A swimming pool and tennis courts add to its charm.

Located on the same square is the newly equipped Seney-Stovall Chapel, the home of the Thalian-Blackfriars Dramatic Club, and the center of a large part of the social and cultural life of the students.

LUCAS HALL and MILLEDGE HALL furnish a unit on the main University campus, facing the War Memorial Hall. Lucas Hall contains room for twelve girls and a house director, and the small dining room for these girls and those who room at Milledge Hall. Lucas Hall is a lovely colonial type of home of great charm. Milledge Hall is a modern fire-proof building of three stories, and it offers superior accommodations to students taking any courses except Physical Education or Home Economics. The dining hall in Lucas Hall is equipped most attractively, like a select tea-room, and is under the care of an expert dietitian. These two halls are very popular, and offer most desirable accommodations to students who wish to live on the main campus.

SOULE HALL is located on the campus of the College of Agriculture, and has one of the most delightful situations in the city. This hall is designed primarily for upperclass students in the Home Economics or Physical Education departments, but students taking Arts, Education, or Science degrees are allowed to room there whenever space is available. This hall is modern and splendidly appointed, and provides as fine accommodations as can be had in any college in the country. Meals for students living at Soule Hall are served at the beautiful new cafeteria in Dawson Hall. This is one of the most modern and perfectly appointed cafeterias in the South, and offers a delightful and beautiful dining hall for all students on this campus.

All dormitory rooms are equipped with dressers, tables, chairs, single beds, mattresses, and shades. No curtains or rugs are provided. Students should bring the following articles:

Not less than two pairs of single bed sheets; two pairs of pillow cases; one pillow; blankets; comforts; two counterpanes; two dresser covers, approximately 18x40 inches; and any personal belongings desired for their own pleasure, such as colored curtains and rugs. Windows in almost all instances are standard, and the regular sized 2¼ yard curtains will suit windows in all instances unless a student is so advised when assigned to a room.

Unless specified by the students, double beds will not be furnished, though in some cases where sisters request them, double beds can be placed in the dormitory rooms.

DORMITORIES FOR MEN

There are four dormitories: Old College for juniors and seniors; Joseph E. Brown, New College, and Candler Hall for other classes.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, beds, tables, and washstands.

The dormitories and dining halls are in charge of the Business Manager and a committee composed of Faculty members and students. The rules and regulations prescribed by this committee are enforced through proctors placed over each division of the dormitories.

Denmark Dining Hall is operated by The University of Georgia on a co-operative basis in order to make available to its students good, substantial food at actual cost, and to uphold in the college community a standard basis of service and price.

Denmark Hall is under the immediate supervision of the Business Manager of Dormitories and Dining Halls. The food is well cooked, is efficiently served by student waiters, and is adequate as to quality and quantity.

Parents of students will be accommodated, if possible, at the rate of $1.00 a day paid in advance. It is not permissible for absent students to have substitutes in their places.

PRIVATE BOARD AND LODGING FOR MEN

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall or the Agricultural College Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent will be given on application, but the student must make his own arrangements.

UNIVERSITY ORGANIZATION

THE UNIVERSITY QUARTER SYSTEM

THE COLLEGE YEAR

The college year is divided into four quarters of approximately eleven weeks each. The Fall Quarter begins the nearest Monday to September 26, and ends with the Christmas vacation. The Winter Quarter begins January 2, and ends the third week in March. The Spring Quarter ends the second Tuesday in June, on which date the graduation exercises are held. The Summer Quarter begins the Wednesday following Commencement Day and runs eleven weeks, being divided into two terms of six weeks and five weeks.

INTENSIVE QUARTER SYSTEM

All curricula and courses offered by the University are organized on the intensive quarter system, except a few graduate courses.

THE UNIT COURSE

The unit course (hereafter called a course) is a class meeting either five or six hours per week for one quarter of eleven or twelve weeks; a half-course is a class meeting five or six periods every two weeks for one quarter, or a class meeting five or six periods every week for a half-quarter; a double course is a two-course sequence for which no credit is allowed for the first unit until after the second has been completed; a triple course is a three-course sequence for which no credit is allowed for the first and second units until after the third has been completed; a double half-course is a two half-course sequence (equivalent to a single course) for which no credit is allowed for the first unit until after the second has been completed; a triple half-course is a three half-course sequence for which no credit is allowed for the first and second units until after the third has been completed.

The schedule is so arranged for a course that ordinarily all six hours of the six week days are available for use by the instructor and students; five meetings are mandatory on both, but the question of the sixth meeting is optional with the instructor, except for those classes or groups in a class for which the administration has decided that the sixth meeting be mandatory on instructor and students. In the schedule the general policy is followed of distributing the work for all students as far as practicable equally among the six week days.

In general, in the science and technical courses requiring laboratory work the class meets for this laboratory work one or more double periods of two consecutive hours, and each such double laboratory period replaces one of the required meetings per course.

NUMBERING SYSTEM FOR COURSES

Each course is assigned a distinctive number according to the following system: Junior Division courses are numbered from 1 to 199; Senior Division courses from 200 to 399 if open only for undergraduate credit; mixed Senior Division and graduate courses from 400 to 599 if taken by an undergraduate; mixed Senior Division and graduate courses from 600 to 799 if taken by a graduate; purely graduate courses above 800.

In some cases similar subject matter with different standards is offered under two different course numbers, one a Junior Division number, the other a Senior Division number which is usually the Junior Division number plus 300. Both these courses cannot be taken by the same student. In case, by special permission, a student registered for a Senior Division number is allowed to take the work with a Junior Division section, a subscript "m" is placed after the number; only three courses with subscript "m" can be allowed Senior Division credit.

A Junior Division student who has passed thirteen of his required twenty Junior Division courses satisfactorily may be allowed by the Dean of Administration on the presentation of the written consent of the instructor in charge of the contemplated Senior Division course to take a maximum of one Senior Division course per quarter. However, if he already has credit for nineteen Junior Division courses he may be allowed to take two Senior Division courses per quarter. No such student will be allowed credit for more than three Senior Division courses taken before he has completed the requirements for the Junior Division certificate.

Of the eighteen courses required of all Senior Division students, at least fifteen must be courses definitely designated and given as Senior Division courses. The other three may be Junior Division courses.

No Junior Division student will be allowed, except under very exceptional circumstances, to register for a course numbered 400 or over.

SCHOLASTIC GRADES AND GRADE POINTS

The University uses the numerical system of marking. Sixty is the passing grade. Since many institutions use letters to indicate grades, it may be useful to give the letter equivalents of the number marks. In any event, the quality point system requires setting up a classification. The passing grades are:

100-90, equivalent to A (Excellent).
89-80, equivalent to B (Good).
79-70, equivalent to C (Fair).
69-60, equivalent to D (Barely Passed).

Other marks are in use to indicate varying degrees of unsatisfactory work. They are:

E, (condition). A condition may be removed by examination or by other means stipulated by the Faculty of the college or school concerned. A condition (E) not removed in the succeeding two quarters is considered a failure (F).

F, (failure). This grade may be converted into a higher grade only by repeating the work in the course.

I, (incomplete). This mark indicates that the student has been unable to complete the work of the course. It shall be given only when the work already done has been of a quality acceptable to the instructor. Opportunity to complete the requirement in the course shall be given during the next quarter in residence, and in general if the incomplete mark is not removed by the end of this quarter it shall be considered a condition.

N, signifying that the student has been excluded by the Dean for excessive absences. This is a failing mark.

WZ, indicates zero, the mark given when a student quits a course without permission of the Dean of his college or school. An unauthorized withdrawal by a student subjects the student to discipline. If the withdrawal in the case will reduce the student's courses below two, he will be dropped from the University.

WF, indicates failure, the mark given when a student is allowed to withdraw from a course, upon the recommendation of the instructor concerned and the approval of the Dean of Administration, on account of deficiency in work. If failure to complete a course satisfactorily be due to illness or other unavoidable circumstances, application may be made to the Dean of Administration for such relief as may seem equitable.

GRADES AND QUALITY POINTS

The value of each grade in quality points is as follows: A grade of 100-90 entitles the student to six quality points; a grade of 89-80, four quality points; a grade of 79-70, two quality points; a grade of 69-60, no quality points. A condition may be removed by re-examination, but no quality points may be obtained by re-examination. The value of the grades in quality points in double courses and half courses is proportional to the credit for one course.

A grade of 69-60, while accepted as a passing mark, does not represent satisfactory achievement. Like the higher grades, it is final and cannot be raised by subsequent work or examination, although the entire course, or in the case of a double course, one quarter in which the grade has been made, may be repeated upon recommendation of the professor in charge. Since no quality points are attached to the grade of 69-60, such grade must be validated by higher marks in other subjects.

REPORTS

Reports for every college student will be sent by the Registrar to parent or guardian at the end of each quarter. These reports will give the number of times the student has been absent from recitations during the quarter and the quarter grade on each course. These reports will also indicate whether the student is on probation.

At the middle of the first quarter and of the second quarter the Registrar will send the parent or guardian a report of each freshman in addition to the regular report at the end of each quarter.

THE JUNIOR DIVISION

The Junior Division consists of the freshman and sophomore years. The Junior Division program of study for all degrees is designed to give the student a broad general education such that, if he cannot pursue his education beyond the Junior Division, he will have the mental equipment to become a useful and intelligent citizen, and such that, if he does continue his studies into the Senior Division as a candidate for a liberal arts or professional degree, he will have sufficient basic training to pursue these studies with profit. This is especially true for the programs offered in the general degrees in the College of Arts and Sciences and its affiliated schools.

The Junior Division is under the general supervision of the President and the Dean of Administration. The details of administration for men students are largely handled by the Dean of Administration, assisted by the Dean of Freshmen for freshman students; and those for women students are handled by the Dean of the Co-ordinate College.

EXEMPTION FROM FRESHMAN REQUIREMENTS

In case a student presents evidence, by his high school certificate from an accredited school or otherwise, that he has taken the equivalent of any freshman course, he may, on passing a written examination satisfactory to the department, be exempted from this course as a specified subject or group requirement. In this case, however, no credit will be allowed on the degree requirements.

THE SENIOR DIVISION

The Senior Division consists of the junior and senior years. Senior Division courses of study are designed for more mature students than Junior Division courses and are in general more difficult, throwing the student more upon his own resources.

A student is admitted to the Senior Division when he has successfully completed the Junior Division requirements for some degree, all of which include eighteen courses of academic work, two courses in Military Science for men or two courses in Physical Education for women. Quality points to the extent of thirty-six are required for admission to the Senior Division.

The work of the Junior Division is, in general, designed to round out the student's general education, while the work of the Senior Division is largely concentrated on a comparatively narrow range of subjects.

On registering in the Senior Division as a candidate for any degree each student must select a major subject. The work required in this major subject varies with the degree chosen (see degree requirements) but in general constitutes the heart of the Senior Division program. At least half of the courses in a student's major, both as to division and subject, must be completed in residence at Athens.

Upon registering in the Senior Division each student must present in writing a program of courses for the entire work of the Senior Division. This program must be approved in writing by the professor in charge of his major and the dean or director of his college or school. This program must be filed in the office of the Registrar and cannot be changed unless by written consent of the major professor and dean or director of the student's college or school.

REQUIREMENTS FOR GRADUATION

Thirty-six courses plus Military Science (men) or Physical Education (women) are required for graduation. A total of seventy-two quality points, thirty-six in the Senior Division, must be obtained to qualify the student for graduation. No quality points may be obtained in the required courses in Military Science or Physical Education. The grade of D (60–69) is not counted towards a major and in at least three-fourths of the total number of courses the grades must be C (70-79) or higher.

The degree requirements listed in this catalogue are for those who entered as freshmen in September, 1934, (the class of 1938) and thereafter, or for those who transfer into these classes. Those who entered as freshmen before September, 1934, and will graduate in the class of 1937, or in previous classes, are, in general, expected to complete the degree requirements as listed in the catalogue under which they entered. This also applies to those who transfer into these classes from other colleges. These old requirements are shown in the General Catalogue of August, 1933, and the General Information bulletin of May, 1935.

WOMEN AT THE UNIVERSITY OF GEORGIA

The instruction of undergraduate women through the Junior Division is offered in The Co-ordinate College of The University of Georgia. The Co-ordinate College has its own distinct life, and at the same time, with close association with the larger university life, preserves some of the best features of co-education.

The same Faculty teaches both men and women in the Junior Division. By this plan women in the University receive from the freshman year through the senior year the advantage of the University Faculty. They likewise have the use of the University library and their own library and library facilities. In other words identical facilities are offered to both men and women—the idea being to open to women every University facility available to men.

Women in the Co-ordinate College have their own recreational and social facilities. In addition, they have the privilege of all social and cultural elements of University life. They have the advantages of all extra-curricular activities—glee clubs, dramatic clubs, sports, sororities, and other similar organizations.

After completing all requirements of the freshman and sophomore classes women enter their selected professional schools to complete their work for the degrees in arts, education, home economics, physical education, journalism, science, fine arts, commerce, economics, or law.

It is clearly seen that while the undergraduate work of The University of Georgia is divided into two distinct divisions, the Junior Division and the Senior Division, the University is also divided into the Junior Division and the Senior Division in so far as it relates to the living facilities of men and women. Through the Junior Division work women live on the campus of the Co-ordinate College. After that they live where their major work is done. In this way also the question of transportation is solved.

All dormitories, sorority houses, and women's activities are under the personal supervision of the University Dean of Women. Student conduct and discipline are regulated by the Student Government Association through its Council and Judiciary Board. Each woman student upon registration becomes a member of this Association, and is expected to attend the meetings and vote in its elections.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

THE INFIRMARY

The Infirmary is now equipped with all necessary conveniences and comforts, is under the supervision of the University Physician, and is provided with experienced nurses. The health service extends from the official opening to the official closing of each quarter. The daily service extends from 8 A. M. to 8 P. M. If the University Physician should be absent during these hours, the nurse in charge will render the necessary first aid and, if necessary, will call the University Physician. Should a student consult another physician he will do so at his own expense. Under no circumstances will the University be responsible for such consultation.

HEALTH SERVICE

The health service functions primarily in guarding against infectious disease and remedial incipient ill health. It now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to student and parent about any physical defect that may be found. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The University Physician is under no obligation to visit a student in his room. He is employed to look after cases of illness that report to the Infirmary between 8 A. M. and 8 P. M. If the University Physician is called to visit a student in his room, he shall charge a fee of $2.00. At the end of each month the University Physician shall send the student a statement for room service rendered and a duplicate copy to the Treasurer. All such bills will be collected by the Treasurer and deposited to the credit of The University of Georgia.

Health service is available to all students at all times within certain limitations. The ordinary drugs and laxatives are furnished free, but not prescriptions or special drugs, and X-rays. A fee of $1.50 a day for bed patients is charged. This fee covers the patient's food, ordinary drugs, and nursing. Should any additional services (consultation, operation, special nursing) recommended by the attending physician and approved by the parent or guardian, be necessary, the student will be required to pay for such services. Students confined in the Infirmary are permitted, at their own expense, to ask for the services of any licensed practitioner.

No major operation will be performed in the Infirmary, nor will any illness which promises to be protracted or dangerous be treated in the Infirmary. The Infirmary is not equipped in personnel or in nursing care for major operations. When a major operation is necessary, the patient will be removed to the hospital of his choice after consultation with the parents.

REGULATIONS

Students in need of medical attention are expected to report to the Infirmary for treatment. Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or wire by the Dean of Administration before any procedures are instituted. If it be necessary to send a student to a hospital, this expense must be borne by the student or parent.

Only those students who pay the full registration fees are entitled to the benefits of the Health Service.

After absence from class due to illness a student is not re-admitted without a clearance certificate obtained from the University Physician. This certificate is issued only to those students who have been under observation of the Health Service. Those students who receive care at home or afield from the campus, must, to secure a certificate, report for approval to the Health Service on the first day of the absence. In this manner a record of all student sickness is used as a guide for health supervision.

A student should not expect the University Physician to send to the Dean of Administration an excuse for absence from class attendance, if he has not been under his observation. The University Physician cannot transmit the student's words as a statement of illness. He can only give a statement of facts as known to him.

Students under the care of a County Medical Society may use the Infirmary subject to supervision by the University Physician.

VISITING RULES

Men students can not visit women students in the Infirmary without the written consent and approval of the Dean of Administration. A permit will not be granted to any man to visit a woman or to any woman to visit a man, unless the student is convalescing and able to receive visitors in the reception room of the Infirmary. This rule does not apply in cases of brother and sister. No permit will be issued a man to visit a woman or a woman to visit a man, except at the discretion of the Dean of Administration.

CO-ORDINATE COLLEGE

All these regulations apply to students registered in the Co-ordinate College, which institution has an Infirmary of its own. The University Physician and one nurse especially appointed for this service are available under the same conditions as outlined for men.

THE SUMMER QUARTER

ORGANIZATION

The Summer School since its beginning in 1904 has continued to increase in numbers and to extend its influence. By action of the Regents of the University System of Georgia, The University of Georgia now operates on the four quarter system. The Summer School now constitutes the fourth quarter or the Summer Quarter—a regular part of the University session—and maintains in all its colleges, schools, and departments the same standards as are required in the other quarters.

The Summer Quarter is divided into two distinct terms. The first term runs for six weeks with special courses for teachers, and the second term for five weeks. The Summer Quarter has an expanded curriculum, an enlarged Faculty, and other special features to meet the wider demands made upon it both by the teachers and others.

THE SUMMER QUARTER 1937

The thirty-fourth Summer session of The University of Georgia will open on June 16, 1937. The first term will last six weeks and close on July 23. The second term will last five weeks from July 24 to August 27.

Registration for the full Summer Quarter, or for the first term, will be on Wednesday, June 16. Registration for the second term will be on Saturday, July 24.

The admission requirements are the same as for the other three quarters, except that teachers who hold a State Teacher's certificate are admitted to courses without a high school certificate, with the understanding that such credentials must be submitted before such a student is considered a candidate for a degree.

All courses offered are of college grade and carry credit towards degrees offered regularly by the University and carry the regular catalogue numbers. Every department of the University will be represented by one or more courses. These courses will be listed in a special bulletin of the Summer Quarter issued in the Winter Quarter. These courses are designed: (1) for undergraduate and graduate students both in the arts and in the professional schools, who wish to reduce their period of residence at the University by accumulating credits during the Summer; (2) for those teachers and others who have high school credit and need one year of college work (30 semester hours) for first grade Georgia certificate; (3) those teachers and others who have two years of normal or junior college credit (60 semester hours) and need Junior and Senior credit for a Bachelor's degree; (4) those superintendents, principals, and teachers and others who have a Bachelor's degree and need credit for a Master's degree; (5) for persons who seek an opportunity to pursue with profit any course given, or for special certificates in music, art, or other subjects; (6) for high school graduates who wish to become acquainted with the methods of instruction and the policies and practices in collegiate work before registering in the regular session of the academic year.

The first term of the Summer Quarter is especially adapted to the needs of teachers who are employed during the nine months. They may attend during the first term, or second term, or complete the full quarter.

GRADUATE STUDENTS

The University permits students, graduates of approved colleges, to proceed to the Master's degree by work done wholly, or in part, in the Summer Quarter. The regulations pertaining to graduate work and the requirements for the advanced degrees are the same in the Summer Quarter as in the regular academic year.

FEES

Registration fee for the full quarter is $40.00, or $22.00 for the first term and $18.00 for the second term. This fee is exclusive of laboratory fees and special fees.

In the School of Law, the registration fee is $27.00 each term for residents of Georgia and $44.00 each term for non-residents.

THE UNIVERSITY ACCREDITING SYSTEM

HISTORICAL

In 1903 the University undertook in a definite way the building up and accrediting of the high schools of the State. The late Dr. Joseph S. Stewart prepared the first list in 1904-1905. There were seven four-year public high schools and four four-year private academies, and thirty-nine three-year high schools listed that year. There were graduated from the four-year public schools that year fifty-four boys and forty girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these fifty schools.

STATISTICS SHOWING THE GROWTH OF THE FOUR-YEAR HIGH SCHOOLS

Year	No. of Schools	Enrollment	No. of Graduates	No. of Teachers	No. of Library Books	Lab. Equipment
1905	12	420	94	35	4,208	$ 1,040
1910	63	7,557	549	611	....	38,170
1915	111	12,778	1,627	830	77,902	....
1920	169	27,029	4,024	1,277	....	194,249
1925	309	43,512	9,380	2,181	363,566	....
1931	417	61,246	13,017	3,002	572,601	579,346
1932	420	67,798	15,013	2,905	592,117	554,133
*1933	439	58,953	14,312	2,616	607,333	612,324
1934	454	76,376	18,877	3,637	694,801	489,322

* Reports for 1933 incomplete.

GEORGIA HIGH SCHOOL ACCREDITING COMMISSION

1935–1936

W. D. Hooper, *Chairman,* College Association, The University of Georgia, Athens.
Mark Smith, *Vice-Chairman,* President of Georgia High School Association, Thomaston.
T. J. Dempsey, Jr., *Secretary-Inspector,* State High School Supervisor, Athens.
Dennis D. Still, *Treasurer,* Secretary-Treasurer of Georgia High School Association, Nelson.
J. G. Stipe, Georgia College Association, Emory University.
J. L. Yaden, Vice-President of Georgia High School Association, Moultrie.
S. G. Stukes, College Association, Agnes Scott College, Decatur.
Paul W. Chapman, College Association, The University of Georgia, Athens.
J. M. Starr, State at Large, County School Superintendent, Newnan.

The Georgia High School Accrediting Commission represents the colleges, the high schools, and the State in approving a list of high schools for certifying to higher institutions; and co-operates with the Georgia Commission on Approved Two-Year High Schools and with the Georgia Commission on Standard Elementary Schools. By continuance of the co-operative policy confusion will be avoided and a reasonable uniformity of procedure will result.

The Commission meets annually during the late spring or early summer and passes upon the list of accredited high schools for the next school year. In making up the list, the Commission considers largely the applications filed with the Secretary, the reports of the Inspector, and the college records of students from these high schools.

The University of Georgia maintains an office for the use of the High School Accrediting Commission, the University Visitor to high schools, the Georgia High School Association, and other high school organizations. Correspondence relative to the accrediting of Georgia high schools should be addressed to Mr. T. J. Dempsey, Jr., Secretary-Inspector, Georgia High School Accrediting Commission, Athens, Georgia.

LIST OF ACCREDITED FOUR-YEAR HIGH SCHOOLS, 1935-1936

An * before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group I of the Georgia list. A † before the name of a school indicates that it was placed on the list for the first time this year. Group I represents the best schools in teaching staff, equipment of laboratory, library, and buildings, and with three-fourths of the academic teachers holding degrees. Group II represents those schools that have less equipment in laboratory or library, or show some other deficiency, but offer sixteen units. Only four-year schools are accredited.

Abbeville High School, I.
*Academy of Richmond County, Augusta, I.
*Academy of The University of Georgia, Athens, I.
Acworth High School, II.
Adairsville High School, II.
Adrian Consolidated High School, I.
Airline High School, Gainesville, R. 6, II.
*Albany High School, I.
Alexander Stephens Institute, Crawfordville, I.
Alma High School, I.
*A. L. Miller High School, Macon, I.
†Alvaton-Carmel High School, Alvaton, II.
*Americus High School, I.
Anthony High School, Americus, I.
*Arlington High School, I.
Arnoldsville High School, II.
*Ashburn High School, I.
*Athens High School, I.
Attapulgus Consolidated School, II.
Austell High School, II.
Avera High School, II.
Avondale High School, Avondale Estates, I.
*Bainbridge High School, I.
Baldwin High School, I.

Banks County High School, Homer, II.
Barney High School, II.
Bartow District High School, I.
Barwick High School, I.
Baxley High School, I.
Blakely High School, I.
*Benedictine School, Savannah (Private), I.
*Blackshear High School, I.
*Blythe High School, I.
Bogart High School, II.
Bonaire High School, II.
†Bostwick High School, II.
*Boys' High School, Atlanta, I.
*Blue Ridge High School, I.
Bluffton High School, II.
Boston Consolidated High School, II.
Bowdon High School, II.
Bowman High School, II.
Bradwell Institute, Hainesville, II.
Brantley County High School, Nahunta, II.
Braselton High School, I.
Bremen High School, I.
Brenau College Academy, Gainesville, (Private), I.
*Brewton-Parker Institute, Mt. Vernon, (Private), I.
†Bridgeboro High School, Bridgeboro, II.
Brinson High School, II.
Bronwood High School, I.
Brooklet High School, I.
Broxton High School, II.
Bryan County High School, Pembroke, I.
Buena Vista High School, I.
*Buford High School, I.
Butler High School, I.
Byromville High School, II.
Byron Public School, I.
Cairo High School, I.
*Calhoun High School, I.
*Camilla High School, I.
Campbell High School, Fairburn, I.
*Canton High School, I.
*Carrollton High School, I.
*Cartersville High School, I.
Cave Spring High School, I.
*Cedartown High School, I.
Centerville High School, Elberton, II
Central Night School, Atlanta, II.
Centralhatchee Consolidated High School, Franklin, R. 2, II.
*Chamblee High School, I.
Charlton County High School, Folkston, I.
Chattanooga Valley Cons. High School, Chattanooga, Tenn., R. 3, II.
Chattahoochee High School, Clermont, (Private), I.
Chauncey High School, I.
Chester High School, II.
Chipley High School, I.
Clarkesville High School, I.
Clarkston High School, II.
*Claxton High School, I.
Cleveland High School, II.
Climax High School, II.
Clyattville Consolidated High School, II.
*Cochran High School, I.
Cohutta High School, II.
Colbert High School, II.
Collins High School, II.
*Columbus High School, I.
Comer High School, II.
*Commerce High School, I.
Commercial High School, Atlanta, I.
Concord High School, I.
*Conyers High School, I.
Coolidge High School, II.
*Cordele High School, I.
Cornelia High School, I.
*Covington High School, I.
Crawford High School, II.

Crawford County High School, Roberta, II.
Cumming High School, I.
Cusseta High School, II.
*Cuthbert High School, I.
Dacula Consolidated High School, II.
Dade County High School, Trenton, I.
Dallas High School, I.
*Dalton High School, I.
Damascus High School, II.
*Darlington Academy, Rome (Private), I.
Dawnville Consolidated High School, Dalton, II.
Darien High School, II.
Davisboro High School, II.
*Dawson High School, I.
Dawsonville High School, II.
Dearing High School, II.
*Decatur High School for Boys, I.
*Decatur High School for Girls, I.
Demorest High School, II.
Dixie Consolidated High School, I.
Doerun High School, I.
*Douglas High School, I.
†Douglasville High School, II.
*Druid Hills High School, Emory University, I.
*Dublin High School, I.
Duluth High School, II.
Eastman High School, I.
*Eatonton High School, I.
Edison High School, I.
*Elberton High School, I.
Ellaville High School, I.
†Elmodel High School, II.
Emanuel County Institute, Summit-Graymont, I.
*Emory University Academy, Oxford, (Private), I.
Epworth Seminary, (Private), I.
Evans High School, I.
Faceville Consolidated High School, II.
Fairmount High School, II.
Fannin County High School, Morganton, I.
Fayette County High School, Fayetteville, I.
*Fitzgerald High School, I.
Flowery Branch High School, II.
*Ft. Valley High School, I.
Franklin County High School, Carnesville, I.
†Franklin Springs Institute, Franklin Springs, II.
*Ft. Gaines High School, I.
*Fulton High School, Atlanta, I.
*Gainesville High School, I.
Gay-Oakland High School, Gay, II.
Georgetown High School, II.
*Georgia Military Academy, College Park, (Private), I.
*Georgia Military College, Milledgeville, I.
Georgia Vocational & Trades School, Monroe, I.
Gibson High School, I.
Gillsville High School, II.
Gilmer County High School, Ellijay, I.
Girard High School, I.
*Girls' High School, Atlanta, I.
Glennville High School, I.
Glenwood High School, II.
*Glynn County Academy, Brunswick, I.
†Good Hope High School, II.
Gordon High School, I.
*Gordon Lee High School, Chickamauga, I.
*Gordon Military College Academy, Barnesville, I.
Gore High School, II.
Grantville High School, I.

Graves High School, I.
Grayson Consolidated High School, II.
*Greensboro High School, I.
Greenville High School, I.
*Griffin High School, I.
Guyton High School, I.
Hamilton High School, I.
Hampton High School, I.
Haralson County High School, Buchanan, II.
Harlem High School, I.
*Hartwell High School, I.
*Hawkinsville High School, I.
Hazelhurst High School, I.
Heard County High School, Franklin, II.
*Hephzibah High School, I.
Hilton Consolidated High School, II.
Hiram Consolidated High School, II.
*Hogansville High School, I.
Homerville High School, I.
Hopeful Consolidated High School, Camilla, RFD, II.
Ideal High School, II.
Ila High School, I.
Industrial High School, Columbus, I.
Irwin County High School, Mystic, II.
*Jackson High School, I.
Jakin High School, II.
Jersey High School, II.
Jones County High School, Gray, I.
Jonesboro High School, I.
Kingsland Consolidated High School, II.
Kite High School, II.
LaFayette High School, I.
*LaGrange High School, I.
Lakemont Consolidated High School, II.
Lanier County High School, Lakeland, I.
*Lanier High School for Boys, Macon, I.
*Lavonia High School, I.
*Lawrenceville High School, I.
*Leah High School, Appling, II.
Leesburg High School, I.
Lincolnton High School, I.
Lithonia High School, I.
Livingston High School, Covington, II.
Loganville High School, I.
*Louisville High School, I.
Lowndes County High School, Hahira, I.
Ludowici High School, I.
Lula High School, II.
Lumpkin County High School, Dahlonega, II.
Lumber City High School, II.
†Lyerly High School, II.
Lyons High School, I.
Madison County High School, Danielsville, I.
*Madison High School, I.
*Manchester High School, I.
†Manor High School, II.
Mansfield High School, I.
*Marietta High School, I.
*Marist College, Atlanta, (Private), I.
Marshallville High School, II.
Martin Institute, Jefferson, I.
Mary Pearsons High School, Forsyth, I.
Maysville High School, I.
*Meriwether County High School, Woodbury, I.
*Metter High School, I.
McDonough High School, I.
McRae-Helena High School, McRae, I.
Meigs High School, I.

Meson Academy, Lexington, II.
Midville High School, II.
Milan High School, II.
*Millen High School, I.
*Miller County High School, Colquitt, I.
Milner High School, I.
Milton High School, Alpharetta, I.
Model High School, Rome, R. 2, I.
Molena High School, II.
*Monroe High School, I.
*Montezuma High School, I.
Montgomery County High School, Vidalia, II.
*Monticello High School, I.
Moreland High School, I.
Morgan High School, II.
Morven High School, II.
*Moultrie High School, I.
Mountain Hill High School, Hamilton, II.
Mount Pleasant Vocational High School, Bainbridge, II.
Mount St. Joseph High School, Augusta, (Private), I.
Mount Zion Seminary, (Private), I.
Murray County High School, Chatsworth, I.
Mt. de Sales Academy, Macon, (Private), I.
Nacoochee Valley High School, Sautee, II.
Nancy Hart Memorial High School, Elberton, II.
Nashville High School, I.
Nelson High School, I.
*Newnan High School, I.
†Newton Consolidated High School, Newton, II.
Nicholls High School, II.
Ninth Street School (now Cooper-Hall), Rome, II.
Norcross High School, I.
*Norman Park Institute, (Private), I.
*North Avenue Presbyterian High School, Atlanta, (Private), I.
*North Fulton High School, Atlanta, I.
Oak Park High School, II.
Oakwood High School, II.
Oconee County High School, Watkinsville, I.
Ochlochnee High School, I.
Ocilla High School, I.
*Oglethorpe Consolidated School, I.
Palmer-Stone High School, Oxford, II.
*Pape School, Savannah, (Private), I.
Parrott High School, I.
Patterson High School, II.
Pavo High School, I.
Peabody High School of G. S. C. W., Milledgeville, I.
Peacock High School, Atlanta, (Private), II.
Pearson High School, II.
*Pelham High School, I.
*Perry High School, I.
Pickens County High School, Jasper, I.
†Pine Hill High School, Bainbridge, II.
Pinehurst High School, II.
Pineview High School, I.
Pitts Consolidated High School, I.
Plains High School, I.
Portal High School, II.
Preston Consolidated High School, II.
Pulaski High School, II.
*Quitman High School, I.
Rabun County High School, Clayton, I.
Rabun Gap-Nacoochee High School, Rabun Gap, (Private), I.

Rebecca Consolidated School. II.
Register High School, II.
Reidsville High School, I.
Reinhardt College High School, Waleska, (Private), I.
Reynolds High School, I.
Rhine High School, II.
*R. E. Lee Institute, Thomaston, I.
*Richland High School, I.
*Riverside Military Academy, Gainesville, (Private), I.
Ringgold High School, II.
Rochelle High School, I.
Rockingham High School, II.
Rockmart High School, I.
Rocky Ford High School, II.
*Rome High School, I.
†Roopville Consolidated High School, II.
Rosemont Consolidated High School, LaGrange, R. 2, II.
Rossville High School, I.
Royston High School, I.
Sacred Heart High School, Atlanta, (Private), I.
Sale City High School, II.
Sandersville High School, I.
Sardis High School, II.
Sasser High School, I.
St. Vincent's Academy, Savannah, (Private), I.
Screven Consolidated High School, II.
Seminole County High School, Donalsonville, I.
*Senior High School, Savannah, I.
Senoia High School, I.
*Shellman High School, I.
Smithville High School, I.
Smyrna High School, I.
Snellville Con. High School, Lawrenceville, R. 3, II.
Social Circle High School, I.
Sonoraville High School, Calhoun, II.
Southwest DeKalb High School, Decatur, R. 3. II.
Spalding High School, Griffin, I.
*Sparks-Adel High School, Adel, I.
Sparta High School, I.
Springfield High School, I.
Stapleton High School, I.
Starr High School, Turin, II.
*Statesboro High School, I.
Statham High School, II.
Statenville Consolidated High School, II.
*Stephens County High School, Eastanollee, I.
Stewart County High School, Lumpkin, I.
Stillmore High School, I.
Stilson Consolidated High School, II.
Stone Mountain High School, I.
*Summerville High School, I.
Sumner Con High School, II.
Surrency High School, II.
*Swainsboro High School, I.
Sycamore Consolidated High School, II.
*Sylvania High School, I.
Sylvester High School, I.
Talbotton Consolidated High School, II.
Tallapoosa High School, I.
*Tallulah Falls Industrial High School, (Private), I.
*Tate High School, I.
*Tech High School, Atlanta, I.
Temple High School, II.
*Tennille High School, I.
*The Berry Schools, Mt. Berry, (Private), I.
*Thomasville High School, I.
*Thomson High School, I.
*Tifton High School, I.

*Toccoa High School, I.
Toccoa Falls Institute, Toccoa Falls, (Private), II.
Toomsboro High School, II.
Towns County High School, Hiawassee, II.
Treutlen County High School, Soperton, I.
Trion High School, I.
*Tubman High School, Augusta, I.
Tucker High School, II.
Twiggs County High School, Jeffersonville, I.
Ty Ty Consolidated High School, II.
*University School for Boys, Atlanta, (Private), I.
Unadilla High School, II.
Union High School, Blakely, II.
Union High School, Leslie, I.
Union County High School, Blairsville, I.
Union Point High School, I.
*Valdosta High School, I.
Vashti School, Thomasville, II.
*Vidalia High School, I.
Vidette High School, I.
†Vienna High School, II.
Villa Rica High School, I.
Wadley High School, I.
Waresboro Consolidated High School, II.
*Warrenton High School, I.
Warwick High School, I.
*Washington High School, I.
*Washington Seminary, Atlanta, (Private), I.
Waverly Hall High School, II.
*Waycross High School, I.
Wacona High School, Waycross, II.
*Wayne County High School, Jesup, I.
Ways Consolidated High School, Ways Station, II.
*Waynesboro High School, I.
West Bainbridge High School, Diffee, II.
*West Point High School, I.
Weston High School, II.
*Wm. Russell High School, East Point, I.
Wheeler County High School, Alamo, I.
Whigham High School, II.
Wilkes County High School, Tignall, I.
Wilkinson County High School, Irwinton, II.
Willacoochee High School, II.
*Winder High School, I.
Winterville High School, I.
Woodbine Consolidated High School, I.
Workmore High School, Cobbville, II.
Woodland Consolidated High School, II.
*Wrens High School, I.
Wrightsville High School, I.
*Young Harris Academy Young Harris, (Private), I.
*Zebulon High School, I.

NEGRO SCHOOLS

Athens High & Industrial School, Athens, I.
Atlanta University Laboratory High School, Atlanta, (Private), I.
Beda-Etta High School, Macon, (Private), II.
Boggs Academy, Keysville, (Private), II.
Ballard Normal High School, Macon, (Private), I.
Booker T. Washington High School, Atlanta, I.

Brooks County High School, Quitman, II.
Carroll County Training School, Carrollton, II.
Center High School, Waycross, I.
Central City College High School, Macon, (Private), II.
Colored Memorial High School, Brunswick, II.
East Depot Street High School, LaGrange, II.
Dewey City (formerly Douglas High School) Thomasville, I.
Dorchester Academy, McIntosh, I.
Fitzgerald High and County Training School, II.
Fort Valley Normal and Industrial School, (Private), I.
Georgia Normal and Agricultural College, Albany, I.
Gillespie-Selden Institute, Cordele, (Private), II.
†Hawkinsville High & Industrial School, II.
Haines Institute, Augusta, (Private), II.
Henry County Training School, McDonough, II.
Hutto High School, Bainbridge, I.
†Jasper County Training School, Monticello, II.
†Jenkins County Training School, Millen, II.
†Macon County Training School, Montezuma, II.
†Madison High School, Albany, II.
Marietta High and Industrial School, II.
Paine College High School, Augusta, (Private), I.
Randolph County Training School, Cuthbert, I.
Rome Negro High School, II.
Statesboro High and Industrial High School, II.
W. H. Spencer High School, Columbus, I.
State Teachers and Agricultural College, Forsyth, I.
Thomas J. Elder High and Industrial School, Sandersville, II.
Union Baptist Institute, Athens, (Private), II.
Dasher High School, Valdosta, I.
†Washington High School, Cairo, II.

DIVISION OF GENERAL EXTENSION

GENERAL STATEMENT

The University of Georgia, through the Division of General Extension of the University System of Georgia, provides University instruction by correspondence and in extension classes for those who cannot give full time to University study. Students who are unable to spend in residence the full number of years required for a University degree may take as many as one-fourth of the required credits for graduation through the Division of General Extension, provided the minimum residence requirements as explained in the University catalogue are met. The studies required in the freshman and sophomore years are largely available through the Division of General Extension. To make a combination of correspondence, extension classes, and residence, students should plan for these studies in the Junior Division rather than in the Senior Division. Extension courses are not intended for students in University residence and can be taken by them only by Faculty action.

The subjects offered through the Division of General Extension by the Faculty of The University of Georgia vary from time to time. Faculty changes and changes in the material to be emphasized may compel the withdrawal or shifting of courses. It is planned to keep the list of courses revised and as nearly permanent as circumstances warrant.

CORRESPONDENCE COURSES

All courses offered by correspondence by the Faculty of The University of Georgia may be taken by properly qualified students for credits towards a University degree.

EXTENSION CLASS COURSES

Extension class courses in regular University subjects are offered in communities throughout the State. These courses are taught by members of the Faculty of the University and when all requirements are met give the same credit as residence courses. Those not wishing the degree credit are also eligible to enroll in extension classes. The University of Georgia attempts to offer most of the courses listed in the University catalogue in any community where a sufficient number of people desire to enroll.

FEES

Moderate fees have always been charged by the Division of General Extension of the University System of Georgia for correspondence and extension instruction. The uniform basic rate for correspondence or extension classes per single course or equivalent is $16; per half-course, $8. It is proper that the individual directly benefited should pay a part towards the support of this work. Fees are due and payable at the time of enrollment and are refunded if the applicant is rejected or in case of failure to give a course. Enrollment consists of agreement upon the part of the student to complete the course, and he must take the responsibility for any failure on his part to do so.

Full details as to the courses offered, with content of courses, enrollment in the courses, method of instruction, the college credit, and such other information as may be needed by students, are clearly given in the special bulletin issued by the Division of General Extension of the University System of Georgia. For such information write Dr. J. C. Wardlaw, Director, Division of General Extension, Room 10, 223 Walton Street, N. W., Atlanta, Georgia.

AGRICULTURAL EXTENSION SERVICE

The Agricultural Extension Service was established as a permanent nationwide organization by Act of Congress, May 8, 1914. Extension work in agriculture and home economics in Georgia is carried on as a part of The University of Georgia, co-operating with the United States Department of Agriculture and the counties that employ county and home demonstration agents.

PURPOSE

The Act establishing the Extension Service says that it "shall consist of the giving of instruction and practical demonstrations in agriculture and home economics to persons not attending or resident in said colleges in the several communities, and imparting to such persons information on said subjects through field demonstrations, publications, and otherwise."

In actual demonstrations in the field and home the extension agents get out and show farmers how improved practices will help them save or make more money and build happier homes and communities. The Extension Service has the job of demonstrating to the farmer the results of the experiment stations and of spreading general knowledge about better farming practices. By working with more than 50,000 Georgia boys and girls in 4-H clubs the extension agents train them in the fundamental practices of good farming and homemaking, and teach them the importance of co-operation and team work.

EXTENSION ORGANIZATION

The three groups on the staff of the Extension Service are the supervisors and subject-matter specialists, the county farm agents, and the county home demonstration agents.

Some farming is done in every county in Georgia, and farming is a major industry in 140 of the state's 159 counties. On May 1, 1936, there were 157 white county agricultural agents, seven assistant county agents, eighty-two white home demonstration agents, twenty-one Negro agricultural agents, and nineteen Negro home demonstration agents.

CO-OPERATIVE PROGRAM

The Extension Service co-operates with all groups that are designed to help in educational activities, including the various farm organizations, herd improvement associations, producer organizations, and co-operative livestock, grain, cream and milk marketing associations. The Extension Service also co-operates closely with various state supported institutions, as well as with commercial, civic, community, and service clubs, bankers associations, churches, women's clubs, and parent teachers' associations.

The Extension Service has served as the field service arm of the Agricultural Adjustment Administration in administering the cotton, tobacco, and other commodity adjustment campaigns in Georgia. It has also co-operated fully with relief and rural rehabilitation work, the rural housing survey, and all other emergency activities.

MEMBERS OF AGRICULTURAL EXTENSION SERVICE, UNIVERSITY SYSTEM OF GEORGIA

May 1, 1936

Brown, Harry L., B.S.A., Director of Extension, Athens.
Evans, J. A., Administrative Assistant, Athens.
Fulghum, Ralph, B.S.A., Editor, Athens.
Cunningham, G. V., B.S.A., State Leader—4-H Clubs, Athens.
Bussey, A. S., B.S.A., Asst. State Leader—4-H Clubs, Tifton.
Nelson, Emmie, B.S.H.E., Asst. State Leader—4-H Clubs, Athens.
Alexander, E. D., B.S.A., Extension Agronomist, Athens.
Barrett, DuPre, B.S.F., Extension Forester, Athens.
Blackshear, A. Laura E., Extension Illustrator, Athens.
Childs, R. R., B.S.A., M.S.A., Extension Agronomist, Athens.
Davis, R. E., Beef Cattle and Sheep Specialist, Athens.
Firor, Geo. H., B.S.A., Extension Horticulturist, Athens.
Fitch, Frank W., B.S.A., Extension Dairyman, Athens.
Gannon, A. F., B.S.A., M.S., Extension Poultryman, Athens.
Garner, C. G., B.S.A., Extension Economist—Marketing, Athens.
Harvey, H. W., B.S.A., Extension Horticulturist—Landscaping, Athens.
Johnson, G. I., B.S.A.E., Extension Agricultural Engineer, Athens.
Oliver, J. G., B.S.A., State Leader—Community Dem. Work, Athens.
Oglesbee, J. C., Jr., B.S.A.E., Extension Agricultural Engineer, Tifton.
Purcell, Jones, B.S.A., Extension Swine Specialist, Tifton.
Rankin, H. W., B.S.A., M.S.A., Extension Plant Pathologist, Athens.
Treanor, Kenneth, B.S.A., Extension Economist—Farm Management, Tifton.
Trowbridge, K. S., B.S.F., Co-operative Agent (Naval Stores), Tifton.
Ward, F. C., B.S.A., Extension Agronomist, Athens.
Richardson, R. J., B.S.A., Extension Economist—Marketing Poultry, Tifton.
Westbrook, E. C., B.S.A., M.S.A., Extension Specialist—Cotton and Tobacco, Athens.

HOME ECONOMICS

Collier, Lurline, B.S.H.E., State Home Demonstration Agent, Athens.
Adams, Reba, B.S.H.E., Extension Specialist—Home Industries, Athens.
Anderson, Leonora, B.S.H.E., Extension Specialist—Clothing, Athens.
Dowdy, Willie Vie, B.S.H.E., Extension Economist—Home Improvement, Athens.

Lanier, Katherine, B.S.H.E., Ext. Specialist—Food Pres. and Utilization, Athens.

Mathews, Susan, B.S., M.A., Extension Nutritionist, Athens.

McAlpine, Martha I., A.B., Extension Specialist—Rural Social Life, Athens.

Mize, Mrs. Leila R., B.S.H.E., M.S.H.E., Ext. Economist—Marketing Misc. Home Products, Athens.

DISTRICT AGENTS

Asbury, T. L., B.S.A., District Agent, Athens.

Brown, W. S., B.S.A., District Agent, Athens.

Johnson, J. A., B.S.A., District Agent, Athens.

Skinner, L. I., B.S.A., District Agent, Athens.

Brand, Mrs. M. M., B.S.H.E., District Agent, Tifton.

Drake, Alice, B.S.H.E., District Agent, Athens.

Edwards, Lula, B.S.H.E., District Agent, Athens.

McGee, Rosa, B.S.H.E., District Agent, Tifton.

LIST OF COUNTY AGENTS BY NAME IN ALPHABETICAL ORDER

Name	Degree	County	Post Office
Adair, S. B.	B.S.A., M.S.A.	Upson	Thomaston
Anderson, J. L.	B.S.A.	Troup	LaGrange
Arnold, W. C.	B.S.A.	Chattahoochee	Cusseta
Baker, H. G.	B.S.A.	Dade	Trenton
Baker, J. P.	B.S.A.	Chattooga	Summerville
Bembry, W. F.	B.S.A.	Wilcox	Rochelle
Bennett, A. M.	B S.A.	Echols	Statenville
Bennett, C. N.	B.S.A.	Atkinson	Pearson
Bennett, H. W.	B.S.A.	Jasper	Monticello
Blackwell, E. G.	B.S.A., M.S.A.	Johnson	Wrightsville
Bowen, Francis	B.S.A.	Greene	Greensboro
Branyon, D. L.	B.S.A.	Berrien	Nashville
Bridges, J. L.	B.S.A.	Lanier	Lakeland
Brockinton, Raymond	B.S.A.	Camden	Woodbine
Brock, G. G.	B.S.A., M.S.A.	Dawson	Dawsonville
Bruce, D. F.	B.S.A.	Bibb	Macon
Brumbalow, D C.	B.S.A.	Clay & Quitman	Fort Gaines
Bryant, C. A.	B.S.A.	Stephens	Toccoa
Bryant, C. J. (Spec.)	B.S.A.	Bibb	Macon
Burch, H. F. (Asst.)	B.S.A.	Ben Hill	Fitzgerald
Burns, O. W.	B.S.A., B.S.	Heard	Franklin
Cabaniss, E. O.	B.S.A.	Oglethorpe	Lexington
Carswell, W. R.	B.S.A.	Decatur	Bainbridge
Carter, Allmon	B.S.A.	Morgan	Madison
Carter, W. C.	B.S.A.	Richmond	Augusta
Cavender, H. T.	B.S.A.	Evans	Claxton
Cawley, L. V.	B.S.A.	Brooks	Quitman
Chaffin, J. H.	B.S.A.	Wayne	Jesup
Chafin, W. V.	B.S.A.	Pierce	Blackshear
Chandler, S. G.	B.S.A.	Union	Blairsville
Chappell, Joel	B.S.A.	Burke	Waynesboro

Clary, W. T.		Brantley	Nahunta
Cocke, S. M.		Treutlen	Soperton
Collier, W. P.	B.S.A.	Taliaferro	Crawfordville
Collins M. W. H.	B.S.A.	Bartow	Cartersville
Cook, H. Y.	B.S.A.	Baldwin	Milledgeville
Cooper J. W.	B.S.A.	Rabun	Clayton
Cowart W. M.	B.S.A.	Long	Ludowici
Cox, J. A. E.	B.S.A.	Jeff Davis	Hazlehurst
Crittenden, A. L., Jr.	B.S.A.	Glynn & McIntosh	Darien
Culpepper, C. B.		Tift	Tifton
Daniel, G. C.	B.S.A.	Taylor	Butler
Davis, E. K.	B.S.A.	Franklin	Carnesville
Davis, L. V.	B.S.A.	Calhoun	Morgan
Davis N. V.	B.S.A.	Coweta	Newnan
Dillard, E. C.	B.S.A., M.S.	Oconee	Watkinsville
Drake, B. M.	Ph.D.	Whitfield	Dalton
Dyer, Byron	B.S.A.	Bulloch	Statesboro
Edge, H. A.	B.S.A.	Cook	Adel
England, E. L.	B.S.A.	Fayette	Fayetteville
Estes, W. J., Jr.	B.S.A.	Clayton	Jonesboro
Eunice, G. B.		Liberty	Hinesville
Fitzpatrick, T. M.	B.S.A.	Dooly	Vienna
Frisbie, Theodore	B.S.A.	McDuffie	Thomson
Gaddis M. F.		Lincoln	Lincolnton
Garner, W. H.		Polk	Cedartown
Garner, W. L.	B.S.A.	Rockdale	Conyers
Gibson, A. E.	B.S.C.	Dougherty	Albany
Gladin, C. B. (Asst.)	B.S.A.	Fulton	Atlanta
Graham, T. J.	B.S.A.	Paulding	Dallas
Hamil, P. W.	B.S.A.	Schley	Ellaville
Harden, J. S.	B.S.A.	Lamar	Barnesville
Hardie, M. M.	B.S.A.	Haralson	Buchanan
Harlow, J. R.	B.S.A.	Spalding	Griffin
Hart, J. F.	B.S.A.	Laurens	Dublin
Hawkins, J. K. (Asst.)	B.S.A.	Meriwether	Greenville
Henderson, J. H.	B.S.A.	Murray	Chatsworth
Hillis, W. D.	B.S.A.	Colquitt	Moultrie
Huff, E. J.	B.S.A.	White	Cleveland
Hughes, R. E.	B.S.A.	Jenkins	Millen
Hursey, A. B. (Asst.)		Screven	Sylvania
Ingram, C. B.	B.S.A.	Peach	Fort Valley
Jackson E. H.	B.S.A.	Columbia	Appling
Jackson, J. W.	B.S.A.	Jackson	Jefferson
Jenkins, F. L.	B.S.A.	Muscogee	Columbus
Johnson, O. L.	B.S.A.	Bryan	Pembroke
Jones, W. D.	B.S.A.	Charlton	Folkston
Jones, V. Y.	B.S.A.	Crawford	Roberta
Jones, W. W.	B.S.A.	Effingham	Springfield
Jordan, J. M.	B.S.A., M.A.	Hancock	Sparta
King, W. A.	B.S.A.	Miller	Colquitt
Langley, L. R.	B.S.A.	Cobb	Marietta
Lanier, L. R.	B.S.A.	Telfair	McRae
Leger, J. E.	B.S.A.	Early	Blakely
Luck, J. K.	B.S.A.	Sumter	Americus
Lundy, W. A.	B.S.A.	Crisp	Cordele
McClung, J. H.	D.V.M.	Marion	Buena Vista

McConnell, H. E.	B.S.A.	Warren	Warrenton
McDaniel, J. R.	B.S.A.	Wilkes	Washington
McGee, E. P.	B.S.A.	DeKalb	Decatur
McGee, G. H.	B.S.A.	Gordon	Calhoun
McMullan, J. F.	B.S.A.	Banks	Homer
McMullan, T. L.	B.S.A.	Newton	Covington
McRae, R. H.	B.S.A.	Talbot	Talbotton
McRainey, N. D.	B.S.A.	Baker	Elmodel
Mallard, Leo	B.S.A.	Lee	Leesburg
Mann, E. C.		Turner	Ashburn
Martin, G. H.	B.S.A., M.S.A.	Pike	Zebulon
Mauldin, J. A.	B.S.A.	Dodge	Eastman
Maxey, H. A.	B.S.A.	Cherokee	Canton
Mercier, Leo	B.S.A., M.S.A.	Meriwether	Greenville
Middlebrooks, W. T.	B.S.A.	Houston	Perry
Miller, R. E.		Lowndes	Valdosta
Mills, Otto	B.S.A.	Forsyth	Cumming
Montgomery, G. G.	B.S.A.	Henry	McDonough
Moore, A. C., Jr.	B.S.A.	Pickens	Jasper
Moore, H. H.	B.S.A.	Bleckley	Cochran
Moore, J. S.	B.S., M.S.A.	Harris	Hamilton
Morcock, J. C., Jr.	B.S.A.	Douglas	Douglasville
Morris, H. M.	B.S.A.	Fannin	Blue Ridge
Nelson, L. H.	B.S.A.	Grady	Cairo
Nesmith, E. A.	B.S.A.	Randolph	Cuthbert
Nessmith, Herman	B.S.A.	Bacon	Alma
Nessmith, M. G.	B.S.A.	Ware	Waycross
Neville, W. E.		Towns	Hiawassee
Nicholson, J. P.	B.S.A.	Catoosa	Ringgold
Nitzschke, A. J.	B.S.A.	Chatham	Savannah
Oakley, G. T.	B.S.A.	Macon	Oglethorpe
O'Dell, W. R.	B.S.A.	Gilmer	Ellijay
Owens, C. T.	B.S.	Ben Hill	Fitzgerald
Owens, W G.	B.S.A.	Lumpkin	Dahlonega
Petty, H. S.	B.S.A.	Tattnall	Reidsville
Poole, F. N.	B.S.A.	Pulaski	Hawkinsville
Powell, M. L.	B.S.A.	Butts	Jackson
Powell, T. R.	B.S.A.	Screven	Sylvania
Prance, H. J.		Coffee	Douglas
Ragsdale, Elmo (Spec.)	B.S.A.	Habersham	Cornelia
Reid, J. F.	B.S.A.	Seminole	Donalsonville
Richardson, J. C.	B.S.A.	Toombs	Lyons
Robison, A. G.		Gwinnett	Lawrenceville
Saunders, H. M.	B.S.A.	Jones	Gray
Scarborough, J. C.	B.S.A.	Mitchell	Camilla
Sheppard, J. C.	A.B., B.S.A.	Wilkinson	Irwinton
Shores, H. H.	B.S.A.	Walton	Monroe
Sloan, McArthur	B.S.A.	Worth	Sylvester
Smith, R. E.	B.S.A.	Clinch	Homerville
Spurlock, Dallas	B.S.A.	Terrell	Dawson
Stephenson, J. W.	B.S.A.	Hall	Gainesville
Sutton, W. A., Jr.	B.S.A.	Irwin	Ocilla
Swan, R. P.	B.S.A.	Stewart	Lumpkin
Tatum, Webb	B.S.A.	Elbert	Elberton
Thomas, Goss	B.S.A.	Madison	Danielsville
Thompson, B. G.	B.S.A.	Putnam	Eatonton

Truitt, S. D.	B.S.A.	Fulton	Atlanta
Trussell, H. L., Jr.	B.S.A.	Webster	Preston
Tye, W. R.	B.S.A.	Montgomery	Mt. Vernon
Varner, E. M.	B.S.A.	Emanuel	Swainsboro
Vaughan, C. L.	B.S.A.	Habersham	Clarkesville
Vaughan, J. R.	B.S.A.	Candler	Metter
Waddell, Guy	B.S.A.	Glascock	Gibson
Walker, L. C.		Appling	Baxley
Ward, P. H.		Thomas	Thomasville
Watson, L. S.	B.S.A.	Clarke	Athens
Watson, O. D.	B.S.A.	Jefferson	Louisville
Webb, J. V.	B.S.A.	Floyd	Rome
West, J. K.	B.S.A.	Washington	Sandersville
Westbrook. L. C.	B.S.A.	Hart	Hartwell
Wheeler, C. W.	B.S.A.	Walker	LaFayette
Whitaker, L, G.	B.S.A.	Wheeler	Alamo
White, Milledge	B.S.A.	Twiggs	Jeffersonville
Whitmire, D. W. (Asst.)	B.S.A.	Wilkes	Washington
Wiley, G. F.	B.S.A.	Carroll	Carrollton
Wiley, H. G.		Monroe	Forsyth
Williams, H. C.	B.S.A.	Barrow	Winder

LIST OF COUNTY HOME DEMONSTRATION AGENTS BY NAME IN ALPHABETICAL ORDER

Name	Degree	County	Post Office
Backus, Mrs. Leonora E.	B.S.H.E.	Chatham	240 P. O. Building Savannah
Bearden, Rubie	B.S.H.E.	Chattooga	Summerville
Bell, Mrs. Carrie		Bryan	Pembroke
Bell, Ida Lou		Troup	LaGrange
Bennett, Mrs. Mary C.		Twiggs	Jeffersonville
Berrong, Mrs. M. C.		Towns	Hiawassee
Bethea, Maggie		Johnson	Wrightsville
Blitch, Lula	B.S.H.E.	Treutlen	Soperton
Boone, Eugenia	B.S.H.E.	Jackson	Jefferson
Buchan, Lizzie D.		Washington	Sandersville
Burson, Rubye E.	B.S.H.E.	Haralson	Buchanan
Butler, Gussie		Marion	Buena Vista
Callaway, Mrs. L. H.	A.B.	Habersham	Clarkesville
Carter, Clotie Vic	B.S.H.E.	Seminole	Donalsonville
Carswell, Mrs. Kathleen J.	B.S.H.E.	Dodge	Eastman
Chandler, Susie Molene	B.S.H.E.	Crisp	Cordele
Chastain, Marie	B.S.H.E.	Cobb	Marietta
Cobb, Martha	B.S.H.E.	Sumter	Americus
Collins, Louise Margaret	B.S.H.E.	Miller	Colquitt
Cowart, Lettie	B.S.	Worth	Sylvester
Daniels, Stella Cornelia	B.S.H.E.	Grady	Cairo
Dolvin, Ann	B.S.H.E.	Clarke	Court-House, Athens
Eberhardt, Ira	B.S.H.E.	Paulding	Dallas
Fargason, Margaret	B.S.H.E.	Coweta	Newnan
Fennell, Edna R.		Liberty	Hinesville
Fincher, Mary Ida	B.S.H.E.	Walker	LaFayette
Foy, Ella		Mitchell	Camilla
Gaines, Mrs. Bessie T.	B.S.H.E.	Muscogee	Columbus

Godbee, Esther	B.S.H.E.	Wheeler	Alamo
Griffeth, Hallie	B.S.H.E.	McDuffie	Thomson
Griner, Mrs. Fannie M.		Dougherty	Albany
Hale, Sara Allen	B.S.H.E.	Chattahoochee	Cusseta
Harden, Beulah Mae	B.S.H.E.	Decatur	Bainbridge
Harvey, Mrs. Ruth Howard	M.S.	Effingham	Springfield
Haslett, Pauline		Columbia	Appling
Hatcher, Lauree	B.S.H.E.	Toombs	Lyons
Head, Helen Ernestine	B.S.H.E.	Putnam	Eatonton
Holbrook, Dorothy Ann		Walton	Monroe
Holliday, Eva	B.S.H.E.	Hart	Hartwell
House, Mrs. Winnie		Wilkes	Washington
Israel, Mary Frances	B.S.H.E.	Early	Blakely
Jordan, Mrs. C. H.	B.S.H.E.	Tattnall	Reidsville
Kellogg, Dorothy Anne	B.S.H.E.	Laurens	Dublin
Kent, Evelyn	B.S.H.E.	Butts	Jackson
King, Mrs. Mamie E.	B.S.H.E.	McIntosh	Darien
Kirkland, Laura	B.S.H.E.	Ware	Waycross
Kitchens, Mrs. Julia P.	B.S.H.E.	Floyd	Rome
Knowlton, Lillian Drane	B.S.H.E.	Bulloch	Statesboro
Leggitt, Willie Henry	B.S.	Taylor	Butler
Lowe, Frances	B.S.	Bibb	Chamber of Commerce, Macon
McGee, Mary D.	B.S.H.E.	Lowndes	Valdosta
McGoogan, Myrtie Lee	B.S.H.E.	Forsyth	Cumming
Moody, Mrs. Alice C.		Emanuel	Swainsboro
Nance, Ruby May		Fulton	901 Court-House, Atlanta
Nichols, Dorris	B.S.	Calhoun	Edison
Parker, Mrs. Frankie		Appling	Baxley
Peek, Lula	B.S.H.E.	Elbert	Elberton
Perkerson, Dora Agnes	B.S.H.E.	Gwinnett	Lawrenceville
Phillips, Zelia		Polk	Cedartown
Proctor, Mrs. Elizabeth	B.S.H.E.	Meriwether	Greenville
Proctor, Gertrude		Charlton	Folkston
Redding, Mrs. Zena B.	B.S.H.E.	Montgomery	Mt. Vernon
Roberts, Jane A.	B.S.H.E.	Newton	Covington
Ryals, Mrs. W. D.	B.S.H.E.	Rabun	Clayton
Sheppard, Mrs. Mildred G.	B.S.H.E.	Screven	Sylvania
Shiver, Eva Clair	B.S.H.E.	Colquitt	Moultrie
Sibley, Mrs. M. S.		Spalding	Griffin
Sparks, Melba		Richmond	Court-House, Augusta
Spooner, Avis Golden	B.S.H.E.	Clay	Fort Gaines
Stanford, Edna Sue	B.S.H.E.	Coffee	Douglas
Stokes, Lucy	B.S.H.E.	Telfair	McRae
Strong, Katherine	B.S.H.E.	DeKalb	Decatur
Thompson, Lanere	B.S.H.E.	Jeff Davis	Hazlehurst
Thrash, Dorothy Nelle	B.S.H.E.	Madison	Danielsville
Todd, Mary	B.S.H.E.	Carroll	Carrollton
Ward, Thelma Opal	B.S.H.E.	Fulton	901 Court-House, Atlanta
Weaver, Sara E.	B.S.H.E.	Cherokee	Canton
Whatley, Victoria	A.B.	Greene	Greensboro
Whitehurst, Mrs. Minnie E.	B.S.H.E.	Jones	Gray
Wier, Nell	B.S.H.E.	Franklin	Carnesville
Wiley, Mrs. Annie W.		Pierce	Blackshear
Williams, Lucy	B.S.H.E.	Irwin	Ocilla
Woodward, Nell	B.S.H.E.	Pickens	Jasper

NEGRO AGENTS

Stone, P. H.	State Agent for Negro Work	Industrial College
Weems, Camilla	Asst. State Agent for Negro Work	Industrial College
Hurse, Alexander	Negro Club Agent	Industrial College

LIST OF COUNTY AGENTS (COLORED) BY NAME IN ALPHABETICAL ORDER

Name	County	Post Office
Adams, Benj. S.	Chatham and neighboring counties	Ga. State Industrial College, Savannah
Bell, Thomas M.	Muscogee, Harris, and Talbot	Columbus
Brown, Charles O.	Baldwin, Jones, and Putnam	Milledgeville
Brown, Roscoe Conklin	Appling, Montgomery, and Toombs	Baxley
Brown, Thomas W.	Washington, Jefferson, and Johnson	Sandersville
Cooper, Edgar L.	Burke and Jenkins	Waynesboro
Horne, Jonathan W.	Morgan, Walton, and Newton	Covington
Hubert, Zachary T.	Hancock Co. (Springfield Community)	Mayfield
King, William R.	Dougherty, Lee, and Terrell	Albany
Lee, S. H.	Bibb, Lamar, and Monroe	Macon
Myles, Walter A.	Grady	Cairo
Myers, Wesley	Camden, Glynn, and McIntosh	Brunswick
O'Neal, Otis S.	Houston, Peach and Macon	Fort Valley
Powell, J. P.	Randolph, Clay, Calhoun, and Quitman	Cuthbert
Ralston, James C.	Liberty	Hinesville
Spencer, Frank R.	Coweta, Meriwether, and Troup	Greenville
Stallworth, Elbert	Sumter, Dooly, and Webster	Americus
Stevens, James B.	Thomas, Brooks and Lowndes	Quitman
Strickland, Leamon H.	Bulloch, Evans, and Bryan	Claxton
Tapley, C. L.	Greene, Taliaferro, and Wilkes	Greensboro
Thomas, Emery C.	Laurens, Dodge, and Treutlen	Dublin

LIST OF COUNTY HOME DEMONSTRATION AGENTS (COLORED) BY NAME IN ALPHABETICAL ORDER

Name	County	Post Office
Banks, Thelma Louise	Sumter	Americus
Cotton, Willie Eugene	Effingham	Springfield
Hall, Annie Louise	McDuffie and Columbia	1118 West St., Thomson
Harris, Lottie O.	Camden	St. Marys
Jones, Mary	Chatham	Savannah High School, Savannah
Jordan, Janie B.	Washington	Sandersville
Jordan, Lottie Marie	Grady, Decatur, and Mitchell	Cairo
Lampkin, Effie M.	Laurens	Dublin
Lyles, Lovie Mathis	Polk	Cedartown
O'Neal, Rubie C.	Meriwether	Greenville
Pughsley, Melvina	Emanuel	Swainsboro
Ralston, Minnie Lee	Liberty	McIntosh
Russell, Seabie S.	Newton	Covington
Thomas, Tammy	Carroll	Carrollton
Toomer, Margaret J.	Peach and Houston	Fort Valley
Torbert, Mattie	Jackson	Jefferson
Wesley, Mayme	Bibb	821 Third Ave., Macon
Williams, Lillian E.	Decatur	P. O. Box 15, Bainbridge
Wylly, Ira Lettie	McIntosh	P O. Box 194, Darien

THE UNIVERSITY LIBRARIES

THE GENERAL LIBRARY

The General Library was founded November 27, 1800. The present building, one of the gifts of Mr. George Foster Peabody to the University, was completed in 1905. It contains approximately 80,000 volumes (including a strong document collection), nearly 150,000 pamphlets, and maps, manuscripts, archives, etc.

For its size it has an unusually good collection of periodicals and publications of societies in the fields of knowledge taught and investigated in the University, and due to purchases being made from the Henry Lee Richmond Memorial Fund its collection of chemical periodicals is becoming one of the strongest in the Southeast. In the field of Georgiana, to which additions are constantly being made, it possesses rare and valuable books and periodicals. Its files of early Georgia newspapers are notable.

Within its limits the General Library is a good modern working collection for purposes of undergraduate instruction, and with the income of the Alumni Library Endowment Fund books for general, cultural, and recreative reading are purchased. The needs of graduate instruction are being met as funds permit.

The General Library is carefully classified and its contents are made available through modern card catalogues, periodical indexes, and other special indexes and guides. Library users are assisted by a professionally trained staff.

Hours

Hours: Week days, 8:30 A. M. to 6:00 P. M.; Evening hours, 7:00 to 10:00, Monday–Friday.

Sundays, 3:00 to 6:00 P. M.

Holidays, 9:00 A. M. to 1:00 P. M.

Vacations, 10:00 A. M. to 12:00 M. on Mondays, Wednesdays, and Fridays.

AGRICULTURAL CAMPUS LIBRARY

The Library on the Campus of the College of Agriculture contains more than 8,000 volumes of technical books on agriculture, vocational and physical education, home economics, and all allied subjects. A complete file of all college, experiment station, and United States Department of Agriculture bulletins is catalogued for student instruction. These pamphlets contain scientific information of the latest and most essential type, thus providing acceptable facts upon which to predicate the many courses in parallel reading required of all students.

Hours are approximately those of the General Library.

CO-ORDINATE CAMPUS LIBRARY

The Library on the Campus of the Co-ordinate College, a Carnegie gift, is an attractive and well-equipped building, centrally located in one of the most pleasing spots on the campus. There are approximately 15,000 volumes, several thousand classified pamphlets, and about 100 current periodicals.

Hours are approximately those of the General Library.

LUMPKIN LAW LIBRARY

See Lumpkin Law School.

SURVEY STUDIES READING ROOM

This is located in the basement of the Commerce-Journalism Building with an outside entrance on its west side. In this reading room are located the books read in connection with freshman and sophomore Survey courses. It also contains a good collection of general reference books, and an excellent selection of current magazines. A changing collection of books of cultural and recreative interest is also maintained.

Hours are those of the General Library.

MEMORIAL HALL READING ROOM

The beautiful and dignified south main-floor room is furnished as a Read ing Room in Memorial Hall. On its shelves are about 4,000 volumes; chiefly cultural, recreative, and art books. Here may be found an excellent selection of general, popular, and art periodicals.

Hours are posted at that Reading Room.

DIVISION OF PUBLICATIONS

The University of Georgia maintains a Division of Publications. Operating directly under the President of the University, this Division handles the publication, illustration, and mailing of all materials produced by departments in The University of Georgia, as well as by some of the units of the University System of Georgia. In addition, this Division maintains a news bureau. A duplicating division is equipped for offset printing, mimeograph and multigraph work.

The Division is centrally located in the old Lumpkin Law School building immediately adjacent to the campus of the College of Arts and Sciences.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of The University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the register, the General Catalogue of the University, announcements of the Summer Quarter, the special announcements of the various schools and colleges, the Graduate School, the Alumni Number, the Catalogue of Regents, Officers, and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

The High School Quarterly, published in the interest of High School development.

The Red and Black, a weekly campus newspaper, the organ of the Athletic Association.

The University Handbook, issued by the Religious Welfare Association.

The Georgia Agriculturist, published monthly by the Agricultural Club.

The Georgia Ag Engineer, a year book published by the Georgia Student Branch of the American Society of Agricultural Engineers.

The Pandora, a year book published by the student body.

The "Y" Announcer, a paper issued monthly by the Religious Welfare Association.

The Cypress Knee, a year book published by the Forestry Club.

The Georgia Arch. A campus student literary magazine.

REGULATIONS GOVERNING STUDENTS

By action of the Regents, the legislative authority to establish rules and regulations for the immediate government of the University in all that relates to the order and discipline of the institution is delegated to the President and Faculty. These rules and regulations are administered directly by the Administrative Dean and the Dean of the Co-ordinate College, subject to the approval of the President.

HANDBOOK OF UNIVERSITY REGULATIONS

The University prints annually a handbook entitled *Regulations and Information for Guidance of Undergraduate Students.* A copy of this book is given to every student upon registration. Upon request a copy will be mailed to any prospective student or patron of the University. This handbook outlines in some detail the rules and regulations governing students. Below is given a condensed statement of the more important of these regulations:

CONDUCT. The regulations governing conduct can be summarized by the statement that students are expected to maintain the high standard of conduct in matters of personal morality and honesty that are associated with the name lady or gentleman.

SCHOLARSHIP. In general a student is placed upon scholarship probation at the end of any quarter if he has not passed in this quarter at least two academic courses.

The minimum scholarship standards for remaining as a student in the University are as follows:

A student earning credit in less than one course during any quarter shall not be eligible to register for the succeeding quarter. However, for freshmen during their first quarter the rule is sometimes waived at the discretion of the Administrative Dean.

Any student while on scholarship probation who earns credit in less than two courses in one quarter shall not be eligible to register for the succeeding quarter.

The above are University System rules and are rigidly enforced.

ATTENDANCE

While in residence each student is required to attend regularly all lectures and other prescribed exercises in the courses which he pursues, or else suffer such penalties as may be imposed for unexcused absences.

A student has no right to be absent from any exercise in a course for which he is registered, except (a) for serious illness, or (b) by action of the University rules, or (c) unless officially excused by the Dean, or (d) unless he secured permission in advance to withdraw from the course.

An excuse for absence does not in any case relieve the student from responsibility for the work of the class. If in any quarter a student incurs probation both for attendance and for low scholastic standing he may be dropped from the University.

A student desiring to continue his university work after being absent from any class or exercise occurring the day immediately preceding or the day immediately following the Thanksgiving recess, the Christmas recess, the Spring recess, or other University holidays, shall pay a fee of $3.00 for each day on which an absence occurred, and a fee of $1.00 for each additional day until the maximum fee of $10.00 is reached.

Examinations. A final written examination of from two to three hours in length is given in every course during the last four days of the quarter. Dishonesty upon examinations is considered a severe offence and penalized accordingly.

Eligibility for Student Activities. A student who is on scholarship probation is not eligible to participate in any student activity or to represent the University or student body in any official capacity. Students on conduct or attendance probation are also subject to being ruled ineligible for student activities.

The University of Georgia is a member of the Southeastern Conference, and all students participating in intercollegiate athletics must comply with the regulations of that body. Eligibility rules for athletics are administered by the Faculty Chairman on Athletics.

Regulations of Campus Societies. Regulations concerning the initiation of men and women into fraternities, sororities, and other student organizations are in general administered by the Deans of Men and Women, as also are the regulations governing residence in dormitories and fraternity and sorority houses.

CHAPEL EXERCISES

A compulsory general assembly of all freshman men students, in charg of the Dean of Freshmen, and of all sophomore men students, in charge of the Dean of Men, is held once each week in the Chapel. From time to time other exercises of an educational or religious nature, conducted by the President, a member of the Faculty or other speaker, are held in the Chapel for the benefit of the student body.

Compulsory assemblies for freshman and sophomore women students and other exercises are held on the Co-ordinate College campus in charge of the Dean of the Co-ordinate College.

On Sunday the students may attend services in any of the Sunday schools, churches, and religious associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

THE WOMAN'S STUDENT GOVERNMENT ASSOCIATION

The administration of privileges and responsibilities of women students, other than the general matters covered in the Students' Handbook, rests within the scope of the Woman's Student Government Association. This Association has two branches, one for Junior Division students and one for Senior Division students, for the administration of student conduct. The Association regulates date privileges, dance privileges, absences from dormitories or sorority houses, smoking, etc.

It is an active, functioning organization, through which are handled all cases of conduct involving women students alone.

The Woman's Student Government Association has proved a most valuable force on the campus, and has become an agent for constantly elevating the standards of the woman's student body at the University.

The Handbook of the Woman's Student Government Association will be sent upon request.

THE DEAN'S LIST

Any student, not in the first year, who shall have passed in the preceding quarter all the subjects, prescribed and elective, outlined in the catalogue for the class and the degree for which he is a candidate, with an average grade of 87 per cent or more, will be placed on the Dean's List.

A student on the Dean's List is not subject to the regulations limiting absences from classes, but he must attend all laboratory work, take all examinations, and perform all written work under the same conditions as all other students.

A student will be automatically dropped from the Dean's List if, in any quarter, he fails to meet all the requirements. A student dropped from the Dean's List will again be placed on it if he meets the prescribed requirements. The Dean may revoke the privilege if abused. Students on the Dean's List will be notified, and a complete list will be published on the bulletin board and will also be sent to the members of the Faculty. The official records in the Registrar's office will govern the selection.

INDEPENDENT STUDY

In order to care for the exceptional student and to stimulate him to employ fully and intensively his time and ability throughout the junior and senior years in the independent and scholarly cultivation of some field of knowledge, distinctly superior students may be exempted from some of the usual regulations governing class attendance and examinations, and from some of the specified degree requirements, and allowed to pursue an independent study plan.

To be considered as a candidate for a degree under this independent study plan, a student must meet the following conditions:

(1) His scholastic record during the two quarters preceding his application must have been such as to place him on the Dean's list.

(2) He must present to the Executive Committee, for approval, a complete proposed program of work leading to the degree. This program must include a list of courses he proposes to complete in class, those he proposes to complete by private study, and work other than course work he proposes to do. The time taken to complete this program must not be less than the time that would be required to complete his requirements under the normal procedure.

(3) The proposed program would be prepared with the advice of the professor in whose subject the student proposes to do his major work and must have the written approval of this major professor and the head of the department in which his major lies. It must, in addition, have the written approval of the Dean of Administration and the dean or director of the college or school in which the degree falls. These assume the major responsibility for the student's scholastic preparation for the program and the educational adequacy of the program. In case any specified degree requirements are to be waived the program must have the written approval of the chairman of the division in which the waived subject is listed.

(4) The work of the student will be supervised by his major professor, who will keep in touch with the progress of the student by conference, written reports, examinations, or other means, as may seem advisable. In case the student's work is unsatisfactory at any time, the independent study privilege will be removed and work resumed under the regular plan, due credit being given for work completed.

(5) At the end of the senior year comprehensive examinations covering the candidate's chosen field will be given; these shall be of such character and scope as to test the candidate's mastery of the field. The results of these examinations shall determine the credit to be awarded for independent study; and in case of marked excellence the department may recommend the candidate for graduation with departmental honors.

(6) The program, when approved by the Executive Committee, becomes the requirement for the degree and may not be changed except by the procedure outlined for its adoption.

(7) For purposes of transcript records in the Registrar's office, the work completed will be evaluated as nearly as practicable in terms of course credits.

STUDENT ORGANIZATIONS

RELIGIOUS WELFARE ASSOCIATION

While working in closest co-ordination with the University and other forces to maintain a high standard of mental and physical development, the Religious Welfare Association places major emphasis upon the enrichment of spiritual life.

The programs are planned to meet definite needs of the students as they are apparent and to provide a medium through which the highest ideals of education and religion may be expressed in terms of service.

There are at least four things which the University Religious Welfare Association definitely endeavors to accomplish through its work as an organization of students. First, it tries to help students preserve and apply in college whatever religious and moral values they have developed before coming to the University. Second, it helps students to apply new knowledge and meet new problems so that they may grow intellectually, morally, and spiritually, as they adjust themselves to new scientific facts and to a more complicated world. Third, it provides an opportunity for experience where ideals and principles may be lived in actual life situations. This is on the assumption that attitudes and ideals are formed more readily when one participates in life, rather than reads about life. Fourth, it stimulates religious growth by introducing students to new religious values and ideals and by helping them to interpret and apply these in actual life.

The Association has enlarged the program of activities during the past few years, keeping step with progress in all other departments of the University.

In addition to the University Religious Welfare Association, the First Baptist Church, the First Presbyterian Church, the First Methodist Church, and the Episcopal Church maintain student pastors for religious work within the student body.

HONORARY SOCIETIES AND FRATERNITIES

Phi Beta Kappa, Blue Key, Sphinx, Beta Gamma Sigma, Alpha Zeta, Phi Kappa Phi, Gridiron Club, Senior Round Table, Junior Cabinet, Aghon Club, Scabbard and Blade, Sine and Tangent, Square and Compass, Alpha Mu, Alpha Xi, Zodiac Club, Pioneer Inner Circle, Psi Chi, "X" Club, Alpha Lambda Delta, Pi Mu Epsilon, Parthenians, and Alpha Xi Sigma.

LITERARY AND DEBATING SOCIETIES

Demosthenian Literary Society, Phi Kappa Literary Society, Debating Council, Economics Society, Chi Delta Phi, Jeffersonian Law Debating Society, Henry W. Grady Speaking Club, and Pioneer Club.

SOCIAL FRATERNITIES (MEN)

(In order of establishment)

Sigma Alpha Epsilon, Chi Phi, Kappa Alpha, Phi Delta Theta, Sigma Chi, Alpha Tau Omega, Sigma Nu, Delta Tau Delta, Chi Psi, Kappa Sigma, Pi Kappa Phi, Lambda Chi Alpha, Phi Epsilon Pi, Tau Epsilon Phi, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Lambda Tau, Pi Kappa Alpha, and Tau Alpha Omega.

SOCIAL FRATERNITIES (WOMEN)

(In order of establishment)

Phi Mu, Chi Omega, Alpha Gamma Delta, Kappa Delta, Alpha Theta, Alpha Delta Pi, Delta Delta Delta, Delta Phi Epsilon, and Alpha Omicron Pi.

PROFESSIONAL FRATERNITIES

Alpha Kappa Psi (Commerce), Delta Sigma Pi (Commerce), Phi Delta Phi (Law), Sigma Delta Kappa (Law), Alpha Omega (Pre-Medical), Sigma Delta Chi (Journalism), Theta Sigma Phi (Journalism), and Kappa Delta Pi (Education).

DRAMATIC CLUBS (INCLUDING MUSIC CLUBS)

Glee and Instrumental Club, Thalian-Blackfriars Dramatic Club, and Girls Glee Club.

SOCIETIES AND CLUBS OF THE UNIVERSITY

Economics Society, Senate Club, Cavalier Club, Campus Club, Pelican Club, Biftads, Bulldog Club, Freshman Club, "G" Club, International Relations Club, and "Z" Club.

The Agricultural Club, open to all male students, the Forestry Club, Saddle and Sirloin Club, the Homecon Club, the Horticultural Club, the Poultry Club, the Dolphin Club, the Agricultural Engineering Club, the Women's Athletic Association, the Dance Club, the 4-H Club, the Future Farmers of Georgia, the Landscape Architecture Club, Bible Study, the Student Volunteer Movement, County Clubs, Quadrangle, American Red Cross, Executive Council Board, Current History Club, the Hunt Club, and Physical Education Major Club.

THE GRADUATE SCHOOL

GENERAL INFORMATION

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910,‡ M.S. in Forestry in 1917, M.S. in Commerce in 1923, M.S. in Home Economics in 1924, M.S. in Chemistry in 1932, and M.S. in Social Work in 1934. In 1933, the degree of Doctor of Philosophy was authorized by the Board of Regents.

The graduate work of the University has been supervised by the Faculty, chiefly through its Committee on Graduate Courses. In 1910, however, the Board of Trustees set the work apart by the creation of the Graduate School and by the election of Professor Willis H. Bocock as its first Dean.

ADMISSION

Graduates of institutions accredited by the University may be admitted to the Graduate School upon the presentation of a certificate of graduation and an official transcript of all courses already taken. The status of the institution is to be ascertained from the Registrar. Graduates from non-accredited institutions are advised to secure a bachelor's degree from an accredited institution. However, in particular cases they may be admitted to the Graduate School on the basis of additional work before admission to full graduate standing.

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* Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and upon the government of the College, and give sufficient bond to the Board of Trustees for the payment of their quarter bills shall be considered as resident Graduates and students of the College. Laws of the College of Georgia, 1803, Chap. II., Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II., Sec. XVI.

† Code of 1803, Chap. XII, Secs. II and IV. Code of 1816, Chap. II, Sec. XVI and Chap. VIII, Secs. II and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

Admission to the Graduate School does not necessarily imply admission to candidacy for a degree. A student is not admitted to candidacy for a graduate degree until he has fulfilled all the prerequisites of the degree which he seeks and of the particular courses which constitute his program.

Should a student desire to take a course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies as determined by the individual professor of the course.

Graduate students should therefore before coming to the University furnish a certificate of graduation to be filed with the Registrar and an official transcript for the inspection of the Dean and their major professors, as this is required before registration in the Graduate School.

DOCTOR OF PHILOSOPHY

General Requirement. Students will be permitted to matriculate for the Doctor of Philosophy degree, provided the Dean of the Graduate School and the Executive Committee are satisfied:

1. That the candidate is a person of proper attainments and promise;
2. That the courses and proposed program can be adequately given.

Major and Minors. The program of the candidate is to be submitted during the first year of work and must include a major and two minors and a proposal of a subject for a dissertation. This program, subject to revision until after candidacy is formally accepted, will require for its satisfactory completion at least three years, of which not less than three consecutive quarters must be spent in resident work at this University during the last two years of work for the degree.

Preliminary Examination. Before formal acceptance as a candidate for the degree, each student must pass a satisfactory preliminary examination at least three quarters before the granting of the degree. The committee in charge of this examination will consist of the chairman of the division, the major professor, and a third member of the Faculty to be appointed by the Dean of the Graduate School.

Final Examination. When the professors in charge of the candidate's major and thesis report that he has completed his program and the examinations thereon and that his thesis has been accepted, he will be given a comprehensive oral (or written) examination by a committee of not less than five members of the Faculty of this University. Two of this committee must be chosen from outside the department in which the candidate's work was taken. This examination will be open to other members of the Faculty for questioning the candidate.

Foreign Languages. A reading knowledge of French and German is required of every candidate for the doctorate. This requirement must be satisfied before the student is admitted to formal candidacy for the degree.

MAJORS. For the present the library and laboratory equipment of the University justify the offering of majors only in Biological Sciences, Chemistry, History, including Government, and Rural Sociology.* The student should consult with the department head before selecting a major. Minors are available in many departments but they must be selected only on the approval of the major professor.

The facilities of the two experiment stations of the State will be available for research work for those students who are interested in animal husbandry, bio-chemistry, horticulture, home economics, and plant pathology.

MASTER'S DEGREES

The Master's degrees conferred in the Graduate School are Master of Arts, Master of Science, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Commerce, Master of Science in Home Economics, Master of Education, and Master of Science in Chemistry.

MASTER OF ARTS. Prerequisite degree: Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree: Bachelor of Science or Bachelor of Arts. In special cases the Graduate Council is authorized by the Faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French or German 2, and at least five college courses in the fields of English Language and Literature, History, and Political Economy. The major courses and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoology, Botany, Psychology.

MASTER OF SCIENCE IN AGRICULTURE: A reputable baccalaureate degree is prerequisite. The major and at least one minor must be selected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY. Prerequisite degree: Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University; but choice of courses is subject to the approval of the head of the department of Forestry.

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* A full program in Rural Sociology is being planned.

MASTER OF SCIENCE IN COMMERCE. Prerequisite degree: Bachelor of Science in Commerce or its equivalent. The requirements for this degree are the completion of a major, two minors, and a thesis. The major, which must include Economics 805-806, and one minor are to be chosen, on the approval of the major professor, from the graduate courses in Economics. One of the minors may be taken in some related field other than Economics. All applicants for the Master of Science in Commerce degree are required to attend the Economics Seminar. Applicants for degrees other than the Master of Science in Commerce are permitted to elect, as one of their minors, graduate courses in Commerce, provided they shall have had the Principles of Economics in their undergraduate work.

MASTER OF SCIENCE IN HOME ECONOMICS. Prerequisite degree: Bachelor of Science in Home Economics. The major study must be in Home Economics and one minor may also be taken from that school. Minors will be selected with distinct reference to the major. The choice of courses is subject to the approval of the head of the School of Home Economics.

MASTER OF EDUCATION. (M.Ed.). This is a professional degree requiring two years of graduate study; that is, eight minors, or sixteen courses, in a consistent program. It may be achieved through an independent program or through an extension of the program for the Master of Arts, provided the latter has included some professional courses along with academic courses. The aim of this degree is preparation for the high careers of the profession.

Prerequisites: (1) A standard bachelor's degree including approximately the requirements for the degree, Bachelor of Arts in Education. (2) Two or three years of successful teaching experience should precede the second year's work.

The choice of courses is subject to the approval of the Dean of the College of Education and the Dean of the Graduate School.

MASTER OF SCIENCE IN CHEMISTRY. Prerequisite degree: Bachelor of Science in Chemistry or its approximate equivalent. For students who are assistants this degree requires a minimum of two years of graduate work, the second year being devoted primarily to research. Preliminary examinations must be taken prior to the second quarter preceding graduation. A reading knowledge of both French and German must be shown. The preliminary examinations are given in four parts and require a general knowledge of the divisions of inorganic, organic, analytical, and physical chemistry. A written examination on each of the above named divisions of Chemistry is required and the four together will constitute the candidate's final written examination. The department may require an oral examination of a candidate on any or all of these divisions, such an oral examination to be given the same day as the written examination. Any candidate who fails to pass two of the written examinations or who fails to pass any re-examination will be requested to withdraw as a candidate for this degree. A thesis on the research pursued will be required for graduation. The final oral examination will be a defense of the thesis. The degree, Master of Science in Chemistry, is for those who intend to follow chemistry as a profession, and especially for those who expect to continue their studies toward the Doctorate. Master of Science with a major in Chemistry is not to be confused with the professional degree Master of Science in Chemistry. The minimum prerequisite for the general M.S. degree, with a major in Chemistry, is the satisfactory completion of two undergraduate courses with laboratory work in each. The general requirements for this degree are outlined elsewhere in the graduate section.

MASTER OF SCIENCE IN SOCIAL WORK. Prerequisite: Bachelor's degree, from an accredited institution, preferably with a major in Social Science. This is a professional degree requiring six quarters, three in class and three in field work. The thesis which is required may be developed in connection with some problem growing out of the field work. The standards are those of the American Association of Social Workers.

MASTER OF SCIENCE IN AGRICULTURAL ENGINEERING. Prerequisite: Degree of Bachelor of Science in Agricultural Engineering. The major must be in Agricultural Engineering. One minor must be chosen from Agricultural Engineering or from some other department of the College of Agriculture. One minor may be selected from any department of the University. Minors must be chosen with distinct reference to the major and the whole program must have the approval of the head of the Department of Agricultural Engineering.

GENERAL REQUIREMENTS FOR THE MASTER'S DEGREE

1. PROGRAM. The requirement for the Master's degree, in general, shall be the satisfactory completion of a program of study consisting of eight courses and a thesis. These courses are divided into a major and two minors. The major must be taken in one department and shall consist of four courses and a thesis. The minors shall consist of two courses each. In general, one minor must be taken in a department other than that of the candidate's major.

The program of study must not include any course that forms a part of the candidate's program of study, or of his curriculum, for any other degree.

The candidate for a degree, in conference with his major professor, must make out a formal program of study on a blank provided for this purpose. It should be submitted early in the session (not later than November 1) to the Dean of the Graduate School for the approval of the Graduate Council.

2. REQUIRED STANDING. In courses for graduate students only (courses numbered 800-999), or in courses where only graduate students are registered, an average grade of 80 or better is required; and no grade less than 75 will be

counted. Courses taken with undergraduates must be passed with a grade of 85 or better.

3. Language Requirements. Candidates are expected to show correctness and good taste in their use of English, both oral and written, and as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture, in Forestry, in Home Economics, and in Social Work.

4. Thesis. A thesis or essay required in connection with a Master's degree must show independence of judgment in the treatment of some definite problem in the major field. A bibliography must be added covering all literature used and specific acknowledgments made.

At the beginning of the second quarter of the year of candidacy, the student will be assigned to some member of the department of his major under whose direction he will write his thesis. The thesis must be written and approved and in the hands of the Dean of the Graduate School at least three weeks before the date of graduation.

A bound copy of the thesis must be deposited with the University Library before the degree is granted. This copy must contain the written approval of the professor under whose direction the thesis was written together with the approval of the referees who examined the thesis.

5. Examinations. In addition to the written examinations in each course, the candidate must pass an oral examination conducted by a committee consisting of the major professor and at least three other members of the Faculty. This examination is open to any member of the Faculty who wishes to attend.

6. Residence. The general residence requirement for the Master's degree is one academic year, or three quarters, with a minimum attendance of thirty weeks. This residence requirement may not be decreased by extension work or by work done elsewhere.

7. Time Limit. All work for the Master's degree must be completed within the limit of five years.

8. Graduate Work Transferred. Credit will be given for graduate work done at a reputable university when proper credentials are presented. Such credit however must not exceed one minor, or two courses, and will not decrease the residence requirement.

FELLOWSHIPS AND SCHOLARSHIPS

The following fellowships and scholarships are offered and are available for graduate students only:

Henry L. Richmond Fellowship. Through the generosity of Mrs. Martha Bullard Richmond, two fellowships of $500 each are offered for research in Chemistry.

Phelps-Stokes Fellowship. This fellowship of $500 is awarded every year to a graduate student whose thesis work is a study of some phases of the social and economic conditions of the Negro in the South.

Tutors and Assistants. In addition to the fellowships described above the University has available a few teaching fellowships for which the compensation is $150 to $500. These may require part-time teaching.

If the duties assigned to a tutor or assistant require more than one-third of his time, then he will not be permitted to register for a full program and his residence requirement will be correspondingly increased.

Applications for all fellowships, except in Agriculture, must be submitted by March 15, addressed to the Dean of the Graduate School, The University of Georgia, Athens, Georgia.

Application blanks may be secured on request.

Applications for Agricultural Fellowships should be addressed to the Dean of the College of Agriculture.

EXPENSES

Residents of Georgia pay a fee of $122.50 per academic year of three quarters, payable $42.50 at the beginning of the Fall Quarter, and $40.00 at the beginning of the Winter and of the Spring Quarters. Non-residents pay an additional amount of $100; one-third payable at the beginning of each quarter. Room in dormitory and board at dining hall will vary from $23.00 to $33.00 per month. Books may be estimated at $20.00 per year. The total estimated expenses will be about $500.00 to $600.00 per year.

For candidates for the Master's degree there is a $5.00 diploma fee payable ten days before graduation. Also, those doing only their theses, whether at home or in residence, must pay the regular fee for one course.

GRADUATE COURSES OF INSTRUCTION

AGRICULTURAL ENGINEERING

601. Agricultural Engineering Applications. Three recitations and two double laboratory periods per week for one quarter. (For graduate students in Vocational Agriculture). Campus II. *Mr. Peikert.*

Advanced work in the study of agricultural production methods, farm construction, sanitation and land utilization, and the application of engineering methods.

804. Special Electrical Problems. Formulation and solution of theoretical and practical problems connected with the electrical circuits, apparatus, machines, or systems. Prerequisite: Agricultural Engineering 384. Campus II. *Mr. Davenport.*

805. Farm Structures. Problems in farm structures, water supply, sanitation, heating, lighting, ventilation, and home equipment. Prerequisite: Agricultural Engineering 371 and 372a, or equivalent. Campus II. *Mr. Driftmier.*

806. Power and Machinery. Problems in design, testing, and efficiency of farm implements and machines; power problems, applications, efficiency, and economy of power. Prerequisite: Agricultural Engineering 361 and 362, or equivalent. Campus II. *Mr. Peikert.*

807. Soil and Water Conservation. Studies of the control of water through drainage; the conservation of the soils by the control of soil erosion; land clearing. Prerequisite: Agricultural Engineering 14 and 356, or equivalent. Campus II. *Mr. Danner.*

808-809-810-811. Agricultural Engineering Research. Original investigation of the approved problem in some phase of agricultural engineering; power and machinery, including rural electrification; farm structures, including water supply and sanitation, or soil and water conservation. Prerequisite: Two of above graduate courses.

812. Thesis. Prerequisite: Agricultural Engineering 808-811. Campus II. *Mr. Driftmier.*

AGRONOMY

610-611. Cotton Production. Campus II. *Mr. Murray.*
613. Advanced Farm Crops. Campus II. *Mr. Fain.*
614. Crop Adaptation. Campus II. *Mr. Fain.*
615. World Crop Production. Campus II. *Mr. Fain.*

820-821. Fertilizers. This course is based on undergraduate courses 10, 351, and 356 and will consist of a study of the manufacture and use of commercial fertilizers, the principles involved in the application of fertilizers to crops, and the study of experimental methods for determining values of fertilizer materials to crop growth. Specific problems will be studied in the greenhouse and field. Two conferences and one laboratory period each week. Campus II. *Mr. Collins.*

822-823. Soil Fertility. The work of this course will consist of the study of crop requirements and the investigation of some problem definitely related to plant growth. Conferences, parallel readings, and laboratory work will be required. Prerequisite: Soils 10, 351, and 355, or equivalents. Two conferences and one laboratory period each week. Campus II. *Mr. Collins.*

824-825. Soil Types. a. A general study of the origin and formation of the soils of a given area. b. Examination and investigation and classification of the soil series and types in the field. The course will consist of conferences, assigned readings, and field work. Prerequisite: Soils 10, 351, and 353 or equivalents. Campus II. *Mr. Collins.*

826-827. Soil Types of North Georgia. A study of the origin, formation, and classification of the soils of North Georgia. The course will consist of conferences, assigned readings, field investigations, and mapping of the soils. Prerequisite: Soils 10, 351, and 353 or equivalent courses. Campus II. *Mr. Collins.*

828-829. Soil Types of South Georgia. A study of the origin, formation, and classification of the soils of South Georgia. The course will consist of conferences, assigned readings, field investigations, and mapping of the soils. Prerequisite: Soils 10, 351, and 353 or equivalent courses. Campus II. *Mr. Collins.*

A Major in Soils may be secured by taking any four of the above courses and preparing an acceptable thesis.

ANIMAL HUSBANDRY

801-802. Feeding Problems. *Mr. Jarnagin* and *Mr. Rice.*

803-804. Swine Production. *Mr. Jarnagin* and *Mr. Rice.*

805-806. Dairy Cattle Feeding and Management. *Mr. Jarnagin* and *Mr. Bennett.*

807-808. Butter Making. *Mr. Jarnagin* and *Mr. Bennett.*

809-810. Market Milk. *Mr. Jarnagin* and *Mr. Bennett.*

811-812-813-814. Animal Production, Breeding, and Nutrition. *Mr. Jarnagin* and *Mr. Rice.*

BACTERIOLOGY

601. Pathogenic Bacteria. Laboratory fee $2.50. Campus II. *Mr. Burkhart.*

606. Bacteriology. Laboratory fee $2.50. Campus II. *Mr. Burkhart.*

607. Principles of Immunity. Laboratory fee $2.50. Campus II. *Mr. Burkhart.*

The following courses in Bacteriology may be offered provided a sufficient number of students register to justify their being given.

602. Dairy Bacteriology.

603. Soil Bacteriology.

605. Food Bacteriology.

Laboratory fee for each course $2.50. Prerequisite: Bacteriology 350 and 351.

801-802-803-804. Research in Bacteriology. Thesis and detailed study of a definite problem in the field of Bacteriology. Campus II. *Mr. Burkhart.*

BOTANY

658-659. Microscopic Methods. Laboratory fee $2.50 each course.

660-661. Mycology. Laboratory fee $2.50 each course.

670-671. Taxonomy of Flowering Plants. Laboratory fee $2.50 each course.

680-681-682. Physiology. Laboratory fee $2.50 each course.

690. Evolution and Genetics.

691. Advanced Genetics.

692. Genetical Applications. Laboratory fee $2.50 each course.

802. Problems in Taxonomy.

803. Problems in Mycology.

804. Problems in Physiology.

CHEMISTRY

620. Advanced Inorganic Chemistry (Chemical Laws—Theories and Hypotheses). Prerequisite: Chemistry 22 or 322 or 26 or 326 and two other Chemistry courses with laboratory. *Mr. Whitehead.*

621. Advanced Inorganic Chemistry (The Lesser Known Elements). Prerequisite: Chemistry 23 or 323 and one other Chemistry course with laboratory. *Mr. Brockman.*

622. Advanced Inorganic Chemistry (An Advanced Study of Inorganic Chemistry). Prerequisite: Chemistry 22 or 322 or 26 or 326 and two other Chemistry courses with laboratory. *Mr. Mote.*

640. Advanced Organic Preparations. Prerequisite: Chemistry 341. Laboratory fee $2.50 Breakage deposit $5.00. *Mr. Scott.*

641. Organic Qualitative Analysis. Prerequisite: Chemistry 440 or 640. Laboratory fee $2.50. Breakage deposit $5.00. *Mr. Scott.*

649. Introduction to Organic Research. Prerequisite: Chemistry 441 or 641. Laboratory fee $2.50. Breakage deposit $5.00. *Mr. Scott.*

660. Agricultural Quantitative Analysis. Prerequisite: Chemistry 380. Laboratory fee $2.50. Breakage deposit $5.00. *Mr. Wilder.*

661. Advanced Agricultural Quantitative Analysis. Prerequisite: Chemistry 460 or 660. Fee $2.50. Breakage deposit $5.00. *Mr. Wilder.*

668a. Chemical Testing of Soils. Prerequisite: Chemistry 46 and Soils 10. Fee $2.50. Breakage deposit $5.00. *Mr. Whitehead* and *Mr. Carter.*

680. ADVANCED QUANTITATIVE ANALYSIS. Prerequisite: Chemistry 380. Laboratory fee $2.50. Breakage deposit $5.00. *Mr. Whitehead.*

681. COMMERCIAL ANALYSIS. Prerequisite: Chemistry 380. Laboratory fee $2.50. Breakage deposit $5.00. *Mr. Whitehead.*

690. PHYSICAL CHEMISTRY. Prerequisite: Chemistry 380 and 341. Laboratory fee $2.50. Breakage deposit $5.00. *Mr. Mote.*

691. PHYSICAL CHEMISTRY. (Continuation of 490-690). Prerequisite: Chemistry 490 or 690. Laboratory fee $2.50. Breakage deposit $5.00. *Mr. Mote.*

692. ADVANCED PHYSICAL CHEMISTRY. Prerequisite: Chemistry 491 or 691. Laboratory fee $2.50. Breakage deposit $5.00. *Mr. Mote.* Offered upon request.

693. ADVANCED PHYSICAL CHEMISTRY. CHEMICAL THERMODYNAMICS. Prerequisite: Chemistry 491 or 691. *Mr. Mote.* Offered upon request.

800-801. THESIS for M.S. DEGREE. The staff.

920. RESEARCH IN INORGANIC CHEMISTRY. Minimum equivalent, including thesis, nine courses. *Mr. Brockman.*

940. RESEARCH IN ORGANIC CHEMISTRY. Minimum equivalent, including thesis, nine courses. *Mr. Scott.*

950. RESEARCH IN BIOCHEMISTRY. Minimum equivalent, including thesis, nine courses. *Mr. Coggin.*

960. RESEARCH IN AGRICULTURAL CHEMISTRY. Minimum equivalent, including thesis, nine courses. *Mr. Carter.*

980. RESEARCH IN ANALYTICAL CHEMISTRY. Minimum equivalent, including thesis, nine courses. *Mr. Whitehead.*

990. RESEARCH IN PHYSICAL CHEMISTRY. Minimum equivalent, including thesis, nine courses. *Mr. Mote.*

COMMERCE

612. AUDITING.

613. COST ACCOUNTING.

615. TAX ACCOUNTING.

616. ACCOUNTING PROBLEMS.

617. C. P. A. REVIEW.

626. BANKING.

630. CORPORATION FINANCE.

631. INVESTMENTS.

662. RETAILING.

ECONOMICS

606. Advanced Economics.

634. Public Finance.

635. State and Federal Taxation.

677. Public Utility Economics.

805-806. Economic Theory and Economic Thought. Fall and Winter Quarters. Minor. *Mr. Bryan.*

A critical evaluation of price and distribution theory in classical and neoclassical economics; examination of the doctrines advanced by leading economists.

EDUCATION

621. The School and the Social Order. *Mr. Meadows.*

651. Agriculture Curriculum. *Mr. Wheeler.*

652. Special Methods in Teaching Agriculture. *Mr. Aderhold.*

662. Science Curriculum. *Mr. Morrow.*

663. Special Methods in Teaching Science. *Mr. Morrow.*

671. Teaching Agriculture to Adults. *Mr. Aderhold.*

700. History of Education.

702. Advanced Educational Psychology.

703. The Philosophy of Education.

704. Fundamentals of the Curriculum.

705. Curriculum Construction for Elementary Schools.

706. Curriculum Construction for Secondary Schools.

709. Educational Diagnosis and Treatment of Exceptional Children.

710. Principles and Methods of Teaching Exceptional Children.

711. Extra Class Activities.

715. Statistical Methods in Education.

717. Problems in Methods of Teaching.

729. Vocations and Education.

750. The Junior College.

752. Psychology of Childhood.

755. Psychology of Adolescence.

780. PRINCIPLES OF SECONDARY EDUCATION.

781. PROBLEMS IN HOME ECONOMICS EDUCATION.

782. THE JUNIOR HIGH SCHOOL.

783. EDUCATIONAL AND VOCATIONAL GUIDANCE.

791. PROBLEMS OF SUPERVISION.

792. PROJECTS IN TEACHING VOCATIONAL AGRICULTURE.

793. ADMINISTRATION AND SUPERVISION OF CONSOLIDATED SCHOOLS.

794. HIGH SCHOOL ADMINISTRATION AND SUPERVISION.

795. PROBLEMS OF SCHOOL SYSTEMS.

796. SCHOOL BUILDING PROGRAMS AND SCHOOL FINANCE.

805. RESEARCH ON THE CURRICULUM. *Mr. Morrow.*

806. RESEARCH ON THE CURRICULUM. *Mr. Morrow.*

811. PROBLEMS IN EDUCATIONAL PSYCHOLOGY. *Mr. Greene.*

816. EDUCATIONAL RESEARCH. *Mr. Morrow.*

881. PROBLEMS IN HOME ECONOMICS TEACHING. Spring Quarter. *Miss Todd.*

903. PROBLEMS OF COLLEGE TEACHING. *Mr. Wheeler.*

904. THE SUPERVISION OF VOCATIONAL EDUCATION IN AGRICULTURE. *Mr. Aderhold.*

ENGLISH

652. EIGHTEENTH CENTURY ENGLISH PROSE. *Mr. McWhorter.*

672. EIGHTEENTH CENTURY ENGLISH POETRY AND DRAMA. *Mr. McWhorter.*

682. MILTON. *Mr. Brown.*

802-803. HISTORICAL SYNTAX. Minor. (Offered if there is sufficient demand.)

807-808. THE DRAMA. Minor. *Mr. Park.*

820-821. AMERICAN LITERATURE. Minor. *Mr. Wade.*

851-871. SHAKESPEARE. Minor. *Mr. Walker.*

854-864. VICTORIAN LITERATURE. Minor. *Mr. Everett.*

FORESTRY

601. FOREST MANAGEMENT. *Mr. Herrick.*

602. FOREST MANAGEMENT FIELD WORK. *Mr. Herrick.*

604. Forest Improvements and Administration. *Mr. Herrick.*

605. Naval Stores Practice. *Mr. Herrick.*

610. Forest Policy. *Mr. Marckworth.*

620. Thesis. *Mr. Marckworth.*

801-802. Advanced Silviculture. Prerequisite: Forestry 23, 24, 360, 363a, and 365, or equivalent. *Mr. Marckworth.*

An advanced course dealing with the various phases of silvics and silvicultural management. A specialized problem must be worked out during the year and a written report submitted upon completion of the work.

803-804. Advanced Silviculture. Prerequisite: Forestry 801-802. *Mr. Marckworth.*

A continuation of Forestry 801-802, embodying comprehensive research in the field of silviculture. The courses Forestry 801-802-803-804 form a sequence, and a thesis must be submitted upon completion of the work.

811-812. Advanced Dendrology. Prerequisite: Forestry 22a, 373, and 383a, or equivalent. *Mr. Marckworth.*

A detailed study of the various characteristics of trees. Complete herbarium specimens or slides will constitute a part of the work.

821-822. Advanced Utilization. Prerequisite: Forestry 22a, 364a, 370, 371, 373, or equivalent. *Mr. Marckworth.*

An advanced course dealing with the various phases of the production, manufacture, and use of forest products.

823-824. Advanced Utilization. Prerequisite: Forestry 821-822. *Mr. Marckworth.*

A continuation of Forestry 821-822, embodying extensive research work. The courses Forestry 821-822-823-824 form a sequence, and a thesis must be submitted upon completion of the work.

GERMAN

605. Advanced German. *Mr. Morris.*

GREEK

604-605. Introduction to European Literature. Minor. Prerequisite: Three years of college Latin and a course in ancient history (the history may be taken as collateral reading). *Mr. Bocock.*

(a) The Principles of the Study of Literature; (b) the Development of European Literature; and (c) Greek Literature in Translations. Select readings.

656-657. GREEK LITERATURE IN TRANSLATION. Fall and Winter Quarters. *Mr. Bocock.*

HISTORY

605. THE GENESIS OF THE CONSTITUTION. *Mr. McPherson.*

606. STATE GOVERNMENT. *Mr. Pound.*

651. THE AMERICAN COLONIES, THE REVOLUTION AND UNION TO 1789. *Mr. McPherson.*

652. THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. *Mr. McPherson.*

653. THE UNITED STATES SINCE RECONSTRUCTION. *Mr. McPherson.*

654. THE CIVIL WAR. *Mr. Coulter.*

655. THE RECONSTRUCTION PERIOD. *Mr. Coulter.*

656. RECENT AMERICAN HISTORY. *Mr. Coulter.*

657. THE ANTE-BELLUM SOUTH. *Mr. Coulter.*

658. HISTORY OF AMERICAN DIPLOMACY. *Mr. Coulter.*

659. HISTORY OF GEORGIA. *Mr. Coulter.*

671. THE FRENCH REVOLUTION. *Mr. Payne.*

672. NAPOLEONIC TIMES. *Mr. Payne.*

673. TUDOR TIMES. *Mr. Payne.*

674. STUART TIMES. *Mr. Payne.*

675. MODERN BRITAIN. *Mr. Payne.*

681. POLITICAL SCIENCE. *Mr. McPherson.*

682. AMERICAN GOVERNMENT AND POLITICS. *Mr. McPherson.*

691. LATIN-AMERICAN HISTORY. *Mr. Pound.*

800. HISTORICAL METHOD. One hour per week one quarter. No credit. Fall Quarter. Campus I. *Mr. Coulter.*

This course deals with the aids and methods of historical research. It is required of all graduate students majoring in History.

HOME ECONOMICS

650. EXPERIMENTAL COOKERY. Prerequisite: Advanced Foods. Campus II. *Miss Baird.*

652a. FIELD WORK IN NUTRITION. Prerequisite: Organic Chemistry. Campus II. *Miss Newton.*

652b. Food Economics. Prerequisite: Organic Chemistry. Campus II. Miss Newton.

653a. Metabolism Studies. Prerequisite: Course 652. Campus II. *Miss Newton.*

653b. Diet in Disease. Prerequisite: Course 652. Campus II. *Miss Newton.*

670. Consumer Problems. *Mrs. Moon.*

661. Textile and Clothing Economics. *Miss Hicks.*

663. Historic Costume. *Mrs. Blair.*

693. Social and Economic Problems of the Family. *Miss Creswell.*

856. Methods of Biological Food Investigation. Campus II. *Miss Newton.*

857. Problems in Quantitative Vitamin Determinations Using the Biological Method. Campus II. *Miss Newton.*

HORTICULTURE

601. The Fundamentals of Fruit Production. Prerequisite: Horticulture 61 and 353. Campus II. *Mr. McHatton.*

602. Pomological Crops. Prerequisite: Horticulture 401 or 601. Campus II. *Mr. McHatton.*

603. Vegetable Production. Prerequisite: Horticulture 61 and 353. Campus II. *Mr. Keener.*

604. Advanced Vegetable Crops. Prerequisite: Horticulture 403 or 603. Campus II. *Mr. Keener.*

605. Floricultural Production. Prerequisite: Horticulture 61 and 353. Campus II. *Mr. Harrold.*

606. Business Management of Greenhouses and Floral Designs. Prerequisite: Horticulture 405 or 605. Campus II. *Mr. Harrold.*

607-608. Summer Practicum in Horticulture.

800-801. Physiology and Anatomy of Horticultural Plants. Campus II. *Mr. Harrold.*

802-803. Advanced Pomology. Campus II. *Mr. McHatton.*

804-805. Advanced Vegetable Production. Campus II. *Mr. Keener.*

806-807. Advanced Floral Production. Campus II. *Mr. Harrold.*

808. Horticultural Research. Thesis. *Mr. McHatton, Mr. Keener,* and *Mr. Harrold.*

Note: Graduate students majoring in horticulture will be required to take 800-801 and 808 but may select from 802-803, 804-805, and 806-807.

JOURNALISM

607-608. ADVERTISING. Minor. *Mr. Drewry.*

LATIN

800-801. READING COURSE. (Given if the demand warrants.) *Mr. Hooper.*

The course comprises considerable portions of Catullus, Lucretius, Juvenal, Seneca, and the Younger Pliny; a review of grammar; history of the literature.

802-803. THE ROMAN DRAMA. Prerequisite: Latin 358. (Given if demand warrants.) *Mr. Hooper.*

Lectures and the reading of a number of representative plays of Plautus, Terence, and Seneca. The relationship of the Roman drama to the Greek drama and to the English drama.

MATHEMATICS

601. DIFFERENTIAL EQUATIONS. Prerequisite: Mathematics 355. *Mr. Barrow.*

602. VECTOR ANALYSIS. Prerequisite: Mathematics 355. *Mr. Stephens.*

603. PROJECTIVE GEOMETRY. Prerequisite: Mathematics 355. *Mr. Stephens.*

604. THEORETICAL MECHANICS. Prerequisite: Mathematics 355 and Physics 331 or their equivalent. *Mr. Stephens.*

606. ADVANCED ANALYTICS. Prerequisite: Mathematics 21 and 304. *Mr. Stephens.*

607. STATISTICS. Prerequisite: Mathematics 356. *Mr. Cumming.*

611. THEORY OF EQUATIONS. Prerequisite: Mathematics 355. *Mr. Barrow.*

612. COLLEGE GEOMETRY. Prerequisite: Five courses in Mathematics. *Mr. Barrow* or *Mr. Cumming.*

631. THEORY OF NUMBERS. Prerequisite: Five courses in Mathematics. *Mr. Beckwith.*

805. THEORY OF FUNCTIONS. Prerequisite: Mathematics 355. (Given if the demand warrants.) *Mr. Stephens.*

808-809. ADVANCED CALCULUS. Prerequisite: Mathematics 355. *Mr. Barrow.*

832. ELLIPTIC INTEGRALS. Prerequisite: Mathematics 355. (Given if the demand warrants.) *Mr. Beckwith.*

PHILOSOPHY

601. Christian Ethics and Modern Problems. Prerequisite: Two courses in Philosophy. *Mr. Wrighton.*

607. Philosophy of Religion. Prerequisite: Two courses in Philosophy. *Mr. Wrighton.*

608. Philosophy of the Christian Religion. Prerequisite: Two courses in Philosophy. *Mr. Wrighton.*

609. Literature of Ancient and Medieval Philosophy. Prerequisite: Two courses in Philosophy. *Mr. Wrighton.*

610. History of Modern and Contemporary Philosophy. Prerequisite: Two courses in Philosophy. *Mr. Wrighton.*

PHYSICAL EDUCATION FOR WOMEN

800-801. Seminar in Physical Education. Prerequisite: Bachelor of Science in Physical Education. Minor. Campus II. *Mrs. Soule.*

Interpretations of physical education. An individual project will be required of each student.

PHYSICS

604. Theoretical Mechanics. Prerequisite: Physics 331 and Mathematics 355. *Mr. Snyder* or *Mr. Dixon.*

671. Advanced Electricity. Prerequisite: Physics 332 and Mathematics 3. Laboratory fee $2.50. *Mr. Dixon.*

672. Advanced Electricity. (Continuation of Course 671.) Prerequisite: Physics 471 or 671 and Mathematics 355. Laboratory fee $2.50. *Mr. Dixon.*

681. Advanced Light. Prerequisite: Physics 333 and Mathematics 355. Laboratory fee $2.50. *Mr. Snyder.*

800, 801, 802. Theoretical Physics. Each of these is a course giving a half-minor credit and will meet either five periods per week for one quarter or three periods per week for a semester. In each unit some phase of theoretical physics will be taken up, the content of the course depending upon the qualifications and interests of the students applying for the course. The prerequisite preparation will depend upon the nature of the course but will in general not be less than one physics course numbered above 400 and mathematics through calculus and differential equations. *Mr. Hendren, Mr. Dixon,* and *Mr. Snyder.*

813. Experimental Physics. The equivalent of five double laboratory periods per week. Half minor. Prerequisite: A physics course of number above 400. *Mr. Dixon.*

This course is designed to acquaint a student with desirable laboratory techniques such as glass blowing, etc., and the experimental method used in research problems. It should precede the work of the experimental thesis.

To obtain a master's degree with a major in physics a student must obtain credit for at least five half-minors. The experimental thesis may be credited as one or two half-minors depending upon the nature; and of the remaining courses at least one must be numbered about 800.

PLANT PATHOLOGY

601. Plant Genetics. Prerequisite: Plant Pathology 358. Campus II. *Mr. Miller.*

602. Animal Genetics. Prerequisite: Plant Pathology 358. Campus II. *Mr. Rice.*

620-621. Advanced Plant Pathology. Prerequisite: Plant Pathology 353 and 355. Campus II. *Mr. Miller.*

800-801. Research in Plant Pathology. *Mr. Miller.*

810-811. Research in Genetics. *Mr. Miller.*

POULTRY HUSBANDRY

801-802-803-804. Research. *Mr. Mitchell.*

PSYCHOLOGY

600-601. Systematic Psychology. One or two courses. Prerequisite: For minor, one year of psychology and evidence of ability to do the work of the course; for part of major, four quarters of psychology. *Mr. Edwards.*

An advanced course in systematic and experimental psychology intended as a detailed study in theoretical discussions and investigations of special topics. Critical study of one systematic treatise, and experimental work on special topics.

610-611. Special Problems. One or two courses. Prerequisite: For minor, one year of psychology and evidence of ability to do the work of the course; for part of major, four quarters of psychology. *Mr. Edwards.*

Critical study of special problems in psychology, both experimental and theoretical, such as types of psychology, association and memory, attention and feeling, behavior and psychological examining and diagnosis. A special topic will be assigned each student for careful investigation.

612-613. Clinical Problems. One or two courses. Prerequisite: For minor, one year of psychology and evidence of ability to do the work of the course; for a part of major, four quarters of psychology. *Mr. Edwards.*

Clinical studies of cases, including the use of experimental methods, clinical diagnosis, and special tests with critical study of a problem or of problems specially selected for each student.

NOTE: Only part of the above courses are offered during a given year or summer session. It is planned to give those which best fit the needs of the students.

The graduate courses 800–801, Systematic Psychology; 810–811, Special Problems; and 812–813, Clinical Problems, will be given in 1936–1937 only by special arrangement with students who apply for any of these courses.

ROMANCE LANGUAGES

600-601. THE NOVEL IN FRANCE IN SECOND HALF OF NINETEENTH CENTURY. Prerequisite: French 5 and two advanced courses. *Mr. Chance.*

602. MOLIERE AND HIS THEATRE. Prerequisite: French 5. *Mr. Thaxton.*

604-605. THE NATURALISTIC NOVEL. *Mr. Chance* and *Mr. Thaxton.*

606. INTRODUCTION TO OLD FRENCH. Prerequisite: French 5 and two years of Latin. *Mr. Thaxton.*

607. A SURVEY OF FRENCH LITERATURE OF THE MIDDLE AGES. Prerequisite: French 5 and 406 or 606. *Mr. Thaxton.*

608. THE PROSE WRITERS OF THE SIXTEENTH CENTURY. *Mr. Thaxton.*

609. THE POETS OF THE SIXTEENTH CENTURY. *Mr. Thaxton.*

610. FRENCH DRAMA OF THE NINETEENTH CENTURY. *Mr. Thaxton.*

611. ROMANTIC MOVEMENT IN FRANCE. *Miss Brumby* and *Miss Hall.*

656. ADVANCED FRENCH SYNTAX AND COMPOSITION. *Mr. Chance, Miss Brumby,* and *Miss Hall.*

RURAL ORGANIZATION AND MARKETING

600. CO-OPERATION IN AGRICULTURE. Prerequisite: Rural Organization 304 or parallel. Campus II. *Mr. Young.*

601. RURAL ORGANIZATION OF AGRICULTURE. Prerequisite: Rural Organization 303 or 366. Campus II. *Mr. Young.*

658. ADVANCED ECONOMICS OF AGRICULTURE. Prerequisite: Rural Organization 303. Campus II. *Mr. Firor* or *Mr. Fanning.*

667. AGRICULTURAL PRICES. Prerequisite: Rural Organization 1 and 3. Campus II. *Mr. Fanning.*

668. CURRENT AGRICULTURAL PROBLEMS. One course. *Mr. Firor* or *Mr. Young.*

804. MARKETING FARM PRODUCTS. *Mr. Firor.*

A review of farm marketing problems with a critical study of selected courses.

805. Farm Organization and Management. *Mr. Fanning.*

Research methods applied in studying farm records.

SOCIOLOGY

608. Principles of Sociology. Prerequisite: For credit as part of a graduate minor, Sociology 7 or 307 and two Senior Division courses in addition, one of which must be an advanced course; for credit as part of a graduate major, Sociology 7 or 307 and four Senior Division courses, one of which may be Sociology 307 and at least two of which must be advanced courses. (Psychology 301 may be substituted for any beginning course in Sociology except 7 or 307.) *Mr. Hutchinson.*

611. Sociological Research. Prerequisite: Same as for 608.

612. Social Pathology. Prerequisite: Same as for 608.

627. Social Adaptation. Prerequisite: Same as for 608. *Mr. Hutchinson.*

628. Recent Social Trends. Prerequisite: Sociology 7 or 307 and one additional course. *Mr. Hutchinson.*

631. Rural Sociology. Prerequisite: Same as for 608.

661. The Family. Prerequisite: Same as for 608. *Mr. Dunlap.*

801. Social Philosophy. Prerequisite: At least four courses in Sociology, Philosophy, and general Psychology of which one should be Sociology 307 but individual approval is required in each case. Campus I. *Mr. Hutchinson.* (Not offered 1936–1937.)

820. Current Trends in Sociological Theory. Prerequisite: (a) For part of minor, Sociology 7 or 307 and two Senior Division courses; (b) For part of a major, Sociology 7 or 307 and four Senior Division courses of which one may be 307. Spring Quarter. Campus I. *Mr. Hutchinson.*

821. The Social Process. (Not offered in 1936-1937.)

825. Sociological Seminar. Credit adjusted in each individual case with the Dean of the Graduate School. Prerequisite: The approval of the professor. Fall, Winter, and Spring Quarters. *Mr. Hutchinson.*

ZOOLOGY

601. Advanced Invertebrate Zoology. Prerequisite: Zoology 21-22 and 353. Laboratory fee $2.50. *Mr. Nuttycombe.*

602. Advanced Invertebrate Zoology. Continuation of Course 601. Laboratory fee $2.50. *Mr. Nuttycombe.*

608. GENERAL PHYSIOLOGY. Prerequisite: Zoology 21-22, 25, or equivalent. Laboratory fee $2.50. *Mr. Boyd.*

609. HUMAN PHYSIOLOGY. Parallels Course 9. Prerequisite: Zoology 21-22, 25, or equivalent. *Mr. Boyd.*

610. ENDOCRINE PHYSIOLOGY. Prerequisite: Zoology 408 (608) or 409 (609). Laboratory fee $2.50. *Mr. Turner.*

801-802. PARASITIC PROTOZOA. *Mr. Boyd.*

803-804. HELMINTHOLOGY. *Mr. Boyd.*

805-806. Research in Zoology. *Mr. Boyd, Mr. Nuttycombe, Mr. Turner,* and *Mr. Byrd.*

SCHOOL OF LAW

ORGANIZATION, ACTIVITIES, AND EQUIPMENT

HISTORY AND STANDING OF SCHOOL

The Lumpkin Law School was founded in 1859 by three distinguished lawyers of Georgia—Joseph Henry Lumpkin, William Hope Hull, and Thomas R. R. Cobb. The Hon. Joseph Henry Lumpkin was the first Chief Justice of the Supreme Court of Georgia and it is in his memory that the School is named. The Lumpkin Law School is located at Athens, Georgia, a city which has all the advantages of a modern urban center, but which nevertheless retains much of the beauty and charm of the Old South. The School is now a department of The University of Georgia—the oldest chartered State University.

In recent years the Law School of the University has made remarkable progress towards its goal of giving the finest type of legal education. In recognition of this fact the American Bar Association has approved the quality of work which it is doing. The School is a member of the Association of American Law Schools, an organization of the leading law schools of the country. The School has also been approved by the Board of Regents of the State of New York so that its graduates are eligible to take the bar examination in that State, the same as in other States.

PURPOSE AND METHOD OF TRAINING

Object of School. The courses of study offered in the Law School are designed to give a thorough knowledge of the Anglo-American system of common law and to familiarize the student with the statutory laws with which he will be called upon to deal. Great emphasis is placed on teaching the student how to make a practical application of the legal principles which he learns. Work is carried on in Practice Courts under conditions made as nearly as possible like those prevailing in the Courts of the State. The School also undertakes to shape the interests and aims of its students so as to make them respected and useful citizens and to instill in them that high sense of personal honor and regard for professional ethics which should characterize members of the legal profession.

Case Method of Instruction. The School has adopted the case method of instruction as the one best designed to enable the students to master the common law and equity as working systems. This method has been succesfully used in the leading law schools of the country for many years. The student studies actual cases and from these cases he deduces the principles of law involved. Concrete instances are remembered more vividly than are general principles. This method of instruction is preferred to others, too, because it tends to develop more readily in the student the power to analyze a legal problem and to think in legal terms.

Drafting of Legal Instruments. Instruction is given in the drafting of legal instruments by requiring the student to prepare, under the supervision of an instructor, contracts, leases, deeds, wills, charters, and other legal documents. The instruments as drafted are criticized and suggestions made for their correction and improvement.

Practice Court. Practical instruction in the preparation and trial of cases is given in a Practice Court. The work of this Court is carried on under the direction of one member of the Faculty and the Dean, who may call to their assistance the services of other members of the Faculty, judges, and practitioners. Here are taken up matters relating to the preparation of pleadings, examination and cross-examination of witnesses, writing of briefs, presentation of arguments to the court and jury, taking of cases from lower courts to appellate courts, and other related subjects of a practical nature. For the work of this court there is a commodious and handsomely furnished court room.

LAW CLUBS

The student body of the Law School is organized into four clubs. These clubs are student organizations. Each club is presided over by a Chief Justice who is a member of the senior class. Cases are assigned to members of the first and second year classes for argument. The arguments are conducted before some member of the senior class, or before some professor or practicing attorney, who may be invited by the club to sit as judge. After a decision is rendered there is an open discussion of the legal principles involved in the case. These discussions frequently give to a student insight into a legal problem which he could not get so readily in any other way. There is also a regular schedule of cases in which opposing attorneys are members of different clubs. There has thus been developed a spirit of friendly and wholesome rivalry among the several clubs.

LECTURES

In order that students may receive first-hand knowledge of what is actually taking place in the courts and of the development in the various fields of the law, a number of distinguished lawyers and judges are invited to come to the School from year to year and deliver lectures on phases of the law in which they may be particularly interested. For the 1936–1937 session six of the leading members of the bar have accepted invitations to address the student body of the Law School. These men have been moved to come to the Law School because of their interest in legal education and are giving their services without compensation.

STUDENT MEMBERSHIP IN GEORGIA BAR ASSOCIATION

In 1933 the Constitution and By-laws of the Georgia Bar Association were amended so as to render eligible for junior membership any member of the junior or senior class of any law school within this State which is on the approved list of the American Bar Association. Students who are eligible for membership are urged to avail themselves of this privilege and to attend the meetings of the Bar Association. Student members of the Association are brought in contact with the leading spirits of the bench and bar and are introduced to the problems considered by lawyers in their professional organizations. There is thus developed in the student a sense of professional consciousness.

BUILDING AND LIBRARY

The Law School of the University is now housed in one of the most beautiful law buildings in the Southeast. It is complete in every detail. This building was made possible by the generosity of the alumni and friends of the University. It was completed in 1932 and named Harold Hirsch Hall in honor of Mr. Harold Hirsch, of Atlanta, a brilliant lawyer and a devoted alumnus of the University. On the ground floor are the court room and smoking and lounging rooms for men. On the main floor of the building are three large lecture rooms, administrative offices, and private offices for professors. On the top floor is the Alexander C. King Library, named for the late Judge Alexander C. King, who was an eminent lawyer, Solicitor-General of the United States under President Wilson, and later a judge of the United States Circuit Court of Appeals for the Fifth Circuit. The Law School is greatly indebted to the widow of Judge King, Mrs. Alice M. King, who contributed generously to the establishment of the Library in memory of her distinguished husband. The Library has a reading room which will accommodate 125 students and a stack room with a capacity of 45,000 volumes. There are also private reading rooms for members of the Faculty and students.

The Library of the Law School contains approximately 14,000 volumes at the present time. It has the reports of all cases decided by the Supreme Court of the United States and other Federal Courts, the National Reporter System complete, the Reports of most of the States prior to the National Reporter System, the English Reports complete, and many of the Canadian Reports. It also has American Decisions, American Reports, American State Reports, Lawyers' Reports Annotated (both series), American Law Reports, American and English Annotated Cases, British Ruling Cases, the American Digest System, the English digests, Corpus Juris, Ruling Case Law, various compilations of the statute law of the United States, the statute law of Georgia and of many other states, English Statutes, the leading law reviews and periodicals, and a comprehensive collection of valuable text books and legal literature.

Many books contained in the Library are gifts of friends and alumni of the Law School.

ADMISSION OF STUDENTS

ENTRANCE REQUIREMENTS

An applicant for admission to the Law School as a candidate for the degree of bachelor of laws must present satisfactory evidence of the fact that he is a graduate of a college of approved standing or that he has satisfactorily completed at least two years of regular residence work at such a college constituting not less than one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study. Courses in military science or physical education and courses without intellectual content of substantial value will not be considered by the Law School in determining whether an applicant has completed one-half of the work required for a bachelor's degree.

The Law School admits both men and women students as candidates for degrees.

COMBINED COURSES

A student who has completed three years of work in the College of Arts and Sciences may substitute the first year work of the Law School for his senior work in the college and thus at the end of his fourth year of study receive the degree of bachelor of arts or bachelor of science. On the successful completion of the two remaining years of work in the Law School he will be entitled to receive the degree of bachelor of laws. A student may in this manner receive in six years both the academic and law degrees.

More detailed information concerning the combined arts and science and law courses may be found on page 147.

ADVANCED STANDING

The Dean may, in his discretion, give full credit for work done in other law schools which are members of the Association of American Law Schools. Under no circumstances, however, will advanced credit be given for more than two years of work. The last year of work on the basis of which a degree is granted must be taken in this Law School.

DIRECTIONS TO APPLICANTS FOR ADMISSION

Every applicant for admission to the Law School must present to the Dean a complete transcript of his college work. The matter of registration will be simplified if this transcript is sent to the Law School several days in advance of the opening of the session which the applicant expects to attend. Such transcript may be procured from the registrar of the college or university at which the student's pre-legal work was done.

An applicant for admission to advanced standing should in addition to a transcript of his pre-legal work present a transcript of the law school work which he has done.

REQUIREMENTS FOR DEGREES

The degree offered by the Law School is that of bachelor of laws. In order to receive this degree, a student must have completed not less than 120 quarter hours of work with a weighted average of at least 10 per centum above the passing mark.

No student may receive a degree without the favorable recommendation of the Faculty and this may be withheld for satisfactory cause although the required work has been completed.

The 120 quarter hours of work on the basis of which a degree is granted must include all the work of the first year, with the exception of Domestic Relations. The following courses in the work of the second and third years are required: Constitutional Law, Equity, Evidence, Georgia Practice, Practice Court, and Property III.

In order to receive a degree, a student must satisfy not only the requirements specified above but, unless admitted with advanced standing, must have been in attendance at the Law School for nine full quarters. In all cases the work of the three quarters immediately preceding the granting of a degree must be completed in this School.

A student who attends a full summer session is credited with one quarter of residence toward the degree requirements.

Candidates for degrees are required to be present in person when degrees are conferred.

In cases of unusual scholastic attainment of genuine distinction the degree of bachelor of laws may be awarded *summa cum laude* or *magna cum laude.*

ADMINISTRATIVE REGULATIONS

The general regulations and requirements relating to the University as a whole apply to students in the Law School except in so far as they may have been modified or changed by the Faculty of the Law School with the approval of the President of the University. Students in the Law School will be advised of such changes as may be made from time to time.

REGISTRATION

Students may enter the Law School at the beginning of any one of the four quarters. It is advisable, however, for them to enter at the beginning of the Fall Quarter in September rather than at the beginning of other quarters.

All students should register on the days appointed in the calendar for that purpose. Any student who registers after such time will be required to pay, in addition to the regular fees, $1.00 for each day's delay. In no case, however, will this additional charge exceed $10.00.

A student is entitled to be registered as a second year student when he has satisfactorily completed not less than thirty quarter hours of his first year's work.

A student is entitled to be registered as a third year student when he has satisfactorily completed not less than seventy-five quarter hours of work which must include all first year required subjects.

No student may, without special permission of the Dean, register for less than thirteen hours of work per week in any quarter or take for credit more than sixteen hours of work.

The courses of study in the Law School are designed to occupy the full time of students and no student in the Law School may, without special permission of administrative authorities, take courses in other schools or departments of the University.

AUDITORS

A student who wishes to attend lectures in a course but who does not wish to take the examination may register as an auditor in that course. A student's record card will indicate the lectures which he attended as an auditor but no credit toward a degree will be given for work so taken.

ATTENDANCE

The right to take the examinations, as well as the privilege of continuing one's membership in the School, is conditioned upon regular attendance at classes and the other exercises of the School. A student who during a quarter incurs in any course a number of absences in excess of double the number of times which that course meets per week will be excluded automatically from the examination in that course, and only in exceptional cases will the student be permitted by the Faculty of the Law School to take the examination.

EXAMINATION AND GRADING SYSTEM

Written examinations are given upon the completion of the various courses offered in the School.

The work of each student is graded as follows:

A—85 to 100, inclusive (Excellent).

B—75 to 84, inclusive (Good).

C—66 to 74, inclusive (Fair).

D—60 to 65, inclusive (Lowest passing grade).

E—50 to 59, inclusive (Can receive credit by passing a second examination).

F—0 to 49, inclusive (Can receive credit only by repeating course).

I—Incomplete.

N—Absent from Examination.

A student who fails to pass in a given course but who, under the rules of the School, is entitled to receive credit for the course on passing a second examination must take the next regular examination in that course. Special examinations are not favored by the Faculty of the Law School and will be given only in exceptional cases.

EXCLUSION OF STUDENTS

A student who, in any year, fails to obtain a grade of D (60) or better on at least two-thirds of the total number of quarter hours for which he is registered or who, in any year, fails to attain a weighted average grade of the minimum C (66) on all work taken by him during that year shall not be entitled to continue in attendance except by special permission of the Faculty and upon such showing and such conditions as the Faculty may require. This permission will be granted only in unusual cases.

GENERAL INFORMATION

FEES

Students in the Law School who are residents of the State of Georgia are required to pay each year (three quarters) a matriculation fee of $152 and a library fee of $10.00.

Students whose homes are not within the State of Georgia are required to pay each year a matriculation fee of $252 and also a library fee of $10.00.

In the cases of both resident and non-resident students matriculation fees may be paid in quarterly installments.

A student receiving a degree from the School is charged a diploma fee of $5.00.

EXPENSES

The cost of new law books will average, through the three years, about $40.00 per year. Second-hand books may be had at less cost.

Rooms in the several dormitories of the University may be rented by law students at a very moderate cost. These rooms are supplied with bedsteads, tables, and chairs. The students must furnish pillows and linen. If a dormitory room is desired, application should be made as early as possible to the Business Manager of the University.

Excellent table board can be obtained at the Denmark Dining Hall for approximately $17.50 per month.

If a student prefers he may obtain board and lodging in a private home or boarding house at prices ranging from $25.00 per month upwards.
Incidental expenses are entirely within the control of the student and cannot be regulated by the University.

LOAN FUNDS

The University has a Brown Fund, a Lumpkin Fund, and other funds from which loans may be made to students. Law students may apply for these loans on the same basis as other students. Those who desire information regarding loans from these funds should write to the Personnel Officer, The University of Georgia, Athens, Georgia.

The Georgia Bar Association has a fund from which loans can be made to a limited number of deserving students standing in need of financial assistance. Information regarding loans from this source can be obtained from the Dean of the Law School.

Mrs. Nettie Elsas Phillips has created a fund of $5,000 in memory of her husband, Benjamin Z. Phillips, a loyal alumnus of the School. The annual income of this fund is available for loans to students in the Law School. Applications for loans from this source should be made to the Faculty of the Law School.

OPPORTUNITIES FOR SELF-HELP

A number of students find it possible to earn part of the money necessary to pay their expenses. Those who desire information concerning opportunities for self-help should write to the Personnel Officer, The University of Georgia, Athens, Georgia.

COURSES OF INSTRUCTION

FIRST YEAR

CONTRACTS—An introduction to the law of legally enforceable promises including offers and their acceptance; expiration and revocation of offers; consideration; requisites of contracts under seal; rights of beneficiaries; joint and several contracts; Statute of Frauds; performance of contracts; effect of illegality. *Mr. Hosch.*

Williston's *Cases on Contracts* (3rd edition). Five hours, Fall Quarter. Four hours, Winter Quarter.

CRIMINAL LAW AND PROCEDURE—A study of the criminal law, both common and statutory, including the historical development of this branch of law as well as the analysis of the necessary elements of crimes, and the consideration of the principal classes of crimes; procedure in criminal cases. *Mr. McWhorter.*

Harno's *Cases and Materials on Criminal Law and Procedure.* Five hours, Fall Quarter.

LEGAL BIBLIOGRAPHY—A course designed to give the student a practical knowledge of the nature and use of law books followed by the working out and briefing of problems in law. *Mr. Hosch.*

Law Books and Their Use (6th edition). One hour, Winter Quarter.

PERSONS AND DOMESTIC RELATIONS—This course deals with principles governing various domestic relations, including parent and child, guardian and ward, husband and wife; marriage and divorce. It also deals with infancy, insanity, illegitimacy. *Mr. McWhorter.*

McCurdy's *Cases on Domestic Relations* (2nd edition). Four Hours, Winter Quarter.

PLEADING AND PRACTICE—General theory of actions as remedies; steps in an action; declarations, demurrers, pleas and replications; necessary allegations; parties; venue; process; jurisdiction; trials and verdict; motions after verdicts. *Mr. Green.*

Magill's *Cases on Civil Procedure* (2nd edition). Five hours, Spring Quarter.

PROPERTY I—Acquisition of title to personal property; accession; confusion; lost property; gifts; bailments; liens; pledges; adverse possession; fixtures. *Mr. Shinn.*

Bigelow's *Cases on Personal Property* (2nd edition). Four hours, Fall Quarter.

PROPERTY II—Introduction to the law of real property, including a brief study of the feudal system, the various kinds of estates, non-possessory interests in land, joint ownership, disseisin and the remedies therefor, uses and trusts; rights incidental to possession, including the right in air, land, streams, surface waters, underground waters; rights in the lands of another, including profits and easements; licenses; covenants running with the land and their enforcibility at law and in equity; rents; waste; public rights in streams and highways. *Mr. McWhorter.*

Bigelow's *Cases on Rights in Land* (2nd edition). Five hours, Spring Quarter.

Torts—A general treatment of the principles underlying the laws of civil liability for conduct causing damage to others. Assault, battery, and false imprisonment; negligence as a basis for liability; contributory negligence as a defense; injuries by animals; dangerous use of land; violation of statutory duties as a basis of civil liability; deceit; malicious prosecution; libel and slander; invasion of the rights of privacy; interference with advantageous relations; proximate causation; justification and excuse. *Mr. Shinn.*

Bohlen's *Cases on Torts* (3rd edition). Five hours, Winter Quarter. Four hours, Spring Quarter.

SECOND YEAR

Business Organizations I—This course deals with the various forms of business organizations recognized in American law, other than private corporations. It is principally concerned, however, with the agency and partnership relationships, and, as such, covers the powers, duties, rights, and liabilities of principal and agent *inter se* and as to third persons; the characteristics of a partnership and the method of creating it; the nature and extent of partnership liability; and the rights, duties, and liabilities of partners *inter se* and as to third persons. *Mr. Sellers.*

Steffen's *Cases on Agency.* Five hours, Fall Quarter.

Equity—The history and growth of equity jurisprudence; nature of equity jurisdiction and relief; powers of a court of equity; scope of relief afforded in equity by injunction; specific performance of contracts; equitable servitudes; the modern tendency toward fusion of law and equity, particularly under Codes of Procedure. *Mr. McWhorter.*

Chafee and Simpson's *Cases on Equity.* Five hours, Winter Quarter. Five hours, Spring Quarter.

Evidence—Judicial notice; examination of witnesses; competency and privileges of witnesses; relevancy; direct and circumstantial evidence; illegal obtainment; opinion evidence; hearsay; authentication and production of writings; the parol evidence rule; interpretative evidence; functions of judge and jury; burden of proof; presumptions. *Mr. Green.*

Morgan and Maguire's *Cases on Evidence.* Five hours, Fall Quarter.

Insurance—General principles of insurance law, emphasizing life and fire, but considering also accident, marine, and guaranty insurance. Making and construction of the contract; insurable interest; concealment; misrepresentation; warrants; waiver; estoppel; power of agents; measure of recovery; rights of assignees and beneficiaries. *Mr. Green.*

Vance's *Cases on Insurance* (2nd edition). Four hours, Spring Quarter.

LEGAL ETHICS—History and organization of the legal profession in the United States, the lawyer's qualifications; admission and discipline of lawyers; duties owed by lawyers to courts; solicitation of professional employment; ethical duties of lawyers in criminal cases; in civil cases; pecuniary relations of lawyers and clients. *Mr. Hosch.*

Hick's *Organization and Ethics of Bench and Bar.* Two hours, Spring Quarter.

Offered Summer 1936. Not given in regular session 1936–1937.

NEGOTIABLE INSTRUMENTS—The law of bills, notes, and checks prior to the adoption of the Uniform Negotiable Instruments Law; the effect of this Act. *Mr. Green.*

Smith and Moore's *Cases on Bills and Notes* (3rd edition). Five hours, Winter Quarter.

PROPERTY III—Original titles, including possessory titles; prescription and accretion; modes of conveyancing, including the execution of deeds and description of property conveyed; creation of easements by implication; the quantum of estates; covenants of title; estoppel by deeds; priorities, including fraudulent conveyances, and a study of the recordation statutes. *Mr. McWhorter.*

Aigler's *Cases on Titles* (2nd edition). Five hours, Fall Quarter.

PUBLIC UTILITIES—Consideration of the evolution of the public utility concept, and of its present-day scope in American law. Especial attention is given to problems of valuation and rate-control, and to the regulation of public utilities by administrative commissions, both State and Federal. *Mr. Sellers.*

Robinson's *Cases on Public Utilities* (2nd edition). Four hours, Winter Quarter.

SALES—Subject matter of sale; executory and executed sales; effect of fraud and related matters; special rights and remedies of the seller; special rights and remedies of the buyer; Statute of Frauds. *Mr. Shinn.*

Woodward's *Cases on Sales* (3rd edition). Four hours, Spring Quarter.

TRADE REGULATION—This course deals with the legal consequences of illegality in marketing transactions and with the relations between employers and employees, and covers the development of the common law doctrines of illegal conduct in marketing as well as some of the legal problems growing out of current statutory regulation of marketing practices. Consideration is given to various anti-trust laws and the Federal Trade Commission Act. *Mr. Shinn.*

Oliphant's *Cases on Trade Regulations*. Three hours, Winter Quarter.

Offered Summer 1936. Not given in regular session 1936–1937.

THIRD YEAR

Administrative Law—Administrative power and action and its control by courts; discretion of administrative officials and their power to take summary action; hearings before administrative boards; legal and equitable relief against administrative action; finality of orders of administrative boards. *Mr. Sellers.*

Frankfurter and Davidson's *Cases on Administrative Law* (2nd edition). Four hours, Spring Quarter.

Bankruptcy—Jurisdiction of the United States and the several states; who may be a bankrupt; who may be petitioning creditors; acts of bankruptcy; what property passes to the trustee; provable claims; duties and powers of the bankrupt and his trustee; protection, exemption and discharge. *Mr. Green.*

Holbrook and Aiger's *Cases on Bankruptcy* (2nd edition). Three hours, Fall Quarter.

Business Organizations II—The formation of corporations; their powers and liabilities; powers and liabilities of directors; *de facto* corporations; *ultra vires* acts; rights of stockholders; rights of creditors and creditors' bills; dissolution of corporations. *Mr. Sellers.*

Richard's *Cases on Corporations* (3rd edition). Five hours, Winter Quarter.

Conflict of Laws—Jurisdiction over persons and things; domicile as a basis of personal jurisdiction; law governing the creation of personal and property rights; the recognition and enforcement by one state of rights created by the laws of another state, including questions arising out of capacity, marriage, legitimacy, and inheritance; the nature and effect of judgments and decrees, and their enforcement outside the jurisdiction where rendered. *Mr. Hosch.*

Beale's *Cases on Conflict of Laws* (2nd edition). Four hours, Spring Quarter.

Constitutional Law—Written constitutions and their amendment; power to declare laws unconstitutional; separation of powers; delegations of legislative power; limitations on legislative powers of State and Federal Governments; due process of law; police power; civil rights and their protection; protection afforded to contracts and property. *Mr. Shinn.*

Evans' *Cases on Constitutional Law* (2nd edition). Five hours, Spring Quarter.

DAMAGES—Nominal and exemplary damages; compensatory damages; direct and consequential damages in tort and contract cases; aggravation and mitigation of damages; liquidated damages; value; interest; counsel fees and other expenses of litigation; non-pecuniary losses; entirety of recovery; damages in specific actions. *Mr. Sellers.*

McCormick's *Cases on Damages.* Four hours, Fall Quarter.

FEDERAL PROCEDURE—Nature, source, and extent of the Federal judicial power. Original, removal, and appellate jurisdiction and procedure in law and equity in the Federal Courts. State laws as rules of decision. Practice under the Conformity Act. *Mr. Green.*

Medina's *Cases on Federal Procedure.* Three hours, Winter Quarter.

Not given in regular session 1936–1937.

GEORGIA PRACTICE—The Georgia judicial system and jurisdiction of the various courts; remedies; pleading, practice, and procedure in Georgia courts; methods of appeal. *Mr. Bradwell.*

Selected Materials. Four hours, Fall Quarter.

LEGISLATION—The art and science of drafting statutes; the interpretation of statutes; types of statutes; relation between common law and statute law; constitutional control of legislation. Special study and research with respect to specific legislative problems. *Mr. Green.*

Selected Materials. Not given in regular session 1936–1937. Three hours, Winter Quarter.

PRACTICE COURT—A course in practice to acquaint students with actual practice in both trial and appellate courts. Students are required to prepare pleadings, issue process, file and docket suits, argue cases before court and jury, prepare verdicts, judgments, motions for new trial and bills of exception. *Mr. Bradwell.*

One hour, Fall Quarter. One hour, Winter Quarter.

PROPERTY IV—Classification of future interests in property; creation and characteristics of the various kinds of future interests; construction of limitations; powers; rule against perpetuities; legal conditions and restraints. *Mr. McWhorter.*

Offered Summer 1936. Not given in regular session 1936–1937. Three hours, Spring Quarter.

PUBLIC CORPORATIONS—The history and development of public corporations;their nature, creation, classification, liabilities, powers and duties; municipal corporations, their creation, alteration, dissolution, powers and duties, and actions by and against; quasi-public corporations, their nature, regulation, and control. *Mr. Green.*

Tooke's *Cases on Municipal Corporations* (2nd edition). Three hours, Spring Quarter.

Security Transactions—This course deals with the problems which arise in connection with the subjects of suretyship and real estate and chattel mortgages. The following are among the many subjects discussed: creation of suretyship relation; surety's rights against the principal debtor; defenses of the surety; the subject of security interests in land; the creation of land security devices; priorities; assignment and enforcement of real estate security; real estate finance; pledges; conditional sales.. *Mr. Green.*

Hanna's *Cases on Security.* Five hours, Winter Quarter.

Taxation—A consideration of personal, property, excise, inheritance, and income taxes. *Mr. Green.*

Rottschaefer's *Cases on Taxation* (2nd edition). Three hours, Spring Quarter.

Offered Summer 1936. Not given in regular session 1936–1937.

Trusts—Nature of a trust; creation of a trust; the elements of a trust; charitable trusts; resulting and constructive trusts; nature of the remedies of the cestui qui trust against the trustee; transfer of the interest of the cestui qui trust; persons who are bound by a trust; liabilities of the trustee to third persons; investment of trust funds; termination of trusts. *Mr. Shinn.*

Scott's *Cases on Trusts* (2nd edition). Five hours, Winter Quarter.

Wills and Administration—Descent and succession; execution, revocation, and republication of wills; probate and administration of estates of deceased persons. *Mr. Shinn.*

Costigan's *Cases on Wills* (2nd edition). Five hours, Fall Quarter.

SUMMARY OF COURSES

1936–1937 SESSION

FIRST YEAR

First Quarter	Hours per week	Second Quarter	Hours per week	Third Quarter	Hours per week
Criminal Law	5	Contracts	4	Torts	4
Property I	4	Legal Bibliography	1	Pleading	5
Contracts	5	Persons	4	Property II	5
		Torts	5		

SECOND YEAR

Business Organizations I	5	Equity	5	Equity	4
Evidence	5	Negotiable Instruments	5	Insurance	4
Property III	5	Public Utilities	4	Public Corporations	4
				Sales	4

THIRD YEAR

Bankruptcy	3	Business Organizations II	5	Administrative Law	4
Georgia Practice	4	Practice Court	1	Conflict of Laws	4
Damages	4	Security Transactions	5	Constitutional Law	5
Practice Court	1	Trusts	5	Insurance	4
Wills	5			Public Corporations	4

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences (Franklin College) consists of five divisions as follows:

Division of Language and Literature, which includes the departments of English, Greek, German, Latin, and Romance Languages.

Division of Social Sciences, which includes the departments of Economics, Geography, History and Political Science, Philosophy, and Sociology.

Division of Physical Sciences, which includes the departments of Chemistry, Mathematics, and Physics and Astronomy.

Division of Biological Sciences, which includes the departments of Botany, Psychology, and Zoology.

Division of Fine and Applied Arts, which includes the departments of Art, Music, and Landscape Architecture.

The College has a Dean as the main administrative officer and each of the above Divisions has a Director who supervises the work of the departments in his Division.

This organization was made in 1936 largely for the purpose of better coordinating the work of closely related departments, especially in the Senior Division and in Graduate and Research work.

The degrees offered in the college are: Bachelor of Arts, for which the major division must be Language and Literature, Social Sciences, Biological Sciences, or Physical Sciences; Bachelor of Science, for which the major division must be Physical Sciences or Biological Sciences; Bachelor of Science in Chemistry, for which the major subject must be Chemistry; and Bachelor of Fine Arts, for which the major division must be Fine Arts.

Closely affiliated with the College of Arts and Sciences, but not administered in it except for the work of the Junior Division, are the following schools: the Peabody College of Education, the School of Commerce, the Henry W. Grady School of Journalism, and the School of Home Economics.

THE UNIFORM JUNIOR DIVISION PROGRAM

The work of the Junior Division of the College of Arts and Sciences and its affiliated schools is designed to give the student a background of a broad general education. Therefore, about two-thirds of the program is common to all and consists of twelve survey courses in the main fields of knowledge: four in the Social Sciences, including History, Economics, Government, and Sociology; four in the Natural Sciences, including Astronomy, Human

Biology, Chemistry, Geography, Geology, and Physics; one in those principles of elementary Mathematics useful to an educated citizen; three in the Humanities, especially English Composition and Literature, Classical Literature and other foreign literatures and the Fine Arts. Two courses in Military Science for men or Physical Education for women are also a requirement in all programs. This leaves six of the twenty courses required for a Junior Division certificate to be chosen with reference to the student's degree preference. In certain degrees Foreign Language is a requirement. In the work leading to the degrees in Home Economics and Physical Education for Women, Physical Science 1-2 is replaced by Physics 20 and Chemistry 21-22.

THE FRESHMAN PROGRAM

As comparatively few students entering the University are in a position to choose wisely the degree towards which they wish to work, the schedule of freshman students is largely made uniform for all degrees.

This uniform freshman program consists of three survey courses in the Social Sciences, two survey courses in either Human Biology or Physical Science, one course in elementary Mathematics, one course in English Composition, and one course in Military Science or Physical Education. This leaves in general two courses to be elected by the student, the choice depending upon his preference as to the degree towards which he will finally work. The details of the freshman requirements for the various degrees are shown later under degree requirements.

MAJOR CONCENTRATION

On registering in the Senior Division for the degree of Bachelor of Arts or Bachelor of Science a student must select a major division from which at least eight Senior Division courses (excluding all specific Junior Division requirements for the Junior Division certificate) must be taken and a major subject in this major division from which at least four courses must be taken. Not more than one course of the eight minimum in the division, or of the four minimum in the subject, can be counted if taken before the student has qualified for the Senior Division. A maximum of nine Senior Division courses can be taken in the major subject.

Also on registering in the Senior Division for a degree each student must consult the professor in charge of his major subject (his official Senior Division adviser) and all the courses constituting the student's Senior Division program (both required and elective) must be approved by this adviser. When approved by the Dean of the College of Arts and Sciences this program becomes a requirement for the degree unless modified later by the adviser and the Dean. All approvals to be official must be in writing and filed in the Registrar's records.

Under certain conditions (see paragraph on page 102 on Independent Study) Senior Division students who have made a high scholastic record in their Junior Division work may be exempted from specified subject matter curriculum requirements.

The major concentration courses for the Bachelor of Fine Arts and Bachelor of Science in Chemistry degrees are shown later under degree requirements.

BACHELOR OF ARTS DEGREE

While this degree points to no specific vocation or profession, it aids the student in making a wise choice of his field of special study and his life work. The major division may be Language and Literature, Social Sciences, Physical Sciences, or Biological Sciences. College courses in Greek or Latin are required.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Course
Social Science 1-2-3	3 ✓
Physical Science 1-2	
or	
Human Biology 1-2	2
English 2	1
Mathematics 20	1 ✓
*Foreign Language 2	2
Military Science (men)	
or	
Physical Education (women)	1
	10

SOPHOMORE

	Course
Social Science 4	1
Human Biology 1-2	
or	
Physical Science 1-2	2
Humanities 1-2	2
Arts and Science electives	2
General electives	2
Military Science (men)	
or	
Physical Education (women)	1
	10

*Note on Junior Division Foreign Language Requirements:

FOREIGN LANGUAGE—five courses (combined in high school and college) from French, German, Greek, Latin. At least two college courses in one language must be taken, and one language must be taken through college course number three. Two units in Spanish in high school are credited toward the total but college courses in Spanish are not so counted.

TOTAL REQUIREMENTS

(1) SOCIAL SCIENCE SURVEY—four courses, Social Science 1, 2, 3, 4.

(2) PHYSICAL SCIENCE SURVEYS—two courses, Physical Science 1-2.

(3) BIOLOGICAL SCIENCE SURVEYS—two courses, Human Biology 1-2.

(4) MATHEMATICS SURVEY—one course, Mathematics 20.

(5) *ENGLISH COMPOSITION SURVEY—One course, English 2.

(6) HUMANITIES SURVEYS—two courses, Humanities 1-2.

(7) MILITARY SCIENCE (men) or PHYSICAL EDUCATION (women)—two courses, numbers 1-2.

(8) SOCIAL SCIENCE DIVISION—two courses, in addition to Social Sciences 1, 2, 3, 4.

(9) FOREIGN LANGUAGE—eight courses (combined in high school and college) from French, German, Greek, Latin. Two units of Spanish taken in high school can be counted toward the total but no college courses in Spanish can be so counted. Of the eight courses combined in high school and college a minimum of four must be taken in college. One of the following options in the ancient languages must be included in the total: Greek, three courses in college if less than two high school units are presented; or Greek, two courses in college if two high school units are presented or Latin four courses in college if less than two high school units are presented; or Latin, three courses in college if two high school units are presented; or Latin, two courses in college if three or more high school units are presented.

(10) NATURAL SCIENCE—MATHEMATICS DIVISION—two courses, in addition to Mathematics 20, Human Biology 1-2, and Physical Science 1-2. Both of these courses must require individual laboratory work unless one is Mathematics, in which case only one course with laboratory work is required.

(11) MAJOR CONCENTRATION—At least eight Senior Division courses in the major division including four courses in the major subject. These eight courses are exclusive of Junior Division required courses.

(12) ELECTIVES—A sufficient number to bring the total number of courses to not less than thirty-eight. In general, all courses in the University are open as electives. However, not more than three courses credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a teacher's license. These Education courses must be logically related and the student's choice of courses must be approved by the Dean of the College of Education.

NOTE. No half course can be credited, unless the half course is a continuation of a prerequisite course.

NOTE. In case a student elects to take a three course sequence in Greek, his total requirements for the degree are reduced to thirty-seven courses.

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*ENGLISH NOTE: Any student who shows that his high school preparation in English Composition is inadequate will be required to take a non-credit course, English A.

PRE-LAW COURSE

The University has no prescribed pre-law course; all students entering the Law School from the University are required to complete the Junior Division requirements for one of the University degrees. As electives the following are recommended: General Economics (Economics 5), History of England (History 4), American Government (History 1), Elementary Psychology (Psychology 1), and Public Speaking 1.

CURRICULUM IN ARTS AND LAW

(A Six-Year Combined Curriculum)

The curriculum outlined here is provided for students who wish to combine the Arts and Law courses and secure the degree of Bachelor of Arts and the degree of Bachelor of Laws in less than the regularly prescribed time of seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective, for both degrees. The student will be granted the degree of Bachelor of Arts at the end of the fourth year, or as soon as he has completed the work specified and the proper number of elective courses from the Law School curriculum. The degree of Bachelor of Laws will be conferred upon the completion of the work of the Law School. The following is the combined curriculum in Arts and Law:

JUNIOR DIVISION REQUIREMENTS

The completion of the Junior Division program of studies as prescribed for candidates for the Bachelor of Arts degree.

SENIOR DIVISION REQUIREMENTS

In the College of Arts and Sciences a sufficient number of Senior Division courses must be completed to satisfy all the specific requirements for the degree of Bachelor of Arts with sufficient elective courses from arts and science courses to bring the total to a minimum of twenty-nine courses. Three quarters of residence work devoted exclusively to arts and science courses will be required after admission to the Senior Division. None of these nine required Senior Division courses can be taken other than in residence at Athens and none can be taken while a student is pursuing his studies in the Law School.

In the Law School all the courses outlined for the first year of the Bachelor of Laws curriculum must be completed, a sufficient number of law courses to complete a total of thirty-eight courses required for the academic degree. In general no academic courses can be taken while a student is pursuing work in the Law School. In case a student majors in the field of the Social Sciences, he may satisfy the major concentration requirements by a minimum of six Senior Division courses in the Social Science Division, three of which six must be in the major subject.

FOREIGN OR OTHER GOVERNMENT SERVICE

For those who are preparing for foreign or other government service of the United States, the following program, leading to the A.B. degree with a major in the Social Sciences, is recommended. The electives have been carefully chosen so as to meet the needs of those qualifying for the government examinations and for entrance to the Foreign Service Officers' Training School.

JUNIOR DIVISION. The Junior Division program is as outlined for the regular A.B. degree with the following to be taken as electives: Three or four courses in Latin, French, or German necessary to meet the language requirements, and Economics 1 and 5.

TOTAL REQUIREMENTS. The regular survey courses required for the A.B. degree together with Military Science or Physical Education, English 2, Mathematics 356, one course in laboratory science, History 302, 303, 380, 456, 458, 481, 482; Economics 1, 5 (305), 350, 359, 380, 394; Commerce 370, 371, 375; Foreign Languages to meet the A.B. requirement together with two extra courses in another foreign language. International Law and Law of Contracts are desirable. Those planning to go to Latin America should take History 491.

BACHELOR OF SCIENCE DEGREE

The program of studies and objectives of the Bachelor of Science degree are very similar to those of the Bachelor of Arts degree, with less emphasis on the Foreign Languages and more on Mathematics and Natural Science. The major division must be Physical Science or Biological Science.

JUNIOR DIVISION REQUIREMENTS

The Junior Division requirements are the same as for the Bachelor of Arts degree with the exception that the foreign language in college must be French or German and two of the sophomore electives should be in either the Physical Science or the Biological Science Division.

TOTAL REQUIREMENTS

(1) SOCIAL SCIENCE SURVEYS—four courses, Social Science 1, 2, 3, 4.

(2) PHYSICAL SCIENCE SURVEYS—two courses, Physical Science 1-2.

(3) BIOLOGICAL SCIENCE SURVEYS—two courses, Human Biology 1-2.

(4) MATHEMATICS SURVEY—one course, Mathematics 20.

(5) *ENGLISH COMPOSITION—one course, English 2.

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*English Note. Any student who shows that his high school preparation in English Composition is inadequate will be required to take a non-credit course, English A.

(6) Humanities Surveys—two courses, Humanities 1-2.

(7) Military Science (men) or Physical Education (women)—two courses, 1-2.

(8) Social Science Division—two courses, in addition to Social Science 1,2,3,4.

(9) Foreign Languages—five courses (combined in high school and college), from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be taken through course number 3 or 303.

(10) Mathematics—one course, 21 or 321, in addition to Mathematics 20.

(11) Biological Science—two courses, from Botany or Zoology, in addition to Human Biology 1-2.

(12) Physical Science—two courses, from Physics or Chemistry, in addition to Physical Science 1-2.

(13) Major Concentration—at least eight Senior Division courses from the Physical Science or Biological Science division including four in the major subject.

(14) Electives—a sufficient number to bring the total number to not less than thirty-eight. In general all courses offered in the University are open as electives. However, not more than three courses elective credit will be allowed for professional courses in the professional schools. In Education, however, a maximum of six courses will be allowed for those students desiring to meet the requirements set by the State of Georgia for a high school teacher's license. These education courses must be logically related and the student's choice of courses must be approved by the Dean of the College of Education.

Note. No half course can be credited unless the half-course is a continuation of a prerequisite course.

CURRICULUM IN SCIENCE AND LAW

(Six-Year Combined Curriculum)

The requirements for this curriculum are the same as previously described for the combined degree in Arts and Law with the difference that all the specified requirements for the Bachelor of Science degree must be completed.

CURRICULUM IN SCIENCE AND MEDICINE

(Seven-Year Combined Curriculum)

The curriculum outlined below enables a student to complete the work required for the degree of Bachelor of Science and the degree of Doctor of

Medicine in seven years. To have the benefit of this combined course, students must meet all the requirements, prescribed and elective for both degrees, with the exceptions mentioned below. On the completion of the work required for the combined curriculum and the work required in the first year of the Medical College at Augusta the student will receive the degree of Bachelor of Science. The degree of Doctor of Medicine will be conferred upon the completion of the work of the Medical College.

JUNIOR DIVISION REQUIREMENTS

Freshman Year

	Courses
English 2	1
Mathematics 20	1
History 1	1
Chemistry 21-22-23	3
Zoology 21-22	2
Zoology 23 or Botany 21	1
Military Science (men) or Physical Education (women)	1
	10

Sophomore Year

	Courses
English 3	1
Chemistry 340-341	2
Physics 20, 25, 26	3
French or German	2
*Elective or Botany 22	1
Military Science (men) or Physical Education (women)	1
	10

*NOTE. Botany 22 is required if Botany 21 has been taken instead of Zoology 23 in the freshman year.

SENIOR DIVISION REQUIREMENTS

Third or Junior Year

Three quarters of residence work in Athens in which the specific Senior Division courses must be completed to satisfy all the specific requirements for the Bachelor of Science degree. However, the major concentration requirement may be satisfied for those having credit for the Junior Division requirements listed above by a minimum of three Senior Division courses from Chemistry, Physics, or Zoology or three Senior Division courses in Botany if Botany 21-22 has been taken in the Junior Division. The elective courses must be sufficient to bring the number of courses taken in the three years to a minimum of twenty-nine.

Fourth or Senior Year

This year must be spent in the University of Georgia Medical College at Augusta, during which time all the first-year requirements of the four-year medical course must be completed.

THE TWO-YEAR PRE-MEDICAL COURSE

The minimum requirements for admission are set up by the American Medical Association and include, besides a four-year high school course in a standard high school, two years of work in a college approved by the Council of Medical Education. The Junior Division requirements as listed above for the seven-year combined curriculum meet these minimum requirements for admission to a standard medical college, provided two courses in English have been completed. This full course is recommended for students who can take only two years of pre-medical work. On the completion of this two-year course a student will be given a certificate of graduation from the Junior Division of The University of Georgia. Students are strongly advised, however, to take the three-year course, both from the point of view of better preparation for their medical career and from that of increasing their chances of being accepted in a standard medical college.

The two-year course above, however, includes two more courses than the irreducible minimum set by the American Medical Association and it also includes some specific requirements not demanded by the Association but recommended by it.

In case a medical student feels that he cannot carry to advantage the full twenty courses required for a Junior Division certificate, for the first two years of the combined seven-year curriculum he will be allowed, on approval of the Dean of the University, to reduce the total number of courses taken in the two years to eighteen, nine in the freshman year and nine in the sophomore year, these courses to include the following: Chemistry 21–22, 23, 340–341, five courses; Zoology 21–22, two courses; Zoology 26 or Botany 21–22, one or two courses; Physics 20, 25, 26, three courses; Mathematics 20 (if a course in Trigonometry has not been included in the student's high school course), one course; English 2, 3, two courses; electives from non-science subjects in addition to English, four courses.

However, all male students taking this two-year course must take Military Science 1-2 if not excused for physical disability or other reasons by the Dean and Commandant.

NOTE. The minimum college requirements as stated by the American Medical Association are sixty semester hours of credit, to include the following: Chemistry, twelve semester hours, of which eight must be in the inorganic field and four in the organic field; Biology, eight semester hours, of which four must be in Zoology; Physics, eight semester hours with a course in Trigonometry in high school or college as a prerequisite to the Physics course; English Composition and Literature, six semester hours; electives other than English from the non-science subjects, twelve semester hours. A reading knowledge of French or German or both is strongly urged. No part of these pre-medical requirements can be carried over as a condition into the medical college.

TWO-YEAR PROGRAM PREPARATORY TO ENTERING A SCHOOL OF NURSING

This program is open only to women students who are definitely preparing for the profession of nursing.

Freshman	Courses	Sophomore	Courses
Social Sciences 1–2–3	3	Social Sciences 4	1
English 2	1	English 3	1
Chemistry 21–22	2	Chemistry 46–351	2
Zoology 21–22	2	Bacteriology 350–351	2
Psychology 1	1	Pharmacy 1	1
Physical Education 1	1	Education 4 (Ed. Psychology)	1
		Home Economics 4 (Nutrition) or Home Economics 351	1
		Physical Education 2	1
Total	10	Total	10

BACHELOR OF SCIENCE IN CHEMISTRY

This degree course offers training in the field of Chemistry and its allied sciences for students who desire to enter commercial or government laboratories, to enter the teaching profession, to become associated with chemical industries in a non-technical position, or to pursue graduate work in Chemistry in order to enter some field of research or college teaching.

JUNIOR DIVISION REQUIREMENTS

Freshman Subjects	Courses	Sophomore Subjects	Courses
Social Science Survey 1-2-3	3	Social Science Survey 4	1
Chemistry 21-22-23	3	Chemistry 340-341	2
English 2	1	German 1-2-3	3
French 1-2	2	French 3	1
Military Science 1B (men) or Physical Education 1 (women)	1	Mathematics 20-21	2
		Military Science 2B (men) or Physical Education 2 (women)	1
Total	10	Total	10

TOTAL REQUIREMENTS

Social Science Survey—four courses, Social Science 1-2-3-4.

Foreign Language—six courses (combined high school and college) through French 3 and through German 3.

English—two courses, English 2 and one other.

Mathematics—four courses, Mathematics 20-21-303 and 355.

Physics*—three courses, Physics 325-326 and one from 331-332 and 333.

Chemistry—fifteen courses, Chemistry 21-22-23-340-341-380-480 or 481-490-491, two of 420-421-422, four others (usually in the division of Chemistry of the student's major and minor interests).

Comprehensive Examination. The passing of a comprehensive examination (embracing the principle divisions of chemistry). This examination to be taken toward the end of the senior year.

Military Science or Physical Education—two courses, Military Science 1-2 or Physical Education 1-2.

Electives—a sufficient number of courses to make a total of not less than thirty-eight.

DIVISION OF FINE ARTS

The Division of Fine Arts is administered by the College of Arts and Sciences but is not limited in the scope of its instruction to that one college. It includes Music, Art, and Landscape Architecture. The function of this Division is to give training in appreciation, to help students form standards of taste, to promote culture in the entire community, and to train teachers for work in the elementary and high schools. To accomplish these objectives, this department collaborates with other departments, especially those of English, Home Economics, and Education. In the College of Arts and Sciences curricula of four years are offered, with a major in Music, Art, and in Landscape Architecture. In the College of Education curricula with a major in Public School Music and in Public School Art are offered.

DEPARTMENT OF MUSIC

Junior Division courses for a major in Music include the regular academic courses in addition to courses in elementary theory and harmony. These courses are designed to give the student a practical knowledge of the theory of music, ear training, and harmony.

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*Should a student enter the University without high school Physics he will take Physics 320, 325, and 326 in order to fulfill this requirement.

The Senior Division courses are designed to give the student a broader and more cultural background in Music.

Courses elected by the student are required to complete thirty-eight courses required for the degree.

BACHELOR OF FINE ARTS—MAJOR IN MUSIC

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Social Science 1, 2, 3	3	Social Science 4	1
Physical Science 1-2	2	Human Biology 1-2	2
Mathematics 20	1	Humanities 1-2	2
English 2	1	*Foreign Language	2
Military Science (men) or Physical Education (women)	1	Military Science (men) or Physical Education (women)	1
Music 1-31	2	Fine Arts	2
Total	10	Total	10

*Note. Five courses (combined in high school and college) from French, or German, or Greek, or Latin, or Spanish. At least two college courses in either French or German must be taken and one of these languages must be pursued through course number three.

SENIOR DIVISION REQUIREMENTS

The major concentration in Music consists of the following six courses: Advanced Harmony 32 or 362; History of Music 22 or 322; Analysis and Form 355; Development of the Opera 354; Piano Literature 353a; Bach, Beethoven, and Brahms 356a; Public School Music 2 or 12.

In addition to the above, performance satisfactory to the Director is required in Piano, Organ, Violin, or Voice.

Other required courses are:

Art—one or two courses, either 7 or 307 or 390-391.

Greek Literature—two courses, 356, 357.

English—369, and three courses in poetry or literature.

Electives—sufficient to complete a total of 38 courses.

DEPARTMENT OF ART

In addition to the general academic requirements for the Junior Division, three courses in Art are required. These courses deal with fundamental principles of art criticism, drawing, and design, and provide a basis for the development of good taste, and the theory and technique of art.

On entering the Senior Division the student selects an art major and takes the courses prescribed for that major. The two art majors are in the fields of Painting and Commercial Art and Design and Applied Art. General electives complete the minimum of thirty-eight courses in both the Junior and Senior Divisions which are required for the degree.

The curriculum in Art is planned to provide a basic training for professional practice in painting, design, and crafts, as well as to foster the development of art appreciation and culture. The work of the Junior Division provides a broad academic training while the work of the Senior Division is of necessity devoted largely to art subjects.

BACHELOR OF FINE ARTS—MAJOR IN ART

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1 ✓	Humanities 1-2	2
Social Science 1, 2, 3	3 ✓	Physical Science 1-2, or	
Physical Science 1-2, or		Human Biology 1-2	2
Human Biology 1-2	2	*Foreign Language	2
Mathematics 20	1	Art 50	1
Art 30	1	Social Science 4	1
Art 40	1	Military Science (men) or	
Military Science (men) or		Physical Education (women)	1
Physical Education (women)	1	Elective	1
Total	10	Total	10

*NOTE. Five course (combined in high school and college) from French, German, Greek, or Latin. At least two college courses in one language must be taken. Two units in Spanish in high school are counted toward the total but no college courses in Spanish are so counted.

SENIOR DIVISION REQUIREMENTS

DESIGN AND APPLIED ARTS

JUNIOR YEAR

Fall	Winter	Spring
281—History of Art	282—History of Renaissance and Modern Art	223—Drawing
221—Drawing	201—Pictorial Composition	286—Ornament Research
211—Design	241—Water Color	251—Applied Design

SENIOR YEAR

212—Advanced Design 261—Pottery Elective	262—Pottery, or 252—Advanced Applied Design Elective Elective	263—Pottery, or 253—Advanced Applied Design Elective Elective

PAINTING AND COMMERCIAL ART

JUNIOR YEAR

281—History of Art 221—Drawing 211—Design	282—History of Renaissance and Modern Art 201—Pictorial Composition 222—Drawing	223—Drawing 286—Ornament Research 231—Painting

SENIOR YEAR

232—Painting 202—Drawing and Composition Elective	233—Painting 203—Pictorial Composition, or 207—Illustration Elective	204—Pictorial Composition, or 208—Commercial Art 234—Painting Elective

DEPARTMENT OF LANDSCAPE ARCHITECTURE

Landscape Architecture deals with the improvement of land for human use and enjoyment. It includes the design, construction, planting, and maintenance of farmsteads, estates, and other home grounds, public parks, cemeteries, school grounds, country clubs, and golf courses, subdivisions, city planning, and other planning problems.

This course aims first, toward the general education as a foundation for the professional practice, and, second, toward the preparation of men under southern conditions for this work in the South.

LANDSCAPE ARCHITECTURE

JUNIOR DIVISION REQUIREMENTS

FRESHMAN	Courses	SOPHOMORE	Courses
English 2	1	Humanities 1, 2	2
Mathematics 20	1	Social Science 4	1
Social Science 1, 2, 3	3	Physical Science 1, 2, or Human Biology 1, 2	2
Physical Science 1, 2, or Human Biology 1, 2	2	*Foreign Language	2
Landscape Architecture 11	1	Landscape Architecture 12a, b	1
Art 30	1	Art 50a, b	1
Military Science (men), or Physical Education (women)	1	Military Science (men), or Physical Education (women)	1
Total	10	Total	10

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*NOTE. The foreign language requirements are a total of four courses combined in high school and college of which two must be in college in French or German.

SENIOR DIVISION REQUIREMENTS

JUNIOR

	Courses
Landscape Architecture 313	1
Landscape Architecture 350	1
Landscape Architecture 351	1
Landscape Architecture 352	1
Agricultural Engineering 13	1
Agricultural Engineering 311	1
Art 221	1
Horticulture 361	1
Elective	1
Total	9

SENIOR

	Courses
Landscape Architecture 353	1
Landscape Architecture 354	1
Landscape Architecture 355	1
Art 222	1
Art 241	1
Agricultural Engineering 385	1
Public Speaking 1, or 301	1
Forestry 381	1
Elective	1
Total	9

THE SCHOOL OF COMMERCE

The School of Commerce was created by the Board of Trustees in 1912 and began operating in September, 1913. It is a member of the American Association of Collegiate Schools of Business.

JUNIOR DIVISION REQUIREMENTS

The curriculum of the Junior Division consists in large measure of survey courses in the Social Sciences, the Physical and Biological Sciences, Mathematics, and the Humanities. In the sophomore year, however, three introductory or background courses in Economics and Commerce are required. In detail the Junior Division requirements are as follows:

FRESHMAN

	Courses
Social Sciences 1-2-3	3
Physical Science 1-2 or Human Biology 1-2	2
Mathematics 20	1
English 2	1
Foreign Language	2
Military Science	1
Total	10

SOPHOMORE

	Courses
Social Science 4	1
Physical Science 1-2 or Human Biology 1-2	2
Humanities 1-2	2
Economics 1	1
Economics 5	1
Commerce 6	1
Military Science	1
Electives	1
Total	10

SENIOR DIVISION REQUIREMENTS

Upon entering the Senior Division of the School of Commerce the student is required to elect a field of concentration. The concentration groups are Accounting, Finance, Marketing, and Secretarial Studies. In the group chosen for concentration purposes the student will take the eight courses first listed below, but substitutions may be made where schedule difficulties are encountered. The General Economics group is for those candidates for the A.B. degree who desire to major in Economics.

Fourteen courses in Economics and Business at the Senior Division level are required for the B.S. in Commerce degree and since the concentration accounts for only eight, there remains a considerable number of elective subjects. In each concentration group more than eight courses are listed. The additional courses are suggested as being suitable for election.

MAJOR CONCENTRATION GROUPS

ACCOUNTING

	Course Number	*Title*
Commerce	353	Principles of Accounting, second course
Commerce	354	Intermediate Accounting
Commerce	355	Economic Problems
Commerce	412	Auditing
Commerce	413	Cost Accounting
Commerce	415	Income Tax Accounting
Commerce	416	Accounting Problems
Commerce	417	C. P. A. Review
Mathematics	356	Statistics
Mathematics	361	Mathematics of Investment
Commerce	370	Business Law, first course
Commerce	371	Business Law, second course
Commerce	430	Corporation Finance
Commerce	431	Investments
Economics	350	Money and Credit

FINANCE

Economics	350	Money and Credit
Commerce	353	Principles of Accounting, second course
Economics	355	Economic Problems
Mathematics	356	Statistics
Commerce	388	Securities Market
Commerce	426	Banking
Commerce	430	Corporation Finance
Commerce	431	Investments
Economics	434	Public Finance
Mathematics	361	Mathematics of Investment
Commerce	387	Insurance
Economics	360	Marketing, first course
Economics	361	Marketing, second course
Commerce	370	Business Law

MARKETING

Economics	355	Economic Problems
Commerce	353	Principles of Accounting, second course
Mathematics	356	Statistics
Economics	360	Marketing, first course
Economics	361	Marketing, second course
Commerce	375	Transportation
Commerce	388	Securities Market
Economics	333	American Economic History
Commerce	462	Retailing
Commerce	370	Business Law
Commerce	430	Corporation Finance
Commerce	389	Commodity Exchanges
Mathematics	361	Mathematics of Investment
Economics	359	Economic Geography of the Old World

SECRETARIAL STUDIES

Commerce	308	Business Correspondence
Commerce	309	Secretarial Science
Psychology	301	Elementary Psychology
Commerce	353	Intermediate Accounting
Mathematics	356	Statistics
Economics	333	American Economic History
Economics	355	Economic Problems
Commerce	370	Business Law, first course
Commerce	371	Business Law, second course
Economics	360	Marketing
Commerce	430	Corporation Finance
Economics	386	Labor Problems
Commerce	387	Life Insurance
Commerce	389	Commodity Exchanges

GENERAL ECONOMICS

Economics	305	Economic Principles
Economics	355	Economic Problems
Economics	380	International Trade
Economics	386	Labor Problems
Economics	434	Public Finance
Economics	333	American Economic History
Economics	350	Money and Credit
Economics	360	Marketing, first course
Economics	359	Economic Geography of the Old World

FOREIGN LANGUAGE REQUIREMENT

The Bachelor of Science in Commerce degree requires four courses in Foreign Languages, but each year of high school language (Greek, Latin, French, German, or Spanish) is accepted as the equivalent of a college course, provided, however, that at least two college courses are taken. Should only two courses remain to be taken, they must be in either French or German. Most entering students present two units in language. In such cases the college requirement is two courses beyond the high school level. If the student elects to continue his high school language, he will take courses 3 and 4 of that language. If, however, he elects a language in which he has had no high school training, he will take courses 1 and 2. Should the student enter without any foreign language units, he will take courses 1 and 2 of either French or German, and for the second language he may take Spanish. One entrance unit in a language is not accepted as counting toward satisfying the language requirement, although it may be counted in satisfying the total of fifteen entrance units.

MAJOR IN ECONOMICS IN THE BACHELOR OF ARTS DEGREE

Economics is one of the subjects which applicants for the Bachelor of Arts degree may choose as a concentration field. Students so electing Economics will pursue the courses outlined above in the General Economics group.

SECRETARIAL STUDIES

Beginning with the Fall Quarter of 1936 the School of Commerce will inaugurate a course in Secretarial Studies. For years there has been a strong demand for courses designed to prepare students for Secretarial positions. A thorough knowledge of shorthand, typing, and other office duties often leads to positions of responsibility. It is not proposed, however, to inaugurate courses which would bring the University into competition with private business colleges. No short courses are to be offered of such a nature as to enable students to come to the University for a few months and then enter business life. For the most part the requirements in the Secretarial Studies group will be the same as for the traditional Bachelor of Science in Commerce degree. The School already has three concentration groups in the Senior Division, any one of which may be elected by the students entering the Senior Division. Secretarial Studies will be merely a fourth concentration group, its requirements being fundamentally the same as in the other concentration groups. This means that no student can undertake the Secretarial Studies until after the completion of the Junior Division requirements. These requirements are specified on page 158.

The specific requirements in the Secretarial Studies concentration are listed under the concentration groups above. In addition to these Senior Division courses, fourteen in number, students electing this field will take during the Fall Quarter of the first Senior Division year a first course in shorthand and a first course in typewriting; and during the second quarter, a second course in shorthand and a second course in typewriting. These four courses are really half courses, since they will come three times per week. They are requirements for the Secretarial Studies course, but no credit will be given for them.

Every Senior Division student in the School of Commerce is required to have fourteen advanced courses in Commerce and Economics. This rule will apply to those concentrating in Secretarial Studies, but in such cases Commerce 308, Business Correspondence; Commerce 309, Secretarial Science; and Psychology 301 are included as advanced economic and business subjects.

HENRY W. GRADY SCHOOL OF JOURNALISM

To meet the educational needs of those interested in journalism, a Department of Journalism was established at The University of Georgia in 1915. This was changed to the Henry W. Grady School of Journalism in 1921. The curriculum leading to the Bachelor of Arts in Journalism degree is not narrowly vocational or technical, but is designed to combine the essential elements of a liberal education and of professional training, both of which are useful and desirable in journalistic work. The requirements of the Journalism degree, based upon a four-year course, include not only professional and technical courses in Journalism, but basic courses in Rhetoric, English and American Literature, History, Political Science, Economics, Sociology, and other liberal arts subjects.

The A.B. in Journalism curriculum, moreover, requiring less science and language than the traditional A.B. degree, is sufficiently flexible to permit the student to take a supplementary major in English, History, Psychology, etc., in addition to that in Journalism. Thus, for example, a student who wishes to be prepared to teach may take the required courses in Education in connection with the Journalism degree. In the same way, a student may combine Journalism with Art, Economics, or some related subject in which he is interested.

The Henry W. Grady School of Journalism is a member of the American Association of Schools and Departments of Journalism, the national accrediting organization whose membership is limited to those schools which have met certain requirements as to curriculum, Faculty, and equipment.

The Grady School does not aim exclusively at the training of recruits for newspaper work; it would also provide a broad cultural and professional education which will be useful in any work calling for a knowledge of journalism and contemporary affairs. Journalism, in the broad sense, includes in addition to newspapers (metropolitan, small daily, and weekly), press associations and syndicates, general magazines, specialized publications and trade journals, advertising and publicity work, publishing concerns, supervision of school publications, editorial work for foundations, colleges, etc., certain aspects of the radio, and so on.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS IN JOURNALISM

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Social Science 4	1
Social Science 1–2–3	3	Physical Science 1–2 or Human Biology 1–2	2

Physical Science 1–2 or Human Biology 1–2	2
Mathematics 20	1
*Foreign Language	2
Military Science (men) or Physical Education (women)	1
Total	10

Humanities 1–2	2
Journalism 20, 30, 40	3
Military Science (men) or Physical Education (women)	1
Elective	1
Total	10

*Note. Four courses (combined high school and Junior Division) from French, German, Greek, or Latin. Two units of Spanish taken in high school may be counted toward the total, but no college courses in this may be counted for language credit. At least two courses in one language must be taken in college.

SENIOR DIVISION REQUIREMENTS

Journalism—seven courses, normally including 350a-b, 351, 352, 353a, 354a, 356, 357, 360.

A student entering the School of Journalism with full Junior Division credit, but without Journalism 20, 30, and 40, will be expected to take ten courses in Journalism. For such students Senior Division work in Journalism 20, 30, and 40 will be offered as Journalism 320, 330, and 340.

A student who has received the A. B. degree from a college belonging to a standard regional association may satisfy the requirements for the A. B. in Journalism degree with a minimum of nine courses in Journalism, selected with the approval of the Director of the School of Journalism. Such a student must be in residence at the University three quarters.

Social Science—three courses, to be selected from Economics, Education, History, Philosophy, Political Science, Psychology, and Sociology.

Electives—to complete a total of eighteen courses. All electives shall be chosen with the approval of the Director of the School of Journalism. These electives are determined by the phase of journalism in which the student is especially interested, and are grouped in approved sequences. For those who intend to enter advertising, for example, electives in art, economics, and psychology are recommended. For women students who anticipate work in the women's departments of newspapers and magazines, courses in home economics are advised. For all journalism students, the electives normally include senior division courses in English, Geography, and Advertising Art 208.

THE SCHOOL OF HOME ECONOMICS

GENERAL INFORMATION

The School of Home Economics offers courses in the Co-ordinate College and in the Senior Division of the University.

Throughout the four years certain courses related to homemaking are required of all students. In addition, the Senior Division offers opportunity for intensive study as preparation for vocations in the fields of (1) General Home Economics; (2) Institutional Management; (3) Home Demonstration Work; (4) Textiles and Clothing; and (5) Teaching Training.

The General Home Economics curriculum is planned for the student who wishes training in the principles of homemaking. This curriculum offers a background for other specialization. By careful choice of electives the student may prepare for a vocation such as home service work; textile specialist; adviser to customers; department store work; costume designer; journalism in home economics and the like.

The Teacher Training curriculum has been approved by the Peabody College of Education as well as by the School of Home Economics for those students who desire to teach home economics and is arranged in accordance with the provisions of the Smith-Hughes Act.

The Home Demonstration curriculum is planned for students preparing to do home demonstration work.

Reasonable modification of requirements in these curricula may be made depending upon the student's interests and special needs, subject to the approval of the head of the School of Home Economics or the professor of home economics education.

Courses are open to all students in the University who offer the necessary prerequisites.

The University of Georgia offers a Master of Science degree in Home Economics. For general regulations concerning graduate work see the Graduate School section.

Dawson Hall, the new Home Economics Building, is a three-story structure. The building contains modern and fully-equipped teaching and research laboratories for foods and nutrition, textiles and clothing, teacher training, institutional economics, and fine and applied arts. It is located near Soule Hall, residential hall for women, and convenient to the Physical Education Building, the Home Management houses, the Nursery School, and the electrical home equipment laboratory. It contains a cafeteria seating 350 people, a banquet room seating fifty, and an assembly hall accommodating 350. The total seating capacity of the lecture and classrooms is 450.

There is a reading room for Homecon Club and rest rooms and locker rooms. The arts studios include drawing, painting, design, weaving, pottery, metal work, and other crafts.

BACHELOR OF SCIENCE IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Social Sciences 1, 2, 3	3	Social Science 4	1
Human Biology 1, 2	2	Physics 20	1
English 2	1	Chemistry 21-22	2
Art 1	1	Foods 5	1
*Introduction to Home Economics 1	1	Humanities 1-2	2
Clothing 20	1	**Chemistry 46 or elective	1
Physical Education	1	Clothing 21	1
		Physical Education 2	1
Total	10	Total	10

Upon completion of Junior Division requirements students must, with the approval of the head of the School, set up a program including prescribed courses in the major concentration and related electives. This may conform to any of the plans indicated.

SENIOR DIVISION REQUIREMENTS

	Courses
Group 1—General courses required of all Child Development, Family Relations, Textiles, Home Planning and Furnishing, Foods 306.	2–5
Group 2—Major Concentration	6
Group 3—Related Electives Physics, Chemistry, Bacteriology, Biology, Sociology, Economics, Health and Physical Education, Household Mechanics, Art, Landscape Architecture, Journalism, Public Speaking.	5–6
Group 4—General Electives	2–4

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*Not required of students entering with one or more years of advanced standing.

**Chemistry 46 is prerequisite for all subsequent work in foods and nutrition and must be taken in junior year if not offered for entrance to Senior Division by students transferring from junior colleges.

PROGRAMS IN MAJOR CONCENTRATION

GENERAL HOME ECONOMICS

Junior

	Courses
Textiles 361	1
Foods 306	1
Home Planning and Furnishing 375	1
Home Economics Electives	1
Bacteriology	1
Related Electives	2
General Electives	2
Total	9

Senior

	Courses
Home Management 370	1
Child Development 390	1
Family Relations 393	1
Nutrition 351	1
Home Economics Electives	1
Related Electives	2
General Electives	2
Total	9

INSTITUTION MANAGEMENT

Junior

	Courses
General courses	2
Nutrition 352, 353	2
Advanced Foods 350	1
Quantity Cookery 354	1
Accounting (Commerce 6)	1
Household Engineering 374 or Equipment 373	1
General Elective	1
Total	9

Senior

	Courses
General courses	1
Management and Equipment 372	1
Home Economics 371a,453	1½
Home Economics Education 477	1
Economics 5	1
Bacteriology	2
General Electives	1½
Total	9

HOME DEMONSTRATION

Junior

	Courses
Textiles 361	1
Nutrition 352, 353	2
Foods 306, 350	2
Clothing 362	1
Agriculture	1
Bacteriology 350	1
General Electives	1
Total	9

Senior

	Courses
Family Relations 393	1
Child Development 390	1
Home Management 370	1
Home Planning and Furnishing 375	1
Home Economics Education 477	1
Agriculture	2
General Electives	2
Total	9

TEXTILES AND CLOTHING

JUNIOR

	Courses
General courses	3
Textiles 361	1
Clothing 363	1
Art 221, 40	2
Related Elective	1
General Elective	1
Total	9

SENIOR

	Courses
General courses	2
Clothing 364	1
Clothing Economics 461	1
Historic Costume 463	1
Art 251-208	2
Related Elective	1
General Electives	1
Total	9

VOCATIONAL TEACHER-TRAINING

(See College of Education)

THE PEABODY COLLEGE OF EDUCATION

GENERAL INFORMATION

The present Peabody College of Education represents the integration of the former Peabody School of Education of the University, the Georgia State Teachers' College, and the Department of Rural and Vocational Education of the College of Agriculture. The Peabody College of Education is an integral part of The University of Georgia for the professional training of teachers. By action of the Board of Regents the Peabody College of Education will hereafter provide and administer all professional courses designed for the preparation of teachers and all other educational workers. Its purpose is to assist the student in acquiring knowledge of the subjects which he wishes to teach, to develop a professional attitude toward education, and to develop skill in the use of special methods in teaching and supervision.

The effort of the College is to bring into proper adjustment within the limits of the four-year courses the academic training, the theoretical professional training, and the practical professional training necessary for effective teaching.

The school is a professional one and ranks as such with the other professional schools of the University.

The organization of the Peabody College of Education comprises the following divisions: Undergraduate, Graduate, Research, the Laboratory Schools, and Recommendations.

DEPARTMENTS OF INSTRUCTION

The Peabody College of Education consists of the following departments:

(1) Education: Administration and Supervision, Educational Psychology, Elementary Education, History and Philosophy of Education, Rural and Vocational Education, Secondary Education, Adult Education.

(2) Physical Education.

DEGREES

The Peabody College of Education offers the following degrees:

(a) Undergraduate degrees: Bachelor of Arts in Education; Bachelor of Science in Education; and Bachelor of Science in Physical Education.

(b) Graduate Degrees: Master of Arts; Master of Science; and Master of Education.

CURRICULA

In providing facilities for the preparation of teachers and other educational workers the needs of the following types of workers are recognized and provided for. Each curriculum is sufficiently flexible to meet the special needs of individual students.

UNDERGRADUATE DIVISION

The undergraduate division provides for the following types of teachers: (1) Agriculture, (2) Public School Art, (3) Elementary School Subjects, (4) Junior High School Subjects, (5) High School Subjects, (6) Home Economics, (7) Public School Music, and (8) Physical Education.

ADMISSION REQUIREMENTS

The admission requirements for the College of Education are the same as for any other school or college of the University. A full statement of these may be found on page 48 of this catalogue.

STATE CERTIFICATES

The latest requirements for certification adopted by the State School Board of Georgia are:

The lowest certificate, *The General Elementary*, shall be based on one year of college or normal school work; that is, a minimum of thirty semester hours, of which six semester hours must be in Education. No credit shall be given for teacher training work in high school.

Life Normal, Life Junior College, and *Life College* certificates shall be valid for life, provided that the certificate shall automatically lapse if the holder fails to teach for a period of seven years. These certificates may be reinstated upon the satisfactory completion of six semester hours of professional training in a standard college.

All college certificates shall be based upon a Bachelor's degree from a standard four-year college. Such certificates shall require completion of twelve semester hours in the subject to be taught, succeeding two high school units, in the same or a related field. Six semester hours in the subject to be taught, succeeding two high school units in the same or a related field, may be accepted where a record of B is made.

PROFESSIONAL REQUIREMENTS

The professional or Education credit required for the provisional and professional certificates of college, normal, or junior college grade must be earned in subjects listed below, and in accordance with the following scheme:

1. For High School Teachers.

   (1) Required Course—From nine to twelve semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course; and, except for High School Teaching and Management, three semester hours is the maximum credit allowed for one course.

      a. History of Education: Two or three semester hours.

      b. Educational Psychology or Principles of Education including the Psychological: Two or three semester hours.

      c. The Age of Adolescence and its Problems: Two or three semester hours.

      d. High School Teaching and Management: Three or four semester hours.

   (2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.

      a. Directed Observation and Teaching in High School.

      b. Methods of Teaching the Major Subjects.

      c. High School Organization and Administration.

      d. Educational Sociology.

      e. Educational Hygiene.

      f. Moral Education.

      g. Philosophy of Education.

      h. Educational Tests and Measurements.

      i. The Junior High School.

      j. Principles of Secondary Education.

      k. General School Administration and Supervision.

      l. Introduction to Education.

      m. Supervision of Primary, Elementary, or Rural Schools.

2. For Elementary School Teachers.

(1) Required Courses—From nine to twelve semester hours must be taken from the following four courses. Two semester hours' credit is the minimum requirement for any course; and, except for Technique of Teaching and Management, three semester hours is the maximum credit allowed for one course.

a. History of Education: Two or three semester hours.

b. Educational Psychology or Principles of Elementary Education including the Psychological: Two or three semester hours.

c. Child Study, Pre-School and Pre-Adolescent: Two or three semester hours.

d. Technique of Teaching and Management: Three or four semester hours.

(2) Elective Courses—At least six semester hours must be taken from the following list of elective courses, two semester hours being the minimum for any course.

a. Directed Observation and Teaching in Elementary Schools.

b. Methods in Elementary School Subjects.

c. Educational Hygiene.

d. Educational Sociology.

e. Educational Tests and Measurements.

f. Moral Education.

g. Education in Health and Recreation.

h. Principles of Elementary Education.

i. Introduction to Education.

j. Supervision of Primary, Elementary, or Rural Schools.

GRADUATE DIVISION

The graduate division provides for the following: (1) Deans of Students and Counselors, (2) Directors of Research, (3) Elementary School Principals, (4) General Supervisors, (5) High School Principals, (6) High School Subject Teachers, (7) Junior High School Principals, (8) School Psychologists, (9) School Superintendents, (10) Special Subject Teachers, and (11) Supervisors of Special Subjects.

Graduate work in Education is distinctly professional in character. The purpose of the Division is to secure differentiation from the undergraduate work and to provide the proper stimulus and guidance to graduate students. Graduate work in Education is under the administration and supervision of the University. In addition to this general supervision special direction in the graduate field of Education is rendered by the College of Education. A wide range of graduate courses especially designed for those specializing in the higher levels of Education is offered. A committee of three members will be appointed from the staff of the College of Education to act as advisers in arranging and directing the student's program. The student in co-operation with and upon the advice of this committee will set up his graduate program. The satisfactory completion of four courses in Education is a prerequisite to taking any course in Education for graduate credit.

Graduate students in Education may qualify for the degree of Master of Arts, Master of Science, or Master of Education. See Graduate School page 106.

BUREAU OF RECOMMENDATIONS

The University of Georgia maintains a Bureau of Recommendations and Appointments in the Personnel Office for the placement of graduates of the various colleges and schools of the University. The Peabody College of Education co-operates with this Bureau in the placement of teachers. Through this Bureau the Peabody College of Education seeks to give all possible assistance to its students and graduates in obtaining positions which they are qualified to fill and to school authorities in securing competent teachers and other educational workers. In order to make this service mutually helpful, information is collected and kept on file concerning both the needs of the schools and the qualifications of those available for the positions open. Former students interested in educational work are urged to keep in yearly touch with this Bureau. Students and graduates who desire to avail themselves of this service provided by the University are invited to register. This is accomplished by filling out the required blanks and by the payment of a nominal fee of $1.00.

Correspondence should be addressed to the Director of Personnel, or to the Dean of the Peabody College of Education.

BUREAU OF EDUCATIONAL RESEARCH

This has for its purpose the encouragement and promotion of scientific research in the work of the public schools of Georgia and of the students and Faculty of the Peabody College of Education. Scientific measurements of the results of education and of individual differences among pupils are encouraged for all schools. The services of the Director and other Faculty members may be had as needed to initiate the testing. Surveys may thus be made of any phase of school efficiency. There will be no service charge except for the actual expenses of the Director and staff members if needed in person for the testing or survey.

Correspondence regarding the purchase of proper standard testing material or other service of this bureau should be addressed to Dr. Paul R. Morrow, Director.

EDUCATIONAL INFORMATION AND ASSISTANCE

The several members of the Faculty of the Peabody College of Education offer to the State of Georgia the following lines of service: Educational tests and measurements, school surveys, advice and counsel with reference to school buildings, equipment, and general administration problems.

LABORATORY SCHOOLS

Supervised observation and practice teaching is required of all candidates for a degree in the Peabody College of Education. Students preparing to teach in high school do their practice teaching in one or both teaching fields (major or minor); students preparing to teach in the elementary school have their directed teaching in the grades in which they are especially preparing to teach. The practice teaching is articulated with the instruction in general and specific methods to the limit of practical possibility. The observation and practice teaching is under the daily direction of competent experienced teachers.

The Peabody College of Education is fortunate in having a system of training schools. These schools are available as laboratories for observation and experimentation, and provide excellent opportunities for the study of educational problems and practices. The classroom instruction in Education is thus combined with the opportunity to observe and participate in the activities of these schools. The laboratory schools include:

The University Elementary School—a well organized school of six grades.

The University High School—a five-year high school, the work of which is fully recognized and accredited by the State Accrediting Commission and by the Southern Association of Colleges and Secondary Schools.

These schools together with the Junior Division of the University are also laboratory schools for graduate professional courses. This represents one of the first attempts to provide for those attempting to teach on the college level, opportunities for observation and directed student-teaching comparable with the opportunities now so generally provided in the preparation of elementary and high school teachers.

RELATED MAJORS AND MINORS

The related majors and minors are named in the order of frequency of their appearance in typical high school teaching assignments.

English	History, Social Sciences, Latin, French.
History	Social Sciences, English, Mathematics, Biological Science, Physical Science.
Social Sciences	History, English, Mathematics, Biological Science, Physical Science.
Latin	English, French, History, Mathematics.
French	Latin, English, History, Mathematics.
Mathematics	Physical Science, History, Social Sciences, Biological Science.
Physical Sciences	Biological Science, Mathematics, Social Sciences, History.
Biological Science	Physical Science, Mathematics, Social Sciences, History.
Home Economics	Biological Science, Physical Science, History.
Physical Education	History, Biological Science, Physical Science, Mathematics.

Only ten academic majors with their related majors and minors are listed above. Such subjects as German and Spanish are not offered as majors or minors because the Georgia market for beginning teachers does not justify them. It is conceivable that an experienced teacher might desire to take a Bachelor's degree from the Peabody College of Education with some other related majors or minors. Related majors or minors not listed above may be offered only on approval of the Dean of the Peabody College of Education.

SUGGESTED TEACHING MAJORS AND MINORS

ENGLISH

	Major	Minor
451 or 471.	Shakespeare	
453.	American Literature	
360.	Advanced Composition	Four courses chosen from the English major.
305.	Poetry	
398-399.	Survey of English Literature	
Jour. 366.	Journalism in the Secondary School	

FRENCH

	Major	Minor
303-304.	French Grammar	
305.	Modern French Prose	
356.	Composition	Four courses chosen from the French major.
357.	Phonetics	
360-361-362.	(Two courses) French Literature	

LATIN

3-4.	Terence, Livy, Horace	
5.	Cicero, Essays	
355.	Horace	Four courses chosen from the Latin major.
356.	Silver Latin	
357.	Plautus	
	Latin Elective	

GENERAL LANGUAGE

English major (seven courses)	
French (three courses)	No minor offered.
Latin (three courses)	

AGRICULTURE

60 or 362.	Poultry		(The following minor is to be taken with a major in Agriculture.)
1 or 363.	Horticulture		
363.	Rural Organization		
373.	Animal Husbandry	350.	Bacteriology
353.	Plant Pathology	355.	Horticulture
1.	Farm Crops	356.	Plant and Animal Breeding
		303.	Rural Organization
			(The following minor is to be taken with a major other than Agriculture.)
		3.	Animal Husbandry
		1.	Farm Crops
		60.	Poultry
		1.	Horticulture

ART

	MAJOR		MINOR
30.	Art Survey	30.	Art Survey
14.	Public School Art for Lower Grades	14.	Public School Art for Lower Grades
315.	Public School Art in the Upper Grades	315.	Public School Art in the Upper Grades
40.	Elementary Design	40.	Elementary Design
221.	Free-hand Drawing	221.	Free-hand Drawing
241.	Water Color	241.	Water Color
281.	History of Art		
282.	History of Art		

HOME ECONOMICS

306.	Foods		Four courses.
351.	Nutrition	304.	Elementary Nutrition
361.	Textiles	323.	Clothing Selection
370.	Home Management	375.	Home Furnishing
375.	Home Planning and Furnishing	393.	Family Relations
390.	Child Development		
393.	Family Relations		

MATHEMATICS

304.	College Algebra		Four courses.
356.	Statistics	304.	College Algebra
412.	College Geometry	356.	Statistics
361.	Mathematical Theory of Investment		Two approved electives.
	Two approved electives		

MUSIC

2.	Public School Music for Primary Grades	2.	Public School Music for Primary Grades
312.	Public School Music for Intermediate Grades	312.	Public School Music for Intermediate Grades
31.	Harmony	31.	Harmony
352.	History of Music	354.	Development of the Opera
354.	Development of the Opera		
355.	Analysis and Form	355.	Analysis and Form
363.	Music in the Junior and Senior High School	364.	Music Appreciation for the High School
364.	Music Appreciation for the High School		

SCIENCE

MAJOR		MINOR
Bot. 321-322.	Elementary Botany	
Chem. 325-326.	General Chemistry	Four courses, all of which must be from the Biological Sciences or the Physical Sciences.
Phys. 325-326.	Elementary Physics	
Zool. 325.	General Zoology (invertebrate)	
Elective	One Course	

SOCIAL SCIENCE

Hist.	Four Senior Division courses from European and American History	Hist.	Two Approved Senior Division courses
Econ. 305.	Principles of Economics	Econ. 305.	Principles of Economics
Soc. 306.	Introduction to Modern Social Problems	Soc. 306.	Introduction to Modern Social Problems

PHYSICAL EDUCATION—MEN

43.	Individual Hygiene	44.	Introduction to Physical Education
44.	Introduction to Physical Education		
45.	Methods of Teaching Physical Education	45.	Methods of Teaching Physical Education
380.	Football	384.	Playground Management and Community Recreation
381.	Basketball		
382.	Track	387.	Organization and Administration of Physical Education
384.	Playground Management and Community Recreation		
385.	Safety and Health Methods		
387.	Organization and Administration of Physical Education		

PHYSICAL EDUCATION—WOMEN

No major offered	308. Leadership for Recreational Activity 310. Folk and Tap Dance 350-51. Theory and Practice of Sport Activities

365. Personal and Community Hygiene
368. Organization and Administration of Athletic Programs for Girls of the Secondary School Age

BACHELOR OF ARTS IN EDUCATION

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
English 2	1	Humanities 1-2	2
Mathematics 20	1	Social Sciences 4	1
Human Biology 1-2	2	Physical Science 1-2	2
Social Sciences 1-2-3	3	Electives	2
*Foreign Language	2	Education 1 or 7, and 4	2
Military Science (men) or Physical Education (women)	1	Military Science (men) or Physical Education (women)	1
Total	10	Total	10

*NOTE: Four courses (combined in high school and college) from French, German, Greek, or Latin. Two units of high school Spanish may be counted toward the total but no college courses in Spanish may be so counted.

SENIOR DIVISION REQUIREMENTS

	Courses
First teaching major.	
Second teaching major or teaching minor.	
Education	5
Education 380. The High School, or Education 421 (621). The School and the Social Order	1
Education 381. Methods of Teaching in High School	1
Special Methods in the Teaching of major subject	1
Education 386. Directed Student Teaching	1

(Not required of those who have had three or more years of teaching experience. If the student teaching is done for a quarter under normal conditions in carefully selected schools in the field, two or three courses credit may be allowed.)

Approved elective in Education	1

Not more than ten courses in Education will in general be credited toward a degree. Each candidate for the degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. A teaching major must be chosen from the fields of Language or the Social Sciences. Thirty-eight courses are required for graduation.

BACHELOR OF SCIENCE IN EDUCATION

(For High School Teachers)

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses
English 2	1
Human Biology 1–2	2
Mathematics 20	1
Social Sciences 1–2–3	3
*Foreign Language	2
Military Science (men) or Physical Education (women)	1
Total	10

Sophomore	Courses
Humanities 1–2	2
Physical Science	2
Social Sciences 4	1
Education 1 or 7, and 4	2
Military Science (men) or Physical Education (women)	1
Electives	2
Total	10

*Note: Four courses (combined in high school and college) from French, German, Greek, or Latin. Two units of high school Spanish may be counted toward the total but no college courses in Spanish may be so counted.

SENIOR DIVISION REQUIREMENTS

	Courses
First teaching major.	
Second teaching major or teaching minor.	
Education	5
Education 380. The High School, or	
Education 421 (621). The School and the Social Order	1
Education 381. Methods of Teaching in High School	1
Special Methods in the Teaching of major subject	1

Education 386. Directed Student Teaching	1

(Not required of those who have had three or more years of teaching experience. If the student teaching is done for a quarter under normal conditions in carefully selected schools in the field, two or three courses credit may be allowed.)

Approved elective in Education	1

Not more than ten courses in Education will in general be credited toward a degree. Each candidate for a degree is required to complete a teaching major and a teaching minor, but two teaching majors are recommended. Adjustments in the program due to highly technical majors may be made on the authority of the Dean of the College of Education. The degree requirements are the same as for the degree of Bachelor of Arts in Education except that a teaching major must be chosen from the fields of Agriculture, Art, Homemaking, Mathematics, Practical Arts, Recreation and Health, or Science. Thirty-eight courses are required for graduction.

(FOR ELEMENTARY SCHOOL TEACHERS)

JUNIOR DIVISION REQUIREMENTS

FRESHMAN	Courses
English 2	1
Human Biology 1–2	2
Mathematics 20	1 ✓
Social Sciences 1–2–3	3 ✓
Military Science (men) or Physical Education (women)	1
Public School Art 14	1
Public School Music 2	1
Total	10

SOPHOMORE	Courses
Humanities 1–2	2
Physical Science 1–2	2
Social Sciences 4	1
Education 1 or 7, and 4	2
Military Science (men) or Physical Education (women)	1
Electives	2
Total	10

SENIOR DIVISION REQUIREMENTS

	Courses
Social Sciences	4

Two courses must be chosen from American Government and History, and two courses from Economics, Geography, and Sociology.

Public School Art 315	1
Public School Music 312	1
Education	5

Education 421 (621). The School and the Social Order, or Education 369. Educational Sociology	1
Education 370. Methods of Teaching in the Primary Grades, or Education 371. Methods of Teaching in the Elementary Grades	1
Special Methods in Teaching the Elementary Subjects	1
Education 552. Psychology of Childhood, or Education 375. School and Class Management	1
Education 376. Directed Student Teaching	1
(Not required of those who have had three or more years of teaching experience. If student teaching is done for a quarter under normal conditions in carefully selected schools in the field two or three courses credit may be allowed.)	
Approved electives	7
Total	18

A student preparing to teach in the elementary school is not required to complete a teaching major or minor, but one is recommended; a student is required to complete a program of academic subjects designed to prepare for some phase of elementary work. Not more than ten courses in Education will in general be credited toward a degree. Thirty-eight courses are required for graduation.

B.S. IN EDUCATION WITH A MAJOR IN AGRICULTURE

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses
English 2	1
Social Science Survey 1–2	2
Botany 1	1
Poultry 60	1
Chemistry 21–24	2
Animal Husbandry 3	1
Farm Management 1, or Farm Marketing 4	1
Military Science 1	1
Total	10

Sophomore	Courses
Mathematics 20	1
Social Science Survey 3–4	2
Physics 20 (Survey)	1
Botany 2	1
Horticulture 1	1
Soils 10	1
Farm Crops 1	1
Agricultural Engineering 13 or 15, Land Reclamation or Farm Power and Machinery	1
Military Science 2	1
Total	10

There are three courses in Agriculture definitely required in the Junior Division: Soils, Agricultural Engineering, and Animal Husbandry. Substitutions may be made, from courses taken in the Junior Division of the University System, for other courses as outlined above.

SENIOR DIVISION REQUIREMENTS

Junior	Courses	Senior	Courses
Poultry 60 or 362	1	Education 301	1
Horticulture 1 or Horticulture 363	1	Education 304	1
Animal Husbandry 373	1	Education 421	1
Farm Crops 1 or Cotton Production 353	1	Education 451	1
Plant Pathology 353	1	Education 452	1
Rural Organization 363	1	Education 386	2
One minor of four courses*	4	Education 471	1
		Total	18

*(1) Students preparing to teach Agriculture in the larger high school should take one minor in Science or Mathematics.

(2) Students preparing to teach Agriculture in high school and work with adult farmer groups should take a minor in Agriculture along with the major.

B.S. IN EDUCATION WITH A MAJOR IN HOME ECONOMICS

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Social Science 1, 2, 3	3	Social Science 4	1
Human Biology 1, 2	2	Physics 20	1
English 2	1	Chemistry 21 and 22	2
Art 30	1	Chemistry 46	1
Home Economics 1	1	Humanities 1, 2	2
Home Economics 20	1	Home Economics 5 (Food)	1
Physical Education	1	Home Economics 21 (Clothing)	1
		Physical Education 2	1
Total	10	Total	10

SENIOR DIVISION REQUIREMENTS

JUNIOR

Education 301 (Introduction to Education)	1
Education 304 (Educational Psychology)	1
Education 421 (School and Social Order) or 380 (The High School)	1
Education 396 (Curriculum in Home Economics)	1
Home Economics 306 (Foods)	1
Home Economics 375 (Home Furnishing)	1
Home Economics 393 (Family Relationships)	1
Bacteriology 350	1
Elective	1
Total	9

SENIOR

Education 381 (Methods)	1
Education 389 (Administration of Home Economics Departments)	1
Education 386 (Supervised Teaching)	1
Home Economics 370 (Home Management)	1
Home Economics 390 (Child Development)	1
Home Economics 350 (Advanced Foods)	1
Public Speaking or Electives	2
Home Economics 361 (Textiles)	1
Total	9

SUGGESTED CURRICULUM

B.S. IN EDUCATION WITH A MAJOR IN HOME ECONOMICS AND A MINOR IN SCIENCE

SENIOR DIVISION REQUIREMENTS

Education 301, 304, 421 or 380, 396, 381, 386, 389

HOME ECONOMICS

Food and Nutrition 351 or 304	1
Clothing and Textiles 361 or 323	1
Family Relations 393	1
Home Furnishing 375	1
Home Management 370	1
Child Development 390	1
Total	6

SCIENCE

General Biology	1
Bacteriology, or Genetics	1
Entomology or Botany	2
Total	4
Elective	1

MAJOR IN HOME ECONOMICS AND A MINOR IN SOCIAL SCIENCE

Education 301, 304, 421 or 380, 396, 381, 386, 389

HOME ECONOMICS		SOCIAL SCIENCE	
Food and Nutrition 351 or 304	1	Modern Social Problems	1
Clothing and Textiles 381 or 323	1	Current Economic Problems	1
Family Relations 393	1	American History	2
Home Furnishing 375	1		—
Home Management 370	1	Total	4
Child Development 390	1	Elective	1
	—		
Total	6		

B.S. IN EDUCATION WITH A MAJOR IN PHYSICAL EDUCATION (MEN)

JUNIOR DIVISION REQUIREMENTS

FRESHMAN	Courses	SOPHOMORE	Courses
Social Sciences 1-2-3	3	Social Sciences 4	1
Human Biology 1, 2	2	Education 4	1
English 2	1	Military Science	1
Mathematics 20	1	Humanities 1-2	2
Education 1	1	Physicial Education 43, 44, 45	3
Military Science	1	Physical Science 1, 2	2
Public Speaking or Elective	1		—
	—		
Total	10	Total	10

SENIOR DIVISION REQUIREMENTS

JUNIOR	Courses	SENIOR	Courses
Education 307 or 355	1	Education 511	1
Education 380	1	Education 381	1
Physical Education 380 or 384	1	Education 386	1
Physical Education 381 or 385	1	Physical Education 387	1
Physical Education 382 or 386	1	Physical Education 388	1
Electives from teaching major	4	Electives from teaching major	4
	—		—
Total	9	Total	9

PHYSICAL EDUCATION FOR WOMEN

The Department of Physical Education for Women offers a professional course in Physical Education leading to the degree of Bachelor of Science in Physical Education.

The course of study offered is designed to prepare the student for various types of teaching positions in the field of health and physical education; for public school supervision; recreational leadership and camp counselorships.

A well equipped modern Physical Education building with gymnasiums, swimming pool, dance studio, rifle range, classrooms, and club rooms affords ample facilities for all types of teaching. The athletic fields, which include field hockey and soccer fields, tennis courts, archery range, and a track adjoin the Physical Education building.

Students majoring in Physical Education are required to register for special practice courses without credit in dancing, gymnastics, sports, and horsemanship each quarter until they have passed the achievement tests set up by the department in each of these activities. All major students are required to pass the American Red Cross Senior Life Saving test. Senior Division students assist in the teaching of Junior Division and Laboratory School classes, under the supervision of the Instructor of the activity. Major students are on probation for one year.

The student activities, which are varied, give excellent opportunity for experience in directing all types of activities. These include the Physical Education Major Club, and the Women's Athletic Association which sponsors the special groups—Dance Club, Dolphin Club, the Hunt Club, and Outing Club.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION FOR WOMEN

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
English 2	1
Social Sciences 1-2-3	3
Mathematics 20	1
Chemistry 21-22	2
Human Biology 1-2	2
Physical Education 1	1
Total	10

SOPHOMORE

	Courses
Humanities 1-2	2
Social Sciences 4	1
Zoology 21-22	2
Electives	2
Physical Education 7 (Nature and Function of Play)	1
Physical Education 8 (Camp Leadership and Community Recreation)	1
Physical Education 2	1
Total	10

SENIOR DIVISION REQUIREMENTS

Junior	Courses
Zoology 409 (Anatomy)	1
Zoology 367 (Physiology)	1
Education 304 (Educational Psychology)	1
Education 307 (History of Education) or 421. (The School and the Social Order)	1
Education 366 (Technique of Teaching Physical Education)	1
Physical Education 350 (Theory of Teaching Athletic Activities)	1
Physical Education 365 (Personal and Community Hygiene)	1
Physical Education 375 (Principles, Philosophy, and History of Physical Education	1
Elective	1
Total	9

Senior	Courses
Physical Education 356 (Theory of the Dance)	1
Physical Education 360 (Body Mechanics)	1
Physical Education 361 (Corrective Gymnastics)	1
Physical Education 376 (Organization and Administration of Health and Physical Education)	1
Physical Education 364. Methods and Materials in Health Education for Elementary and Secondary Schools	1
Education 380 (The High School)	1
Education 355 (Adolescent Psychology)	1
Education 386 (Directed Teaching in Physical Education)	1
Elective	1
Total	9

MAXIMUM CREDIT IN COURSES IN EDUCATION

The maximum number of Education courses allowed in general to be credited towards the College of Education degrees is ten. In some cases, upon approval of the Dean of Administration and the Dean of the College of Education, twelve courses may be credited for students transferring as many as three education courses from other colleges.

SCHOOL OF PHARMACY

GENERAL STATEMENT

HISTORICAL

The School of Pharmacy was added as an integral Department of the University in 1903, but until 1908 there were no graduates. Since that time, the number of graduates has varied from year to year.

When the School was first established, there were no entrance requirements, but the high school requirements have been gradually raised during these years until, in 1916, full high school graduation or fifteen units was required for entrance.

Until 1926, the curriculum embraced only two years of work for the Graduate in Pharmacy Certificate, but, beginning in September, 1926. a four-year curriculum was adopted as the only course to be offered. This course leads to the undergraduate degree of Bachelor of Science in Pharmacy. The School of Pharmacy now occupies the same position in the University System as other undergraduate schools in the institution. This applies as regards entrance, comprehensiveness of curriculum, government, and eligibility of its students to participate in all college activities.

In June, 1926, the Georgia State Board of Pharmacy, exercising its prerogative under the law, very wisely passed a regulation requiring all schools of Pharmacy, whose diploma would be recognized by it, to institute a minimum three-year course for the certificate of Graduate in Pharmacy. Following this action by the Board of Pharmacy, and anticipating the possibility of a minimum four-year requirement for graduation by the American Association of Colleges of Pharmacy at some time in the future, the Board of Trustees of the University inaugurated the minimum four-year curriculum. This action by the Board of Trustees was influenced by its desire to see the School of Pharmacy occupy the position of leadership in pharmaceutical education in Georgia, and to send into the profession of pharmacy men with a thorough technical training along with a proper cultural background. It has ever been the aim and purpose of the University to prepare its students for active leadership in matters pertaining to the welfare of the state. The graduates from the School of Pharmacy have proved no exception to the rule.

GEORGIA LAW RELATING TO THE PRACTICE OF PHARMACY

In 1933 a law was passed by the Legislature to regulate the conditions under which license to practice pharmacy in Georgia would be granted in the future. This provides that all applicants for license to practice pharmacy shall be graduates of a generally recognized School or College of Pharmacy, and in addition shall have had at least twelve months experience in a retail drug store under the supervision of a licensed pharmacist. Practically the same law prevails in most of the other states and regulates the practice of reciprocation of license from one state to another. This legislation means that the number of men receiving license each year will be materially reduced, and that pharmacists of the future will be more broadly educated, will have a more thorough technical training, and will be in position to render a much higher type of service to the people of the state.

A RECOGNIZED SCHOOL

The School of Pharmacy of the University holds membership in the American Association of Colleges of Pharmacy, which is the generally recognized accrediting agency for Schools of Pharmacy. Eligibility for membership in this association includes a four year curriculum, proper equipment and teaching personnel, a library of wide scope, and ideals of professional nature.

THE PURPOSES OF THE SCHOOL OF PHARMACY

The purposes of the School of Pharmacy are:

(1) To give the student a thorough training in the fundamental sciences which are involved in the practice of Pharmacy, so that graduates may be fully equipped to practice pharmacy as retail pharmacists or in pharmaceutical manufacturing in strict accordance with the law;

(2) To provide a broad acquaintance with scientific subjects of such nature that a student is prepared not only for a distinctly pharmaceutical career, but for specialization in Food and Drug Analysis, Medicine, Public Health, Chemistry, or other scientific activity in which a broad acquaintance with science is desirable;

(3) To give the student a knowledge of certain of the languages and other cultural subjects so that the pharmacist may be recognized not only for his scientific and technical training but for his cultural training as well;

(4) To keep the standards of pharmacy in Georgia and the United States high. Those in the profession must be scientifically and technically trained, and must have a cultural background which will render them competent to give advice and counsel on matters related to the profession;

(5) The pharmacist has more personal contacts than any other person of the community. Such contacts offer opportunities for a genuine service and the pharmacist should be qualified as to character and from an educational standpoint to assume such responsibility; and,

(6) The public health movement indicates that in the future it will be a potent factor in all community life. The pharmacist conducts a business which is primarily public health in character and in the future he will function to a very much greater extent in this important activity than in the past. It will be the purpose of the School of Pharmacy of the University to give such training in public health matters as will enable graduates from the School to assume a proper place in the public health movement of the future.

THE CURRICULUM

The required curriculum is stated below in detail. It will be observed that certain cultural courses are included along with the scientific and technical courses, so that graduates in Pharmacy may be on the same level from the standpoint of general education as graduates from other schools in the University. In arranging the curriculum as outlined we have borne in mind the one objective of sending men into the practice of Pharmacy with as broad cultural and general scientific and technical background as possible, so that they may assume positions of leadership in the communities in which they settle and become an active and important part of community life.

JUNIOR DIVISION REQUIREMENTS

Freshman

Fall	*Winter*	*Spring*
Social Science 1	Social Science 2	Social Science 3
Military Science	Military Science	Military Science
Human Biology 1	Human Biology 2	Mathematics 20
Pharmacy 1	English 2	Pharmacy 2

Sophomore

Fall	*Winter*	*Spring*
Chemistry 21	Chemistry 22	Chemistry 23
Botany 21 or	Botany 22 or	Social Science 4
Zoology 21	Zoology 22	Pharmacy 5
Pharmacy 3	Pharmacy 4	Military Science
Military Science	Military Science	

SENIOR DIVISION REQUIREMENTS

Junior

Fall	*Winter*	*Spring*
Chemistry 340	Chemistry 341	Chemistry 380
Bacteriology 350	Bacteriology 351	Pharmacy 358
Pharmacy 356	Pharmacy 357	Pharmacy 360
	Pharmacy 359	

Senior

Fall	*Winter*	*Spring*
Pharmacy 363	Pharmacy 364	Pharmacy 365
Pharmacy 366	Pharmacy 367	Pharmacy 368
Commerce 6	Pharmacy 361	Pharmacy 362

LOAN FUNDS AND SCHOLARSHIPS

Students in the School of Pharmacy are eligible for most of the loan funds and scholarships open to students in general in the University. The personnel officer of the University, Mrs. Mary Bondurant, handles all applications for these funds, and students planning to apply for these funds should communicate with her.

The Women's Auxiliary of the Georgia Pharmaceutical Association has a small amount of money each year which is lent to deserving students in the junior and senior year, who are making creditable marks in their various courses. This loan is handled by the Women's Auxiliary on recommendation of the Dean of the School of Pharmacy.

COLLEGE OF AGRICULTURE

GENERAL INFORMATION

The College of Agriculture offers curricula leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Agricultural Engineering. In addition to the professional purposes of each curriculum, preparation for the practical affairs of life is an important aim.

The curriculum in Agriculture aims to fit students for the profession of farming, for technical positions in industries closely allied to agriculture, for public service in extension work relating to agriculture, for the teaching of agriculture, and numerous occupations requiring the services of technicians trained in the fields of scientific agriculture.

The curriculum leading to the degree of Bachelor of Science in Agricultural Engineering, although it is essentially an engineering course, has been arranged to give basic training in those agricultural sciences necessary to a more complete understanding and appreciation of the relationship of the engineering and agricultural fields.

INSTRUCTION DEPARTMENTS

There are seven departments in the College of Agriculture. These are: (1) Agricultural Engineering; (2) Agronomy; (3) Animal Husbandry; (4) Horticulture; (5) Plant Pathology; (6) Poultry Husbandry; and (7) Rural Organization and Marketing. Students in the College of Agriculture may select their major concentration in any of these departments or in Rural and Vocational Education in the School of Education.

All of the above Departments have been established for a number of years with the exception of the Department of Rural Organization and Marketing.

A Department of Rural Organization and Marketing was organized July 1, 1934, in the College of Agriculture. Courses offered in this department deal with agricultural economics, marketing farm products, farm management, and rural organization.

GENERAL AGRICULTURAL CURRICULUM

The general agricultural curriculum of the College of Agriculture has been so arranged that there is a marked distinction between the Junior and Senior Divisions.

The courses in the Junior Division, which includes the instruction given during the first two years, provide educational courses of broad and fundamental values designed to give the student a point of view of value to himself as a member of the social group of which he will be a part; the fundamentals of the sciences of chemistry and botany as they are applied to the solution of agricultural problems; and comprehensive courses in every aspect of general farming. The courses in Agriculture, which include instruction in every department of the College, deal with the farm problems of Georgia. They are so organized and correlated that they view the farm as an operating business, and have as their primary object the training of successful farmers.

The curriculum of the Junior Division is a two-year course. Those students who wish to drop out of College at the completion of this course will be awarded a certificate of attainment.

Students completing the work of the Senior Division will be awarded the degree of Bachelor of Science in Agriculture. Entrance to the Senior Division of this degree course will be limited to those completing the twenty courses required in the Junior Division and students completing the two-year course at the Abraham Baldwin College. The primary objectives of the instruction offered in the junior and senior years at the College of Agriculture will be to continue the aims of the first two years; offer training for specialized phases of farming; prepare technical specialists, rural leaders, and workers in occupational fields related to farming.

Students completing one year's work at any standard junior college will be admitted to the sophmore class, and will be able, in nine quarters, to complete the requirements for the B.S.A. degree. Approximately the same amount of time will be required for those who complete two years of junior college instruction. It will be possible, however, for the graduates of approved junior colleges to meet the requirements for the degree of Bachelor of Science in Education, with a major in Agriculture, in two years of three quarters each. (See College of Education.)

Definite suggestions relative to the courses to be included in the several majors and minors offered in the departments of the College of Agriculture and other branches of the University have been prepared for the guidance of students in the Senior Division.

BACHELOR OF SCIENCE IN AGRICULTURE

JUNIOR DIVISION REQUIREMENTS

FRESHMAN

	Courses
English 2 (Grammar and Composition)	1
Social Science Survey 1–2	2
Botany 1 (for Agricultural Students)	1

SOPHOMORE

	Courses
Mathematics 20	1
Social Science Survey 3–4	2
Physics 20 (Survey)	1
Botany 2 (for Agricultural Students)	1

Poultry 60	1
Chemistry 21–24 (for Agricultural Students)—General inorganic and applied	2
Animal Husbandry 3	1
Farm Management 1 or Farm Marketing 4	1
Military Science 1	1
*Total	10

Horticulture 61 (General)	1
Soils 10	1
Farm Crops 1	1
Agricultural Engineering 13 or 15, Soil and Water Conservation or Farm Power and Machinery	1
Military Science 2	1
Total	10

*Agricultural Student Guidance. Required of all Freshmen in the College of Agriculture. Fall Quarter. One meeting per week.

A problem course dealing with problems of adjustment to college life; college aims; how to study; nature and importance of agriculture as an industry; significant historical developments in agriculture; present day economic and social problems and how they are being solved; vocational opportunities in agriculture; nature and purposes of the agricultural curricula; and how to choose courses of study.

SENIOR DIVISION REQUIREMENTS

Junior

	Courses
Bacteriology	1
Plant Pathology 353 or Animal Husbandry 382	1
Horticulture 355 (Entomology)	1
Plant and Animal Breeding	1
Three courses selected from the following, not more than one from a department except for students following an approved specialization program	3
Cotton Production, Feeds and Feeding, Farm Dairying, Sprays and Spraying, Agricultural Economics, Rural Organization, Forestry, Food Preservation, Farm Meats, Poultry.	
Electives	2
Total	9

Senior

	Courses
*Major	3
Two minors of two courses each	4
In separate departments exclusive of the major department; one minor must be in the College of Agriculture.	
Electives	2
*The major department will be selected in the first quarter of the junior year under advisers appointed by the Dean of the College of Agriculture.	
Total	9

AGRICULTURAL ENGINEERING

Agricultural Engineering covers a wide field. Due to the extremely varied conditions and requirements found in agriculture, the application of engineering thereto involves the fundamental branches of engineering. Agricultural engineering embraces four general fields: (1) power and machinery; (2) farm structures, including sanitation, materials of construction and equipment; (3) soil and water conservation, including irrigation, drainage, soil erosion control, and other forms of mechanical improvement of agricultural lands; and (4) rural electrification.

The curriculum in Agricultural Engineering has been arranged to give its graduates sound and fundamental training in engineering, basic training in the agricultural sciences, and a specialized study in courses involving the application of engineering knowledge to agricultural problems.

Occupations open to graduates are, briefly: teaching, experiment station, and extension positions with colleges and the government; engineers in soil conservation, such as drainage, irrigation, land clearing, and soil erosion control enterprises; designing, advertising, sales and production work with manufacturers of farm machinery, equipment, and building materials; rural electrification work; editorial work with publishers; appraisal and agricultural engineering consultant work.

BACHELOR OF SCIENCE IN AGRICULTURAL ENGINEERING

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Agricultural Engineering 4	1	Agricultural Engineering 3, 11, 14	3
Animal Husbandry 3	1	Farm Crops 50	1
Chemistry 21–24	2	Mathematics 3	1
English 2	1	*Physics 20, 25, 26	3
Mathematics 20 and 21	2	Soils 10	1
Poultry 60	1	Military Science 2	1
Rural Organization 3	1		
Military Science 1	1		
Total	10	Total	10

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*Note. Students having acceptable prerequisite for Physics 25 will not be required to take Physics 20.

Electives to be chosen with approval of Agricultural Engineering Department.

SENIOR DIVISION REQUIREMENTS

JUNIOR

	Courses
Agricultural Engineering 350, 353, 355, 356, 361	5
Physics 331, 332	2
Public Speaking 301	1
Elective	1
Total	9

SENIOR

	Courses
Agricultural Engineering 362, 370, 371, 372a, 354a, 381, 384	6
English (Business)	1
Rural Organization 301	1
Elective	1
Total	9

THE GEORGE FOSTER PEABODY SCHOOL OF FORESTRY

The School of Forestry was established in 1905 through the generosity of Mr. George Foster Peabody who endowed the School for a period of three years. In accepting Mr. Peabody's gift the Trustees named the School in his honor. In 1908 the School was transferred to the College of Agriculture and made a Division in that College. In June, 1935, the School of Forestry was reestablished by the Board of Regents and again became the George Foster Peabody School of Forestry.

The School of Forestry at the University has excellent facilities for carrying out its work. Being located in the central part of the State, a wide range of forest conditions are readily available within the Mountain, Piedmont, and Coastal Plains sections.

The School is housed in a group of three buildings where offices, departmental library, classrooms, and laboratories are available in the various fields of general forestry.

The School maintains a modern forest nursery, with a capacity of over a million seedlings. The nursery is operated on a commercial basis and seedlings are sold to the citizens of Georgia at the cost of production.

Three forests are owned by the School. The Oconee Demonstration Forest, comprising 120 acres, and the Denmark Experimental Forest, comprising 145 acres, are located on the campus. The Oconee Demonstration Forest is typical of the Piedmont section and offers facilities for field work in silviculture, mensuration, and utilization. The Denmark Experimental Forest is devoted to experimental work in forest planting. Plans are under way for an arboretum on this forest. The Watson Springs Forest, comprising approximately 600 acres, is located within twenty-five miles of Athens. It was secured through a gift of Col. J. D. Watson and contains one of the few areas on which trees of the original forest still remain. It also contains a number of buildings which are used for camp purposes.

The curriculum in forestry is designed to give a broad basic training which will enable graduates to enter the field of forestry and which will also prepare them for advanced study in specialized fields. As the South promises to be one of the outstanding regions in forest production, special emphasis is laid upon southern practices and conditions. It should be kept in mind, however, that the curriculum is not designed to prepare specialists for any one section of the country, nor in any particular field of forestry, but rather to prepare foresters who will be familiar with the broad aspects of forestry and who will be qualified to carry on forestry work in any section of the country.

The University is admirably situated to give such instruction, for we find within the state forest conditions typical of a large part of the eastern half of the United States. Advantage is taken of these conditions by conducting field instruction in the mountain and coastal plain areas, as well as in the Piedmont section adjacent to the University.

Since professional training calls for more than mere technical skill, the first two years are designed to give the student training in fundamental and cultural subjects. These subjects are chosen so that the student will obtain a proper background. It is essential for the forester to know how to write and speak intelligently. Inasmuch as he deals primarily with plant life, he must have a thorough knowledge of plant growth. He must also have a basic knowledge of chemistry, physics, mathematics, economics, soils, and engineering. Above all, he must learn to think clearly. Although we measure the student on a factual basis, it is the function of a university to teach a student how to think, and to create within him a desire for further knowledge rather than to fill him with the facts which he can find for himself and which he soon forgets.

Extensive field work is essential to any forestry course. In addition to that carried on on the school forests and private lands in the vicinity of Athens, field trips and two camps constitute part of the regular work.

The sophomore camp covers a period of ten weeks during the summer following the sophomore year and is held in the mountains of North Georgia. At this camp extensive field work is carried on in forest surveying, silviculture, and utilization.

The senior camp covers a period of twelve weeks and is held during the Spring Quarter of the senior year. Through the co-operation of the U. S. Forest Service a camp is maintained on the Osceola National Forest near Lake City, Florida. At this camp students are given the opportunity to put into practice the forestry training they have secured during their four years at college. In addition, the naval stores work of the Federal Government on the Osceola National Forest and at the Olustee Naval Stores Experiment Station are carefully studied. The experimental work conducted by the Southern Forest Experiment Station at the Olustee Forest Experiment Station is also studied. Trips to successful private forest operations further acquaint the student with southern forestry practices.

BACHELOR OF SCIENCE IN FORESTRY

JUNIOR DIVISION REQUIREMENTS

Freshman	Courses	Sophomore	Courses
Social Science 1-2-3	3	Chemistry 21-24	2
Botany 21-22	2	Social Science 4 or Economics 5 or Rural Organization 303	1
English 2	1		
Math. 1 or 20	1		

Forestry 21 (The Field of Forestry)	1
Forestry 22a (Tree Identification)	½
Ag. Engineering 6a (Drawing)	½
Military Science 1	1
Total	10

Journalism 350 or English 6	1
Ag. Engineering 11 (Surveying)	1
Plant Pathology 54	1
Soils 10	1
Forestry 8 (Protection)	1
Forestry 82 (Dendrology)	1
Military Science 2	1
Total	10

SUMMER CAMP

	Courses
Forestry 25, 26, 27, 28 (Field Work)	4

The work given at Summer Camp covers a period of ten weeks and is a continuation of the sophomore year at the University. It is prerequisite to Senior Division courses.

SENIOR DIVISION REQUIREMENTS

JUNIOR

	Courses
Forestry 351 (Mensuration)	1
Forestry 356-357-358 (Silviculture)	3
Forestry 373 (Wood Anatomy and Identification)	1
Forestry 376 (Utilization)	1
*Electives	3
Total	9

SENIOR

	Courses
Forestry 352 (Mensuration)	1
Forestry 392 (Forest Finance)	1
Forestry 401 (Management)	1
Forestry 402 (Management Field Work)	1
Forestry 404 (Forest Improvements and Administration)	1
Forestry 405 (Naval Stores)	1
Forestry 410 (Economics and Policy)	1
*Electives	2
Total	9

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*Students who do not have a satisfactory high school course in Physics must choose Physics 20 as one of their electives. All electives are subject to the approval of the Director of the School of Forestry. Students from junior colleges will have to fulfill the requirements for the Forestry degree except that they may substitute advanced courses in English for Journalism, and General Biology for Botany.

COURSES OF INSTRUCTION

Unless otherwise stated each course number carries one "course" credit and the class meets five times per week for recitations and lectures.

In the graduate work each course number carries one half minor credit unless otherwise stated.

AGRICULTURAL ENGINEERING

JUNIOR DIVISION COURSES

3. Farm Shop. One recitation and four two-hour laboratory periods. Fall and Winter Quarters. Campus II. *Mr. Peikert.*

Farm construction methods; farm carpentry; concrete; soldering; babbitting; blacksmithing; pipe fitting; and repair of farm machinery.

4. Engineering Drawing. Five double laboratory periods. Fall Quarter. Campus II. *Mr. Hudson.*

Use of drawing instruments; practices in lettering and detailing. Orthographic and pictorial methods of presentation.

6a. Graphic Drawing. Three double laboratory periods. Half course. Winter and Spring Quarters. Campus II. *Mr. Hudson.*

Free hand lettering and use of instruments. Principles of projection, sketching, and preparation of topographic maps.

11. Surveying. Two recitation and three double laboratory periods. Prerequisite: Trigonometry. Fall and Spring Quarters. Campus II. *Mr. Danner* and *Mr. Hudson.*

The use, care, and adjustment of surveying instruments and equipment. Field problems in leveling, land measuring, and topographic surveying.

13. Soil and Water Conservation. Three recitation and two double laboratory periods. Winter and Spring Quarters. Campus II. *Mr. Hudson.*

Principles and methods of improving productive land by drainage, irrigation, control of soil erosion, and land clearing.

14. Soil and Water Conservation. Same as Course 13, except that Surveying is a prerequisite. Winter Quarter. Campus II. *Mr. Danner.*

15. Farm Power and Machinery. Three recitation and two double laboratory periods. Winter and Spring Quarters. Campus II. *Mr. Peikert.*

A general course in the operation, care, and repair of farm implements, tractors, and stationary power units commonly used on farms. General machine shop practices.

SENIOR DIVISION COURSES

303. Farm Shop. Parallel to Course 3.

311. Surveying. Parallel to Course 11.

315. Farm Power and Machinery. Parallel to Course 15.

350. Mechanics. Prerequisite: Calculus. Winter Quarter. Campus II. *Mr. Davenport.*

The statics and dynamics of engineering.

353. Materials of Construction. Four recitation and one double laboratory period. Spring Quarter. Campus II. *Mr. Driftmier.*

Manufacture, properties, uses, and applications of materials for engineering construction.

354a. Mechanism. Five recitations each week for one-half quarter. Half course. Prerequisite: Trigonometry. Fall Quarter. Campus II. *Mr. Driftmier.*

Study of mechanism with reference to the transmission of motion and force to their forms and arrangements in actual machines.

355. Strength of Materials. Prerequisite: Agricultural Engineering 350. Spring Quarter. Campus II. *Mr. Davenport.*

Elements of stress analysis, resistance, and design as applied to engineering materials and structures.

356. Hydraulics. Four recitation and one double laboratory period. Prerequisite: Calculus. Fall Quarter. Campus II. *Mr. Davenport.*

A general course in hydraulics, including fundamental principles of hydrostatics and hydrodynamics applied to the flow of water through orifices, over weirs, through pipes and channels.

361. Farm Machinery. Three recitation and two double laboratory periods. Fall Quarter. Campus II. *Mr. Peikert.*

Development, design, and utilization of farm machinery for all forms of farm power.

362. Farm Motors. Three recitation and two double laboratory periods. Prerequisite: Agricultural Engineering 370. Spring Quarter. Campus II. *Mr. Peikert.*

Principles of construction, operation, adjustment, and application of tractors, trucks, and gasoline and oil engines for agricultural uses.

370. HEAT-POWER ENGINEERING. Fall Quarter. Campus II. *Mr. Davenport.*

Fundamental principles of engineering thermodynamics, heating, ventilation, and refrigeration.

371. FARM STRUCTURES. Two recitation and three double laboratory periods. Winter Quarter. Campus II. *Mr. Driftmier.*

Design of farm buildings; details of construction; specifications; bills of material, and cost estimates.

372a. FARM SANITATION AND WATER SUPPLY. Five recitations each week for one-half quarter. Half course. Fall Quarter. Campus II. *Mr. Driftmier.*

The development, storage, distribution, and purification of rural water supplies, and the collection and disposal of farm and rural wastes.

374. HOUSEHOLD ENGINEERING. Four recitation and one double laboratory periods. Offered in alternate years. Spring Quarter. Campus II. *Mr. Driftmier.* Not offered 1936–1937.

Fundamental principles, application, and maintenance of electrical household equipment; home conveniences; water supply; sanitation; lighting; heating; and ventilation. Study of kitchen in relation to planning and equipment.

381. RURAL ELECTRIFICATION. Four recitation and one double laboratory periods. Prerequisite: Agricultural Engineering 384. Spring Quarter. Campus II. *Mr. Davenport.*

A study of the problems involved in the distribution and application of electricity to the farm.

384. DIRECT AND ALTERNATING CURRENT MACHINERY. Four recitation and one double laboratory periods. Prerequisite: Physics 332. Winter Quarter. Campus II. *Mr. Davenport.*

A study of the laws and phenomena of electricity, and its application to electric motors, electric generators, transformation, distribution, and utilization, with special emphasis reference to its use in agricultural pursuits.

385. PRINCIPLES OF LANDSCAPE CONSTRUCTION. Four recitation and one double laboratory periods. Fall Quarter. Campus II. *Mr. Peikert.*

Development and design of roads, streets, and walks; municipal water supply and sewage practice; problems in landscape construction, including grading, drainage, and utility plans; estimates, cost data, contracts, and specifications.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) AGRICULTURAL ENGINEERING APPLICATIONS. Three recitation and two double laboratory periods. (For graduate students in Vocational Agriculture.) Campus II. *Mr. Peikert.*

Advanced work in the study of agricultural production methods, farm construction, sanitation, and land utilization, and the application of engineering methods.

AGRONOMY

FARM CROPS

JUNIOR DIVISION COURSES

1. FIELD CROP PRODUCTION. Four lecture and two double laboratory periods. Fall Quarter. Campus II. *Mr. Murray.*

A study of the adaptation, culture, improvement, harvesting, and uses of the more important field crops, with special reference to the major crops of Georgia. Laboratory exercises will include seed studies, introduction to the commercial grading of grain, hay, cotton, tobacco, and the identification, adaptation, and use of important legumes and grasses.

SENIOR DIVISION COURSES

350. FIELD CROP PRODUCTION. Four lecture and two double laboratory periods. Fall Quarter. Campus II. *Mr. Murray.*

A study of the adaptation, culture, improvement, harvesting, and uses of the more important field crops with special reference to the major crops of Georgia. Laboratory exercises will include seed studies, introduction to the commercial grading of grain, hay, cotton, tobacco, and the identification, adaptation, and use of important legumes and grasses.

351. ADVANCED CROP PRODUCTION. Four lecture and one double laboratory periods. Winter Quarter. Prerequisite: Farm Crops 1. Campus II. *Mr. Murray.*

An advanced study of the common field crops of Georgia, except cotton and forage crops.

352. FORAGE CROPS. Four lecture and one double laboratory periods. Fall Quarter. Prerequisite: Farm Crops 1 and a general course in Botany. Campus II. *Mr. Fain.*

Requirements and adaptations of Forage Crops. Special attention to be given to combinations that will furnish all-year grazing.

353. SEED, GRAIN, AND HAY GRADING. Five double periods. Winter Quarter. Prerequisite: Farm Crops 1. Campus II. *Mr. Murray.*

Advanced study and practice of grading field crop seeds, grains, and hay, according to Federal Standards promulgated by the Bureau of Agricultural Economics, United States Department of Agriculture.

354. PASTURE DEVELOPMENT. Two or three lecture and two or three double laboratory periods. Prerequisite: 352. Winter Quarter. Campus II. *Mr. Fain.*

The principal factors and requirements of pastures will be studied. Methods of meeting these requirements under southern conditions, as well as a combination of plants, will be given special consideration.

355. PASTURE MANAGEMENT. Two or three lecture and two or three double laboratory periods. Spring Quarter. Campus II. *Mr. Fain.*

Methods of grazing and fertilization in their relation to the growth and continuation of stand will be considered. The general care of the pasture in relation to growth, both of desirable and undesirable plants, will be given special study.

SENIOR DIVISION OR GRADUATE COURSES

413 (Sr.) 613 (Gr.) ADVANCED FARM CROPS. Five double laboratory periods. Prerequisite: Farm Crops 352. Fall Quarter. Campus II. *Mr. Fain.*

A further study of the forage crop possibilities of the state, particularly with reference to the legume.

414 (Sr.) 614 (Gr.) CROP ADAPTATION. Five double laboratory periods. Prerequisite: Farm Crops 351 and 352, or Cotton Industry 353. Spring Quarter. Campus II. *Mr. Fain.*

A study of crop adaptation in the United States with special reference to the conditions and relationship to conditions in Georgia and plant requirements for meeting this condition.

415 (Sr.) 615 (Gr.) WORLD CROP PRODUCTION. Five double laboratory periods. Prerequisite: Farm Crops 351 and 352, or Cotton Industry 353. Fall Quarter. Campus II. *Mr. Fain.*

A study of the distribution of crop production and world possibilities, special attention being given to the reason for producing a particular crop in a given section.

COTTON INDUSTRY

SENIOR DIVISION COURSES

351. COTTON CLASSING. Five double laboratory periods. Winter Quarter. Campus II. *Mr. Murray.*

A study of cotton grades and staples according to Universal Standards for American Upland Cotton. Practice will consist of classing approximately three thousand samples of Georgia cotton.

352. ADVANCED COTTON CLASSING. Five double laboratory periods. Spring Quarter. Prerequisite: Cotton Industry 351. Campus II. *Mr. Murray.*

For men who expect to become specialists in cotton classing. A study of the Universal Standards of American Upland cotton for grade and staple. Practice will consist of classing and stapling approximately three thousand samples of cotton.

353. COTTON PRODUCTION. Four lecture and one double laboratory periods. Fall Quarter. Campus II. *Mr. Murray.*

A study of history, production, adaptation, type, varieties, cultivation, harvesting, grading, and marketing of cotton.

354. CROP SELECTION. One lecture and·four double laboratory periods. Prerequisite: Farm Crops 1, Genetics. Spring Quarter. Campus II. *Mr. Murray.*

A study in the field of plant selection and comparison as related to the common field crops of Georgia.

357. ADVANCED CROP SELECTION. Two lecture and three double laboratory periods. Spring Quarter. Prerequisite: Farm Crops 1, Cotton Industry 353, and Genetics and Farm Selection 354. Campus II. *Mr. Murray.*

A detailed study of selected problems in selection, determination of quality and comparison of the more commonly grown cereals, legumes, and grasses in the United States.

358. THE COTTON FIBER. Two lecture and three double laboratory periods. Prerequisite: Cotton Industry 351 and 353. Spring Quarter. Campus II. *Mr. Murray.*

A study of the cotton fibre and its uses. Factors such as soils, climate, variety, ginning as affecting spinning quality are considered.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) Advanced Cotton Production. Four lecture and one double laboratory periods. Prerequisite: Cotton Industry 353. Winter Quarter. Campus II. *Mr. Murray.*

An advanced study of the problems of cotton production in the United States and foreign countries.

410–411 (Sr.) 610–611 (Gr.) Cotton Production. Minor. *Mr. Murray.*

Soils

JUNIOR DIVISION COURSES

10. Principles of Soil Management. Four recitation or lecture and two double laboratory periods. Prerequisite: Chemistry 21–22. Fall, Winter, and Spring Quarters. Campus II. *Mr. Collins.*

Covers formation, physical and chemical properties of soils, effects of commercial fertilizers, lime, organic matter, soil management, practices, soil fertility maintenance, and use of soil survey.

SENIOR DIVISION COURSES

351. Agricultural Geology. Three or four recitation or lecture and two double laboratory periods. Prerequisite: Chemistry 21–22. Winter Quarter. Campus II. *Mr. Collins.*

Covers physical geology, rocks, minerals and their weathered products, losses and gains due to geological processes, origin and distribution of soils, road materials, and mineral plant food.

353. Soil Formation and Classification. Three or four recitation or lecture and two double laboratory periods and a field trip. Prerequisite: Soils 10 and 351. Spring Quarter. Campus II. *Mr. Collins.*

Covers the fundamental grouping of soils as affected by origin, formation and climate, soil classification, mapping and preparation of soil survey reports, and erosion survey reports.

355. Advanced Soil Management. Three or four recitation or lecture and two double laboratory periods. Prerequisite: Soils 10. Fall Quarter. Campus II. *Mr. Fain* or *Mr. Collins.*

Covers the occurrence and properties of predominant soils of the South and practices and management to maintain fertility, prevent erosion, and increase crop production.

356. FERTILIZERS. Three or four recitation or lecture and two double laboratory periods. Prerequisite: Soils 10. Fall Quarter. Campus II. *Mr. Collins.*

Covers source and use of fertilizer materials, soil conditions affecting use of fertilizers, and study of experimental data.

357. FARM MANURES. Three or four lecture or recitation and two double laboratory periods. Spring Quarter. Campus II. *Mr. Fain* or *Mr. Collins.*

Covers studies on the production, composition, care and handling of barnyard manures, artificial manures and green manure crops, with particular emphasis on the use of cover and strip crops used in the erosion control practices as a source of green manures for soil maintenance and improvement.

ANIMAL HUSBANDRY

JUNIOR DIVISION COURSES

3. FARM ANIMAL PRODUCTION. Four lecture and two double laboratory periods. Fall, Winter, and Spring Quarters. Campus II. *Mr. Rice, Mr. Jarnagin,* and *Mr. Bennett.*

An introductory course in animal husbandry with emphasis given to the importance of the problems pertaining to the production of farm animals in a well balanced agricultural program.

SENIOR DIVISION COURSES

371. LIVESTOCK PRODUCTION. Three lecture and two double laboratory periods. Prerequisite: Animal Husbandry 3. Spring Quarter. Campus II. *Mr. Rice.*

The practical application of the principles of breeding, feeding, and management of farm animals.

372. ANIMAL BREEDING. (Same as Plant Pathology 402.) Winter Quarter. Campus II. *Mr. Rice.*

An application of the principles of genetics to animal breeding.

373. FEEDS AND FEEDING. Four lecture and one double laboratory periods. Fall Quarter. Campus II. *Mr. Rice.*

A general introductory course in feeding of all classes of farm animals.

374. ANIMAL NUTRITION. Four lecture and one double laboratory periods. Prerequisite: Animal Husbandry 373. Winter Quarter. Campus II. *Mr. Jarnagin.*

For students specializing in Animal Husbandry. A detailed study will be made of the feed requirements of the various classes of farm animals and the feeds produced most abundantly in the Southeast.

375. LIVESTOCK MARKETING. Winter Quarter. Campus II. *Mr. Jarnagin.*

A study of the methods used in marketing the various classes of commercial and breeding animals.

376. ADVANCED STOCK JUDGING. One lecture and four double laboratory periods. Prerequisite: Animal Husbandry 3. Spring Quarter. Campus II. *Mr. Rice.*

For students specializing in Animal Husbandry.

377. FARM MEATS. One lecture and four double laboratory periods. Winter Quarter. Campus II. *Mr. Rice.*

The course will include practical work in killing, cutting, curing farm meats and their by-products, and preparing the same for market.

378. COMPARATIVE ANATOMY. Fall Quarter. Campus II. *Mr. Richardson.*

The body structure of farm animals will be considered in its relation to conformation, soundness, and the relationship between form and function.

379. COMPARATIVE PHYSIOLOGY. Winter Quarter. Campus II. *Mr. Richardson.*

The physiology of the blood, lymph, circulatory, and respiratory systems: processes of digestion, absorption, metabolism, endocrine glands, and internal secretion.

381. PARASITOLOGY. Five or six lecture periods. Winter and Spring Quarters. Campus II. *Mr. Richardson.*

A study of the animal parasites of the domestic animals and fowls.

382. COMMON DISEASES OF FARM ANIMALS AND FOWLS. Fall and Spring Quarters. Campus II. *Mr. Richardson.*

383. SEX HYGIENE AND REPRODUCTION OF CATTLE. Five or six lecture periods. Fall Quarter. Campus II. *Mr. Richardson.*

General consideration is given to the congenital and inherited diseases; disinfectants, and their applications; general hygiene and sanitation.

DAIRYING

SENIOR DIVISION COURSES

391. FARM DAIRYING. Three lecture and two double laboratory periods. Fall and Spring Quarters. Campus II. *Mr. Bennett.*

A study of the composition and properties of milk, and methods of preparing it for the market and for use in the home.

392. MILK PRODUCTION AND DAIRY FARM MANAGEMENT. Three lecture and two double laboratory periods. Fall Quarter. Campus II. *Mr. Jarnagin* and *Mr. Bennett.*

Advanced selection of dairy, cattle, feeding, breeding, and management of dairy cattle, and the marketing of dairy products.

393. DAIRY MANUFACTURES. Two lecture and three double laboratory periods. Prerequisite: Animal Husbandry 391. Winter Quarter. Campus II. *Mr. Bennett.*

An advanced course for students going into the commercial dairying.

394. MARKET MILK. Three lecture and two double laboratory periods. Prerequisite: Animal Husbandry 391. Spring Quarter. Campus II. *Mr. Bennett.*

Sanitary production, processing, inspection, and distribution of fluid milk.

395. DAIRY PLANT MANAGEMENT. Three lecture and two double laboratory periods. Prerequisite: Animal Husbandry 391. Spring Quarter. Campus II. *Mr. Bennett.*

Organization, construction, and operation of dairy establishments.

396a. ADVANCED WORK IN TESTING DAIRY PRODUCTS. Two lecture and three double laboratory periods for half quarter. Half course. Spring Quarter. Campus II. *Mr. Bennett.*

Tests in use in dairy plants and laboratories.

396b. DAIRY PRODUCTS JUDGING AND GRADING. Five double laboratory periods for half quarter. Half course. Prerequisite: Animal Husbandry 391. Spring Quarter. Campus II. *Mr. Bennett.*

Advanced course for students specializing in dairying.

397. CREAMERY BUTTER MAKING. Three lecture and two double laboratory periods. Winter Quarter. Campus II. *Mr. Bennett.*

Separation of cream, receiving, grading, neutralization, pasteurization, manufacture, and storing of commercial butter.

398. Cheese Making. Three lecture and two double laboratory periods. Winter Quarter. Campus II. *Mr. Bennett.*

Commercial manufacturing, curing, and storing of cheese.

399. Ice Cream Making. Three lecture and two double laboratory periods. Winter Quarter. Campus II. *Mr. Bennett.*

Ingredients of ice cream, standardizing, pasteurizing, hardening, and storing.

ART

JUNIOR DIVISION COURSES

30. Art Survey. Fall, Winter, and Spring Quarters. Campuses I, II, and III.

A comprehensive approach to the field of Art, providing a basis for the development of good taste and Art appreciation. No particular talent is required for the completion of this course. Lectures, required reading, research and problems in practical application of art principles. Required of Art Majors and Home Economics majors and offered as a general elective.

40. Elementary Design. Five laboratory periods. Winter Quarter. Campuses II and III.

Introductory course to the field of design. A study of the elements of design. Assigned problems and individual criticism.

50. Freehand Drawing. Five laboratory periods. Spring Quarter. Campuses II and III.

A study of the fundamental considerations of drawing. Drawing from casts and simple subjects with charcoal. Individual criticism.

SENIOR DIVISION COURSES

200a-b. General Art. The equivalent of five laboratory periods per week for six weeks. Fall, Winter, and Spring Quarters. Campus II.

This is a special course designed for a limited number of students, who, in the opinion of their major professor and the head of the Department of Fine and Applied Arts, are qualified to carry on the work independent of regularly scheduled classroom hours.

With advice of the Faculty the student will select from a list of projects those which suit his particular needs. Each project will have a credit value based on the normal amount of time required for the completion of such a project. The student will assume full responsibility for time spent on each project. Criticism periods to be arranged with the instructor. When the accumulated values equal a half course credit, the requirements of the first unit of this course will have been fulfilled. Acceptance of problems will be determined by accomplishments rather than the amount of time spent. The list of projects include problems in design, applied arts, drawing, painting, and pottery, and landscape design and architectural design.

201. PICTORIAL COMPOSITION. Five laboratory periods. Prerequisite: Art 40. Winter Quarter. Campus II.

Simple problems in picture building, a study of the principles of designs applied to pictorial art. Assigned problems and individual criticism by the instructor.

202. DRAWING AND COMPOSITION. Five laboratory periods. Prerequisite: Art 201 and 223. Fall Quarter. Campus II.

The subject matter of this course is divided between drawing and pictorial composition. The division of time will depend on the individual needs of the student. Advanced problems in composition and figure drawing.

203. PICTORIAL COMPOSITION. Five laboratory periods. Prerequisite: Art 202. Winter Quarter. Campus II.

Advanced pictorial composition. Decoration of prescribed areas and an introduction to mural painting. Individual criticism.

204. PICTORIAL COMPOSITION. Five laboratory periods. Prerequisite: Art 203. Spring Quarter. Campus II.

The completion of a major composition at an enlarged scale. Starting with the small preliminary studies and carrying it on through the various stages of development to the final painting in full color. The work of this course is of a professional nature. Individual criticism.

207. ILLUSTRATION. Five laboratory periods. Prerequisite: Art 201 and 211. Winter Quarter. Campus II.

Problems in advanced commercial design. Magazine and book illustration. Individual criticism.

208. ADVERTISING ART. Five laboratory periods. Spring Quarter. Campus I.

A study of the design and advertising appeal of layouts, posters, and illustrations. Lettering, methods of reproduction, and package design. Lectures and group discussions. Problems covering the points discussed will be given.

211. Design. Five laboratory periods. Prerequisite: Art 40. Fall Quarter. Campus II.

A study of the application of design principles and color theory. Assigned problems in creative design. Individual criticism and occasional lectures by the instructor.

212. Advanced Design. Five laboratory periods. Prerequisite: Art 211. Fall Quarter. Campus II.

Advanced problems in creative design with special emphasis on development of creative ability and individuality. Special problems with individual criticism by the instructor.

221. Freehand Drawing. Five laboratory periods. Fall Quarter. Campus II.

A study of form, perspective, and the representation of form by charcoal drawing. Individual criticism.

222. Freehand Drawing. Five laboratory periods. Prerequisite: Art 221. Winter Quarter. Campus II.

Continuation of Art 221. Drawing from casts and an introduction to life drawing. Individual criticism.

223. Freehand Drawing. Five laboratory periods. Prerequisite: Art 222. Spring Quarter. Campus II.

Continuation of Art 222.

231. Oil Painting. Five laboratory periods. Prerequisite: Art 221. Spring Quarter. Campus II.

Introductory course in oil painting. Simple still-life subjects in full color. Individual criticism.

232. Oil Painting. Five laboratory periods. Prerequisite: Art 231. Fall Quarter. Campus II.

Continuation of Art 231, with an introduction to figure painting from the draped model, and landscape. Individual criticism.

233. Oil Painting. Five laboratory periods. Prerequisite: Art 232. Winter Quarter. Campus II.

Advanced painting from the draped model. Individual criticism.

234. Oil Painting. Five laboratory periods. Prerequisite: Art 233. Spring Quarter. Campus II.

Continuation of Art 233.

241. WATER COLOR PAINTING. Five laboratory periods. Prerequisite: Art 221. Winter Quarter. Campus II.

Color theory and methods of applying water color. Still-life. Subjects and problems in rendering. Individual criticism.

242. ADVANCED WATER COLOR. Five laboratory periods. Prerequisite: Art 241. Campus II.

Continuation of Art 241.

251. APPLIED DESIGN. Five laboratory periods. Prerequisite: One design course. Spring Quarter. Campus II.

Introductory course in crafts, dyeing, block prints, leather, weaving, metal and book-binding. Assigned problems with individual criticism by the instructor.

252. ADVANCED APPLIED DESIGN. Five laboratory periods. Prerequisite: Art 211, 251, and 212. Winter Quarter. Campus II.

Execution of special problems in applied art: Weaving, block printing, book binding, etc. Individual criticism by the instructor.

253. ADVANCED APPLIED DESIGN. Five laboratory periods. Prerequisite: 251, 212. Spring Quarter. Campus II.

Special problems in brass, copper, and silver. Jewelry problems including wire construction, enameling and inlaying rings, pins, bracelets, spoons, etc.

261. POTTERY. Five laboratory periods. Laboratory fee $2.50. Fall Quarter. Campus II.

Theory of pottery making, hand building, casting, glazing, decorating, and wheel practice. Individual criticism.

262. POTTERY. Five laboratory periods. Laboratory fee $2.50. Prerequisite: Art 261. Winter Quarter. Campus II.

Designing of shapes, building, turning, decorating, glazing, and firing. Experimental work in clay bodies and glazes. Individual criticism.

263. POTTERY. Five laboratory periods. Laboratory fee $2.50. Prerequisite: Art 262. Spring Quarter. Campus II.

Continuation of Art 262.

281. HISTORY OF ART. Fall Quarter. Campus II.

A historical study of the development of art from prehistoric times to the Italian Renaissance. Illustrated lectures.

282. History of Renaissance and Modern Art. Winter Quarter. Campus II.

A study of the development of art from the Renaissance to the present day including contemporary American painting. Illustrated lectures.

286. Ornament Research. Five laboratory periods. Spring Quarter. Campus II.

A study of the origin and development of decorative motifs and their influence on the present. Research plates.

387. Interior Decoration. Winter Quarter. Campus II. (Not offered 1936-1937.)

History of furniture, furniture design, line, proportion, and structure.

Public School Art

JUNIOR DIVISION COURSES

14. Public School Art for the Lower Grades. Fall Quarter. Campus III.

Art's relation to the general curriculum. Trees, plants, animals, figures in illustrative composition. Posters, lettering, color, design, construction. Evaluation and presentation of art.

SENIOR DIVISION COURSES

315. Public School Art for the Upper Grades. Winter Quarter. Campus I.

Organization of art work for upper grades and methods of teaching the various phases of art work. Practical work in suitable grade projects.

Note. For practice teaching in Art, see description of Education 376.

ASTRONOMY

SEE PHYSICS AND ASTRONOMY

BACTERIOLOGY

SEE ZOOLOGY AND BACTERIOLOGY

BOTANY

JUNIOR DIVISION COURSES

1–2. Elementary Botany for Agricultural Students. Double course. Four recitation and one double laboratory periods. Laboratory fee $2.50 for each course. Fall, Winter, and Spring Quarters. Campus I. *Mr. Pyron* and *Mr. McVaugh.*

21–22. Elementary Botany. Double course. Three recitation and two double laboratory periods. Laboratory fee $2.50 for each course. Sections of 21 in Fall and Spring Quarters; 22 in Winter Quarter. Campus I. *Mr. Reade, Mr. Pyron,* and *Mr. Whitney.*

Either 21-22 or 321-322 are prerequisite to further work in the department except 305, 306, 375, which are open to students who have done well in 1–2.

SENIOR DIVISION COURSES

321–322. Elementary Botany. Double course. Three recitation and two double laboratory periods. Laboratory fee $2.50. 321 in Fall Quarter. 322 in Winter Quarter. Campus I. *Mr. Reade, Mr. Pyron,* and *Mr. Whitney.*

This course covers the same ground as 21–22 but the requirements are somewhat more exacting.

323. Vascular Anatomy. Three recitation and two double laboratory periods. Laboratory fee $2.50. Open to students who have done well in Botany 21–22 or 321–322. Spring Quarter. Campus I. *Mr. Reade* and *assistant.*

305. Field Botany. Five double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21–22 or 321–322, but open provisionally to students who have done well in 1–2. Spring Quarter. Campus I. *Mr. McVaugh.*

306. Trees and Shrubs. Five double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21–22 or 321–322 but open provisionally to students who have done well in 1–2. Fall Quarter. Campus I. *Mr. McVaugh.*

375. Elementary Ecology. Three recitation and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 305. Campus I. *Mr. McVaugh.*

SENIOR DIVISION OR GRADUATE COURSES

458 (Sr.) 658 (Gr.) Microscopical Methods. Four double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21–22 or 321–322. Spring Quarter. Campus I. *Mr. Pyron.*

459 (Sr.) 659 (Gr.) Microscopical Methods Continued. Four double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 458. Spring Quarter. Campus I. *Mr. Pyron.*

460 (Sr.) 660 (Gr.) Mycology. Three recitation and two double laboratory periods. Laboratory fee $2.50. Open by arrangement. Prerequisite: Botany 21–22 or 321–322. Campus I. *Mr. Reade.*

461 (Sr.) 661 (Gr.) MYCOLOGY. Three recitation and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 460 or 660. Campus I.

470 (Sr.) 670 (Gr.) TAXONOMY OF PTERIDOPHYTES. Two recitation and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 305. Campus I. *Mr. McVaugh.*

471 (Sr.) 671 (Gr.) TAXONOMY OF SEED PLANTS. Two recitation and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 305. Campus I. *Mr. McVaugh.*

472 (Sr.) 672 (Gr.) TAXONOMY OF SEED PLANTS CONTINUED. Two recitation and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 471 or 671. Campus I. *Mr. McVaugh.*

480 (Sr.) 680 (Gr.) PHYSIOLOGY. Two recitation and three double laboratory periods. Open by arrangement. Laboratory fee $2.50. Prerequisite: Botany 323. Campus I. *Mr. Reade* and *assistant.*

481 (Sr.) 681 (Gr.) PHYSIOLOGY CONTINUED. Two recitation and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 480 or 680. Campus I. *Mr. Reade* and *assistant.*

482 (Sr.) 682 (Gr.) PHYSIOLOGY CONTINUED. Two recitation and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 481 or 681. Campus I. *Mr. Reade* and *assistant.*

490 (Sr.) 690 (Gr.) EVOLUTION AND GENETICS. Prerequisite: Botany 21–22 or 321–322. Spring Quarter. Campus I. *Mr. Reade.*

491 (Sr.) 691 (Gr.) GENETICS CONTINUED. Prerequisite: Botany 490 or 690. Campus I. *Mr. Reade.*

492 (Sr.) 692 (Gr.) GENETICAL APPLICATIONS. Laboratory fee $2.50

CHEMISTRY

PHYSICAL SCIENCE 1-2. The Chemistry department co-operates with the departments of Physics and Geography in giving these courses.

JUNIOR DIVISION COURSES

21-22. INORGANIC CHEMISTRY. Three or four lecture or recitation and two double laboratory periods. Double course. Fee $5.00 ($2.50 for each quarter). Breakage deposit $10.00 ($5.00 for each quarter). 21, Fall and Winter Quarters; 22, Winter and Spring Quarters. Campuses I and III. *Mr. Scott, Mr. Carter, Mr. Brockman, Mr. Mote, Mr. Whitehead, Mr. Wilder, Mr. Coggin, Mr. Whitaker,* and *assistants.*

Chemistry 21 is a general course in chemistry of the non-metallic elements, including a systematic treatment of chemical principles and their applications. Chemistry 22 is a continuation of 21 and a general survey of the chemistry of the metallic elements.

21-24. Inorganic Chemistry (for Agricultural Students). Three or four lecture or recitation and two double laboratory periods. Double course. Fee $5.00 ($2.50 for each quarter). Breakage deposit $10.00 ($5.00 for each quarter). 21, Fall and Winter Quarters; 24, Winter and Spring Quarters. Campus I or II. *Mr. Carter, Mr. Wilder, Mr. Coggin,* and *assistants.*

Chemistry 21 is described above. Chemistry 24 is a continuation of 21 with especial emphasis on subject matter related to Agriculture.

23. Qualitative Analysis. Two lecture or recitation and three or four double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 22 or 25. Campus I, Fall and Spring Quarters. Campus III, Spring Quarter. *Mr. Whitehead, Mr. Wilder,* and *assistants.*

The fundamental theories of qualitative analysis and analyses of the common cations and ions.

25-26. General Chemistry. Three or four lecture or recitation and two double laboratory periods. Double course. Fee $5.00 ($2.50 for each quarter). Breakage deposit $10.00 ($5.00 for each quarter). Prerequisite: Physical Science 2 or its equivalent in Chemistry. 25, Fall Quarter; 26, Winter Quarter. Campuses I and III. *Mr. Brockman, Mr. Carter, Mr. Mote, Mr. Coggin,* and *assistants.*

A double course in general chemistry which presupposes such knowledge of chemistry as could be obtained from the prerequisites required.

46. Elements of Organic Chemistry. Four or five lecture or recitation and one double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 22 or 26. Campus III, Fall and Spring Quarters. Campus II, Spring Quarter. *Mr. Carter* and *Mr. Coggin.*

A brief introduction to organic chemistry.

SENIOR DIVISION COURSES

321-322. Inorganic Chemistry. Parallels course 21-22.

323. Qualitative Analysis. Parallels course 23. Fall and Spring Quarters. Campus I. *Mr. Whitehead* and *Mr. Wilder.*

325-326. General Chemistry. Parallels course 25-26. 325, Winter Quarter. 326, Spring Quarter. Campus I. *Mr. Brockman* and *Mr. Coggin.*

340-341. ORGANIC CHEMISTRY. Three or four lecture or recitation and one or two double laboratory periods. Double course. Fee $5.00 ($2.50 for each quarter). Breakage deposit $10.00 ($5.00 for each quarter). Prerequisite: Chemistry 22 or 322 or 26 or 326. 340, Fall and Winter Quarters. 341, Winter and Spring Quarters. Campus I. *Mr. Scott, Mr. Coggin,* and *assistants.*

Chemistry 340, the aliphate hydrocarbons and their derivatives. Chemistry 341, a continuation of 340 and a treatment of the coal tar compounds.

351. PHYSIOLOGICAL CHEMISTRY. Three or four lecture or recitation and one or two double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 46 or 341. Spring Quarter. Campus II. *Mr. Coggin.*

Fundamental principles of physiological chemistry in the animal body including the chemistry of foods, digestion, metabolism, and excretions.

352. BIO-CHEMISTRY. Three or four lecture or recitation and one or two laboratory periods per week. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 46 or 341. Campus II. *Mr. Coggin.* Offered upon request.

The fundamental principles of bio-chemistry, both plant and animal.

360. AGRICULTURAL ORGANIC CHEMISTRY. Three lecture or recitation and two laboratory periods per week. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 46. Campus II. *Mr. Carter.* Offered upon request.

An amplification of Chemistry 46 dealing principally with aromatic compounds and with organic reactions.

361. AGRICULTURAL CHEMISTRY. Prerequisite: Chemistry 46. Campus II. *Mr. Wilder.* Offered upon request.

Chemical aspects of germination, synthesis, catabolism, and residues of plants and the chemical composition of soils, fertilizers, and insecticides.

362. AGRICULTURAL CHEMISTRY. Prerequisite: Chemistry 46. Campus II. *Mr. Wilder.* Offered upon request.

The chemistry of feed stuffs and animal metabolism and the chemical composition of animal products.

370. INDUSTRIAL CHEMISTRY. Prerequisite: Chemistry 22 or 26 or 326. Fall Quarter. Campus I. *Mr. Brockman.*

Important chemical processes and recent chemical developments in various industries.

371. INDUSTRIAL CHEMISTRY. Prerequisite: Chemistry 370. Winter Quarter. Campus I. *Mr. Brockman.*

A continuation of Chemistry 370.

380. QUANTITATIVE ANALYSIS Two lecture and three or four double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 23 or 323. Fall Quarter, Campus I. Spring Quarter, Campuses I and III. *Mr. Whitehead.*

The fundamental theories of quantitative analysis and typical gravimetric, volumetric, and oxidimetric analysis.

390a. ELEMENTS OF PHYSICAL CHEMISTRY. Half course. Prerequisite: Chemistry 341. Spring Quarter. Campus I. *Mr. Mote.*

A brief introduction to Physical Chemistry, designed primarily for premedical students.

SENIOR DIVISION OR GRADUATE COURSES

420 (Sr.) 620 (Gr.) ADVANCED INORGANIC CHEMISTRY. Prerequisite: Chemistry 22 or 322 or 26 or 326 and two other chemistry courses with laboratory. Campus I. *Mr. Whitehead.* Spring of 1938.

Chemical laws, theories, and hypotheses.

421 (Sr.) 621 (Gr.) ADVANCED INORGANIC CHEMISTRY. Prerequisite: Chemistry 23 or 323 and one other chemistry course with laboratory. Spring Quarter. Campus I. *Mr. Brockman.*

The lesser known elements.

422 (Sr.) 622 (Gr.) ADVANCED INORGANIC CHEMISTRY. Prerequisite: Chemistry 22 or 322 or 26 or 326 and two other chemistry courses with laboratory. Spring Quarter. Campus I. *Mr. Mote.*

A more advanced study of Inorganic Chemistry.

440 (Sr.) 640 (Gr.) ADVANCED ORGANIC PREPARATIONS. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 341. Fall and Spring Quarters. Campus I. *Mr. Scott.*

Selected syntheses such as Grignard, Friedel and Craft, Acetoacetic ester and others, also oxidations, reductions, and condensations.

441 (Sr.) 641 (Gr.) ORGANIC QUALITATIVE ANALYSIS. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 440 and 640. Fall and Winter Quarters. Campus I. *Mr. Scott.*

Identification of pure organic compounds and of mixtures.

449 (Sr.) 649 (Gr.) INTRODUCTION TO ORGANIC RESEARCH. One consultation and four library or double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 441 or 641. Fall, Winter, and Spring Quarters. Campus I. *Mr. Scott.*

A study of chemical literature and the laboratory preparation of several substances, the directions for whose formation are to be found only in the original literature.

450 (Sr.) 650 (Gr.) BIO-CHEMISTRY. Five lecture, recitation, or laboratory periods per week. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 352. Campus II. *Mr. Carter* or *Mr. Coggin.* Offered upon request.

Introduction to Bio-chemical research.

460 (Sr.) 660 (Gr.) AGRICULTURAL QUANTITATIVE ANALYSIS. One lecture or recitation and four double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 380. Fall Quarter. Campus II. *Mr. Wilder.*

Analyses of dairy products, feeds and feed stuffs, fertilizer, insecticides, and methods of soil and water analysis.

461 (Sr.) 661 (Gr.) ADVANCED AGRICULTURAL QUANTITATIVE ANALYSIS. One lecture or recitation and four laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 460 or 660. Campus II. *Mr. Wilder.* Offered upon request.

A continuation of Chemistry 460 and 660.

468a (Sr.) 668a (Gr.) CHEMICAL TESTING OF SOILS. Three lecture, recitation, or laboratory periods per week. Half course or fourth minor. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 46 and Soils 10. Campus II. *Mr. Whitehead* and *Mr. Carter.* Offered upon request.

Methods of soil sampling and tests employed for the determination of some water soluble cations and anions most frequently found in soils.

480 (Sr.) 680 (Gr.) ADVANCED QUANTITATIVE ANALYSIS. One lecture or recitation and four double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 380. Winter and Spring Quarters. Campus I. *Mr. Whitehead.*

A continuation of Chemistry 380, including electrometric, iodimetric, and colormetric determinations and also the theory and use of organic precipitants in analytical chemistry.

481 (Sr.) 681 (Gr.) COMMERCIAL ANALYSIS. One lecture or recitation and four double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 380. Fall and Spring Quarters. Campus I. *Mr. Whitehead.*

The analysis of alcohols, sugars, nitrogen, caffeine, nicotine, cellulose derivatives and oils as applied to commercial products.

490 (Sr.) 690 (Gr.) PHYSICAL CHEMISTRY. Three lecture or recitation and two double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 380 and 341. Fall Quarter. Campus I. *Mr. Mote.*

The two courses 490 and 491, or 690 and 691 cover the fundamental principles of Physical Chemistry.

491 (Sr.) 691 (Gr.) PHYSICAL CHEMISTRY. Three lecture or recitation and two double laboratory periods. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 490 or 690. Winter Quarter. Campus I. *Mr. Mote.*

A continuation of Chemistry 490 or 690.

492 (Sr.) 692 (Gr.) ADVANCED PHYSICAL CHEMISTRY. Three lecture or recitation and two laboratory periods per week. Fee $2.50. Breakage deposit $5.00. Prerequisite: Chemistry 491 or 691. Campus I. *Mr. Mote.* Offered upon request.

Selected topics in Physical Chemistry. .

493 (Sr.) 693 (Gr.) ADVANCED PHYSICAL CHEMISTRY. CHEMICAL THERMODYNAMICS. Prerequisite: Chemistry 491 or 691. *Mr. Mote.* Offered upon request.

COMMERCE

JUNIOR DIVISION COURSES

Commerce A. Shorthand (first course). No credit. Fee $2.50. Three recitation or lecture periods. Fall, Winter, and Spring Quarters.

A beginning course in the use of Gregg Shorthand.

Commerce B. Shorthand (second course). No credit. Fee $2.50. Three recitation or lecture periods. Winter and Spring Quarters.

A continuation of Commerce A. Emphasis is laid upon the development of speed in taking dictation and accuracy in transcription.

Commerce C. Typewriting (first course). No credit. Fee $5. Three recitation or lecture periods. Fall, Winter, and Spring Quarters.

Regular classroom instruction and practice designed to give the students a reasonable mastery of the keyboard.

Commerce D. Typewriting (second course). No credit. Fee $5. Three recitation or lecture periods. Fall and Winter Quarters.

The emphasis will be upon attaining speed and accuracy. Attention will be given to the proper presentation of business data and the typing of business letters.

6. PRINCIPLES OF ACCOUNTING (first course). Fall, Winter, and Spring Quarters. Campus I, *Mr. Raisty*. Fall Quarter, Campus III. *Mr. Heckman*.

Designed to give the student training in the fundamental principles and practices of accounting; the balance sheet, profit and loss statements, the theory of debits and credits; partnership problems.

SENIOR DIVISION COURSES

308. BUSINESS CORRESPONDENCE. Prerequisite: English 2. Fall and Spring Quarters.

Instruction in the use of correct business English in writing letters and reports. Attention will be given to letters involving sales and purchases, credits and collections, applications, recommendations, acknowledgements, tabular reports, and other communications of a routine business nature.

309. SECRETARIAL SCIENCE. Prerequisite: Commerce A, B, C, and D or the equivalent. Spring Quarter.

Advanced training in Gregg Shorthand and Typewriting with special emphasis upon the mastery of secretarial techniques and duties.

353. PRINCIPLES OF ACCOUNTING (second course). Prerequisite: Commerce 6. Fall, Winter, and Spring Quarters. Campus I. *Mr. Heckman* and *Mr. Raisty*.

An application of accounting principles to certain specialized problems, such as proprietorship under the various forms of business organization, manufacturing accounts and manufacturing cost controls; accounting for fire losses, consignments, bonds, and sinking funds.

354. INTERMEDIATE ACCOUNTING. Prerequisite: Commerce 6 and 353. Fall Quarter. Campus I. *Mr. Raisty*.

Advanced technique and theory as applied to the accounting process.

Mathematics 356. THE ELEMENTS OF STATISTICS. Fall, Winter, and Spring Quarters. Campus I. *Mr. Cumming*.

A course in statistical methods offered by the Department of Mathematics and treating the collection, classification, and presentation of statistics. This course is required of all candidates for the degree of Bachelor of Science in Commerce.

Mathematics 361. THE MATHEMATICS OF INVESTMENT. Fall and Spring Quarters. Campus I. *Mr. Stephens* or *Mr. Cumming.*

A course in the mathematics of annuities, bonds, and insurance, offered by the Department of Mathematics.

370. BUSINESS LAW (first course). Winter and Spring Quarters. Campus I. *Mr. Heckman.*

The fundamental general laws of business with emphasis on the Georgia law: contracts, agency, partnership, and corporations.

371. BUSINESS LAW (second course). Spring Quarter. Campus I. *Mr. Heckman.*

A continuation of Commerce 370, dealing with sales, negotiable instruments, bankruptcy, real estate, insurance, and banking.

375. PRINCIPLES OF TRANSPORTATION. Spring Quarter. Campus I. *Mr. Jenkins.*

A study of the principles of transportation with special emphasis on the history and regulation of steam railways here and abroad.

387. LIFE INSURANCE. Spring Quarter. Campus I. *Mr. Raisty.*

The uses of life insurance; mortality tables; types of policies; reserves and policy values; organization of life insurance companies; group and industrial insurance; unemployment insurance and old age pensions; state supervision of life insurance.

388. THE SECURITIES MARKET. Spring Quarter. Campus I. *Mr. Sutton.*

A study of the organization and functions of the New York Stock Exchange; types of transactions, types of traders, brokerage houses, the nature of speculation; relation of business cycles to stock prices; forecasting.

389. COMMODITY EXCHANGES. Fall Quarter. Campus I. *Mr. Segrest.*

The organization, functions, and processes of commodity exchanges; the theory and uses of hedging; future trading and its use in speculation; special emphasis on the cotton and wheat exchanges.

397. PROPERTY AND CASUALTY INSURANCE. Campus I. *Mr. Raisty.* (Not offered 1936-1937.)

The functions of fire and casualty insurance; organization of carriers; standard policies; essentials of insurance law; types of underwriters; settlement of losses; clauses and forms; marine and inland marine insurance; automobile, title, credit, and other miscellaneous forms of property and casualty insurance.

SENIOR DIVISION OR GRADUATE COURSES

412 (Sr.) 612 (Gr.). AUDITING. Prerequisite: Commerce 6 and 353. Prerequisite or concurrent: Commerce 354. Fall Quarter. Campus I. *Mr. Raisty.* (Not offered 1936-1937.)

An introduction to auditing theory and practice. The qualifications, duties, and responsibilities of the public auditor; problems involved in making detailed and balance sheet audits.

413 (Sr.) 613 (Gr.) COST ACCOUNTING. Prerequisite: Commerce 6 and 353. Prerequisite or concurrent: Commerce 354. Spring Quarter. Campus I. *Mr. Raisty.*

Methods of ascertaining and distributing costs, illustrated with formal sets; standard cost problems and estimated cost systems.

415 (Sr.) 615 (Gr.) TAX ACCOUNTING. Prerequisite: Commerce 6 and 353. Prerequisite or concurrent: Commerce 354 Fall Quarter. Campus I. *Mr. Heckman.*

An interpretation of federal and state income tax laws with practice material requiring an application of their provisions to the returns of individuals, partnerships, and corporations.

416 (Sr.) 616 (Gr.) ACCOUNTING PROBLEMS. Prerequisite: Commerce 354. Winter Quarter. Campus I. *Mr. Heckman.*

Intended to prepare students for the examinations set by the State Board of Examiners for the certificate of Certified Public Accountant.

417 (Sr.) 617 (Gr.) C. P. A. REVIEW. Prerequisite: Commerce 416. Spring Quarter. Campus I. *Mr. Heckman.*

Immediately preceding the May examinations in Georgia, students are drilled in the problems likely to be covered in the major subjects of the examination.

426 (Sr.) 626 (Gr.) BANKING. Spring Quarter. Campus I. *Mr. Sutton.*

An analysis of the banking function; types of banking institutions; the history of American banking; detailed treatment of the Federal Reserve System.

430 (Sr.) 630 (Gr.) CORPORATION FINANCE. Fall Quarter. Campus I. *Mr. Sutton.*

The promotion and organization of corporations; forms of securities issued; problems of financial administration; analysis of the causes of failures; the rehabilitation of bankrupt corporations.

431 (Sr.) 631 (Gr.) INVESTMENTS. Winter Quarter. Campus I. *Mr. Sutton.*

The elements of an "ideal" investment; the examination and testing of specific investment securities issued by railroad, public utility, industrial, mining, shipping, and other corporations.

462 (Sr.) 662 (Gr.) RETAILING. Spring Quarter. Campus I. *Mr. Sutton.*

The organization and operation of various types of retail merchandising units; the principles of store management, market analysis, and alternative methods and agencies.

ECONOMICS

JUNIOR DIVISION COURSES

SOCIAL SCIENCE 4. The Economics Department participates in the Junior Division Survey program by offering Social Science 4.

1. WORLD RESOURCES AND INDUSTRIES. Fall, Winter, and Spring Quarters, Campus I. Spring Quarter, Campus III. *Mr. Jenkins* and *Mr. Segrest.*

A functional appraisal of the availability of agricultural and industrial resources to the world's economy. An attempt to correlate human geography with economic life.

5. PRINCIPLES OF ECONOMICS. Fall, Winter, and Spring Quarters, Campus I. Fall and Winter Quarters, Campus III. *Mr. Brooks, Mr. Jenkins, Mr. Bryan, Mr. Sutton,* and *Mr. Segrest.*

A description and critical analysis of the organization of modern society from an economic point of view, with a brief introduction to the theory of value and distribution. Prerequisite to all advanced courses in the School.

SENIOR DIVISION COURSES

3 (PRINCIPLES OF ECONOMICS. Fall and Winter Quarters. Campus I. *Brooks* and *Mr. Bryan.*

A course in the principles of economics at the Senior Division level. The ground covered is the same as in Economics 5.

333. AMERICAN ECONOMIC HISTORY. Fall Quarter. Campus I. *Mr. Segrest.*

A survey of American economic development from the colonial period to the present, with emphasis on the economic factors involved in American sectional conflicts and political institutions.

350. MONEY AND CREDIT. Fall and Winter Quarters. Campus I. *Mr. Sutton.*

The course deals with the financial organization of society; money standards, money and prices, and the nature and functions of credit.

355. ECONOMIC PROBLEMS. Prerequisite: Economics 5 or 305. Winter and Spring Quarters. Campus I. *Mr. Brooks* and *Mr. Segrest.*

This course supplements Economics 5 and Economics 305 by the application of economic theory to certain problems of economic life, such as the problems of monopoly and its regulation, federal regulation and control in general, business cycles, protective tariffs, public finance, industrial conflict.

359. ECONOMIC GEOGRAPHY OF THE OLD WORLD. Fall Quarter. Campus I. *Mr. Jenkins.*

The business geography of Europe, Asia, Africa, and Australia; the emphasis is on the materials, industries, and trade of European peoples and of related regions in other countries.

360. PRINCIPLES OF MARKETING (first course). Fall and Winter Quarters. Campus I. *Mr. Jenkins.*

A study in distribution, treating the functions performed in getting goods and services from producers to consumers.

361. PRINCIPLES OF MARKETING (second course). Winter and Spring Quarters. Campus I. *Mr. Jenkins.*

A continuation of Ecomomics 360, emphasizing the differences between the social problems of distribution in an unplanned economy and those in a planned economy.

380. INTERNATIONAL TRADE. Spring Quarter. Campus I. *Mr. Bryan.*

An examination of the theory of international trade and trade p[illegible]ies; international debts, reparations, and monetary movements are discus[illegible]s; as illustrative material. ese

386. LABOR PROBLEMS. Spring Quarter. Campus I. *Mr. Segrest.*

A study of wages, working conditions, unemployment, hours, workers' welfare schemes, labor legislation, and trade unionism; socialism and communism.

394. EUROPEAN ECONOMIC HISTORY. Winter Quarter. Campus I. *Mr. Segrest.*

The economic institutions and ideas of the ancient world; an extended examination of the economic aspects of feudalism; the rise of capitalism and the evolution of economic life in Europe as related to the early development of the western hemisphere.

SENIOR DIVISION OR GRADUATE COURSES

406 (Sr.) 606 (Gr.) ADVANCED ECONOMICS. Winter Quarter. Campus I. *Mr. Bryan.*

Economics 5 is devoted largely to a description of the institutions and machinery of modern industrial life. Economics 406 is a detailed analysis of value and distribution theory. The course is designed for advanced students only.

434 (Sr.) 634 (Gr.) PUBLIC FINANCE. Fall Quarter. Campus I. *Mr. Bryan.*

A general consideration of American public expenditures, revenues, and fiscal administration.

435 (Sr.) 635 (Gr.) STATE AND FEDERAL TAXATION. Prerequisite: Economics 434. Winter Quarter. Campus I. *Mr. Bryan.*

A detailed treatment of the revenues, expenditures, and fiscal administration of Georgia and its political subdivisions; together with a study of the relations between State and Federal taxation.

477 (Sr.) 677 (Gr.) PUBLIC UTILITY ECONOMICS. *Mr. Jenkins.* (Not offered 1936-1937.)

The history, development, regulation, and management of public utilities other than steam railways; the emphasis is on economic rather than engineering and legal problems.

EDUCATION

(The satisfactory completion of four courses in Education is a prerequisite to taking any course in Education for graduate credit.)

A. ADMINISTRATION AND SUPERVISION

SENIOR DIVISION COURSES

390. PROBLEMS IN SCHOOL ADMINISTRATION FOR TEACHERS. Prerequisite: Education 4(304), and 421(621) or 380. Spring Quarter. Campus I. *Mr. Pusey.*

A course in school administration for teachers. Duties of school boards, superintendents, principals, supervisors; the selection and improvement in services of teachers, teaching loads; retirement allowances; organizations; and similar personnel problems.

SENIOR DIVISION OR GRADUATE COURSES

511 (Sr.) 711 (Gr.) EXTRA CLASS ACTIVITIES. Prerequisite: Education 4 (304), and 421 (621) or 380. Spring Quarter. Campus I. *Mr. Pusey.*

This is a course for advanced students, teachers, and principals in which a critical study is given to the general activities of the student, their educational values, organization, and chief problems. The following are some of the problems considered: home-room activities; assemblies; pupil participation in school control; club activities; publications; high school honor societies; commencements; and athletics.

590 (Sr.) 790 (Gr.) ADMINISTRATIVE PROBLEMS OF THE INDIVIDUAL SCHOOL. Prerequisite: Education 4(304), and 421(621) or 380. Campus I. *Mr. Pusey.*

The problems will deal with the selection and placement of teachers; the selection and supervision of janitors and other employees not teachers; school census and attendance officers; visiting teachers; records necessary for an accurate and complete accounting of all children of school age, teachers, and other employees; the equipment and management of libraries, gymnasiums, playgrounds, athletic fields, and recreational centers; health clinics and nurses; school publicity, annual and other reports, the place of the newspaper in school publicity; parent teacher associations.

591 (Sr.) 791 (Gr.) PROBLEMS OF SUPERVISION. Prerequisite: Education 4(304), and 421(621) or 380. Campus I. *Mr. Pusey.*

The purpose of this course is to develop abilities to: (1) understand some of the more important problems of supervision; (2) set up plans and programs for supervision in rural and city schools; (3) analyze teaching situations in order to discover strength and weakness; (4) set up standards and assist teachers in reaching them; (5) lead teachers to think reflectively about instructional problems and arrive at basic principles; (6) conduct group and individual conferences with teachers; (7) outline procedures for teachers' self-improvement.

593 (Sr.) 793 (Gr) Administration and Supervision of Consolidated Schools. Prerequisite: Education 4(304), and 421(621) or 380. Spring Quarter. Campus I. *Mr. Wheeler.*

This course is required of all students who are preparing to serve as principals of consolidated village and rural schools. The more prominent topics covered are: interpretation of curricula in terms of community needs; organization of schools to meet the needs of the community itself; rural school administration; cost accounting of school activities; adult education in rural communities; consolidation and transportation.

594 (Sr.) 794 (Gr.) High School Administration and Supervision. Prerequisite: Education 4 (304), and 421 (621) or 380. Campus I. *Mr. Meadows* and *Mr. Pusey.*

This course is planned to consider problems the principal may have to deal with in his daily work. The following will be covered: the organization of the school to meet the needs of adolescents; the relations of the high school to the elementary school, to the college; per capita and other cost accounting; the principal's relationships; school morals; tendencies in secondary education; the organization and direction of extra-class activities; the duties of the principal as superior. Special attention will be given to problems brought in by members of the group.

595 (Sr.) 795 (Gr.) Problems of School Systems. Prerequisite: Education 4(304), and 421(621) or 380. Campus I. *Mr. Pusey.*

The problems dealt with in this course will be selected from the following fields: the relation of the federal government to education; the state department of education and the functions of its various divisions; local units of administration and their relation to the state and to other units of administration; the relationships of the superintendent; school law; the organization of school systems to meet the needs of the communities they serve; certification of teachers; the county unit system; consolidation and transportation.

596 (Sr.) 796 (Gr.) School Building Programs and School Finance. Prerequisite: Education 4(304), and 421(621) or 380. Campus I. *Mr. Pusey.*

This course deals with the determining of the location of school buildings; school architecture in so far as it is related to the health and safety of teachers and pupils, and to the economical use of school buildings; school equipment; the principles of taxation; sources of school revenue; bond issues and other capital outlays; budgetary procedure; insurance; school supply and equipment purchasing; school bookkeeping and accounting; salary schedules; retirement fund and pensions; state school support and distribution of state school funds.

B. EDUCATIONAL PSYCHOLOGY

JUNIOR DIVISION COURSES

4. EDUCATIONAL PSYCHOLOGY. Prerequisite: Education 1. Fall, Winter, and Spring Quarters. Campuses I and III. *Mr. Greene.*

The purpose of this course is to give to the student an understanding of the learning processes and their educational significance. Emphasis will be placed upon the steps in reflective thinking and their significance in curricular content, organization, and teaching procedures.

SENIOR DIVISION COURSES

304. EDUCATIONAL PSYCHOLOGY. Fall, Winter, and Spring Quarters. Campus I. *Mr. Greene.*

A course paralleling in subject matter the Junior Division course 4.

356. EDUCATIONAL TESTS AND MEASUREMENTS. Prerequisite: Education 4. Fall and Spring Quarters. Campus I. *Mr. Ritchie.*

Nature and function of measurement; the traditional examination; new type tests; standardized tests; survey and diagnostic tests; remedial teaching based upon diagnostic testing; measure of central tendency; measure of variability; ranking methods; correlation; uses of standard tests; tests of elementary education; intelligence tests; tests of personality; tests and the classroom teacher; tests and the administrator.

SENIOR DIVISION OR GRADUATE COURSES

502 (Sr.) 702 (Gr.) ADVANCED EDUCATIONAL PSYCHOLOGY. Prerequisite: Education 4(304). Offered on Saturdays or late afternoons. Campus I. *Mr. Greene.*

An advanced study of selected topics (e. g., individual differences, the learning processes, motivation, tests and measurements) in Psychology which have special significance for the educator.

509 (Sr.) 709 (Gr.) EDUCATIONAL DIAGNOSIS AND TREATMENT OF EXCEPTIONAL CHILDREN. Prerequisite: Education 4(304). Campus I. *Mr. Greene.*

A critical study of the technique employed by various specialists in an educational guidance program. The diagnosis and treatment of unusual children and of special disabilities such as reading difficulties and speech disorders. Laboratory work in educational diagnosis and apprenticeship in case treatment required.

510 (Sr.) 710 (Gr.) PRINCIPLES AND METHODS OF TEACHING EXCEPTIONAL CHILDREN. Prerequisite: Education 4(304). Offered on Saturdays or late afternoons. Campus I. *Mr. Greene.*

A critical study of the various methods which are used in teaching the mentally defective, the gifted and problem children. Opportunity for observation and study of typical cases in the laboratory schools.

515 (Sr.) 715 (Gr.) STATISTICAL METHODS IN EDUCATION. Prerequisite: Education 4 (304) and 356. Offered on Saturdays or late afternoons. Campus I. *Mr. Greene.*

This course is planned for the graduate student who is undertaking research in preparation of a thesis. The subject treats of the interpretation of data derived from measurements in Education, Psychology, Sociology, and other Social Sciences. A knowledge of Arithmetic is sufficient for the Mathematics involved; some acquaintance with measuring instruments used in the Social Sciences is desirable.

552 (Sr.) 752 (Gr.) PSYCHOLOGY OF CHILDHOOD. Prerequisite: Education 4 (304). Fall and Winter Quarters. Campus I. *Mr. Greene.*

The nature of the growth and development of the child during pre-school, kindergarten, and elementary school years.

555 (Sr.) 755 (Gr.) PSYCHOLOGY OF ADOLESCENCE. Prerequisite: Education 4 (304). Winter and Spring Quarters. Campus I. *Mr. Morrow.*

A study of physical and mental growth during the junior and senior high school years.

558 (Sr.) 758 (Gr.) THE MEASUREMENT OF INTELLIGENCE. Prerequisite: Education 4 (304) and 356. Winter Quarter. Campus I. *Mr. Greene.*

A critical study of the development, use, and interpretation of methods of measuring intelligence, and the application of the results to school problems.

583 (Sr.) 783 (Gr.) EDUCATIONAL AND VOCATIONAL GUIDANCE. Prerequisite: Education 4 (304), and 421 (621) or 380. Spring Quarter. Campus I. *Mr. Wheeler.*

This course aims to give teachers a working basis for understanding the relation and functions of educational and vocational guidance. Adaptations will be made to meet the need of the individual teachers.

C. ELEMENTARY EDUCATION

SENIOR DIVISION COURSES

331a. SPECIAL METHODS IN TEACHING ENGLISH IN THE ELEMENTARY SCHOOL. Three recitation periods. Half course. Prerequisite: Education 370 or 371. Spring Quarter. Campus I. *Mrs. Sutton.*

336a. SPECIAL METHODS IN TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. Three recitation periods. Half course. Prerequisite: Education 370 or 371. Winter Quarter. Campus I. *Mr. Earnest.*

370. METHODS IN TEACHING IN THE PRIMARY GRADES. Prerequisite: Education 4. Fall Quarter. Campus III. *Miss Jones.*

The purpose of this course is to aid teachers in meeting the needs of child growth by means of an activity program. Special attention will be given to the following subjects: Educational objectives which are particularly applicable to the primary age level; the environment, the equipment, and the program for an activities curriculum; the social organizations in each primary grade; the place of the formal studies, reading, spelling, writing, arithmetic, and language in the primary grades; typical units of work for each primary grade; the room library; play; creative work; excursions; trips; exhibits; collections; assemblies; celebrating holidays; and activities for the summer vacation.

371. METHODS IN TEACHING IN THE ELEMENTARY GRADES. Prerequisite: Education 4. Winter Quarter. Campus I. Instructor to be assigned.

A study of teaching methods appropriate to elementary grades: application of the principles of teaching and learning to the selection and organization of subject matter; discussion of modern methods of teaching the elementary school subjects.

372a. SPECIAL METHODS IN TEACHING READING IN ELEMENTARY GRADES. Three recitation periods. Half course. Prerequisite: Education 370 or 371. Spring Quarter. Campus I. *Mrs. Sutton.*

The purpose of this course is to aid teachers from the first through the sixth grade in the evaluation of methods and materials of instruction in reading and in the other language arts, literature, language, composition, and spelling. Among the many topics to be discussed will be the following: recent scientific investigations in the reading process; reading objectives; the development of desirable reading attitudes and habits; oral and silent reading; diagnostic and remedial measures; the use of tests; types of reading lessons; experiences which will contribute to growth in reading and to satisfying creative work; units of work; and evaluating of reading tests.

373a. SPECIAL METHODS IN TEACHING ARITHMETIC IN THE ELEMENTARY SCHOOL. Three recitation periods. Half course. Prerequisite: Education 370 or 371. Winter Quarter. Campus I. *Mrs. Sutton.*

374a. SPECIAL METHODS IN TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL. Three recitation periods. Half course. Prerequisite: Education 370 or 371. Winter Quarter. Campus I. *Mrs. Sutton.*

375. School Organization and Control. Prerequisite: Education 1 (301) and 4 (304). Spring Quarter. Campus I. *Mr. Ritchie.*

The purpose of this course is to develop the abilities to organize and manage the school and classroom; to establish and maintain co-operative relationships with administrators, superintendents, teachers, and pupils; to establish and maintain proper community relationships; to keep records pertaining to student accounting; to make reports on school or class activities; a study of school discipline; grading and promotion; the recitation period; attendance; personal problems of the teacher.

376. Observation and Practice Teaching in the Elementary Grades. Five double periods. Prerequisite: Education 370 or 371. Fall, Winter, and Spring Quarters. Campus III. *Supervising Teachers.*

This course requires a specified number of hours of observation and actual classroom teaching, conferences, and assigned readings. Competent supervision of observation as well as of teaching. Observation and graduated participation will prepare and lead to actual student teaching during the latter portion of the course.

377. Teaching Children's Literature. Fall Quarter. Campus I. *Miss Vance.*

A study from the literary and educational points of view of the best literature for elementary school children. Various types will be contributed, including folk literature, fiction, poetry, drama, and subject matter books. Special emphasis will be placed on the development of standards for selecting material with reference to the interests and tastes of children at different age levels.

SENIOR DIVISION OR GRADUATE COURSES

505 (Sr.) 705 (Gr.) Curriculum Construction for Elementary Schools. Prerequisite: Education 504(704). Summer Quarter. Campus I.

The selection, organization, and development of units of instructional material for modern secondary schools.

D. History and Philosophy of Education

(Including General Education)

JUNIOR DIVISION COURSES

1. Orientation in Education. Winter and Spring Quarters. Campuses I and III. *Mr. Ritchie.*

The purpose of this course is to give students the abilities to choose the major educational field in which to prepare for service. Emphasis will be placed upon the development and trends of American education; the several movements and philosophies of education and their probable significance; educational organization in American schools with special reference to Georgia; number, qualifications and abilities demanded of educational workers for the Georgia program. Opportunities will be provided for careful observation and study of workers and conditions in the several fields.

7. HISTORY OF EDUCATION. Winter and Spring Quarters. Campus III. *Mr. Mallary.*

Greek and Roman education; Christian education during the apostolic period, monastic period, scholastic period; chivalric education; education during the Renaissance; education during the Protestant revolt and Catholic reaction; the realistic movement in education; the naturalistic movement in education; the psychological movement; the scientific movement; development of national school systems in Europe; the development of public school education in the United States.

SENIOR DIVISION COURSES

301. ORIENTATION IN EDUCATION. Fall, Winter, and Spring Quarters. Campus I. *Mr. Ritchie* and *Mr. Wheeler.*

A course paralleling in subject matter the Junior Division course 1.

362. CHARACTER EDUCATION. Fall Quarter. Campus I. *Mr. Mallary.*

A study of the meaning and need of character education; of actual moral situations in school systems; of materials and methods for the teaching of ideals and of patterns of behavior.

SENIOR DIVISION OR GRADUATE COURSES

421 (Sr.) 621 (Gr.) THE SCHOOL AND THE SOCIAL ORDER. Prerequisite: Education 1 (301), 4 (304). Fall, Winter, and Spring Quarters. Campus I. *Mr. Mallary, Mr. Meadows,* and *Mr. Wheeler.*

The purpose of this course is to give the student a comprehensive picture of the activities and needs of children, youth, and adults in the social order. Consideration will be given to the place and function of the school in society, including the principles of education. A comprehensive and integrated program of education will be formulated. The student will be taught to analyze the institutional and other activity of youth and to use these data as a basis for developing programs to meet their needs.

500 (Sr.) 700 (Gr.) History of Education. Prerequisite: Education 1 (301), 4 (304), and 421 (621) or 380. Spring Quarter. Campus I. *Mr. Meadows.*

A brief study of the historical foundation of modern education followed by a fuller study of the United States. A critical study of certain leading educators and educational movements.

503 (Sr.) 703 (Gr.) Philosophy of Education. Prerequisite: Education 4 (304) and 421 (621) or 380. Campus I. *Mr. Meadows.*

Problems of educational objectives; sources of a science of education; the principal and progressive movements in education. Education as a need and function of society. A critical evaluation of "progressive eduction"; of the "scientific movement" in education; of the Gestalt educational psychology. Pragmatism versus idealism in education; education as a guidance. A criticism of fads and fallacies in education. Education for a changing social order; the new social philosophy and the school; the new curriculum; reconstruction of educational ideals.

504 (Sr.) 704 (Gr.) Fundamentals of the Curriculum. Prerequisite: Open to experienced teachers and school administrators; others must have the consent of the instructor. Offered on Saturdays or late afternoons. Campus I. *Mr. Morrow.*

This is an introductory course on the fundamental philosophy, aims, objectives, and methods of the modern curriculum. The principles of curriculum-making applied to the program of the public schools.

568 (Sr.) 768 (Gr.) History of American Education. Campus I. *Mr. Mallary.*

A brief survey of early American education; of the development of our public school system; teacher training agencies; and modern trends in American educational practice.

570 (Sr.) 770 (Gr.) Comparative Education. Campus I. *Mr. Meadows.*

A study of the present-day educational ideas and practices in the following countries: Japan, China, Turkey, Italy, Russia, Denmark, Sweden, Argentina, Brazil, Germany, France, and England. The educational systems of these countries will be compared with those of the United States. Where possible natives of the countries indicated will address the class.

E. Secondary Education

SENIOR DIVISION COURSES

341. Materials and Methods in Teaching English in the High School. Prerequisite: Education 381 and four courses in English. Winter Quarter. Campus I. *Mr. Pusey* and *Miss Fargason.*

Objectives in the teaching of English; classroom procedure in the teaching of composition; in the teaching of literature; diagnosis of classroom difficulties; testing of results; the course of study; survey of recent literature bearing on the field.

366. SPECIAL METHODS IN TEACHING PHYSICAL EDUCATION FOR WOMEN. Prerequisite: Skill and knowledge tests in various activities. Campus II. *Mrs. Soule.*

Methods and practice in teaching all forms of dancing, swimming, gymnastics, and other physical education activities.

380. THE MODERN HIGH SCHOOL. Fall and Winter Quarters. Campus I. *Mr. Meadows.*

A study of the development, aims and function, organization, and types of the American high schools; high school pupils; curriculum; guidance; allied activities; teaching staff; buildings and costs. The secondary school in the new social order. This course meets state requirements for a course in Principles of Secondary Education.

381. METHODS IN TEACHING IN HIGH SCHOOL. Prerequisite: Education 4, and 380 or 421. (Education 396 prerequisite for majors in Home Economics Education.) Fall, Winter, and Spring Quarters. Campus I. *Mr. Morrow, Mr. Ritchie, Mr. Pusey,* and *Miss Todd.*

A study of general methods based upon modern psychology; methods of providing for individual differences; the recitation period; types of learning; technique of teaching; modern methods of classroom procedure.

382. MATERIALS AND METHODS IN TEACHING SOCIAL STUDIES IN THE HIGH SCHOOL. Prerequisite: 381 and four courses from the Social Studies major. Spring Quarter. Campus I. *Mr. Morrow.*

This course for teachers will be a study of the problems of teaching the social sciences in high schools; past and present curricula; present trends and current practices in presentation. Library reading and practical exercise in the use of textbooks will be required.

383. MATERIALS AND METHODS IN TEACHING MATHEMATICS IN HIGH SCHOOL. Prerequisite: Education 381 and four courses from the Mathematics major. Winter Quarter. Campus I. *Mr. Ritchie.*

The educational value of the study of mathematics; the content matter of the various courses in the junior and senior high schools; approved methods in the teaching of mathematics; recent and contemporary studies of the teaching of mathematics.

385. SPECIAL METHODS IN TEACHING MODERN FOREIGN LANGUAGES IN HIGH SCHOOL. Prerequisite: Education 381 and four courses in modern foreign languages. Winter Quarter. Campus I. *Miss Brumby.*

Objectives in the teaching of modern foreign languages; general language; testing of results; survey of recent literature bearing on the field.

386. Observation and Practice Teaching in High School. Five double periods. Prerequisite or parallel: Education 381. Fall, Winter, and Spring Quarters. Campus III. *Supervising Teachers.*

A course of observation and teaching under supervision requiring class meetings, conferences, assigned reading, and reports.

387. Materials and Methods in Teaching Latin in High School. Prerequisite: Education 381 and four courses in Latin. Winter Quarter. Campus I. *Mr. Pusey.*

Objectives in the teaching of Latin; classroom procedures; diagnosis of difficulties; achievement tests; the course of study; present trends; survey of recent literature bearing on the field.

SENIOR DIVISION OR GRADUATE COURSES

462 (Sr.) 662 (Gr.) Science Curriculum. Winter Quarter. Campus I. *Mr. Morrow.*

463 (Sr.) 663 (Gr.) Special Methods in Teaching Science. Spring Quarter. Campus I. *Mr. Morrow.*

506 (Sr.) 706 (Gr.) Curriculum Construction for Secondary Schools. Prerequisite: Education 504 (704). Offered on Saturdays or late afternoons. *Mr. Morrow.*

The selection, organization, and development of units of instructional material for modern secondary schools.

517 (Sr.) 717 (Gr.) Problems in Methods of Teaching. Prerequisite: Education 4 (304), and 421 (621) or 380. Campus I. *Mr. Meadows.*

A critical study of the customary methods of the recitation and their variations such as the project method, the group method, the problem method, the socialized recitation, and others in an attempt to bring some better order out of all those.

550 (Sr.) 750 (Gr.) The Junior College. Prerequisite: Education 4 (304) and 421 (621) or 380. Summer Quarter. Campus I. *Mr. Meadows.*

A study of the development, organization, and administration of the junior colleges. Consideration will be given to the dominant current problems of the junior college movement. Forces giving rise to the movement, special aims and functions, types, relation to the high school, relation to institutions of higher learning, entrance requirements, student body, standards and accrediting, curricula, instructional methods, extra-curricular activities, teaching staff, housing, finances, student accounting, advantages and disadvantages constitute particular problems in the course. Designed for teachers and prospective teachers in junior colleges, and administrators.

580 (Sr.) 780 (Gr.) PRINCIPLES AND PROBLEMS OF SECONDARY EDUCATION. Prerequisite: Education 4 (304). Fall and Winter Quarters. Campus I. *Mr. Meadows.*

A study of the development, aims, and functions; organization and types of American high school; high school pupils curriculum; guidance; allied activities; teaching staff; buildings and costs.

582 (Sr.) 782 (Gr.) THE JUNIOR HIGH SCHOOL, Including the Traditional Two-Year High School. Prerequisite: Education 4 (304), and 421 (621) or 380. Summer Quarter. Campus I.

An intensive study of the nature and functions of the junior high school. Special attention given to the curriculum.

F. VOCATIONAL EDUCATION

I. AGRICULTURAL AND RURAL EDUCATION

SENIOR DIVISION OR GRADUATE COURSES

451 (Sr.) 651 (Gr.) AGRICULTURAL CURRICULUM. Prerequisite: Education 4 (304) and 421 (621). Fall and Spring Quarters. Campus I. *Mr. Aderhold* and *Mr. Wheeler.*

452 (Sr.) 652 (Gr.) SPECIAL METHODS IN TEACHING AGRICULTURE. Prerequisite: Education 451. Fall Quarter. *Mr. Aderhold.*

471 (Sr.) 671 (Gr.) TEACHING AGRICULTURE TO ADULTS. Prerequisite: Must have consent of instructor. Fall Quarter. Campus I. *Mr. Aderhold.*

529 (Sr.) 729 (Gr.) VOCATIONS AND EDUCATION. Prerequisite: Education 4 (304), and 421 (621) or 380. Campus I. *Mr. Wheeler.*

This course deals with the history and development of vocational education in the United States.

592 (Sr.) 792 (Gr.) PROJECTS IN TEACHING VOCATIONAL AGRICULTURE. Prerequisite: Education 4 (304), and 421 (621) or 380. Campus I. *Mr. Aderhold.*

The problems of project planning and supervision together with keeping records and making reports will be covered in the course.

II. Home Economics Education

SENIOR DIVISION COURSES

389. Administration of Homemaking Departments in High Schools. (Materials and Methods of teaching Homemaking.) Prerequisite: Education 381 and four courses from the Home Economics major. Spring Quarter. Campus I. *Miss Todd.*

A course to guide teachers of home economics in planning and equipping home economics departments, in financing departments, in supervising home projects, in scheduling work, in making, selecting, and using teaching aids, and in carrying extra-curricular responsibilities.

396. Home Economics Curricula. Fall and Spring Quarters. Campus I. *Miss Todd.*

This course directs students in setting up a program for teaching high school pupils through home economics, and in planning instructional units for that program. Special attention is given to the selection of objectives, problems, and major learning activities.

SENIOR DIVISION OR GRADUATE COURSES

477 (Sr.) 677 (Gr.) Home Economics Programs for Adults. Fall Quarter. *Miss Todd.*

This course is planned for junior and senior students of Home Economics who expect to teach adult classes in homemaking and those who expect to be Home Demonstration agents, institutional managers, dietitians, and home service workers. The object of the course is to guide such students in discovering educational problems, in developing programs and units for instruction, and in becoming acquainted with some appropriate teaching methods and techniques.

581 (Sr.) 781 (Gr.) Curriculum Units in Home Economics. Prerequisite: Education 4 (304), and 421 (621) or 380. Summer Quarter. Campus I. *Miss Todd.*

Consideration of social and economic changes and of educational progress as they affect home economics education. Problems of curriculum construction; home economics for special groups; and principles involved in each.

ENGLISH

JUNIOR DIVISION COURSES

2. Rhetoric and Composition.* Required of all freshmen. Fall, Winter, and Spring Quarters. Campuses I and III. *Mr. Park, Mr. Walker, Mr. McWhorter, Mr Brown, Mr. Everett, Mr. Parks, Mr. Alexander, Mr. Moore, Miss Dumas,* and *Miss Vance.*

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*Note. Students who show by placement tests or otherwise that they are not prepared for English 2 must take a more elementary course, English A, for which no credit is given. Offered Fall and Winter Quarters.

Drill in grammatical form, sentence structure and mechanics, diction. Study of principles of prose composition, with a book of modern essays as models. Frequent themes and parallel reading required.

3. Introduction to Literature. Prerequisite: English 2. Fall, Winter, and Spring Quarters. Campuses I and III. *Mr. McWhorter, Mr. Brown, Miss Dumas,* and *Miss Vance.*

The study of a text on the characteristics, interpretation, and appreciation of literature, with an anthology of English and American poems, plays, short stories, and essays. Parallel reading required.

5. Introduction to Poetry. Prerequisite: English 2. Fall, Winter, and Spring Quarters. Campuses I and III. *Mr. Park, Mr. Parks,* and *Miss Dumas.*

A study of the technique of verse and of the characteristics of representative English and American poets and poetry, with textbook and anthology.

6. Business English. Prerequisite: English 2. Fall Quarter. Campus I. *Mrs. Rhodes.*

A review of sentence structure and composition. Special drill in various types of business correspondence and preparation of various kinds of reports.

8. Fundamentals of Speech. Prerequisite: English 2. Fall and Summer Quarters. Campuses I and III. *Miss Vance.*

The fundamental principles of oral reading; pronunciation through the elements of phonetics; practical training in articulation, breath control, audibility, tone quality; drill in clear and strong presentation of ideas.

SENIOR DIVISION COURSES

305. Introduction to Poetry. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. Fall, Winter, and Spring Quarters. Campus I. *Mr. Park, Mr. Parks,* and *Miss Dumas.*

A course paralleling Junior Division course 5.

308. Fundamentals of Speech. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. Fall and Summer Quarters. Campus I. *Miss Vance.*

A course paralleling Junior Division course 8.

320–321. American Literature. Double course. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. Both courses must be completed before credit can be counted. Fall and Winter Quarters. Campus I. *Mr. Wade.*

A detailed survey of the development of American literature from the earliest times. Parallel reading required.

330. HISTORY OF LITERARY CRITICISM. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. Spring Quarter. Campus I. *Mr. Parks.*

A study of the history of literary criticism, with a detailed consideration of aesthetic and critical theory.

340. HISTORY OF THE ENGLISH LANGUAGE. Prerequisite: English 2, English 3 or 5 or Humanities 1–2. Summer Quarter. Campus I. *Mr. McWhorter.*

A study of the origin and growth of the English Language.

360. ADVANCED COMPOSITION. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. Fall Quarter. Campus I. *Mr. McWhorter.*

An advanced study of the principles of English prose composition, with extensive reading from contemporary models. Frequent exercises.

369. CONTEMPORARY DRAMA. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. (*This course is open to seniors only.*) Fall Quarter. Campus I. *Mr. Park* and *Mr. Brown.*

An analytical and critical study of a group of modern plays, with the reading of additional plays as parallel.

374. CHAUCER: A STUDY OF THE CANTERBURY TALES. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. Fall Quarter. Campus I. *Mr. Everett.*

A study of the content, sources, literary forms, and versification of the more important tales.

375. THE NOVEL. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. Fall Quarter. Campus I. *Mrs. Rhodes.*

A study of the development of the English novel from its beginnings to the death of Sir Walter Scott.

376. THE NOVEL. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2. Winter Quarter. Campus I. *Mrs. Rhodes.*

A study of the English and American novel since Sir Walter Scott.

386. ORAL INTERPRETATION OF LITERATURE. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2, and English 8 or 308. Winter Quarter. Campus I. *Miss Vance.*

The technique of oral expression of logical and emotional content through the oral study of selections from narrative and lyric literature.

396. Dramatic Interpretation. Prerequisite: English 451 or 471, and English 386. Spring Quarter. Campus I. *Miss Vance.*

To cultivate desirable speech habits, and to deepen appreciation of the spoken drama through the oral study of representative scenes from dramatic literature.

398–399. Survey of English Literature. Required of seniors, majoring in English for the A.B. degree, and open only to seniors. Double course. Prerequisite: Two Senior Division courses in English. Winter and Spring Quarters. Campus I. *Mr. Wade* and *Mr. Everett.*

A comprehensive survey and review of English literature from its beginnings to the present. Parallel reading required.

SENIOR DIVISION OR GRADUATE COURSES

451 (Sr.) or 651 (Gr.) Shakespeare. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2; for graduate credit, two Senior Division English courses in addition. Winter Quarter (451 only) and Summer Quarter (451 or 651). Campus I. *Mr. Park* or *Mr. Walker.*

An intensive and appreciative study of a select group of Shakespeare's plays.

452 (Sr.) or 652 (Gr.) Eighteenth Century Prose. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2, and two Senior Division courses in English. Winter and Summer Quarters. Campus I. *Mr. McWhorter.* (Not offered 1936–1937.)

A study of eighteenth century English prose.

453 (Sr.) or 653 (Gr.) American Literature. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2; for graduate credit, two Senior Division English courses in addition. Spring Quarter. (453 only) and Summer Quarter (453 or 653). *This course is primarily for candidates for degrees in Education. Mr. Brown* and *Mr. Parks.*

A general survey of American literature, with chief interest on the nineteenth century.

454 (Sr.) or 654 (Gr.) Victorian Poetry. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2; for graduate credit, two Senior Division English courses in addition. Winter Quarter (454 only) and Summer Quarter (454 or 654). Campus I. *Mr. Everett.*

A critical and appreciative study of the leading Victorian poets.

464 (Sr.) or 664 (Gr.) VICTORIAN PROSE. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2; for graduate credit, two Senior Division English courses in addition. Winter Quarter (464 only) Summer Quarter (464 or 664). Campus I. *Mr. Everett.* (Not offered 1936–1937.)

A critical and appreciative study of a selected group of leading Victorian prose writers. Parallel reading required.

471 (Sr.) or 671 (Gr.) SHAKESPEARE. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2; for graduate credit, two Senior Division English courses in addition. Spring Quarter (471 only) and Summer Quarter (471 or 671). Campus I. *Mr. Park* or *Mr. Walker.*

The study of a group of Shakespeare's plays not included in English 451.

472 (Sr.) or 672 (Gr.) EIGHTEENTH CENTURY ENGLISH POETRY AND DRAMA. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2, and two Senior Division courses in English. Spring and Summer Quarters. Campus I. *Mr. McWhorter.*

A survey of eighteenth century poetry and drama.

482 (Sr.) or 682 (Gr.) MILTON. Prerequisite: English 2, and English 3 or 5 or Humanities 1–2, and two Senior Division courses in English. Winter and Summer Quarters. Campus I. *Mr. McWhorter.*

An intensive study of the poetry and prose of John Milton.

GRADUATE COURSES

802–803. HISTORICAL ENGLISH SYNTAX. Minor. *Mr. Morris.*

807–808. THE DRAMA. Minor. *Mr. Park.* (Not offered 1936–1937.)

820–821. AMERICAN LITERATURE. Minor. *Mr. Wade.*

851–871. SHAKESPEARE. Minor. *Mr. Park* or *Mr. Walker.*

854–874. VICTORIAN LITERATURE. Minor. *Mr. Everett.*

DRAMATICS

333. ELEMENTS OF ACTING. Prerequisite: Sophomore standing and consent of instructor. Fall Quarter. Campus I. *Mr. Crouse.*

Theory and technique of stage pantomime and diction. Problems of characterization, interpretation, voice, pronunciation, dialect, and ensemble. An elementary course in the development of effect acting technique.

334. DRAMATIC PRODUCTION. Prerequisite: Elements of Acting or consent of instructor. Winter Quarter. Campus I. *Mr. Crouse.*

Elementary theory and practice in stage direction, scene design, the construction of settings, stage lighting, costuming, and make-up. Lecture and laboratory projects.

335. ADVANCED DRAMATIC PRODUCTION. Prerequisite: Completion of two above courses (330 and 331). Spring Quarter. Campus I. *Mr. Crouse.*

A continuation of the above course, treating special, technical, and advanced problems in acting, directing, staging, and business administration in the theatre. Students will produce short plays as laboratory practice and will work in productions of the University Theatre.

PUBLIC SPEAKING

JUNIOR DIVISION COURSES

1. PUBLIC SPEAKING. Fall, Winter, and Spring Quarters. Campus I. *Mr. Ulm.*

Planned to give the fundamentals of speech preparation and to develop simple and direct speaking.

2. PUBLIC SPEAKING. Winter and Spring Quarters. Campus I. *Mr. Ulm.*

Training in the composition of argument, both written and spoken. Drill in methods of investigation and analysis of evidence; in briefing; in detection of fallacies; and in cross-examination.

SENIOR DIVISION COURSES

351. PUBLIC SPEAKING. Fall, Winter, and Spring Quarters. Campus I. *Mr. Ulm.*

Parallels Junior Division course, Public Speaking 1.

352. PUBLIC SPEAKING. Spring Quarter. Campus I. *Mr. Ulm.*

Parallels Junior Division course, Public Speaking 2.

FORESTRY

JUNIOR DIVISION COURSES

7. TREATMENT OF WOODLANDS. Four lecture or recitation and two double laboratory periods. Prerequisite: Forestry 21. Winter Quarter. Campus II. *Mr. McKeithen* and *Mr. Bishop.*

The principles and methods used in the treatment of woodlands with particular reference to intermediate and reproduction cuttings.

8. FOREST PROTECTION. Five lecture or recitation and one double laboratory periods. Spring Quarter. Campus II. *Mr. Bishop.*

The protection of forests from fire, insects, and other agencies.

21a-b. THE FIELD OF FORESTRY. Two lecture or recitation and one double laboratory periods. Fall and Spring Quarters. Campus II. *Mr. Marckworth, Mr. Grant, Mr. Herrick,* and *Mr. McKeithen.*

An introductory course designed to acquaint forestry students with the field of forestry.

22a. TREE IDENTIFICATION. One lecture and two double laboratory periods. Half course. Fall Quarter. Campus II. *Mr. Grant, Mr. Herrick, Mr. McKeithen,* and *Mr. Bishop.*

The identification, characteristics and classifications of the principal trees in the vicinity of Athens.

25-26-27-28. SUMMER CAMP. Forty-four hours per week for ten weeks. Extensive field work in forest surveying and mapping, silviculture, protection, and dendrology. Required in B.S. Forestry curriculum following the sophomore year and prerequisite to Senior Division courses. Four courses. Camp fee $10.00. Breakage deposit $5.00. Prerequisite: Forestry 21, 82; Agricultural Engineering 12. *Mr. Grant, Mr. McKeithen,* and *Mr. Bishop.*

82. REGIONAL DENDROLOGY. Three lecture or recitation and two double laboratory periods. Prerequisite. Forestry 22a. Fall and Winter Quarters. Campus II. *Mr. Bishop.*

A general consideration of the more important forest trees of the United States, with particular reference to the identification, distribution, and silvical requirements.

SENIOR DIVISION COURSES

351-352. FOREST MENSURATION. Four lecture or recitation and two double laboratory periods. Two courses. Prerequisite: Forestry 25. Fall and Winter Quarters. Campus II. *Mr. Herrick.*

The methods of measuring and computing the contents of forest products, trees and stands; the construction and use of log rules and volume tables; the methods of determining the growth and yield of trees and stands; the construction and use of yield tables; the methods of determining increment and their application to forest areas.

356-357-358. SILVICULTURE. (Not given 1936-1937.)

361a. SILVICS. Two lecture or recitation and one double laboratory periods. Half course. Fall Quarter. Campus II. *Mr. McKeithen.*

The effect of the various factors of site upon the characteristics, growth, development of forest trees and stands; the origin and development of forest types and communities.

363a. REGIONAL SILVICULTURE. Three lecture or recitation periods. Half course. Prerequisite: Forestry 7 and 361a. Spring Quarter. Campus II. *Mr. McKeithen.*

The application of silvicultural methods in the different forest regions of the United States.

364a. FOREST IMPROVEMENTS. Two lecture or recitation and one double laboratory periods. Half course. Prerequisite: Forestry 25. Fall Quarter. Campus II. *Mr. Herrick.*

The character and construction of forest roads, trails, telephone lines, lookout towers, and other forest improvements.

365a-b. PLANTING AND NURSERY PRACTICE. One lecture or recitation and two double laboratory periods per week, for two quarters. Winter and Spring Quarters. Campus II. *Mr. McKeithen.*

The principles and methods of producing forest tree seedlings and planting them in the field.

370. LOGGING AND LUMBERING. Three lecture or recitation periods and two double laboratory periods. Fall Quarter. Campus II. *Mr. Grant.*

The methods of logging used in different regions; the equipment and management of manufacturing plants; grading and seasoning lumber.

371. FOREST PRODUCTS AND PRESERVATION. Prerequisite: Forestry 370. Winter Quarter. Campus II. *Mr. Grant.*

The products and by-products of the forest, together with their use and preservative treatment.

373. WOOD ANATOMY AND IDENTIFICATION. (Not given 1936-1937.)

374a. WOOD ANATOMY AND IDENTIFICATION. One lecture or recitation and two double laboratory periods. Half course. Spring Quarter. Campus II. *Mr. Grant.*

A study of the anatomy of woods with particular reference to the structure and identification of the woods of the United States.

375. CHEMICAL WOOD UTILIZATION. Five or six lecture or recitation and one double laboratory periods. Winter Quarter. Campus II. *Mr. Grant.*

The utilization of wood in the manufacture of pulp, paper, rayon, and other cellulose products.

376. UTILIZATION. (Not given 1936-1937.)

380a. NAVAL STORES PRODUCTION. Three recitation or lecture periods. Half course. Winter Quarter. Campus II. *Mr. Bishop.*

A non-technical course dealing with the principles and methods employed in the handling of forests for naval stores.

381. GENERAL FORESTRY. Three or four recitation or lecture and two double laboratory periods. Winter Quarter. Campus II. *Mr. Grant.*

A general course for students in landscape architecture, designed to acquaint them with the field of forestry and the native and naturalized trees of Georgia and their identification in the field.

382a-b. REGIONAL DENDROLOGY. One lecture or recitation and two double laboratory periods per week for two quarters. Winter and Spring Quarters. Campus II. *Mr. Bishop.*

A general consideration of the more important forest trees of the United States with particular reference to the identification, distribution, and silvical requirements.

385a. GAME MANAGEMENT. Three recitation or lecture periods. Half course. Winter Quarter. Campus II. *Mr. Marckworth.*

A general course dealing with game management and game management policy and administration; the relation of game management to forestry and forest management.

390a. FOREST FINANCE. Two lecture or recitation and one double laboratory periods. Half course. Fall and Spring Quarters. Campus II. *Mr. Marckworth.*

The financial aspects of forestry as a business enterprise; method of determining the value of forest property; the rate earned by forest properties; the appraisal of stumpage values; the appraisal of damage.

391a. FOREST ECONOMICS. Three lecture or recitation periods. Half course. Prerequisite: Economics 3 or 5. Fall and Spring Quarters. Campus II. *Mr. Marckworth.*

The forest as a natural resource; the past history of forest development and its effect on forest resources; the production, distribution, and consumption of forest products; the effect of concentration of supplies on markets and prices; land classification; forest taxation.

392. FOREST FINANCE. (Not offered 1936-1937.)

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) FOREST MANAGEMENT. Prerequisite: Forestry 352, 363a, 365, and 390a. Winter Quarter. Campus II. *Mr. Herrick.*

The organization of forests for management; their regulation for sustained yield; the development of forest working plans.

402 (Sr.) 602 (Gr.) FOREST MANAGEMENT FIELD WORK. Forty-four hours field work per week for five weeks. Camp fee $10.00. Breakage deposit $5.00. Prerequisite: Forestry 401 (601). Senior Camp. *Mr. Herrick.*

The preparation of a working plan for a forest property.

404 (Sr.) 604 (Gr.) FOREST IMPROVEMENTS AND ADMINISTRATION. Five lecture periods and forty hours field work for three weeks. Senior Camp. *Mr. Herrick.*

Administration of forests and the construction of forest improvements.

405 (Sr.) 605 (Gr.) NAVAL STORES PRACTICE. Five lecture periods and forty hours per week for four weeks. Spring Quarter. Forestry Camp. *Mr. Bishop.*

Factors affecting the production of naval stores; the management of forests for naval stores production; the manufacturing and marketing of naval stores products.

410 (Sr.) 610 (Gr.) FOREST POLICY. Prerequisite: Economics 3 or 5, Forestry 21, and 391a. Winter Quarter. Campus II. *Mr. Marckworth.*

The development of forest policies and activities of the federal and state governments.

420 (Sr.) 620 (Gr.) THESIS. Prerequisite: Nine courses in Forestry. *Mr. Marckworth.*

The preparation of a thesis dealing with an assigned forestry problem based on original research or compilation.

GEOGRAPHY

JUNIOR DIVISION COURSES

1. PRINCIPLES OF GEOGRAPHY. Winter Quarter. *Mr. Sell.*

A general survey course dealing with the fundamental principles of modern geography. The interpretation and use of maps will be studied and place geography will be emphasized through the use of outline maps.

SENIOR DIVISION COURSES

301. Human Geography. Fall and Spring Quarters. *Mr. Sell.*

The fundamental laws of geography and the adjustments made by man in the various regions of the earth, beginning with the simple and easily understood determinations in the Congo basin and finally reaching the Euramerican culture with its complex environments. Recommended for prospective teachers.

302. Climate and Land Forms. Fall and Winter Quarters. *Mr. Sell.*

This course deals with climate, weather, and land forms together with the adjustment that man makes to these various features of natural environment. Outline climatic maps and weather graphs are used.

321–322. Physiography. Five lecture, field work, or laboratory periods. Double course. Fall and Winter Quarters. *Mr. Jeter.*

The lithosphere and relief features and the work of the atmosphere will be included in this course. The physiographic processes and their results; ecology and geomorphology will be emphasized.

351. Regional Geography. Winter and Spring Quarters. *Mr. Sell.*

The utilization of natural resources as related to the development of a region will be studied in this course. The location of products and resources as well as places will be determined through the use of outline maps.

352. Geography of North America. Fall Quarter. *Mr. Sell.*

A regional study of North America in which climate, land forms, and natural resources are related to the development of the region. Topographic, climatic, and regional outline maps are used in this course.

353. Geography of South America. Spring Quarter. *Mr. Sell.*

A regional study of South America in which climate, land forms, and natural resources are related to the development of the region. Topographic, climatic, and regional outline maps are used in this course.

GERMAN

JUNIOR DIVISION COURSES

1. Elementary German. Fall and Winter Quarters, Campus I. Fall Quarter, Campus III. *Mr. Morris*, *Mr. DuBose*, and *Mr. Scheibe.*

The first half of a two-course sequence in elementary German, including grammar, translation, and oral exercises.

2. Elementary German. Winter and Spring Quarters, Campus I. Winter Quarter, Campus III. *Mr. Morris, Mr. DuBose,* and *Mr. Scheibe.*

The second half of Course 1.

3. Elementary German. Prerequisite: German 1-2 or German 301-302. Fall and Spring Quarters, Campus I; Spring Quarter, Campus III. *Mr. Morris* and *Mr. DuBose.*

Continuation of German 1-2. Scientific texts for premedical and science students.

4. Advanced German. Prerequisite: German 3 or German 303. Winter Quarter. Campus I. *Mr. Morris.*

Extensive prose translation with dictation and oral exercises.

SENIOR DIVISION COURSES

301. Elementary German. Fall Quarter. Campus I. *Mr. Morris.*

This is the first half of a two-course sequence in elementary German, emphasizing the practical command of the language. The course is conducted in German, and oral exercises form the larger part of the classroom instruction.

302. Elementary German. Winter Quarter. Campus I. *Mr. Morris.* The second half of 301.

303. Elementary German. Prerequisite: German 301-302. Spring Quarter. Campus I. *Mr. Morris.*

Continuation of 301-302, with dictation exercises. German the language of the classroom.

304. Advanced German. Prerequisite: German 303. Fall Quarter. Campus I. *Mr. DuBose.*

Continuation of 303. Extensive readings in modern German prose.

SENIOR DIVISION OR GRADUATE COURSES

405 (Sr.) 605 (Gr.) Advanced German. Prerequisite: German 304. Winter Quarter. Campus I. *Mr. Morris.*

Continuation of 304.

GREEK

JUNIOR DIVISION COURSES

1-2. INTRODUCTION TO GREEK. Double course. Fall and Winter Quarters. Campus I. *Mr. Bocock.*

Grammar, translation, oral exercises.

3. INTRODUCTION TO GREEK (Continued). Spring Quarter. Campus I. *Mr. Bocock.*

Grammar, translation, oral exercises.

SENIOR DIVISION COURSES

301-302. Fall and Winter Quarters. Campus I. *Mr. Bocock.*

Double course paralleling in subject matter Junior Division courses 1-2.

303. Spring Quarter. Campus I. *Mr. Bocock.*

A course paralleling in subject matter Junior Division course 3.

354. SELECTIONS FROM HOMER, LYSIAS, AND PLATO. Fall Quarter. Campus I. *Mr. Bocock.*

355. SELECTIONS FROM THE TRAGIC POETS AND HISTORY OF THE LITERATURE. Winter Quarter. Campus I. *Mr. Bocock.*

SENIOR DIVISION OR GRADUATE COURSES

456-457 (Sr.) 656-657 (Gr.). GREEK LITERATURE IN TRANSLATION. Double course. Fall and Winter Quarters. Campus I. *Mr. Bocock.*

Introduction to the study of European Literature. Given in 1935-1936 and alternate years thereafter.

HISTORY AND POLITICAL SCIENCE

JUNIOR DIVISION COURSES

Social Science 1-2-3-4. The History department co-operates with the department of Economics and Sociology in giving these courses.

1. AMERICAN GOVERNMENT. Winter and Spring Quarters. Campus I. *Mr. McPherson, Mr. Pound, Mr. Saye,* and *Mr. Martin.*

An introductory course covering the essential facts of federal, state, and local governments in the United States.

4. Constitutional History of England. Fall, Winter, and Spring Quarters, Campus I; Spring Quarter, Campus III. *Mr. Payne* and *Miss Permenter.*

Britain to 1689, plus the development of the cabinet and the British Empire.

6. United States History. Spring Quarter, Campus I; Fall and Winter Quarters, Campus III. *Mr. McPherson, Mr. Pound,* and *Miss Permenter.*

SENIOR DIVISION COURSES

302. European History. Fall Quarter. Campus I. *Mr. Pound, Miss Permenter,* and *Mr. Jeter.*

An advanced course covering the period from 1500 to 1815. Designed for Senior Division students only. History 302 and 303 form a sequence of courses either or both of which may be taken.

303. Modern Europe. Winter Quarter. Campus I. *Mr. Pound, Miss Permenter,* and *Mr. Jeter.*

A continuation of History 302 covering the period from 1815 to the present.

377. Medieval History. Spring Quarter. Campus I. *Mr. Pound.*

An advanced course covering the history of western Europe from the fifth through the fifteenth century.

378-379. The Great War, Its Causes and Its Course. Double course. Fall and Winter Quarters. Campus I. Given in 1936-1937 and in alternate years thereafter. *Mr. Bocock.*

380. International Relations. Spring Quarter. Campus I. *Mr. Bocock.*

Recent and current topics of international relations, with their historical backgrounds. Open only to seniors.

SENIOR DIVISION OR GRADUATE COURSES

405 (Sr.) 605 (Gr.) The Genesis of the Constitution. Fall Quarter. Campus I. *Mr. McPherson.*

406 (Sr.) 606 (Gr.) State Government. Winter Quarter. Campus I. *Mr. Pound.*

An advanced course with particular emphasis upon the government of the state of Georgia.

451 (Sr.) 651 (Gr.) THE AMERICAN COLONIES, THE REVOLUTION, AND UNION TO 1789. Fall Quarter. Campus I. *Mr. McPherson.*

452 (Sr.) 652 (Gr.) THE UNITED STATES FROM WASHINGTON TO RECONSTRUCTION. Winter Quarter. Campus I. *Mr. McPherson.*

453 (Sr.) 653 (Gr.) THE UNITED STATES SINCE RECONSTRUCTION. Spring Quarter. Campus I. *Mr. McPherson.*

454 (Sr.) 654 (Gr.) THE CIVIL WAR. Fall Quarter. Campus I. *Mr. Coulter.*

455 (Sr.) 655 (Gr.) THE RECONSTRUCTION PERIOD. Winter Quarter. Campus I. *Mr. Coulter.*

456 (Sr.) 656 (Gr.) RECENT AMERICAN HISTORY. Spring Quarter. Campus I. *Mr. Coulter.*

457 (Sr.) 657 (Gr.) THE ANTE-BELLUM SOUTH. Fall Quarter. Campus I. *Mr. Coulter.*

458 (Sr.) 658 (Gr.) HISTORY OF AMERICAN DIPLOMACY. Winter Quarter. Campus I. *Mr. Coulter.*

459 (Sr.) 659 (Gr.) HISTORY OF GEORGIA. Spring Quarter. Campus I. *Mr. Coulter.*

471 (Sr.) 671 (Gr.) THE FRENCH REVOLUTION. Fall Quarter. Campus I. *Mr. Payne* and *Miss Permenter.*

472 (Sr.) 672 (Gr.) NAPOLEONIC TIMES. Winter Quarter. Campus I. *Mr. Payne.*

473 (Sr.) 673 (Gr.) TUDOR TIMES. Fall Quarter. Campus I. *Mr. Payne.*

An intensive course for the period 1485 to 1603 in England with emphasis upon continental European history.

474 (Sr.) 674 (Gr.) STUART TIMES. Winter Quarter. Campus I. *Mr. Payne.*

A continuation of History 473. These courses form a sequence but either or both may be taken.

475 (Sr.) 675 (Gr.) MODERN BRITAIN. Spring Quarter. Campus I. *Mr. Payne.*

An intensive course covering the period from 1689 to the present.

481 (Sr.) 681 (Gr.) POLITICAL SCIENCE. Winter Quarter. Campus I. *Mr. McPherson.*

482 (Sr.) 682 (Gr.) American Government and Politics.Spring Quarter. Campus I. *Mr. McPherson.*

History 481 and 482 form a sequence of courses either or both of which may be taken.

491 (Sr.) 691 (Gr.) Latin-American History. Fall Quarter. Campus I. *Mr. Pound.*

HOME ECONOMICS

JUNIOR DIVISION COURSES

1. Introduction to Home Economics. Fall Quarter. Campus III. *Miss Creswell.*

A study of professional opportunities related to homemaking; family and community relationships; the contribution of the college curriculum to the student's adjustment; problems of the individual student.

5. Foods. Two lecture and three double laboratory periods. Fall, Winter, and Spring Quarters, Campus III. Winter Quarter, Campus II. *Mrs. Moon, Mrs. Hood.*

A study of food and the scientific principles involved in the selection and preparation of food.

20. Clothing. Two lecture and three double laboratory periods. Prerequisite or parallel: Art 30. Fall, Winter, and Spring Quarters, Campus III. Fall Quarter, Campus II. *Miss Hicks.*

A study of clothing and the application of fundamental principles involved in its selection, purchase, construction, and care.

21. Clothing. Two lecture and three double laboratory periods. Prerequisite: Clothing 20. Fall, Winter, and Spring Quarters, Campus III. Spring Quarter, Campus II. *Mrs. Blair.*

Clothing selection, care, and construction with problems worked out in various fabrics; seam and edge finishes, neckline treatments; suitable ornamentation. Development of speed, accuracy, and freedom in execution of problems.

Foods and Nutrition

SENIOR DIVISION COURSES

306. Foods. Two lecture and three double laboratory periods. Prerequisite: Foods 5 and Chemistry 46. Fall, Winter, and Spring Quarters. Campus II. *Miss Baird.*

Food principles applied to different types of dishes.

350. Advanced Foods. Two lecture and three double laboratory periods. Prerequisite: Foods 306. Prerequisite or parallel, Home Economics 351 or 353. Fall, Winter, and Spring Quarters. Campus II. *Miss Baird.*

A unit course in foods including: meal planning, meal preparation, and table service; demonstration cookery; food preservation.

351. Nutrition. Three lecture and two double laboratory periods. Prerequisite: Organic Chemistry. Foods 306. Fall and Winter Quarters. Campus II. *Miss Newton.*

The requirements of the body for energy; proteins, minerals, and vitamins. The relation of food and the state of nutrition of the body to physical fitness. (Not open to Institutional Majors.)

352. Nutrition. Two lecture and three double laboratory periods. Prerequisite: Organic Chemistry. Fall Quarter. Campus II. *Miss Newton.*

The chemistry and physiology of digestion and metabolism.

353. Dietetics. Two lecture and three double laboratory periods. Prerequisite: Home Economics 352. Winter Quarter. Campus II. *Miss Newton.*

Nutritive requirements of individuals and family groups; relative cost of foods; dietary calculations.

354. Institution Cookery. Five double laboratory periods. Prerequisite: Cookery 306. Prerequisite or parallel 350. Winter Quarter. Campus II. *Mrs. Alexander.*

The application of scientific principles to the feeding of large groups. Special problems in catering.

355. Catering. Informal laboratory to be equivalent to five double laboratory periods. Prerequisite: Institution Cookery 354. Spring Quarter. Campus II. *Mrs. Alexander.*

SENIOR DIVISION OR GRADUATE COURSES

450 (Sr.) 650 (Gr.) Experimental Cookery. Two lecture and three double laboratory periods. Prerequisite: Advanced Foods. Campus II. *Miss Baird.*

Methods of research through experimental work on individual problems; review of recent literature on investigational problems.

452a (Sr.) 652a (Gr.) FIELD WORK IN NUTRITION. Half course. Prerequisite: Home Economics 353. Campus II. *Miss Newton.*

Opportunity is given the student for making contacts with various organizations doing nutrition work, home demonstration clubs, Red Cross, county nursing work, and schools. Methods of preparation of nutrition subject matter to groups of people of different ages and interests are studied.

452b (Sr.) 652b (Gr.) FOOD ECONOMICS. Half course. Prerequisite: Home Economics 353. Campus II. *Miss Newton.*

Problems in maintaining adequate family nutrition under changing economic conditions.

453 (Sr.) 653 (Gr.) DIET IN DISEASE. Prerequisite: Home Economics 353. Campus II. *Miss Newton.*

A study of the relation of diet to various diseases especially to the prevalence and treatment of general malnutrition.

454a (Sr.) 654a (Gr.) METABOLISM STUDIES. Half course. Prerequisite: Home Economics 353. Campus II. *Miss Newton.*

A study of the caloric value of foods by means of an oxy-calorimeter and the basal metabolism of individuals of different ages and under different conditions by the use of a respiratory calorimeter.

GRADUATE COURSES

856. METHODS OF BIOLOGICAL FOOD INVESTIGATION. Campus II. *Miss Newton.*

857. PROBLEMS IN QUANTITATIVE VITAMIN DETERMINATIONS USING THE BIOLOGICAL METHOD. Campus II. *Miss Newton.*

TEXTILES AND CLOTHING

SENIOR DIVISION COURSES

321. CLOTHING. Parallels course 21. Spring Quarter. Campus II. *Mrs. Blair.*

361. TEXTILES. Three lecture and two double laboratory periods. Prerequisite: Clothing 20 and Organic Chemistry. Fall and Winter Quarters. Campus II. *Miss Hicks.*

A study of textile fibers and fabrics from the economic, artistic, physical, and chemical viewpoints. Emphasis on construction and finish of fabrics, and factors influencing their wearing quality.

362. ADVANCED CLOTHING CONSTRUCTION AND DESIGN. Five double laboratory periods. Prerequisite: Clothing 21, Textiles 361, Art 30. Winter Quarter. Campus II. *Mrs. Blair.*

Clothing problems involving tailoring and other forms of expert technique in the treatment of various fabrics; design from a master pattern; line and color as affecting selection for various personalities and figures; draping.

363. COSTUME DESIGN. Two lecture and three double laboratory periods. Prerequisite: Art 30. Fall Quarter. Campus II. *Mrs. Blair.*

Application of art principles to designing for various personalities, figures, and ages for various occasions; corrective dress; historic and modern influence; development of creative ability.

364. ADVANCED CLOTHING. Two lecture and three double laboratory periods. Prerequisite: Costume Design 363 and Textiles 361. Winter Quarter. Campus II. *Mrs. Blair.*

Application of costume design to clothing problems; designing in fabrics for various personalities, figures, and occasions; draping; tailoring and other expert techniques development; emphasis on independent selection, artistic effects, and skillful technique.

SENIOR DIVISION OF GRADUATE COURSES

461 (Sr.) 661 (Gr.) TEXTILE AND CLOTHING ECONOMICS. Prerequisite: Home Economics 361 and 362. Fall Quarter. Campus II. *Miss Hicks.*

A study of consumer problems in the purchase of clothing and household textiles; standardization; educational and promotional work.

463 (Sr.) 663 (Gr.) HISTORIC COSTUME. Campus II. *Mrs. Blair.*

Study of ancient Egyptian, Grecian, Roman, early and modern European, and Early American costume. Relation of mode of living to dress; influence of trade on dress; historic influence on modern dress.

ADMINISTRATION

SENIOR DIVISION COURSES

370. HOME MANAGEMENT. Three lecture periods and informal laboratories. Prerequisite: Home Economics 306. Prerequisite or parallel: Home Economics 353 or 351. Fall, Winter, and Spring Quarters. Campus II. *Mrs. Moon.*

A study of the managerial problems of the home and the principles underlying their solution. House residence for one quarter.

371a INSTITUTIONAL BUYING. Three lecture periods. Half course. Fall Quarter. Campus II. *Mrs. Alexander.*

372. INSTITUTIONAL MANAGEMENT. Prerequisite: Home Economics 354, Household Mechanics 374, or Home Economics 373. Winter Quarter. Campus II. *Mrs. Alexander.*

373. HOME EQUIPMENT. Two lecture and three double laboratory periods. Prerequisite: Physics 20 or equivalent. Winter and Summer Quarters. Campus II. *Mrs. Danner.*

Factors and principles affecting the selection, use, and care and repair of home equipment. Electricity and its application to the home. The laboratory affords actual experience in using many makes and types of modern equipment.

375. HOME PLANNING AND FURNISHING. Prerequisite: Art 1. Spring Quarter. Campus II. *Miss Creswell.*

A study of planning and furnishing the house from the standpoint of family needs; modern trends in housing; economic and social factors involved; application of the principles of art to home furnishing.

HOUSEHOLD ENGINEERING. (See Agricultural Engineering 374.)

FAMILY LIFE

SENIOR DIVISION COURSES

390. DEVELOPMENT OF THE YOUNG CHILD. Five lecture periods and supervised observation in the Nursery School. Prerequisite: Consent of the instructor. Fall and Spring Quarters. Campus II. *Miss Young.*

A study of the physical, mental, emotional, and social development of the preschool child, the evironmental factors influencing the development of the young child with special reference to techniques and guidance. Planned to meet requirements for teachers of home economics in high schools; desirable also for teachers of elementary grades.

391. CHILD CARE AND TRAINING. Prerequisite: Home Economics 390. (Not offered in 1936-1937.)

Environmental factors influencing the development of the young child with special reference to techniques of Nursery School procedure.

392. BEHAVIOR PROBLEMS IN CHILDREN. Prerequisite: Home Economics 390. (Not offered 1936-1937.)

The child's adjustment to his environment with a consideration of the causes, treatment, and prevention of behavior problems.

393. FAMILY RELATIONS. Fall and Winter Quarters. Campus II. *Miss Creswell.*

Social and economic problems of the modern family; survivals of various characteristics influencing family life; activities of the home and their relation to family welfare.

SENIOR DIVISION OR GRADUATE COURSES

493 (Sr.) 693 (Gr.) SOCIAL AND ECONOMIC PROBLEMS OF THE FAMILY. Prerequisite: Education 355 and Sociology 356 or equivalent. Summer Quarter. Campus II. *Miss Creswell.*

Study of the modern family; home life in the changing social and economic order; special legislation affecting the family; relation of the members of the family to each other and to the community.

HOME ECONOMICS EDUCATION

SENIOR DIVISION COURSES

For Home Economics Education, see Peabody College of Education.

HORTICULTURE

JUNIOR DIVISION COURSES

61. GENERAL HORTICULTURE. Five lecture or double laboratory periods. Fall, Winter, and Spring Quarters. Campus II. *Mr. Keener.*

Introduction to fruit growing, plant propagation, and vegetable gardening. Especially adapted to farm usage.

SENIOR DIVISION COURSES

353. SPRAYS AND SPRAYING. Five lecture or double laboratory periods. Prerequisite: Horticulture 61. Spring Quarter. Campus II. *Mr. McHatton.*
A study of the chemistry, manufacture, and application of sprays to fruit plants.

355. HORTICULTURAL AND AGRICULTURAL ENTOMOLOGY. Five lecture or double laboratory periods. Spring Quarter. Campus II. *Mr. McHatton.*

A course dealing with the economic importance of insects in agriculture, horticulture, and forestry, making a special study of important ones and methods of control.

362. Nursery Production and Management. Five lecture or double laboratory periods. Prerequisite: Horticulture 61. Winter Quarter. Campus II. *Mr. Keener.*

A study of the propagation of nursery plants and the cultural and business management of nurseries.

363. Horticultural Manufacturing. Five lecture or double laboratory periods. Fall Quarter. Campus II. *Mr. Harrold.*

A study of the various methods of preserving horticultural products, including production and plant management.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) The Fundamentals of Fruit Production. When combined with 602, a minor. Prerequisite: Horticulture 61 and 353. Fall Quarter. Campus II. *Mr. McHatton.*

An advanced study of pomology, dealing mainly with the fundamental principles underlying fruit production.

402 (Sr.) 602 (Gr.) Pomological Crops. Five lecture or double laboratory periods. Prerequisite: Horticulture 401 or 601. Campus II. *Mr. McHallon.*

A study of the history of the various fruits with the modern methods of production now commonly practiced.

403 (Sr.) 603 (Gr.) Vegetable Production. Five lecture or double laboratory periods. When combined with 604, a minor. Prerequisite: Horticulture 61 and 353. Fall Quarter. Campus II. *Mr. Keener.*

A study of the fundamental principles of vegetable production.

404 (Sr.) or 604 (Gr.) Advanced Vegetable Crops. Five lecture or double laboratory periods. Prerequisite: Horticulture 403 or 603. Winter Quarter. Campus II. *Mr. Keener.*

A study of the history and development of various vegetable crops, including methods followed in production throughout the country.

405 (Sr.) 605 (Gr.) Floricultural Production. Five lecture or double laboratory periods. When combined with 606, a minor. Prerequisite: Horticulture 61 and 353. Fall Quarter. Campus II. *Mr. Harrold.*

This course deals with the fundamentals of floricultural production, both outdoors and under glass.

406 (Sr.) 606 (Gr.) BUSINESS MANAGEMENT OF GREENHOUSES AND FLORAL DESIGN. Five lecture or double laboratory periods. When combined with 605, a minor. Prerequisite: Horticulture 405 or 605. Winter Quarter. Campus II. *Mr. Harrold.*

This course deals with the construction and management of greenhouses as well as the designing of floral pieces for table decoration, weddings, and funerals.

407-408 (Sr.) 607-608 (Gr.) SUMMER PRACTICUM IN HORTICULTURE. Every afternoon per week. Double course. Open to Senior Division students or those having equivalent preparation. Summer Quarter. Campus II. *Mr. McHatton*, *Mr. Keener*, and *Mr. Harrold.*

A course dealing with practical horticulture in Georgia; numerous trips and continual field work required.

HUMANITIES SURVEY

1-2. HUMANITIES SURVEY. Double course. Unit 1, Fall and Winter Quarters; Unit 2, Winter and Spring Quarters. Campuses I and III.

This course will include material from English literature, ancient and modern foreign literatures, and the fine arts, such as music, painting, sculpture, and architecture. It is designed to develop in the student some knowledge and an appreciation of these vital factors in life.

JOURNALISM

JUNIOR DIVISION COURSES

20. PRINCIPLES AND ETHICS OF JOURNALISM. Winter Quarter. Campuses I and III. *Mr. Drewry.*

A study of the fundamentals of journalism, including ethics, practice, trends, etc.

30. HISTORY OF JOURNALISM. Fall Quarter. Campuses I and III. *Mr. Crouse.*

A study of the development of the newspaper, particularly in the United States, including biographical studies of outstanding editors, a consideration of journalism in its various periods and conditions, and the aims of journalism.

40. PUBLIC OPINION AND THE PRESS. Spring Quarter. Campuses I and III. *Mr. Crouse* and *Miss Woodward.*

A study of the influence of the newspaper upon opinions, standards of living, tastes, and morals in American life. This course includes a survey of the theory of public opinion, particularly the newspaper's part in the development of the intelligent public mind.

(NOTE: These courses are offered as 320, 330, 340 for Senior Division credit for Junior Division transfer students who were unable to take them in that division.)

SENIOR DIVISION COURSES

350a-b. NEWS WRITING AND REPORTING. Four or five lecture or recitation and one double laboratory periods. Fall and Spring Quarters. Campus I. *Mr. Drewry* and *Mr. Crouse.*

This course under special circumstances is offered for Junior Division credit as Journalism 1.

Part A of this course consists of a consideration of newspaper organization and procedure, news values, news writing, and reporting. Part B includes instruction in typewriting and writing various types of news stories under supervision. A fee of $3.00 is charged those who use typewriters belonging to the School of Journalism.

351. COPYREADING AND NEWSPAPER EDITING. Four or five lecture or recitation and one double laboratory periods. Prerequisite: Journalism 350a-b. Winter Quarter. Campus I. *Mr. Crouse.*

Theory and practice in editing copy, determining news values, and writing headlines. Press association and syndicate services are used in the laboratory.

352. MAKE-UP AND TYPOGRAPHY. Four or five lecture or recitation and one double laboratory periods. Prerequisite: Journalism 350a-b and 351. Spring Quarter. Campus I. *Mr. Crouse.*

A continuation of Journalism 351, with special emphasis on newspaper and periodical make-up and typography. Practical work is made possible by a printing laboratory.

353a. THE EDITORIAL. Three lecture or recitation periods. Half course. Prerequisite: Journalism 350a-b. Spring Quarter. Campus I. *Mr. Drewry.*

A study of the technique of writing various types of editorials, with practical assignments in each type. A study of interpretation and comment. Students in this course make critical analyses of representative editorial pages.

354a. THE LAW OF THE PRESS. Three lecture or recitation periods. Half course. Winter Quarter. Campus I. *Mr. Drewry* and *Mr. Rember.*

A consideration of certain legal aspects of journalism, including libel, contempt of court, right of privacy, copyright, and postal laws.

355. NEWS WRITING AND REPORTING. (Part 2.) Winter Quarter. Campus I. *Mr. Rember.*

A continuation of Journalism 350.

356. THE MAGAZINE. Fall Quarter. Campus I. *Mr. Drewry.*

This course is intended for two groups. (1) Those who are interested in contemporary thought and in magazines as a phase of current American literature; and (2) those who plan to contribute to magazines, and therefore would know the markets. Attention is given to current American writers, particularly their work for the periodical press. Magazines are considered in historical and contemporary perspective.

357. ADVERTISING PRACTICE. Spring Quarter. Campus I. *Mr. Drewry.*

A survey of the advertising field, including the manufacturer, the advertising agency, and the media—newspapers, magazines, billboards, the radio, etc. Theory and practice in writing advertising copy and in the preparation of selling campaigns, booklets, etc.

358a. FEATURE WRITING AND SPECIAL ARTICLES. Three lecture or recitation periods. Half course. Fall Quarter. Campus I. *Mr. Drewry* and *Miss Woodward.*

Theory and practice in writing articles of a varied character for newspapers, magazines, syndicates, trade journals, and the radio.

359a. LITERARY CRITICISM. Three lecture or recitation periods. Half course. Winter Quarter. Campus I. *Mr. Drewry.*

A study of the methods and standards in the preparation of reviews of books for newspapers and magazines, with practical assignments.

360. ADVANCED REPORTING AND NEWS WRITING. Prerequisite: Journalism 350 and 355. Winter Quarter. Campus I. *Mr. Crouse.*

Theory and practice in covering various types of stories, including municipal, state, and national affairs.

361a. DRAMATIC CRITICISM. Three lecture or recitation periods. Half course. Spring Quarter. Campus I. *Mr. Crouse.*

Theory and practice in reviewing stage productions, motion pictures, concerts, etc.

362a. GEORGIA LITERATURE. Three lecture or recitation periods. Half course. Campus I. (Not offered in 1936-1937.)

A study of Sidney Lanier, Joel Chandler Harris, Harry Stillwell Edwards, and other contemporary writers.

363a. The Short Story. Three lecture or recitation periods. Half course. Campus I. *Mr. Crouse* and *Mrs. Bryan.* (Not offered in 1936-1937.)

A study of the principles in the development of the short story, and of the work of contemporary short story writers.

364a. Newspaper Administration. Three lecture or recitation periods. Half course. Fall Quarter. Campus I. *Mr. Crouse* and *Mr. Rember.*

A course intended for those interested in the business and editorial management of newspapers.

366. Journalism in the Secondary School. Spring and Summer Quarters. Campus I. *Mr. Crouse.*

A survey of news gathering, news writing, copyreading, typography, and business management, with specific relations to the high school newspaper.

367a. Contemporary American Newspapers. Three lecture or recitation periods. Half course. Spring Quarter. Campus I. *Mr. Crouse.*

A study of outstanding present-day newspapers in the United States, including a consideration of their development, noted personalities of their staffs, and their characters and policies.

368. Contemporary Newspaper Practice. Fall Quarter. Campus I. *Mr. Rember.*

A survey of news writing, feature writing, and newspaper practice for specialized groups, such as students in agriculture, home economics, county agents, and others whose work involves writing for the press or dealing with newspaper reporters and editors. Special attention will be given to publicity and promotional methods for educational purposes.

LANDSCAPE ARCHITECTURE

JUNIOR DIVISION COURSES

11. Elements of Architecture. Five or six lecture or double laboratory periods. Fall Quarter. Campus II. *Mr. Owens.*

12a-b. Elementary Landscape Design. Three lecture or double laboratory periods for two Quarters. (First half of double course; Landscape Architecture 313 must be completed for double course credit.) Prerequisite: Landscape Architecture 11. a, Fall Quarter; b, Winter Quarter. Campus II. *Mr. Owens.*

Deals with elementary design as applied to small properties, small estates, civic centers, and the like.

SENIOR DIVISION COURSES

313. Elementary Landscape Design. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 11 and 12. Winter Quarter. Campus II. *Mr. Owens.* (Second half of the double course. Landscape Architecture 12-313.)

Deals with elementary design as applied to small properties, small estates, civic centers, and the like.

350. Landscape Design. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 11, 12, and 313. Winter Quarter. Campus II. *Mr. Owens.*

Problems in advanced design, involving designing and rendering of landscape plans.

351-352. Plant Materials. Five or six lecture or double laboratory periods. Double course. Fall Quarter. Campus II. *Mr. Owens.*

A study of plant materials used in landscape architecture, dealing with trees, shrubs, flowers, vines, and grasses.

353. Advanced Landscape Design. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 350, 351, and 352. Spring Quarter. Campus II. *Mr. Owens.*

A study of the designing, planning, and developing of estates and other landscape problems.

354. Planting Design. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 353. Winter Quarter. Campus II. *Mr. Owens.*

Dealing with problems which aim to train the student to produce with plants and other landscape materials practical and aesthetically effective results. This study is done by means of plans, sketches, elevations, perspectives, and is accompanied by planting estimates and reports.

355. Landscape Thesis. Five or six lecture or double laboratory periods. Prerequisite: Landscape Architecture 353. Spring Quarter. Campus II. *Mr. Owens.*

A problem will be assigned the student who will be expected to design the property and submit completed plans and construction reports of the same. The hours of the course will be arranged.

356. City Planting. Three or four lecture and two double laboratory periods. Spring Quarter. *Mr. Owens.* (Not given 1936–1937.)

A study of the history and development of town and city planning with particular attention devoted to modern problems and their solution.

370. Landscape Architecture Appreciation. Three or four lecture and two double laboratory periods. Spring Quarter, Campus II; Fall Quarter, Campus I. *Mr. Owens.*

Especially designed as an elective for students not majoring in Landscape Architecture.

A study of the elements of landscape architecture. The course deals with the history of gardening with particular attention devoted to its development in the South, and the application of landscape design to outdoor areas including the small home, park, cemetery, estate, etc.

LATIN

JUNIOR DIVISION COURSES

1-2. Elementary Latin. Double course. Prerequisite: Two units of high school Latin. Fall and Winter Quarters. Campus I. *Mr. Thigpen.*

The grammar will be reviewed, and reading of Latin will be continued.

3-4. Livy, Horace. Double course. Prerequisite: Three units of high school Latin, or the completion of Latin 1-2. Fall and Winter Quarters. Campuses I and III. *Mr. Hooper.*

Reading of the authors named, with references and review of syntax.

5. Cicero, Essays. Prerequisite: Latin 3-4. Spring Quarter. Campuses I and III. *Mr. Hooper.*

Cicero's De Officiis, or other essays, will be read.

11-12. Latin for Beginners. Double course. Winter and Spring Quarters. Campus I. *Mr. Thigpen.*

SENIOR DIVISION COURSES

303-304. Elementary Latin.

305. Cicero, Essays.

355. Horace. Prerequisite: Latin 5. Fall Quarter. Campus I. *Mr. Hooper.*

Reading of the Satires and Epistles.

356. Silver Latin. Prerequisite: Latin 3-4, and 5. Winter Quarter. Campus I. *Mr. Hooper.*

Reading of Tacitus and Pliny.

357. Reading Course. Prerequisite: Latin 355 and 356. Winter Quarter. Campus I. *Mr. Hooper.*

358. Reading Course. Prerequisite: Latin 357. Spring Quarter. Campus I. *Mr. Hooper.*

A course in which selections are read from a number of authors, illustrating the history of the literature.

MATHEMATICS

JUNIOR DIVISION COURSES

1. Trigonometry and Algebra. Fall Quarter. Campus I. *Mr. Beckwith* and *Mr. Hill.*

An elementary course in trigonometry and college algebra.

2. Analytic Geometry. Prerequisite: Mathematics 1 or 20. Winter Quarter. Campus I. *Mr. Cumming* and *Mr. Beckwith.*

3. Calculus. Prerequisite: Mathematics 2 or 21. Fall and Spring Quarters. Campus I. *Mr. Barrow* and *Mr. Cumming.*

An elementary course in differential calculus, together with a few applications of the integral calculus.

20. Freshman Mathematics. Required of most freshmen. Fall, Winter, and Spring Quarters. Campuses I and III. *Mr. Stephens, Mr. Strahan, Mr. Barrow, Mr. Cumming, Mr. Beckwith, Mr. Hill,* and *Miss Callaway.*

An elementary course in statistics, finance, trigonometry, and algebra.

21. Trigonometry and Analytics. Prerequisite: Mathematics 20. Fall, Winter, and Spring Quarters, Campus I; and Fall and Spring Quarters, Campus III. *Mr. Beckwith, Mr. Hill,* and *Miss Callaway.*

This course completes the trigonometry of Mathematics 20 and gives elementary analytics, including the straight line, the circle, and some functions and graphs.

SENIOR DIVISION COURSES

302. Analytics. Prerequisite: Mathematics 21. Winter Quarter. Campus I. *Mr. Cumming* or *Mr. Beckwith.*

This is the same course as Mathematics 2. Not open to students who already have credit for Mathematics 2.

303. CALCULUS. Prerequisite: Mathematics 2 or 21. Fall and Winter Quarters. Campus I. *Mr. Barrow* and *Mr. Cumming.*

This is the same course as Mathematics 3. Not open to students who already have credit for Mathematics 3.

304. COLLEGE ALGEBRA. Prerequisite: Mathematics 1 or 20. Winter Quarter. Campus I. *Mr. Cumming* and *Mr. Hill.*

This course covers the usual topics in college algebra.

355. CALCULUS. Prerequisite: Mathematics 3 (303). Winter Quarter. Campus I. *Mr. Barrow.*

An elementary course in integral calculus.

356. STATISTICS. Prerequisite: Mathematics 20. Fall, Winter, and Spring Quarters. Campus I. *Mr. Cumming* and *Mr. Hill.*

An introductory course in elementary statistics.

361. INVESTMENT. Prerequisite: Mathematics 20. Fall Quarter. Campus I. *Mr. Stephens* and *Mr. Cumming.*

This course will discuss sinking funds, annuities, bonds, and life insurance.

362. ANALYTICS. Prerequisite: Mathematics 2. Fall Quarter. Campus I. *Mr. Beckwith.*

This course is a continuation of Mathematics 2, reviewing the fundamental principles and applying them in more general cases.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) DIFFERENTIAL EQUATIONS. Prerequisite: Mathematics 355. Spring Quarter. Campus I. *Mr. Stephens* and *Mr. Barrow.*

402 (Sr.) 602 (Gr.) VECTOR ANALYSIS. Five recitation periods. Prerequisite: Mathematics 355. Winter Quarter. Campus I. *Mr. Stephens.*

403 (Sr.) 603 (Gr.) PROJECTIVE GEOMETRY. Prerequisite: Mathematics 355. Campus I. *Mr. Stephens.* (Course given if demand warrants.)

404 (Sr.) 604 (Gr.) THEORETICAL MECHANICS. Five recitation or lecture periods. Prerequisite: Mathematics 355 and Physics 331 or their equivalent. Campus I. *Mr. Stephens* and *Mr. Hendren.* (Course given if demand warrants.)

This course may count either as mathematics or as physics.

406 (Sr.) 606 (Gr.) ADVANCED ANALYTICS. Prerequisite: Mathematics 21 and 304. Campus I. *Mr. Barrow.* (Course given if demand warrants.)

407 (Sr.) 607 (Gr.) STATISTICS. Five recitation periods. Prerequisite: Mathematics 356. Campus I. *Mr. Cumming.* (Course given if demand warrants.)

411 (Sr.) 611 (Gr.) THEORY OF EQUATIONS. Prerequisite: Mathematics 355. Campus I. *Mr. Barrow.* (Course given if demand warrants.)

412 (Sr.) 612 (Gr.) COLLEGE GEOMETRY. Prerequisite: Three courses in college mathematics for undergraduate credit, or five courses for graduate credit. Winter Quarter. Campus I. *Mr. Barrow* and *Mr. Cumming.*

431 (Sr.) 631 (Gr.) THEORY OF NUMBERS. Prerequisite: Same as for Mathematics 412. Campus I. *Mr. Beckwith.* (Course given if demand warrants.)

MILITARY SCIENCE AND TACTICS

JUNIOR DIVISION COURSES

1-2. MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Three recitation or lecture periods and one hour practical drill per week for three quarters for each course. Double course.

Two academic years. Required for all physically fit male students registering as freshmen or sophomores in all courses. A deposit of $10.00 to cover partial cost of uniform is required of each junior division student upon registration. Upon completion of the double course, when the University has received re-imbursement from the Federal Government, the above deposits, less deductions for any lost equipment, and maintenance, are returned to the student. Students who drop Military Science before having completed one year of the basic course are required to return the uniform in addition to the $10.00. Military Science and Tactics 1-2 are offered every quarter excepting the fourth quarter.

These courses include: Obligations of Citizenship, Military History and Policy of the United States, Current International Situation, Military Courtesy and Discipline, Drill, Map Reading, basic training in weapons and minor tactics, Hygiene, Sanitation and First Aid, Command and Leadership. Cavalry students, in addition, study Equitation and Care of Animals.

SENIOR DIVISION COURSES

350-351. ADVANCED MILITARY SCIENCE AND TACTICS (CAVALRY-INFANTRY). Four recitation periods and one hour practical drill per week for three quarters. If enrolled in Advanced R. O. T. C., 352, 353-354 are required for any degree. Prerequisite: Military Science 1-2. Two courses credit in all degrees excepting Law and Engineering. Deposit of $25.00 to cover cost of special uniform. Upon completion of course, above deposit, less deductions for any lost equipment, and maintenance, is returned to the student. Offered beginning of first quarter only. Emoluments: See note following 353-354.

352. Advanced Military Science and Tactics (Cavalry-Infantry). Six weeks attendance at a military camp. Practical application of subjects covered in 350 and 351. Required of all students regularly enrolled in R. O. T. C. Advanced Course. Emoluments: See note following 353-354.

353-354. Advanced Military Science and Tactics. (Cavalry-Infantry). Four recitation periods and one hour practical drill per week for three quarters. Required for all students enrolled in R. O. T. C. Prerequisite: 350–351. Credit: two courses for all degrees excepting Law and Engineering.

Military Science and Tactics 350-351 and 353-354 covers: Aerial Photography, Command and Leadership, Administration and Supply, Weapons, Military History, Military Law, Mechanization, Drill and Tactics of the Combat Arms. Cavalry students, in addition, study advanced Equitation and Horsemanship.

Emoluments: All students enrolled in the R. O. T. C. Advanced Course receive a clothing allowance of $29.00 for the first year and $7.00 for the second year; commutation of subsistence at the rate of 25 cents per day for the entire period of enrollment with the exception of six weeks at camp. One camp of six weeks required, usually during the fourth quarter of the third year. All expenses to and from camp are paid. While at camp students are furnished meals free of cost and receive in addition thereto pay at the rate of 70 cents per day. Students satisfactorily completing the advanced course are offered commissions as second lieutenants in the Officers Reserve Corps. Students taking the course without commutation may, by attending either an R. O. T. C. or C. M. T. Camp, obtain commission in the Officers Reserve Corps. *Colonel H. E. Mann, Major R. B. Trimble, Major A. H. Peylon, Major H. G. Holt, Major Arnold J. Funk, Captain J. E. McGill, Captain Lee Vance, and Staff Sergeant E. Grummon.*

MUSIC

JUNIOR DIVISION COURSES

1. Sight Singing and Dictation. Fall and Spring Quarters. Campus I. *Mr. Hodgson, Mr. McDowell,* and *Miss Dunaway.*

An intensive study of intervals, rhythm, pitch, and ear training on materials used in sight singing. Dictated melodies written in class up to melodies corresponding in difficulty with Bach's "Inventions."

3a. Appreciation of Music. One lecture recital per week. Half course. Open to the public. Fall, Winter, Spring, and Summer Quarters. Campus I. *Mr. Hodgson.*

(Credit given only to students taking another theoretical music course.)

22a-22b. History of Music. Three recitations per week. 22a, Fall Quarter; 22b, Winter Quarter. Campus I. *Mr. Hodgson* and *Miss Kimble.*

A literary course not requiring special technical skill.

31. Hapmony. Prerequisite: Ability to read music notation. Fall Quarter. Campus I. *Mr. Hodgson.*

The grammar of music through secondary sevenths. Close and open harmony employed in exercises, harmonizing soprano melodies, and composition of original form.

32. Advanced Harmony. Prerequisite: Music 31. Winter Quarter. Campus I. *Mr. Hodgson* and *Mr. McDowell.*

Continuation of Elementary Harmony, Course 31.

SENIOR DIVISION COURSES

303a. Appreciation of Music. Parallels Music 3a. Half course. *Mr. Hodgson.*

322a-322b. History of Music. Parallels Music 22. 322a, Fall Quarter; 322b, Winter Quarter Campus I *Mr. Hodgson* and *Miss Kimble.*

A literary course not requiring special technical skill. Central figures of 18th and 19th centuries and their contributions to music presented. Prefaced by outline of musical history from time of ancient Greece to 18th century.

332. Advanced Harmony. Parallels Music 32. *Mr. Hodgson* and *Mr. McDowell.*

353a. History of Piano Literature. Three recitation periods. Half course. Spring Quarter. Campus I. *Mr. Hodgson* and *Miss Kimble.*

An illustrated course in the history of piano literature. A general cultural course specializing in the masterpieces for the painoforte.

354a-b. Development of the Opera. Three recitation periods. 354a, Fall Quarter; 354b, Winter Quarter. Campus I. *Mr. Hodgson* and *Mr. McDowell.*

A general literary course from beginning of opera to the present. At least ten opera scores are played in class.

355. Analysis and Form. Prerequisite: Music 31, and 32 or 332. Spring Quarter. Campus I. *Mr. Hodgson* and *Mr. McDowell.*

Harmonic and polyphonic forms analyzed. Special stress given sonata form and Bach's "Well Tempered Clavichord." Students encouraged to write originally in forms thus analyzed.

356a. Bach, Beethoven, Brahms. Three recitation periods. Half course. Spring Quarter. Campus I. *Mr. Hodgson.*

A detailed study of the principal works of the three great composers with their masterpieces performed in class.

357a. Beethoven Symphonies. Three recitation periods. Half course. Winter Quarter. Campus I. *Mr. Hodgson* and *Miss Kimble.*

A detailed study of the nine symphonies of Beethoven.

358a. Wagner's Music Dramas. Three recitation periods. Half course. Spring Quarter. Campus I. *Mr. Hodgson.*

A course of literary and cultural value concentrating on a detailed study of the plots and themes of all the Wagner operas with scores of "The Ring," "Tannhauser," "Lohengrin," and "Tristan and Isolde" played in class.

363a. Keyboard Harmony. Three recitation periods. Half course. Winter Quarter. Campus I. *Miss Kimble.*

A practical application at the keyboard of music theory, including the study of melody harmonization, broken chords, transposition, modulation, and improvisation.

Public School Music

JUNIOR DIVISION COURSES

2. Public School Music for Primary Grades. Fall, Winter, and Spring Quarters. Campus III. *Miss Smith.*

Rote songs and how to present them. Introduction to syllables. Development of rhythmic response. Rhythm Bands. Appreciation through song. Beginning of sight singing. Study of the child voice. Special attention to the principles involved through the use of standard courses.

4. Sight Singing and Ear Training. Winter and Spring Quarters. Campus III. *Miss Smith* and *Mr. Hodgson.*

A fundamental course in public school music theory, ear training, and sight singing.

12. Public School Music for Intermediate Grades. Prerequisite: Public School Music 2. Winter and Spring Quarters. Campus III. *Miss Smith.*

Development of song repertoire. Special attention to tonal and rhythmic problems. Two-part singing. Theory. Appreciation through singing and listening. The school chorus and its development. The school orchestra and its development.

SENIOR DIVISION COURSES

312. A course parallel to Music 12 but requiring more outside reading, library work, and observation.

363. MUSIC IN THE JUNIOR AND SENIOR HIGH SCHOOL. Prerequisite: Music 2 and 12. Fall, Winter, and Spring Quarters. Campus III. *Miss Smith.*

The changing voice and its problems. Organizing of glee clubs, mixed choruses and choruses of unchanged and changed boy voices. Program building. The school orchestra and its place in the school. Relating outside music studies with the school program. The extra-curricular music and its relation to the general program.

376. CONFERENCE AND PRACTICE TEACHING IN THE ELEMENTARY GRADES. Fall, Winter, and Spring Quarters. Campus III. *Miss Smith.*

386. CONFERENCE AND PRACTICE TEACHING IN THE HIGH SCHOOL. Fall, Winter, and Spring Quarters. Campus III. *Miss Smith.*

PHARMACY

JUNIOR DIVISION COURSES

1-2. ARITHMETIC OF PHARMACY. Double course. Campus I. *Mr. Wilson.*

The study of weights and measures, calculations involving percentage solutions, dilutions, concentrations, specific gravity of liquids, and commercial arithmetic.

3-4-5. PHARMACEUTICAL PREPARATIONS. Three recitation and two laboratory periods. Triple course. Laboratory fee $5.00, payable beginning of Fall Quarter. Fall, Winter, and Spring Quarters. Campus I. *Mr. Sumerford.*

The manufacture and study of the various classes of preparations used in medicine including waters, spirits, syrups, emulsions, tinctures, ointments, etc.

SENIOR DIVISION COURSES

356-357-358. CHEMISTRY OF INORGANIC PHARMACEUTICALS. Three recitation and two laboratory periods. Triple course. Laboratory fee $5.00, payable beginning of Fall Quarter. Prerequisite: Chemistry 21-22 and 23 and Pharmacy 1-2 and 3-4-5. Fall, Winter, and Spring Quarters. Campus I. *Mr. Wilson* and *Mr. Sumerford.*

A review of the general principles of chemistry with special reference to the mathematics involved, balancing equations, etc. A study of the non-metals of particular importance in pharmacy and medicine. A study of the alkali metals and their compounds, their manufacture, incompatibilities, purity and strength, therapeutic properties, and dose.

359-360. THE MATERIA MEDICA OF VEGETABLE DRUGS. Double course. Fall and Spring Quarters. Campus I. *Mr. Wilson.*

The occurrence, properties, constituents, therapeutic uses, doses, macroscopic identification, history, etc., of the various U. S. P. and N. F. vegetable drugs.

361-362. ADVANCED PHARMACEUTICAL INORGANIC CHEMISTRY. Three recitation and two laboratory periods. Double course. Laboratory fee $5.00, payable beginning of Winter Quarter. Prerequisite: Pharmacy 356-357-358 and Chemistry 380. Winter and Spring Quarters. Campus I. *Mr. Wilson.*

363-364. THE CHEMISTRY OF SYNTHETIC ORGANIC PHARMACEUTICALS. Three recitation and two laboratory periods. Double course. Laboratory fee $5.00, payable beginning of Fall Quarter. Prerequisite: Chemistry 340-341 and Pharmacy 356-357-358. Fall and Winter Quarters. Campus I. *Mr. Sumerford.*

A study of the organic pharmaceutical agents of synthetic origin. Primarily the products of the U. S. P., N. F., and N. N. R. considered with respect to their synthesis, purification, physical and chemical properties, chemotherapy, dosage, toxicology, etc. The laboratory work is concerned with the occurrence in prescriptions, incompatibilities, remedies for incompatibilities, cost, and best methods for administration.

365. CHEMISTRY OF NATURAL ORGANIC PHARMACEUTICALS. Three recitation and two laboratory periods. Prerequisite: Pharmacy 363-364. Spring Quarter. Campus I. *Mr. Sumerford.*

A study of alkaloids, glucosides, resins, volatile oils, etc. Emphasis is placed on the U. S. P. and N. F. products with respect to their isolation, purification, preservation, toxicology, chemical constitution, therapeutical uses, and doses. The laboratory work correlates with the classwork.

366-367. MATERIA MEDICA OF VEGETABLE AND ANIMAL DRUGS. Double course. Prerequisite: Pharmacy 359-360. Winter and Spring Quarters. A continuation of 359-360.

368. FUNGICIDES AND PARASITICIDES. *Mr. Sumerford.*

A study of the various agents used as insecticides, fungicides, and parasiticides as they are handled in the drug store; the strength in which they should be used; caution to be observed; symptoms of poisoning, etc.

PHILOSOPHY

JUNIOR DIVISION COURSES

4. Problems of Philosophy. Fall Quarter. Campus I. *Mr. Wrighton.* Winter Quarter. Campus III. *Mr. Gittler.*

A course in the fundamentals of philosophy, the vocabulary of philosophy, and the relation of philosophy to science, art, literature, religion, and other fields of knowledge.

5. Problems of Conduct: Ethics. Winter Quarter. Campus I. *Mr. Wrighton.* Spring Quarter. Campus III. *Mr. Gittler.*

A study of concrete contemporary problems in order that the student may not be bewildered by historical theories in ethics, but enabled to find guidance in the supreme art of living.

SENIOR DIVISION COURSES

304. Introduction to Philosophy. Parallels Philosophy 4. Fall Quarter. Campus I. *Mr. Wrighton.*

305. Modern Ethics. Parallels Philosophy 5. Winter Quarter. Campus I. *Mr. Wrighton.*

352. Moral Philosophy and the New Testament. Spring Quarter. Campus I. *Mr. Wrighton.*

The similarities and differences between Greek ethics and the moral philosophy of the New Testament. A through study is made of the verities of the New Testament in their relation to the moral life. The ultimate aim of the course is to know in order to be.

357. History of Philosophy. Fall Quarter. Campus I. *Mr. Wrighton* and *Mr. Gittler.*

A course in the general history of philosophy.

358. Modern Logic. Winter Quarter. Campus I. *Mr. Wrighton.*
A study of the procedure of reflection, the relation of logic to philosophy, the purpose of logic, and the art of correct thinking.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) Christian Ethics and Modern Problems. Prerequisite for graduate credit: Two courses in Philosophy. Winter Quarter. Campus I. *Mr. Wrighton.*

A series of discussions in which the principles of Christian ethics will be applied to the solution of the problems of modern life. The members of the group will be expected to take part in the discussion of questions vitally related to personal, community, national, and international life.

407 (Sr.) 607 (Gr.) PHILOSOPHY OF RELIGION. Prerequisite for graduate credit: Two courses in Philosophy. Fall Quarter. Campus I. *Mr. Wrighton.*

408 (Sr.) 608 (Gr.) PHILOSOPHY OF THE CHRISTIAN RELIGION. Prerequisite for graduate credit: Two courses in Philosophy. Spring Quarter. Campus I. *Mr. Wrighton.*

409 (Sr.) 609 (Gr.) LITERATURE OF ANCIENT AND MEDIEVAL PHILOSOPHY. Prerequisite for graduate credit: Two courses in Philosophy. Fall Quarter. Campus I. *Mr. Wrighton.*

A course in the writings of some of the leading philosophers of the ancient and medieval periods in order to make the student more thoroughly acquainted with philosophical literature.

410 (Sr.) 610 (Gr.) LITERATURE OF MODERN AND CONTEMPORARY PHILOSOPHY. Prerequisite for graduate credit: Two courses in Philosophy. Spring Quarter. Campus I. *Mr. Wrighton.*

The course will vary from year to year as intensive work is done in the writings of one or more of the philosophers of the period.

PHYSICAL EDUCATION FOR MEN

JUNIOR DIVISION COURSES

40. PHYSICAL EDUCATION. Three recitation periods. One course for full year. Fall, Winter, and Spring Quarters. Campus I. *Mr. Jones.*

Required of all male students exempted from Military Science—*First year men.*

41. PHYSICAL EDUCATION. Three recitation periods. One course for full year. Fall, Winter, and Spring Quarters. Campus I. *Mr. Jones.*

Required of all male students exempted from Military Science. *Second year men.*

43. PERSONAL HYGIENE AND HEALTH. Winter Quarter. Campus I. *Mr. Jones.*

Course of lectures, recitations, and demonstrations concerning those phases of health and personal hygiene that should be understood by all college students.

44. INTRODUCTION TO PHYSICAL EDUCATION. Fall Quarter. Campus I. *Mr. Frost.*

To provide fundamental knowledge concerning the major fields. The teacher as an integrated personality and orientation of the students in terms of teaching physical education. To emphasize general aims and objectives as to modern development of physical education in relation to general education. Practical consideration of programs; physical education plant, personnel. Introduction to practice teaching and problems involved in the instruction of classes, coaching of squads and keeping of necessary records; a brief survey of present attitudes.

45. METHODS OF TEACHING PHYSICAL EDUCATION. Spring Quarter. Campus I. *Mr. Frost.*

This course stresses the selection of activities and appropriate methods of instruction. It is conducted to determine the level of skills possessed by the student in particular fields, but chief aim is to present the techniques that are essential in successful teaching. Subject matter will deal with methods, materials, techniques pertinent to the teaching of physical education. Attention to interpretations and developmental needs of the child and adolescent in activity.

SENIOR DIVISION COURSES

380. THEORY OF FOOTBALL COACHING. Fall Quarter. Campus I. *Mr. Mehre.*

The course will include the theory and practice in the elements of the game. Will cover the subject from the coach's standpoint. It will include the various systems in use for offensive and defensive playing. What is known as football "generalship" and "strategy." It should prepare one for the coaching of High School football. The subject matter will be fundamentals of football, details of each position on the team, training and managing; complete technique of developing offensive and defensive tactics, a comparison of the various systems in use in American intercollegiate football.

381. THEORY OF BASKETBALL COACHING. Winter Quarter. Campus I. *Mr. Enright.*

This course will include principles of the game, will cover the subject from the player and coach's standpoint. Includes the Eastern and Western style of game. Interpretations of rules, how to officiate at games, etc. Subject matter consists of: coaching and training of basketball teams, beginning with fundamentals, passing, dribbling, and pivoting. Emphasis on the psychology of the game, various methods of defense and offense with individual and team formations.

382. THEORY OF COACHING TRACK AND FIELD. Spring Quarter. Campus I. *Mr. Baskin.*

Training for various track and field events, conduct of athletic meets; construction, assembling and use of all equipment, development of certain types of individuals for certain events. Special techniques of sprinting and running, jumping, hurdling, putting and throwing; methods of training and conducting practice periods; organization of inter-school, county, and sectional meets and field days. Some consideration will be given to field day programs for large number of pupils.

383. ADVANCED HYGIENE AND SANITATION. Spring Quarter. Campus I. *Dr. Reynolds.*

Application of theories of hygiene and sanitation to family and school problems, maintenance and defense of health, statistical studies of health by groups, public health, co-ordination of school and community officers, study of preventive methods.

384. PLAYGROUND MANAGEMENT AND COMMUNITY RECREATION. Winter Quarter. Campus I. *Mr. Frost.*

This course deals with the general aspects of the playground and recreation movement as related to the present and future function of the school and other social institutions. It also takes into consideration the opportunities and responsibilities of physical education and its problems. Psychology of Play, theory of games, organization, equipment, management of play grounds, community recreation and its relation to mental hygiene, social attitudes, Boy Scouts, camp fire girls, camp leadership, etc.

385. ADVANCED FIRST AID AND SAFETY METHODS. Spring Quarter. Campus I. *Mr. Jones.*

To acquaint the student with proper emergency treatment of all classes of injuries (until doctor arrives) to emphasize the practical use of the knowledge as applied to every-day life in various occupations. Modes of infection, use of insecticides, germicides, disinfectants. Methods of making and using bandages and dressings. What to do and what not to do in case of injuries and accidents, first aid treatment for hemmorrages, bruises, strains, sprains, dislocations, fractures, diagnosis and treatment of poisoning, etc. A first aid certificate will be granted by the American Red Cross to those who satisfactorily pass an examination approved by the organization.

386. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. Winter Quarter. Campus I. *Mr. Frost.*

This course traces the evolution of physical education from earliest times down to the present. Considers the relation of physical education to general education and to national life and ideals as it takes up the different historical periods in turn. The study of the historical background of physical education including definitions and aims, also the relation of physical education history to general history of the period. Some time is given to the problems of various systems of physical education.

387. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. Fall Quarter. Campus I. *Mr. Frost.*

This course designed for the students majoring in physical education to make them familiar with the organization and administrative problems in a department of physical education in a city school system, rural district, elementary high school, and college. Study of organization and administration as applied to aims, content and methods, adaptation of programs to conditions, supervision of pupils, instructions, etc. The physical education plans including construction, equipment, and management of gymnasiums, playgrounds, showers, pools, locker and dressing rooms.

389. PREVENTIVE AND CORRECTIVE PHYSICAL EDUCATION. Spring Quarter. Campus I. *Mr. Frost.*

This course is designed to give the student an elementary knowledge of physical examination, diagnosis, anthropometry, and corrective exercise. Remedial treatment is prescribed for conditions ordinarily found in school children. Study of principles of body mechanics and muscle training as applied to adults and children. Faults of posture commonly found in grown children, lateral curvature of spine, round shoulders, hollow back, poor feet, and procedures necessary in promoting interest in correction of such defects

PHYSICAL EDUCATION FOR WOMEN

JUNIOR DIVISION COURSES

1. PHYSICAL EDUCATION. Three periods per week for three quarters. Required of all Freshman women. Campus III. *Staff.*

Orientation course including fundamentals, dancing, and sports. Lectures and conferences dealing with the various factors which affect the health and efficiency of the student.

2. PHYSICAL EDUCATION. Three periods per week for three quarters. Required of all sophomore women. Campuses II and III. *Staff.*

An effort is made to encourage students to experience a variety of activities so as to obtain a fundamental knowledge of as many leisure time activities as possible. Activities offered are: Dancing, fencing, archery, golf, field hockey, soccer, swimming, tennis, basketball, fancy diving, horsemanship, riflery, speedball, tumbling, baseball.

4. HORSEMANSHIP. Three periods. Fee $5.00 for each quarter. No credit. Fall, Winter, and Spring Quarters. Campus II. *Colonel Mann.*

Includes saddling, the aides, gaits, change of direction, suppling exercises, riding without stirrups, jumping, and cross-country riding. Written permission from parents or guardian and physician's certificate required.

7. NATURE AND FUNCTION OF PLAY. Prerequisite: Sophomore rating. Fall Quarter. Campus III. *Miss Guill.*

Study of the physcial, psychological, and social characteristics of children of elementary school age level, and games suitable to these ages; theory and practice of games suitable for junior and senior high school girls; opportunity for observation in Laboratory school Achievement tests.

8. LEADERSHIP FOR RECREATIONAL ACTIVITIES. Prerequisite: Sophomore rating. Spring Quarter. Campus III. *Miss MacNaught.*

Community recreation; study of girls' organizations, including Camp Fire and Girl Scout; instruction and tests for Red Cross First Aid Certificate.

SENIOR DIVISION COURSES

307. NATURE AND FUNCTION OF PLAY. Fall Quarter. Campus II. *Miss Guill.*

A course paralleling in subject matter course No. 7.

308. LEADERSHIP IN RECREATIONAL ACTIVITIES. Spring Quarter. Campus II. *Miss MacNaught.*

A course paralleling in subject matter course No. 8.

310. FOLK AND TAP DANCING. Spring Quarter. Campus II. *Miss Guill* and *Mrs. Smith.*

Rhythmic analysis of basic dance steps and tap steps. Representative national dances graded for elementary and secondary schools. Relationship of dances with national characterisitcs and cultural background.

315a. SWIMMING AND DIVING. Half course. Fall and Winter Quarters. Campus II.

Elementary or intermediate swimming and diving.

315b. SWIMMING AND DIVING. Half course. Winter and Spring Quarters. Campus II.

Intermediate and advanced swimming and diving. Instructions and tests for the American Red Cross Senior Life Saving Certificate.

350. METHODS AND MATERIALS IN SPORTS ACTIVITIES. Four recitation and one double laboratory periods. Prerequisite: Section 1, Physical Education 1 and 2. Section 2, Physical Education 7 and 8. Fall Quarter. Campus II.

Discussion of physiological and psychological considerations of women's athletics. Principles of coaching and officiating in field hockey, soccer, basketball, baseball, field, track, tennis, and archery. Instruction and tests toward the Official Basketball Rating Certificate.

351. METHODS AND MATERIALS IN SPORTS ACTIVITIES. Required for minor in Physical Education. Winter Quarter. Campus II.

Continuation of Physical Education 350 with greater emphasis upon skills and officiating.

355a. THE DANCE. Half course. Fall and Winter Quarters. Campus II. *Miss Graham.*

Rhythmic form and analysis; fundamentals of movement and body technique; elementary dance composition.

355b. THE DANCE. Half course. Winter and Spring Quarters. Prerequisite: Physical Education 355a. Campus II. *Miss Graham.*

Continuation of 355a. Advanced body technique and dance composition; relationship of the dance and music.

356. THEORY AND PHILOSOPHY OF THE DANCE. Prerequisite: Physical Education 310, 355. Fall Quarter. Campus II. *Miss Graham.*

The place of the dance in modern education; history of the dance and music and their relationship; philosophy of the dance.

360. BODY MECHANICS. Prerequisite: Anatomy and Physiology. Winter Quarter. Campus II. *Miss MacNaught.*

A study of the mechanics of body movements in relation to all physical activity.

361. CORRECTIVE PHYSICAL EDUCATION. Prerequisite: Physical Education 360. Spring Quarter. Campus II. *Miss MacNaught.*

Methods of physical examination and remedial treatment. A study of physiotherapeutic methods which may be used in the care of athletic injuries. Corrective material suitable for various educational levels. Emphasis laid on the co-operation of the physical educator and medical adviser. Opportunity afforded for observation at Warm Springs, Georgia.

364. METHODS AND MATERIALS IN HEALTH EDUCATION FOR ELEMENTARY AND SECONDARY SCHOOLS. Campus II. *Mrs. Soule.*

Methods and materials suitable for use in health service and health education in elementary and secondary schools will be offered and special projects on prevention and correction of physical defects will be worked out by students.

365. Personal and Community Hygiene. Spring Quarter. Campus II. *Mrs. Soule.*

Personal hygiene, health values, and current problems will be considered; group and community hygiene.

368. Organization and Administration of Athletic Programs for Girls of the Secondary School Age. Prerequisite: Physical Education 350, 351, 364. Winter Quarter. Campus II. *Mrs. Soule.*

Consideration of the organization of athletics for high school girls; methods of conducting intramural programs, and girls' athletic associations; discussion of modern policies and trends in girls' activities.

375. Principles, Philosophy, and History of Physical Education. Prerequisite: Junior rating in Physical Education. Fall Quarter. Campus II. *Mrs. Soule.*

General principles underlying science in Physical Education; study of aims and objectives; history and modern trends in Physical Education.

376. Organization and Administration of Health and Physical Education. Prerequisite: Senior rating in Physical Education. Winter Quarter. Campus II. *Mrs. Soule.*

Consideration of the health and physical education problems in elementary and secondary schools. Problems of procedure and methods of administration of both plant and program.

PHYSICS AND ASTRONOMY

JUNIOR DIVISION COURSES

Physical Science 1-2. The Department of Physics and Astronomy co-operates with the Departments of Chemistry and Geography in giving these courses.

20. Physics Survey. Four class and one double laboratory periods. Laboratory fee $2.50. Fall and Spring Quarters, Campus I; Fall Quarter, Campus III. *Mr. Dixon, Mr. Snyder, Mr. Henry,* and *Mr. McWhite.*

An elementary survey of the development of physics, with a study of some of the simpler applications. The laboratory work will be devoted to measurements designed to give an introduction to laboratory methods.

25. General Physics—Mechanics, Heat, and Sound. Four class and one double laboratory periods. Laboratory fee $2.50. Prerequisite: Physical Science 1 or Physics 20, or one unit in high school physics. Fall, Winter, and Spring Quarters, Campus I; Winter Quarter, Campus III. *Mr. Dixon, Mr. Snyder, Mr. Henry,* and *Mr. McWhite.*

The first half of a two-course sequence in general physics.

26. General Physics—Electricity and Light. Three class and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Physics 25, or by special permission students with a high scholastic average will be admitted who have credit for Physical Science 1 or Physics 20, or a good high school course. Winter and Spring Quarters, Campus I; Spring Quarter, Campus III. *Mr. Dixon, Mr. Snyder, Mr. Henry,* and *Mr. McWhite.*

The second half of a two-course sequence in general physics.

SENIOR DIVISION COURSES

The Junior Division courses, Physics 25 and 26, are open to Senior Division students for Senior Division credit under the numbers 325 and 326. For Senior Division credit a more advanced grade of work is expected, and the examination for credit will be more difficult than for Junior Division credit.

331. Mechanics. Four class and one double laboratory periods. Laboratory fee $2.50. Prerequisite: Mathematics 3 and Physics 21 or 25. Fall and Spring Quarters. Campus I. *Mr. Henry.*

A course of intermediate grade approaching the study of mechanics from the viewpoint of elementary calculus.

332. Experimental Electricity. Three class and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Physics 22 or 26. Fall, Winter, and Spring Quarters. Campus I. *Mr. Dixon.*

A course of intermediate grade in electricity, electrical measurements, and electromagnetic waves (radio).

333. Sound and Light. Three class and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Physics 22 or 26. Winter and Spring Quarters. Campus I. *Mr. Snyder.*

A course of intermediate grade with emphasis on the experimental side.

334. Heat and Kinetic Theory of Gases. Four class and one double laboratory periods. Laboratory fee $2.50. Prerequisite: Mathematics 3 and Physics 21 or 26. Spring Quarter. Campus I. *Mr. Henry.*

A course of intermediate grade.

391. DESCRIPTIVE ASTRONOMY. Four class and one double laboratory or observing period. Laboratory fee $2.50. Prerequisite: Mathematics 20 and Physical Science 1 or Physics 20. Spring Quarter. Campus I. *Mr. Hendren.*

The laboratory and observing work of this course includes a series of star maps, observations with a three-inch equatorial telescope, and measurements of latitude and longitude with a sextant.

SENIOR DIVISION OR GRADUATE COURSES

404 (Sr.) 604 (Gr.) THEORETICAL MECHANICS. Prerequisite: Physics 331 and Mathematics 355 (Differential and Integral Calculus). Offered any quarter upon the request of three qualified students. Campus I. *Mr. Snyder* or *Mr. Dixon.*

An introduction to the mechanics of a particle and rigid bodies given from the analytical viewpoint. This course is essentially the same course as Mathematics 404.

471 (Sr.) 671 (Gr.) ADVANCED ELECTRICITY—PART I. Four class and one double laboratory periods. Laboratory fee $2.50. Prerequisite: Physics 332 and Mathematics 3. Winter Quarter. Campus I. *Mr. Dixon.*

This is the first half of a two-course sequence designed to give the student an introduction to the science of electricity in its theoretical and experimental aspects.

472 (Sr.) 672 (Gr.) ADVANCED ELECTRICITY—PART II. Four class and one double laboratory periods. Laboratory fee $2.50. Prerequisite: Physics 471 and Mathematics 355 as a parallel course if not previously taken. Spring Quarter. Campus I. *Mr. Dixon.*

The second half of the two-course sequence which begins with Physics 471.

481 (Sr.) 681 (Gr.) ADVANCED LIGHT. Four class and one double laboratory periods. Laboratory fee $2.50. Prerequisite: Physics 333 and Mathematics 355. Fall Quarter. Campus I. *Mr. Snyder.*

This course includes work in the wave theory of light and spectroscopy.

PLANT PATHOLOGY AND PLANT BREEDING

SENIOR DIVISION COURSES

353. ELEMENTARY PLANT PATHOLOGY. Three lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21-22. Fall or Spring Quarters. Campus II. *Mr. Miller.*

A general introduction to the diseases of plants. Twenty types will be studied. The student will be given laboratory cultural methods, and field inoculations will be made and symptoms studied.

354. FOREST PATHOLOGY. Three lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Botany 21-22. Spring Quarter. Campus II. *Mr. Miller.*

This course will be similar to 353, but will differ in the use of types causing death or decay of trees. Methods of control suitable to both forest and city conditions will be studied.

355. FUNGICIDES IN RELATION TO HOST AND PARASITE. Three lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Plant Pathology 353. Winter Quarter. Campus II. *Mr. Miller.*

A course involving the control of plant diseases. Fungicides will be studied in detail, spray methods, dusting, seed disinfection, and nursery inspection.

356. DISEASES OF FIELD CROPS. Three lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Plant Pathology 353. Winter Quarter. Campus II. *Mr. Miller.*

A course designed to meet the needs of students in Plant Pathology and Agronomy.

357. DISEASES OF HORTICULTURAL CROPS. Three lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Plant Pathology 353. Fall Quarter. Campus II. *Mr. Miller.*

A study of the more important diseases of vegetables, fruits, and ornamentals.

358. PRINCIPLES OF BREEDING. Prerequisite: Botany 21-22 or Zoology 21-22. Fall or Winter Quarters. Campus II. *Mr. Miller.*

An introductory course in genetics designed to acquaint the student with principles of heredity and variation and their application to breeding.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) PLANT GENETICS. Three lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Principles of Breeding 358. Spring Quarter. Campus II. *Mr. Miller.*

Variation and inheritance in plants, including genetics of sterility and disease resistance, and principles of plant improvement.

402 (Sr.) 602 (Gr.) ANIMAL GENETICS. Three lecture and two double laboratory periods. Prerequisite: Principles of Breeding 358. Spring Quarter. Campus II. *Mr. Rice.*

Inheritance of economic characters in domesticated animals; study of animal breeding methods; evaluation and analysis of pedigrees; application of genetics to the problems of livestock production.

420-421 (Sr.) 620-621 (Gr.) ADVANCED PLANT PATHOLOGY. Three lecture and two double laboratory periods. Double course. Fee $2.50 each quarter. Prerequisite: Plant Pathology 353 and 355. Fall and Winter Quarters. Campus II. *Mr. Miller.*

A study of the fungi that cause plant disease, including isolation, technique of cultural methods, spore germination, and infection. A course designed for students majoring in Plant Pathology.

POULTRY HUSBANDRY

JUNIOR DIVISION COURSES

60. GENERAL POULTRY. Four lecture and two double laboratory periods. Winter Quarter. Campus II. *Mr. Mitchell* and *Mr. Bell.*

An introductory course in poultry, including the study of the industry and different phases of flock management.

SENIOR DIVISION COURSES

361. UTILITY JUDGING AND MANAGEMENT OF LAYERS. Four lecture and two double laboratory periods. Fall Quarter. Campus II. *Mr. Mitchell* and *Mr. Bell.*

Study of utility judging and management of laying hens.

362. POULTRY BREEDING, INCUBATION, AND BROODING. Four lecture and two double laboratory periods. Prerequisite: Poultry Husbandry 60. Winter Quarter. Campus II. *Mr. Mitchell* and *Mr. Bell.*

The principles and laws of breeding poultry, selection, care, and mating of breeding stock. Study of principles of incubation, care, and management of baby chicks.

363. POULTRY FEEDING AND MARKETING. Four lecture and two double laboratory periods. Prerequisite: Poultry Husbandry 60. Spring Quarter. Campus II. *Mr. Mitchell.*

Study of different poultry feeds and their value. Methods of feeding. Principles and practices of marketing.

364. POULTRY MANAGEMENT. Four lecture and one double laboratory periods. Prerequisite: Poultry Husbandry 60, 362, and 363. Winter or Spring Quarter. Campus II. *Mr. Mitchell.*

365. SEMINAR AND PROJECT. Student is assigned to definite project. A thesis is required. Prerequisite: Poultry Husbandry 60, 362, and 363. Fall, Winter, and Spring Quarters. Campus II. *Mr. Mitchell.*

Study of commercial poultry production.

PSYCHOLOGY

JUNIOR DIVISION COURSES

1. ELEMENTARY PSYCHOLOGY. Social science group. Fall, Winter, and Spring Quarters. This course or Psychology 301 is prerequisite to all other courses in psychology. Campuses I and III. *Mr. Edwards, Miss Young,* and *Miss Zeigler.*

A beginning course in psychology, given without laboratory experiments. It includes the fundamental facts and laws of psychology and indicates something of the various problems and fields of psychology, its relation to other fields, and some of the more important applications of psychology.

22. EXPERIMENTAL PSYCHOLOGY. Three or four periods per week for discussion, demonstration, and lecture, and two double laboratory periods. Fee $2.50. Prerequisite: Psychology 1. Winter and Spring Quarters. Campus I. *Mr. Edwards* and *Miss Young.*

Typical and fundamental experiments in psychology for the purpose of giving the student first hand acquaintance with facts and laws of psychology and to offer training in scientific thinking.

23. ABNORMAL PSYCHOLOGY. Science group. Prerequisite: Psychology 1. Fall and Spring Quarters. Campus I. *Miss Young.*

The study of abnormal manifestations and problems of mental disease, together with some of the methods of psychological and psychiatrical examination. The course deals with problems of normality, variability, individual differences, and human adjustment. It is planned especially for students who are going into social, educational, clinical, and remedial work, emphasis being placed upon mental hygiene in all phases of the course.

SENIOR DIVISION COURSES

301. PRINCIPLES OF PSYCHOLOGY. Parallels Psychology 1. Fall, Winter, and Spring Quarters. Campus I. *Mr. Edwards.*

322. EXPERIMENTAL PSYCHOLOGY. Parallels Psychology 22. Winter and Spring Quarters. Campus I. *Mr. Edwards* and *Miss Young.*

323. ABNORMAL PSYCHOLOGY. Parallels Psychology 23. Fall and Spring Quarters. Campus 1. *Mr. Edwards* and *Miss Young.*

These courses are open to Senior Division students but no credit can be given if the student receives credit for the parallel Junior Division course. Open to Junior Division students only by permission.

361. ADVANCED EXPERIMENTAL PSYCHOLOGY. Three or four recitation and two double laboratory periods. Science group. Fee $2.50. Prerequisite: Psychology 1 and 22, or 301 and 322, or 1 and 322. Fall Quarter. *Mr. Edwards* and *Miss Young.*

Emphasis is placed upon experimental technique and methods of experimental work. Specially adapted for the student who desires to learn scientific method and for the student who is going on in psychology.

362. CLINICAL PSYCHOLOGY. Science group. Fee $2.50. Prerequisite: 1 and preferably 23 or 1 and preferably 323, or 301 and 323. Winter Quarter. *Mr. Edwards* and *Miss Young.*

Deals with problems of the normal, abnormal, maladjustments, delinquency, mental disease, methods of clinical examination, diagnosis, prognosis, and treatment, and will be related especially to the work of the University of Georgia Clinic.

363. CLINICAL PSYCHOLOGY. A continuation of Psychology 362. Prerequisite: The same as for 362, and preferably also Psychology 362. Spring Quarter.

371. APPLIED PSYCHOLOGY. Five or six lecture, discussion, and recitation periods. Science group. Prerequisite: Psychology 1 or 301. Fall Quarter. *Miss Zeigler.*

372. PSYCHOLOGICAL PROBLEMS. Five or six lecture, discussion, and recitation periods. Science group. Prerequisite: Psychology 1 or 301. (Not given 1936-1937.)

This course provides for a systematic treatment, largely from a theoretical point of view, of some problem or problems of psychology, such as types of psychology, character and personality, intelligence, instinct, habit, sleep and dreams, hypnotism, human variability.

373. SOCIAL PSYCHOLOGY. Social science group. Prerequisite: Psychology 1 or 301. Spring Quarter. *Miss Zeigler.*

The social aspects of psychology; problems of social stimulation, organization, tradition, custom, motive, suggestion, attitude, etc., as they relate to group action and social improvement.

374. Genetic Psychology. Science group. Prerequisite: Psychology 1 or 301. Winter Quarter. *Miss Zeigler.*

The evolution of structure and of behavior; the period of ontogenetic development, in so far as scientific data are available; the problems of maturity and senescence as integral parts of the life cycle are given careful study.

390. Development of the Young Child. Three lecture periods per week and four hours of laboratory work in the Nursery School. Prerequisite: For Home Economics students: Elementary Psychology, Sociology, and Home Economics 53; for students in other departments, consent of the instructor. Fall and Spring Quarters. Campus II. *Miss Young.*

A study of the physical, mental, emotional, and social development of the preschool child, the environmental factors influencing the development of the young child with emphasis upon techniques of guidance. Planned to meet requirements for teachers of home economics in high schools; desirable also for teachers of elementary grades.

SENIOR DIVISION OR GRADUATE COURSES

400-401 (Sr.) 600-601 (Gr.) Systematic Psychology. One or two courses. Prerequisite: For minor, one year of psychology and evidence of ability to do the work of the course; for part of major, four courses of Psychology. *Mr. Edwards.*

An advanced course in systematic and experimental psychology intended as a detailed study in theoretical discussions and investigations of special topics. Critical study of one systematic treatise and experimental work on special topics.

410-411 (Sr.) 610-611 (Gr.) Special Problems. One or two courses. Prerequisite: For minor, one year of psychology, and evidence of ability to do the work of the course; for part of a major, four courses of Psychology. *Mr. Edwards.*

Critical study of special problems in psychology, both experimental and theoretical, such as types of psychology, association and memory, attention and feeling, behavior and psychological examining and diagnosis. A special topic will be assigned each student for careful investigation.

412-413 (Sr.) 612-613 (Gr.) Clinical Problems. One or two courses. Prerequisite: For minor, one year of psychology and evidence of ability to do the work of the course; for part of major, four courses of Psychology. *Mr. Edwards.*

Clinical studies of cases, including the use of experimental methods, clinical diagnosis and special tests with critical study of a problem or of problems specially selected for each student.

NOTE: Only part of the above courses are offered during a given year or summer session. It is planned to give those which best fit the needs of the students.

THE UNIVERSITY OF GEORGIA CLINIC

A. S. EDWARDS, DIRECTOR

The clinical work carried on by the Department of Psychology for the past ten or more years was somewhat expanded during 1930 to include studies and examinations, not only psychological, and physical, but also psychiatrical and neurological. Co-operative arrangements have been made with the public schools, the nursery schools, the Personnel Office, the Dean of Men, the Dean of Women, and the Dean of the University.

The Clinic is interested in all kinds of cases, both normal and abnormal, but is limited in staff and facilities so that it can undertake only a limited number of cases and a limited amount of remedial work.

Those desiring service from the clinic should apply to the director; college students may apply directly or be referred by any officer of the University.

Advanced and graduate students may be admitted to work in the Clinic.

One of the services of the Clinic is to provide at night meetings about once a month a speaker who can give accurate and scientific information about mental disorder and disease, and about problems included under what is known as mental hygiene.

ROMANCE LANGUAGES

A. FRENCH

JUNIOR DIVISION COURSES

1. ELEMENTARY FRENCH. Credited only as first half of a double course. Fall and Winter Quarters. Campuses I and III. *Miss Brumby, Miss Hall, Miss Strahan, Mr. Chance,* and *Mr. Thaxton.*

Elementary grammar, pronunciation, dictation, and reading. See French 2.

2. INTERMEDIATE FRENCH. French 1-2 form double course. Prerequisite: French 1 or its equivalent. Winter and Spring Quarters. Campuses I and III. *Miss Brumby, Miss Hall, Miss Strahan, Mr. Chance,* and *Mr. Thaxton.*

Intermediate grammar and composition, conversation, reading and translation. (Students offering two units in French for entrance will enter French 3.)

3. Grammar Review. Prerequisite: French 1-2 or two entrance units in French. Fall, Winter, and Spring Quarters. Campuses I and III. *Mr. Chance, Mr. Thaxton, Miss Brumby, Miss Hall,* and *Miss Strahan.*

Reading of about 600 pages from standard authors. A study of grammatical difficulties and idioms.

4. French Grammar and Composition. Prerequisite: French 3 or its equivalent. Winter and Spring Quarters. Campuses I and III. *Mr. Chance, Mr. Thaxton, Miss Brumby, Miss Hall,* and *Miss Strahan.*

Reading. Advanced grammar. Oral and written composition. Conversation.

5. Modern French Prose. Prerequisite: French 4. Spring Quarter. Campuses I and III. *Mr. Chance, Mr. Thaxton, Miss Brumby, Miss Hall,* and *Miss Strahan.*

Introduction to study of French literature through texts and lectures. Reading of about 1,000 pages from modern French authors.

SENIOR DIVISION COURSES

301-302. Introductory course for Senior Division students. Double course. Fall and Winter Quarters. Campus I. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

303. Grammar Review. Prerequisite: French 301-302. Spring Quarter. Campus I. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

A course parallel to French 3 for Senior Division students.

304. French Grammar and Composition. Prerequisite: French 3 or 303. Winter and Spring Quarters. Campus I. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

A course parallel to French 4 for Senior Division students.

305. Modern French Prose. Prerequisite: French 4 or 304. Spring Quarter. Campus I. *Mr. Chance, Mr. Thaxton,* and *Miss Brumby.*

A course parallel to French 5 for Senior Division students.

356. Advanced French Syntax and Composition. Prerequisite: French 5 or 305. Fall Quarter. Campus I. *Mr. Chance* and *Miss Brumby.*

357. French Phonetics. Prerequisite: French 5 or 305. Spring Quarter. Campus I. *Mr. Thaxton.*

The organs of speech, the differences in production of French and English speech sounds, and the various speech phenomena such as assimilation, linking, and the length of vowel sounds. Practice in phonetic transcription and pronunciation.

360. SURVEY OF FRENCH LITERATURE OF THE 16TH AND 17TH CENTURIES. Prerequisite: French 5 or 305. Fall Quarter. Campus I. *Mr. Thaxton.*

Selections will be read from Rabelais, Marguerite de Navarre, Calvin, Marot, Ronsard, and the Pleiade. Selected plays of Corneille, Moliere, and Racine will be studied, followed by selections from other writers of the Golden Age.

361. SURVEY OF FRENCH LITERATURE OF THE 18TH CENTURY. Prerequisite: French 5 or 305. Winter Quarter. Campus I. *Mr. Chance* and *Miss Hall.*

Selections will be read from Voltaire, Rousseau, Montesquieu, Marivaux, Buffon, Diderot, Prevost, and Bernadin de Saint Pierre.

362. SURVEY OF FRENCH LITERATURE FROM BEGINNING OF THE 19TH CENTURY TO PRESENT TIME. Prerequisite: French 5 or 305. Spring Quarter. Campus I. *Mr. Chance* and *Miss Hall.*

A study of the tendencies of the period. Special attention will be given to Realism and Naturalism.

SENIOR DIVISION OR GRADUATE COURSES

400-401 (Sr.) 600-601 (Gr.) THE NOVEL IN FRANCE IN SECOND HALF OF THE 19TH CENTURY. Double course. Prerequisite: French 5 and at least two advanced courses. Campus I. *Mr. Chance.*

402 (Sr.) 602 (Gr.) MOLIERE AND HIS THEATRE. Prerequisite: French 5. Campus I. *Mr. Thaxton.*

404-405 (Sr.) 604-605 (Gr.) THE NATURALISTIC NOVEL. Double course. Campus I. *Mr. Chance* and *Mr. Thaxton.*

Les origines chez Stendhal; developement chez Balzac; affirmation chez Flaubert; epanouissement chez Zola.

406 (Sr.) 606 (Gr.) INTRODUCTION TO OLD FRENCH. Prerequisite: French 5 and two years of Latin. Campus I. *Mr. Thaxton.*

A study of Phonology and Morphology.

407 (Sr.) 607 (Gr.) A SURVEY OF FRENCH LITERATURE OF THE MIDDLE AGES. Prerequisite: French 5 or 406 (Sr.) or 606 (Gr.) Campus I. *Mr. Thaxton.*

408 (Sr.) 608 (Gr.) The Prose Writers of the 16th Century. Campus I. *Mr. Thaxton.*

Selections from Rabelais, Marguerite de Navarre, Montaigne, Calvin, and others will be read.

409 (Sr.) 609 (Gr.) The Poets of the 16th Century. Campus I. *Mr. Thaxton.*

410 (Sr.) 610 (Gr) French Drama of the 19th Century. Campus I. *Mr. Thaxton.*

411 (Sr.) 611 (Gr.) Romantic Movement In France. Campus I. *Miss Brumby* and *Miss Hall.*

456 (Sr.) 656 (Gr.) Advanced French Syntax and Composition. Campus I. *Mr. Chance, Miss Brumby,* and *Miss Strahan.*

B. Spanish

SENIOR DIVISION COURSES

301-302. An Introductory Course. Double course. Fall and Winter Quarters. Campus 1. *Mr. Chance, Mr. Thaxton, Miss Hall,* and *Miss Strahan.*

A course for beginners offered as a Junior and Senior Division option. Grammar, pronunciation, dictation, reading, and translation.

303. Grammar Review. Prerequisite: Spanish 301-302 or equivalent. Spring Quarter. Campus I. *Mr. Chance, Mr. Thaxton, Miss Hall,* and *Miss Strahan.*

A study of grammatical difficulties and idioms. Readings from standard authors; collateral readings may be in professional or technical fields at the option of the student.

RURAL ORGANIZATION AND MARKETING

JUNIOR DIVISION COURSES

1. Farm Management. Five double laboratory periods. Fall, Winter, and Spring Quarters. Campus II. *Mr. Fanning.*

This course will emphasize the farm as a unit and what it takes to coordinate the farm business. A study of farm enterprises, records, and budgets.

3. Rural Economics. Fall, Winter, and Spring Quarters. Campus II. *Mr. Young.*

Principles of rural economics and a survey of present day economic problems of agriculture. The content is descriptive. This is parallel to Rural Organization 303.

4. Marketing Farm Products. Fall, Winter, and Spring Quarters. Campus II. *Mr. Firor.*

An elementary course in the functions and principles of agricultural marketing. Parallel to Rural Organization 304.

SENIOR DIVISION COURSES

301. Elementary Farm Organization and Farm Management. Three or four lecture or recitation and one or two double laboratory periods. Fall and Spring Quarters. Campus II. *Mr. Fanning.*

A consideration of the enterprises in relation to each other and a study of the farm business as a whole. A critical study of the factors of farm production.

302. Advanced Farm Organization and Management. Three or four lecture or recitation and one or two double laboratory periods. Prerequisite: Rural Organization 301. Winter Quarter. Campus II. *Mr. Fanning.*

This course continues the work of Rural Organization 301. Survey records will be used in developing the basic principles of farm management and organization.

303. Economics of Agriculture. Fall, Winter, and Spring Quarters. Campus II. *Mr. Young.*

A descriptive course in the economic principles and problems of Agriculture.

304. Marketing Farm Products. Fall, Winter, and Spring Quarters. Campus II. Parallel to Rural Organization 4. *Mr. Firor.*

Marketing functions, methods, and practices. Principles of agricultural marketing.

351. Agricultural Credit. Winter Quarter. Campus II. *Mr. Firor* or *Mr. Fanning.*

Credit needs of farmers; causes and effects of farm credit policies and practices; organizations and practices.

363. Marketing Agencies in Agriculture. Winter Quarter. Campus II. *Mr. Firor.*

Marketing agreements and associations; functions and practices of non-integrated agencies.

364. LAND ECONOMICS. Prerequisite: Rural Organization 3 or 303 or equivalent. Winter Quarter. Campus II. *Mr. Firor* or *Mr. Young.*

Principles of land use; systems of tenure; planning the use of productive and submarginal lands.

366. PRODUCTION ECONOMICS IN AGRICULTURE. Fall Quarter. Campus II. *Mr. Fanning.*

Crop and livestock enterprises in relation to soil and climate; influence of non-agricultural development on shifts in agriculture.

SENIOR DIVISION OR GRADUATE COURSES

400 (Sr.) 600 (Gr.) CO-OPERATION IN AGRICULTURE. Prerequisite: Rural Organization 304 or parallel. Fall Quarter. Campus II. *Mr. Young.*

History of co-operation in agriculture; principles of co-operative buying and selling; case studies of associations.

401 (Sr.) 601 (Gr.) RURAL ORGANIZATION OF AGRICULTURE. Prerequisite: Rural Organization 303 or 366. Spring Quarter. Campus II. *Mr. Young.*

History of rural organizations; study of selected rural social and economic organizations.

458 (Sr.) 658 (Gr.) ADVANCED ECONOMICS OF AGRICULTURE. Prerequisite: Rural Organization 303. Spring Quarter. Campus II. *Mr. Firor* or *Mr. Fanning.*

Causes and effects of market surpluses; price fixing and other control of policies and practices.

467 (Sr.) 667 (Gr.) AGRICULTURAL PRICES. Prerequisite: Rural Organization 1 and 3. Winter Quarter. Campus II. *Mr. Fanning.*

Preparation and use of index figures in studying prices; price theories in agriculture; farm price forecasting.

468 (Sr.) 668 (Gr.) CURRENT AGRICULTURAL PROBLEMS. Fall Quarter. Campus II. *Mr. Firor* or *Mr. Young.*

A study of current trends in agriculture.

SCIENCE SURVEYS

1-2. HUMAN BIOLOGY. Double course. Fee $2.50 per course. Fall and Winter, and Winter and Spring Quarters. Campuses I and III. *Mr. Boyd, Mr. Nuttycombe,* and *Mr. Byrd.*

The aim of this course is to give the student some acquaintance with vital phenomena in general and their application to the human organism. The first half or the course will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second half will deal with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproductions, genetics and eugenics, and racial development.

1-2. PHYSICAL SCIENCE. Double course. Fee $2.50 per course. Fall and Winter, and Winter and Spring Quarters. Campuses I and III. The departments of Chemistry, Geography, and Physics and Astronomy co-operate in giving these courses.

The fundamental objective of this course will be to give the student an intelligent understanding of the scope of modern physical science with the emphasis upon the meaning and value of the scientific method of procedure, upon the meaning and history of the development of the great generalizations of physical science, and upon application of these generalizations in modifying practical life of the modern age. The first unit will be devoted primarily to physics and astronomy subject matter, the second unit to chemistry, geology, and geography subject matter, but there will be a considerable mingling of the four sciences to present a unified picture of the whole.

SOCIAL SCIENCE SURVEYS

1, 2, 3. SOCIAL SCIENCE SURVEY. Five recitation or lecture periods per week for three quarters. A sequence of three courses, all of which must be taken. Campuses I and III. These courses are taught by members of the departments of History, Sociology, and Economics.

These courses are designed to give students of the freshman class a comprehensive survey of the facts and processes by which the world of men in which they live has come to be what it is, so that with clearer understanding they may feel inspired to do their part in loyal service to their fellowmen.

Social Science 1, the introductory course, is to a large degree confined to the historical background and covers the periods usually designated as ancient and medieval history. Social Science 2 begins with the seventeenth century and continues to approximately 1900. Here the pertinent offerings of history, economics, government, sociology, geography, and philosophy are woven into the course. Social Science 3 is an attempt to explain the contemporary scene and to give an intelligible revelation of our civilization of today.

STUDIES IN SOCIAL PROGRESS, a text book in three volumes, written by members of the Faculties of the institutions comprising the University System of Georgia and published by The University of Georgia, will be used for these courses.

4. CONTEMPORARY GEORGIA. Fall, Winter, Spring Quarters. Campuses I and III. *Mr. Brooks, Mr. Bryan,* and *Mr. Segrest.*

A discussion and analysis of certain phases of Georgia's population, population trends, and characteristics; its relative standing in various statistical measures of economic and social well-being; its natural resources and economic accomplishments from the standpoint of agriculture, industry, and commerce; and its governmental organization and problems.

SOCIOLOGY

JUNIOR DIVISION COURSES

The Sociology department co-operates with economics and history in offering the Survey courses, Social Science 1, 2, 3.

7. INTRODUCTORY SOCIOLOGY. Fall, Winter, and Spring Quarters, Campus I; Fall and Winter Quarters, Campus III. *Mr. Hutchinson, Mr. Dunlap,* and *Mr. Gittler.*

This course is designed to acquaint the student with the fundamental concepts, the basic principles, and the technique of study needed in all the more advanced courses. This course or its Senior Division equivalent, 307, is a prerequisite to all courses numbered 350 or above.

SENIOR DIVISION COURSES

306. INTRODUCTION TO MODERN SOCIAL PROBLEMS. Fall and Winter Quarters. Campus I. *Mr. Dunlap.*

This is a terminal course designed for those who will have opportunity to take only one course in Sociology. It stresses modern social problems rather than social processes and in so doing gives the student a practical understanding of current social problems but does not give him the theoretical basis for a more advanced study of sociology.

Credit may not be received for this course and for either Sociology 307 or 360.

307. PRINCIPLES OF SOCIOLOGY. Fall, Winter, and Spring Quarters, Campus I; Fall and Winter Quarters, Campus III. *Mr. Hutchinson* and *Mr. Gittler.*

Sociology 307 is the Senior Division equivalent of Sociology 7 with slightly more emphasis placed upon "principles." Credit may not be received for both. Either Sociology 7 or 307 is a prerequisite to all courses numbered 350 or above.

327. INTRODUCTION TO CULTURAL ANTHROPOLOGY. MAN AND CULTURE IN THE MAKING. Spring Quarter. Campus I. Also offered in correspondence by Dean Emeritus T. J. Woofter. (Not offered 1936–1937.)

This course is planned to give the student an acquaintance with primitive cultures and some insight into the manner in which these are linked with the higher civilizations, past and present.

360. MODERN SOCIAL PROBLEMS. Prerequisite: Sociology 7 or 307. Winter and Spring Quarters. Campus I.

A survey of modern sociological trends and tendencies and an analysis of the social problems to which they give rise. This course deals primarily with the normal and only slightly with pathological problems. Credit may not be received for this course and for Sociology 306.

361. THE FAMILY. Prerequisite: Sociology 7 or 307. Spring Quarter. Campus III. *Mr. Dunlap.*

An introduction to the origin, evolution, and present day tendencies in the different forms of family life together with a study of the relation of the family to other social institutions and the interrelation in their changing conditions.

362. SOCIAL WORK. Five periods per week of recitation, lecture, or field work. (Two hours of field work to count as one period.) Prerequisite: Sociology 7 or 307 and one other course. Half of course is offered in Winter and half in Spring Quarter. Campus I. (Not offered 1936–1937.)

This course is designed to give the student some acquaintance with the history of the development of social work and such a knowledge of what is being done at present and how it is being done as will enable him to understand intelligently the part that social work is playing in modern life. It is a course for the general student and not a technical course for the social worker. It may well serve as an introduction to technical courses in social work.

C-376. "THE BEGINNINGS OF TOMORROW: A NEW ERA DAWNING." Old cultures of the East, long isolated but now changing and challenging the superiority of Western cultures, thus bringing a new era centering in and around The Pacific. In correspondence, Mr. Woofter, but it may possibly be taken in residence, on request. Single course; for World Citizenship.

A course for instructors in social science, stressing those aspects of our own social order which the adolescent should know as a basic training in citizenship.

381. CRIMINOLOGY. Five recitation and lecture periods. Prerequisite: Sociology 7 or 307. Spring Quarter. Campus I.

An analysis of the nature and causes of crime, history of its treatment and a comparative study of present methods of dealing with the criminal with stress on our own state's methods.

391. SOCIAL ETHICS. Prerequisite: Sociology 7 or 307, or 306. Winter Quarter. Campus I. *Mr. Gittler.*

This course is a somewhat critical study of the factors and forces operative in a democracy (primarily in the United States) which raises problems and helps in defining the problems of what a good citizen or a good member of that society ought to do.

SENIOR DIVISION OR GRADUATE COURSES

408 (Sr.) 608 (Gr.) PRINCIPLES OF SOCIOLOGY. Prerequisite: For Senior Division credit, Sociology 7 or 307 and one advanced course, i. e. a course numbered above 349; for credit as part of a graduate minor, Sociology 7 or 307 and two Senior Division courses in addition, one of which must be an advanced course; for credit as part of a graduate major, Sociology 7 or 307 and four Senior Division courses, one of which may be Sociology 307 and at least two of which must be advanced courses. (Psychology 301 may be substituted for any beginning course in Sociology except 7 or 307.) Winter Quarter. Campus I. *Mr. Hutchinson.*

This course is required of all Sociology graduate majors who have not taken Sociology 7 or 307 at this University and may profitably be taken by those who have had this course.

411 (Sr.) 611 (Gr.) SOCIOLOGICAL RESEARCH. Prerequisite: Same as for Sociology 408. Fall Quarter. Campus I.

A study of the types of problems lending themselves to sociological and social research; the technique and validity of various research projects.

412 (Sr.) 612 (Gr.) SOCIAL PATHOLOGY. Prerequisite: Same as for Sociology 408. Winter Quarter. Campus I.

A study of personal disorganization with stress on the socially causative factors, and of pathological areas. Social analysis, clinical and case methods, and statistical methods as techniques of study will be employed.

427 (Sr.) 627 (Gr.) SOCIAL ADAPTATION. Prerequisite: Same as for Sociology 408. Fall Quarter. Campus I. *Mr. Hutchinson.*

This course is based on the assumption that the content and modes of functioning of the human mind are determined very largely by the culture in which that mind comes into existence and has its development. It is a course in Social Psychology from the point of view of the sociologist.

428 (Sr.) 628 (Gr.) RECENT SOCIAL TRENDS. Prerequisite: Sociology 7 or 307 and one additional course. Spring Quarter. Campus I. *Mr. Hutchinson.*

This course includes a survey of the labor movement in England, Communism in Russia, Hitlerism in Germany, Fascism in Italy, and the New Deal in America.

431 (Sr.) 631 (Gr.) Rural Sociology. Prerequisite: Same as for Sociology 408. Spring Quarter. Campus I.

This course will emphasize recent trends in rural community and institutional reorganization, and tendencies to disorganization and decay.

461 (Sr.) 661 (Gr.) The Family. Prerequisite: Same as for Sociology 408. Fall Quarter. Campus I.

This course is in part a duplication of Sociology 361 with stress on research methods of studying family life added. Credit may not be received for both courses.

ZOOLOGY AND BACTERIOLOGY

A. Zoology

JUNIOR DIVISION COURSES

Human Biology 1-2. See Science Surveys.

21-22. Principles of Animal Biology. Three lecture, one recitation, and two double laboratory periods. Double course. Laboratory fee $2.50 per course. Fall and Winter, Winter and Spring Quarters. Campus I. *Mr. Turner, Mr. Byrd,* and *assistants.*

25-26. General Zoology. Three lecture, one recitation, and two double laboratory periods. Double course. Laboratory fee $2.50 per course. Prerequisite: Human Biology 1-2. 25 Fall Quarter. 26 Winter and Spring Quarters. Campuses I and III. *Mr. Nuttycombe, Mr. Turner,* and *assistants.*

Zoology 25 is a general survey of the invertebrates and may be taken independently of Zoology 26. Zoology 26 is a general survey of the vertebrates based upon either Human Biology 1-2 and Zoology 25, or Zoology 21-22. Premedical students taking a year of Zoology should take Zoology 21-22 and 26.

SENIOR DIVISION COURSES

321-322. Principles of Animal Biology. Three lecture, one recitation, and two double laboratory periods. Double course. Fee $2.50 per course. Fall and Winter Quarters. Campus I. *Mr. Nuttycombe* and *Mr. Turner.*

This is a Senior Division course which parallels Zoology 21-22. It cannot, therefore, be taken for credit if credit has already been given for Zoology 21-22.

325-326. General Zoology. Three lecture, one recitation, and two double laboratory periods. Double course. Laboratory fee $2.50 per course. Prerequisite: Human Biology 1-2. Fall and Winter Quarters. Campus I. *Mr. Nuttycombe, Mr. Turner,* and *assistants.*

These courses parallel Zoology 25-26, and cannot be taken for credit if credit has been given for Zoology 25-26.

353. FIELD ZOOLOGY. Three lecture, one conference, and two double laboratory periods. Laboratory fee $2.50. Prerequsite: Zoology 21-22. Spring Quarter. Campus I. *Mr. Nuttycombe.*

354. CYTOLOGY. Two lecture, one conference, and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Zoology 21-22, 26, or equivalent. Winter Quarter. Campus I. *Mr. Turner.*

355. EMBRYOLOGY. Two lecture, one conference, and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Zoology 21-22, 26, or equivalent. Spring Quarter. Campus I. *Mr. Nuttycombe.*

356. COMPARATIVE ANATOMY OF VERTEBRATES. Two lecture, one conference, and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Zoology 21-22, 26, or equivalent. Spring Quarter. Campus I. *Mr. Turner.*

357. ANIMAL HISTOLOGY. Two lecture, one conference, and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Zoology 21-22, or equivalent. Fall Quarter. Campus I. *Mr. Turner.*

361. HISTOLOGICAL TECHNIQUE. Five double laboratory periods. Laboratory fee $2.50. Prerequisite: Open only to majors in Zoology. Winter Quarter. Campus I. *Mr. Nuttycombe.*

370-371. ANIMAL EVOLUTION AND HEREDITY. Double course. Prerequisite: Zoology 21-22, 26, 354, 355, 356. Winter and Spring Quarters. Campus I. *Mr. Boyd* and *Mr. Nuttycombe.*

372. PARASITOLOGY. Three lecture and two laboratory periods. Laboratory fee $2.50. Prerequisite: Zoology 21-22, 25, or equivalent. Spring Quarter. Campus I. *Mr. Boyd, Mr. Nuttycombe,* and *Mr. Byrd.*

373. GENERAL ENTOMOLOGY. Three lecture, one conference, and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Zoology 21-22 or 25-26. Fall Quarter. Campus I. *Mr. Nuttycombe.*

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) ADVANCED INVERTEBRATE ZOOLOGY. Laboratory fee $2.50. Prerequisite: Zoology 21-22, and 353. Spring Quarter. Campus I. *Mr. Nuttycombe.*

402 (Sr.) 602 (Gr.) ADVANCED INVERTEBRATE ZOOLOGY. Continuation of Zoology 401. The two courses constitute a minor. Laboratory fee $2.50. Fall Quarter. Campus I. *Mr. Nuttycombe.*

408 (Sr.) 608 (Gr.) General Physiology. Three lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Zoology 21-22, 26, or equivalent. Winter Quarter. Campus I. *Mr. Boyd.*

409 (Sr.) 609 (Gr.) Human Physiology. Five lecture and one conference periods. Prerequisite: Zoology 21-22, 26, or equivalent. Spring Quarter. Campus I. *Mr. Boyd.*

410 (Sr.) 610 (Gr.) Endocrine Physiology. Three lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Zoology 408 or 409. Spring Quarter. Campus I. *Mr. Turner.*

B. Bacteriology

SENIOR DIVISION COURSES

350. Bacteriology. Two lecture or recitation and three double laboratory periods. Fee $2.50. Fall, Winter, and Spring Quarters. Campus II. *Mr. Burkhart.*

This course is a general course in microbiology taking up bacteriology and its beginning, cultivation and observation of microorganisms, morphology and distribution, and an introduction to the physiological activities of microorganisms.

351. Bacteriology. Two recitation or lecture and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Bacteriology 350. Winter and Spring Quarters. Campus II. *Mr. Burkhart.*

This course deals with the chemical transformations due to microorganisms with special emphasis upon fermentation and putrefaction, classification, and practical application of the science.

SENIOR DIVISION OR GRADUATE COURSES

401 (Sr.) 601 (Gr.) Pathogenic Bacteria. Two recitation or lecture and three double laboratory periods. Laboratory fee $2.50. Prerequisite: Bacteriology 350 and 351. Fall Quarter. Campus II. *Mr. Burkhart.*

This course covers a study of the pathogenic bacteria.

406 (Sr.) 606 (Gr.) Bacteriology. Three recitation or lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Bacteriology 350 and 351. Winter Quarter. Campus II. *Mr. Burkhart.*

This course covers a study of the principles of infection with emphasis placed upon the mechanism of infection.

407 (Sr.) 607 (Gr.) PRINCIPLES OF IMMUNITY. Three recitation or lecture and two double laboratory periods. Laboratory fee $2.50. Prerequisite: Bacteriology 350 and 351. Spring Quarter. Campus II. *Mr. Burkhart.*

This course covers a study of the principles of immunity with special emphasis placed upon the immunologic reactions.

Any of the following courses in bacteriology will be offered provided a sufficient number of students registers to justify the course being given.

402 (Sr.) 602 (Gr.) DAIRY BACTERIOLOGY.

403 (Sr.) 603 (Gr.) SOIL BACTERIOLOGY.

405 (Sr.) 605 (Gr.) FOOD BACTERIOLOGY.

Laboratory fee for each course $2.50. Prerequisite: Bacteriology 350 and 351. Campus II. *Mr. Burkhart.*

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